RULES AND REGULATIONS
Of the Examinations Committee of the
BSc and MSc programmes in Psychology
for the academic year 2020-2021
(d.d. 11 May 2020)

Article 1 – Applicability
These Rules and Regulations (R&R) apply to the examinations provided by the BSc and MSc programme in Psychology, hereinafter-called ‘the programme’.

Article 2 – Definitions
The following definitions apply to these R&R:
- GMW-OER: the Teaching and Examination Regulations provided by the Faculty of Behavioural and Social Sciences, most recently updated on 30 April 2020;
- Programme OER: the appendix of the GMW-OER that consist of the regulations of the programme, most recently updated on 10 June 2020;
- Examinations Committee: the Examinations Committee for the BSc and MSc programmes in Psychology;
- Examinee: a person taking an examination or final assessment;
- Final assessment: the final assessment for the Bachelor’s or Master's degree programme.
The other definitions shall have the meaning that the above-mentioned Examination regulations or the Act ascribes to them.

Article 3 – Day-to-day affairs of the Examinations Committee
1. The chairperson and the secretary of the Examinations Committee are responsible for the day-to-day affairs of the Examinations Committee. They can be supported by an administrative secretary and advised by the programme’s study advisor(s), the other members of the committee, and by external specialists.
2. The decisions of the Examinations Committee or the examiner, respectively, are subject to an appeal procedure, as far as this is determined by the Act (Algemene Wet Bestuursrecht, AWB, and the Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, WHW).
3. Decision periods mentioned in the following articles may be extended with at most four weeks in the months July, August and December.

Article 4 – Individual assessment
1. Students are assessed as individuals. They have to submit individual work, or work where the individual components are clearly recognisable.
2. If work is or may be made together or has combined components, for example, in a thesis group, this will be notified in advance in Ocasys or in the course information (such as the Thesis Brochure).
   Note: this means that working together is fine, but writing together is inadmissible, unless it is explicitly notified, which part of a work may be written together.
3. For combined work, the examiner may decide in advance that there will be a common assessment.

**Article 5 – Times and venues**

1. Written examinations must be taken at the times and venues set by or on behalf of the Examinations Committee, if possible in consultation with the relevant examiners. These times will be published before the start of the semester in question.
2. When determining the times and venues as referred to in subsection 1, as far as possible no examinations will be planned concurrently.
3. Changes to a time or venue as referred to in subsection 1 may only take place as a result of force majeure, for example the non-availability of the required examination hall.
4. Oral examinations will be taken at a time and venue to be agreed between the examiner or examiners in question and the examinee.

**Article 6 – Registration for examinations**

1. Registration:
   a. Examinees must register for a programme module and to take an examination.
   b. Registration for modules is regulated in the GMW-OER, as well as the link between registration for a module and the validity of this registration as enrolment for the examination. For the current academic year, the following applies: registration for a module will be copied as registration for the first exam opportunity. Examinees who fail the first exam opportunity will be automatically registered for the second exam opportunity (the resit). Examinees who do not attend the first exam opportunity have to register themselves for the resit.
   c. Contrary to 1b, registration for practicals occurs at least fifteen working days before the start of the block in which the practical will be given. In individual cases, the registration for a practical may be done later if necessitated by the temporal order of the admission procedure. Late registration is only possible with permission of the coordinator of the module.
   d. For a literature examination, registration occurs by sending an e-mail to the individual examiner of the examination in question. A written arrangement is made between examinee and examiner about the literature and the examination form. For a practical internship or research internship the student contacts beforehand the coordinator of these internships, conform the procedure laid out in the course catalogue or instructions on the Student Portal.
   e. For the Independent Societal Internship a student has to contact the coordinator of this module.
   f. For an oral examination, registration occurs by a personal appointment with the individual examiner of the exam in question, with a copy to the third-year’s coordinator.
   g. In order to enable assignment of students to groups, or for other practical reasons, an examiner or the programme may decide to impose additional registration requirements. These have to be announced beforehand in Ocasys.
h. For modules that have a practical according to applicable articles of the Programme-OER, where the practical is a condition for, or a part of, the examination, or is the complete examination, examinees have the obligation to end the registration in the case of non-attendance, not later than at the moment the possibility of registration closes. Students who do not comply will only be admitted at the following occasion of the module if there is sufficient capacity.

2. A student who fails the resit or does not attend it, has to register anew for the module to be admitted to the module and the exam(s) in the next academic year.

3. Restriction of registrations:
   a. Students may register for a maximum amount of 20 EC per block.
   b. Only in specific cases a student with a well-reasoned request may obtain permission from the Examinations Committee to register for more than 20 EC per block, to be decided by the Examinations Committee.

4. In exceptional circumstances, the Examinations Committee may depart from the provisions of the previous subsections with regard to the place and time of registration.

5. Retaking an examination that was finished with a “pass” result:
   a. A student, who wants to retake an exam that in a previous exam was graded with a “pass” grade, has to register at the Student Service Desk, ultimately one working week before the exam.
   b. A thesis that is successfully completed cannot be retaken.
   c. Resitting a “pass” module implies that the student has to retake all parts that the exam consist of, including possible practicals if these are part of the module, and possible exemptions for (parts of) the module that were granted, excluding practicals that are part of the conditions for being admitted to the exam, as and if this is stipulated in the programme-OER.
   d. Retaking a passed exam has to be done in the same academic year as the "pass" grade was obtained.
   e. For retaking a passed module, no support from the department will be offered.

*Note: these regulations imply that not only particular parts can be retaken, but all parts have to be retaken. If an exam consists, e.g., of a written test and an assignment, the student has to redo both the test and the assignment. The assignment will not be supervised anymore and no feedback on draft versions will be given. Since practicals are offered only once per academic year, section d of this part of the rules implies that modules with practicals cannot be retaken after a pass result.*

**Article 7 – Nullifying declarations**

An examination that is taken or a practical that is followed in violation of any stipulations in the Act and/or the OER and/or these R&R will be considered not to have been taken or followed. No grade will be awarded for that module.

**Article 8 – Request for exemption**

1. A request for exemption from the examination of a course must be submitted in writing to the Examinations Committee, in line with the relevant specifications, which are available from the Education Office.
2. For an exemption the level, extent and contents of successfully finished previous educational modules and/or working experience are judged.

3. Exemptions are only possible based on successfully finished modules from a programme in a Research University or a foreign equivalent of this. One or more modules from an Hbo-institute, a University of Applied Sciences, a Fachhochschule or another programme comparable with this (Hbo-) level are excluded as a base for an exemption.

4. It is not possible to be exempted from the requirements of the Thesis. This must be written within the framework of the programme and under the supervision of an examiner of the programme in accordance with the usual procedure as published in the Thesis guide of the academic year in question.

5. The Examinations Committee will make its decision within a month of receipt of the request. The person making the request will be informed of the decision in writing.

6. An exemption expires if and as soon as the student afterwards takes the exam in the programme itself for the course for which the exemption was granted.

7. The examination committee does not grant an exemption for a course afterwards, if the student did take the exam for that course already at least once in the programme itself, irrespective the possible outcome of the exemption request.

Article 9 - Obtaining a provision for examinations due to an impairment.

1. Based on the GMW-OER a student may request a examination provision from the Examinations Committee in order to optimally take examinations in spite of an impairment.

2. The Examinations Committee decides about granting the provision based on an advice given to the student by a student counsellor of the Student Service Centre, if necessary via an academic adviser.

Note: Students cannot submit their proof for the impairment directly to the Examinations Committee but have this to be judges by a student counsellor. The counsellor will decided based on the presenter material whether the impairment warrants an advice for a provision and write this advice. With this advice, the student may request the Examinations Committee for granting the provision.

3. In cases of urgency with a temporary and clear impairment, a request may be submitted via an academic adviser.

Note: this may apply, for instance, in the case of a broken writing arm in a plaster cast.

Article 10 – Approval of courses
A: for the personal minor

1. A request for approval of courses for the personal minor in accordance with various rules in the GMW-OER, must be addressed to the Examinations Committee, in writing, using the appropriate form to be obtained at the Student Service Desk or from the website of the programme.

2. Approval may be obtained before the module(s) is/are to be followed. Approval of modules in retrospect will only be granted if these modules meet the requirements of valid free-choice minor modules

3. Approval for modules is only possible if these modules meet at least the following requirements:
a. the modules are taken at a Bachelor Programme or a higher level of a recognised research university; Modules from an Hbo-institute, a University of Applied Sciences, a Fachhochschule or another programme comparable with this (Hbo-) level are excluded from approval.
b. the modules do not overlap with modules in the programme’s propaedeutic or major phase, or with other (intended) modules of the minor;
c. at most 10 EC of modules at first-year level of a non-psychology programme. Psychological courses of first-year lever are never approved
d. language modules or courses for learning English and/or Dutch are not approved. Language courses from preceding educational programmes of a student will never be approved. For approvable language courses, there is a limit of 10 EC.

4. The Examinations Committee decides within a month after receiving the request, notifying the examinee in writing.

5. For modules outside the programme, the results should be communicated to the Student Service Desk as soon as available in the form of the official result transcript.

Note: All third-year modules of the programme as mentioned in the Programme-OER are eligible and automatically approved for a personal minor. Approval is also automatically obtained for all interfaculty minors and faculty minors (“broadening” minors) of the University of Groningen. Examinees who select a personal minor packages that contain courses not provided by the BSc-psychology programme have to request approval. Language courses that were taken before the start of the BSc-programme, for example, as part of primary, secondary or tertiary educational programmes, are not approvable. Only courses related to the minor are approvable, for instance, an advanced course Spanish for or during a minor in Valencia.

A form and the procedure are available on the Student Portal of the programme.

B: as elective modules in the MSc-programme

1. For approval as elective modules in the MSc-programme are external modules which are submitted with the proper form.

2. Approval is only possible if the modules meet at least the following requirements:
   a. The modules should be part of another Master programme or a higher level at a recognised research university.
   b. The modules do not overlap with modules in the MSc-programme, or with other (intended) elective modules;
   c. Language modules or courses are excluded as elective courses in the MSc-programme.

3. The Examinations Committee decides within a month after receiving the request, notifying the examinee in writing.

4. For modules outside the programme the results should be communicated to the Student Service Desk as soon as available in the form of the official result transcript.

Article 11 – The order during examinations

1. On behalf of the Examinations Committee, the Student Service Bureau will ensure that invigilators are appointed to supervise written examinations. Under supervision and on
behalf of the examiner present they will ensure that the examination proceeds in good order.

2. Examinees must identify themselves by means of their student card at first request by or on behalf of the Examinations Committee. Examinees may not participate in an examination if they are unable to identify themselves.

Note: in order to be able to control the registration of a examinee and his of her valid participation examinees have to legitimize by showing a valid student card. As an alternative an examiner may accept a valid identification document, such as a passport, driver’s license or the like, which is mandatory for people of 14 years and older in The Netherlands. If an examinee cannot identify him/herself this means that the examination will be declared invalid and the examinee will have to leave the room. In the case of examinations with many examinees it may be practically impossible to control each examinee present. However, participation does not imply validity of the examination. This means that afterwards, before the results become final, a result still may be declared invalid if it appears that it is based on an illegitimate participation, for instance due to non-registration as stipulated in Article 8 of these R&R.

3. An examinee who arrives late for an examination may be banned from participation by the examiner.

Note: in practice a student will be granted access as long as no participating student did leave the room, with a maximum of half an hour for a 2-hour or longer exam, or proportionately shorter for shorter exams. This is not a right, and an examiner may decide otherwise.

4. General rules of conduct
   a. Examinees are obliged to follow all the directions published by the Examinations Committee or the examiner before the start of the examination as well as those directions given by or on behalf of the examiner just before, during and immediately after the examination.
   b. During the examination, no questions about a translation or the content of the examination or the procedure are answered by or on behalf of the examiner, with the exception of issues not foreseen in these Rules & Regulations.
   c. During an examination, only those documents provided or approved by or on behalf of the examiner are permitted.
   d. All means that enable contact with other people of systems (in the broadest sense of the word) outside the examination room have to be switched off or otherwise being made inactive at entering the exam location, and have to be and remain out of reach of the examinees during the exam.
   e. In order to isolate oneself from noise only passive means are allowed: headphones, earphones and the like are forbidden.
   f. After ending the exam, examinees have to leave the room quietly: also in the adjacent rooms in- and outside the exam location they have to behave orderly and decently, and they have to comply to the applying house rules of the university.
   g. Disturbing the peace and the order in the environment of the exam location may be interpreted as disabling the possibility of the examiner to get a proper assessment of the efforts of the remaining examinees, which may lead to appropriate sanctions as stipulated in article 13 of these R&R. Instructions by or
on behalf of the examiner or other authorised persons have to be obeyed immediately and strictly.

5. Examinees may only leave the room where the examination is taking place with the permission of the examiner or invigilator. Leaving the room for a bathroom visit is not allowed; an exception may be made for students with a permit that was obtained from the committee before the exam. A reason for a permit may be that bathroom visits are medically necessary, in accordance with article 9 of these R&R.

6. Examinees who have not registered for the examination or final assessment may not participate in the examination. The examiner, or his or her representative, may refuse that person to enter the examination location.

Note: see also the note added to subsection 2 of this article and article 7 of these R&R.

7. If an examinee ignores one or more of the directions referred to in subsection 4, or acts without permission as referred to in subsections 5 and 6, may be banned from further participation in the relevant examination by the Examinations Committee or the examiner.

8. The duration of an examination is such that the examinee may reasonably have enough time to answer the questions. All written examinations within the degree programme will last for two hours, unless otherwise indicated.

9. Practicals are a prerequisite for, or a part of an exam, as stipulated in the Programme examination regulations. The following rules of order are applicable:
   a. Attending practicals is obligatory, as described in the Course Catalogue.
   b. Student who do not attend or are too late, fail to meet this obligation.
   c. Students may miss one session per block, provided they have announced this beforehand and there is a proven situation of Force Majeure.

Note: that means that “just being absent”, or being absent due to a holiday, a celebration, a (VIP-) journey, or another situation without Force Majeure will not be accepted.

   d. If a student misses a practical session for a legitimate reason, a make-up session or a replacing assignment will be provided that has minimally the duration and/or size of the missed session.
   e. If a student missed the requirements of the practical then he/she (usually) will be excluded of (further) participation in the module.

10. Exclusion as referred to in subsection 2, 3, 7 or 8 means that no result will be provided for that examination.

Article 12 – Scope of the examination

1. The scope of an examination shall not exceed the content of the sources upon which the examination is based. These sources will be made public in general terms before the start of the module that will prepare for the examination. The precise amount and content of the examination subjects shall be published not later than six weeks before the examination. If the examiner / coordinator / lecturer of the module provides the source material than this should be completely available no later than this moment. An exception is the content of the planned lectures; this may be published as desired in a short period around the moment of the lecture (for example, as a power point presentation).
2. The questions and assignments that comprise the examination will be divided as evenly as possible over the sources.
3. The examination will be representative of the learning objectives with regard to content and form.
4. The questions and assignments in the examination will be clear and contain sufficient indications of the detail required in the answers.
5. The form of examination listed in the course catalogue / Ocasys is the guiding principle. An examiner may only depart from this with the approval of the Examinations Committee, and must announce the change to a different type of examination at least six weeks in advance.

**Article 13 – Fraud**

**Preambles:** behaviour that may be judged as fraudulent is, amongst others, communicating during the exam in any means (chatting, non-verbal signalling, using electronic or other communication aids, etc.), copying or giving opportunity to copy and the like, whereby it makes it impossible to assess whether the work of a participating examinee was achieved by this examinee’s own knowledge and effort. Plagiarism in particular is a very serious type of fraud. Plagiarism is the adoption of the formulations of others and/or copying or using the ideas of others without using quotation marks or stating the correct and full source in a previously determined publication style. If nothing is determined, the default publication standard is the APA-style.

Another example of fraud is providing a false statement to obtain an exemption or an alternative assignment for not attending an obligatory session, or obtaining a provision for an impairment.

See also the fraud article of the GMW-OER.

1. A fraud investigation will be started as a result of a written report of an examiner concerning his or her detected or suspected case of fraud. An examiner is obliged to report any suspicion of fraud.
2. In cases requiring swift action, the examiner may decide to impose a provisional measure based on a verbal report by the invigilator or lecturer.
3. The Examinations Committee will inform the examinee in writing of the fact that a notification of fraud has been made that involves him or her, and the nature of the fraud involved.
4. The Examinations Committee shall give the examinee and the examiner the opportunity to put their cases.
5. The Examinations Committee will then decide whether there is fraud committed, and if so to apply a measure within the meaning the next subsection; the examinee and the examiner will be informed of the decision in writing.
6. In the event of fraud the Examinations Committee may exclude the examinee from further participation in the examination in question and/or from one or more exams or a final assessment of the institution for a period of no more than one year after the discovery of the fraud, or impose another suitable measure. An exclusion as opposed measure causes that no result for the examinations or the final
assessment involved will be determined, of that an already determined result will be declared invalid.

7. In the event of fraud, the examinee will lose the right to a degree classification "(Summa) Cum Laude".

8. In case of serious fraud, the committee can propose in addition the board of the university to expel the examinee as a student of the programme permanently.

Note: if the Examinations Committee detects that the result of an examination is based on fraud, the committee may annihilate the result, even when this result was declared definite. This is in accordance with judgements of the Board of Appeal for the Examinations, the Board of Appeal for Higher Education and the Judge in Administrative Law.

Article 14 – Assessment
1. The assessment of written examinations is conducted in line with assessment criteria set out in advance in writing.
2. The assessment of practicals can be conducted partly on the basis of a written progress test and a written (final) report.
3. The assessment of the Thesis is conducted in line with the agreements set out in the supervision contract between the examinee and the examiner and conducted according to an assessment form.
4. The means of assessment is such that the examinee can check how the results of his or her examination have been arrived at.
5. A module within the degree programme is considered to have been passed if the final result is a ‘Pass’. This is equivalent to a knowledge percentage of at least 56%.
6. In principle, the assessment will be expressed as a full or half number from the series 1 to 10. A 6 or above is considered to be a ‘Pass’, a 5 or lower as a ‘Fail’. A 5.5 is not used. The committee can decide that the assessment is expressed differently, in which case the result always clearly expresses “Pass” or “Fail”. Literature exams normally will be graded with a number, but may be graded with “Pass” or “Fail” if this can be motivated by the examiner.
7. A module which consists only of a practical, within the meaning of the description in the Examination Regulations, will be given either a ‘Pass’ or a ‘Fail’ grade. In the appendix of these R&R, exceptions on this rule will be listed.
8. Examinees will be graded if during an examination the questions were handed to them, or they attended minimally one practical session. No grade will be given if the participation in the examination or practical was illegitimate, or a measure due to fraud is imposed.

Note: regulations in the Programme Examination Regulations about practicals that are passed in a previous year, remain valid, as is the case with exemptions.

9. Results from modules outside the programme will be handled as follows:
   a. a module from the University of Groningen will be treated as a module of the programme and, if approved, the grade will be copied.
b. a module outside the University of Groningen, that was finished before the programme is commenced, will at approval result in exemption if and as soon as the requirements are met for an exemption conform article 8 of these R&R.

c. a module outside the University of Groningen that is started during the programme:
   i. modules from a Dutch university will at approval maintain the Dutch grade;
   ii. modules from outside the Netherlands will at approval result in a “pass”.

Note: Foreign modules will be acknowledges without copying any grades, due to the non-comparability of foreign grading systems. Note that this may possibly influence the award of the degree classification “(summa) cum-laude”. See the appropriate article of the GMW-OER, and article 21 of these Rules & Regulations.

Article 15 – Quality Assurance for Examinations
1. To ensure quality assurance for examinations, the Examinations Committee will appoint an assessment committee.

Note: this committee is also known as Testing Committee
2. The assessment committee will comprise at least two experts in the field of test construction and evaluation. They will be appointed by the Examinations Committee from the examiners for the degree programme. At least one member of the assessment committee will be a member of the Examinations Committee. The teaching quality officer of the Education Office of the degree programme will function as the official secretary of the assessment committee.
3. The assessment committee will meet at least once a semester and report on the quality of the examinations to the Examinations Committee and to the Programme Committee (in Dutch: Opleidingscommissie, or OC).

Article 16 – Allocation of results and credits
1. No credits will be awarded for modules or module content for which credits (ECs) already have been awarded.
2. In contrast with the previous sentence: if from an examination for a module several valid results are registered or known, including exemptions, the most recent result will apply.
3. A result will be awarded as soon as an examinee could have seen the exam questions, or participated in at least one session of a practicum module, unless this is impossible due to rules in the programme examination regulations about a practicum as prerequisite for the exam result to become valid.
4. A result will be awarded if deadlines or appointments of a (thesis) contract are violated or changed, or exceptions are made without any proper reason and written agreement. The result will be based on information about and the work of the student that is available for the examiner at that moment.

Article 17 – Announcement of the results
1. Once an examination or equivalent has been taken, the examiner will issue a statement to the Student Administration Office announcing the results. This statement will be signed by the examiner.

2. The statement referred to in subsection 1 may also contain a collective list of results, on condition that it is signed by the examiner and by a representative of the Student Administration Office for the degree programme.

3. For a written or oral examination, that consists of answering questions alone or in groups, or the solution of exercises or assignments within a predetermined period at a fixed location, the result will be dated with the date that this exam or the last part of it is completed. If an exam consists of a paper, a thesis, practical attendance of another form or an exam that has a paper, thesis, practical attendance of other form as the finalisation of a module, the result will be dated with the date at which the examiner establishes the result.

**Article 18 – Inspection of an examination**

1. As soon as possible after publication of the results of an oral examination, there will be a discussion of the results between the examiner and the examinee, either on request or at the initiative of the examiner. The results will then be explained.

2. The inspection as referred to in the appropriate article of the GMW-OER will take place at a time and place an in a form to be determined and notified by the examiner, in any event before the next examination opportunity.

3. If the Examinations Committee or the examiner arranges a collective inspection for an examination, then an examinee may submit a request as defined in the appropriate article of the Faculty OER if he or she attended the collective inspection and motivates the request, or if he or she is unable to attend the collective inspection due to force majeure.

4. The provisions in subsection 3 also apply if the Examinations Committee or the examiner enable the examinee to compare his or her solutions with model answers.

5. According to the GMW-OER it is permitted that students take notes. This is restricted to key words. Copying exam questions and possible model answers or in case of MC-exams the answering alternatives is forbidden, unless explicitly allowed by the examiner or his/her substitute. Copying questions and the like without permission is attempted fraud and will be treated as such, according to article 13 of these R&R.

**Article 19 – Determining the results of the final assessment**

1. In agreement with article 7.10 subsection 2 of the WHW, an examinee passed the final assessment as soon as all modules of the programme are passed, except if an additional investigation is instigated.

2. If the Examinations Committee decides to instigate an investigation within the meaning of article 7.10 subsection 2 of the WHW, the Examinations Committee will determine the result by a simple majority of votes. If there is not a majority, then the examinee will be failed.

3. At least three members of the Examinations Committee, including the chair and/or the secretary, must be involved in the determination of the result according to subsection 2.
4. As proof for the successful completion of the final assessment, a diploma will be issued. This diploma will be signed by the Chair and the Secretary of the Examinations Committee or a / their replacements(s).

5. Passed modules that are no part of the exam programme are no part of the final assessment and will not be listed on the diploma supplement.

Article 20 - The final assessment and the degree ceremony
1. Examinees are invited to register for the final assessment and the degree ceremony when handing in the thesis, or else within two weeks after completing the final module of the programme.

2. The examinee has to be a validly registered student in the programme for which the final assessment is requested.

3. If or as soon as it is clear that the prerequisites of the final exam are fulfilled the Examinations Committee will notify in writing the examinee within four working weeks, mentioning the examination date and the date of the graduation ceremony. The examinee will receive an invitation to attend at least five working days before the date of the graduation ceremony.

4. If an examinee exceeds the period conform subsection 1 or does not qualify according to subsection 2 of this article the Examinations Committee may, as is stipulated in the GMW-OER, set the examinations date at another date than the date of completion of the last exam programme module.

5. The dates for the graduation ceremony and the closing dates of the files are published on the Student Portal.

6. The examinee receives ultimately five working day before the ceremony an invitation. If the examinee wished to postpone a ceremony he/she has to notify the Student Service Desk ultimately two days before the scheduled ceremony.

7. Any examinee who fails to attend the scheduled degree ceremony without notification ultimo two days in advance will not be invited for another degree ceremony. He/she may pick up the diploma at the Student Service Desk after identification. In the case of proven Force Majeure, the Examinations Committee may allow an examinee to participate in a later degree ceremony.

8. If an examinee fails to take initiative in requesting the final assessment as soon as the requirements are met (see subsection 1 of this article), the Examinations Committee may (let) initiate the final assessment procedure passing by the examinee in order to fulfil the legal requirements connected to graduation. This may imply that the Examinations Committee may set another date as the pass date than the date of the last completed programme module. This may also imply that a graduation ceremony may be cancelled.

Article 21 – Awarding a degree classification predicate
1. The Examinations committee will grant one of three degree classification predicates upon graduation: "Passed", "Cum Laude" or "Summa Cum Laude". Default is the predicate "Passed". The criteria for the honours predicates "Cum Laude" and "Summa Cum Laude" are stipulated in the GMW-OER.
2. Examinees who violated the General house rules of the University and/or the Faculty and/or the General rules of conduct as stipulated in article 11.4 in these R&R may be excluded from any predicate other than "Passed".

3. Examinees upon whom a fraud measure is imposed will only be granted the predicate "Passed" conform article 13.6 of these R&R.

4. For students who started the programme before 1 September 2012 and were registered without any interruption, the following rules are applicable, as a departure from the rules in the article about honours predicates of the GMW-OER:
   a. The result of the final assessment may be awarded the predicate "Cum Laude" or "Summa Cum Laude" if the following conditions are met:
      i. The weighted unrounded average of the modules of the exam programme is at least 8 (for Cum Laude) or 9 (for Summa Cum Laude);
      ii. The thesis is awarded with at least 8 (for Cum Laude) or 9 (for Summa Cum Laude);
      iii. None of the modules has a grade below 7;
      iv. Only the modules for the exam programme are taken into account.

Note: when determining the predicate ‘(summa) cum laude’ only those courses which constitute the degree programme will be considered. Examinees who have followed more courses than needed for the degree programme must when requesting a final assessment indicate clearly, which courses qualify for the degree programme of 180 EC.

b. No predicate other than "Passed" will be awarded if less than half of the programme credits (ECs) have been gained within the programme. In individual cases, the committee may decide otherwise on request.

Note: this may be possible when the candidate can proof that his/her performance on programme courses passed outside the programme in Groningen is of the highest quality.

Article 22 – Standards
The examiners and the committee when making their decisions must adhere to the following standards:
1. The preservation of the quality and selection criteria of each examination
2. Effectiveness criteria, concentrating on:
   a. reducing loss of time by examinees who are proceeding exceptionally well with their studies
   b. timely termination of the degree programme by examinees who are unlikely to pass the exams
3. Protect examinees from themselves who want to do too much
4. Be understanding towards examinees who, through proven force majeure, have suffered study delay.

Article 22 – Amendments to the R&R
No amendments shall be made that have an effect on the current academic year, unless the interests of examinees would otherwise be harmed.

Article 23 – Date of Commencement
These R&R will take effect on 1 September 2020.
As decreed by the Examinations Committee of Psychology on 11 May 2020.
Appendix of the BSc-R&R
As is determined in article 14.7, the next modules may be graded with a numeral mark instead of only “Pass” or “Fail”:
‘Academic skills’ (BE1-25);
‘Research practicum’ (BE2-09 and Be2-HO09);
'Diagnosis and assessment' (B3E-KP05).
‘Bachelor Thesis’ (B3E-BT15 and BE3-BTHO).

Appendix of the MSc-R&R
As is determined in article 14.7, the next modules may be graded with a numeral mark instead of only “Pass” or “Fail”:
The Master Thesis and the individual parts of this;
All skills courses as listed in article 2.4 of the Programme OER.