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# besluitenlijst 

## Faculteitsraad GMW

Datum
20/02/2024
Corsanummer
24.05454

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## 01 Opening, adaption agenda and minutes

02 Written questions following the minutes of

- Clarification of the last question: When will changes to psychology 3rd year programme be implemented? There will be less options to choose from. Amsing explains the aim is to make education more efficient; reduce the number of small courses. This will not be implemented next academic year. - The FC is concerned about proposals for ethical approval piling up and also taking a long time to proceed. It is becoming extremely complicated to get complex research (like education in classrooms) approved and in the process there is no possibility to get advise or share best practices.
Aarts: We give high priority to finding solutions to these problems. Next to the ethical approval, privacy and security checks have to be made. We are currently in consultation with ABJZ lawyers to streamline the process. Also, the possibility of a general fast-track procedure (as now in psychology) for ethical approval of low-risk research is being explored. Something similar might be possible for P\&S. Scenarios are being developed as well, but that takes a lot of time. Besides this, it would be good to benchmark with other Dutch universities to see how they approach these challenges.


### 02.01 The meeting of the Faculty Council

- "The documents have wide support within the faculty as a result of the extensive process and consultation" will be changed in "It has been an extensive process in which many groups were consulted."
02.02 The meetings of the Faculty Board

No additional questions.
03 Topics for discussion

- BSS Congress

Bensink: Many students cannot attend the congress due to teaching obligations. We want to stimulate the programme directors (DOW's) to make some agreements on allowing students to attend the conference.
The student faction will make an inventory of the problems encountered by students who want to attend the BSS congress. This topic will be back on the
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agenda of the next FC-meeting.

- Video recording of lectures

Bensink: There is discontent among students.
Amsing points out that the new policy will be evaluated both with students and teachers. She invites the FC to join in thinking about how to design this evaluation. Csölle has not seen any additional information about the support students can get from study advisers related to the new policy. This had been assured in the November meeting. Amsing received a list showing all actions taken by study advisers to be visible to students. This seemed sufficient and therefore there has been no additional communication.

- Lecture rooms at Bloemstraat

Krook expressed concerns about the possible extension of the Bloemstraat lease. In a couple of rooms, the air-conditioning is very poor and it gets far too hot in summer. This can lead to dangerous situations. The FC will send a letter with the concerns to the FB.

04 Announcements from the Chair and the Deputy Chair No announcements.

05 Announcements from the Faculty Board No announcements.

06 Faculty Education Monitor
The FC apppreciates the hard work put in it. It's a clear overview of the state of education at our faculty.
$07 \quad$ Quality Agreements (opinion)
The evaluation will become a part of regular evaluation cycles, like course evaluations and year evaluations.
The PC expresses positive opinion on the progress of the Quality Agreements.
08 Planning of education in 2025-2026
o8.01 Proposal part-time master's degree in pedagogical sciences
The FC consents to the plan for a past-time master.
08.02 Summary planning education 2025-2026

No additional questions.
09 Proposal design start-up and incentive grants, round 2023

- Incentive grants

For the PhD positions from the incentive grants, recruitment will not just be done among ReMa students. There will be a short form for proposals. It is unknown how many applications there will be, which could be very many. Hence, a draw has been chosen.

- Start-up grants

The UDs started recently, it is too early for an evaluation. The signals are positive.

The FC consents to the proposal.
Amendments to the Faculty Regulations BSS (consent)
It appears that there are two different names for the teaching unit. The FB will look into this. The topic will return to the agenda at the next meeting.

Questions

- The vacancy for dean is open and there have been a couple of responses. The CvB is leading this procedure; the FC will be involved when the selection is
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made.
12
Closing
16.25 hrs


## Action points

Students Make an inventory of the problems encountered by students who want to go to the BSS congress.
Amsing Provide the list showing all actions taken by student advisers to be visible to students.
FB Establish the name for the education unit.
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Written questions for FC-meeting 20 February 2024

## Besluitenlijst Faculteitsraad GMW 19/12, Point 5:

- How much noise complaints are there?

We do not have an exact count available at this moment. The complaints refer not only to noise, but also to cigarette smoke and cigarette butts on the street.

## Besluitenlijst Faculteitsraad GMW 19/12, point 7:

- "Human Resources BSS - Confidential The documents have wide support within the faculty as a result of the extensive process and consultation."
This does not reflect the impression of the council at that point in time. Different groups have been consulted or informed, and department directors have supported the plans, but in the wider context of the faculty and it's staff it goes too far to state that there was wide support. Please amend to: "There was broad support from department directors, and it has been an extensive process in which different groups were informed or consulted."

By 'wide support', the FB refers to the fact that the documents have extensively, and in many cases more than once, been discussed with directors, scientific staff with supervisory responsibilities, representatives of early career researchers, delegates from the Faculty Council, over a period of several years, up to the point where comments of these groups were listed and addressed. In the final stage, the proposals appeared to be satisfactory to everyone involved. This is why we refer to 'wide support'.

## Besluitenlijst Faculteitsraad GMW 19/12, Confidential minutes

- point 07.01: The first two subpoints do not belong below the tenure track policy, but below to the Academic Staff Policy.

Will be updated.

- point 07.04: Can this point be clarified? We could not recall such a point being made.

The first bullet point may be confusing in isolation, and we propose to remove it. (In this sentence 'students' should be changed into 'professors'.)

## Besluitenlijst Faculteitsbestuur GMW 21/12/2023

- point 07.02: Longer procedures are becoming a broader problem. Ethics approval, checks by data steward, privacy officers are more needed, but the number of requests cannot be met. Has this been signaled by the FB, and what are the action points?

Yes, this is high on our agenda, and we are discussing possible solutions with the various parties involved (Chief Privacy Officer, ABJZ, Privacy \& Security experts, Ethics Committee, Data Management experts, Research Support). At this moment our main concern is to shorten the time before advice/decision for relatively complex research proposals (including collaborative agreements) and to implement a fast track for privacy \& Security clearance. Effects should be noticeable before the summer.

## Besluitenlijst Faculteitsbestuur GMW 25/01, point 6:

- Are they going to kick odiom out of the office space?

We do not expect 'they' are going to kick ODIOM out. ODIOM will move into another office space.

## Amendments to faculty regulations BSS

- First question: One question relates to the name of the unit. We have checked with the current head (José Heesink) and also the website, and currently the name is:
Onderwijseenheid Academische Ontwikkeling \& Vaardigheden/ Teaching Unit Academic Development \& Skills, whereas in the regulations it appears as Onderwijseenheid Academische en Professionele Vaardigheden/ Teaching Unit Academic and Professional Skills. Where does this discrepancy come from and why the change in name suddenly?

The official list adopted by the FB is in the annex.

- Second question: Looking at the list of units, this one is the only one with a qualifier "teaching unit/onderwijseenheid" whereas the others simply have their name there (e.g., Lerarenopleiding). Since the header before the listing of the units states "De faculteit kent de volgende basiseenheden van onderwijs en onderzoek" the "teaching unit" qualifier should not be necessary since it is redundant?

Our units are defined as "basiseenheden voor onderwijs en onderzoek". Since this particular unit traditionally only concerns teaching, it is in this respect different from the other units. Although the teachers ('docenten') in this unit sometimes do have a small assignment of research time, it is important to underline that research is not a core business for this unit. (Research into education is a core task for our Teachers' education department.)

- What do the restrictions on choices mean and when will they be introduced?

This question is unclear to us. Please clarify.

