



besluitenlijst

Faculteitsraad GMW

Datum
19/12/2023

Corsanummer
24.05054

Edith Ruisch-de Vries
T 050 36 36419
edith.ruisch-de.vries@rug.nl

Aanwezig

C.W.A.M. Aarts, H.T.A. Amsing, S. Bensink, J. Bos, F. Giardini, N. Hansen, J.R. den Hartigh, S.A. Huizinga, T.D. Lekkerkerk, M.N. Mascareño Lara, W.I. Pechler, D.C. Rus, W.K.H. Slik, A.E. Steman, B. Wagner, A. Westgeest

Rijksuniversiteit Groningen
Faculteit Gedrags- en
Maatschappijwetenschappen
Grote Rozenstraat 15
9712 TG Groningen

Afwezig

M.C. Buigel-de Witte, K. Csölle, L.S. Krook, S.I. Pallagi, T.J.L. Ros, L.C.M. Schuiling

- 01 Opening, adaption agenda and minutes**
Krook is absent; Bensink chairs the meeting.
The agenda and public minutes were established.
The minutes of the confidential topics were adopted after a textual amendment
- 02 Announcements from the Chair and the Deputy Chair**
The regular meeting of 16January is cancelled.
- 03 Announcements from the Faculty Board**
- Aarts: Update WIIB (law on internationalisation in balance): The Ministry of OCW has asked Dutch universities to focus more on Dutch-language programmes. The WIIB is awaiting treatment by the House of Representatives in The Hague, meanwhile the association of Dutch universities (UNL) has taken up self-direction and is working on a proposal for the ministry. The WIIB is expected to have consequences for our faculty.
- Amsing: In August, the dean's second term ends. In January the vacancy will be published externally. The procedure will be initiated from the CvB. Once a candidate is selected, the CvB submits the candidate's proposed appointment to the FC. The council has to express its opinion on the candidate.
- Amsing: We intend to uniformise the grading at our faculty. There are differences between programmes now and this makes it prone to errors. We want to simplify the way of grading and are exploring whether there is support for rounding to one decimal point.
- 04 Written questions following the minutes of**
04.01 The meeting of the Faculty Council
No additional questions or remarks.
04.02 The meetings of the Faculty Board
No additional questions or remarks.
- 05 Topics for discussion**
- 06 Hours compensation for Faculty Council staff members**
There is inequality between departments: some staff members receive hours compensation for their FC work and others do not. Also, there is a difference in the way hours are compensated.
The FB will discuss this matter in the meeting with the department directors early February. The number of FC meetings per year will be reduced from ten



to nine.

- 07 Human Resources BSS – Confidential**
It has been an extensive process in which many groups were consulted. At the request of the staff faction, the final decision of the FC on the documents has been postponed to 25 January.
The chair invites those present to ask questions/start discussions.
- 07.01 Tenure Track Policy**
- The UG-policy on terms in the TT is stricter than the policy of our faculty, but due to the careful internal procedure, it is very likely that the CvB will agree.
- 07.02 Academic Staff Policy**
- Teachers with a PhD can make a step to UD with educational profile. After that, the step to regular UD can be made. Going directly from lecturer to regular UD is not a logical step.
- The indicators allow to put more accents in vacancies, enabling more qualitative recruitment. The council questions whether the faculty is sufficiently prepared to implement this new policy. Amsing: Past experience with this has been gained in promotions outside the tenure track. A permanent committee can quickly build up experience.
- Effects of the new policy on D&I will be evaluated every 4 year. The FB does not expect significant changes.
- 07.03 Recruitment & Selection**
No questions.
- 07.04 Strategic Professors Plan (consent)**
- The existing pool of TTs will change the future scenario that's been described in the SPP.
- There are differences in the way departments have filled in the plan. For the next step, this should be more equalised, a uniform way of how a chair is filled in.
- The start memo will be elaborated upon and further discussed in the coming years.
- 08 Report biannual meeting FB - UG Board 12 October 2023 – Confidential**
- There is a lot of concern about what will happen when the Bloemstraat rental contract is ended. FB: the UCG building is very suitable, it's just not very sustainable. There is also a new UMCG building where there is room for our faculty. Amsing assures that the move will not result in 2 to 3 weeks of online teaching. An education building with other inner city faculties and the healthy ageing campus are the long-term solution.
- Our faculty is working on its own internship contract, moving towards the UNL contract but with some changes. When it's completed, it will be sent to ABJZ.
- 09 Composition of the PedOn programme committee: vacancy filled (advice student faction)**
The student faction gives positive advice.
- 10 Questions**
- A licence for the translation service has been requested from CIT, we are still waiting for a reply. In the meantime, the free (restricted) version of DeepL can be used.
- 11 Closing**
Meeting closes at 16.31h.



Written questions FR 19 December 2023

Notulen FB 9/11/23

- 06.01 - What is this pilot about?

It concerns the Comenius project 'The Inclusive Teacher' In which e-learning units for teachers in Brightspace are developed. The developers of the materials want to pilot their materials at BSS in a series of three two-hours workshops in the period of February-May 2024. We think this would be a nice contribution to the D&I activities.

- 06.03 - Request to correct the minutes about the Summer school "Next step 2024" has not been rejected but approval is postponed. Furthermore, there will be international and transdisciplinary collaborators/mentors.

The minutes are an accurate description of the decision of the FB and cannot be 'corrected' by the FC.

- 07.01 - Can the report be shared with the FR? What are the points of improvement that are mentioned in the report?

The report will be shared. See the content of the report.

Notulen FB 16/11/23

- 04.02- To what extent are students involved in this election and to what extent are the program committees getting response from students?

The student members of the program committees are asked to select nominees. They have their own procedures. E.g. they can use the course evaluations.

Notulen FB 23/11/23

- 05.01 - Can the memo be shared with the FR? What is the current status of the BHV and what is the new plan?

This memo can be shared with the FR. See memo for the new plan.

- 06.02 - what factors are playing a role in this decision?

Till recently bachelor programme's could only use decentral selection to decide which students could be enrolled. With the new law decentral draw is possible and even promoted because it enhances equality of educational opportunities. In our faculty this new law concerns the bachelor of psychology. Psychology wants to keep the decentral selection to enroll students to increase the likelihood of a good fit. The RUG



sees the selection procedure/instruments of psychology as a best practice (study related tests).

- 08.02 - Are there any concrete plans on the visit and can we contribute to the drafting of the program?

See the attachment for the preliminary program. There is little time for talks to the RM. Jelle will invite 2 students of the FC for the lunch with the RM.

(Confidential) FR Minutes “Preliminary discussion of the Professors plan”

- 06.02 - This point does not reflect the discussion. The question was: why aren't there relevant criteria (e.g., student numbers, research, valorization) that are used and mentioned in the plan? Because of this lack of criteria, decisions/proposals are not always logical.

As indicated during the FC meeting, and summarized in the minutes, the current plan is to a large extent a snapshot of the current chairs in the faculty. This is the only feasible starting point for developing a policy regarding chairs in the future. The criteria to be applied for future vacancies or needs, still have to be developed.

Verslag Bestuurlijk Overleg najaar 2023

- Housing plan 1. In case there is a delay in the movement of the UCG, what are viable options for our faculty to secure the continuation of our teaching programme?

We are discussing various alternatives with the real estate department.

- Housing plan 2. Is the UCG building suitable for our Faculty's teaching needs?

It seems to be a suitable building for our teaching needs. However, details still need to be further developed.

- What is the rationale behind focusing on lecturers with temporary contracts offering the opportunity to teach in secondary education schools?

This is one of the targets groups. FEB is interested in offering some kind of teacher training as employment condition to increase the attractiveness of the position (temporary contracts for lecturers). But the RUG is also considering offering teaching opportunities in primary and secondary schools for other staff members (eg for those who already have a teaching qualification).

- 2.2 How is this going to be investigated?

Probably the alumni-questionnaires give some insights.



- 7.3 What is the motivation of letting RUG employees work at high schools

Contributing to solve the shortage of teachers. For some employees this opportunity can contribute to their job satisfaction and it might increase their teaching skills.

Memo compensatie personeelsleden FR

- What is the status of the document?

We share this proposal with you before discussing it with the directors of departments. Its status is therefore informative.

- Why does it differ from the proposal formulated by the previous FC in a memo that the FR sent out on May 8 in which the FC offered an overview and a suggestion for compensation?

It seems a reasonable approach in relation to what other faculties provide, considering the number of meetings and preparation time per meeting.

- Why is compensation for PhD-students not included?

We consider PhD-students as part of the scientific staff. They can incorporate the experience of the Faculty Council into the elective part of their teaching programme.