

## **Faculty Medical Sciences**

# **Teaching and Examination Regulations for the Master's degree programme in Sport Sciences**

**2026-2027**

## **University of Groningen**

**The Teaching and Examination Regulations set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.**

These Regulations were decreed by the Faculty Board ..... on ..... (date) and approved by the Faculty Council and the degree programme advisory committee, where required, on ..... (date).

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## **TEACHING AND EXAMINATION REGULATIONS FOR THE MASTER'S DEGREE PROGRAMME IN SPORT SCIENCES AT THE UNIVERSITY OF GRONINGEN 2026-2027**

### **Section 1 General provisions**

#### **Article 1.1 Applicability of the TER**

1. These Regulations apply to the teaching, examinations and final assessment of the Master's degree programme in Sport Sciences, ISAT degree programme code 60684, hereinafter referred to as 'the degree programme', for academic year 2026-2027 and to all students enrolled in this degree programme.
2. The degree programme is provided by the Faculty of Medical Sciences of the University of Groningen, hereinafter referred to as **the Faculty**.
3. These Regulations also apply to students of other degree programmes, faculties or institutes of higher education, insofar as they follow course units in the degree programme to which this TER apply.
4. Course units that students of the degree programme as referred to in Article 1.1.1 follow in other degree programmes or at other faculties or institutes of higher education are subject to this TER of that programme, faculty or institute.
5. These Regulations also apply to the admission of students to the Pre-Master's degree programme referred to in Article 2.3 with a view to following the degree programme. In all other respects, the relevant Bachelor's TER will apply to students who are enrolled for a Pre-Master's.

#### **Article 1.2 Definitions**

The following definitions apply to these Regulations:

- |                      |                                                                                                                                                               |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| a. The Act:          | the Higher Education and Research Act (WHW; Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek)                                                         |
| b. Student:          | a person registered at the University of Groningen for the purpose of taking course units and/or examinations leading to the conferral of a university degree |
| c. Degree programme: | the Master's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units                                      |
| d. Course unit:      | a teaching unit of the degree programme within the meaning of Section 7.4 of the Act.                                                                         |
| e. OCASYS:           | the University of Groningen's online course catalogue                                                                                                         |

- f. ECTS credit point: a credit point within the meaning of Article 7.4 of the Act expressing the scope of the part of the degree programme:  
1 ECTS credit point is equivalent to 28 hours of study
- g. Pre-master's programme a programme intended to remedy deficiencies for admission to the degree programme
- h. Test or examination: a test of the knowledge, understanding and skills of the student, including an assessment of the results
- i. Final assessment: the final assessment for the Master's degree which is considered to be passed once all the requirements of the entire Master's degree programme have been satisfied
- j. Academic year: the period of time that starts on 1 September and ends on 31 August of the following year
- k. Semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date determined by the Board of the University and ending on 31 August
- l. Practical: a practical exercise, as referred to in Art. 7.13 of the Act, in one of the following forms:
1. writing a thesis
  2. a written assignment or a draft design
  3. carrying out a research assignment
  4. participating in fieldwork or an excursion
  5. completing of a clerkship
  6. participating in a different educational activity designed to teach certain skills
- m. Board of Examiners: an independent body with the duties and powers as set out in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including the assessment of whether the requirements of the final examinations are fulfilled
- n. Examiner: the person appointed by the Board of Examiners to set examinations and determine their results
- o. Admissions Board: the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board
- p. Programme committee: the consultative and advisory body that fulfils the duties referred to in Article 9.18 of the Act.
- q. Extraordinary circumstances: circumstances such as defined in Article 7.51 of the Act which will be taken into account when formulating decisions within the meaning of Article 4.9. Article 7.51 of the Act is further elaborated in the University of Groningen Fund Regulations. In these regulations extraordinary circumstances include, in any case, disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, a degree programme that is not feasible, students with an elite sport status (issued by the elite sport coordinator), students with a 'student entrepreneur status' (issued by the UGCE) and membership of a consultative participation body.

All other definitions will have the meaning that the Act ascribes to them.

## **Section 2 Qualifications and admission**

### **Article 2.1 Qualifications**

A maximum of 10 students will be admitted to the master degree programme Human Movement Sciences.

#### **A Admission requirements**

1. Holders of a certificate of the bachelor's degree for the master programme Human Movement Sciences of the University of Groningen or the VU Amsterdam
2. If a candidate is a holder of a Dutch bachelor's or master's degree related to the bachelor's programme Human Movement Sciences, the Admissions Board assesses whether the candidate can be admitted.
3. If a candidate has an international certificate, the Board of Admissions assesses whether the candidate can be admitted.
4. For the candidates mentioned in article 2.1.A.2 and 3 the Board of Admissions may assess a premaster needs to be followed in order to become eligible for the master programme Sport Sciences.

#### **B. Selection procedure**

1. In addition to satisfying the admission requirements listed in article 2.1.A.1 a candidate who applies for the master programme Sport Sciences can be selected on the basis of the selection procedure.
2. The selection procedure provides a ranking number. Depending on the ranking number, enrollment for the master programme is possible.
3. Selection within the meaning of Article 2.1B.1 and 2.1.B.2 entitles candidates to register for the programme entitles the candidate to register for the degree programme if the maximum number of persons to be registered for the programme has not been exceeded by admission.

### **Article 2.2 Language requirement for international certificates**

1. Students who have been admitted to a degree programme on the basis of an international certificate or degree may be required by the Admission Board - before registration – to pass an English language test, to be administered by an agency stipulated by the Admissions Board.
2. The following requirements apply:

IELTS 6.5 / CEFR B2-C1

|                         | Overall | Reading    | Listening  | Speaking   | Writing    |
|-------------------------|---------|------------|------------|------------|------------|
| IELTS (Academic)        | 6,5     | 6,5        | 6,5        | 6,5        | 6,5        |
| TOEFL (iBT)             | 90      | 21 (19-23) | 21 (20-23) | 21 (20-22) | 24 (24-26) |
| Cambridge English C1/C2 | 180     |            |            |            |            |
| Pearson Academic        | 66      | 64         | 58         | 58         | 70         |
| LanguageCert Academic   | 70      | 70         | 70         | 70         | 70         |

|                            |  |       |       |       |       |
|----------------------------|--|-------|-------|-------|-------|
| English Language Test - TC |  | B2/C1 | B2/C1 | B2/C1 | B2/C1 |
|----------------------------|--|-------|-------|-------|-------|

### **Article 2.3 Admissions Board**

1. The Admissions Board has the power to take decisions on behalf of the Faculty Board in matters concerning admission to the degree programme
2. The Admissions Board consists of:
  - a member, also the chairperson, selected from the professors who teach the degree programme
  - one member/two member selected from the other academic staff who teach the degree programme
3. The study advisor of the degree programme (or an equivalent member of faculty staff) will be an advisory member and also secretary.
4. The selection will be made by the Faculty Board, which will also determine the admissions requirements.

### **Article 2.4 Admission examination: timings**

1. Applications for admission to the degree programme must be submitted to the Admissions Board before March 1.
2. Only in exceptional cases will the Admissions Board consider an application submitted after the date stated in Article 2.5.1.
3. The Admissions Board will make its decision within eight weeks after applying. The written admission statement will include information for the student about the possibility of an appeal to the Board of Appeal for examinations.

### **Article 2.5 Registration**

1. There is one starting date for admission, which is 1 September.
2. If a student has already been admitted to the Master's degree programme in an earlier year, the starting date of September applies

## **Section 3 Scope and structure of the degree programme**

### **Article 3.1 Aim and learning outcomes of the degree programme**

The aims and learning outcomes of the degree programme are set out in Appendix 1.

### **Article 3.2 Conducting research**

1. Students who carry out research activities as part of the degree programme do so in accordance with relevant legislation, the Dutch code of conduct for scientific integrity and the requirements of ethical research.
2. During the entire research process, students adhere to policies and procedures that apply as described in the UMCG Research Code and the data management plan of the relevant research.
3. Prior to carrying out research activities, students must sign the "Agreement Research Activities by Students Department Human Movement Sciences", in which agreements

- are made concerning proprietary rights, confidential treatment of research and personal details and the storage of research and personal details.
4. Copyright for theses and other independently written assignments that aim to assess students' knowledge, understanding and skills will in principle lie with the student in question. Anyone who wants to use a student's thesis or other written work will need this student's permission. In order to archive theses and written assignments (possibly under embargo) and process them in accordance with the rules set out by the Dutch Inspectorate of Education and the Higher Education and Research Act, the University needs to be able to perform these activities without conditions. All students are obliged to unconditionally consent to the aforementioned actions.
  5. The rights for data used in theses and other independently written assignments as described in article 3.2.4 are stated in the agreement as described in article 3.2.3; in case of publishing these works for use other than private, these articles apply.

### **Article 3.3 Type of degree programme**

The degree programme is full time

### **Article 3.4 Medium of instruction**

The degree programme is taught in English

### **Article 3.5 Student workload**

1. The degree programme has a student workload of 120 ECTS, whereby one credit point is the equivalent of 28 hours of study.
2. The student workload is expressed in whole ECTS credit points.

### **Article 3.6 Content and structure of the programme**

1. The content and the structure of the programme are described in the Programme Assessment Plan, see attachment 1.
2. All course units and their modes of instruction are listed in the digital University course catalogue OCASYS.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used, on condition that the defined learning outcomes are also achieved after the change in mode.
4. The appendix describes the content and teaching method of the compulsory components of the various tracks in more detail, stating the prior knowledge required to successfully participate in the component in question.

### **Article 3.7 Extension**

1. Internal profile course units  
Students choose course units up to a maximum student workload of 30 ECTS and have their choice approved by the Board of Examiners. A list of the course units from which to choose can be found in the Programme Assessment plan, see attachment 1.

2. External profile course units: the Board of Examiners may permit one or more course units, up to a maximum of 20 ECTS, to be chosen from other university Master's programmes.
3. After approval by the Board of Examiners, and with a student workload not exceeding 15 ECTS, students may perform an academic assignment:
  - a. an extension of the Master's Graduation project
  - b. a separate practice oriented project
4. The Board of Examiners may permit a departure from the provisions of articles 3.7.1, 3.7.2 and 3.7.3.

### **Article 3.8 Participation in course units**

1. The student can participate in a course unit after the student has registered for it on time by <https://ocasys.rug.nl/>
2. The maximum number of students for each course unit is listed in OCASYS.
3. Participation in course units with a limited capacity takes place
  - A) on the basis of pre-determined and published admission criteria and priority rules, subject to the provision that students registered for the degree programme can have priority for the course units in the compulsory part of their degree programme.
  - B) and if A is not applicable or in the order of registration, subject to the provision that students registered for the degree programme have priority for the course units in the compulsory part of their degree programme.
4. Students who are registered for the Bachelor's degree programme cannot access the course units of a Master's degree programme.

## **Section 4 Examinations**

### **Article 4.1 General examination**

1. Each course unit of the degree programme is assessed by means of an examination.
2. An examination can comprise a number of partial exams. The combined results of these partial exams determine the examination result.
3. The examination assesses students' academic development and mastery of the learning outcomes of the course unit.
4. The results of an examination are given as pass or fail, in numbers on a scale of 1 to 10, expressed as 5.5 or more for a pass and 5.4 or lower for a fail. A mark of 5.45xx will be rounded up to 5.5, a mark of 5.44xx will be rounded down to 5.4. If a course unit is examined in separate parts, all of these parts must be passed.

### **Article 4.2 Sitting examinations**

1. Registration for a part of the degree programme means registration for the exam for that part.
2. Notwithstanding the provisions of Article 4.2.1, students can register and deregister for examinations during certain periods to be further defined.
3. Practicals can form an integral part of the examination for a course. In this case, students can only participate in and (therefore) pass the examination if the practical for the relevant course has been awarded a pass.

### **Article 4.3 Compulsory order of examinations**

The Master's Graduation project may only be started once 40 ECTS of the other Master's course units have been earned, in all cases including passing the courses Introduction to Sport Sciences and the course Capita Selecta in Sport Sciences and the literature review article listed in Article 3.6.1d and 3.6.2.

### **Article 4.4 Examination frequency and periods**

1. At least two opportunities per academic year are given to take the exams. If there are partial exams, the student can, if desired, opt for one resit of all partial exams at the same time.
2. The periods in which examinations can be sat are listed in the study guide and/or Ocasys. Partial exams can also be taken outside the period indicated.
3. Notwithstanding the provisions of Article 4.4.1, there will be only one opportunity in a certain year to take the examination for a course unit not taught in that year.

### **Article 4.5 Assessment of the academic assignment**

The assessment of an academic assignment will be conducted by the supervising lecturer(s) of the Master's degree in Sport Sciences who has/have been appointed as examiner by the Board of Examiners, if necessary after consultation with the supervisor on location.

### **Article 4.6 Final project**

1. In principle, a final project applies to one degree programme at the University of Groningen. Full or partial exemption for a degree programme's final project may be granted by the Board of Examiners on the basis of a final project written for another degree programme.
2. Each thesis as part of the final project is assessed by at least two examiners.
3. Theses as part of the final projects are kept by the Faculty Board for a period of seven years.

### **Article 4.7 Mode of assessment**

1. Examinations will be taken in the manner stated in OCASYS
2. In situations of force majeure, when it is not reasonably possible to provide examinations in the manner stated in OCASYS, an alternative mode of assessment may temporarily be used, on condition that the defined learning outcomes are also achieved after the change of mode.
3. Examinations will be administered in English.
4. At the student's request, the Board of Examiners may allow an examination to be taken in a form different from that stated above.
5. Mock versions of each examination will be made available to practise.

### **Article 4.8 Oral examinations**

1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time. A second examiner may attend an oral examination at the request of the student and/or examiner.
2. The oral examination is public, unless the Board of Examiners or the relevant examiner has determined otherwise due to extraordinary circumstances.
3. The examiner sets a protocol, comparable to an overview of answers for written examination.

#### **Article 4.9 Request for additional resit**

1. A student can request the Board of Examiners to grant them an additional examination opportunity.
2. Such requests may be granted if the student did not pass the examination in question due to special circumstances and not granting an additional resit would result in a study delay of more than one semester concerning the completion of the programme for which the credits for the relevant resit will be registered.
3. The following criteria apply to granting a request for an additional resit for the last course unit in the degree programme:
  - it must be the last examination result needed
  - the study delay, should the additional examination opportunity not be granted, would be at least one semester concerning the completion of the programme for which the credits for the relevant resit will be registered
  - the examinee must have participated in the last two regular examination opportunities for the course unit for which the additional examination opportunity is requested and gained at least marks of 4 and 5.

#### **Article 4.10 Powers of the Board of Examiners regarding electives offered by other degree programmes**

1. A request to take an elective offered by another degree programme must be approved by the Board of Examiners of the student's own degree programme.
2. The Board of Examiners of the other degree programme is authorized to set and assess the examinations and decide upon requests for alternative exam regulations. The provisions of article 5.2 on course units obtained elsewhere apply.

#### **Article 4.11 Exemptions**

1. At a student's request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination (or part thereof) on the basis of results earned previously (possibly elsewhere), on condition that the student:
  - a. has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level
  - b. can demonstrate by work of professional experience that they have sufficient knowledge and skills with respect to the course unit in question.
2. The provisions of article 5.2 on course units obtained elsewhere apply.
3. The validity period of exemptions granted for course units or parts thereof is identical to that for examination results.

#### **Article 4.12 Examinations and functional impairments**

1. Students with a functional impairment will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual disability. If necessary, the Board of Examiners will seek expert advice from the student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for electives taken by students with a functional disability, the Board of Examiners of the degree programme that sets the examination will comply with the facilities permitted by the Board of Examiners of the degree programme for which the student is registered.

#### **Article 4.13 Examination provisions**

1. If not granting a student an individual examination provision would lead to an 'exceptional instance of unfairness of overriding nature', the Board of Examiners may decide to grant such a provision contrary to the stipulations of Article 4.4.
2. Requests for individual examination provisions, including documentary evidence, must be submitted to the Board of Examiners as soon as possible.

#### **Article 4.14 Marking of examinations and publication of marks**

1. After an oral examination, the examiner will assess the examination immediately and provide the student with a statement upon their request.
2. The examiner will mark a written examination or partial examination within ten working days of the day on which it was taken, and will provide the Faculty's administration department with the necessary details for registration of the result in Progress. In the event of unforeseen circumstances, as a result of which the period of ten working days is not reasonably feasible, this period can be extended by a maximum of five working days. The programme director/programme management must grant permission for this. Extending the term is not possible in block 4.
3. If an examination is taken in a form other than oral or written, the Board of Examiners will determine in advance how and when students will receive written confirmation of the result.
4. Students can lodge an appeal against the results of an examination with the Central Portal for the Legal Protection of Student Rights (CLRS) within six weeks of the date on which the result was announced.

#### **Article 4.15 Validity**

1. The validity period of completed components is unlimited.
2. a. Contrary to the provisions of Article 4.15.1, the Board of Examiners may decide to require a student to take a supplementary or substitute examination for a course unit taken more than six years previously, before allowing that student to progress to the final assessment, if the student's knowledge, understanding or skills to be assessed are demonstrably outdated.  
  
b. In the event of extraordinary personal circumstances, the term of validity will be extended to include the period during which the student in question receives support from the Student Support Fund. .

#### **Article 4.16 Right of inspection**

1. On request, students have the right to inspect their marked work during a period of 30 working days after the results of a written examination have been made known.
2. Within the timeframe stipulated in Article 4.11.1, every student who has taken that exam may request that they be allowed to peruse the examination paper and the assessment criteria.
3. The Board of Examiners can determine that this inspection or perusal of examination papers will take place at a certain place and at a certain time. If the person concerned can show that they were prevented by force majeure from attending at the indicated places and times, they will be offered another opportunity, if possible within the period stated in Article 4.11.1.

#### **Article 4.17 Board of Examiners and Examiners**

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded a degree.
2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programme in question.
3. The Board of Examiners must comprise at least:
  - a. one member who is associated with the degree programme as a lecturer (with one of the degree programmes) (or to one of the degree programmes that belong to the group of degree programmes)
  - b. one member from outside the degree programme (or one of the degree programmes that belongs to the group of degree programmes).
4. Members of the (Faculty) Board or other people who have financial responsibilities within the institution may not be appointed as members of the Board of Examiners.
5. The Board of Examiners appoints examiners to set examinations and determine results.
6. The Board of Examiners sets the Rules and Guidelines of the Board of Examiners to assess and determine the results of examinations.

#### **Article 4.18 Cheating and plagiarism**

1. Cheating is the act or omission of a student that makes it wholly or partly impossible to correctly assess their own or others' knowledge, insight and skills.
2. Cheating also includes plagiarism, which means copying someone else's or a student's own work without correct reference to the source.
3. Students who substitute their personal effort with work generated by artificial intelligence (AI) and present this as their own work will also be considered to have committed fraud.
4. The University uses a plagiarism scanner to check theses and written assignments for plagiarism. Each student is personally responsible for maintaining academic integrity.
5. In the event of suspected fraud, the department may decide to perform a more in-depth review of a student's knowledge, understanding, and skills. This in-depth review will be separate from the examinations for the course unit.
6. If a student cheats, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
7. In the event of serious cheating, the Board of Examiners can advise the Board of the University to permanently terminate a student's registration in the degree programme.
8. In any case, serious cheating can be regarded as:
  - a. impersonating someone else during the exam
  - b. being represented by someone else during the exam
  - c. have a third party (service) sit the exam for them;
  - d. obtaining the assignments and/or model answers for the relevant examination before the time when the examination takes place
  - e. fabricate and/or falsify questionnaire and/or interview answers and/or research results.
9. The Board of Examiners sets out its course of action in the event of cheating in its Rules and Regulations.

#### **Article 4.19 Invalid examination**

1. In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot

be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of examinees.

#### **Article 4.20 Termination of enrolment**

1. In cases of serious objectionable behaviour and/or remarks by a student, the Board of the University can, in certain extraordinary cases, after advice from the Board of Examiners or from the Faculty Board, decide to terminate the enrolment of a student.
2. The Board of the University will not make a decision, as referred to in Article 4.20.1, until the student in question has been heard about the proposed decision, any interests of the student and the institution have been carefully assessed and it has been proven reasonable to assume that the student's conduct and/or statements prove them to be unsuitable for one or more of the professions for which they are being trained in their degree programme or for the practical preparation for that profession.
3. In such cases, the Faculty Board, the Board of Examiners and the Board of the University will follow the Protocol Iudicium Abeundi [protocol for termination of enrolment] as approved by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on 1 November 2010.
4. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees (RIC: Regeling Inschrijving en Collegegeld) apply.

### **Section 5 Final assessment**

#### **Article 5.1 Final assessment**

1. The degree programme is concluded with a final assessment.
  - a. On the condition that the student's study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may define terms to this end. The results of the final assessment are an indication that the student has acquired the necessary academic training. The Board of Examiners issues a certificate to that effect.
  - b. If a student fails to meet the relevant deadlines for approval, the Board of Examiners may postpone the examination date. The new date may be in the academic year following the year in which the last examination was passed.
2. Before the result of the final assessment can be determined, the Board of Examiners may decide to test the student's knowledge of one or more course units or components of the degree programme, if and inasmuch as the marks for the relevant examinations provide a reason for doing so.
3. By determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.
4. Students who wish to postpone the date of graduation due to extra examinations that they must still take must submit a written request to this end to the Board of Examiners within two weeks of the date on which the graduation date is determined.
5. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 5.1.2, and not the date on which the degree certificate is presented to the student.

### **Article 5.2 Course units completed elsewhere**

1. As a condition for obtaining the Master's degree certificate, at least two thirds of the degree programme must have been achieved through components provided by the degree programme, during registration as a Master's student for that degree programme at the University of Groningen.

### **Article 5.3 Degree certificate**

1. Students will receive a certificate issued by the Board of Examiners as proof that they have passed the final assessment. Even if a student successfully completes more than one specialization within a degree programme, they will receive only one degree certificate.
2. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.

### **Article 5.4 Degree**

1. A student who has satisfied all the requirements of the final assessment shall be awarded the degree of 'Master of Science'.
2. The degree awarded will be indicated on the degree certificate.

### **Article 5.4 Honours ('Cum Laude'/'Summa Cum Laude')**

1. The Board of Examiners shall determine whether or not the Master's degree certificate will be awarded an honours predicate.
2. The following conditions apply:
  - a. The mark for the Master's Graduation project must satisfy the following minimum conditions:
    - Cum laude: the weighted average of MGP Research Internship BWM205, MGP Scientific article BMW206, MGP Forum BMW207, and MGP Poster BWM208 must be at least 8.0. In addition applies the condition that the mark for MGP Scientific article BMW206 must be at least 8.0 and the marks for the MGP Research Internship BWM205, MGP Forum BMW207 and MGP Poster BWM208 must be at least 7.0.
    - Summa cum laude: the weighted average of MGP Research Internship BWM205, MGP Scientific article BMW206, MGP Forum BMW207, and MGP Poster BWM208 must be at least 9.0. In addition applies the condition that the mark for MGP Scientific article BMW206 must be at least 9.0 and the marks for the MGP Research Internship BWM205, MGP Forum BMW207 and MGP Poster BWM208 must be at least 7.0.
  - b. The weighted average (not rounded off) for all course units, excluding the Master's Graduation project, within the examination programme approved by the Board of Examiners is
    - greater than or equal to 8.0 for Cum laude
    - greater than or equal to 9.0 for Summa cum laude
3. No honours will be awarded if the student workload of exemptions in ECTS credit points is more than half the total number of ECTS credit points for the degree programme. This stipulation does not apply to double degree programmes.
4. Honours may only be awarded if the examinations for the course units were taken only once.
5. Honours may only be awarded if no single course unit was awarded a mark less than 7.0.

6. No honours will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an honours predicate because cheating/plagiarism has been detected.
7. In certain circumstances, the Board of Examiners may depart from the provisions set out in Articles 5.5.2-5.5.6.

### **Article 5.5 – Assessment programme**

The Faculty Board sets an Assessment Programme. This Assessment Programme is an attachment of the TER and covers the following topics:

- The final qualifications of the course unit
- The course units and learning outcomes of each course unit
- The relationship between course units and final qualifications; what is achieved where
- The applied assessment format and the assessment stages per course unit

## **Section 6 Academic monitoring and student support**

### **Article 6.1 Study progress administration**

1. The Faculty Board registers individual study results for the students, and on request provides students with an overview of their study results once a year.

### **Article 6.2 Study progress supervision**

1. The faculty Board will organize the introduction and the study progress supervision of students enrolled in the degree programme, partly to facilitate their progress and also with a view to identifying potential study options within and outside the degree programme.

## **Section 7 Transitional and final provisions**

### **Article 7.1 Amendments**

1. Any amendments to these Regulations will, following a recommendation by or upon the approval of the Programme Committee, and after due consultation with – and where necessary, permission from the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendment to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment will not harm the interests of students.
3. Furthermore, a change cannot affect any other decision taken by the Board of Examiners with regard to a student under these Regulations to the detriment of students.

### **Article 7.2 Publication**

1. The Faculty Board will duly publish these Regulations as well as any amendments to them.
2. These documents can also be found on the Faculty website through the Student Portal.

### **Article 7.3 – Evaluation**

1. The Faculty Board is responsible for regular evaluation of these Regulations and in any case takes into account – for the purpose of monitoring and, if necessary, adjusting the student workload – the resulting time commitment for the student.
2. The Faculty Board evaluates the teaching in the master degree programme as follows: The course units within the degree programmes are in principle evaluated annually in an integrated approach with strong involvement of students (year representation) and staff. At programme level relevant cross-curricular themes are periodically reviewed, with a three-yearly internal audit and the six-yearly critical reflection and visitation as fixed anchor points. Graduated students are questioned in an exit questionnaire, and a periodic alumni survey. The education committee has an active monitoring and advisory role in this total process.

### **Article 7.4 Date of commencement**

These Regulations will take effect on 1 September 2026.

## **Appendix 1: Programme Assessment plan**