

# Master Ethics of Education

Dr. Anouk Zuurmond (coördinator)

Online information session 24-11-2022

Student: Michal Mehrens

WELCOME!!

## Moral dilemma's in education are the focus of this track

Kids are being taught about LGBTQ rights in these British schools. Some parents are saying no

By Tara John, CNN  
Updated 2020 CNN (2020-10-17) July 2, 2020



Pupils urged to report 'left wing teachers/teachers' to Parents Institute

## India coronavirus: Online classes expose extent of digital divide

© 22 July

India coronavirus lockdown



## What do you learn?

- > You can use ethical theories and moral models to analyze educational dilemma's and make decisions
- > You can analyze critically (governmental) policies developed for educational and pedagogical fields. You are able to understand the practical implications of such policies.
- > You can place the development of pedagogical and educational fields in a historical perspective as well as understand the influence of their scientific effect on daily practice.
- > You can weigh and justify decisions about education, parenting, child and youth care when rights between different stakeholders are at odds

## Curriculum of the Master

The curriculum of the Master is divided in three lines:

**Thematic line (25 EC):** using three perspectives: Philosophy (ethics, moral reasoning), law (childrens rights) and history ( history of 'scientification' and educational policies)

**Professionalization line (10 EC):** Domain specific skills and Traineeship

**Research line (25 EC):** Qualitative Research and Master thesis

Master Ethics of Education – Schedule 2022-2023

Start September 2022				Start February 2023			
Term 1A	Term 1B	Term 2A	Term 2B	Term 1A	Term 1B	Term 2A	Term 2B
Ethics in Care and Education (5 EC)	In the Best Interests of the Child (5 EC)	Citizenship (5 EC)	Education for a better world: Ideals, tensions and practices (5 EC)	Ethics in Care and Education (5 EC)	In the Best Interests of the Child (5 EC)	Citizenship (5 EC)	Education for a better world: Ideals, tensions and practices (5 EC)
Professional skills (5 EC)	Expertise, education and psychological practice (5 EC)	Traineeship (5 EC)		Ethics in Care and Education (5 EC)	Expertise, education and psychological practice (5 EC)	Traineeship (5 EC)	
	Qualitative Research (5 EC)				Qualitative Research (5 EC)		
Master Thesis – Research Plan				Master Thesis (20 EC)			
				Master Thesis (20 EC)			



## Thematic line

Combining philosophy, history, law

- > Ethics in Care and Education
  - Ethical theories, moral reasoning, and decision making in educational dilemmas
- > In the best interests of the child
  - Moral reasoning and decision making with a focus on the juridical aspect in youth care / parenting
- > Expertise, education, and psychological practice
  - The interrelation of psychological research and the educational practice
- > Education for a better world
  - Historical perspective on the role of schooling in international societal policies



## Topics

- > Critical thinking
- > Citizenship Education
- > Moral dilemma's in the teaching practice
- > Privatisation in education
- > Inclusive education
- > Medicalisation
- > Data-ethics / learning analytics

Example assignment



### Case: Shadow Education

#### Scenario 1

Imagine you work at the Ministry of Education and you need to provide the Minister advice on if the government should restrict the private tutoring business in the Netherlands. Would a restriction be necessary or not?

#### Scenario 2

Imagine you are part of the Board of a large school; a private tutoring business (already used by some of your students) has offered your school a deal: you buy a contract with them and they will tutor at your school (which means: they will provide extra lessons after school) without any costs for the parents. Would you agree to this or not?



## Professionalization line

- > Professional Skills
  - Training in two lines of professional skills
    - Policy & consultancy
    - Teaching & training
- > Traineeship
  - Short traineeship (120 hours) in professional setting



## Current traineeships

- > Researcher on moral issues at the Social works department of the Hanzehogeschool
- > Teacher trainer at the NHL Stenden, with a focus on citizenship education
- > Researcher / trainer at a Centre of Expertise on Critical Thinking in Vocational Education
- > Assisting on academic work for the *Journal of Political Thinking*
- > Co-organizing a summerschool in Colombia on youth, education and work in (post-)conflict areas



## Research line

- > Qualitative research
  - Introduction into a range of qualitative research methods
- > Research thesis
  - Examples of research topics:
    - Hannah Arendt's educational ideas in practice
    - An existentialist perspective on autonomy in moral education
    - Citizenship education in vocational education
    - Gender in children's literature
    - Critical thinking in teacher training

## Practicalities

- > Program of 1 year (fulltime!)
  - However, some students opt to do this in 2 years
- > Most of the meetings will take place on **Mondays**
  - Currently, also some classes on Fridays
- > Our schedule of classes will be planned as comprised as possible: 1 or 2 days in the week
- > Two moments per year to start: September and February

## Admission Requirements

No bachelor in pedagogical sciences? Then apply via sending your CV:

- Courses in pedagogy / educational sciences / psychology / sociology etc.
- In doubt: an assessment

For more detailed information: see the website. You can also contact the admission committee with your questions (see emailaddress website)

## What are you prepared for in the future?

- > Policy & consultancy
- > Teaching & training

## After the master...

*Polymaker and consultant in educational organisations and institutions.  
Projectmanager or project team member in institution such as UN,  
UNESCO, Defence for Children ...*

Teacher at the Hanze Hogeschool in social work / ethics

Coordinator educational program at the cinema in Groningen

Teacher trainer at NHL Stenden

Researcher in vocational education institute (mbo)

PhD researcher on social media and youth at the University of Groningen

## QUESTION TIME: MICHAL MEHRENS

## More information about the program?

Do not hesitate to mail the coördinator: [a.zuurmond@rug.nl](mailto:a.zuurmond@rug.nl)

