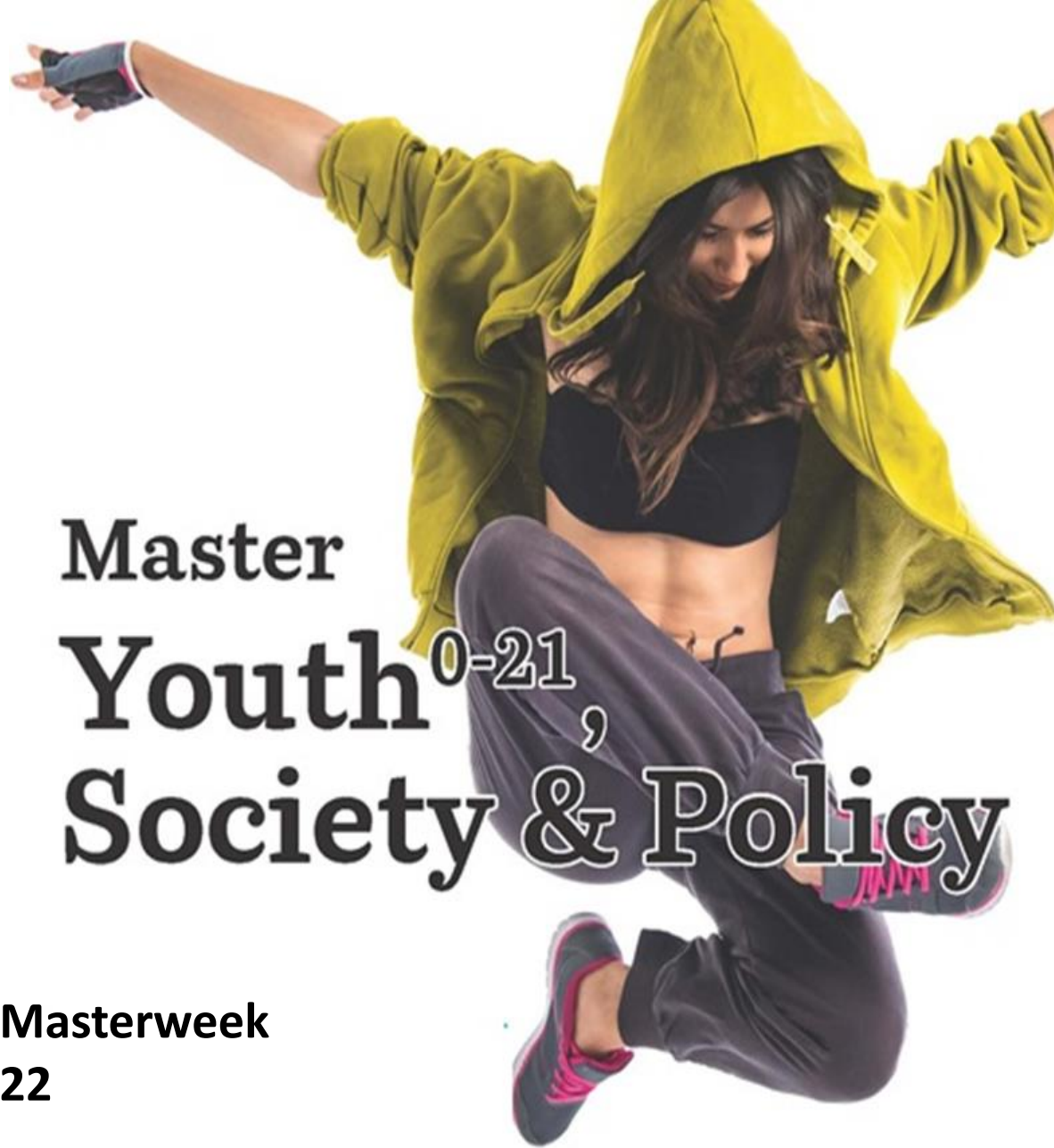


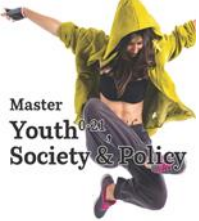


rijksuniversiteit
 groningen



Master
 Youth⁰⁻²¹,
 Society & Policy

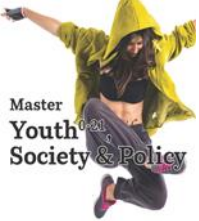
University of Groningen Masterweek
 Friday, November 25, 2022



Welcome!

Imagine....





More inclusive education

Challenges such as....

Social safety (e.g. bullying in schools)

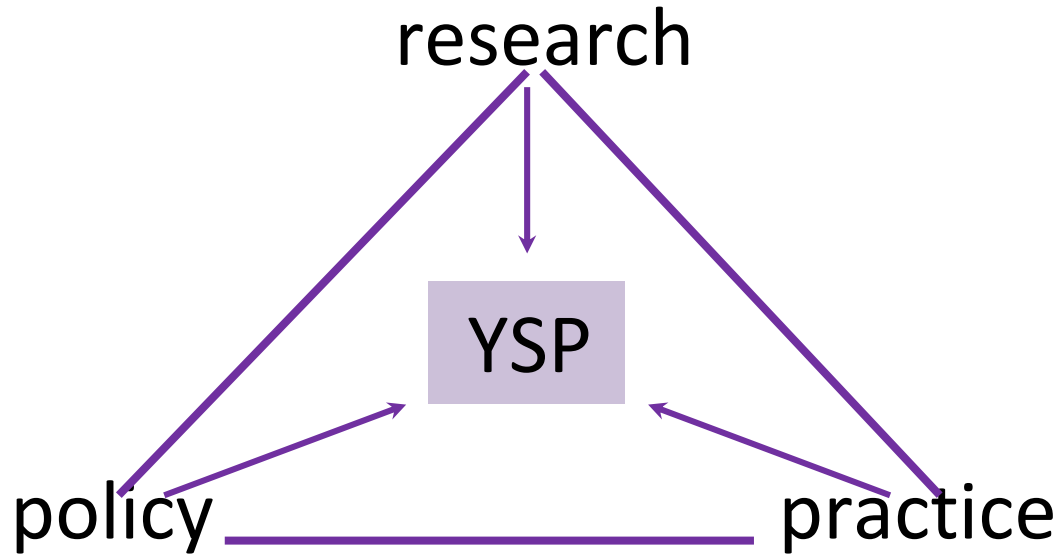
LGBTQIA+ youth in care

Obesity among youth

using research to strengthen policies
supporting organisations in transformation processes

Youth 0-21, Society & Policy (YSP)

bridging the gap between research, policy and practice



Our didactic principles:

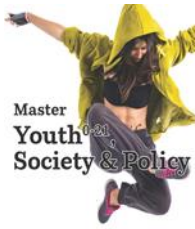
international classroom

cooperative learning

diversity of teaching and learning activities

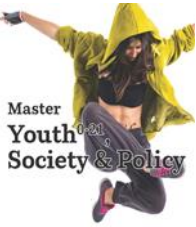
individual feedback to enhance academic skills

1. What is the YSP-program about?



Three points of focus:

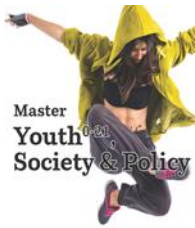
- practice: need for evidence-informed policy
- youth-related issues in society
- globalization and internationalization



practice: need for evidence-informed policy :

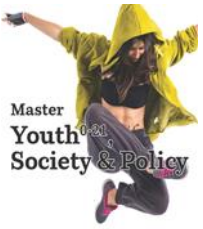
- using research evidence to re-think policy
- translating policy to work processes aiming at improving the lives of young people
- using practice-based knowledge to inform research: what else do we need to know?

youth related issues:



- youth participation: what does it actually mean? how can we make it work? and for whom?
- what works in supporting youth who dropped out of school to regain their motivation, find an internship or get a diploma?
- what is the impact of being a sexual minority youth on their mental health?
- can we improve the 'matches' in fostercare, to avoid children being replaced multiple times?

globalization and internationalization



looking across and beyond national borders

- knowledge: learning about similarities & differences in research, policy and practice
- skills: learning to communicate, discuss and cooperate with students from different linguistic and cultural backgrounds will prepare you for your future career

Bridging the gap...

... is something that we want YOU to (learn to) do

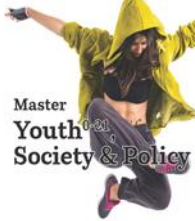
... is something that requires an environment that allows you to try, and to learn from each other

Bridging the gap...

Therefore we :

- aim to create a learning environment that is inclusive for all, respecting cultural, linguistic and other forms of diversity
- ... and use this diversity to deepen our understandings of the issues that are central to our courses
- ask you to prepare for meetings, participate in discussions, share your views, and ask for explanations
- mainly use assignments instead of traditional exams, so you can show how you can use and apply what you have learned

2. What does the program look like?



Program (one year, 60 ECTS)

- start september or february; 2 semesters, 4 periods (4 x 15 ECTS)
- start = always three courses in your first period
- one elective course, to be chosen in 2nd, 3rd or 4th period → influences the scheduling of internship and thesis
- internship starts from second block; 10 EC in total (200 hours on site; flexible schedule)
- thesis = 20 EC; option to link thesis to the internship

period	Program YSP, september 2020	ECTS	
1A	Contemporary Youth Issues	5	15
	Innovations and Transformations in youth care and education	5	
	Methods in Youth Research	5	
1B	Decision-making in Child Protection	5	15
	Internship 10 EC or: <i>Internship 5 EC</i>	10 (5)	
	<i>option: elective course</i>	5	
2A	Participation and Policy	5	15
	<i>Internship (continued) or: elective course</i>	5	
	Thesis (start)	10 (5)	
2B	Thesis (continued)	15 (10)	15
	<i>option: elective course</i>	5	

Depending on when you choose to do your elective course, each student's individual planning will change accordingly.



2. What does the program look like?

internship (10 EC) + thesis (20 EC) = research project

Some examples:

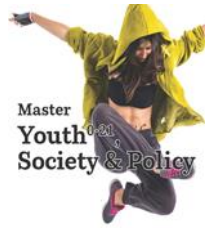
Jeugdhulp (Youth care) Friesland: analyzing 'learning from each others experiences-projects' for recurrent themes and obstacles; contributing to the learning-network for parents, professionals, youth and policy-makers.

Noorderpoort (professional training college): sustainable technical professionalism – improving educational support for young people during their internship to facilitate the transition to work

Municipality Groningen: training and supporting primary school teachers who suspect child abuse: on school level and on municipality level

Faculty BSS: improving support to (incoming) international students at the start of their program and during their stay

2. What does the program look like?



Internships can be

- Research oriented: mostly within the university, participating in a research project from a staff member. Depending on the project, the focus of your activities can range from organisational matters, to data collection and to developing a public campaign etc.

- Policy/practice oriented: usually at a local or municipal organisation (youth care, social work, education etc..) Sometimes there are places on offer, often you will have to find a suitable internship yourself. This often enables you to focus on a topic that you are really interested in. Staff will support you with this.

Note: many local organisations operate only in Dutch, this means that it is often quite challenging for international students to find an internship in these organisations. However, some options are available.

3. Practice, policy and research: an example



*Internship-assignment of YSP-student
@ Groningen Municipality*

topic: addressing domestic violence and child abuse

Practice in Municipality Groningen:

Raising public awareness on domestic violence and child abuse, by using a poster campaign (e.g. bus stops, billboards etc.)

Next step (student internship assignment):

raising awareness amongst teenagers/ youth as they may share some things with their friends but not with adults.

3. Practice, policy and research: an example

Policy in Municipality Groningen:

Participation of youth is important for decision-making and policy development

Research (student)

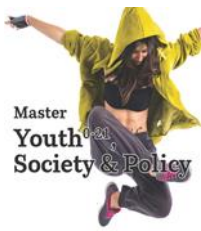
What do young people think they can do to help a friend who suffers abuse?
What do they need to help their friends? Who would they turn to?

→ *Invite young inhabitants of Groningen to discuss the topic and possible ways of supporting their peers*

Method: focus groups with 13-18 year olds in local community centres in different parts of the city

→ advice to municipality, resulting in a new poster campaign (see next slide)

3. Linking practice, policy and research



(Text in translation)

*Funny, crowded or happy.
His home should be a good place.*

*Do you think this may not be the case?
Talk about it. With him, your parents,
someone from school, or with us.*

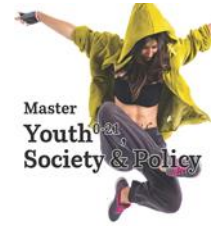
An advertisement for Veilig Thuis Groningen. The background is a solid blue color. At the top, white text reads: 'Grappig, druk of vrolijk. Zijn thuis hoort fijn te zijn.' Below this text is a portrait of a young person with dark, curly hair, wearing a reddish-brown button-down shirt over a dark t-shirt. They have a serious, somewhat somber expression. At the bottom of the advertisement, there is a white box containing the following text: 'Denk je dat dat niet zo is? Praat erover. Met hem, je ouders, iemand van school en anders met ons. Veilig Thuis.' Below this box are the logos for 'groningen' and 'veilig thuis'. To the right of these logos is a white box with the text: '0900-2000 (gratis) veiligthuisgroningen.nl/maakhetverschil'.

4. Why choose us?

What's special about YSP-Groningen?



- focus on organisational level of youth care and education
 - policy → implications for practice
- interdisciplinary approach
 - (youth studies, psychology, sociology,)
- methodological diversity
- international classroom: people and topics →
broadening your experience
- interactive teaching and learning



5. Who can apply?

students with a Bachelor's degree in:

- Pedagogical and/or Educational Sciences
 - Psychology
 - Sociology
 - General Social Sciences
- } with knowledge on upbringing, education etc.
e.g. by Faculty BSS minor-program 'Challenging Youth'

other degree? → premaster-program probably required

(standard or tailor-made, based on previous education)

What do YSP-students say?

What I like is that....

- the topics are broad and diverse
- the program really adds theoretical depth to your knowledge
- you can choose your own topic for many of the assignments
- there is a lot of opportunity to discuss topics with other students
- students come from different backgrounds and have different nationalities: this makes discussions more lively and interesting
- the content of the program has a clear international focus
- the group of students is relatively small
- the teachers are very helpful in answering questions about the courses, but also more personal matters

And also:

At first, I was a bit insecure about speaking and writing in English, but you do not have to worry about making mistakes because everyone has to adjust to it.



More info...

Visit our website:

<http://www.rug.nl/masters/youth-0-21-society-and-policy>

- student experiences (video)
- sample lecture

and also: information about admission procedures, deadlines etc.

For general info you can contact the coordinator of the program (Pauline Schreuder): p.r.schreuder@rug.nl