



rijksuniversiteit
 groningen

**Faculty of Medical Sciences
Bachelor's Degree Programme in
Medicine
Teaching and Examinations
Regulations for the academic year
2026-2027**

The Teaching and Examinations Regulations (Onderwijs- en Examenregeling, TER) set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both the students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.

These regulations were decreed by the Faculty Board of Medical Sciences, and approved by the O&O Council and the Medical Degree Programme Advisory Committee on the legally determined components dated 20 May 2026.

Please note that in case of discrepancies with the TER Bachelor's Medicine 2026-2027 written in Dutch, the document in Dutch will be leading.

Contents

SECTION 1 – GENERAL PROVISIONS	3	
SECTION 2 – QUALIFICATIONS AND ADMISSION.....	5	
SECTION 3 – CONTENT AND DIRECTION OF THE DEGREE PROGRAMME	6	
SECTION 4 – THE FIRST YEAR OF THE DEGREE PROGRAMME	7	
SECTION 5 – BINDING STUDY ADVICE	8	
SECTION 6 - ADMISSION TO THE SECOND AND THIRD YEAR OF THE DEGREE PROGRAMME	10	
SECTION 7 – THE SECOND AND THIRD YEAR OF THE DEGREE PROGRAMME	11	
SECTION 8 – OTHER DEGREE PROGRAMMES	12	
SECTION 9 - EXAMS.....	13	
SECTION 10 – FINAL ASSESSMENT	18	
SECTION 11 - STUDY SUPERVISION	20	
SECTION 12 - HONOURS PROGRAMMES	20	
SECTION 13 – DUTCH LANGUAGE PROGRAMME.....	23	
SECTION 14 – PRE-MASTER’S DEGREE PROGRAMME IN MEDICINE (PMG)	23	
SECTION 15 – TRANSITIONAL AND FINAL PROVISIONS.....	25	
Appendix 1.....	27	
Appendix 2	29	
Appendix 3 Transitional Regulations for the Bachelor of Medicine programme – English track		30

SECTION 1 – GENERAL PROVISIONS

Article 1.1 – Applicability

1. These Teaching and Examinations Regulations (Regulations) apply to the teaching, exams, and final assessment of the Bachelor of Medicine degree programme, ISAT degree programme code 56551, hereinafter referred to as ‘the degree programme’, for the academic year 2026-2027, and to all students enrolled in this degree programme.
2. The degree programme is provided by the University of Groningen within the UMCG (hereinafter referred to as the Faculty of Medical Sciences).
3. These Regulations also apply to students of other degree programmes, faculties, or institutes of higher education, insofar as they take courses in one of the degree programmes (including Minors) offered by the Faculty to which these Regulations apply.
4. Courses or Minors that students follow in other degree programmes or at other faculties or educational institutes are subject to the Teaching and Examinations Regulations of that programme, faculty, or institute.
5. These Regulations also apply to students enrolled in the degree programme for the purpose of following a Pre-Master’s programme as referred to in Article 8.7.1.

Article 1.2 – Definitions

The following definitions apply to these Regulations:

- a. Extraordinary circumstances: circumstances such as those referred to in Section 7.51 of the Act, which are to be taken into account in the decision-making referred to in Articles 5.4 and 9.9. Section 7.51 of the Act is further elaborated in the University of Groningen Student Support Fund Regulations. Under these Regulations, extraordinary circumstances will include, in any case, a disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, an insufficiently feasible degree programme, elite sports status (awarded by the elite sports coordinator), and membership in a consultative participation body.
- b. Binding negative study advice (BSA): negative study advice that is binding for the student in question and means the student may not continue with the degree programme in accordance with Article 7.8b.3 of the Act
- c. Definitive study advice: study advice, issued only once, which may result in rejection of the student in question in accordance with Articles 7.8b.1 and 7.8b.2 of the Act
- d. ECTS credit: a credit within the meaning of Article 7.4 of the Act expressing the scope of the part of the degree programme, with 1 ECTS credit being equivalent to 28 hours of study
- e. First year of degree programme: the first period of a degree programme with a student workload of 60 ECTS credits
- f. Final assessment: the final assessment marking the end of the Bachelor’s degree, which students are considered to have passed if they have met every requirement of the entire Bachelor’s degree programme
- g. Board of Examiners for Dentistry and Medicine (ECTG): an independent body entrusted with the tasks and authority as stated in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including the assessment of whether the requirements of the final exams are fulfilled
- h. Examiner: the person appointed by the Board of Examiners to set exams and determine results
- i. Major: the entire set of required courses in the first, second and third years of the degree programme
- j. Minor package: a coherent set of courses that can be taken within the Minor component
- k. Minor component: the space available for students to specialize within the degree programme
- l. Matching: the procedure regarding matching activities and degree programme advice, in accordance with Article 7.31a ff of the Act, as further elaborated in Section 3 of the University of Groningen Regulations for Registration and Tuition Fees
- m. OCASYS: the University of Groningen’s online course catalogue
- n. Degree programme Directorate: the programme director of the degree programme in Medicine, the deputy programme director of the degree programme in Medicine, and the manager of the Medicine Team
- o. Course: a teaching unit of the degree programme within the meaning of Section 7.4 of the Act
- p. O&O Council: the equivalent of a Faculty Council operating at the Faculty of Medical Sciences, as described in Section 9.37 of the Act
- q. Degree programme: the Bachelor’s degree programme referred to in Article 1.1 of these

- Regulations, comprising a coherent set of courses
- r. Medical degree programme advisory committee (Opleidingscommissie Geneeskunde, OCG): the consultative and advisory body that fulfils the duties referred to in Article 9.18 of the Act
 - s. Practicum: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
 - preparation of a thesis;
 - preparation of a written assignment or a draft design;
 - carrying out research assignments;
 - participation in fieldwork or an excursion;
 - completion of a placement;
 - participation in another educational activity designed to acquire certain skills.
 - t. Pre-Master's programme: a one-year programme intended to remedy deficiencies for admission to the Master's degree programme
 - u. Semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date to be determined by the Board of the University and ending on 31 August
 - v. Student: a person registered at the University of Groningen for the purpose of taking courses and/or exams leading to the conferring of a university degree
 - w. Academic year: the period of time that starts on 1 September and ends on 31 August of the following year
 - x. Study progress overview: a written overview of study results and their ECTS credit points, which is sent to students by e-mail
 - y. Admissions Board (Medicine Admissions and Placements Board): the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board
 - z. Test or exam: a test of the knowledge, understanding and skills of students, including an assessment of the results
 - aa. Second and third years of the degree programme: the part of the Bachelor's degree programme following the first year of the degree programme
 - bb. Preliminary study advice: a mid-term study advice based on an overview of study results, issued to students halfway through the first year of the degree programme
 - cc. VWO certificate: the certificate awarded upon completion of Dutch pre-university education, in accordance with Article 2.58.2 or Article 2.80.2A of the 2020 Higher Education Act
 - dd. The Act: the Higher Education and Research Act (WHW: *Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*) The current TER will refer to this Act regularly. If desired, the relevant passages can be consulted on the government website (<https://wetten.overheid.nl/BWBR0005682/2021-01-01>).

All other definitions will have the meaning that the Act ascribes to them.

SECTION 2 – QUALIFICATIONS AND ADMISSION

Article 2.1 – Admissibility

1. Holders of a pre-university secondary education (VWO) certificate with the final exam subjects Biology, Chemistry, Physics, and Mathematics A and/or B, obtained after 2007, will be admitted to the degree programme.
2. Holders of:
 - a pre-university secondary education certificate without the correct profile;
 - another certificate listed in the Act that grants admission to the degree programme, or
 - an equivalent certificate, as listed in Article 2.1.1qualify for admission to the degree programme on condition that the requirements set out in Article 2.1.3 are satisfied.
3. Holders of one of the certificates listed in Article 2.1.2 can only be registered for the degree programme after it has been demonstrated that they have sufficient substantive knowledge at the level of the VWO final exam of the following mandatory subjects: Biology, Chemistry, Physics and Mathematics A and/or B.

Article 2.2 – Admission to the programme based on an HBO, University, or Open University propaedeutic certificate

1. Those who have successfully completed the first year of a University of Applied Sciences Bachelor, a University Bachelor, or an Open University (OU) Bachelor, but without a pre-university education (VWO) certificate or an equivalent certificate as referred to in Article 2.1, will be admitted to the degree programme provided that the certificate obtained is supplemented with pre-university education (VWO) partial certificates (CCVX or Boswell Beta Institute) for the subjects Biology, Chemistry, Physics, and Mathematics A and/or B.
2. Those who have successfully completed the first year of a University of Applied Sciences Bachelor, University Bachelor or OU Bachelor are admitted to the degree programme, after it has been demonstrated that the student has sufficient knowledge of the content at the level of the VWO final exam of the following subjects, in accordance with the entry requirements that apply to pre-university education students: biology, chemistry, physics and mathematics A and/or B.

Article 2.3 – Language requirement for foreign certificates

1. Students who are eligible for admission to a degree programme based on a foreign certificate or degree may be required by the Admissions Board – before registration – to pass a Dutch language test, to be administered by an agency stipulated by the Admissions Board.
2. The Dutch language proficiency requirement can in any case be met by passing the state exam in Dutch as a Second Language (NT2).

Article 2.4 – Entrance exam

1. Students who do not satisfy the admission requirements set out in Articles 2.1 and 2.2 may participate in an entrance exam in accordance with Article 7.29 of the Act.
2. a. Students who wish to take the entrance exam must be aged 21 or over on the date on which the exam is held.
b. An exception to the age requirement may be made if the student in question has earned a foreign certificate that would grant admission to a university degree programme in the student's home country, or if the student has refugee status and, for this reason, is unable to present a degree certificate.
3. The entrance exam covers at least the following subjects at pre-university level: Biology, Chemistry, Physics and Mathematics A and/or B. The provisions of Article 2.3 apply.
4. Proof of passing the entrance exam provides admission to the corresponding degree programme at the University of Groningen for one academic year after taking the entrance exam.

Article 2.5 – Admissions Board

1. The Admissions Board has the power to decide on behalf of the Faculty Board in matters concerning admission to the degree programme.
2. The Admissions Board consists of:
 - a member, also the chairperson, selected from the core lecturers who teach the degree programme;
 - one or two members selected from the core lecturers responsible for teaching the degree

programme.

3. The study advisor for the degree programme (or an equivalent member of Faculty staff) will be an advisory member and also secretary.
4. The selection will be made by the Faculty Board, which will also set out the admission requirements.

Article 2.6 – Intake date and application dates

1. There is one intake date per academic year, namely 1st of September of each year.
2. The provisions of this Article also apply to students who reregister for the same degree programme.
3. A request for admission after 1st of September may be submitted to the Admissions Board by email: ctp.gnk@umcg.nl A decision regarding this application will be taken within six weeks.

Article 2.7 – Selection

1. Before first registering for the degree programme, a candidate must participate in the selection procedure. An unweighted lottery will be used in the selection procedure. The candidate can be enrolled in the degree programme only if the candidate is offered a study place based on the result of the selection procedure and the prospective student accepts this within the set period.
2. The stipulations in Chapter 3 of the University of Groningen Regulations for Registration and Tuition Fees (RIC: *Regeling Inschrijving en Collegegeld*) and the Faculty selection procedure apply.

SECTION 3 – CONTENT AND DIRECTION OF THE DEGREE PROGRAMME

Article 3.1 – Aim and learning outcomes of the degree programme

The learning outcomes for the basic medical training are defined in the 2020 Framework for Undergraduate Medical Education (https://www.nfu.nl/sites/default/files/2020-08/20.1577_Raamplan_Artsenopleiding_-_March_2020.pdf) and the 2015 updated CanMEDS.

These documents identify the following seven roles of the future doctor: Medical expert, Communicator, Collaborator, Leader, Health advocate, Scholar, and Professional.

In addition to general final attainment targets, the Framework for Undergraduate Medical Education 2020 includes an overview of issues that the general practitioner must master. At the end of the Bachelor of Medicine programme, students must have mastered the basic theoretical and clinical concepts underlying the issues specified in the 2020 Framework.

Article 3.2. – Conducting research

1. Students who conduct research as part of the degree programme do so in accordance with relevant legislation, the Dutch code of conduct for academic integrity, the UMCG research code, and the requirements of ethical research.
2. During the entire research process, students adhere to policies and procedures that apply under the Faculty data management policy.
3. Prior to the research, students can draw up a data management plan together with the supervisor, which will be kept in accordance with the Faculty data policy. This plan will in any case address:
 - the student's responsibility when processing personal data;
 - the security and other measures for data storage during the research;
 - archiving and retention period; and
 - the responsibility for reusing data after the research.
4. Copyrights for theses and other independently written assignments that aim to assess the knowledge, understanding, and skills of students will, in principle, lie with the student in question. Anyone wishing to use a student's thesis or other written work must obtain the student's permission. In order to archive theses and written assignments (possibly under embargo) and process them in accordance with the rules set out by the Dutch Inspectorate of Education and the Higher Education and Research Act, the University needs to be able to perform these activities without conditions. All students are obliged to unconditionally consent to the aforementioned actions.

Article 3.3 – Type of degree programme

The degree programme is full-time.

Before starting the Bachelor's degree programme, students are admitted to one of the four Learning Communities (LC), following a random placement procedure. This admission is binding and applies for the entire duration of the Bachelor's degree programme.

In addition to the context of the 'Causes of Diseases' courses, the four Learning Communities form the context for competency development.

Article 3.4 – Language of instruction

1. The degree programme will be taught in Dutch.
2. Notwithstanding the provisions of Article 3.4.1, one or more courses of the degree programme can be taught in English. This concerns at least the Global Health Learning Community until it is phased out (see Appendix 3: Transitional regulations).

Article 3.5 – Student workload

1. The student workload is expressed in whole ECTS credits.
2. The degree programme has a student workload of 180 ECTS credits.
3. The first year of the degree programme has a student workload of 60 ECTS credits.

Article 3.6 – Contact hours

1. In the first, second, and third years, the programme has a minimum of 480 contact hours per year (240 contact hours per semester).
2. The exception to Article 3.7.1 is Semester 3.2, which comprises Causes of Disease 3.2 and Competency Development Semester 3.2. This semester has a minimum of 80 contact hours.
3. The preliminary structure of the contact hours has been included in OCASYS.

Article 3.7 – Organization and final assessment of the degree programme

1. The programme is concluded by a final Bachelor's assessment.

Article 3.8 – Participation in courses

1. The student can participate in a course of the degree programme after the student has registered for it on time or has been allocated to it by the Office of the degree programme.
2. The maximum number of students for each course is listed in OCASYS.
3. Admission to courses with limited capacity is arranged on a first-come, first-served basis, or on the basis of predetermined and published admission criteria and priority rules.
4. Students who are enrolled in the Bachelor's degree programme will not be admitted to any courses of a Master's degree programme.

SECTION 4 - THE FIRST YEAR OF THE DEGREE PROGRAMME

Article 4.1 - Composition of the first year of the degree programme

1. The first year of the degree programme includes the following courses with their related student workloads:

- Medical knowledge programme;	
Causes of Diseases 1.1	5 ECTS credits
Causes of Diseases 1.2	7 ECTS credits
Causes of Diseases 1.3	6 ECTS credits
Causes of Diseases 1.4	5 ECTS credits
Causes of Diseases 1.5	5 ECTS credits
Causes of Diseases 1.6	7 ECTS credits
Knowledge Development B1	4 ECTS credits

- Competency Development Programme; Competency Development 1.1 Sustainable Care OR Intramural Care OR Innovative Healthcare	
OR Global Healthcare (Wereldwijde gezondheid)	10 ECTS credits

Competency Development 1.2 Sustainable Care

2. All courses are listed in the digital University course catalogue, OCASYS.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used on condition that the defined learning outcomes are also achieved after the change in mode.

SECTION 5 – BINDING STUDY ADVICE

Article 5.1 – Preliminary study advice

1. Halfway through the first semester of the first year of registration, in the first year of the degree programme, students will receive a study progress overview specifying the student workload realized thus far.
Additional study progress overviews will also be sent to students later in the academic year.
2. Students will receive written preliminary study advice as soon as possible **after the first semester**, and in any case before 1st of March of the same academic year.
3. The preliminary study advice should be considered a warning if there is a question of insufficient study progress, giving students the chance to improve their performance.
4. If a student's academic record is so weak that they cannot reasonably be expected to satisfy the conditions for receiving a positive study advice within the meaning of Article 5.2.2.a and b, the student will be invited to an interview with the study advisor. The aim of this meeting is to discuss the student's study habits, to reconsider the study choice, and – if necessary – make a referral to a different degree programme.

Article 5.2 – Definitive study advice

1. Students must earn at least 45 ECTS credits in the first year of the degree programme. This threshold is known as the BSA threshold.
2. Definitive study advice is issued at the end of the **first academic year**, by 31st of July at the latest. This can be either:
 - a. positive: if the student has earned at least 45 ECTS credits for the first year of the degree programme;
 - b. negative: if the student has obtained fewer than 45 ECTS credits for the first year of the degree programme.

This study advice is binding for the student (BSA) in accordance with Article 7.8b.3 of the Act.

3. In the event that the preliminary study results are insufficient to such an extent that the student cannot be reasonably expected to pass the threshold of 45 ECTS credits by the end of the first year of study, a binding (negative) study advice may be issued subsequently to the preliminary study advice as referred to in Article 5.1 before the end of the academic year. This may also be at the request of the student. The procedure set out in Article 5.5 will apply.
4.
 - a. The Faculty Board will take extraordinary personal circumstances as referred to in Article 5.4 into account in its decision concerning which study advice to issue in the first year of registration.
 - b. Notwithstanding the stipulations in Article 5.2.2, if no assessment can be made with regard to a student's suitability for the degree programme due to extraordinary circumstances in the first year, the assessment may be postponed until a later date within the first year of the degree programme.

Article 5.3 – Exceptions to the definitive study advice

Multiple degree programmes at the University of Groningen

1. Students who have registered for the first year of two or more University of Groningen degree programmes and who satisfy the BSA threshold as referred to in Article 5.2.1 for one degree programme will not have to satisfy the BSA threshold for the other programme or programmes in that year. Students who have successfully completed the first year of one degree programme are exempt from the BSA requirement for the other programmes.

Previously earned propaedeutic certificate

2. Students who have already completed the propaedeutic phase of a university degree programme at the University of Groningen or at another Dutch university, or – in the absence of this – have completed the 60 ECTS credits from

the first year to the satisfaction of the Board of Examiners will not be subject to the BSA scheme for the degree programme at the University of Groningen for which they have enrolled in the first year of the programme.

Deregistration before 1st of March

3. No definitive study advice will be issued to students who submit a request for deregistration before or with effect from 1st of March of the first year of registration for the first year of the degree programme. The procedure set out in Article 5.1 will apply again to students re-registering in a subsequent academic year. The BSA regulations for the academic year in which they reregister will then apply.

Deregistration before 1st of March + registration by 1st of March

4. Article 5.2 applies in full to students who deregister from a degree programme before 1st of March and register for a degree programme in the same degree programme cluster (see Appendix 2), as of 1st of March of the same academic year.

Registration as of 1st of February

5. An adapted BSA threshold will apply to students who register for a University of Groningen Bachelor's degree programme as of 1st of February and have not previously been registered as students in the same academic year. These students will be required to earn 20 ECTS credits of the second semester of the first year of the degree programme by the end of the second semester of the first academic year of registration. In all other cases, the provisions of Article 5.2 will apply *mutatis mutandis*.

Article 5.4 – Extraordinary circumstances

1. When deciding whether to issue a binding study advice, the Faculty Board will make allowance for a student's extraordinary or personal circumstances if requested by that student. The Faculty Board can thereupon decide to adjust the BSA threshold or postpone issuing a study advice. The evaluation of personal circumstances will also take into account the student's study habits, the agreements made, and any academic plan drawn up in consultation with the study advisor, the time at which the extraordinary circumstances were reported, and the academic record achieved by the end of the first year of study.
2. Students are expected to report any extraordinary circumstances to the study advisor as soon as possible in order to ensure optimum support. The Faculty BSA Committee will take a decision in response to a student's request for a postponed advice or adjusted BSA threshold. Students are also expected to report to the study advisor as soon as possible if they fail to adhere to the academic plan drawn up in consultation with the study advisor based on the original or adjusted BSA threshold.
3. If no opinion can be expressed at the end of the first year as to a student's suitability for the degree programme, only due to personal circumstances occurring as referred to in Article 5.4.1, the opinion may be postponed.
4. If the opinion has been postponed, the study advice can still be issued while the student has not completed the first year of the degree programme.
 - a. The advice will be positive if the student has satisfied either the original or the adjusted BSA threshold.
 - b. The advice will be negative (and binding) if the student in question still fails to pass the BSA threshold (possibly adapted) by the end of the first year of the degree programme
5. All students whose study advice has been postponed are expected to draw up a study plan in consultation with the study advisor of the degree programme, comprising at least the following:
 - a. the first-year courses of the degree programme the student has failed to complete, including time to completion;
 - b. the second-year courses of the degree programme the student might take besides the courses referred to under Article 5.4.5.a.
6. Circumstances within the meaning of Article 5.4.1 do not automatically lead to a successful appeal to a grant from the Student Support Fund.

Article 5.5 – Procedure for issuing a definitive study advice

1. Definitive study advice is issued by the Faculty Board on behalf of the Board of the University. The decision will also state the applicable safeguards of legal rights.
2. Before a negative binding study advice is issued, students will receive notice of the intention to issue such an advice, after which they will be given the opportunity to present their case to the Faculty Board or its representative.

Article 5.6 – Consequences of a negative binding study advice

1. Students who have been issued a negative binding study advice will not be permitted to register for the degree programme, or for any other degree programme in the cluster of related degree programmes listed in Appendix 2, for a period of two consecutive academic years starting from 1 September of the next academic year.
2. Students who have been issued a negative binding study advice will not be permitted to take courses in this degree programme through a different degree programme or educational institution, thereby avoiding the consequences of their binding study advice. No exemptions will be granted for courses completed in this way, nor will such completed courses be recognized within the framework of the degree programme in any other way.

Article 5.7 – Consequences of positive study advice

1. Holders of a positive study advice for a UG degree programme will be admitted to the second year of that degree programme.
2. Notwithstanding the provisions of Article 5.7.1, the requirement that a previous course must have been successfully completed may apply to some individual courses. This compulsory order of courses is set out in Article 9.3 of these Teaching and Examinations Regulations.

SECTION 6 – ADMISSION TO THE SECOND AND THIRD YEARS OF THE DEGREE PROGRAMME**Article 6.1 – Admission criteria for the second and third years of the degree programme**

1. Admission to the second year of the course is open to those who have at least met the BSA standard.
2. Admission to the second year of the programme is open to students who have received a adapted study advice, provided that an approved study plan has been drawn up in consultation with a study advisor. This plan must be different from the one submitted with the application to the BSA Committee.
3. Students who have completed the first year (60 ECTS credits) of the programme are eligible to progress to the third year of the programme.
4. For certain courses, the entrance requirement may be that a preceding course must have been successfully completed. This compulsory order of courses is set out in Article 9.3 of these Teaching and Examinations Regulations.

Article 6.2 – Hardship clause for admission to the second and third years of the degree programme

The Board of Examiners may deviate from the stipulations of Articles 6.1 and 5.7 in situations where changes to the curriculum or educational force majeure would demonstrably lead to a situation of unfairness of an overriding nature, as provided in Articles 6.1. and 5.7. This is only possible in unique personal circumstances that are so unusual that admission cannot reasonably be denied..

SECTION 7 – THE SECOND AND THIRD YEARS OF THE DEGREE PROGRAMME

Article 7.1 – Composition of the second and third years of the degree programme

1. The second year of the degree programme includes the following mandatory courses with their related student workload:

- Medical knowledge programme;	
Causes of Diseases 2.1	5 ECTS credits
Causes of Diseases 2.2	6 ECTS credits
Causes of Diseases 2.3	7 ECTS credits
Causes of Diseases 2.4	5 ECTS credits
Causes of Diseases 2.5	5 ECTS credits
Causes of Diseases 2.6	8 ECTS credits
Knowledge Development B2	4 ECTS credits
- Competency development programme;	
Competency Development 2.1 Sustainable Care OR Intramural Care OR Innovative Healthcare OR Global Healthcare (Wereldwijde Gezondheid)	10 ECTS credits
Competency Development 2.2 Sustainable Care OR Intramural Care OR Innovative Healthcare OR Global Healthcare (Wereldwijde Gezondheid)	10 ECTS credits

2. The third year of the degree programme includes the following mandatory components, with the stated student workload:

- Medical knowledge programme;	
Causes of Diseases 3.1	6 ECTS credits
Causes of Diseases 3.2	6 ECTS credits
Causes of Diseases 3.3	6 ECTS credits
Causes of Diseases 3.4	4 ECTS credits
Causes of Diseases 3.5	4 ECTS credits
Knowledge Development B3	4 ECTS credits
- Competency Development Programme Semester 1;	
Competency Development 3.1 Sustainable Care OR Intramural Care OR Innovative Healthcare OR Global Healthcare	10 ECTS credits
- Competency Development Programme Semester 2;	
Competency Development 3.2	20 ECTS credits

3. All courses are listed in the digital University course catalogue, OCASYS.
4. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used on condition that the defined learning outcomes are also achieved after the change in mode.
5. In order to promote the flow from the English-language Bachelor's programme to the Dutch-language Master's programme – for which the Medical Dutch Assessment is required – patient lectures may be offered in Dutch in the third year of the programme, with the slide presentation in English. The consultation training for the English-language programme is offered in both Dutch and English. Students may choose which language they follow this programme in. Students are tested in the language in which they are taught.

SECTION 8 – OTHER DEGREE PROGRAMMES

A. Minor package

Article 8.1 – Minor package

1. The Bachelor's degree programme in Medicine does not offer the option of including a minor package. It is possible to take a minor package in another degree programme *alongside* the 180 ECTS credits belonging to the Bachelor's degree in Medicine.
2. Students taking a minor package can choose between:
 - a. a University Minor;
 - b. a Faculty Minor;
 - c. a Personal Minor.

Article 8.2 – University Minor

1. A University Minor is a coherent set of broadening courses that students can follow either at their own or a different faculty.
2. Students opting for a University Minor are assumed to have received approval from the Board of Examiners for the degree programme.

Article 8.3 – Faculty Minor

- a. A Faculty Minor is a coherent set of broadening courses that students can follow either in their own degree programme or a different faculty.
- b. Students opting for a Faculty Minor are assumed to have received approval from the Board of Examiners.

Article 8.4 – Personal Minor

1. A Personal Minor is a coherent set of broadening or deepening courses that students can self-curate and take in either their own or a different Faculty.
2. Personal Minor must be presented to the Board of Examiners of the student's degree programme for approval in advance.

Article 8.5 – Authority of the Board of Examiners with regard to Minor packages

1. The choice to take a certain minor component must be approved by the Board of Examiners of the student's own degree programme.
2. Minor packages taken in other degree programmes or at other faculties or educational institutions are subject to the authority of the Board of Examiners of the degree programme administering the exam.
3. Minor packages in this degree programme taken by students from other degree programmes, faculties, or educational institutions are subject to the authority of the Board of Examiners of this degree programme.
4. A responsible Board of Examiners will be assigned in the event of interfaculty University Minors.

B. Honours programme

Article 8.6 – Bachelor's Honours Programme

1. The Faculty participates in the Bachelor's Honours Programme offered by the University of Groningen Honours College. The Bachelor's Honours Programme is not part of the regular Bachelor's curriculum.
2. Students admitted to one of the Bachelor's degree programmes offered by the Faculty can participate in the Bachelor's Honours Programme if they are selected by the Dean of the University of Groningen Honours College. Please consult the Teaching and Examinations Regulations of the University of Groningen Honours College for the selection procedure.
3. The Bachelor's Honours programme has a total student workload of 30 ECTS credits, distributed over the three years of the Bachelor's programme.
The Bachelor's Honours Programme, which includes deepening Faculty-taught courses, is subject to the Teaching and Examinations Regulations of the University of Groningen Honours College.
4. a. The Honours Programme is not part of the regular Bachelor's curriculum. The results and marks do not count towards the awarding of an honours predicate (*cum laude* or *summa cum laude*) for the Bachelor's degree programme.

- b. The Diploma Supplement that accompanies the Bachelor's degree certificate will also list the academic performance in the Bachelor's Honours Programme.

C. Pre-Master's programme

Article 8.7 – Pre-Master's programme

1. The Faculty offers Pre-Master's programmes to facilitate entry into a Faculty Master's degree programme (see elaboration in Section 14).
2. Students who enrol in the Pre-Master's programme in Medicine are registered in the Bachelor of Medicine programme as referred to in Article 1.1.1.
3. The student workload and scope of a Pre-Master's programme will be determined by the Pre-Master's examiners.
4. The Admissions Board of the desired Master's degree programme will decide whether students will be admitted to the Pre-Master's programme. Admission is granted in accordance with a set procedure, under which the PMG coordinator is authorised to decide on admission to the pre-Master's programme on behalf of the Admissions Board.
5. Students must complete the Pre-Master's programme within two years.
6. Students may not reregister for a Pre-Master's programme unless they have earned at least 27 ECTS credits in the first year of the Pre-Master's programme. The Board of Examiners may deviate from this rule in exceptional cases.
7. The Board of Examiners of the degree programme as referred to in Article 1.1.1 has the power to decide in matters concerning courses in the Pre-Master's programme.
8. The provisions concerning Pre-Master's programmes in the University of Groningen Regulations for Registration and Tuition Fees apply.

SECTION 9 – EXAMS

Article 9.1 – General

1. Each course of the degree programme is assessed by means of an exam.
2. An exam can comprise a number of partial exams. The results of these partial exams together will make up the exam result.
3. The exam will assess a student's academic development and mastery of the learning outcomes of the course.
4. The results of an exam are given as pass or fail, expressed in numbers as follows:
≥ 5.5 and < 5.5, respectively. If expressed in words: good (G) or pass (P), respectively fail (F).

Article 9.2 – Participation in exams

1. Students who register for a course in the degree programme in accordance with Article 3.7 of the Teaching and Examinations Regulations will automatically be registered for the exam for that course.
2. Notwithstanding the provisions of Article 9.2.1, students can register and deregister for exams during certain periods to be determined.

Article 9.3 – Compulsory order of exams

1. The exams for the courses listed below cannot be taken before the exams for the specified courses have been passed:

Bachelor Year 2:

Medical Knowledge Programme:		
Knowledge Development B2	<i>after passing</i>	Knowledge Development B1
Competency Development Programme:		
Sustainable Care:		
Competency Development in Sustainable Care 2.1	<i>after passing</i>	Competency Development in Sustainable Care 1.1
Competency Development in Sustainable Care 2.2	<i>after passing</i>	Competency Development in Sustainable Care 1.2
OR		
Intramural Care:		
Competency Development in Intramural Care 2.1	<i>after passing</i>	Competency Development in Intramural Care 1.1
Competency Development in Intramural Care 2.2	<i>after passing</i>	Competency Development in Intramural Care 1.2
or		
Innovative Healthcare		
Competency Development in Innovative Healthcare 2.1	<i>after passing</i>	Competency Development in Innovative Healthcare 1.1
Competency Development in Innovative Healthcare 2.2	<i>after passing</i>	Competency Development in Innovative Healthcare 1.2
or		
Global Healthcare (Wereldwijde Gezondheid, WG):		
Competency Development Global Healthcare (WG) 2.1	<i>after passing</i>	Competency Development Global Healthcare (WG) 1.1
Competency Development Global Healthcare (WG) 2.2	<i>after passing</i>	Competency Development Global Healthcare (WG) 1.2

Bachelor's Year 3:

Medical Knowledge Programme:		
Knowledge Development B3	<i>after passing</i>	Knowledge Development B2
Competency Development Programme, Semester 1:		
Sustainable Care: Competency Development in Sustainable Care 3.1	<i>after passing</i>	Competency Development in Sustainable Care 2.1
OR		
Intramural Care: Competency Development in Intramural Care 3.1	<i>after passing</i>	Competency Development in Intramural Care 2.1
OR		
Innovative Healthcare Competency Development in Innovative Healthcare 3.1	<i>after passing</i>	Competency Development in Innovative Healthcare 2.1
OR		
Global Health: Competency Development in Global Health 3.1	<i>after passing</i>	Competency Development in Global Health 2.1

Competency Development Programme, Semester 2:		
Competency Development 3.2	<i>after passing</i>	Competency Development in Sustainable Care 2.2 OR Intramural Care 2.2 OR Innovative Healthcare 2.2 OR Global Health (WG) 2.2 Competency Development Sustainable Care 3.1 OR Intramural Care 3.1 OR Innovative Healthcare 3.1 OR Global Health 3.1

2. If a specific course of Causes of Diseases (CoD) has not been passed in the 2023-2024 academic year or earlier, the student must retake it in the 2025-2026 academic year according to the new classification:

Course CoD 2023-2024 and earlier	Course CoD 2025-2026
1.1	1.1, 1.2, 1.3
1.2	1.4, 1.5, 1.6
2.1	2.1, 2.2, 2.3
2.2	2.4, 2.5, 2.6
3.1	3.1, 3.2, 3.3
3.2	3.4, 3.5

3. Year 1 Statistics test: for students from the 2020-2021, 2021-2022, and 2022-2023 cohorts, passing the statistics tests is a condition for starting the Competency Development 3.2 course.
4. Taking two Causes of Diseases or two Competency Development courses simultaneously is not permitted. Exception: students who have failed the 'Causes of Diseases' course on both the first attempt and the resit will be permitted to retake this module in the following academic year. This may be combined with a course on the Causes of Diseases, which is being taken for the first time.

Article 9.4 – Exam frequency and periods

- There will be an opportunity to take the exams for the courses listed in Articles 4.1 and 7.1 at least twice in each academic year.
- The periods in which exams can be sat are listed in the Student Handbook and/or OCASYS. Partial exams can also be taken outside the period indicated.

Article 9.5 – Assessment of placement or research assignment

The assessment of a placement or a research assignment will be conducted by the on-site supervisor and the original commissioner (the examiner appointed by the Board of Examiners).

Article 9.6 – Thesis

- In principle, a thesis can be used for only one University of Groningen degree programme. Full or partial exemption for a degree programme's thesis may be granted by the Board of Examiners on the basis of a thesis written for another degree programme.
- Each thesis is assessed by at least two independent assessors, according to which the examiner determines the final mark.
- Theses are kept by the Faculty Board for a period of seven years.

Article 9.7 – Form of exams

- Exams will be taken in the manner stated in OCASYS.
- In situations of force majeure, when it is not reasonably possible to arrange exams in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used on the condition that the defined learning outcomes are also achieved after the change in mode.
- Exams are held in Dutch. Exams within the Learning Community Global Health are conducted in English.
- At a student's request, the Board of Examiners may allow an exam to be taken in a format different from that stated above.
- First-year students are offered a practice opportunity prior to the first test; practice questions are then covered during tutorial sessions and other settings.

Article 9.8 – Oral exams

- Unless the Board of Examiners decides otherwise, an oral exam

maybe taken by only one student at a time.

2. Oral exams are public, unless the Board of Examiners or the relevant examiner stipulates otherwise, or unless the student objects to the public nature of the exam due to extraordinary circumstances.

Article 9.9 – Request for extra resit opportunity

1. Students may submit a request for an extra resit to the Board of Examiners.
2. Such a request may be granted if the student in question failed the relevant exam due to extraordinary circumstances and if not granting the request for an extra resit would result in an unacceptable delay in degree completion.
3. The following criteria apply to granting a request for an extra resit for the last course in the degree programme:
 - it must be the last exam result needed;
 - the study delay will be at least one semester if the extra resit is not granted;
 - the candidate must have participated in the last two regular exam sessions of the course for which the candidate is applying for an extra resit opportunity, and must have obtained marks of at least 4 in the first regular session and at least 5 in the second regular session.

Article 9.10 – Competent Board of Examiners – electives from other degree programmes

1. Requests to take electives from another degree programme are subject to the approval of the Board of Examiners of the student's own degree programme.
2. For students opting for electives from a degree programme other than their own, the Board of Examiners of the other degree programme will be competent to administer and assess the exams and decide upon requests for alternative exam regulations. Article 10.2.2 applies.

Article 9.11 – Exemptions

1. At a student's request, the Board of Examiners, having discussed the matter with the examiner in question, may grant an exemption from an exam (or partial exam) on the basis of results earned previously (possibly elsewhere) on condition that the student:
 - a. has completed part of a university or higher vocational degree in the Netherlands or elsewhere that is equivalent in scope and level;
 - b. can demonstrate by work or professional experience that they have sufficient knowledge and skills with respect to the course in question.
2. The provisions of Article 10.2 apply to exemptions.
3. The validity period of exemptions granted for courses or partial courses will correspond to that of exam results.

Article 9.12 – Exams and students with special needs

1. Students with special needs will be given the opportunity to take exams in a format that will accommodate them as much as possible. If necessary, the Board of Examiners will seek expert advice from a student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to exams for electives taken at other degree programmes by students with special needs, the Board of Examiners of the degree programme that administers the exam will comply with the accommodations allowed by the Board of Examiners of the degree programme in which the student is enrolled.

Article 9.13 – Exam accommodations

1. Notwithstanding the provisions of Article 9.4, the Board of Examiners may decide to grant individual students a specific exam accommodation if refusal to do so were to result in an exceptional case of extreme unfairness.
2. Requests for individual exam accommodations, including supporting documentation, must be submitted to the Board of Examiners as soon as possible.

Article 9.14 – Exam results – assessment and publication

1. After an oral exam, the examiner will finalize the exam results immediately and provide the student with a statement, if requested.
2. The examiner will grade a written exam within ten working days of the day on which it was administered, and will provide the Faculty's records office with the necessary details for registration of the result in Progress. In the event of unforeseen circumstances, as a result of which the period of ten working days is not reasonably feasible, this period can be extended by a

maximum of five working days. The programme director/programme management must grant permission for this. It is not possible to extend the period at the end of Semester 2, nor for courses in the first year of the degree programme.

3. If an exam is administered other than orally or in writing, the Board of Examiners will determine in advance how and when students will receive written confirmation of the result.
4. Students can lodge an appeal against the results of an exam with the Central Portal for the Legal Protection of Student Rights (CLRS) within six weeks of the date on which the result was announced.

Article 9.15 – Validity

1. Courses that have been passed remain valid for five years.
2. Validity of extraordinary circumstances:
 - At the student's request, the Board of Examiners may, in exceptional circumstances, extend the validity period of a passed exam (as referred to in Article 9.15.1) in individual cases.
 - If a student receives support from the Student Support Fund, the Board of Examiners will extend the period by at least the number of months for which such financial support has been granted by the Board of the University.
3. Credits earned through partial exams and assignments within a course that was not successfully completed will lapse at the end of the academic year in which they were gained.

Article 9.16 – Right of inspection

1. On request, students have the right to inspect their graded work within a period of 20 working days after the results of a written exam have been published.
2. Within the time frame stipulated in Article 9.16.1, any person may request the opportunity to inspect the exam and as well, if possible, the assessment criteria.

Article 9.17 – Board of Examiners and examiners

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded a degree.
2. The Faculty Board appoints the members of the Board of Examiners based on their expertise in the field of the degree programme (or group of degree programmes).
3. The Board of Examiners must comprise at least:
 - a. one member who is associated with the degree programme as a lecturer (or with one of the degree programme that belongs to the group of degree programmes); and
 - b. one member from outside the degree programme (or one of the degree programmes that belongs to the group of degree programmes).
4. Members of the Faculty Board or other persons with financial responsibilities within the institution will not be appointed as members of the Board of Examiners.
5. The Board of Examiners will appoint examiners to administer exams and determine the results.
6. The Board of Examiners establishes Rules and Regulations (R&R) of the Board of Examiners for assessing and determining the results of exams and final assessments.

Article 9.18 – Fraud and plagiarism

1. Fraud is an act or omission on the part of a student that is designed to obstruct the correct assessment of their or another person's knowledge, understanding, and skills, either fully or in part.
2. Fraud also includes plagiarism, which means copying one's own or someone else's knowledge, understanding, and skills without correctly referring to the source.
3. Students who substitute their personal effort with work generated by artificial intelligence (AI) and present this as their own work will also be considered to have committed fraud.
4. For the purposes of assessing theses and written assignments, the University will conduct a plagiarism check using a plagiarism scanner. Each student is personally responsible for maintaining academic integrity.
5. In the event of suspected fraud, a more in-depth review of a student's knowledge, understanding, and skills may be performed. This in-depth review will be separate from the exams for the course.
6. If a student commits fraud, the Board of Examiners may exclude that student from participation in one or more exams or final assessments for a maximum of one year.

7. In the event of serious cheating, the Board of Examiners can request the Board of the University to permanently terminate a student's registration in the degree programme.
8. Students will be considered to be committing serious fraud if they engage in the following (non-exhaustive):
 - a. impersonating another student during an exam;
 - b. arranging for another person to take an exam under their name;
 - c. having a third party sit the exam for them;
 - d. gaining access to the exam questions/tasks or answer key before the scheduled exam date;
 - e. fabricating and/or falsifying questionnaire and/or interview answers and/or research results.
9. The Board of Examiners establishes its course of action in the event of fraud in its R&R.

Article 9.19 – Invalid exam

In the event of irregularities with regard to an exam that are so serious that an accurate assessment of the examinee's knowledge, understanding, and skills cannot be made, the Board of Examiners may declare the exam invalid for either an individual examinee or a group of examinees.

Article 9.20 – Termination of enrolment (*Iudicium Abeundi*)

1. Medical students are subject to a code of conduct (see Appendix 1).
2. In cases of serious objectionable behaviour and/or remarks by a student, the Board of the University can in certain extraordinary cases, after advice from the Board of Examiners or from the Faculty Board, decide to terminate the enrolment of a student.
2. The Board of the University will not make a decision as referred to in Article 9.18.1 until after the student in question has been given an opportunity to put their case forward, any interests of the student and the institution have been carefully assessed, and it has been found reasonable to assume that the student's behaviour and/or statements prove that they are unsuitable for one or more of the professions for which they are being trained in their degree programme or for the practical preparation for that profession.
3. In such cases the Faculty Board, the Board of Examiners and the Board of the University will follow the Protocol *Iudicium Abeundi* [protocol for termination of enrolment] as approved by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on the 1st of November 2010.
4. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees (RIC: *Regeling Inschrijving en Collegegeld*) apply.

SECTION 10 – FINAL ASSESSMENT

Article 10.1 – Final assessment

1. The degree programme is concluded with a final assessment.
2. On the condition that the student's study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required exams. The Board of Examiners may define terms to this end. The results of the final assessment are an indication that the student has acquired the necessary academic training.
3. If a student fails to meet the deadlines referred to under Article 10.1.2, the Board of Examiners may decide to postpone the student's graduation date. This date may be in the academic year following the year in which the last exam was passed.
4. Before the result of the final assessment can be determined, the Board of Examiners may decide to test the student's knowledge of one or more courses or components of the degree programme, if and when the related marks so warrant.
5. By deciding to award the degree, the Board of Examiners also undertakes to arrange for the degree conferral at relatively short notice.
6. Students wishing to postpone their graduation date due to extra exams yet to be taken are required to submit a written request to this effect to the Board of Examiners within two weeks of the graduation date having been set.
7. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 10.1.2, and not the date on which the degree certificate is awarded.

Article 10.2 – Courses completed elsewhere

1. Students can be awarded a Bachelor's degree from the degree programme only if at least half of the programme (90 ECTS credits) was followed at the University of Groningen during the student's period of registration as a student at the University of Groningen.
2. For double or joint Bachelor's degree programmes offered together with an institution abroad, at least one quarter (45 ECTS credits) of the programme must have been followed at the University of Groningen during the student's period of registration as a student at the University of Groningen for that degree programme at the University of Groningen.

Article 10.3 – Certificate

1. Students will receive a certificate issued by the Board of Examiners as proof that they have passed the final assessment. Even if a student successfully completes more than one specialization within a degree programme, the student will receive only one degree certificate.
2. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.
3. If applicable, the results of the Bachelor's Honours Programme will be stated in the diploma supplement associated with the Bachelor's degree.

Article 10.4 – Degree

1. Students who have satisfied all the requirements of the final assessment will be awarded the degree 'Bachelor of Science'.
2. The degree awarded is stated on the degree certificate.

Article 10.5 – Judicium (*cum laude/summa cum laude*)

1. The Board of Examiners will determine whether the Bachelor's degree certificate will or will not be awarded with an honours predicate (*judicium*).
2. The following conditions must be met:
 - a) The mark for Competency Development course in Semester 3.2 must meet the following minimum criteria:
 - i 'Cum laude': the mark is at least 8.0;
 - ii 'Summa cum laude': the mark is at least 9.0.
 - b) The weighted average (not rounded off) for all courses, excluding the thesis, within the exam programme approved by the Board of Examiners must be
 - i greater than or equal to 8.0 for *Cum laude*;
 - ii greater than or equal to 9.0 for *Summa cum laude*.
 - c) For the Knowledge Development course, a P (Pass) was achieved in Year 1 and a Good (G) in Years 2 and 3.
3. No judicium will be awarded if the student was granted exemptions in ECTS credits for more than half of the total number of ECTS credits for the degree programme.
4. Judicium may be awarded only if the exams for the courses were taken only once.
5. Judicium may be awarded only if no single course was awarded a mark less than 7.0.
6. No judicium will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for a judicium due to fraud/plagiarism.
7. In extraordinary circumstances, the Board of Examiners may decide to depart from the provisions of Articles 10.4.2 to 10.4.6.

Article 10.6 – Assessment Programme

The Faculty Board sets an Assessment Programme. This Assessment Programme is appended to the Teaching and Examinations Regulations and addresses the following aspects:

1. the final qualifications of the medical and Pre-Master's programmes;
2. the structure of the degree programmes and description of the courses;
3. the vision on assessment and the assessment formats and characteristics for each course;
4. protocols and rules for the implementation of assessment;
5. the parties responsible for the quality of assessment.

SECTION 11 – STUDY PROGRESS SUPERVISION

Article 11.1 – Academic progress reports

The Faculty Board will record the individual results of all students, and provide students with an overview of their results at least once a year and on request.

Article 11.2 – Study progress supervision

The Faculty Board will organize the orientation and arrange for support of students enrolled in the degree programme, partly to promote their academic progress and also with a view to educating them on potential study options within and outside the degree programme.

SECTION 12 – HONOURS PROGRAMMES

Article 12.1 – Applicability of the Regulations

1. These Regulations apply to the teaching and examinations of the Bachelor's degree programme in Medicine and are supplementary to this degree programme.
2. The Faculty of Medical Sciences has an optional Junior Scientific Masterclass (JSM) programme focused on scientific education and also participates in the Bachelor's Honours programme of the University of Groningen Honours College (hereinafter Honours College) through a Joint Scheme.
3. All students admitted to the Bachelor's degree programme in Medicine can participate in the optional JSM programme. Students can participate in the Bachelor's Honours programme of the University of Groningen Honours College if the students are selected by the Dean of the University of Groningen Honours College. For the admissions procedure, please refer to the Education and Assessment Regulations of the Honours College.
4. The Teaching and Examinations Regulations of the Bachelor's degree programme of Medicine apply to the JSM programme. The Bachelor's Honours programme is subject to the Education and Assessment Regulations of the Honours College. Students must complete the optional deepening part with courses/activities from the JSM programme.
5. The completion of the JSM programme or achievement of a Bachelor's Honours degree will be noted in the diploma supplement accompanying the Bachelor's degree.

Article 12.2 – Definitions

In these Regulations, all definitions apply as stated in Article 1.2 of the Teaching and Examinations Regulations.

Article 12.3 – Descriptions of the JSM programme and the Bachelor's Honours programme of the University of Groningen Honours College

1. JSM programme:
The faculty JSM programme aims to offer additional academic training within and outside the basic medical training programme. The programme is aimed at motivated Medical students wishing to gain expertise in academic research. The programme offers students within the Bachelor's degree programme in Medicine an infrastructure from which they can assemble an individual package of subjects,
2. Bachelor's Honours programme:
The Bachelor's Honours programme of the University of Groningen Honours College offers students the opportunity to get the best out of themselves, both within and outside of their degree programmes. In the University of Groningen Honours College, students look beyond disciplinary boundaries and develop professional skills.
The programme has a total student workload of 30 ECTS credits, divided over the three years of the Bachelor's programme. Within the Bachelor Honours Programme, Medical students are required to complete the in-depth optional part of the Bachelor's Honours programme with courses/activities from the JSM programme (15 ECTS credits). Students are free to put together their own individual programmes. With regard to the deepening section, the student must take courses/activities offered within this context by the University of Groningen Honours College (15 ECTS credits). (<http://www.rug.nl/ocasys/rug>)

Article 12.4 – Admission and structure

- 1a. Participation in the JSM programme is open to all students. Anyone who has obtained at least 15 ECTS credits within the courses of the JSM programme at the end of the second academic year will be considered to have been definitively admitted. Students who are definitively admitted are guaranteed sufficient educational activities to complete the programme within the period set in Article 12.8.
- 1b. Students may participate in the Bachelor's Honours programme if they have been admitted by the Dean of the University of Groningen Honours College. Please consult the Education and Assessment Regulations of the University of Groningen Honours College for the admissions procedure.
2. If registrations show that the available capacity for a course from the JSM programme is insufficient, placement will take place in order of registration. Students who are definitively admitted to the JSM programme or the Bachelor's Honours programme will be given priority for compulsory courses. A selection procedure will take place only in the second instance. In that case, a committee will assess the application letters from students who wish to be admitted to the JSM course in question. The committee may decide to extend the selection procedure to include interviews.
3. Notwithstanding Article 12.4.2, a selection method is always applied for the 'COMPASS course' component, consisting of an application letter with curriculum vitae and, if necessary, interviews.

Article 12.5 – Additional requirements and regulations

The JSM programme is part of the Bachelor's degree programme in Medicine programme and, except for the provisions in Article 12.8, is subject to the requirements and provisions of the Bachelor's degree programme in Medicine. The Bachelor's Honours programme is subject to the Education and Assessment Regulations of the Honours College.

Article 12.6 – Student workload

JSM annotation:

- To be eligible for the JSM qualification under the faculty's extracurricular JSM programme, a student must either earn at least 30 ECTS credits within the JSM programme – thus bringing the total study load to at least 210 ECTS credits (old certification) – or earn at least 25 ECTS credits within the JSM programme, bringing the total study load to at least 205 ECTS credits (new certification).
- To be eligible for the JSM mention within the JSM programme, the student must have completed the following:
 - courses from at least Year 2 and Year 3 of the JSM programme with a pass;
 - at least 1 JSM 'pilot project' (6 ECTS) with a pass, and
 - the Academic Integrity course (3 ECTS credits) with a pass.
 - For students starting in the 2026–2027 academic year: at least one course from each of the four course categories (as described in Article 12.7) with a pass.

Honours annotation:

To qualify for the Honours annotation within the framework of the extracurricular interfaculty Honours Bachelor Programme, the student must complete at least 15 ECTS credits of 'deepening education' within the JSM programme and at least 15 ECTS credits of 'broadening education' within the Honours Bachelor Programme. The Bachelor's degree programme in Medicine including the Bachelor Honours Programme therefore has a total student workload of at least 210 ECTS credits. To be eligible for the Honours annotation under the Bachelor's Honours programme, students starting before the academic year 2024-2025 must have passed the following components in the JSM:

- at least 5 ECTS credits each from the courses of the second and third academic years of the JSM programme;
- at least one JSM 'pilot project' (6 ECTS credits); and
- the Academic Integrity course (3 ECTS credits).

To be eligible for the Honours annotation under the Bachelor's Honours programme, students starting in or after the academic year 2024-2025 must have passed the following components of the JSM:

- at least 5 ECTS credits each from the courses of the second and third academic years of the JSM programme.

To be eligible for both the JSM annotation and the Honours annotation as part of extracurricular education, students must meet the requirements of both the JSM programme and the Bachelor's Honours programme. The Bachelor's degree programme in Medicine including the JSM programme and the Bachelor's Honours programme thus has a student workload of 225 or 220 ECTS credits, respectively, of which 30 ECTS credits (old certification) or 25 ECTS credits (new certification) within the JSM programme and 15 ECTS credits within the Bachelor's Honours programme.

Transitional arrangements:

For students starting their studies before the 2026–2027 academic year, the certification rules described above automatically apply, with a total study load of 30 ECTS credits. They may submit a one-off application before the 1st of February 2027 to qualify for the certification rules applicable from 2026–2027, with a total study load of 25 ECTS and at least one course from each of the four course categories (as described in Article 12.7). Decisions on applications take into account the feasibility of the request in relation to the time remaining until graduation and the range of courses offered.

Article 12.7 – Composition of the JSM programme

The JSM programme consists of a series of courses (taught in English) and activities designed to provide supplementary, phased academic training alongside the standard curriculum. The JSM programme aims to achieve five learning outcomes which, taken together, offer a broad and in-depth academic education. The five learning outcomes are as follows:

- 1) Scientific reasoning: You are able to identify knowledge gaps and formulate research objectives.
- 2) General scientific skills: You have obtained skills necessary to critically assess literature, collaborate and communicate your own research plans and findings.
- 3) Specific scientific skills (dedicated tracks): You have deepened your knowledge or skills in medical/biomedical research.
- 4) Professional identity: You have identified your own interests and ambitions in scientific research. You are aware that you have both strengths and weaknesses regarding research. You know how to consider professional behaviour and ethical conduct in medical/biomedical research.
- 5) Research practices: You understand how to select appropriate research methods, analyse and interpret results, and identify research implications.

Courses are divided into categories based on the main learning outcome covered. The JSM 'pilot project' (6 ECTS) contributes to the fifth learning outcome (Research practices). The programme comprises approximately 50 ECTS credits. The JSM courses and activities are categorised below. Detailed descriptions are available in OCASYS. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used on condition that the defined learning outcomes are also achieved after the change in mode.

Scientific reasoning:

- Science Elective Courses (three courses spread over Year 2 and Year 3): 3 ECTS credits each

General scientific skills:

- Scientific Skills Courses (five courses spread over three years): 1–3 ECTS credits each

Specific scientific skills:

- Digital health in medical/biomedical research (three courses spread over three years): 2–3 ECTS credits each
- Fundamental and laboratory research (three courses spread over three years): 3–4 ECTS credits each
- Human and population research (max. three courses spread over three years): 2–3 ECTS credits each

Professional identity:

- Meet the Researcher lectures: 1 ECTS
- Networking and Conference Modules: 1 ECTS each
- COMPASS course: 3 ECTS
- Scientific Integrity: 3 ECTS credits

Article 12.8 – Validity

By way of exception to the provisions of Article 9.13, the student must successfully complete the Honours Bachelor Programme of the University of Groningen Honours College within three years after the start of the Bachelor's degree programme in order to be eligible for the Honours annotation. In exceptional cases, it may be decided to extend this period.

SECTION 13 – DUTCH LANGUAGE PROGRAMME

Article 13.1 – Applicability of the Regulations

1. These Regulations apply to students from the English-language variant of the Bachelor's degree programme who have a NON-Dutch certificate. Meeting the levels set in Article 13.3 is also a condition for admission to the Master's degree programme in Medicine.
2. The Board of Examiners grants exemptions if students have demonstrated on the basis of Elsewhere Acquired Competencies (EVCs) that they meet the levels set in Article 13.3.
3. ECTS credits obtained on the basis of an exemption are not included in the BSA regulations.

Article 13.2 – Dutch Language Programme

The Dutch Language Development programme is offered as an extra-curricular activity throughout the entire Bachelor's degree programme and is scheduled adjacent to the regular curriculum of the Bachelor's degree programme. Students with a NON-Dutch certificate are informed about the teaching programme through a course in the electronic learning environment (Brightspace).

Article 13.3 – Dutch Language Level

Dutch I (20 ECTS credits): mastery at B1 level;
Dutch II (20 ECTS credits): mastery at B2 level;
Dutch III (20 ECTS credits): mastery at C1 level.

SECTION 14 – PRE-MASTER'S DEGREE PROGRAMME IN MEDICINE (PMG)

Article 14.1 – Applicability of the Regulations

1. These Regulations apply to the teaching and examinations of the Bachelor's degree programme in Medicine and are supplementary to this degree programme.
2. The Faculty of Medical Sciences offers a Pre-Master's degree programme that prepares students for and provides access to the Master's degree programme in Medicine. This programme is available only to those students who have been admitted to this track.
3. The Teaching and Examinations Regulations of the Bachelor's degree in Medicine programme apply to the Pre-Master's degree programme.
 - 4a. Additional language requirements apply to students whose previous education was in a language other than Dutch (see Article 2.3.2).
 - 4b. Additional language requirements regarding Dutch may be imposed, as is the case for practicals. Unsatisfactory assessments are given as a result of insufficient language proficiency. The Pre-Master's degree programme cannot be continued until after these additional language requirements have been met. These additional language requirements may also apply to admission to the Master's degree programme in Medicine (see Section 2 of the TER for the Master's degree programme in Medicine).

Article 14.2 – Definitions

In these regulations, all definitions apply as stated in Article 1.2 of the Teaching and Examinations Regulations.

Article 14.3 – Purpose of the programme

The Pre-Master's degree programme is subject to the same learning outcomes and goals as set out in Article 3.1 of these Teaching and Examinations Regulations.

Article 14.4 – Type of degree programme

The Pre-Master's degree programme is full-time only.

Article 14.5 – Structure of the degree programme

The Pre-Master's degree programme comprises a total student workload of 60 ECTS credits.

Article 14.6 – Composition of the programme**Article 14.6.1**

The Pre-Master's degree Programme includes the following courses:

1. PMG 1 (23 ECTS credits)
 - Contains Causes of Diseases units from Years 1, 2, and 3 of the Bachelor's degree programme in Medicine
2. PMG 2 (23 ECTS credits)
 - Contains Causes of Diseases units from Years 1, 2, and 3 of the Bachelor's degree programme in Medicine
3. PMG 3 (4 ECTS credits)
 - Knowledge Development B3
4. PMG 4 (10 ECTS credits)
 - Professional Development

Article 14.6.2 – Form of exams

1. PMG 1
 - written Partial Exam 1
 - written Partial Exam 2
 - written Partial Exam 3
 - written Partial Exam 4
2. PMG 2
 - written Partial Exam 1
 - written Partial Exam 2
 - written Partial Exam 3
 - written Partial Exam 4
3. PMG 3 Knowledge Development
 - written Progress Test 9
 - written Progress Test 10
 - written Progress Test 11
 - written Progress Test 12
6. PMG 4 Professional Development
 - Practical requirements
 - Portfolio assessments

Article 14.6.3 – Assessment of courses PMG 1 and 2

On average, a pass mark (≥ 5.50) must be achieved for the tests on the PMG 1 and 2 courses. PMG 1 and 2 are tested on part of the material from Causes of Diseases from Years 1, 2, and 3 of the Bachelor's degree programme, which is determined by the PMG course directors.

Article 14.6.4 – PMG 3: Knowledge Development B3

The PMG 3 Knowledge Progression B3 course includes four progress tests. A pass must be obtained for the Knowledge Development course.

Article 14.6.5 – PMG 4: Professional Development

The Professional Development PMG 4 course consists of two parts:

- a. practicals;
- b. study supervision groups.

Article 14.7 – Learning outcomes of the Pre-Master's degree programme

Pre-Master's students have passed the Pre-Master's degree programme if they:

- a. have passed the courses PMG 1 and PMG 2 and

- b. meet the requirements of Knowledge Development 3 of the Bachelor's degree programme in Medicine as described in the Guidelines and Instructions from the Board of Examiners (PMG 3 Knowledge progression)
- c. have passed all components of the PMG 4 course; and
- d. have met all attendance requirements.

Article 14.8 – Validity

Students of the Pre-Master's degree programme are not allowed to take more than two years to complete the Pre-Master's degree programme. The Board of Examiners may only deviate from this rule in exceptional cases of force majeure.

Article 14.9 – Admission and structure

1. Candidates wishing to enrol on the Pre-Master's degree programme must have:
 - a. a valid Bachelor's degree certificate from a university (WO) or university of applied sciences (HBO);
 - b. a certificate of pre-university secondary education (VWO) with at least the subjects Physics and Chemistry, or certificates equivalent to the aforementioned subjects.
2. Supplementary requirements for students with insufficient qualifications
 Deficiencies in the qualifications (VWO) can be remedied by obtaining partial certificates or by successfully completing preliminary exams and obtaining testimonials within the context of an admissions investigation by the Faculty Committee for Special Admissions to Medical Sciences.
3. Entrance exam
 Candidates who meet the above requirements must participate in an application procedure that consists of at least written tests.
4. Placement by nomination
 The following are exempt from participation in the entrance exam:
 - each year, up to 5% of the intake and no more than eight students in Human Movement Sciences with a Bachelor's degree, nominated by the head of the Human Movement Sciences programme at the UMCG;
 - each year, up to five students from the Faculty of Science and Engineering (FSE) with a Bachelor's degree, nominated on behalf of the Faculty Board of the University of Groningen Faculty of Science and Engineering;
 - each year, up to two students from the University College Groningen, nominated by the Dean of the University College Groningen. In addition, students must have a Bachelor's degree and have completed the subjects Physics and Chemistry at the level of pre-university secondary education (VWO).
 - each year, up to two students from Technical Medicine (Enschede) with a Bachelor's degree, nominated by the head of the degree programme in Technical Medicine.

In addition (surplus):

- oral and maxillofacial surgeons in training, nominated for the Pre-Master's degree programme by the chair of the Department of Oral and Maxillofacial Surgery.

SECTION 15 – TRANSITIONAL AND FINAL PROVISIONS

Article 15.1 – Amendments

1. Any amendments to these Regulations will, following a recommendation by and/or subject to the approval of the Programme Committee and in consultation with – and, where necessary, subject to the approval of – the Faculty Council, be adopted by the Faculty Board in a separate decision.
2. Any amendments to these Regulations will not apply to the current academic year, unless they do not reasonably harm the interests of students.
3. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.
4. Important announcements regarding teaching, (e.g. changes in lectures, practicals, course material, partial tests) will be announced through the electronic learning environment Brightspace, email (...@student.rug.nl), or on the notice boards designated for this purpose. Students are expected to consult these regularly. Nothing can be done about the consequences of not reading such communications in a timely manner.

Article 15.2 – Publication

1. The Faculty Board will duly publish these Regulations as well as any amendments to them.
2. Copies of these Regulations are available from the Faculty Office. These documents can also be found on the Faculty website through the Student Portal.

Article 15.3 – Evaluation

1. The Faculty Board will ensure that the Teaching and Examinations Regulations are regularly evaluated, assessing at least – for the purposes of monitoring and, if necessary, adjusting the student workload – the time requirement for students to complete their coursework.
2. The Faculty Board evaluates the teaching in the Medical degree programme according to the quality assurance cycle drawn up by the Quality Assurance team of the Wenckebach Institute for Teaching and Training. The courses in the degree programme are evaluated by means of internal evaluations in which students and staff are closely involved. As regards the degree programme as a whole, overarching themes are periodically evaluated, with a six-yearly mid-term evaluation and a six-yearly accreditation as fixed evaluations. In the evaluation process, the Programme Committee has an active monitoring and advisory role.

Article 15.4 – Transitional provisions for the G2020 Bachelor of Medicine programme

The English-language Global Health Learning Community started for the last time in the academic year 2024-2025. The English-language G2020 Learning Community will be phased out as from the start of the academic year 2025-2026. For a precise elaboration of the transitional arrangement for the Bachelor's degree programme in Medicine– English track, please refer to Appendix 3 of these Teaching and Examinations Regulations.

Article 15.5 – Date of commencement

These Regulations shall take effect on the 1st of September 2026.

Appendix 1

Code of Conduct for medical students

As a student of the University of Groningen, we expect you to be familiar with the rights and obligations of students, as described in the University of Groningen's 'Student Charter 2026-2027'. As a student of the degree programme in Medicine at the Faculty of Medical Sciences, we expect you – as we do all healthcare workers – to behave appropriately; not to display offensive behaviour; not to discredit fellow students, teachers, staff members, and the programme; to respect the privacy of patients, students, and staff; and to submit to the medical confidentiality obligation. This should all be done in accordance with the standards and values that apply in the medical professional culture.

This basic rule of conduct has the following implications:

- You must behave professionally during parts of the degree programme that involve direct or indirect patient contact. This means that you will not make a negative impression or cause unnecessary inconvenience or discomfort to patients or anyone accompanying them. You will not disrupt patient contact in any way, and you will never behave in an offensive manner.
- During practical skills sessions at the Clinical Training Centre, you will practise physical exam on each other or on patient simulators. If you have personal reasons that prevent you from being a simulation student, please contact the study advisor (procedure known to study advisor). In the practical skills assessment, you will be randomly paired with a fellow student, unless otherwise indicated beforehand.
- For parts of the degree programme for which dress codes apply, you must adhere to these regulations.
- When using the ICT facilities of the University, the University hospital, and affiliated institutions, you must adhere to the University of Groningen 'Rules for Use of University Computer Systems (version 1.2)'. Users treat the computer systems with care for study-related matters, do not send unwanted emails, do not intercept access data from others, and do not use these access data (either secretly or openly).
- When using AI in teaching, adhere to the UG 'AI in Education' policy and the 'Use of Generative AI in the UMCG' guidelines.
- You must behave respectfully towards your fellow students, lecturers, and patients on digital platforms.
- Within this context, inappropriate conduct includes the following (and other behaviours): discriminatory, offensive, hurtful, or otherwise negative comments; extremely rude remarks; use of excessive force; a lack of or insufficient respect, decency, or hygiene; breach of confidentiality; fraudulent conduct; forgery, fraud, deliberate deception, and similar matters; and inappropriate behaviour including sexual harassment or acting towards a third party against that person's wishes.

If, at any point during the programme, a student is found to have engaged in inappropriate conduct, whether within or outside the educational context but directly related to the student's future professional practice, a written, reasoned report will be submitted to the Professional Conduct Committee. The student will be informed of this.

UMCG Research Code 2023

All UMCG staff members who conduct research within or on behalf of the UMCG have the responsibility and obligation to do so with integrity in accordance with the applicable standards and to prevent and report behaviour that violates academic integrity or safety regulations. The UMCG has therefore laid down the principles for medical-scientific research in the UMCG Research Code. Because there is a lot of collaboration in the area of research with the University of Groningen, the UMCG Research Code is substantively and procedurally consistent with the University of Groningen's Regulation for the Protection of Academic Integrity. The UMCG also endorses the University of Groningen Code of Conduct on Integrity.

General policy on the protection of personal data, UG 2021

Privacy has become an increasingly relevant topic, given the increasing digitization and growing awareness of the importance of protecting the privacy of individuals. One consequence of the right to privacy is the obligation to handle personal data properly and with care. The Board of the University of Groningen wants this to be applied down to the minutest detail. To this end, the Board of the

University has adopted a policy memorandum that outlines the University of Groningen's vision and principles concerning the protection of personal data (available on the UG website).

Appendix 2

Degree programme cluster: Healthcare

Institution	cluster	CROHO no.	Degree programme
University of Groningen	HEALTHCARE	06551.	Medicine
University of Groningen	HEALTHCARE	06560.	Dentistry
University of Groningen	HEALTHCARE	56551	B Medicine
University of Groningen	HEALTHCARE	56560	B Dentistry
University of Groningen	HEALTHCARE	56950	B Human Movement Sciences
University of Groningen	HEALTHCARE	60054.	M Human Movement Sciences
University of Groningen	HEALTHCARE	60399	M Clinical and Psychosocial Epidemiology (research)
University of Groningen	HEALTHCARE	60682	M Sport Sciences
University of Groningen	HEALTHCARE	60684	M Human Movement Sciences
University of Groningen	HEALTHCARE	66551	M Medicine
University of Groningen	HEALTHCARE	66588	M Dentistry

Appendix 3: Transitional Regulations for the Bachelor of Medicine programme – English track

Date adopted:	20-05-2026
TER:	Teaching and Examinations Regulations for the Bachelor's degree programme in Medicine, 2026-2027
Frame:	The English-language Global Health Learning Community started for the last time in the academic year 2024-2025. The English-language G2020 Learning Communities will be phased out as from the start of the academic year 2025-2026. This transitional regulations (Bachelor's degree programme in Medicine– English track) allows students to still fulfil the examination requirements for the English-language Bachelor's degree programme in Medicine between September 2025 and August 2028.

1. Target group for the transitional regulations for the Bachelor's degree programme in Medicine– English track

Students who have started G2020 English-language Learning Communities no later than the 1st of September 2024.

2. Overarching assessment principles in the transitional regulations for the Bachelor's degree programme in Medicine – English track

1. The starting point is +1 year. Following the final academic year in which the regular English-language Learning Community is offered, students will be given the opportunity in the following academic year to complete the courses that they have not yet passed.
2. All assessment based on these Regulations will consist of exams (and resits), as described in the Assessment Plan for the Bachelor's degree programme in Medicine, 2026-2027. These transitional regulations do not apply to the progress test.
3. Any exam for Causes of Diseases that has not been passed may be retaken no more than twice. To this end, the degree programme will offer an English-language test twice.
4. For the assessment of Competence Development, a resit will be offered once in English, in accordance with the Teaching and Examinations Regulations and the Assessment Plan for 2026-2027.
5. The interfaculty progress test (Knowledge Development course) will be offered in English for the last time in the academic year 2027-2028.
6. Prior to the tests, students will be prepared for the exams to be retaken by means of an adjusted range of supplementary digital and/or in-person teaching. The course director and the producer are responsible for the assessment and coordination of this.

3. Teaching and assessment in the academic year 2026-2027

Courses in the first year of the Bachelor's degree programme (Year 1)

1. Students who have failed one or more first-year courses as from the 1st of September 2026 will be given the opportunity in the academic year 2026-2027 to participate in the Dutch-language exams for Year 1.

Courses in the second year of the Bachelor's degree programme (Year 2)

1. Students who have failed one or more second-year exams for Causes of Diseases as from 1 September 2026 will be offered a maximum of two English-language exams for each failed exam during the academic year 2026-2027.
2. The English-language exams for Year 2 will be organised for the last time in the academic year 2026-2027.
3. After the 31st of August 2027, English-language exams will no longer be offered for Year 2 of G2020.
4. For the assessment of Competence Development, a one-off (individual) resit will be offered in English, in accordance with the Teaching and Examinations

Regulations and Assessment Plan for 2026-2027.

5. Missed Profile Projects from courses of Competence Development 2.1 and/or 2.2 can be caught up with an Individual Profile Project (IPP). A passing mark on an IPP is a prerequisite for starting the course Competence Development 3.1.

Courses in the third year of the Bachelor's degree programme (Year 3)

1. The courses and assessment will be offered regularly within the English-language Learning Community in the academic year 2026-2027, in accordance with Teaching and Examinations Regulations and Assessment Plan for 2026-2027.

4. Teaching and assessment in the academic year 2027-2028

Courses in the second year of the Bachelor's degree programme (Year 2)

1. Students who have failed one or more second-year exams for Causes of Diseases as from the 1st of September 2027 will be given the opportunity in the academic year 2027-2028 to participate in the Dutch-language exams for Year 2.

Courses in the third year of the Bachelor's degree programme (Year 3)

1. Students who have failed one or more third-year exams for Causes of Diseases as from the 1st of September 2027 will be offered a maximum of two English-language exams for each failed exam during the academic year 2027-2028.
2. English-language exams for Year 3 will be organized for the last time in the academic year 2027-2028.
3. After the 31st of August 2028, English-language exams will no longer be offered for Year 3 of G2020.
4. Students who have failed one or more third-year courses as from the 1st of September 2028 will be given the opportunity in the academic year 2028-2029 to participate in the Dutch-language exams for Year 3.
5. For the assessment of Competence Development, a one-off (individual) resit will be offered in English, in accordance with the Teaching and Examinations Regulations and Assessment Plan for 2026-2027.

5. Amendment and Resolutions for the Bachelor's degree programme in Medicine– English track

1. These transitional regulations will be adjusted after the end of the current academic year and, if necessary, adjusted by the course director for 'Phasing-out of the English track/Global Health Bachelor of Medicine programme'.
2. For cases not covered by these transitional regulations, the Board of Examiner for Dentistry and Medicine will decide, unless otherwise specified in the Teaching and Examinations Regulations or the Rules and Guidelines.