

Teaching and Examination Regulations for the

Master's degree programme in Sport Sciences

2022-2023

Faculty of Medical Sciences

University of Groningen

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The Teaching and Examination Regulations set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.

TEACHING AND EXAMINATION REGULATIONS FOR THE MASTER'S DEGREE PROGRAMME IN SPORT SCIENCES AT THE UNIVERSITY OF GRONINGEN 2022-2023

Section 1 General provisions

Article 1.1 Applicability

1. These Regulations for academic year 2022-2023 apply to the teaching, examinations and final assessment of the Master's degree programme in Sport Sciences, CROHO degree programme code 60682, hereinafter referred to as 'the degree programme', and to all students enrolled in this degree programme.
2. The degree programme is provided by the Faculty of Medical Sciences of the University of Groningen, hereinafter referred to as 'the Faculty'.
3. These Teaching and Examination Regulations also apply to students of other degree programmes, faculties or institutes of higher education, insofar as they follow course units in the degree programme to which these Regulations apply.
4. Course units that students of the degree programme as referred to in Article 1.1.1 follow in other degree programmes or at other faculties or institutes of higher education are subject to the Teaching and Examination Regulations of that programme, faculty or institute.
5. These Regulations also apply to the admission of students to the Pre-Master's programmes referred to in Article 2.3 with a view to following the degree programme. In all other respects, the relevant Bachelor's OER will apply to students who are enrolled in a Pre-Master's programme.

Article 1.2 Definitions

The following definitions apply to these Regulations:

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|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| a. The Act: | the Higher Education and Research Act (WHW; Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek) |
| b. Student: | a person registered at the University for the purpose of taking course units and/or examinations leading to the conferral of a university degree |
| c. Degree programme: | the Master's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units |
| d. Course unit: | a syllabus unit or other part of the degree programme within the meaning of the Article 7.3 of the Act, including OCASYS |
| e. OCASYS: | the University of Groningen's online course catalogue |

- f. ECTS credit point: credit point as referred to in article 7.4 of the Act. The student workload of each course unit is expressed in ECTS credit points, whereby 1 ECTS is equivalent to a student workload of 28 hours
- g. Pre-Master's programme: a programme intended to remedy deficiencies for admission to the degree programme
- h. Examination: an assessment of the knowledge, understanding and skills of the student, as well as the assessment of its results
- i. Final assessment: the final assessment for the Master's degree which is considered to be passed once all the requirements of the entire Master's degree programme have been satisfied
- j. Academic year: the period of time that starts on 1 September and ends on 31 August of the following year
- k. Semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date determined by the Board of the University and ending on 31 August
- l. Practical: a practical exercise, as referred to in Art. 7.13 of the Act, in one of the following forms:
1. a thesis or an article
 2. a written assignment, paper or draft design
 3. a research assignment
 4. participation in fieldwork or an excursion
 5. completion of a placement
 6. participation in another educational activity designed to teach certain skills
- m. Board of Examiners: an independent body with the duties and powers as set out in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including assessing whether the requirements of the final assessment have been met
- n. Examiner: a person appointed by the Board of Examiners to set examinations and determine their results
- o. Admission Board: the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the faculty Board
- p. Programme committee: the consultative and advisory body that fulfils the duties referred to in Article 9.18 of the Act.
- a. Practical: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
 - a thesis
 - a written assignment, paper or draft
 - a research assignment
 - participation in fieldwork or an excursion
 - completion of a placement
 - participation in another educational activity designed to teach certain skills
 - b. Extraordinary circumstances: circumstances as defined in Article 7.51 of the Act, which have to be taken into consideration in the decision as defined in Article 5.4.2. The implementation of Article 7.51 of the Act is set out in the

Regulations governing the UG Graduation Fund. In any case, these regulations define extraordinary circumstances as: disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, an insufficiently feasible degree programme, students with elite sport status (as issued by the elite sport coordinator), students with the status of 'top student entrepreneur' (as issued by the UGCE) and membership of a consultative participation body.

s. Academic integrity: information about academic integrity and the related procedures can be found on the UG website:

<https://www.rug.nl/about-ug/organization/rules-and-regulations/general/gedragscodes-nederlandse-universiteiten/wetenschappelijke-integriteit>

At Study Info, in the Research Code UMCG, information can be found regarding academic integrity and the related procedures of the UMCG.

The other definitions shall have the meaning that the Act ascribes to them.

Section 2 Qualification and admission

Article 2.1 Entry requirements

1. a. Holders of a Bachelor's degree in Human Movement Sciences from the University of Groningen will be admitted automatically to the degree programme.
b. Holders of a Bachelor's degree in 'Human Movement Sciences' from a different Dutch university will also be admitted to the degree programme.
2. There are two starting dates for admission per academic year, namely 1 September and 1 February of each year.
3. A request for admission after 1 September may be submitted to the Admissions Board by email: Studieadviseur-bw@umcg.nl. A decision regarding this application will be taken within 6 weeks.
4. Students with a Dutch or foreign Bachelor's or doctoraal degree certificate and a diploma demonstrating qualifications in the Nature and Health or Nature and Technology school profile, and who can demonstrate that they possess the following competences at academic Bachelor's level, shall be admitted to the degree programme:
 - a. knowledge of the scientific discipline of sport sciences, both of the most important theoretical sub disciplines and the most important professional applications.
 - b. the skills necessary to set up and implement a sport scientific research project and write a well-founded report on it
 - c. a sufficiently developed analytical ability and critical attitude, which can be used to assess the extent and validity of information in an academically responsible manner
 - d. the motivation to master the knowledge, understanding and skills of human movement sciences at the level of an academic Master's degree.
5. If a candidate does not have a Bachelor's degree certificate, the Admissions Board must assess whether he/she can be admitted based on the possession of knowledge, understanding and skills at Bachelor's level.

6. In extraordinary circumstances, the Admissions Board may grant a student who is preparing for the final assessment of the Bachelor's degree programme admission to their Master's degree programme for the academic year 2022-2023 on the condition that:

a. course units with a combined

student workload of no more than 30 ECTS from the third Bachelor's year remain to be passed, and

b. the student can be reasonably expected to complete the Bachelor's degree programme shortly, and in any case within the academic year 2022-2023, and

c. the student would incur a disproportionate study delay as a consequence of COVID-19, which can be avoided by starting the Master's degree programme before the Bachelor's degree programme is completed.

7. If the student fails to complete the Bachelor's degree programme in the academic year 2022-2023, they will not be permitted to re-register for the Master's degree programme in the academic year 2023-2024. Any course units successfully passed during the period of registration in the Master's degree programme will remain valid in accordance with the relevant provisions of the OER.

6.

Article 2.2 Language requirement for foreign certificates

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Admission Board - before registration – to pass an English language test, to be administered by an agency stipulated by the Board
2. The English language proficiency can in any event be met by passing an examination in English at the level of the VWO final exam or by passing (the TOEFL with a score of at least 580/237/92, or an IELTS score of 6,5, or a Certificate of Proficiency in English.

Article 2.3 Pre-Master's programmes

1. The Faculty offers Pre-Master's programmes to facilitate entry into a Faculty Master's degree programme.
2. Students who enrol in the Pre-Master's programme in Sport Sciences are registered in the Bachelor's degree programme in Human Movement Sciences as referred to in Article 1.1.1.
3. The content and the student workload of the Pre-Master's programme are determined by the Admissions Board on a case-by-case basis, and will be of min. 15 ECTS and max. 60 ECTS.
4. The Admissions Board of the desired Master's degree programme will decide whether students are admitted to the Pre-Master's programme.
5. A Pre-Master programme <30 ECTS must be completed within one year, a Pre-Master programme >30 ECTS must be completed within two years.
6. The Board of Examiners of the Bachelor's degree programme as referred to in Article 1.1.1 has the authority to decide in matters concerning course units in the Pre-Master's programme.
7. The stipulations concerning Pre-Master's programmes in the University of Groningen Regulations for Registration and Tuition Fees apply.

Article 2.4 Admissions Board

1. The Admission Board has the power to take decisions on behalf of the Faculty Board in matters concerning admission to the degree programme

2. The Admission Board consists of:
 - a member, also the chairperson, preferably selected from the professors who teach the degree programme
 - at least two members selected from the other academic staff who teach the degree programme.
3. The study advisor of the degree programme (or an equivalent member of faculty staff) will act as advisory member and secretary.
4. The selection will be made by the Faculty Board, which will also determine the admission requirements.

Article 2.5 Entrance examination for the Master's Honours programme: criteria

1. With a view to the admissions procedure for the University of Groningen Master's Honours programme, the Admissions Board will investigate whether the candidate satisfies the conditions concerning knowledge, expertise and skills.
2. When conducting its investigation, the Board will also consider the motivation and ambitions of the candidate concerning the degree programme in question, as well as the candidate's proficiency in the language in which the programme will be taught.

Article 2.6 Entrance examination: times

1. The entrance examination will be held twice a year; as the degree programme commences in the first and second semesters (second semester only available for holders as mentioned in article 2.1.1.)
2. Applications for admission to the degree programme must be submitted to the Admissions Board before 1 May (EU students), 1 May (non EU students) respectively.
3. Only in exceptional cases will the Admissions Board consider an application submitted after the date stated in Article 2.6.2.
4. The Admissions Board will make its decision within six weeks after applying. Admission is granted on condition that on the start date concerned, the candidate satisfies the requirements of Art. 2.1 regarding knowledge and skills, as evident from documentary proof of the programmes he/she has followed. The written admission statement will include information for the student about the possibility of an appeal to the Board of Appeal for examinations.
5. If a candidate does not have a Bachelor's degree certificate, the Admissions Board must assess whether he/she can be admitted based on the possession of knowledge, understanding and skills at Bachelor's level.
6. In extraordinary circumstances, the Admissions Board may grant a student who is preparing for the final assessment of the Bachelor's degree programme admission to their Master's degree programme for the academic year 2022-2023 on the condition that:
 - a. course units with a combined student workload of no more than 30 ECTS from the third Bachelor's year remain to be passed, and
 - b. the student can be reasonably expected to complete the Bachelor's degree programme shortly, and in any case within the academic year 2022-2023, and
 - c. the student would incur a disproportionate study delay as a consequence of COVID-19, which can be avoided by starting the Master's degree programme before the Bachelor's degree programme is completed.
7. If the student fails to complete the Bachelor's degree programme in the academic year 2022-2023, they will not be permitted to re-register for the Master's degree programme in the academic year 2023-2024. Any course units successfully passed during the period of

registration in the Master's degree programme will remain valid in accordance with the relevant provisions of the OER.

Article 2.7 Re-registration for a Master's degree programme

Students who were admitted to the Master's degree programme in a previous year can reregister as of September and February.

Section 3 Content and structure of the degree programme

Article 3.1 Aim and learning outcomes of the degree programme

The aims and learning outcomes of the degree programme are set out in Appendix 1.

Article 3.2 Conducting research

1. **This article is relevant for students who do not participate in already existing research, but develop their own research plan.**
2. Students who conduct research in the context of the programme do so in accordance with relevant legislation, the Dutch code of conduct for academic integrity, and the requirements of ethically sound research.
3. Throughout the entire research process, the student will adhere to the applicable policies and procedures, which are based on the faculty's data management policy.

Article 3.3 Type of degree programme

The degree programme is full time

Article 3.4 Language

The degree programme is taught in English

Article 3.5 Student workload

1. The degree programme has a student workload of 120 ECTS, whereby one credit point is the equivalent of 28 hours of study.
2. The student workload is expressed in whole ECTS credit points.

Article 3.6 Content and structure of the programme

1. In-depth study of theories regarding sport, learning en performance
 - a. Specialist sport course units 10 ECTS
 - b. Literature review article 10 ECTS
2. Research project 40 ECTS
3. Compulsory course units
 - a. Philosophy of science and ethics 5 ECTS
 - b. Advanced statistics 5 ECTS
 - c. Beta empowering engineering technology and analysis 5 ECTS
4. Extension: 40 ECTS

- internal profile course units
- external profile course units
- academic assignment

5. Master monitor

5 ECTS

All course units and their modes of instruction are listed in the digital University course catalogue OCASYS.

In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

Article 3.7 Extension

1. Internal profile course units

Students choose course units up to a maximum student workload of 30 ECTS and have their choice approved by the Board of Examiners. Here is a list of the course units from which to choose:

- Musculoskeletal biomechanics and modelling
- Perception and action
- Motor control
- Physiology of training and exercise
- Clinical Mobility Lab
- Sport and Talent
- Signal acquisition and analysis
- Introduction to dynamical systems
- Structural Equation Modelling
- Introduction to teaching/mentor system
- Big data in Sport Sciences and Human Movement Sciences
- The specialist course units of the Master's degree programme in Human Movement Sciences of the Department Human Movement Sciences

2. External profile course units: the Board of Examiners may permit one or more course units, up to a maximum of 20 ECTS, to be chosen from other university Master's programmes.

3. After approval by the Board of Examiners, and with a student workload not exceeding 20 EC, students may perform an academic assignment: a. an extension of the research project

b. a separate practice oriented project

4. The Board of Examiners may permit a departure from the provisions of articles 3.6.1, 3.6.2 and 3.6.3.

Article 3.8 Participation in course units

1. If they have registered for a specific course unit of the programme in good time, by means of ... (reference to webpage), students can then participate in that course unit.

2. The maximum number of students for each course unit is listed in OCASYS.

3. Participation in course units with a limited capacity takes place in the order of registration, subject to the proviso that students registered for the degree programme have priority for the course units in the compulsory part of their degree programme.

Alternative: Participation in course units with a limited capacity takes place on the basis of pre-determined and published admission criteria and priority rules, subject to the proviso that students registered for the degree programme have priority for the course units in the compulsory part of their degree programme.

4. Students who are registered for the Master's degree programme cannot access the course units of a Bachelor's degree programme.

Section 4 Examinations and final assessment of the degree programme – general provisions

Article 4.1 Examination - general

Each course unit of the degree programme concludes with an examination.

2. .
3. An examination can comprise a number of partial exams. The results of these partial exams together determine the examination result.
The examination assesses students' academic development and mastery of the learning outcomes of the course unit.
5. .
6. The results of an examination are given as pass or fail, in numbers on a scale of 1 to 10, expressed as 5.5 or more for a pass and 5.4 or lower for a fail. A mark of 5.45xx will be rounded up to 5.5, a mark of 5.44xx will be rounded down to 5.4.5. If a course unit is examined in separate parts, all of these parts must be passed.

Article 4.2 Participation in examinations

1. Registration for a course unit of the degree programme also means registration for the examination for that course unit.
2. Notwithstanding the provisions of Article 4.4.1, there are specific periods (which have yet to be determined) during which students can register and deregister for examinations.

Article 4.3 Compulsory order of examinations

The research project may only be started once 40 ECTS of the other Master's course units have been earned, in all cases including passing the specialist course units and the literature review article listed in Article 3.5. under 1.a and 1.b.

Article 4.4 Examination frequency and periods

1. There will be no more than two opportunities a year to sit the examinations for the course units listed in Article 3.5 during the semester in which the course unit is offered, with the exception of the Research project for which there will be one opportunity per semester.
2. There will be an opportunity to sit examinations at least twice per academic year.
- 3.
4. The periods in which examinations can be set are listed in the Student Handbook and/or OCASYS
5. Notwithstanding the provisions of Article 4.5.1, there will be only one opportunity in a certain year to take the examination for a course unit not taught in that year.

Article 4.5 Assessment of the academic assignment

The assessment of an academic assignment will be conducted by the supervising lecturer(s) of the Master's degree in Human Movement Sciences who has/have been appointed as examiner by the Board of Examiners, if necessary after consultation with the supervisor on location.

Article 4.6 Thesis

1. A thesis can in principle only be used for one University of Groningen degree programme. Full of partial exemptions for a degree programme's thesis may be granted by the Board of Examiners based on a thesis written for another degree programme.
2. Each thesis is assessed by at least two examiners.
3. Theses are stored by the Faculty Board for a period of at least 7 years.

Article 4.7 Form of examinations

1. Examinations will be taken in the manner stated in OCASYS
2. At the student's request, the Board of Examiners may allow an examination to be taken in a form different from that stated in Article 4.7.1
3. Mock versions of each examination will be made available to practice with.
 4. In situations of force majeure, when it is not reasonably possible to provide examinations in the manner stated in OCASYS, alternative modes of assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

Article 4.8 Oral examinations

1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time.
2. Oral examinations are public, unless the Board of Examiners or the examiner stipulates otherwise or the student objects to the public nature of the examination.

Article 4.9 Request for additional resit

1. Students may submit a request for an additional resit to the Board of Examiners.
2. Such a request may be granted if the student in question failed the relevant exam due to extraordinary circumstances and if not granting the request for an additional resit would result in unacceptable study delay.
3. The following criteria apply to granting a request for an additional resit for the last course unit in the degree programme:
 - it must concern the last course unit to be passed.
 - not granting the request would result in study delay of more than one semester
 - the examinee must have taken the last two regular exam opportunities for the course unit in question and have gained at least a mark 4 and a mark 5.

Article 4.10 Authority of the Board of Examiners regarding electives offered by other degree programmes

1. A request to take an elective offered by another degree programme must be approved by the Board of Examiners of the student's own degree programme.

2. The Board of Examiners of the other degree programme is authorized to set and assess the examinations and decide upon requests for alternative exam regulations.

Article 4.11 Exemptions

1. At a student's request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination on condition that the student:
 - a. has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level
 - b. can demonstrate by work experience that he/she has sufficient knowledge and skills with respect to the course unit in question.
2. The validity period of exemptions granted for course units or parts thereof is identical to that for examination results.

Article 4.12 Examinations and functional impairments disabilities

1. Students with a functional impairment will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual disability. If necessary, the Board of Examiners will seek expert advice from the student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for electives taken by students with a performance disability, the Board of Examiners of the degree programme that sets the examination will comply with the facilities permitted by the Board of Examiners of the degree programme for which the student is registered.

Article 4.13 Examination provisions in special circumstances

1. If not granting a student an individual examination provision would lead to an 'exceptional instance of unfairness of overriding nature', the Board of Examiners may decide to grant such a provision contrary to the stipulations of Article 4.5.
2. Requests for individual examination provisions, including documentary evidence, must be submitted to the Board of Examiners as soon as possible.

Article 4.14 Marking of examinations and publication of marks

1. After an oral examination, the examiner will assess the examination immediately and provide the student with a statement upon their request.
2. The examiner will mark a written examination within 10 working days of the day on which it was taken, and will provide the Faculty's administration department with the necessary details for registration of the result in Progress
3. If an examination is taken in a form other than oral or written, the Board of Examiners will determine in advance how and when students will be informed of the result.
4. Students can lodge an appeal against the results of an examination with the Central Portal for the Legal Protection of Student Rights (CLRS) within 6 weeks of the date on which the result was announced.

Article 4.15 Validity of course units

1. Completed course units remain valid indefinitely.
2. a. Contrary to the provisions of Article 4.10.1, the Board of Examiners may decide that the validity of a course unit is limited. The Board of Examiners can only decide that a course unit is no longer valid if the student's skills and knowledge if the student's knowledge are demonstrably outdated. The Board of Examiners may then decide to require a student to

take a supplementary or substitute examination before allowing that student to progress to the final assessment.

b. In the event of extraordinary personal circumstances the validity term will be extended for the period during which the student in question is receiving support from the Graduation Fund.

Article 4.16 Right of inspection

1. On request, students have the right to inspect their marked work during a period of 30 days after the results of a written examination have been made known.
2. Within the timeframe stipulated in Article 4.11.1, every student who has taken that exam may request that they be allowed to peruse the examination paper and the assessment criteria.
3. The Board of Examiners can determine that this inspection or perusal of examination papers will take place at a certain place and at a certain time.
If the person concerned can show that they were prevented by force majeure from attending at the indicated places and times, they will be offered another opportunity, if possible within the period stated in Article 4.11.1.

Article 4.17 Board of Examiners and examiners

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded a degree.
2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programme in question.
3. The Board of Examiners must comprise at least:
 - a. one member who is a lecturer affiliated with the degree programme (or to one of the degree programmes that belong to the group of degree programmes); and
 - b. one member from outside the degree programme (or one of the degree programmes that belong to the cluster of degree programmes).
4. Members of the Faculty Board or other people who have financial responsibilities within the institution may not be appointed as members of the Board of Examiners.
5. The Board of Examiners will appoint examiners to set examinations and determine the results.
6. The Board of Examiners will set out the Rules and Regulations of the Board of Examiners.

Article 4.18 Cheating and plagiarism

1. Cheating is an act or omission by a student designed to partly or wholly hinder the forming of a correct assessment of his or her own or someone else's knowledge, understanding and skills.
2. Committing plagiarism falls under the concept of cheating. Plagiarism is the copying of someone else's or your own work, insights and skills without correctly referencing the source.
3. Students must give the University permission to use a plagiarism scanner to check their theses and written assignments for plagiarism. Each student is individually responsible for maintaining academic integrity.

4. If a student cheats, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
5. In the event of serious cheating, the Board of Examiners can advise the Board of the University to permanently terminate the student's registration in the degree programme.
6. The Board of Examiners will set out its course of action in the event of cheating in its Rules and Regulations.

Article 4.19 Invalid examination

In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of examinees.

Article 4.20 Termination of registration (Judicium Abeundi)

1. In extraordinary cases of reprehensible behaviour and/or statements made by a student, the Board of the University may, on the recommendation of the Board of Examiners or the Faculty Board, terminate that student's registration.
2. The Board of the University will not make a decision as referred to in Article 5.9.1 until after the student in question has been given the opportunity to respond to the proposed decision, the interests of the student and the institution have been carefully assessed, and it is reasonable to assume that the student's behaviour and/or statements prove him/her to be unsuitable for one or more of the professions which he/she is being trained for in his/her degree programme or for the practical preparation for the profession. In such cases the Faculty Board, the Board of Examiners and the Board of the University will follow the Protocol Iudicium Abeundi [protocol for termination of registration] as approved by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on 1 November 2010.
3. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees apply.

Section 5 Examinations and final assessment of the degree programme - specific provisions

Article 5.1 Marking examination

1. The degree programme is concluded with a final assessment.
2. a. On the condition that the student's study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may define terms to this end. The result of the final assessment indicates that the student has acquired the necessary academic training. The Board of Examiners will issue a degree certificate indicating this.

- b. If a student fails to meet the relevant deadlines for approval of the study programme referred under a, the Board of Examiners may postpone his or her graduation date. This date may be in the academic year following the year in which the last examination was passed.
3. Before the the result of the final assessment can be determined, the Board of Examiners may decide to test the student's knowledge of one or more course units or components of the degree programme, if and inasmuch as the marks for the relevant examinations provide a reason for doing so.
 4. By determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.
 5. If a student wishes to postpone the date of graduation due to extra examinations that still need to be taken, he must submit a request to this end to the Board of Examiners within two weeks after the date of the final assessment has been set.
 6. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 4.15.2, and not the date on which the degree certificate is presented to the student.
 7. The successfully passed final assessment as referred to in Article 4.15.1, and all assignments submitted within the framework of this assessment, will be kept on file by the Faculty Board for a period of at least 7 years.

Article 5.2 Course units completed elsewhere

A Master's degree can only be awarded if at least half of the course units of the degree programme were offered by the University of Groningen the during the student's period of registration as a student at the University of Groningen.

Article 5.3 Degree certificate

1. The student shall receive a certificate issued by the Board of Examiners as proof that they have passed the final examination. Even if a student successfully completes more than one specialization within a degree programme, they will receive only one degree certificate. Article 5.2 applies.
2. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.
3. If applicable, the results of the Master's Honours Programme are listed in the Diploma Supplement accompanying the Master's degree certificate.

Article 5.4 Degree

1. Students who have satisfied all the requirements of the final assessment shall be awarded the degree of 'Master of Science'.
2. The degree awarded will be indicated on the degree certificate.

Article 5.5 Honours ('Cum Laude'/'Summa Cum Laude')

1. The Board of Examiners shall determine whether or not the Master's degree certificate will be awarded an honours predicate.
2. The following conditions apply:
 - a) The mark for the graduation project must satisfy the following minimum conditions:
 - Cum laude: the mark for the graduation project must be at least 8.0
 - Summa cum laude: the mark for the graduation project must be at least 9.0
 - b) The weighted average (not rounded off) for all course units, excluding the graduation project, within the examination programme approved by the Board of Examiners is
 - greater than or equal to 8.0 for Cum laude
 - greater than or equal to 9.0 for Summa cum laude
3. No honours are awarded if the study load of the exemptions in ECTS credit points is more than half the total number of ECTS for the degree programme.
4. Honours may only be awarded if the examinations for the course units were taken only once.
5. Honours may only be awarded if no single course unit was awarded a mark less than 7.0.
6. No honours predicate will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an accolade because cheating/plagiarism has been detected.

Article 5.6 – Assessment plan

An assessment plan has been approved by the Faculty Board is part of the OER of each degree programme. The Assessment Plan comprises the following:

1. the learning outcomes of the degree programme;
2. the course units of the degree programme with their student workload in ECTS, and the learning outcomes of each course unit;
3. the relationship between course units and learning outcomes;
4. the test method to be used and the test moments for each course unit;
5. the test design and assessment procedures and the assessment criteria;
6. the right of inspection
7. who is/are responsible for the implementation of the various components of the assessment policy;
8. the method of regular evaluation

Section 6 Study progress supervision

Article 6.1 Study progress administration

1. The Faculty Board will register the individual results for students.
2. The Faculty Board will provide each student with an overview of his or her results at least once a year on request.

Article 6.2 Study progress supervision

1. The faculty Board will organize the introduction and the study progress supervision of students enrolled in the degree programme, partly to facilitate their progress and also with a view to identifying potential study options within and outside the degree programme.

Section 7 Transitional and final provisions

Article 7.1 Amendments

1. Any amendments to these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and in consultation with – and where necessary upon the approval of the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
3. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the detriment of students.

Article 7.2 Publication

1. The Faculty Board will duly publish these Regulations, as well as any amendments to them.
2. These documents can also be found on the Faculty website through the Student Portal.

Article 7.3 – Evaluation

- a. The Faculty Board will ensure that the OER is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.
Comment: in response to the Enhanced Governance Powers (Educational Institutions) Act
- b. The Faculty Board evaluates the teaching in the master degree programme as follows: The course units within the two master degree programmes are in principle evaluated annually in an integrated approach with strong involvement of students (year representation) and staff. At programme level relevant cross-curricular themes are periodically reviewed, with a three-yearly internal audit and the six-yearly critical reflection and visitation as fixed anchor points. Graduated students are questioned in an exit questionnaire, a final interview and a periodic alumni survey. The education committee has an active monitoring and advisory role in this total process.

Article 7.4 Date of commencement

These Regulations will take effect on 1 September 2022.

Appendix A Learning Outcomes

The aim of the Master's degree programme in Sport Sciences (SpS) is for the student to:

- a. acquire specialist subject knowledge, skills and understanding in the field of sport sciences;
- b. prepare to practice his/her profession as an academically trained sport scientist;
- c. prepare for a career as a researcher in the field of sport.

These general programme objectives are related to the following profile for the Groningen University Master in Sport Sciences:

The University Master in Sport Sciences is a self-aware, independent and critical academic, yet a team player, with a broad vision on sport sciences and a comprehensive knowledge of fundamental interdisciplinary theory. This is combined with specialist mastery of a self-determined research theme within the area of interest Sport, Learning and Performance. University Masters in Sport Sciences are able to apply the acquired scientific knowledge, understanding and skills to existing and new situations independently, are able to make their own choices and can justify these. They can find and demonstrate the solution to (movement) problems and issues in a broad societal perspective. They are capable of performing scientific research within a specific research field in productive cooperation with other interested parties, and can formulate reports on this research both orally and in writing in the English language. Furthermore, they are capable of presenting their findings in a national and international perspective in the form of academic English-language publications. The University Master in Sport Sciences is competitive with regard to societal or scientifically-oriented careers on the basis of their scientific training and individual specialization.

Learning outcomes of the programme

There are nine core competences, divided into four areas of competence:

- I. The domain of sport sciences
- II. Academic level of thought and practice
- III. Professional and personal development
- IV. Sport Sciences research

Within these four areas we identify a total of nine partial qualifications.

A Master of Science graduate in sport sciences:

1. is proficient in the domain of sport sciences (I)
2. is proficient in a specific area of sport sciences research (I)
3. has basic instrumental and intellectual skills (II)
4. has a scientific approach (II)
5. is skilled in communicating and collaborating (II)
6. places matters in their scientific, social and organizational context (III)
7. continuously works on his/her personal and professional development (III)
8. is skilled in conducting research in a sport science context (IV)
9. is skilled in communicating the results of his/her research (IV).

1. A Master of Science (MSc) graduate in sport sciences is proficient in the domain of sport sciences

A MSc graduate in SpS has a thorough and integrated knowledge and understanding of sport, along with a broad and coherent view of human movement and the underlying interdisciplinary theories, and is active in structuring and deepening his knowledge in an independent and focused manner.

Specification: a MSc graduate in SpS has:

- a thorough scientific (and research) training and a fundamental knowledge and understanding of sport in relation to:
 - perceptual, cognitive, emotional and motor processes and how they relate to one another
 - the influence of physical environmental factors
 - neural plasticity and learning
- knowledge and understanding of sport behaviour in relation to:
 - motor development

- learning processes, adaptability and recovery processes
- the influence exerted by personal and task-related factors and the social context
- the influence of congenital and acquired defects
- knowledge and understanding of how sport behaviour can be influenced so as to support/remedy:
 - normal/abnormal physical functioning
 - normal/abnormal cognitive functioning
 - maximum physical and cognitive performance

2. A MSc graduate in sport sciences is proficient in a specific area of sport science research.

A MSc graduate in SpS has specialist knowledge and understanding of theories of sport, how sport behaviour comes about and can be influenced, and deepens and applies that knowledge to a self-selected research topic within the research areas Sport, Learning and Performance.

Specification: a MSc graduate in SpS:

- has knowledge and understanding of the relationship between fundamental and applied sport research, with an ability to connect the development of pure knowledge with seeking practical solutions to and applications for sport problems

has knowledge and understanding of a process-driven approach to sport, emphasising the relationship between:

- the brain and movement behaviour
- learning and development
- change and recovery
- flexibility and adaptation

- ❖ is especially focused on the relationship between physical and mental determinants of learning and performance in sport and high level sport and how they can be influenced.

3. A MSc graduate in sport sciences has basic instrumental and intellectual skills.

A MSc graduate in SpS has a command of the basic cognitive, methodological, technological, mathematical and linguistic skills required for an academic level of thought and practice and is able to apply them independently and critically in a specific human movement context.

Specification - a MSc graduate in SpS has the following basic knowledge and skills and is able to apply them independently and critically in a specific context of sport sciences:

- Written expression skills (form, content, use of language)
- Verbal expression skills for presentations and lectures
- Analytical and synthetic skills
- Reasoning, reflection and judgment skills
- Active command of the English language
- Skill in planning and organizing research activities
- Mathematical calculations and techniques
- Methodological definitions and techniques
- Making and interpreting statistical calculations
- Using qualitative and quantitative measurement techniques
- Using measuring tools and other specific movement recording skills
- Using particular computer programs to analyse human motor function
- Using appropriate information and communication technologies, such as Word, spreadsheets, search engines and databases
- A comprehensive knowledge and understanding of the methodology of scientific research in general and sport research in particular
- A comprehensive knowledge and understanding of statistical techniques and skill in applying them to sport sciences research

4. A MSc graduate in sport sciences has a scientific approach.

A MSc graduate in SpS is able independently to identify and analyse research topics and deal with them systematically and in a solution-driven manner in research that is relevant and organizationally practical, making critical use of scientific theories, ideas and techniques.

Specification - a MSc graduate in SpS is able to design relevant and practical scientific research systematically, independently and critically by:

- using skill in critical reflection and problem solving
- using a comprehensive knowledge and understanding of research techniques and the associated conceptual framework
- identifying and analysing a scientific problem
- carrying out appropriate literature surveys
- reading and summarizing scientific articles
- using skill in integrating knowledge from different scientific fields
- formulating a scientific research question and hypotheses
- translating the research question into a research design and work plan
- conducting the research in a hands-on, supervisory and/or coordinating role
- collecting and processing data
- revising the work plan if necessary based on an interim evaluation
- analysing and interpreting the results
- setting out research findings in a scientific report

5. A MSc graduate in sport sciences is skilled in communicating and collaborating.

A MSc graduate in SpS is able, based on his duties and responsibilities as an academic, to work with and for other people in a national or international setting. He is able to

communicate clearly with others in and outside his field concerning his work and the results and to make a factual and critical contribution to a scientific or public discussion.

Specification: a MSc graduate in SpS is able independently to:

- apply basic instrumental and intellectual skills (see 4) when communicating and collaborating with others
- communicate in writing and verbally with others in and outside his field about research and solutions to problems
- organize and plan human movement sciences research
- communicate effectively with trial subjects, patients, etc.
- feed results back to the research team
- communicate effectively with experts in the research field
- present a clear, time-limited scientific lecture
- create a poster presentation showing the results of his research
- conduct a scientific debate based on his own or someone else's research
- collaborate in an interdisciplinary project team
- work and communicate in a national or international setting
- communicate at academic level in English

6. A MSc graduate in sport sciences places matters in their scientific, social and organizational context.

A MSc graduate in SpS views solving movement problems in a broad scientific and social perspective and is able to integrate relevant ideas, opinions and methods in his scientific work. He is able to operate satisfactorily in the broader setting of a professional organization.

Specification - a MSc graduate in SpS is able to use his scientific work and research actively in a broad theoretical and social context by:

- incorporating relevant scientific aspects and ideas in the research
- incorporating relevant social aspects and ideas in the research
- incorporating relevant ethical and normative aspects and ideas in the research
- incorporating relevant organizational and policy aspects and ideas in the research
- integrating knowledge from different scientific fields
- actively participating in or instigating a public debate on subjects related to sport sciences

A MSc graduate in SpS is able to operate satisfactorily as a sport scientist in the broader setting of a professional organization by having the ability to:

- acquire an understanding of the institution's organizational structure
- make a worthwhile contribution to regular activities such as work meetings, staff meetings, training activities or policymaking
- check the progress of his research against appropriate organization-specific criteria

7. A MSc graduate in sport sciences works on his/her personal and professional development.

A MSc graduate in SpS operates independently in a professional working environment. He handles work and duties in a systematic, meticulous, quality-conscious and dedicated manner in open, functional dialogue with his colleagues. He displays initiative, enthusiasm, critical and self-critical faculties and a sense of responsibility and is accustomed to learning from him/herself and others based on self-reflection and feedback. He thus works on deepening and broadening the subject and scientific knowledge and adjusting and enhancing his professional work as a sport scientist.

Specification: a MSc in SpS graduate in operates independently in the working environment by:

- performing his duties in a systematic, meticulous, quality-conscious and dedicated manner
- displaying initiative, enthusiasm and a sense of responsibility
- identifying problems and situations and approaching them critically and self-critically
- handling the research environment (trial subjects, trial supervisors, etc.) with care
- collaborating constructively with colleagues
- being able to give and receive feedback
- identifying gaps in his knowledge independently and revising and expanding his knowledge through study
- analysing, assessing and if necessary modifying his own conduct
- displaying an understanding of his initial level and future professional profile as a specialist, academically trained human movement scientist

8. A MSc graduate in sport sciences is skilled in conducting research in a sport scientific context.

A MSc graduate in SpS is able independently to identify and analyse new or unfamiliar sport scientific problems in a specific research area, based on acquired subject, academic and professional skills, and deal with them systematically and in a solution-driven manner in research that is relevant and organizationally practical, making critical use of scientific theories, ideas and techniques.

Specification - a MSc graduate in SpS is able to conduct scientific research independently so as to:

- acquire a theoretical understanding of the control of movement and the relationship between sport, perception and cognition
- identify the determinants of sport and sport behaviour
- design, apply, analyse and assess programmes to influence sport behaviour systematically by way of these determinants

A MSc graduate in SpS is therefore trained in:

- critical reflection and problem solving
- studying and applying research techniques and the associated conceptual framework
- identifying and analysing a scientific problem
- integrating knowledge from different scientific fields
- carrying out literature surveys
- defining and formulating a scientific research question and hypotheses
- translating the research question into a research design and work plan
- conducting the research in a hands-on, supervisory and/or coordinating role
- collecting and processing data

- revising the work plan if necessary based on an interim evaluation
- analysing and interpreting the results
- setting out the findings in an English-language scientific report and presenting them verbally

A MSc graduate in SpS is also able to use acquired specialist knowledge and understanding of sport in the design of a movement programme, an experiment or some other appropriate application or solution.

9. A MSc graduate in sport sciences is skilled in communicating the results of his/her research.

An MSc graduate in SpS is able to document, present and defend his research in accordance with scientific standards.

The final test of ability that completes the MSc graduation project is writing an English-language scientific article in accordance with the guidelines in force, giving a public poster presentation on it and defending it in a lecture to an expert forum.

Specification: a MSc graduate in SpS is able to:

- document and present research findings to others in and outside his field
- incorporate and present his research findings in an English-language scientific article in accordance with the guidelines in force
- incorporate and present his research findings in an English-language scientific poster
- present and defend his research findings publicly in an English-language scientific lecture to an expert forum.