Appendix OER: Master Psychology

Academic year 2021-2022
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Preamble
These regulations are valid for both the English and the Dutch sub-programmes of the MSc-programme, as specified by/in Studielink. For specific Dutch courses or sub-programmes the Dutch language will be used.
1 Aim of the programme and language of the courses

1.1 Aim of the degree programme
The aim of the programme is to give the student:
- Specialised scientific knowledge, skills, and understanding of psychology;
- Preparation for a career as a professional, academically trained psychologist;
- Preparation for a subsequent training as a researcher in the area of psychology.

1.2 Language
Most programme courses and exams are offered in the English language. In this text, all courses with English names are taught in English, and all courses with Dutch names are taught in Dutch. In courses taught in the English language, a student may formulate answers in Dutch in case of assignments and an essay exam, as far as the language proficiency of the lecturer(s) allows. Likewise, the Master thesis can be written in Dutch, as far as the language proficiency of the lecturer(s) allows. For Clinical Psychology and Clinical Neuropsychology, students enrol for either the Dutch or the English programme and can only take exams in the programme of choice accordingly.
2 The degree programme

2.1 Specialisation sub-programmes
The programme contains the following sub-programmes (often also denoted as “tracks”):

a. The sub-programme **Applied Social Psychology**, which prepares for a career as a psychologist and the conduct of research in the field of Social Psychology
b. The sub-programme **Clinical Psychology**, which prepares for a career as a psychologist and the conduct of research in the field of Clinical Psychology
c. Het programma **Klinische Psychologie**, dat voorbereidt op de beroepuitoefening als psycholoog en op het verrichten van onderzoek op het gebied van de klinische psychologie;
d. The sub-programme **Clinical Forensic Psychology & Victimology**, which prepares for a career as a psychologist and the conduct of research in the field of Clinical Forensic Psychology & Victimology
e. Het programma **Klinische Neuropsychologie**, dat voorbereidt op de beroepuitoefening als psycholoog en op het verrichten van onderzoek op het gebied van de neuropsychologie;
f. The sub-programme **Clinical Neuropsychology**, which prepares for a career as a psychologist and the conduct of research in the field of Clinical Neuropsychology
g. Het programma **Ontwikkelingspsychologie**, dat voorbereidt op de beroepuitoefening als psycholoog en op het verrichten van onderzoek op het gebied van de ontwikkelingspsychologie;
h. The sub-programme **Applied Cognitive Neurosciences**, which prepares for a career as a psychologist and the conduct of research in the field of Applied Cognitive Neurosciences
i. The sub-programme **Environmental Psychology** which prepares for a career as a psychologist and the conduct of research in the field of Environmental Psychology
j. The sub-programme **Theory and History of Psychology**, which prepares for a career as a psychologist and the conduct of research in the field of Theory and History of Psychology. The sub-programme **Talent Development and Creativity**, which prepares for a career as a psychologist and the conduct of research in the field of Talent Development and Creativity
k. The sub-programme **Work, Organizational and Personnel Psychology**, which prepares for a career as a psychologist and the conduct of research in the field of Work, Organisation and Personnel Psychology

2.2 Structure of the programme
1. Each sub-programme in Article 2.1 contains the following compulsory modules with a study load as indicated
   1. Foundation courses ................................................................. 10 EC
   2. Skills courses ................................................................. 5 EC
   3. Methodology courses ................................................................. 5 EC
   4. Elective courses ................................................................. 10 EC
   5. Internship ............................................................................... 10 or 20 EC*
   6. Master Thesis ........................................................................... 10 or 20 EC*

* Not every combination of internship and thesis is possible for each track. Specific details on the possibilities for each individual track is described in articles 2.7 and 2.8.

2. Students who started their Master Programme in 2020-2021 or earlier can choose to have their study programme structured as formulated in Article 2.2 of 2020-2021’s Teaching and Examination Regulations.

3. One Internship and one Master Thesis always must add up to 30 EC.

2.3 Foundation courses
Per sub-programme the following courses are eligible as foundation courses:

a. The sub-programme **Applied Social Psychology**:
   MSB-2 Environmental psychology .......................... 5 EC
   MSB-13 Diversity in society: current issues and challenges .......................... 5 EC
b. The sub-programme Clinical Psychology:
MSB-11 Health psychology 5 EC
MSB-12 Cultural psychology 5 EC

MKB-1 Evidence based interventions 5 EC
MKB-7 Cognitive models in Psychopathology 5 EC
MKB-8 Capita Selecta Diagnostic Models and Strategies 5 EC
NB. Students are not allowed to follow MKB-8 when MKK-5 or MKB-3 is being followed or has been passed.

c. Het sub-programma Klinische Psychologie:
MKB-1 Evidence-based interventions 5 EC
MKB-7 Cognitive Models in Psychopathology 5 EC
MKB-8 Capita Selecta Diagnostic Models and Strategies 5 EC
NB. MKB-8 mag niet gevolgd worden indien MKK-5 en/of MKB-3 gevolgd wordt of reeds behaald is.

d. The sub-programme Clinical Forensic Psychology & Victimology:
MFB-1 Crime & psychological vulnerability 5 EC
MFB-2 Crime & psychological assessment and interventions 5 EC

e. Het sub-programma Klinische Neuropsychologie:
MNB-1 Advanced clinical neuropsychology 5 EC
MNB-3 Neuropsychology and psychiatric disorders 5 EC
MNB-5 Neuropsychological Rehabilitation & Treatment 5 EC
NB. MNB-5 mag niet gevolgd worden als MNB-4 of MNB-2 reeds is behaald.

f. The sub-programme Clinical Neuropsychology:
MNB-1 Advanced Clinical Neuropsychology 5 EC
MNB-3 Neuropsychology and psychiatric disorders 5 EC
MNB-5 Neuropsychological Rehabilitation & Treatment 5 EC
NB. MNB-5 mag niet gevolgd worden als MNB-4 of MNB-2 reeds is behaald.

g. Het sub-programma Ontwikkelingspsychologie:
MOB-3 Ontwikkelingspsychopathologie: een ontwikkelingsperspectief 5 EC
MOB-6 Mijlpalen en Talent in ontwikkeling 5 EC
MOB-7 Talent development and creativity 5 EC
MOB-8 Ontwikkeling in de praktijk 5 EC

h. The sub-programme Applied Cognitive Neuroscience:
MCB-3 Trends in Cognitive Neuroscience 5 EC
MCB-4 Applied Cognitive Neuroscience 5 EC

i. The sub-programme Environmental Psychology:
MEB-3 Selected topics in Environmental Psychology 5 EC
MEB-4 Interdisciplinary perspectives on sustainability 5 EC
MSB-2 Environmental psychology 5 EC

j. The sub-programme Theory and History of Psychology:
MRB-1 Brain, Consciousness and Society 5 EC
MRB-2 Conceptual Issues in Psychology 5 EC

k. The sub-programme Talent Development & Creativity:
MOB-9 Competence and Motivation 5 EC
MDB-2 Talent Assessment 5 EC
MOB-7 Talent Development and Creativity 5 EC
l. The sub-programme Work, Organizational and Personnel Psychology:
MAB-7 Power and leadership 5 EC
MAB-8 Creativity and innovation in organisations 5 EC
MAB-12 Personnel Selection 5 EC
MAB-13 Aging at work and career development 5 EC

2.4 Skills courses
Students can only take one skills course. Per sub-programme the following courses are eligible as skills courses:

a. The sub-programme Applied Social Psychology:
MSV-3 Designing interventions 5 EC
MSV-6 Personal and societal change 5 EC

b. Het sub-programma Klinische Psychologie:
MKV-1 Diagnostiek en interventies voor de klinische psychologie 5 EC

c. The sub-programme Clinical Psychology:
MKV-3 Clinical interventions and e-health for adults and youth 5 EC

d. The sub-programme Clinical Forensic Psychology & Victimology is:
MFV-1 Clinical Forensic Skills 5 EC

e. Het sub-programma Klinische Neuropsychologie
MNV-2 Neuropsychological assessment 5 EC

f. The sub-programme Clinical Neuropsychology:
MNV-2 Neuropsychological assessment 5 EC

g. Het sub-programma Ontwikkelingspsychologie:
MOV-1 Diagnostiek en interventies in de ontwikkelings psychologische praktijk 5 EC

h. The sub-programme
Applied Cognitive Neuroscience:
MCV-2 Data Collection and Analysis for Cognitive Neuroscience 5 EC

i. The sub-programme Environmental Psychology is:
MSV-3 Designing Interventions 5 EC
MSV-6 Personal and societal change 5 EC

j. The sub-programme Theory and History of Psychology:
MRV-1 Writing Skills 5 EC

k. The sub-programme Talent Development and Creativity:
MAV-5 Coaching (also in Dutch) 5 EC

l. The sub-programme Work, Organizational and Personnel Psychology:
MAV-5 Coaching (also in Dutch) 5 EC
MSV-3 Designing Interventions 5 EC

Skills courses for each specific sub-programme are only accessible to students who have been admitted to a specific sub-programme by the Admissions Committee of the programme, except for those that can also be chosen as electives, see Section 2.6.

2.5 Methodology courses
1: The following courses are eligible in all sub-programmes as a valid methodology course:
MM-2 Repeated measures 5 EC
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MM-6 Test construction 5 EC
NB. MM-2 cannot be attended if MM-5 has already been obtained.

2. The following courses may instead be chosen as an alternative methodology course:
   • In the sub-programmes Clinical Neuropsychology and Klinische Neuropsychologie:
     MMN-2 Research Methods in Clinical Neuropsychology 5 EC
   • In the sub-programme Theory and History of Psychology:
     GMREMA02 Qualitative Research Methods 5 EC
   • In the sub-programmes Talent Development and Creativity and Ontwikkelingspsychologie:
     MOM-1 Analyzing Individual Development 5 EC
   • In the sub-programmes Work, Organizational and Personnel Psychology, Environmental Psychology and Applied Social Psychology:
     MSM-1 Advanced Research methods in Social and Organizational Psychology 5 EC

2.6 Electives
Electives totalling 10 EC may be chosen from the courses mentioned below, or from foundation, and methodology courses of any of the sub-programmes. Skills courses, if not mentioned in the list below, are excluded as electives. Also, courses from master programmes at Dutch or foreign research universities may be chosen, but only with approval of the Exam Committee (see Rules & Regulations, article 10B).

   MFK-1 Capita Selecta Interventions in Clinical Forensic Psychology & Victimology 5 EC
PSMNK-5 Capita Selecta Clinical Neuropsychology 5 EC
MKK-6 Capita Selecta Therapy 5 EC
MKK-7 Capita Selecta Experimental Psychopathology 5 EC
MPK-1 Boundaries of psychology 5 EC
MRV-1 Writing Skills 5 EC
M-LT Literature Study* 1-4 EC

*Literature Study is an option when the total amount of EC for electives does not add up to 10 EC.

2.7 The Master Thesis
The Master Theses, with each a study load of 10 or 20 EC, for the individual sub-programmes are, respectively:
   a) PSEMST-20 Master thesis Applied Social Psychology 20 EC
   b) PSEMKT-20 Master thesis Clinical Psychology 20 EC
   c) PSMNT-10 Masterthese Klinische Neuropsychologie 10 EC
     PSMNT-20 Masterthese Klinische Neuropsychologie 20 EC
   d) PSEMFT-10 Master thesis Clinical Forensic Psychology & Victimology (*) 10 EC
     PSEMFT-20 Master thesis Clinical Forensic Psychology & Victimology 20 EC
   e) PSMKT-10 Masterthese Klinische Psychologie 10 EC
   f) PSEMNT-20 Master thesis Clinical Neuropsychology 20 EC
   g) PSMOT-10 Masterthese Ontwikkelingspsychologie 10 EC
   h) PSEMACT-10 Master thesis Applied Cognitive Neuroscience 10 EC
     PSEMACT-20 Master thesis Applied Cognitive Neuroscience 20 EC
   i) PSEMET-20 Master thesis Environmental Psychology 20 EC
   j) PSEMRT-20 Master thesis Theory and History of Psychology 20 EC
2.8 Master Internships
The Master Internships, with each a study load of 10 or 20 EC, for the individual sub-programmes are, respectively:

a) PSEMSI-10 Master Internship Applied Social Psychology 10 EC
b) PSEMKI-10 Master Internship Clinical Psychology 10 EC
c) PSMNI-10 Masterstage Klinische Neuropsychologie(*) 10 EC
   PSMNI-20 Masterstage Klinische Neuropsychologie(*) 20 EC
d) PSEMFI-10 Master Internship Clinical Forensic Psychology & Victimology 10 EC
   PSEMFI-20 Master Internship Clinical Forensic Psychology & Victimology(*) 20 EC
e) PSMKI-20 Masterstage Klinische Psychologie 20 EC
f) PSEMNI-10 Master Internship Clinical Neuropsychology 10 EC
   PSMOI-20 Masterstage Ontwikkelingspsychologie 20 EC
g) PSEMACI-10 Master Internship Applied Cognitive Neuroscience 10 EC
   PSEMACI-20 Master Internship Applied Cognitive Neuroscience 20 EC
h) PSEMEJ-10 Master Internship Environmental Psychology 10 EC
i) PSEMRI-10 Master Internship Theory and History of Psychology 10 EC
j) PSEMDI-10 Master Internship Talent Development & Creativity 10 EC
k) PSEMAI-10 Master Internship Work, Organizational and Personnel Psychology 10 EC

(*) Only eligible for students mastering Dutch at native language level (C2)

Internships of each specific sub-programme are only accessible to students who have been admitted to a specific sub-programme by the Admissions Committee of the programme.

2.9 Practicals
1. The following courses mentioned in Article 2.2 - 2.7 and its sub-articles contain a practicum in the form and size indicated:
   - All skills courses (in 2.4): exercises, assignments and reports .......................... 140 hours;
   - Methodology course GMREMA92 Qualitative research methods; exercises, assignments and presentations .......................................................... 140 hours;
   - Methodology course MOM-1 Analyzing Individual Development; assignments .......................................................... 70 hours;
   - Foundation course MAB-13 Aging at work and career development; assignment .......................................................... 42 hours
   - Foundation course MAB-8 Creativity and innovation in organisations; assignment .......................................................... 42 hours
   - Foundation course MDB-2 Talent Assessment; exercises, assignments and papers .......................................................... 20 hours;
   - Foundation course MKB-7 Cognitive models in psychopathology; exercises, assignment and papers .......................................................... 126 hours;
   - Foundation course MOB-6 Mijlpalen en talent in ontwikkeling; exercises, assignment and papers .......................................................... 140 hours;
   - Foundation course MOB-8 Ontwikkeling in de praktijk; exercises, assignment and papers .......................................................... 140 hours;
   - Foundation course MOB-9 Competence and motivation; exercises, assignment and papers .......................................................... 40 hours;
   - The Master Thesis (in §2.7): exercises, assignment, thesis paper, professional activities
     10 EC-version ........................................................................ 280 hours
     20 EC-version ........................................................................ 560 hours
   - The Master Internship (in §2.8): professional activities, internship report
     10 EC-version ........................................................................ 280 hours
2. For the courses to which Article 2.8.1 refers, the examination cannot be registered in Progress before the successful completion of the practical. Where a practical consists of clearly separated modules, these separate modules stay valid for the period of the current and the next academic year.

3. For the following courses the successful completion of the practicum is considered equivalent to passing the examination: the Master Thesis; the Master Internship; all skills courses.

2.10 Equivalencies
The courses listed below under ‘Current code’ cannot be taken by students who have, in an earlier academic year, successfully completed the corresponding courses listed under ‘Previous code’ or other equivalencies as mentioned in previous versions of the OER.

<table>
<thead>
<tr>
<th>Current code</th>
<th>Current name</th>
<th>Previous code</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB-12</td>
<td>Personnel Selection</td>
<td>MAB-10</td>
</tr>
<tr>
<td>MKB-7</td>
<td>Cognitive Models in Psychopathology</td>
<td>MKB-2</td>
</tr>
<tr>
<td>MKK-6</td>
<td>Capita Selecta Therapy</td>
<td>MKK-1</td>
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<tr>
<td>MKK-7</td>
<td>Capita Selecta Experimental Psychopathology</td>
<td>MKK-2</td>
</tr>
<tr>
<td>MOM-1</td>
<td>Analyzing Individual Development</td>
<td>MOB-5</td>
</tr>
<tr>
<td>MOB-8</td>
<td>Ontwikkeling in de praktijk</td>
<td>MOB-1</td>
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<tr>
<td>MOB-9</td>
<td>Competence and motivation</td>
<td>MAB-11</td>
</tr>
<tr>
<td>MM-6</td>
<td>Test construction</td>
<td>MM-5</td>
</tr>
<tr>
<td>MNM-2</td>
<td>Research Methods in Clinical Neuropsychology</td>
<td>MNM-1</td>
</tr>
<tr>
<td>MNB-5</td>
<td>Neuropsychological Rehabilitation &amp; Treatment</td>
<td>MNB-4</td>
</tr>
<tr>
<td>MSB-13</td>
<td>Diversity in society: current issues and challenges</td>
<td>MSB-10</td>
</tr>
<tr>
<td>MSV-6</td>
<td>Personal and societal change</td>
<td>MSB-14</td>
</tr>
<tr>
<td>MEB-4</td>
<td>Interdisciplinary perspectives on sustainability</td>
<td>MEB-2</td>
</tr>
<tr>
<td>MEB-3</td>
<td>Selected Topics in Environmental Psychology</td>
<td>MEB-1</td>
</tr>
<tr>
<td>MCB-3</td>
<td>Trends in Cognitive Neuroscience</td>
<td>MCB-1</td>
</tr>
<tr>
<td>MCB-4</td>
<td>Applied Cognitive Neuroscience</td>
<td>MCB-2</td>
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<tr>
<td>MKB-8</td>
<td>Capita Selecta Diagnostic Models and Strategies</td>
<td>MKK-5</td>
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<tr>
<td>MKB-8</td>
<td>Capita Selecta Diagnostic Models and Strategies</td>
<td>MKB-3</td>
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</tbody>
</table>
3 Examinations of the programme

3.1 Mandatory order
For the following courses you cannot take the exam, before the courses mentioned with it are being followed or have been passed:

- For the *Ontwikkelingspsychologie* sub-programme: the Master Internship can only be started after having passed MOV-1
- For the *Clinical Neuropsychology* and *Klinische neuropsychologie* sub-programmes: the Master Internship can only be started after having passed MNV-2
- For the *Clinical Psychology* and *Klinische psychologie* sub-programmes: the Master Internship can only be started after having passed MKV-1 or MKV-3
- For the *Clinical Forensic Psychology & Victimology* sub-programme: MFB-2 Crime & psychological assessment and interventions and MFV-1 Clinical Forensic Skills can only be taken after MFB-1 Crime & psychological vulnerability is being followed or has been passed.
- For the *Clinical Forensic Psychology & Victimology* sub-programme: MFV-1 Clinical Forensic Skills can only be followed when MFB-2 Crime & psychological assessment is being followed simultaneously
- For the *Clinical Forensic Psychology & Victimology* sub-programme: the Master Internship can only be taken after having passed MFB-1, MFB-2 and MFV-1
4 Admission

4.1 Admission criteria
For admission criteria, the Master’s programme distinguished general criteria and criteria specific to each sub-programme. A completed bachelor in Psychology at a Dutch research University will by default be considered to satisfy the general criteria. In addition to the general criteria, all applicants should satisfy the criteria specific to each respective sub-programme.

1. General criteria

- Bachelor Diploma of a Research University;
- English language requirements (see 4.5);
- At least 60 EC or 65 EC (for all Clinical sub-programmes) covering substantive psychology courses; in some cases partial compensation is possible, see website.
- At least 15 EC covering statistics, in which you were at least taught on the following topics (in reasonable depth):
  - Basic descriptive statistical techniques,
  - Basic graphical statistical techniques,
  - Basic inferential statistical techniques (confidence intervals, significance testing),
  - Nonparametric statistic,
  - Simple and Multiple regression,
  - Logistic regression,
  - ANOVA (One- and Two way designs),
  - Repeated measures ANOVA,
  - ANCOVA,
  - Moderator analysis (= regression analysis including interactions of quantitative predictors).
For the sub-programme Theory and History of Psychology partial compensation is possible, see website.
- At least 10 EC covering psychological research methodology:
  This should include theoretical concepts in research methodology (5 EC) and research ethics, as well as practical training (5 EC) in carrying out a full research project (i.e., deriving and formulating a research question, designing a study (which should be at least partially quantitative), collecting data, analyzing results, reporting the whole project, finishing with a discussion and conclusion section);
- At least 5 EC covering the study of reliability and validity of psychological tests. (discussing at least classical test theory);
- At least 5 EC covering theory/philosophy of science and/or history of psychology.

*In special cases, when applicants hold a diploma in Toegepaste Psychologie on a HBO level, admission with a supplementary programme is possible*

2. Specific criteria for Clinical Psychology, Klinische Psychologie and Clinical Forensic Psychology & Victimology

- Out of 65 EC covering substantive psychology, at least 20 EC covering the field of clinical psychology, comparable to the University of Groningen courses Clinical psychology (ENG, 5 EC), Klinische psychologie (NL, 5 EC), Understanding psychopathology (5 EC), Cognitive behavioral processes across disorders (5 EC), Psychopathology: symptoms, classifications and diagnosis (5 EC), Diagnostiek in de Klinische Psychologie (NL, 5 EC), Introduction to cognitive behavioural therapies (5 EC), Overzicht van psychotherapie (NL, 5 EC), Diagnosis and assessment (ENG, 5 EC), Klinische psychologie (NL, 5 EC), Capita Selecta Forensic psychology (ENG, literature study, 5 EC), Seksuologie (NL, 5 EC), Capita Selecta Sexuality (literature study, ENG, 5 EC), Deception in Clinical settings (5 EC);
- At least 5 EC on communication and diagnostic skills. Comparable to the University of Groningen course Communication and Diagnostic Skills (5 EC);
- A bachelor thesis or comparable written treatise (9 EC or more).
3. Specific criteria for Clinical Neuropsychology and Klinische Neuropsychologie

- Out of 65 EC covering substantive psychology, at least 15 EC covering theory and practical issues in the field of Clinical Neuropsychology, comparable to the University of Groningen courses Introduction to Clinical Neuropsychology (5 EC), Clinical Neuropsychology (5 EC), Gerontology (5 EC), Developmental Neuropsychology (5 EC), School Neuropsychology: Mind, Brain and Education (5 EC);
- Out of 65 EC covering substantive psychology, at least 5 EC on psychopathology, comparable to the University of Groningen courses Psychopathology: symptoms, classifications and diagnosis (5 EC), Understanding psychopathology (5 EC), Cognitive behavioral processes across disorders (5 EC).
- At least 5 EC on communication and diagnostic skills. Comparable to the University of Groningen course Communication and Diagnostic Skills (5 EC);

4. Specific criteria for Ontwikkelingspsychologie

- Out of 60 EC covering substantive psychology, at least 10 EC in the field of Developmental Psychology, comparable to the University of Groningen courses Ontwikkelingspsychologie (5 EC), Persoonlijke documenten en de constructie van de levensloop (5 EC), Interventions in individual development (5 EC), Theorieën over ontwikkelingsgebieden (5 EC), Diagnostiek in de ontwikkelings-psychologische praktijk (5 EC) and Ontwikkeling, opvoeding en onderwijs (5 EC).
- At least 5 EC on communication and diagnostic skills. Comparable to the University of Groningen course Communication and Diagnostic Skills (5 EC);

4.2 Premasters

1. Some applicants who do not meet criteria under 4.1, have the possibility to follow a premaster programme:

   a. Applicants with a degree in HBO Toegepaste Psychologie, who have obtained at least 20 EC in psychology courses at university level and have proficiency in Statistics at a university propaedeutical Bachelor Psychology level, are eligible to follow a premaster programme for all sub-programmes.

   b. Applicants with a Dutch non-Psychology Bachelor’s (with a maximum of 60 EC deficiency in comparison to the admission criteria for the Master) are eligible to follow a premaster programme only for the following sub-programmes:
      - Applied Cognitive Neuroscience;
      - Theory and History of Psychology;
      - Applied Social Psychology;
      - Environmental Psychology;
      - Talent Development and Creativity;
      - Ontwikkelingspsychologie.

2. Pre-Master’s programmes have a workload of 60 EC and must be completed within two academic years. They are determined individually by the Admission Board.

Capacity for the premaster is limited for each sub-programme:

- Clinical Psychology: 0
- Klinische psychologie: 15
- Clinical Neuropsychology: 2
- Klinische Neuropsychologie: 5
- Applied Cognitive Neuroscience: 5
- Environmental Psychology: 10
- Applied Social Psychology: 15
- Clinical Forensic Psychology & Victimology: 2
- Ontwikkelingspsychologie: 5
### Allocation

Allocation takes place by drawing lots. Registration is possible for a maximum of two sub-programmes. For each sub-programme, a draw will first take place among the students who indicated a sub-programme as their first choice. If after the first draw not all places are filled, a draw will take place among the students who indicated these respective programmes as their second choice.

### Selection / limited number of student places

1. For admission to the master programme in September 2021 and later, students who are found admissible will enter a selection procedure for the sub-programme of their choice. The outcome of this procedure will determine whether or not they will be granted access to the sub-programme of their choice.

2. Capacity is limited in the Master's tracks. The capacity per sub-programme is as follows:

<table>
<thead>
<tr>
<th>Track</th>
<th>Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Clinical Psychology</td>
<td>22</td>
</tr>
<tr>
<td>b. Klinische Psychologie</td>
<td>36</td>
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<tr>
<td>c. Clinical Neuropsychology</td>
<td>14</td>
</tr>
<tr>
<td>d. Klinische Neuropsychologie</td>
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</tr>
<tr>
<td>e. Applied Cognitive Neuroscience</td>
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<td>f. Environmental Psychology</td>
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<td>g. Applied Social Psychology</td>
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<td>h. Clinical Forensic Psychology &amp; Victimology</td>
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<tr>
<td>i. Ontwikkelingspsychologie</td>
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<tr>
<td>j. Theory and History of Psychology</td>
<td>20</td>
</tr>
<tr>
<td>k. Talent Development and Creativity</td>
<td>32</td>
</tr>
<tr>
<td>l. Work and Organizational Psychology</td>
<td>40</td>
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Starting date February:

<table>
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</tr>
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<tbody>
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<td>a. Clinical Psychology</td>
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</tr>
<tr>
<td>b. Klinische Psychologie</td>
<td>16</td>
</tr>
<tr>
<td>c. Clinical Neuropsychology</td>
<td>8</td>
</tr>
<tr>
<td>d. Klinische Neuropsychologie</td>
<td>12</td>
</tr>
<tr>
<td>e. Applied Cognitive Neuroscience</td>
<td>6</td>
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<tr>
<td>f. Environmental Psychology</td>
<td>5</td>
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<tr>
<td>g. Applied Social Psychology</td>
<td>7</td>
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<tr>
<td>h. Clinical Forensic Psychology &amp; Victimology</td>
<td>0</td>
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<tr>
<td>i. Ontwikkelingspsychologie</td>
<td>5</td>
</tr>
<tr>
<td>j. Theory and History of Psychology</td>
<td>5</td>
</tr>
<tr>
<td>k. Talent Development and Creativity</td>
<td>8</td>
</tr>
<tr>
<td>l. Work and Organizational Psychology</td>
<td>12</td>
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</tbody>
</table>

The Admissions Committee reserves the right to admit a few more students than the available places to compensate for potential withdrawals.
4.4 Selection procedure and deadline for registration

1. Selection for the programme and admission to the respective programmes falls under the responsibility of the Faculty Board, which has set up a mandated admissions board. A study adviser or policy officer may act as an advisory member of the board.

2. Selection is based on:
   a. A selection test which will examine knowledge of subjects that are expected to be covered in general Psychology Bachelor’s programmes. The test will be administered around 1 May (for the starting date in September) and around 10 November (for the starting date in February). Details can be found in the test regulations. Please note that, if for a track there are more places than candidates, then a selection test will not be administered to those candidates.
   b. A motivation letter. A screening for pass/fail will take place, whereby fail only applies to letters that are clearly not to be taken seriously. Letters of motivation will be assessed by the admission board.

3. Based on the results of the selection test, for each track a list will be generated of the order in which students will be allocated to that track. Details can be found in the test regulations. Because the test will have to be taken online in May 2021, the procedure for determining the ranking of students has been adjusted by the faculty board into: first categorizing scores in High/Low and using a lottery to rank students in category High, and appending to this ranking a ranking based on a lottery for students in category Low.

4. a. Candidates submit a request via Studielink for admission to the degree programme. They then register for up to two sub-programmes via the study programme’s website. They indicate which sub-programme is their first choice and which is their second choice. It is not allowed to choose as first and second choice, two sub-programmes the names of which are literal translations of each other.
   b. Deadlines for the above procedures are March 1 and November 1, respectively, for programmes starting September 1 and February 1.

5. The student is admitted to a specific sub-programme by the admission board. Transferring to another sub-programme is not possible.

6. Admission is granted on the condition that, no later than the relevant starting date, the candidate shall fulfil the requirements of Article B.4.1 concerning knowledge and skills, as indicated on the certificates that the student has obtained for completed study programmes. On the written reaction to the request for admission the possibility of appeal to the Board of Appeals will be mentioned.

4.5 Language

Students should be able to show that they have sufficient knowledge of the language of the particular sub-programme.

1. For English sub-programmes this means that the following qualifications are accepted as sufficient proof of mastery:
   a. Dutch VWO-level English proficiency
   b. internet based TOEFL test outcomes greater than or equal to 90 (overall), 19 (speaking) and 21 (writing);
   c. paper based TOEFL test outcomes greater than or equal to 575 (overall), 55 (speaking) and 45 (writing);
   d. IELTS test outcomes greater than or equal to 6.5 (overall), 6.0 (speaking) and 6.0 (writing);
   e. Cambridge C1 Advanced with grade C1 (Grade C);
   f. Cambridge C2 Proficiency with grade C1 (Level C1);
   g. University of Groningen Language Center Test/CEF B2 (speaking and writing);
   h. English as a first language;
2. For the Dutch sub-programmes Ontwikkelingspsychologie, Klinische Psychologie and Klinische Neuropsychologie this means that the following qualifications are accepted as sufficient proof of mastery:
   a. Proof of proficiency in Dutch at native language level (C2).
   b. Diploma of a Dutch-language secondary school or Bachelor’s degree
Appendix: adaptations

21-04-2021:
Art. 4.2.b: ‘Applicants with a non-Psychology Bachelor’s degree and foreign students’ changed into ‘Applicants with a Dutch non-Psychology Bachelor’s degree’

08-07-2021:
PSMCV-2 will only be a skills course for Applied Cognitive Neuroscience (ACN). The course has been removed as: skills course Clinical Neuro (KN), Clinical Neuro (CN) and as an elective.