



**Dear colleagues,**

The second International Annual Meeting of the ICALT3/Differentiation project and ICSEI are approaching. We aim to strengthen our collaboration further and create a solid forum for sharing and learning from successes and challenges in implementing the project in our different countries.

We are also happy to share with you that of the current 10 partner countries, 7 countries are able to attend the meeting in Singapore. Due to overlap with other main duties, our partners from South Africa, Malta, and England will not be able to attend. Nevertheless, we hope to share their project findings with you during our project meeting.

We are happy to announce two new members of the Dutch team: Els Lugthart and Anna Meijer. Welcome on board, Els and Anna!

As part of our meeting preparation, please kindly be informed of the following:

## **ICSEI conference**

### **1. Symposium**

Five countries are involved as presenters in the ICSEI symposium: Netherlands, South Korea, Indonesia, South Africa, and Hong Kong-China. For this symposium, each participating country should make powerpoint based on the contribution in the proposal<sup>1</sup>. Please send the powerpoint to: [r.maulana@rug.nl](mailto:r.maulana@rug.nl), cc to: [e.lugthart@rug.nl](mailto:e.lugthart@rug.nl) by **15 December 2017** at the latest.

For the structure of the powerpoint, please follow the following:

- *Title slide*  
Title of presentation, presenters, your institution name
- *Outline of the presentation*
- *Introduction*  
Background of your research, why the study should be conducted in your context, information about your (country) context.
- *Theoretical framework<sup>2</sup>*  
Teaching behaviour framework of ICALT
- *Research question*
- *Methods*  
Demographics of your sample, procedure, instrument<sup>3</sup>, data analysis approach
- *Results*
- *Conclusion and Discussion*

*Please note that for the mentioned 5 countries, we will meet in Singapore for the Symposium preparation prior to the conference day. Please kindly note the following information:*

*Date: 7 January 2017*

*Place: National Institute of Education (NIE), Singapore (detailed direction will follow).*

*Time: 13.00 – 17.00 Singapore time*

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<sup>1</sup> Prior to making powerpoint, some countries still need to finalize the analysis. We will approach you separately before the indicated deadline.

<sup>2</sup> Only for the first presentation. We will handle this.

<sup>3</sup> Only for the first presentation. We will handle this.

## 2. Roundtable

Four countries are involved as presenters in the roundtable: Netherlands, Spain, Malta, Turkey, (and potentially South Africa). For the roundtable, we hope to receive the analysis results by **15 December 2017** at the latest<sup>4</sup>. Please send the results to: [m.helms-lorenz@rug.nl](mailto:m.helms-lorenz@rug.nl). All partner countries are invited to contribute to the roundtable discussion of the findings in Singapore.

## Project meeting

In addition to the symposium and roundtable presentations, we are planning to conduct our second project meeting during one of the conference days. Because the complete ICSEI program<sup>5</sup> will be available by **December 1**, the information about the exact dates and places for the project meeting (also for symposium and roundtable) will follow later.

Similar to our first project meeting in the Netherlands, during the second project meeting we also kindly invite each partner country to make an updated project presentation. Please send the project powerpoint to: [r.maulana@rug.nl](mailto:r.maulana@rug.nl), cc to: [e.lugthart@rug.nl](mailto:e.lugthart@rug.nl) by **22 December 2017** at the latest.

In the powerpoint presentation, please address the following information:

- 1. Information about changes in your national educational system (if different from or complementary to the first project meeting)**
  - Socio-political context & implications for teaching/educational policy
  - Current trends in educational policy and practice (e.g. relevant curricular reform cycles) & regional differences
  - The status of teachers & the teaching profession
  - Pre-service & in-service education of teachers
  - National policies directed toward improving teaching quality (including Differentiation in teaching)
- 2. Updated information about the teachers participating in the project**
  - Method of data collection
  - Representativeness of the sample (e.g. is the sample representative to draw conclusions about your country/or a particular region?)
  - Characteristics of the teacher & student samples
  - Characteristics of the observers<sup>6</sup>
  - Preliminary research findings
- 3. Suggestions for Improving the project**
  - Country-specific issues with project implementation: successes and challenges
  - Recommendations for improving the quality and usefulness of the instruments
  - Recommendations for improving the sampling strategy
  - Recommendations for improving international comparability
  - Any other suggestions

*Please note that non-attendees are also expected to send the powerpoint. We will present the powerpoint during the project meeting on your behalf.*

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<sup>4</sup> We will approach the involved countries before the deadline for assistance with the data and analysis.

<sup>5</sup> Based on the personal information from the conference organizer.

<sup>6</sup> Only applicable for countries using the observation instrument.

## **Other related matters**

### ***Accommodation in Singapore***

Due to circumstances, unfortunately we are unable to stay in the same accommodation during the meeting. We received information from all attendees that some will be staying in NEC (Turkey, Korea, W. van de Grift (Netherlands)), Genting Jurong hotel (Netherlands), Bed and Breakfast (Indonesia), friend's house (Spain). Hong Kong and China will confirm later.

### ***Maps and programs***

More information about the project meeting including location maps and programs will be sent near the date.

**THANK YOU AND WE LOOK FORWARD TO MEETING YOU IN SINGAPORE IN JANUARY  
2018!**

The Teacher Education team of the University of Groningen:

Dr. Ridwan Maulana, Dr. Michelle Helms-Lorenz, Drs. Els Lugthart, Dr. Anna Meijer

Dr. Annemieke Smale-Jacobse, Prof. Wim van de Grift