

**Teaching and Examination Regulations  
for the**

**Master's degree programme in  
Human Movement Sciences**

**2023-2024**

**Faculty of Medical Sciences**

**University of Groningen**

**The Teaching and Examination Regulations set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.**

These regulations were adopted by the board of the Faculty of Medical Sciences on [15<sup>th</sup> of May 2023], with the approval of the Faculty Council and the Programme Committee, for course units that are subject to statutory provisions, dated [19<sup>th</sup> of April 2023].

## Contents

1. General provisions
2. Qualifications and admission
3. Content and structure of the degree programme
4. Examinations and final assessment of the degree programme
  - general provisions
5. Examinations and final assessment of the degree programme
  - specific provisions
6. Study progress supervision
  
7. Transitional and final provisions

The Teaching and Examination Regulations set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.

## **TEACHING AND EXAMINATION REGULATIONS FOR THE MASTER'S DEGREE PROGRAMME IN HUMAN MOVEMENT SCIENCES AT THE UNIVERSITY OF GRONINGEN 2023-2024**

### **Section 1 General provisions**

#### **Article 1.1 Applicability**

1. These Regulations for academic year 2023-2024 apply to the teaching, examinations and final assessment of the Master's degree programme in Human Movement Sciences, CROHO degree programme code 60684, hereinafter referred to as 'the degree programme', and to all students enrolled in this degree programme.
2. The degree programme is provided by the Faculty of Medical Sciences of the University of Groningen, hereinafter referred to as 'the Faculty'.
3. These Teaching and Examination Regulations also apply to students of other degree programmes, faculties or institutes of higher education, insofar as they follow course units in the degree programme to which these Regulations apply.
4. Course units that students of the degree programme as referred to in Article 1.1.1 follow in other degree programmes or at other faculties or institutes of higher education are subject to the Teaching and Examination Regulations of that programme, faculty or institute.
5. These Regulations also apply to the admission of students to the Pre-Master's programmes referred to in Article 2.3 with a view to following the degree programme. In all other respects, the relevant Bachelor's OER will apply to students who are enrolled in a Pre-Master's programme.

## **Article 1.2 Definitions**

The following definitions apply to these Regulations:

- a. The Act: the Higher Education and Research Act (WHW; Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek)
- b. Student: a person registered at the University for the purpose of taking course units and/or examinations leading to the conferral of a university degree
- c. Degree programme: the Master's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units
- d. Course unit: a syllabus unit or other part of the degree programme within the meaning of the Article 7.3 of the Act, including OCASYS
- e. OCASYS: the University of Groningen's online course catalogue
- f. ECTS credit point: credit point as referred to in article 7.4 of the Act. The student workload of each course unit is expressed in ECTS credit points, whereby 1 ECTS is equivalent to a student workload of 28 hours
- g. Pre-Master's programme a programme intended to remedy deficiencies for admission to the degree programme
- h. Test or examination: a test of the knowledge, understanding and skills of the student, including an assessment of the results
- i. Final assessment: the final assessment for the Master's degree which is considered to be passed once all the requirements of the entire Master's degree programme have been satisfied
- j. Academic year: the period of time that starts on 1 September and ends on 31 August of the following year
- k. Semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date determined by the Board of the University and ending on 31 August
- l. Practical: a practical exercise, as referred to in Art. 7.13 of the Act, in one of the following forms:
  - 1. a thesis or an article
  - 2. a written assignment, paper or draft design
  - 3. a research assignment
  - 4. participation in fieldwork or an excursion
  - 5. completion of a placement
  - 6. participation in another educational activity designed to teach certain skills
- m. Board of Examiners: an independent body with the duties and powers as set out in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including assessing whether the requirements of the final assessment have been met
- n. Examiner: a person appointed by the Board of Examiners to set examinations and determine their results
- o. Admission Board: the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the faculty Board

- p. Programme committee: the consultative and advisory body that fulfils the duties referred to in Article 9.18 of the Act.
- q. Extraordinary circumstances: circumstances as defined in Article 7.51 of the Act, which have to be taken into consideration in the decision as defined in Article 5.4.2. The implementation of Article 7.51 of the Act is set out in the Regulations governing the UG Graduation Fund. In any case, these regulations define extraordinary circumstances as: disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, an insufficiently feasible degree programme, students with elite sport status (as issued by the elite sports coordinator), students with the status of 'top student entrepreneur' (as issued by the UGCE) and membership of a consultative participation body.
- r. Academic integrity: information about academic integrity and the related procedures can be found on the UG website: <https://www.rug.nl/about-ug/organization/rules-and-regulations/general/gedragcodes-nederlandse-universiteiten/wetenschappelijke-integriteit> At Study Info, in the Research Code UMCG, information can be found regarding academic integrity and the related procedures of the UMCG.

The other terms will have the meaning that the Act ascribes to them.

## **Section 2 Qualification and admission**

### **Article 2.1 Entry requirements**

1. a. Holders of a Bachelor's degree in Human Movement Sciences from the University of Groningen will be admitted automatically to the degree programme.
- b. Holders of a Bachelor's degree in 'Human Movement Sciences' from a different Dutch university will also be admitted to the degree programme.
2. There are two starting dates for admission per academic year, namely 1 September and 1 February of each year.
3. A request for admission after 1 September may be submitted to the Admissions Board by email: [Studieadviseur-bw@umcg.nl](mailto:Studieadviseur-bw@umcg.nl). Admission regarding this application will be taken within 6 weeks.
4. Students with a Dutch or foreign Bachelor's or doctoraal degree certificate and a diploma demonstrating qualifications in the Nature and Health or Nature and Technology school profile, and who can demonstrate that they possess the following competences at academic Bachelor's level, shall be admitted to the degree programme:
  - a. knowledge of the scientific discipline of human movement sciences, both of the most important theoretical sub disciplines and the most important professional applications.
  - b. the skills necessary to set up and implement a human movement research project and write a well-founded report on it.
  - c. a sufficiently developed analytical ability and critical attitude, which can be used to assess the extent and validity of information in an academically responsible manner

- d. the motivation to master the knowledge, understanding and skills of human movement sciences at the level of an academic Master's degree.
5. If a candidate does not have a Bachelor's degree certificate, the Admissions Board must assess whether he/she can be admitted based on the possession of knowledge, understanding and skills at Bachelor's level.
6. In extraordinary circumstances, the Admissions Board may grant a student who is preparing for the final assessment of the Bachelor's degree programme admission to their Master's degree programme for the academic year 2023-2024 on the condition that:
  - a. course units with a combined student workload of no more than 30 ECTS from the third Bachelor's year remain to be passed, and
  - b. the student can be reasonably expected to complete the Bachelor's degree programme shortly, and in any case within the academic year 2023-2024, and
  - c. the student would incur a disproportionate study delay as a consequence of COVID-19, which can be avoided by starting the Master's degree programme before the Bachelor's degree programme is completed.
7. If the student fails to complete the Bachelor's degree programme in the academic year 2023-2024, they will not be permitted to re-register for the Master's degree programme in the academic year 2024-2025. Any course units successfully passed during the period of registration in the Master's degree programme will remain valid in accordance with the relevant provisions of the OER.

### **Article 2.2 Language requirement for foreign certificates**

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Admission Board - before registration – to pass an English language test, to be administered by an agency stipulated by the Board
2. The English language proficiency can in any event be met by passing an examination in English at the level of the VWO final exam or by passing (the TOEFL with a score of at least 580/237/92, or an IELTS score of 6,5, or a Certificate of Proficiency in English.

### **Article 2.3 Pre-Master's programmes**

1. The Faculty offers Pre-Master's programmes to facilitate entry into a Faculty Master's degree programme.
2. Students who enrol in the Pre-Master's programme in Human Movement Sciences are registered in the Bachelor's degree programme in Human Movement Sciences as referred to in Article 1.1.1.
3. The content and the student workload of the Pre-Master's programme are determined by the Admissions Board on a case-by-case basis, and will be of min. 15 ECTS and max. 60 ECTS.
4. The Admissions Board of the desired Master's degree programme will decide whether students are admitted to the Pre-Master's programme.
5. A Pre-Master programme <30 ECTS must be completed within one year, a Pre-Master programme >30 ECTS must be completed within two years.
6. The Board of Examiners of the Bachelor's degree programme as referred to in Article 1.1.1 has the authority to decide in matters concerning course units in the Pre-Master's programme.
7. The stipulations concerning Pre-Master's programmes in the University of Groningen Regulations for Registration and Tuition Fees apply.

#### **Article 2.4 Admissions Board**

1. The Admissions Board has the power to take decisions on behalf of the Faculty Board in matters concerning admission to the degree programme
2. The Admissions Board consists of:
  - a member, also the chairperson, selected from the professors who teach the degree programme
  - at least two members selected from the other academic staff who teach the degree programme.
3. The study advisor of the degree programme (or an equivalent member of faculty staff) will be an advisory member and also secretary.
4. The selection will be made by the Faculty Board, which will also determine the admissions requirements.

#### **Article 2.5 Entrance examination for the Master's Honours programme: criteria**

1. With a view to the admissions procedure for the University of Groningen Master's Honours programme, the Admissions Board will investigate whether the candidate satisfies the conditions concerning knowledge, expertise and skills.
2. When conducting its investigation, the Board will also consider the motivation and ambitions of the candidate concerning the degree programme in question, as well as the candidate's proficiency in the language in which the programme will be taught.

#### **Article 2.6 Entrance examination: times**

1. The entrance examination will be held twice a year; as the degree programme commences in the first and second semesters (second semester only available for holders as mentioned in article 2.1.1.)
2. Applications for admission to the degree programme must be submitted to the Admissions Board before 1 May (EU students), 1 May (non EU students) respectively.
3. Only in exceptional cases will the Admissions Board consider an application submitted after the date stated in Article 2.6.2.
4. The Admissions Board will make its decision within six weeks after applying. Admission is granted on condition that on the start date concerned, the candidate satisfies the requirements of Art. 2.1 regarding knowledge and skills, as evident from documentary proof of the programmes he/she has followed. The written admission statement will include information for the student about the possibility of an appeal to the Board of Appeal for examinations.

#### **Article 2.7 Re-registration for a Master's degree programme**

Students who were admitted to the Master's degree programme in a previous year can reregister as of September and February.

### **Section 3 Content and structure of the degree programme**

#### **Article 3.1 Aim and learning outcomes of the degree programme**

The aims and learning outcomes of the degree programme are set out in Appendix 1.

#### **Article 3.2 Type of degree programme**

The degree programme is full time

### **Article 3.3 Language**

The degree programme is taught in English

### **Article 3.4 Student workload**

1. The degree programme has a student workload of 120 ECTS, whereby one credit point is the equivalent of 28 hours of study.
2. The student workload is expressed in whole ECTS credit points.

### **Article 3.5 Specializations**

The degree programme has the following specializations:

- a) the Rehabilitation and Functional Recovery specialization prepares students to conduct research in the field of rehabilitation and functional recovery or in another related field at academic level.
- b) the Motor Function and Cognition in Healthy Ageing specialization prepares students to conduct research in the field of movement and healthy ageing or in another related field at academic level.

### **Article 3.6 Content and structure of the specializations**

1. The following course units are compulsory for all specializations:
  1. Philosophy of science and ethics 5 ECTS
  2. Advanced statistics 5 ECTS
  3. 3D Movement Analysis 5 ECTS
2. Depending on the specialization, listed in Article 3.5, students take the following course units:

#### **For *specialization 3.5.a.***

1. In-depth study of human movement theories regarding Rehabilitation and functional recovery
  - a. Specialist course units 10 ECTS
  - b. Literature review article 10 ECTS
2. Research project 40 ECTS
3. Extension: 40 ECTS
  - internal profile course units
  - external profile course units
  - academic assignment
4. Master monitor 5 ECTS

#### **For *specialization 3.5.b.***

1. In-depth study of human movement theories regarding Motor functioning and cognition in healthy ageing
  - a. Specialist course units 10 ECTS
  - b. Literature review article 10 ECTS
2. Research project 40 ECTS

- |                                     |         |
|-------------------------------------|---------|
| 3. Compulsory course units          |         |
| a. Philosophy of science and ethics | 5 ECTS  |
| b. Advanced statistics              | 5 ECTS  |
| c. 3D Movement Analysis             | 5 ECTS  |
| 4. Extension:                       | 40 ECTS |
| - internal profile course units     |         |
| - external profile course units     |         |
| - academic assignment               |         |
| 5. Master monitor                   | 5 ECTS  |

All course units and their modes of instruction are listed in the digital University course catalogue OCASYS.

In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

### **Article 3.7 Extension**

1. Internal profile course units  
Students choose course units up to a maximum student workload of 30 ECTS and have their choice approved by the Board of Examiners. The course units from which to choose are:
  - Musculoskeletal biomechanics and modelling
  - Perception and action
  - Motor control
  - Physiology of training and exercise
  - Clinical Mobility Lab
  - Sport and Talent
  - Signal acquisition and analysis
  - Introduction to dynamical systems
  - Orientation to teaching
  - Big data in Sport Sciences and Human Movement Sciences
  - The course units listed in Articles 3.6.2.1.a, in so far as these do not form part of the programme selected by the student
2. External profile course units: the Board of Examiners may permit one or more course units, up to a maximum of 20 ECTS, to be chosen from other university Master's programmes.
3. After approval by the Board of Examiners, and with a student workload not exceeding 20 ECTS, students may perform an academic assignment:
  - a. an extension of the research project
  - b. a separate practice oriented project
4. The Board of Examiners may permit a departure from the provisions of articles 3.7.1, 3.7.2 and 3.7.3.



### **Article 3.8 Participation in course units**

1. If they have registered for a specific course unit of the programme in good time, by means of Progress, students can then participate in that course unit.
2. The maximum number of students for each course unit is listed in OCASYS.
3. Participation in course units with a limited capacity takes place
  - A) in the order of registration, subject to the proviso that students registered for the degree programme have priority for the course units in the compulsory part of their degree programme.
  - B) ON the basis of participation in course units with a limited capacity takes place on the basis of pre-determined and published admission criteria and priority rules, subject to the proviso that students registered for the degree programme have priority for the course units in the compulsory part of their degree programme.
4. Students who are registered for the Master's degree programme cannot access the course units of a Bachelor's degree programme.

### **Article 3.9 Practicals**

1. The following course units, listed in Article 3.6, comprise in addition to teaching in the form of lectures a practical:

<b>Course unit</b>	<b>Name</b>	<b>Practical forms</b>
No 1.a	Specialist course units	2, 6
No 1.b	Literature review article	2, 3, 6
No 2	Research project	1 - 6
No 3.a	Philosophy of science and ethics	6
No 3.b	Advanced statistics	2, 6
No 3.c	3D Movement Analysis	2, 4, 6
No 5	Master monitor	2, 4, 5, 6

2. The following course units, listed in Article 3.7, comprise in addition to teaching in the form of lectures a practical:

<b>Course unit</b>	<b>Name</b>	<b>Practical forms</b>
No 1	Musculoskeletal biomechanics and modelling	2, 4, 6
No 2	Perception and action	2, 6
No 3	Motor control	6
No 4	Physiology of training and exercise	2, 6
No 5	Clinical Mobility Lab	2, 3, 4, 6
No 6	Sport and Talent	2, 3, 4, 6
No 7	Signal acquisition and analysis	2, 4, 6
No 8	Introduction to dynamical systems	2, 6
No 9	Orientation to teaching	4, 5, 6
No 10	Big data in Sport Sciences and Human Movement Sciences	2, 3, 6

3. The practical part of a course unit listed in this Article might form an integral part of the relevant examination. Students will only pass the examination if the practical has been awarded a pass.

## **Section 4 Examinations and final assessment of the degree programme – general provisions**

### **Article 4.1 Examination - general**

1. Each course unit of the degree programme concludes with an examination.
2. An examination can comprise a number of partial exams. The results of these partial exams together determine the examination result.
3. The examination assesses students' academic development and mastery of the learning outcomes of the course unit.
4. The results of an examination are given as pass or fail, in numbers on a scale of 1 to 10, expressed as 5.5 or more for a pass and 5.4 or lower for a fail. A mark of 5.45xx will be rounded up to 5.5, a mark of 5.44xx will be rounded down to 5.4. If a course unit is examined in separate parts, all of these parts must be passed.

### **Article 4.2 Participation in examinations**

1. Registration for a course unit of the degree programme also means registration for the examination for that course unit.
2. Notwithstanding the provisions of Article 4.4.1, there are specific periods (which have yet to be determined) during which students can register and deregister for examinations.

### **Article 4.3 Compulsory order of examinations**

For all specializations, the research project may only be started once 40 ECTS of the other Master's course units have been earned, in all cases including passing the specialist course units and the literature review article listed in Article 3.6.2 under a.1 and b.1.

### **Article 4.4 Examination frequency and periods**

1. a. A student who registers for a course unit is automatically registered for the examination for that course unit.  
b. Notwithstanding the provisions of Article 4.5.a, students can register and deregister for examinations during certain periods to be further defined.  
c. There will be no more than two opportunities a year to sit the examinations for the course units listed in Article 3.6 during the semester in which the course unit is offered, with the exception of the Research project for which there will be one opportunity per semester.
2. There will be an opportunity to sit examinations at least twice per academic year.
3. The periods in which examinations can be set are listed in the Student Handbook and/or OCASYS.
4. Notwithstanding the provisions of Article 4.5.1, there will be only one opportunity in a certain year to take the examination for a course unit not taught in that year.

### **Article 4.5 Assessment of the academic assignment**

The assessment of an academic assignment will be conducted by the supervising lecturer(s) of the Master's degree in Human Movement Sciences who has/have been appointed as examiner by the Board of Examiners, if necessary after consultation with the supervisor on location.

### **Article 4.6 Thesis**

1. A thesis can in principle only be used for one University of Groningen degree programme. Full of partial exemptions for a degree programme's thesis may be granted by the Board of Examiners based on a thesis written for another degree programme.

2. Each thesis is assessed by at least two examiners.
3. Theses are stored by the Faculty Board for a period of at least 7 years.

#### **Article 4.7 Form of examinations**

1. Examinations will be taken in the manner stated in OCASYS
2. At the student's request, the Board of Examiners may allow an examination to be taken in a form different from that stated in Article 4.7.1
3. Mock versions of each examination will be made available to practice with.
4. In situations of force majeure, when it is not reasonably possible to provide examinations in the manner stated in OCASYS, alternative modes of assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

#### **Article 4.8 Oral examinations**

1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time.
2. Oral examinations are public, unless the Board of Examiners or the relevant examiner stipulates otherwise due to extraordinary circumstances

#### **Article 4.9 Request for additional resit**

1. Students may submit a request for an additional resit to the Board of Examiners.
2. Such a request may be granted if the student in question failed the relevant exam due to extraordinary circumstances and if not granting the request for an additional resit would result in unacceptable study delay.
3. The following criteria apply to granting a request for an additional resit for the last course unit in the degree programme:
  - it must concern the last course unit to be passed
  - not granting the request would result in study delay of more than at least one semester
  - the examinee must have participated the last two regular exam opportunities for the course unit in question and have gained at least a mark 4 and a mark 5.

#### **Article 4.10 Authority of the Board of Examiners regarding electives offered by other degree programmes**

1. A request to take an elective offered by another degree programme must be approved by the Board of Examiners of the student's own degree programme.
2. The Board of Examiners of the other degree programme is authorized to set and assess the examinations and decide upon requests for alternative exam regulations.

#### **Article 4.11 Exemptions**

1. At a student's request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination on condition that the student:
  - a. has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level
  - b. can demonstrate by work experience that he/she has sufficient knowledge and skills with respect to the course unit in question.
2. The validity period of exemptions granted for course units or parts thereof is identical to that for examination results.

#### **Article 4.12 Examinations and functional impairments disabilities**

1. Students with a functional impairment will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual disability. If necessary, the Board of Examiners will seek expert advice from the student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for electives taken by students with a functional disability, the Board of Examiners of the degree programme that sets the examination will comply with the facilities permitted by the Board of Examiners of the degree programme for which the student is registered.

#### **Article 4.13 Examination provisions in special circumstances**

1. If not granting a student an individual examination provision would lead to an 'exceptional instance of unfairness of overriding nature', the Board of Examiners may decide to grant such a provision contrary to the stipulations of Article 4.5.
2. Requests for individual examination provisions, including documentary evidence, must be submitted to the Board of Examiners as soon as possible.

#### **Article 4.14 Marking of examinations and publication of marks**

1. After an oral examination, the examiner will assess the examination immediately and provide the student with a statement upon their request.
2. The examiner will mark a written examination within 10 working days of the day on which it was taken, and will provide the Faculty's administration department with the necessary details for registration of the result in Progress.
3. If an examination is taken in a form other than oral or written, the Board of Examiners will determine in advance how and when students will be informed of the result.
4. Students can lodge an appeal against the results of an examination with the Central Portal for the Legal Protection of Student Rights (CLRS) within 6 weeks of the date on which the result was announced.

#### **Article 4.15 Validity of course units**

1. Completed course units remain valid indefinitely.
2. a. Contrary to the provisions of Article 4.10.1, the Board of Examiners may decide that the validity of a course unit is limited. The Board of Examiners can only decide that a course unit is no longer valid if the student's skills and knowledge are demonstrably outdated. The Board of Examiners may then decide to require a student to take a supplementary or substitute examination before allowing that student to progress to the final assessment.  
b. In the event of extraordinary personal circumstances the validity term will be extended for the period during which the student in question is receiving support from the Graduation Fund.

#### **Article 4.16 Right of inspection**

1. On request, students have the right to inspect their marked work during a period of 30 days after the results of a written examination have been made known.
2. Within the timeframe stipulated in Article 4.11.1, every student who has taken that exam may request that they be allowed to peruse the examination paper and the assessment criteria.
3. The Board of Examiners can determine that this inspection or perusal of examination papers will take place at a certain place and at a certain time.

If the person concerned can show that they were prevented by force majeure from attending at the indicated places and times, they will be offered another opportunity, if possible within the period stated in Article 4.11.1.

#### **Article 4.17 Board of Examiners and examiners**

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded a degree.
2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programme in question.
3. The Board of Examiners must comprise at least:
  - a. one member who is a lecturer affiliated with the degree programme (or to one of the degree programmes that belong to the group of degree programmes); and
  - b. one member from outside the degree programme (or one of the degree programmes that belong to the cluster of degree programmes).
4. Members of the Faculty Board or other people who have financial responsibilities within the institution may not be appointed as members of the Board of Examiners.
5. The Board of Examiners will appoint examiners to set examinations and determine the results.

#### **Article 4.18 Cheating and plagiarism**

1. Cheating is an act or omission by a student that partly or wholly hinders the forming of a correct assessment of their – or another's – knowledge, understanding, and skills.
2. Cheating also includes committing plagiarism, copying someone else's or one's own knowledge, insight, and skills without correctly acknowledging the source.
3. The assessment of theses and written assignments requires a plagiarism check to be performed, by means of a plagiarism scanner accessed by the University. Students are individually responsible for maintaining academic integrity.
4. If a student cheats, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
5. In the event of serious cheating, the Board of Examiners can advise the Board of the University to permanently terminate a student's registration in the degree programme.
6. The Board of Examiners will set out its course of action in the event of cheating in its Rules and Regulations.

#### **Article 4.19 Invalid examination**

In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of examinees.

#### **Article 4.20 Termination of registration (Judicium Abeundi)**

1. In extraordinary cases of reprehensible behaviour and/or statements made by a student, the Board of the University may, on the recommendation of the Board of Examiners or the Faculty Board, terminate that student's registration.
2. The Board of the University will not make a decision as referred to in Article 5.9.1 until after the student in question has been given the opportunity to respond to the proposed decision, the interests of the student and the institution have been carefully assessed, and it is reasonable to assume that the student's behaviour and/or statements prove him/her to be unsuitable for one or more of the professions which he/she is being trained for in his/her degree programme or for the practical preparation for the profession. In such

cases the Faculty Board, the Board of Examiners and the Board of the University will follow the Protocol Iudicium Abeundi [protocol for termination of registration] as approved by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on 1 November 2010.

3. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees apply.

## **Section 5 Examinations and final assessment of the degree programme - specific provisions**

### **Article 5.1 Marking examination**

1. The degree programme is concluded with a final assessment.
2. a. On the condition that the student's study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may define terms to this end. The result of the final assessment indicates that the student has acquired the necessary academic training. The Board of Examiners will issue a degree certificate indicating this.  
b. If a student fails to meet the relevant deadlines for approval of the study programme referred under a., the Board of Examiners may postpone his or her graduation date. This date may be in the academic year following the year in which the last examination was passed.
3. Before the result of the final assessment can be determined, the Board of Examiners may decide to test the student's knowledge of one or more course units or components of the degree programme, if and inasmuch as the marks for the relevant examinations provide a reason for doing so.
4. By determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.
5. If a student wishes to postpone the date of graduation due to extra examinations that still need to be taken, he must submit a request to this end to the Board of Examiners within two weeks after the date of the final assessment has been set.
6. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 4.15.2, and not the date on which the degree certificate is presented to the student.
7. The successfully passed final assessment as referred to in Article 4.15.1, and all assignments submitted within the framework of this assessment, will be kept on file by the Faculty Board for a period of at least 7 years.

### **Article 5.2 Course units completed elsewhere**

A Master's degree can only be awarded if at least half of the course units of the degree programme were offered by the University of Groningen during the student's period of registration as a student for that degree programme at the University of Groningen.

### **Article 5.3 Degree certificate**

1. The student shall receive a certificate issued by the Board of Examiners as proof that they have passed the final examination. Even if a student successfully completes more than one specialization within a degree programme, they will receive only one degree certificate. Article 5.2 applies.

2. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.
3. If applicable, the results of the Master's Honours Programme are listed in the Diploma Supplement accompanying the Master's degree certificate.

#### **Article 5.4 Degree**

1. Students who have satisfied all the requirements of the final assessment shall be awarded the degree of 'Master of Science'.
2. The degree awarded will be indicated on the degree certificate.

#### **Article 5.4 Honours ('Cum Laude'/'Summa Cum Laude')**

1. The Board of Examiners shall determine whether or not the Master's degree certificate will be awarded an honours predicate.
2. The following conditions apply:
  - a. The mark for the graduation project must satisfy the following minimum conditions:
    - Cum laude: the mark for the graduation project must be at least 8.0
    - Summa cum laude: the mark for the graduation project must be at least 9.0
  - b. The weighted average (not rounded off) for all course units, excluding the graduation project, within the examination programme approved by the Board of Examiners is
    - greater than or equal to 8.0 for Cum laude
    - greater than or equal to 9.0 for Summa cum laude
3. No honours are awarded if the study load of the exemptions in ECTS credit points is more than half the total number of ECTS for the degree programme.
4. Honours may only be awarded if the examinations for the course units were taken only once.
5. Honours may only be awarded if no single course unit was awarded a mark less than 7.0.
6. In certain circumstances, the Board of Examiners may depart from the provisions set out in Articles 4.14.2-5.
6. No honours predicate will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an accolade because cheating/plagiarism has been detected.

#### **Article 5.5 – Assessment plan**

An Assessment Programme has been approved by the Faculty Board. This Assessment Programme is part of/is an appendix to the OER and covers the following subjects:

- The learning outcomes of the degree programme;
- The course units and the learning outcomes of each course unit;
- The relationship between course units and learning outcomes: how are the learning outcomes attained;
- The mode of assessment and test moments for each course unit.

## **Section 6 Study progress supervision**

#### **Article 6.1 Study progress administration**

1. The Faculty Board will register the individual results for students.

2. The Faculty Board will provide each student with an overview of his or her results at least once a year on request.

### **Article 6.2 Study progress supervision**

1. The faculty Board will organize the introduction and the study progress supervision of students enrolled in the degree programme, partly to facilitate their progress and also with a view to identifying potential study options within and outside the degree programme.

## **Section 7 Transitional and final provisions**

### **Article 7.1 Amendments**

1. Any amendments to these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and in consultation with – and where necessary upon the approval of the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
3. In addition an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the detriment of students.

### **Article 7.2 Publication**

1. The Faculty Board will duly publish these Regulations as well as any amendments to them.
2. These documents can also be found on the Faculty website through the Student Portal.

### **Article 7.3 – Evaluation**

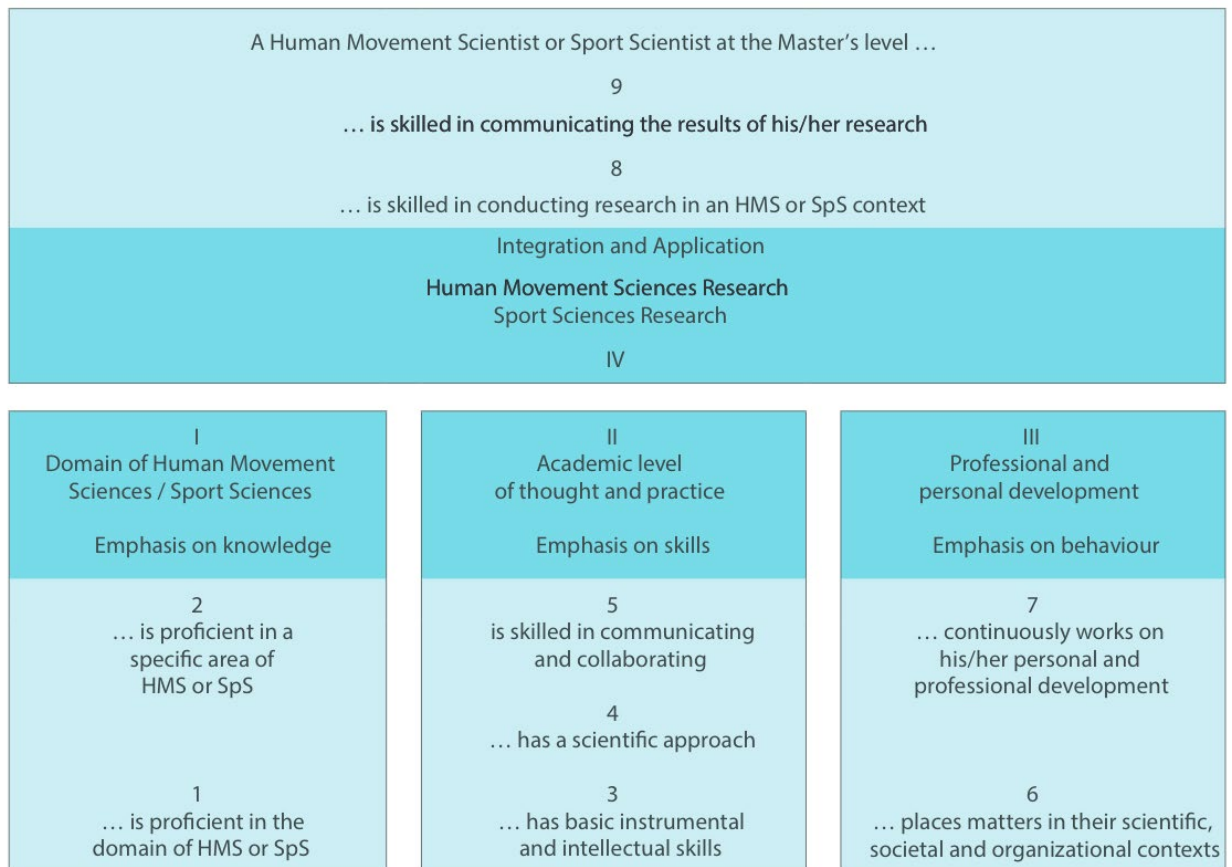
- a. The Faculty Board will ensure that the OER is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their tasks as set out therein.
- b. The Faculty Board evaluates the teaching in the master degree programme as follows: The course units within the two master degree programmes are in principle evaluated annually in an integrated approach with strong involvement of students (year representation) and staff. At programme level relevant cross-curricular themes are periodically reviewed, with a three-yearly internal audit and the six-yearly critical reflection and visitation as fixed anchor points. Graduated students are questioned in an exit questionnaire, and a periodic alumni survey. The education committee has an active monitoring and advisory role in this total process.

### **Article 7.4 Date of commencement**

These Regulations will take effect on 1 September 2023.



## **APPENDIX A**



### INTENDED LEARNING OUTCOMES MASTER COURSES

Course vs. Learning Outcome	1.1	1.2	2.3	2.4	2.5	3.6	3.7	4.8	4.9
3D Movement <u>Analysis</u>	X	X	X	X	X		X	X	X
Motor control	X	X	X	X	X		X	X	X
Rehabilitation & Functional Recovery	X			X	X	X	X		X
Mechanisms of motor funct. in ageing									
Capita Selecta in Sport Sciences	X	X	X	X	X	X	X		X
Advanced statistics	X		X	X	X		X	X	X
Physiology of training and exercise	X	X	X	X	X	X	X	X	X
Clinical Mobility Lab		X	X	X	X	X	X	X	X
Disorders In mot. contr. and curr. theor	X	X	X	X	X	X	X	X	X
Int. Target. mot. funct & cogn in ageing									
Talent and performance optimization	X	X	X	X	X		X		
Perception and action	X	X	X	X					
Sport and Talent	X	X	X	X	X	X	X		
Introduction to dynamical systems	X	X	X	X					
Musculoskeletal Modelling and Biomechanics	X	X	X	X	X	X	X	X	X
Philosophy of science and ethics			X	X	X	X	X		
Signal acquisition and analysis		X	X	X	X	X			X
Big Data in Sport Science and HMS		X		X	X				X
Orientation to teaching			X		X		X		

Academic Assignment	x	x	x	x	x	x	x	x	x
Master Graduation Project	x	x	x	x	x	x	x	x	x
Review	x	x	x	x	x	x		x	x
Master monitor	x	x	x	x	x	x	x	x	x