



An international summer internship in Tanzania

Elizabeth Center partner in making a difference to local
 communities in rural Africa

Wetenschapswinkel/Careers Company Economie en Bedrijfskunde

Maureen Wouters (Ec.)
 Lauritz Elmshäuser (IB.)
 Junxi Shao & Saaira
 Mushtag,
 Business School
 Newcastle
 Bartjan Pennink
 (supervisor)

The contribution of a primary school to local economic development in the Northern part of Tanzania

What is the present and potential impact of the differing activities of the Elizabeth Center on local economic development of Kolila Village and how is its potential for strengthening its self-reliance by cash generating small-scale operations?



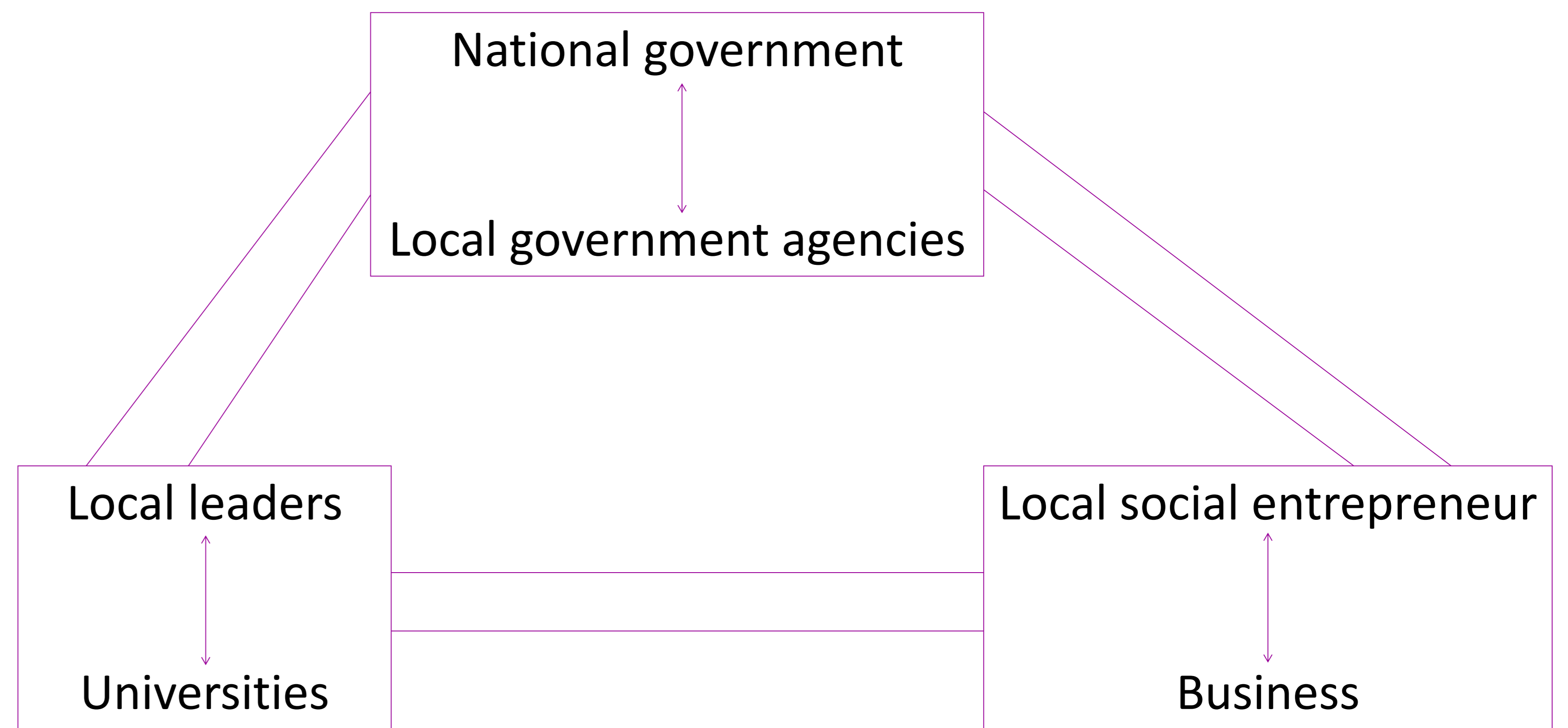
International field research in a remote village with very weak internet and without friends

In July 2014 in-depth interviews were conducted with all 10 major stakeholders in Tanzania. Wherever possible, the qualitative data of interviews and field observations was complemented with quantitative data, thereby facilitating triangulation. To look beyond initial impressions after having familiarized with the data by employing an iterative, inductive process typical to grounded theory. Hereby were the transcribed interviews first coded and emerging codes later categorized. This iterative process was continued until data saturation was reached.



The Elizabeth Center within the Triple Helix model

With the double triangle in the triple helix model the influence of the Center was assessed. The positioning within the helix is a step in assessing the role it played for the local economic development. Although the center and the respective sisters are typical local leaders, they fulfil activities largely similar to those of the local government and local social entrepreneurs. This has implications on the interaction of the participants. The center has a well-established relationship with the local government and strong connections to the private sector. Consequently, the center cannot be limited to one position in the model.



Center is crucial for the educational infrastructure of the village

The school effectively provides primary education. Schooling provided and facilities available are of a high standard compared to public schools. The sisters are well-respected members of the community. The Center is crucial for the educational infrastructure, it fills gaps of governmental work and is the most dominant local player for economic development. However, it will not becoming self-reliant in the upcoming years and thus needs continued support for its running and future operations.

