



besluitenlijst

Faculteitsraad GMW

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Corsanummer

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- 01** **Opening, adaption agenda and minutes**
The agenda and minutes were adopted.
- 02** **Written questions following the minutes of**
02.01 **The meeting of the Faculty Council**
- Deadlines reviewing exams
Amsing: In the UG-regulations, the review deadline for exams is 10 days, for students this is very important. On the other hand, teachers may have difficulty meeting this deadline. Teachers have to organize the exams carefully: they can arrange support when foreseeing not meeting the deadline. This topic was discussed with the programme directors and the boards of examiners and they were asked to take measurements. Also for theses the review deadline is 10 days. This seems especially tight. We want to see if a deadline adjustment for theses to 15 days is possible.
Amsing will provide the council with an evaluation in October.
- 02.02** **The meetings of the Faculty Board**
- 03** **Topics for discussion**
What is the role of the faculty in dealing with events relevant to members of the community? This following the earthquake in Turkey and Syria.
- Aarts stresses that it is important to contact the colleagues it affects to express your concern and compassion.
- To avoid confusion among staff and students, communication from the FB should be harmonized with that of the CvB. This is why communication sometimes is delayed.
- Different types of calamities request different kinds of support for students and staff. Students always can go to the study advisors and staff to the management or the HR-advisor.
- During the corona period, a crisis team had been formed that included the department directors. The FB will discuss the topic of communication in the case of calamities with this group.
- 04** **Announcements from the Chair and the Deputy Chair**



Bensink: PSB has 9 candidates for next year. As PSB is the only student party, those students will form the student faction of 2023/2024. They are welcome to attend (online) the non-confidential topics in the upcoming FC meetings.

- 05 Announcements from the Faculty Board**
- There is a vacancy for a professor/director for the Teacher Programme. The first round did not lead to an appointment. An external advisor has been asked to give an advice on the current position and organisation of the Education Department.
 - The FB has received the first results of the employee survey. All employees will receive the results in two weeks.
 - The UG is facing financial difficulties caused by various price increases. Therefore, the UG launched the Back in Balans 2026 programme, in which 5 consultation tables in various disciplines have been tasked with proposing cost-reducing measures. The proposals have been submitted to the CvB. It does not concern personnel cuts, but the measures certainly will have an impact.
- 05.01 Preventiecoördinator Arbo voor de Binnenstad**
Formally, consent of the FC is requested, but in this case, the procedure was not followed correctly because the prevention coordinator has already been appointed.
- 06 GMW-OERen / BSS TERs (consent on parts)**
There are no additional questions.
The FC has right of consent on parts of the faculty TERs: on these parts the council gives consent.
- 07 Faculty Education Monitor BSS 2021-2022 (inform)**
All faculties are visited by a UG committee to discuss te faculty education monitors. A UG-wide report will be made afterwards.
- 08 Plans for strengthening education with Sectorplan funds (Inform)**
Amsing gives an explanation to the Honours Programme.
 - The current three programmes have few students each; it is much more efficient to offer one new programme. It is a university wide development to look for a more integral approach.
 - The idea is to set up an interdisciplinary programme based on the three sector plan themes. The new UD's can work together on this.
 - Also, having one honours programme will reduce workload for teachers.
- 09 Questions**
No questions.
- 10 Closing**
16.15 hrs.
- ACTION POINTS**
- Amsing** On the agenda in Octoter: Evaluation of review deadlines for exams.
FB The FB will discuss the topic of communication in the case of calamities with the crisis group/directors.
Amsing Contact the three HC coordinators about the new Honours Programme.



Written questions & discussion points for the FC-meeting of March 21st 2023

General

How can the Faculty communicate its support for student and staff members who have been affected by global/regional events? What are the correct communication lines and expectations?

The FB communicates via the Faculty Newsletter, Infonet and/or a letter to all staff members. Brightspace can be used to communicate with students. The initiative for the global/regional events lies with the Board of the University.

Agenda Items

2.01 The meeting of the Faculty Council - Minutes February 21, 2023

02.01 Not meeting the deadlines of reviewing the exam. This is not a sufficient solution. Most of the teachers are not allowed to grade and don't have time.

Is this discussed with teachers? Are there resources available for this? Because teachers just don't have time. Would an evaluation be possible at the end of the year?

The hours for grading is part of the allocation of means. The problem we face is not insufficient allocation of hours, but peak load. Therefore the solution is distribution of work. If the list of examiners is a problem, we should look into that.

5. "Hounous" should be corrected to "honours".

Is being adapted.



7. “Elaboration” correct to “Elaboration”

Is being adapted.

2.02 The meetings of the Faculty Board - Minutes

Feb 9, 2023

05.01 What is the aim of the “Kunstcommissie” and do they receive time for this?

The purpose of the Art Commission is to organize (amateur) art exhibitions in the faculty buildings with art related to faculty themes. The idea is to organize two exhibitions a year: at least one during psychiatry week (March) and a second exhibition late September/early October. Members do not receive a compensation for their efforts. For more information see <https://www.rug.nl/infonet/medewerkers/gmw/organisatie/reglementen-beleid/inrichting-kunstcommissie-gmw.pdf> and the Faculty Newsletter, Febr. 22, 2023.

06.03 Oproep voor voorstellen onderwijs Schools en aankondiging startbijeenkomst

Can we get an update, more insight?

At the meeting information was provided about organizing interdisciplinary minors (at least three Faculties joining), using the concept of Challenge Based Learning. There is room for 2 minors a year in total. The Schools are seen as a place to experiment with educational innovation. At the faculty we do not have concrete plans yet to set up/ participate in such a minor.

Feb 16, 2023

06. Facilities

What is the next phase of the Green Garden project?



The FB thinks it is a great initiative by students to green the plaza near the Nieuwenhuisbuilding. Only this week, the FB discussed an update on the proposal and not only approved it, but it is also willing to support this initiative with some initial funding. We hope many students want to help to bring this initiative to fruition.

07.03 Cijfers BSA-gesprekken 2022/2023

Is there something already known about this? In addition, compared to which numbers is this change?

The report focusses only on block 1a of the current academic year. We need to see how this develops over the year and we will make a comparison next year. The first year coordinators and also the DOWs are informed.

07.04 Analyse: (onbedoelde) effecten van numerus fixus op instroom Ba-opleidingen

Are there any undesirable effects? What was the outcome?

The report consisted of all kinds of possible effects, like “waterbed effect” and sudden decrease of applications (leading to insufficient use of available places). How things turn out very much depends on whether or not programmes at other universities also have numerus fixus.

09.04. Currently there are many different alumni organisations, specifically within the student organisations, therefore are there any plans to integrate multiple alumni organisations into a central one?

Voorstel: No.

Feb 23, 2023

2. Bezoek rector magnificus

- Promotierecht De mogelijkheden om promotierecht aan te vragen zijn nu wat ruimer opgezet bij GMW. What does it mean that it is ‘ruimer opgezet’?



See Faculty Newsletter, Dec. 20, 2022. In recent years the ius promovendi has, as a rule, only be requested for UHD's who are not in tenure track. Now it can also be requested for UHD's who are in tenure track. The other requirements have not been changed.

06.01. Nieuwe RoosterenMarkiMar

- Are there any updates on this?

Within the Faculties we see quite a lot of questions and hesitations. Also the UCO (University Committee for Education) is critical. The "Onderwijsberaad" discusses the topic March 22.

05.01 Preventie coordinator

Is this just to inform us? Or do we need to approve this?

A consent is formally requested, but given the time frame and all the faculties/services involved, it did not work out. We are very happy that a prevention coordinator has been found, these jobs turn out to be very difficult to fill.

06 OER Teaching and Examination Regulations

Teaching and Examination Regulations Bachelor/Master › Marking Examinations and publications of marks.

- What can students do if they do not have their grade after 10 working days? What are the student rights? Are there many exemptions still being given by programme committees to teachers to delay publications of grades?
- Why did the education monitor conclude that the teacher workload at the faculty is fine, when many teachers do not meet their grading deadlines?

We want to hold on to the 10 days marking deadline, but we hope that students will understand that it is sometimes not possible to meet that deadline because of unforeseen circumstances. For getting this understanding good communication with students is crucial.



We also understand that it works both ways: if we are very strict in deadlines for students, students will also expect teachers to meet deadlines. There needs to be a balance in universal rules that are especially needed in programmes with large numbers of students and the human dimension.

We have discussed the topic with DOWs, but we will also address it with the Exam Committees.

07 Faculty Education Monitor BSS 2021-2022

What is the purpose of this document?

Two purposes: (1) The monitor is important for the internal teaching quality assurance in the faculty, and (2) The Board of the University must submit an annual summary education report to the minister. The teaching monitors of all faculties are the bases for such a report.

Onderwijswetenschappen must be Onderwijswetenschappen

Is being adapted.

Writing education/ schrijfonderwijs, page 8

Advice: this should be in coordination with the ChatGPT working group.

Thanks for the advice.

Pg. 10. PedOn

- Is one week before the block starts enough time to plan and then release the deadlines for the block? Many students would like to know about the course deadlines at least a week before the block starts, therefore would it not be better to have this organisation meeting earlier?



The “blokoverleggen” at PedOn are very beneficial and the timing seems very sufficient. Teachers publish this kind of information at the beginning or right before the start of the course, so discussing the deadlines among the teachings within one block a week before the start seems reasonable. This good practice is now also implemented at AOLB.

08 Plans for enhancing education with Sectorplan funds

Honours Programme, page 2

Can we see the memo about the honours programme?

Are there (central) discussions to reduce the ECTS in the HC?

How do the themes relate to the sectorplan?

It is on the agenda. The idea is to organize courses directly related to the themes of the sectorplan. The internal memo was meant to introduce the ideas to the DOWs. The plan as such is the outcome of the discussion. The next step is an implementation plan. We can share this with the Council.

Qualitative methods

Is this a centralized course? Or only resources? How does this fit into the sectorplan?

Who is the audience for this digital education kit?

Only resources, meant for usage at BSS. The toolkit can be used in education that fit the sectorplan themes, but of course also in other courses. It also relates to the overall goal of the “sectorplanmiddelen” to reduce work pressure. Next to that it fits to the agenda of stimulating blended learning (to enhance the quality of education).