



university of
 groningen

University College Groningen

Teaching and Examination Regulations (Onderwijs- en Examenregeling, OER)

Bachelor's degree programme in Liberal Arts and Sciences (LAS) for the Academic Year 2026-2027

The Teaching and Examination Regulations (OER) set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both the students and the degree programme.

The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.

These Regulations were decreed by the Faculty Board of the University College Groningen of the University of Groningen on **April 1st 2026** and approved by the Faculty Council and the Programme Committee where required on **April 1st 2026**.

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SECTION 1 – GENERAL PROVISIONS

Article 1.1 – Applicability of the OER

1. These Regulations apply to the teaching, examinations, and final assessment of the Bachelor's degree programme in Liberal Arts and Sciences (LAS), degree programme ISAT-code 50393 , hereinafter referred to as 'the degree programme' and to all students enrolled in this degree programme in the academic year 2026-2027.
2. The degree programme is provided by University College Groningen of the University of Groningen, hereinafter referred to as **the Faculty or UCG**.
3. These Regulations also apply to students from other degree programmes, faculties or educational institutes, insofar as they follow course units in the degree programme to which this OER applies, whether or not in the form of a Minor offered by the Faculty.
4. Course units or Minors that students follow in other degree programmes, or at other faculties or educational institutes, are subject to the Teaching and Examination Regulations of that programme, faculty or institute.
5. This article has not been included in this OER, since it does not apply to UCG.
6. This OER also applies to the Double Degree Bachelor programme offered by the Faculty in collaboration with foreign partner university Ca'Foscari, hereinafter referred to as: the Double Degree programme, insofar as it concerns courses taken by students at University College Groningen. The courses of the Double Degree bachelor programmes taken by students at the partner university are subject to the Teaching and Examination Regulations of that university. University College Groningen and the partner university are jointly responsible for the degree programme and for the award of diplomas.

Articles in this OER referring to the structure of the degree programme, do not refer to the structure of the Double Degree Programme. The setup of this programme can be found in Appendix 1.

Article 1.2 – Definitions

The following definitions apply to these Regulations:

Academic year: the time period that starts on 1 September and ends on 31 August of the following year

Act: the Dutch Higher Education and Research Act (Dutch acronym: WHW)

Admissions Board: the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board

Binding study advice: study advice that is binding on the student in question. If this advice is negative, the student will not be permitted to continue with the degree programme in accordance with Section 7.8b(3) of the Act.

Board of Examiners: the independent body entrusted with the tasks and authority as stated in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including the assessment of whether the requirements of the final examinations are fulfilled

Class of [year]: the cohort of students ('Class') expected to graduate in the corresponding year. Students still belong to the same class, even though they might graduate in a later year than initially expected.

Course unit: a teaching unit of the degree programme within the meaning of Section 7.4 of the Act.

Definitive study advice: study advice, issued only once, which may result in rejection of the student in question, in accordance with Articles 7.8b.1 and 7.8b.2 of the Act

Degree programme: the Bachelor's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units.

ECTS credit: a credit within the meaning of Section 7.4 of the Act. The student workload of each course unit is expressed in ECTS credits, where 1 ECTS is equivalent to a student workload of 28 hours.

Examiner: a person appointed by the Board of Examiners to set examinations and determine their results.

Extraordinary circumstances: circumstances such as those referred to in Article 7.51 of the Act, which will be taken into account when formulating decisions within the meaning of Articles 5.4 and 9.9. Article 7.51 of the Act is further elaborated in the University of Groningen Student Support Fund Regulations. In these Regulations, extraordinary circumstances include, in any case, a disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, a degree programme that is not feasible, students with an elite sports status (issued by the elite sports coordinator), and membership of a consultative participation body

Final assessment: the final assessment for the Bachelor's degree, which is considered to be passed if all the requirements of the entire Bachelor's degree programme have been satisfied.

First year of the degree programme: the first period in the degree programme, with a student workload of 60 ECTS.

Major: a set of course units of 95 ECTS credits within one of the three Major disciplines Humanities, Social Sciences or Sciences (referred to as a Major in Humanities, Social Sciences or Sciences respectively) or a set of course units of 95 ECTS which combines these three Major disciplines (referred to as a Free Major).

Matching: the procedure for matching activities and degree programme advice, in accordance with Article 7.31a ff. of the Act, further elaborated in Chapter 3 of the Regulations for Registration and Tuition Fees

Minor package: a coherent set of course units that can be followed within the Minor room.

Minor room: the room available for students to specialize within the degree programme.

OCASYS: the University of Groningen's online Course Catalogue.

Practical: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:

- writing a thesis
- completing a written assignment or a draft design
- carrying out a research assignment
- participating in fieldwork or an excursion
- completing a clerkship
- participating in a different educational activity designed to teach certain skills

Preliminary study advice: preliminary study advice based on an overview of study results, issued to students halfway through the first year of the degree programme

Programme Committee: the consultative participation body and advisory body that performs the tasks as described in Article 9.18 of the Act.

Second and third years of the degree programme: the part of the Bachelor's degree programme that follows the first year of the degree programme

Semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date to be determined by the Board of the University and ending on 31 August.

Small-scale and intensive education: special feature in education as defined by the Accreditation Organisation of the Netherlands and Flanders (NVAO). The criteria for the special feature are included in the framework: 'criteria pertaining to distinctive feature of "Small-scale and intensive education"' of January 2018 of NVAO (<https://www.nvao.net/>).

Student: a person registered at the University of Groningen for the purpose of taking course units and/or examinations leading to the conferring of a university degree.

Study progress overview: a written overview of results with the associated ECTS credit points, which is sent to students by email.

Test or examination: a test of the knowledge, understanding and skills of students, including an assessment of the results.

Track: a programme within a bachelor's degree programme of which the student workload and the qualities in terms of knowledge, understanding, and skills that the student must have acquired upon completion of the programme are equivalent to those of the degree programme.

VWO diploma: the diploma in pre-university education, in accordance with Article 2.58(2)(a) or Article 2.80(2)(a) of the Secondary Education Act 2020

All other definitions will have the meaning that the Act ascribes to them.

SECTION 2 – QUALIFICATIONS AND ADMISSION

Article 2.1 – Admission to the degree programme

1. A VWO diploma (with any profile) grants admission to the degree programme.
2. In addition to the certificates that grant admission to the degree programme according to the Act, holders of an equivalent certificate as listed in the eligibility requirements on the UCG application website will also be granted admission to the degree programme.
3. Article 2.3.3 applies to holders of a certificate as referred to in Article 2.1.2
4. Students who are deemed admissible to the programme still submit to a selection procedure. The selection procedure is described on the website: <https://www.rug.nl/ucg/application/> and published and updated annually on the 1st of October.

Article 2.2 – Admission to the degree programme based on a university of applied sciences, university, or Open University propaedeutic certificate

This article has not been included in this OER, since it does not apply to UCG.

Article 2.3 – Language requirement for international certificates

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Admissions Board – before registration – to pass an English language test, to be administered by an agency stipulated by the Board.
2. This article has not been included in this OER, since it does not apply to UCG.

3. The English language proficiency requirement will be met by passing an examination in English at VWO final exam level or by meeting the requirements of the language tests in the table below with the specified scores:

	Overall	Reading	Listening	Speaking	Writing
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL iBT	90	21	21	21	24
Cambridge C1/C2	180				
Pearson Academic	66	64	58	58	70
LanguageCert Academic	70	70	70	70	70

Article 2.4 – Entrance examination

1. Students who do not satisfy the admission requirements set out in Articles 2.1 and 2.2 may participate in an entrance examination (colloquium document), in accordance with Article 7.29 of the Act.

2.
 - a. Students who wish to take the entrance examination must be aged 21 or over on the date on which the examination is held.

 - b. An exception to the age requirement may be made if the student in question has gained a certificate abroad that would grant admission to a university degree programme in their home country, or if the student has refugee status and for this reason is unable to present a degree certificate.

3. The entrance examination refers to the following course units at the stated level:
 - English (VWO 6)

 - Mathematics (VWO 6)

The provisions of Article 2.3 apply.

4. Proof that the entrance exam has been successfully completed provides admission to the programme at the University of Groningen for which the entrance exam was taken for two academic years after taking the entrance exam.

Article 2.5 – Admissions Board

1. The Admissions Board has the power to decide on behalf of the Faculty Board in matters concerning admission to the degree programme.
2. The Admissions Board consists of:
 - a member, also the chairperson, selected from the academic staff who teach the degree programme
 - two members selected from the academic staff who teach in the degree programme.
3. The Admissions Officer is an advisory member. They will also be secretary to the Admissions Board.
4. The selection will be made by the Faculty Board, which will also set out the admissions requirements.

Article 2.6 – Intake date and application dates

1. There are two intake dates per academic year, namely 1 September and 1 February of each year.
2. The provisions of this Article also apply to students who reregister for the same degree programme.
3. This article has not been included in this OER, since it does not apply to UCG.
4. This article has not been included in this OER, since it does not apply to UCG.
5. A request for admission on other dates may be submitted to the Admissions Board by email: (newstudents.ucg@rug.nl). A decision regarding this application will be taken within 4-6 weeks.
6. Students who deregister before 1 February of their first year, cannot reregister for the intake of 1 February of that same academic year. Registration is possible again from 1 September in the next academic year.

Article 2.7 – Matching

Because the degree programme is subject to a selection procedure, no matching activities are organized for prospective students. This is in accordance with Chapter 3 of the University of Groningen Regulations for Registration and Tuition Fees (RIC).

SECTION 3 – CONTENT AND DIRECTION OF THE DEGREE PROGRAMME

Article 3.1 – Aims and learning outcomes of the degree programme

1. The degree programme aims to:
 - a. impart knowledge, skills and understanding in the field of Liberal Arts and Sciences, and to enable the learning outcomes listed in article 3.1.2. to be attained.
 - b. foster academic development. This is defined as the development of competences (knowledge, skills and attitudes) concerning:
 - i. independent academic thought, action and communication
 - ii. use of the relevant academic instruments
 - iii. scientific and other communication
 - iv. the use of specific knowledge of a field in a wider academic, philosophical and social/cultural context
 - v. behavioural norms that apply during the degree programme and in the academic world
 - c. prepare for a further degree programme. Students become familiar with the theory and practice of academic research from the very start of their Bachelor's degree programme.
2. A graduate...

Dublin Descriptor	Learning Outcomes
1. Knowledge & Understanding Have demonstrated knowledge and understanding in a field of study that builds upon and supersedes their general secondary education, and are typically at a level that, while supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.	1. ... has foundational knowledge and understanding of paradigms, theories, concepts, models, research methods, and techniques in multiple disciplines.
	2. ... has in-depth knowledge and understanding of paradigms, theories, concepts, models, research methods, and techniques in at least one discipline.
	3. ... is able to develop a multiperspective understanding of complex local and global challenges.
2. Applying knowledge & understanding	4. ... is able to apply knowledge in innovative and creative ways.

Can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	5. ... is able to synthesize knowledge from different disciplines.
	6. ... is able to apply disciplinary and interdisciplinary knowledge and skills to analyze and respond to complex local and global challenges.
3. Making judgements Have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical issues.	7. ... is able to design, conduct, and interpret research using appropriately selected methods and techniques.
	8. ... is able to inform decision making by critically evaluating different sources, perspectives, and implications.
4. Communication Can communicate information, ideas, problems and solutions to both specialist and non- specialist audiences.	9. ... is able to effectively communicate with general and specialized international audiences through different media.
5. Learning Skills Have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	10. ... is able to learn in a self-directed manner by effectively using metacognitive skills such as planning, monitoring, evaluating, self-regulation, and (self) reflection.
	11. ... is able to effectively collaborate in diverse, interdisciplinary groups in international contexts.
	12. ... is able to take responsibility and demonstrate professional skills and behavior.

3. The learning outcomes of the various individual course units (at programme level) can be found on Ocasys.

Article 3.2 – Conducting research

1. Students who conduct research in the context of the degree programme do so in accordance with relevant legislation, the Dutch code of conduct for academic integrity, and the requirements of ethically sound research.

2. During the entire research process, students adhere to policies and procedures that apply under the Faculty data management policy.
3. Prior to the research, students can draw up a data management plan with their supervisor, which will be kept in accordance with the Faculty data policy. This plan will in any case address:
 - the student's responsibility when processing personal data
 - the security and other measures for data storage during the research
 - archiving and retention period
 - the responsibility for reusing data after the research.
4. Copyright for theses and other independently written assignments that aim to assess students' knowledge, understanding and skills will in principle lie with the student in question. Anyone who wants to use a student's thesis or other written work will need this student's permission. In order to archive theses and written assignments (possibly under embargo) and process them in accordance with the rules set out by the Dutch Inspectorate of Education and the Higher Education and Research Act, the University needs to be able to perform these activities without conditions. All students are obliged to unconditionally consent to the aforementioned actions.

Article 3.3 – Type of degree programme

The degree programme is full time.

Article 3.4 - Tracks

The degree programme has no tracks.

Article 3.5 – Language of the degree programme

The degree programme is taught in English.

Article 3.6 – Student workload

1. The degree programme has a student workload of 180 ECTS credit points.
2. The first year of the degree programme has a student workload of 60 ECTS credits.
3. The student workload is expressed in whole ECTS credit points.
4. This article has not been included in this OER, since it does not apply to UCG.

Article 3.7 – Practicals

1. If, in addition to lectures, course units, as listed under Articles 4.1 and 7.1, include a practical, this has been specified in the course syllabus including a specified format and for a specific number of hours (duration).
2. The examination for a course unit as referred to in article 3.6.1 cannot be taken until after the relevant practical has successfully been completed.
3. If for specific course units, successful completion of the relevant practical is considered to mean passing the (partial) assessment, this has been specified in the course syllabus as well.
4. For course units including a practical as a precondition for taking the examination (as specified in article 3.6.2), the following is the case:
 - a. To complete a practical successfully, participation in all sessions of the practical is required. To account for absences caused by extraordinary circumstances or other reasons outside of the control of the student, students are exempted from attendance of 20% of the practical sessions. For these exemptions, students are not required to provide proof of the reasons for their absence. The syllabus states the exact number of practical sessions students may miss. Being absent for more than this number of practical sessions, means not completing the practical. There are no resit or repair opportunities for these practical sessions. When a student does not complete the practical of a course, the student will not be allowed to partake in the examination of the course. Since the assessment can not be completed, an NA (not attended) will be registered for the course.
 - b. Being late at a practical session will be counted as missing half of that practical session. Students who display disruptive or unprofessional behavior during class may be excluded from class. Students removed from a practical session are counted as not attending the practical session.
 - c. Students absent from class for a longer period due to extraordinary circumstances or other reasons outside of the control of the student can request exemptions from the Board of Examiners in addition to the exemptions mentioned in article 3.6.4.a.
 - d. Students absent from practicals due to returning later from exchange may request exemptions from attendance for the scheduled practicals in the first week of the second semester from the Board of Examiners in addition to the exemptions mentioned above.
5. Course coordinators can request a motivated exemption from the regulations specified in article 3.6 with the Academic Director of Education. Exemptions granted will be documented in the course syllabus as well as in the assessment program.

Article 3.8 – Contact hours

1. In the first year, the degree programme has a minimum of 480 contact hours per academic year, of which all hours satisfy the requirement of small-scale and intensive

teaching.

2. In the second and third years, the degree programme has a minimum of 480 contact hours per academic year, of which 320 hours satisfy the requirement of small-scale and intensive education.
3. Details of the contact hours are registered in the course syllabus and/or OCASYS.

Article 3.9 – Organization and final assessments of the degree programme

1. The degree programme is concluded by a final Bachelor's assessment.
2. The entire programme comprises an Academic Core (55 ECTS), a Major (95 ECTS) and a Minor (30 ECTS).
3. All students must choose one of the following Majors.
 - Major Sciences.
 - Major Social Sciences.
 - Major Humanities.
 - Free Major.
4. Students participating in the Double Degree Programme, follow a Major Social Sciences in the field of study of Philosophy, Politics and Economics.

Article 3.10 – Participation in course units

1. If they have registered for a specific course unit of the degree programme in good time, by means of <https://progresswww.nl/rug>, students can then participate in that course unit.
2. All UCG course units are taught in line with the requirements for small-scale and intensive education.
3. Admission to course units with limited capacity is arranged according to predefined admission criteria and priority regulations published on Student Portal. Students who are registered for the degree programme will be given priority for all UCG courses.
4. Students who are enrolled in the Bachelor's degree programme do not have access to any course units of a Master's degree programme.
5. Students who already successfully passed a course unit may not register for the same course unit again.

SECTION 4 – THE FIRST YEAR OF THE DEGREE PROGRAMME

Article 4.1 – Composition of the first year of the degree programme

1. The first year of the degree programme includes the following course units with their related student workloads:

Structure of the Degree Programme			
YEAR 1 (60 ECTS)	Academic Core (35 ECTS)	UCG1AC17 <i>Academic and Professional Skills 1</i>	5 ECTS
		UCG1AC18 <i>Academic and Professional Skills 2</i>	5 ECTS
		UCG1AC14 <i>Introduction to Academic Research</i>	10 ECTS
		Two CMS electives	10 ECTS
		UCG1AC01 <i>Project Year 1</i>	5 ECTS
	Major (25 ECTS)	One Research & Methodology elective course ¹	5 ECTS
		Four level 100 or Research & Methodology elective courses. Students wishing to follow a Major in Humanities, Social Sciences or Sciences need to choose at least 3 courses within that discipline. Students wishing to follow a Free Major can choose courses within any discipline.	20 ECTS
¹ Students cannot choose both Mathematics and Calculus 1			

The lists with elective courses can be found in Appendix 1.

2. This article has not been included in this OER, since it does not apply to UCG
3. All course units and their modes of instruction are listed in the digital University course catalogue Ocasys.

4. In situations of force majeure, where it is not reasonably possible to teach in the manner indicated in OCASYS, it is possible to temporarily switch to another format of teaching and examination. This is also subject to the condition that the adopted learning outcomes continue to be achieved after the change of format.

SECTION 5 – BINDING STUDY ADVICE

Article 5.1 – Preliminary study advice

1. Halfway through the first semester of the first year of registration, in the first year of their degree programme, students will receive a study progress overview specifying the student workload realized thus far. Additional study progress overviews will be sent to students later in the academic year.
2. Students will receive written preliminary study advice as soon as possible **after the first semester**, and in any case before 1 March.
3. The preliminary study advice should be considered as a warning if there is a question of insufficient study progress, giving students the chance to improve their performance.
4. If the study progress is insufficient to such an extent that the student cannot reasonably be expected to satisfy the conditions for receiving positive study advice within the meaning of Articles 5.2.2.(a) and (b), they will be invited to a meeting with the academic advisor. The aim of this meeting is to discuss the student's study habits, to reassess the choice of degree programme and if necessary to refer them to a different degree programme.

Article 5.2 – Definitive study advice (BSA)

1. Students must earn at least 60 ECTS credit points in the first year of the degree programme when their intake moment is 1 September. Students must earn at least 30 ECTS credit points in the first year of the degree programme when their intake moment is 1 February. This threshold is known as the BSA threshold.
2. Definitive study advice is issued at the end of the **first academic year**, by 31 July at the latest. This can be either:
 - a. positive: if the student has earned at least 60/30 ECTS credit points (respective of the intake moment) for the first year of the degree programme.
 - b. negative: if the student has earned less than 60/30 ECTS credit points (respective of the intake moment) for the first year of the degree programme. This study advice is binding for the student (BSA), in accordance with Article 7.8b.3 of the Act.

3. In the event that the preliminary study results are insufficient to such an extent that the student cannot reasonably be expected to pass the 60/30 ECTS credit points (respective of the intake moment) threshold by the end of the first year of study, binding negative study advice may be issued subsequently to the preliminary study advice as referred to in Article 5.1 before the end of the academic year. This may also be at the request of the student. The procedure set out in Article 5.5 will apply.
4.
 - a. The Faculty Board will take extraordinary circumstances, as referred to in Article 5.4, into account in its decision on which study advice to issue in the first year of registration.
 - b. Notwithstanding the stipulations in Article 5.2.2, if no assessment can be made with regard to a student's suitability for the degree programme due to extraordinary circumstances in the first year, the assessment may be postponed until a later date within the first year of the degree programme.
 - c. Students may be granted a lower BSA threshold in the case of structural circumstances, for instance when a student has functional needs.
5. Students who begin their studies on 1 September and have earned only 55 ECTS credits from first-year courses by the end of their first academic year will receive a **postponed** Binding Study Advice (BSA). The final BSA will be issued no later than 31 July of the student's second academic year:
 - The BSA will then be positive if the student meets the BSA threshold of 60 ECTS of first-year courses.
 - The BSA will then be negative and binding if the student still fails to meet the BSA threshold of 60 ECTS of first-year courses.

Article 5.3 – Exceptions to the definitive study advice

Multiple degree programmes at the University of Groningen

1. Students who are registered for the first year of two or more University of Groningen degree programmes, and by the end of the year satisfy the BSA threshold as referred to in Article 5.2.1 for one of them, will not have to satisfy the BSA threshold for the other programme(s) in that year. Students who have successfully completed the first year of a degree programme are exempt from the BSA requirements for the other programmes.

Propaedeutic certificate previously passed

2. Students who have already passed the equivalent of the first year of a degree programme at the University of Groningen or another Dutch university or (for degree programmes that do not issue propaedeutic certificates), in the opinion of the Board of Examiners, have earned 60 ECTS credit points in the first year, will not fall under the BSA system for the degree programme at the University of Groningen for which they enrol in the first year of the degree programme.

Deregistration before 1 March

3. No definitive study advice will be issued to students who submit a request for deregistration before or with effect from 1 March of the first year of registration in the degree programme. The procedure as set out in Article 5.1 will apply again to students who reregister in a subsequent academic year. The BSA regulations for the academic year in which they reregister will then apply.

Deregistration before 1 March + registration by 1 February

4. This article has not been included in this OER, since it does not apply to UCG
5. This article has not been included in this OER, since it does not apply to UCG

Registration as of 1 February

6. This article has not been included in this OER, since it does not apply to UCG

Article 5.4 – Extraordinary circumstances

1. When deciding whether to issue binding negative study advice, the Faculty Board will take a student's extraordinary or personal circumstances into account at that student's request. The Faculty Board can thereupon decide to adjust the BSA threshold or postpone issuing study advice.

This evaluation will also take into account the student's study behaviour; the agreements made and any study plan drawn up in consultation with the academic advisor; when the extraordinary circumstances were reported; and the study results achieved by the end of the first year of study.

2. Students must report extraordinary personal circumstances to the academic advisor as soon as possible in order to ensure optimum support. The Faculty BSA Committee will make a decision in response to a student's request for postponement of the advice or an adjusted BSA threshold. Students must also report to the academic advisor as soon as possible if they are unable to complete the study plan drawn up in consultation with the academic advisor and based on the original or adapted BSA threshold.
3. If no assessment can be made at the end of the first academic year with regard to a student's suitability for the degree programme due to extraordinary circumstances, as referred to in Article 5.4.1, at the end of the first academic year that assessment may be postponed.
4. Postponed advice can be issued at any time as long as the first year of the degree programme has not yet been completed.
 - a. The postponed advice will be positive if the BSA threshold (possibly adjusted) has been passed.
 - b. The advice will be negative (and binding) if the student in question still fails to pass the BSA threshold (possibly adapted) by the end of the first year of the

degree programme.

5. All students whose study advice has been postponed (whether or not combined with an adaptation of their BSA threshold) are expected to draw up a study plan in consultation with the academic advisor of the degree programme, comprising at least the following:
 - a. the course units from the first year of the degree programme that have not yet been passed, with a related timeline
 - b. the course units from the second and third years of the degree programme that may be followed in addition to the course units listed under a.
6. Circumstances as referred to in Article 5.4.1 do not automatically lead to a successful application for a grant from the Student Support Fund.

Article 5.5 – Procedure for issuing a definitive study advice

1. Definitive study advice is issued by the Faculty Board on behalf of the Board of the University. The decision will also state the applicable safeguards of legal rights.
2. Before binding negative study advice is issued, students will receive notice of the intention to issue such advice, after which they will be given the opportunity to put their case to the Faculty Board or its representative.

Article 5.6 – Consequences of a binding negative study advice

1. Students who have received binding negative study advice may not register for the degree programme for a period of *two consecutive academic years* from 1 September of the next academic year.
2. Students who have been issued a binding (negative) study advice are not permitted to follow course units in this degree programme via a different degree programme or educational institution in order to avoid the consequences of their binding (negative) study advice. No exemptions will be granted for course units completed in this way, nor will such completed course units be recognised within the framework of the degree programme in any other way.
3. In case of a situation as described in Article 5.6.1, a student has to re-apply to the programme through the selection procedure.

Article 5.7 – Consequences of a positive study advice

1. Anyone who has received positive study advice from a degree programme at the University of Groningen can be admitted to the second and third year of the relevant degree programme

2. Notwithstanding the first paragraph, the entry requirement that a previous course unit must have been successfully completed may apply to certain course units. This compulsory order of course units is set out in Ocasys and in Article 9.3 of these OER.
3. Admission does not apply to the Minor of the degree programme. Completion of the first year of the degree programme is required.

SECTION 6 – ADMISSION TO THE SECOND AND THIRD YEARS OF THE DEGREE PROGRAMME

Article 6.1 – Admission criteria: second and third years of the degree programme

Subject to the assessment of the Admissions Board, the following students will be admitted to the second and third years of the degree programme:

1. Subject to the assessment of the Admissions Board, students holding a first-year certificate or students who have earned 60 ECTS credits in the first year of study in a related degree programme, are admissible to the second and third years of the degree programme.
2. The Admissions Board may grant an exemption for the requirement stipulated in Article 6.1.1 to the holder of a diploma gained in the Netherlands or elsewhere and considered by the Admissions Board to be at least equivalent to passing the first year of the degree programme as referred to in Article 6.1.1.

Article 6.2 – Hardship clause: admission to second and third years of the degree programme

The Board of Examiners may deviate from the stipulations of Articles 6.1 and 5.7 in situations where changes to the curriculum or educational force majeure would demonstrably lead to a situation of unfairness of an overriding nature. This is only possible in unique personal circumstances that are so unusual that admission cannot reasonably be denied.

SECTION 7 – THE SECOND AND THIRD YEARS OF THE DEGREE PROGRAMME

Article 7.1 – Composition: second and third years of the degree programme

1. The second and third year of the degree programme comprise the following course units and student workload.

Structure of the Degree Programme			
YEAR 2 (60 EC)	Academic Core (15 ECTS)	UCG2AC01 <i>Project Year 2</i>	10 ECTS
		UCG2AC02 <i>Philosophy of Science</i>	5 ECTS
	Major (45 ECTS)	Two Research & Methodology elective courses ¹ :	10 ECTS
		Seven level 200 or 300 or Research & Methodology elective courses. Students wishing to follow a Major in Humanities, Social Sciences or Sciences need to choose at least 5 courses within that discipline. Students wishing to follow a Free Major can choose courses within any discipline.	35 ECTS
YEAR 3 (60 EC)	Minor (30 EC)	University minor or personal minor. Personal minors can include courses of every discipline and can include a 15 ECTS internship and R&M elective courses ¹ . Personal minors need prior approval by the Board of Examiners.	30 ECTS
	Major (25 ECTS)	Three 300 level electives courses and a 10 ECTS Bachelor thesis. <i>OR</i> Two 300 level electives courses and a 15 ECTS Bachelor thesis.	25 ECTS

		Students wishing to follow a Major in Humanities, Social Sciences or Sciences need to choose these courses and write their thesis within that discipline. Students wishing to follow a Free Major can choose courses and write their thesis within any discipline.	
	Academic Core (5 ECTS)	UCG3AC01 <i>Project Year 3</i>	5 ECTS
¹ Students cannot choose both Mathematics and Calculus 1			

The lists with elective courses can be found in Appendix 1

2. The required information from this article has been included in article 7.1.1.
3. This article has not been included in this OER, since it does not apply to UCG
4. Students can fill their Minor room with the following components:
 - a. A broadening or deepening Minor
 - b. An internship
 - c. A period spent studying at a different university
4. The required information from this article has been included in article 7.1.
5. All course units and their modes of instruction are listed in the digital University course catalogue Ocasys.
6. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in Ocasys, alternative modes of instruction and assessment may temporarily be used, on condition that the defined learning outcomes are also achieved after the change in mode.
7. The programme structure for students participating in the Double Degree Programme differs from 7.1.1. The structure for both incoming and outgoing Double Degree students can be found in Appendix 1.

Article 7.2 – Substitutions and electives followed elsewhere

1. Following a student's substantiated request, the Board of Examiners may grant permission to replace part of the examination programme's electives with one or more course units up to a maximum of 10 ECTS not listed in appendix 4 (followed at the University of Groningen, another university in the Netherlands or abroad) as Major

electives in the degree programme.

2. When assessing such a request, the Board of Examiners will in any case evaluate the coherence of the set of course units (or part thereof) and the level of the course units followed.

Article 7.3 - Open Degree Programme

Students can choose the Open Degree Programme, which differs from the established degree programme. An Open Degree Programme must always be approved in advance by the Board of Examiners of the degree programme in which the student is registered.

SECTION 8 – Other degree programmes

A. Minor Package

Article 8.1 – Minor

1. The Minor room can be filled using any of the options listed in Article 7.1.3.
2. Students can choose between:
 - a. University Minor
 - b. This article has not been included in this OER, since it does not apply to UCG
 - c. Personal Minor

Article 8.2 – University Minor

1. A University Minor is a coherent set of course units that students can follow either at their own or a different faculty.
2. Students who choose a University Minor for their Minor component do not need explicit permission from the Board of Examiners.

Article 8.3 – Faculty Minor package

This article has not been included in this OER, since it does not apply to UCG

Article 8.4 – Personal Minor package

1. A personal minor is a set of academic course units that students can compile themselves and can be followed either at the student's own or a different faculty.
2. Personal Minors must be presented to the Board of Examiners of the student's degree programme for approval in advance (in any case by the end of the second year of study).

Article 8.5 – Authority of the Board of Examiners with regard to Minors

1. The choice for a specific use of the Minor room must be approved by the Board of Examiners of the student's own degree programme, with the exception of a University Minor package chosen in accordance with Article 8.2.2.
2. Minor packages followed in other degree programmes or at other faculties or educational institutions are subject to the authority of the Board of Examiners of the degree programme administering the exam.
3. Minor packages in this degree programme followed by students from other degree programmes, faculties or educational institutions are subject to the authority of the Board of Examiners of this degree programme.
4. A responsible Board of Examiners will be assigned in the event of interfaculty University Minors.

B. Honours Programme

Article 8.6 – Bachelor's Honours Programme

1. The Faculty participates in the Bachelor's Honours Programme organized by the University of Groningen Honours College. The Bachelor's Honours Programme does not form part of the regular Bachelor's curriculum.
2. Students who have been admitted to one of the Faculty's Bachelor's degree programmes are permitted to participate in the Bachelor's Honours Programme, if they are selected by the Dean of the University of Groningen's Honours College. Please consult the Teaching and Examination Regulations of the University of Groningen Honours College for the selection procedure.
3. The Bachelor's Honours Programme has a total student workload of 30 or 45 ECTS credit points, divided over the three years of the Bachelor's programme. The Bachelor's Honours Programme, including the deepening Faculty part, is subject to the OER of the University of Groningen Honours College.

4.
 - a. The Honours Programme is not part of the regular Bachelor's curriculum. The results and marks do not count towards the accolade of a cum laude or summa cum laude honours predicate for the Bachelor's degree programme.
 - b. The Diploma Supplement accompanying the Bachelor's degree certificate also lists the results of the Bachelor's Honours Programme.

C. Pre-Master's programme

Article 8.7 – Pre-Master's programme

This article has not been included, since it does not apply to UCG

Article 8.8 – Composition of Pre-Master's programme

This article has not been included, since it does not apply to UCG

Article 8.9 – Language Courses

UCG offers their students the opportunity to participate in the "World Language Programme". This programme allows students to follow a two-year extracurricular language course programme against a reduced tariff. Students are informed via email which Language courses are part of the World Language programme in the current academic year.

SECTION 9 – EXAMINATIONS

Article 9.1 – General provisions

1. Each course unit of the degree programme is assessed by means of an examination.
2. An examination comprises a number of partial assessments. The combined results of these partial assessments determine the examination result.
3. The examination assesses the students' academic development and mastery of the learning outcomes of the course unit.
4. The results of an examination are given as pass or fail, either expressed in numbers (1-10) with 5.5 or more for a pass and 5.4 or lower for a fail, or expressed on a pass/fail scale with "P" for a pass or "F" for a fail.
5. Each UCG course has at least two partial assessment components graded on a 1-10 scale with up to one decimal, which comprise the examination of the course unit. The maximum contribution of an assessment component to the final grade of a course unit is

60%. The weighted total of these partial assessments determines the examination result.

6. In case a course has more than 2 partial assessments, partial assessments beyond 2 may be graded on a pass/fail scale. The result of the examination of the course is "F" in case the grade for a partial assessment graded on a pass/fail scale is "F". The course syllabus specifies if an assessment is graded on a pass/fail scale.
7. A minimum grade of 5.5 may be required for one or more partial assessments to pass the examination. The result of the examination of the course is "F" in case the grade for a partial assessment with a required minimum grade is below 5.5. Minimum grades are specified in the course syllabus.
8. If a student does not complete a partial assessment, they will receive a 1 for partial assessments graded on a 1-10 scale and a "F" for partial assessments graded on a pass/fail scale.
9. A maximum of 40% of the grade of a course can consist of the assessment of group work. Group members are individually assessed, which means that their grade may be different from the grades of their fellow group members.
10. Course coordinators can request a motivated exemption from the regulations specified in article 9.1 with the Academic Director of Education. Exemptions granted will be documented in the course syllabus as well as in the assessment program.

Article 9.2 – Sitting examinations

1. Registration for a course unit of the degree programme, in accordance with Article 3.7 of the OER, means registration for the examination for that course unit.
2. Notwithstanding the provisions of Article 9.2.1, students can register and deregister for examinations during certain periods to be further defined.

Article 9.3 – Compulsory order

The examinations for the course units listed below may not be taken before the examinations for the associated course units have been passed:

Course unit	After passing course unit
Age of Human Rights [UCG3SS05]	International Law [UCG2SS18] OR Fundamentals of Law [UCG1SS08]
Bachelor Thesis 10 ECTS (SC, SS and HU)	See article 9.6.9
Bachelor Thesis 15 ECTS (SC, SS, and HU)	See article 9.6.9

Bachelor Thesis 15 ECTS Double Degree	See article 9.6.9. For Incoming double degree students the first year and second year of the degree programme have been at Ca' Foscari. They write their thesis in the 4th year of their Double Degree Programme.
Big Data - Data Science [UCG2SC11]	Programming in Python [UCG1SC03]
Calculus 2 [UCG2RM01]	Calculus 1 [UCG1RM04]
Computational Methods [UCG2RM04]	Programming in Python [UCG1SC03]
Empirical Political Economy [UCG3SS04]	Political Economy [UCG2SS03] AND Statistics 2 [UCG2RM03]
Genetics [UCG2SC03]	Living cell 1 [UCG1SC04]
Human Immunology [UCG2SC04]	Living Cell I (UCG1SC04) OR Biochemistry (UCG1SC06)
Living Cell 2 [UCG2SC02]	Living Cell 1 [UCG1SC04]
Medical Microbiology [UCG3SC03]	Living Cell I (UCG1SC04) OR Biochemistry (UCG1SC06)
Neurobiology [UCG3SC07]	Biopsychology [UCG1SS05] OR Living Cell 1 [UCG1SC04]
Oncology [UCG3SC01]	Living Cell 1 [UCG1SC04]
Political Economy [UCG2SS03]	Micro-Economics [UCG1SS01]
Practical Life Science [UCG2SC09]	Living Cell 1 [UCG1SC04] OR Biochemistry [UCG1SC06]
Project Year 2 [UCG2AC01]	Academic Skills [UCG1AC16] Introduction to Academic Research [UCG1AC02] Exploring Challenges of Modern Society 1 [UCG1AC03] Exploring Challenges of Modern Society 2 [UCG1AC04] Project Year 1 [UCG1AC01]
Project Year 3 [UCG3AC01]	Project Year 2 [UCG2AC01]
Public Finance [UCG2SS12]	Micro-Economics [UCG1SS01]
Statistics 2 [UCG2RM03]	Statistics 1 [UCG1RM07]
Statistics 3 [UCG2RM09]	Statistics 2 [UCG2RM03]
Visual and Arts-based Methods [UCG2RM07]	Qualitative Data Collection and Analysis [UCG1RM06]

Article 9.4 – Examination frequency and periods

1. There will be an opportunity to sit the (partial) assessments for the course units listed in Article 4.1 and Article 7.1 for course units offered by UCG at least twice in each academic year. For each course, the second opportunity consists either of a resit (article 9.4.6), or a set of repairs (article 9.4.7). Which of these two options applies to a course is specified in the course syllabus. If the course syllabus does not specify whether the second opportunity consists of repairs or a resit, students will be given this opportunity via a resit. A course can not offer both repair assignments as well as a resit.

2. The periods in which examinations can be sat are listed in the course syllabus. Partial assessments can also be taken outside the period indicated.
3. This article has not been included, since it does not apply to UCG.
4. This article has not been included, since it does not apply to UCG.
5. This article has not been included, since it does not apply to UCG.
6. A resit will comprise an assessment of all learning outcomes of the course unit and will be offered during the designated resit weeks indicated in the academic year calendar. The assessment method may differ from the original assessments. If a student signs up for a resit, the grade of the resit will be the final grade of the course. If a student signs up for a resit and does not participate in the resit, the final grade of the course will be a 1.
7. For course units offering repair assignments as mentioned in article 9.4.1, students who have received a grade below 5.5 for one or more assessments may request to do a repair for these assessments. A repair will comprise an assessment of the learning outcomes of the original assessment. The assessment method may differ from the original assessment. Students need to request to do a repair assignment within 5 days of having been informed of the grade of the original assignment. The nature, timeframe and grading of the repair assignment will be specified in the syllabus, which might also specify a maximum grade for the repair assignment. A maximum grade may only be imposed if the repair assessment consists of a rework of the original assessment. In case a new assessment is given, no maximum grade can be imposed. A repair assignment counts as a second attempt for the purposes of determining the honours predicate as per Article 10.5. If a student signs up for a repair, the grade of the repair will be the final grade of that partial assessment. If a student signs up for a repair and does not participate in the repair, the final grade of that partial assessment will be a 1.
8. Course coordinators can request a motivated exemption from the regulations specified in article 9.4 with the Academic Director of Education. Exemptions granted will be documented in the course syllabus as well as in the assessment program.

Article 9.5 – Assessment of placement/internship or research assignment

The assessment of a placement or research project is assessed by an internal, academic supervisor, who is appointed by the Board of Examiners. On-site supervisors from the original external party serve as advisors.

Article 9.6 – Thesis

1. A thesis can in principle only be used for one University of Groningen degree programme. Full or partial exemption for a degree programme's thesis may be granted by the Board of Examiners on the basis of a thesis written for another degree

programme.

2. Each thesis is assessed by at least two examiners.
3. These are kept by the Faculty Board for a period of seven years.
4. Students will be given the opportunity to write a Bachelor Thesis twice per academic year. The first opportunity is offered in semester 2 during the third year of their degree programme, i.e. in the sixth semester for students who started in September and in the fifth semester for students who started in February.
5. The period(s) during which students can write theses will be published in the Course Syllabus and OCASYS.
6. Students wishing to follow a Major in Humanities, Social Sciences or Sciences need to write their thesis within that discipline. Students wishing to follow a Free Major can write their thesis within any discipline. More detailed regulations on the design, content, time frame and assessment of the thesis can be found in the course syllabus of the thesis.
7. If, by the end of the period referred to in Article 9.6.5, the assessor(s) is/are of the opinion that the thesis cannot be awarded a pass mark, the student will be given one opportunity to remedy the work in order to be awarded a pass mark, within a time frame defined by the degree programme.
8. The Board of Examiners is the only body that can deviate from the provisions of this Article at the written request of a student.
9. Students must satisfy the following requirements in order to qualify for supervision and assessment of the final-year thesis for the degree programme:
 - a. they must have earned at least 60 ECTS credit points from the first year of the degree programme
 - b. they must have earned at least 60 ECTS credit points in total from the second and/or third years of the degree programme combined.
 - c. their Bachelor's degree programme must have been approved by the Board of Examiners.

Article 9.7 – Mode of assessment

1. Examinations will be taken in the form stated in Ocasys and specified in the course syllabus.

2. In situations of force majeure, when it is not reasonably possible to arrange examinations in the manner stated in Ocasys, alternative modes of instruction and assessment may temporarily be used, on condition that the defined learning outcomes are also achieved after the change in mode.
3. Examinations will be administered in English
4. At a student's request, the Board of Examiners may allow an examination to be taken in a form other than stated above.
5. Detailed instructions or mock versions of each partial assessment will be made available to practice.

Article 9.8 – Oral examinations

1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time. A second examiner may attend the oral examination at the request of the student and/or the examiner.
2. The oral examination is public, unless the Board of Examiners or the relevant examiner has determined otherwise in a special case *or the student does not agree to this*.

Article 9.9 – Request for additional resit

1. Students may submit a request for an additional resit to the Board of Examiners.
2. Such requests may be granted if the student did not pass the examination in question due to special circumstances and not granting an additional resit would result in unacceptable study delay.
3. The following criteria apply to granting a request for an additional resit for the last course unit in the degree programme:
 - it must be the last examination result needed.
 - the study delay is at least one semester if the additional resit is not granted.
 - the examinee must have taken the last two regular examination opportunities for the course unit in question and in principle have obtained marks of at least 4.0 and 5.0.

Article 9.10 – Authority of the Board of Examiners regarding electives offered by other degree programmes

1. A request to take an elective at another degree programme must be approved by the Board of Examiners of the student's own degree programme. The restrictions of Article

7.2 apply.

2. The examination for an elective from another degree programme, and requests for alternative examination regulations, are subject to the authority of the Board of Examiners of that other degree programme. Article 10.2 applies.

Article 9.11 – Exemptions

1. At a student's request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination (or part thereof) on the basis of results earned previously (possibly elsewhere) on condition that the student:
 - a. has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level
 - b. can demonstrate by work experience that they have sufficient knowledge and skills with respect to the course unit in question.
2. The provisions of Article 10.2 apply to exemptions.
3. Exemptions granted for examination components (or parts of them) have the same validity period as for examination results.

Article 9.12 – Examinations and functional impairments

1. Students with a disability are given the opportunity to sit examinations in a manner that is adapted as far as possible to their individual situation. If necessary, the Board of Examiners will seek expert advice from a student counsellor at the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for electives taken at other degree programmes by students with a functional impairment, the Board of Examiners of the degree programme that sets the examination will comply with the provisions permitted by the Board of Examiners of the degree programme for which the student is registered.

Article 9.13 – Examination provisions

1. Notwithstanding the stipulations of Article 9.4, the Board of Examiners may decide to grant individual students a specific examination provision if not doing so would lead to an "exceptional instance of unfairness of an overriding nature."
2. Requests for an individual examination provision, including documentary evidence, must be submitted to the Board of Examiners as soon as possible, including documentary proof.

Article 9.14 – Marking of examinations and publication of grades

1. After an oral examination, the examiner will assess the examination immediately and shall, on request, provide the student with a statement on request.
2. The examiner will mark a (partial) assessment within ten working days of the day on which it was taken, and will provide the Faculty's administration department with the necessary details for registration of the result in Progress. Course coordinators can request a motivated exemption from this grading period with the Academic Director of Education. Exemptions granted will be documented in the course syllabus as well as in the assessment program. Extending the period is not possible in Block 2b, nor for course units in the first year of the degree programme.
3. If a (partial) assessment is taken in a form other than oral or written, the Board of Examiners will determine in advance how and when students will receive written confirmation of the result.
4. Students can lodge an appeal against the results of an examination with the Central Portal for the Legal Protection of Student Rights (CLRS) within 30 working days of the date on which the result was announced.

Article 9.15 – Validity

1. Any completed course units remain valid indefinitely.
2.
 - a. Contrary to the provisions of Article 9.15.1, the Board of Examiners may decide to require a student to take a supplementary or substitute examination for a course unit that was taken more than 5 years previously before allowing that student to progress to the final assessment. This only applies if the student's knowledge, insight, or skills that are being assessed in this way are demonstrably outdated.
 - b. In the event of extraordinary personal circumstances, the period of validity will be extended throughout the period during which the student receives a provision from the Student Support Fund.
 - c. (Partial) assessments passed within a course unit that has not been successfully completed will lapse at the end of the academic year in which they were passed.

Article 9.16 – Right of inspection

1. Students have the right to inspect their marked work during a period of 30 working days after the results of a written examination have been made known. Students who make use of this opportunity will be provided with a copy of their work at cost price at their

request.

2. Within the time frame stipulated in Article 9.16.1, any interested person may request that they be allowed to peruse the examination paper and, if possible, the assessment criteria.
3. The Board of Examiners can determine that this inspection or perusal will take place at a certain place and at two set times at least. Students who can show that they were prevented by force majeure from attending at the indicated places and times will be offered another opportunity, if possible within the period stated in Article 9.16.1.

Article 9.17 – Board of Examiners and examiners

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded a degree.
2. The Faculty Board appoints the members of the Board of Examiners based on their expertise in the field of the course (or group of courses).
3. The Board of Examiners must comprise at least:
 - a. one member who is associated with the degree programme as a lecturer
 - b. one member from outside the degree programme
4. Members of the Faculty Board or other people who have financial responsibilities within the institution may not be appointed as members of the Board of Examiners.
5. The Board of Examiners appoints examiners to set examinations and determine the results.
6. The Board of Examiners sets out Rules and Regulations for the Board of Examiners to assess and determine the results of examinations and final assessments.

Article 9.18 – Cheating and plagiarism

1. Fraud is the act or omission of a student that makes it wholly or partly impossible to correctly assess their own or others' knowledge, insight and skills.
2. Fraud also includes plagiarism, which means copying someone else's work without correctly referring to the source.

3. Students who substitute their personal effort with work generated by artificial intelligence (AI) and present this as their own work will also be considered to have committed fraud.
4. The University uses a plagiarism scanner to check theses and written assignments for plagiarism. Each student is personally responsible for maintaining academic integrity.
5. In the event of suspected fraud, the department may decide to perform a more in-depth review of a student's knowledge, understanding, and skills. This in-depth review will be separate from the examinations for the course unit.
6. If a student has committed fraud, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
7. In the event of serious fraud, the Board of Examiners can request the Board of the University to permanently terminate a student's registration in the degree programme.
8. A student will be considered to be committing serious fraud if they (non-exhaustive):
 - a. impersonate another student during an examination;
 - b. arrange for another person to take an examination under their name;
 - c. have a third party (service) sit the exam for them;
 - d. gain access to the examination questions/tasks or answer key before the scheduled examination date;
 - e. fabricate and/or falsify questionnaire and/or interview answers and/or research results.
9. The Board of Examiners has set out its course of action in the event of fraud in its Rules and Regulations.

Article 9.19 – Invalid examination

In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of examinees.

Article 9.20 – Termination of enrolment

1. In cases of serious objectionable behaviour and/or remarks by a student, the Board of the University can in certain extraordinary cases, after advice from the Board of Examiners or from the Faculty Board, decide to terminate the enrolment of a student.
2. The Board of the University will not make a decision, as referred to in Article 9.20.1, until the student in question has been given an opportunity to put their case forward; any interests of the student and of the institution have been carefully assessed; and it has been found reasonable to assume that the student's behavior and/or statements prove that they are unsuitable for one or more of the professions for which they are being trained in their degree programme, or for the practical preparation for the profession. In such cases, the Faculty Board, the Board of Examiners and the Board of the University will follow the Protocol *Iudicium Abeundi* [protocol for termination of enrolment] as approved by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on 1 November 2010.
3. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees (RIC: Regeling Inschrijving en Collegegeld) apply.

SECTION 10 – FINAL ASSESSMENT

Article 10.1 – Marking examinations

1. The degree programme is concluded with a final assessment.
2. On the condition that the student's study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may define terms to this end. The results of the final assessment are an indication that the student has acquired the necessary academic training. The Board of Examiners issues a certificate to that effect.
3. If a student fails to meet the relevant deadlines for approval of the study programme referred to in Article 10.1.2, the Board of Examiners may postpone the student's graduation date. The new date may be in the academic year following the year in which the last examination was passed.
4. Before the result of the final assessment can be determined, the Board of Examiners may decide to test the student's knowledge of one or more course units or components of the degree programme, if and inasmuch as the marks for these course units provide a reason for doing so.
5. By determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.

6. Students who wish to postpone the date of graduation due to extra examinations that they must still take must submit a written request to this end to the Board of Examiners within two weeks of the date on which the graduation date is determined.
7. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 10.1.2, and not the date on which the degree certificate is presented to the student.

Article 10.2 – Course units completed elsewhere

1. Students can only be awarded a Bachelor's degree from the degree programme if at least half of the programme was followed at the degree programme, during the student's period of registration as a student at the University of Groningen.
2. For double degree Bachelor's programmes offered with an institution abroad, at least one quarter of the programme must have been followed at the degree programme during the student's period of registration as a student at the University of Groningen for that degree programme at the University of Groningen. The provisions of Article 9.6.1 with regard to the thesis must be taken into account.

Article 10.3 – Degree certificate

1. Students will receive a certificate issued by the Board of Examiners as proof that they have passed the final examination. Even if a student successfully completes more than one specialization within a degree programme, they will receive only one degree certificate.
2. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.
3. If applicable, the results of the Bachelor's Honours Programme are listed in the Diploma Supplement accompanying the Bachelor's degree certificate.

Article 10.4 – Degree

1. A student of Class of 2020 and later, and who has satisfied all requirements of the final assessment:
 - The Major programme in Sciences shall be awarded the degree "Bachelor of Science";
 - The Major programme in Social Sciences shall be awarded the degree "Bachelor of Science";
 - The Major programme in Humanities shall be awarded the degree "Bachelor of Arts";

- The Free Major programmes shall be awarded the degree 'Bachelor of Science' or 'Bachelor of Arts' depending on the number of credits collected in the Major disciplines Humanities, Social Sciences or Sciences. A minimum number of 50 ECTS in level 100, 200 or 300 elective courses belonging to the Humanities is required for a Bachelor of Arts and a minimum number of 50 ECTS in level 100, 200 or 300 elective courses belonging to the Sciences or Social Sciences is required for a Bachelor of Science. Students who have completed both 50 ECTS within the Humanities as well as the Sciences or Social Sciences may choose to be awarded a Bachelor of Arts or a Bachelor of Science.
2. The degree awarded is stated on the degree certificate.
 3. The supplement of the diploma will specify the Major.

Article 10.5 - Honours ("*Cum Laude*"/"*Summa Cum Laude*")

1. The Board of Examiners assesses whether or not the Bachelor's degree certificate should be awarded with an Honours predicate.
2. The following conditions apply:
 - a. The mark for the thesis must satisfy the following minimum conditions:
 - For "Cum laude": the mark for the thesis must be at least 8.0
 - For "Summa cum laude": the mark for the thesis must be at least 9.0.
 - b. The weighted average (not rounded off) for all course units, excluding the thesis, within the examination programme approved by the Board of Examiners must be:
 - For "Cum laude": greater than or equal to 8.0
 - For "Summa cum laude": greater than or equal to 9.0
3. No honours will be awarded if the student workload of exemptions in ECTS credit points is more than half the total number of ECTS credit points for the degree programme. This stipulation does not apply to double degree programmes.
4. Honours predicates may only be awarded if the examinations for the course units were taken only once.
5. Honours may only be awarded if no single course unit was awarded a mark less than 7.0.

6. No honours will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an honours predicate because cheating/plagiarism has been detected.
7. In extraordinary circumstances, the Board of Examiners may deviate from the provisions of articles 10.5.2 to 10.5.6.

Article 10.6 – Assessment Programme

The Faculty Board sets an Assessment Programme. This Assessment Programme is an appendix to the OER and includes the following topics:

- The final qualifications of the degree programme
- The course units and learning outcomes of each course unit
- The relationship between course units and final qualifications; what is achieved where
- The assessment format applied and the testing moments per course unit

SECTION 11 – STUDY PROGRESS SUPERVISION

Article 11.1 – Study progress administration

The Faculty Board registers the individual study results of all students, and provides students with an overview of their study results at least once a year.

Article 11.2 – Study progress supervision

The Faculty Board will organize the introduction and the study progress supervision for students enrolled in the degree programme, partly to promote their progress and partly with a view to potential study options within and outside the degree programme.

SECTION 12 – TRANSITIONAL AND FINAL PROVISIONS

Article 12.1 – Amendments

1. Any amendments to these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and in consultation with – and where necessary upon the approval of – the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.

3. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of that student.

Article 12.2 – Publication

1. The Faculty Board will duly publish these Regulations as well as any amendments to them.
2. Copies of these Regulations are available from the Faculty Office. These documents can also be found on the Faculty website through the Student Portal.

Article 12.3 – Evaluation

1. The Faculty Board will ensure that the OER is regularly evaluated, assessing at least – for monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.
2. The Faculty Board evaluates the teaching in the Bachelor’s degree programme with the help of course evaluations.

Article 12.4 – Taking effect

These Regulations will take effect on **September 1st 2026**.

Article 12.5 – Transitional arrangements 2026-2027

The table below indicates which courses have been removed from the degree programme since the previous year, and which courses are available as replacement. In case of equivalent course content, a student is not allowed to take both the removed and the replacement course.

Course name	Course code	Final exam opportunity	Replacement course name	Replacement course code	Equivalent course content?	Explanation	Notes
Exploring Challenges of Modern Society 1	UCG1AC03	2025-2026	Challenges of Modern Society: Climate	UCG1AC15	yes, partially		
Exploring Challenges of Modern Society 2	UCG1AC04	2025-2026	Academic and Professional Skills 2	UCG1AC18	yes, partially		
Academic Skills	UCG1AC16	2025-2026	Academic and Professional Skills 1	UCG1AC17	yes, partially		

Introduction to Academic Research	UCG1AC02	2025-2026	Introduction to Academic Research	UCG1AC14	yes, partially		The new Introduction to Academic Research Course is 10 ECTS. Students that have started before 2026-2027 and still need to take the course may use the additional 5 ECTS for their minor program.
Culture: The Building Blocks	UCG1AC05	2025-2026	Challenges of Modern Society: Sensemaking	UCG1AC20	yes, partially	The LAS core electives are replaced with Challenges of Modern Society Electives	Students can choose any of the new Challenges of Modern Society courses to replace the old LAS core electives, as long as it does not overlap with other courses in their program.
Disease	UCG1AC12	2025-2026	Challenges of Modern Society: Disease	UCG1AC24	yes, partially	The LAS core electives are replaced with Challenges of Modern Society Electives	Students can choose any of the new Challenges of Modern Society courses to replace the old LAS core electives, as long as it does not overlap with other courses in their program.
How Things Work	UCG1AC07	2025-2026			no	The LAS core electives are replaced with Challenges of Modern Society Electives	Students can choose any of the new Challenges of Modern Society courses to replace the old LAS core electives, as long as it does not overlap with other courses in their program.
Love	UCG1AC08	2025-2026	Challenges of Modern Society: Love	UCG1AC23	yes, partially	The LAS core electives are replaced with Challenges of Modern Society Electives	Students can choose any of the new Challenges of Modern Society courses to replace the old LAS core electives, as long as it does not overlap with other courses in their program.

People, Place and Culture in a Global Context	UCG1AC10	2025-2026		Will follow	yes, partially	As of 2027-2028, this course will be reintroduced as a level 200 elective, this new course will not be available to students who have passed UCG1AC05	Students can choose any of the new Challenges of Modern Society courses to replace the old LAS core electives, as long as it does not overlap with other courses in their program.
War	UCG1AC11	2025-2026	Challenges of Modern Society: War	UCG1AC22	yes, partially	The academic core electives are replaced with Challenges of Modern Society Electives	Students can choose any of the new Challenges of Modern Society courses to replace the old LAS core electives, as long as it does not overlap with other courses in their program.
This is the Sea	UCG1AC13	2025-2026	Challenges of Modern Society: Oceans	UCG1AC19	yes, partially	The academic core electives are replaced with Challenges of Modern Society Electives	Students can choose any of the new Challenges of Modern Society courses to replace the old LAS core electives, as long as it does not overlap with other courses in their program.
Econometrics for E&BE (EBB061B05), Ethics and International Business (EBB608B05), Molecular Biophysics (WBPH023-05), Pharmaco-epidemiology (WBFA028-05), Health and Wellbeing: Historical Perspectives (UCG1HU07), Mind and Society (UCG3SS02)		2025-2026	Students can choose any other Major elective, taking into account their Major requirements	-	no	As of 2026-2027, these courses are no longer available as major electives. Students can choose any other Major elective, taking into account their Major requirements	Students who have completed these courses before 2026-2027 can use the course as a Major elective.
Music in Culture	UCG1HU05	2025-2026	Students can choose any other Major elective, taking into account their Major requirements	-	-	As of 2027-2028, this course will be reintroduced as a level 200 elective, this new course will not be available to students who have passed UCG1HU05	

Myths we Live by: Narrative in Politics and Society	UCG2HU09	2025-2026	Students can choose any other Major elective, taking into account their Major requirements			As of 2027-2028, this course will be reintroduced as a level 300 elective, this new course will not be available to students who have passed UCG2HU09	
Criminal Law	UCG3SS01	2025-2026	Students can choose any other Major elective, taking into account their Major requirements				Students who have completed these courses before 2026-2027 can use the course as a Major elective.
Intermediate Macroeconomics	EBB842B05		Dynamic Macroeconomics	EBB842C05	yes	As of 2025-2026, this course is no longer available as major elective. The course is replaced by an equivalent course, students are not allowed to include booth courses in their study program.	
Intermediate Microeconomics	EBB852B05		Microeconomics – Choice & Strategy	EBB852C05	yes	As of 2025-2026, this course is no longer available as major elective. The course is replaced by an equivalent course, students are not allowed to include booth courses in their study program.	

Appendix 1: Structure of the Degree Programmes and Course Overview

Liberal Arts and Sciences - degree programme structure

Structure of the Degree Programme			
YEAR 1 (60 ECTS)	Academic Core (35 ECTS)	UCG1AC17 <i>Academic and Professional Skills 1</i>	5 ECTS
		UCG1AC18 <i>Academic and Professional Skills 2</i>	5 ECTS

		UCG1AC14 <i>Introduction to Academic Research</i>	10 ECTS
		Two CMS electives: - [course code] [course name] - [course code] [course name]	10 ECTS
		UCG1AC01 <i>Project Year 1</i>	5 ECTS
	Major (25 ECTS)	One Research & Methodology elective course ¹ : - [course code] [course name]	5 ECTS
		Four level 100 or Research & Methodology elective courses ¹ . Students wishing to follow a Major Humanities, Social Sciences or Sciences need to choose at least 3 courses within that discipline. Students wishing to follow a Free Major can choose courses within any discipline. - [course code] [course name] - [course code] [course name] - [course code] [course name] - [course code] [course name]	20 ECTS
YEAR 2 (60 EC)	Academ ic Core (15 ECTS)	UCG2AC01 <i>Project Year 2</i>	10 ECTS
		UCG2AC02 <i>Philosophy of Science</i>	5 ECTS
	Major (45 ECTS)	Two Research & Methodology elective courses ¹ : - [course code] [course name] - [course code] [course name]	10 ECTS

		<p>Seven level 200 or 300 or Research & Methodology elective¹ courses.</p> <p>Students wishing to follow a Major Humanities, Social Sciences or Sciences need to choose at least 5 courses within that discipline. Students wishing to follow a Free Major can choose courses within any discipline.</p> <ul style="list-style-type: none"> - [course code] [course name] - [course code] [course name] - [course code] [course name] - [course code] [course name] - [course code] [course name] - [course code] [course name] - [course code] [course name] 	35 ECTS
<p>YEAR 3 (60 EC)</p>	<p>Minor (30 EC)</p>	<p>University minor or personal minor.</p> <p>Personal minors can include courses of every discipline and can include a 15 ECTS internship and R&M elective courses¹. Personal minors need prior approval by the Board of Examiners.</p> <ul style="list-style-type: none"> - [course code] [course name] [credits] - [course code] [course name] [credits] - [course code] [course name] [credits] - [course code] [course name] [credits] - [course code] [course name] [credits] - [course code] [course name] [credits] 	30 ECTS

	Major (25 ECTS)	<p>Three 300 level electives courses and a 10 ECTS Bachelor thesis.</p> <p>OR</p> <p>Two 300 level electives courses and a 15 ECTS Bachelor thesis.</p> <p>Students wishing to follow a Major Humanities, Social Sciences or Sciences need to choose these courses and write their thesis within that discipline. Students wishing to follow a Free Major can choose courses and write their thesis within any discipline.</p> <p>- [course code] [course name]</p> <p>- [course code] [course name]</p> <p>- [course code] [course name]</p> <p>- [course code] Bachelor Thesis</p>	25 ECTS
	Academ ic Core (5 ECTS)	UCG3AC01 <i>Project Year 3</i>	5 ECTS
<p>¹ Students cannot choose both Mathematics and Calculus 1</p>			

Double Degree Programme Ca' Foscari (PISE) and UCG (LAS)

Incoming Students	
YEAR 1 in Venice	72 ECTS
LT9037 Modern and Contemporary History	12 ECTS
LT9001 Introduction to Politics	12 ECTS
LT9056 Logic	6 ECTS
LT9049 Modern and Contemporary Philosophy	12 ECTS
LT9005 Introduction to Economics	12 ECTS
LT9029 Introduction to Probability for Economics	6 ECTS
LT9030 Mathematics for Social Sciences	6 ECTS
One of the following courses:	6 ECTS

LT9044 Development of Economic Thought	
LT9048 Classical Philosophy	
YEAR 2 in Venice	60 ECTS
LT9057 Philosophy of Science	6 ECTS
LT9008 Political Philosophy	12 ECTS
LT9009 Moral Philosophy	12 ECTS
LT9059 Public Economics and Policy Evaluation	6 ECTS
LT9012 International Relations	12 ECTS
One of the following courses:	6 ECTS
LT9035 Sociological Theories	
LT9036 Social Movement Studies	
One of the following courses:	6 ECTS
LT9040 Economic Sociology	
LT9045 Environment, Science and Global Politics	
LT9046 Europe as an International Actor	
LT9013 History of Asia	
LT9039 History of Global Relations	
LT9014 History of Latin America	
LT9053 Gender Studies	
LT9050 Migration Policy	
LT9055 Law and Society	
YEAR 3 in Groningen	60 ECTS
UCG2AC01 Project Year 2	10 ECTS
UCG1AC18 Academic and Professional Skills 2	5 ECTS
UCG1AC14 Introduction to Academic Research	10 ECTS
UCG2RM03 Statistics 2	5 ECTS
UCG2SS12 Public Finance	5 ECTS
UCG2HU05 Freedom and Responsibility	5 ECTS
UCG2SS04 Models of Democracy	5 ECTS
UCG2SS03 Political Economy	5 ECTS
Two 200/300 level courses	10 ECTS
YEAR 4 in Groningen	60 ECTS
UCG3AC01 Project Year 3	5 ECTS
The following three courses:	15 ECTS

EBB933B05 Intermediate Mathematics	
EBB852C05 Microeconomics – Choice & Strategy	
EBB842C05 Dynamic Macroeconomics	
OR	
Three elective courses in Social Sciences of which one must be 300 level	
One of the following courses:	5 ECTS
UCG3SS06 Global Justice	
UCG3SS04 Empirical Political Economy	
Four electives from any discipline	20 ECTS
OR	
One elective from any discipline and UCG3RM01 Internship	
UCGAC05 Bachelor Thesis 15 ECTS Double Degree	15 ECTS

Outgoing Students	
YEAR 1 in Groningen	60 ECTS
UCG1AC14 Introduction to Academic Research	10 ECTS
UCG1AC17 Academic and Professional Skills 1	5 ECTS
UCG1AC18 Academic and Professional Skills 2	5 ECTS
Two CMS electives	10 ECTS
One of the following courses:	5 ECTS
UCG1RM05 Mathematics	
UCG1RM04 Calculus 1	
UCG1AC01 Project Year 1	5 ECTS
UCG1SS02 Macro-Economics	5 ECTS
UCG1SS01 Micro-Economics	5 ECTS
UCG1SS03 Political Philosophy	5 ECTS
One elective course in Social Sciences or Humanities	5 ECTS
YEAR 2 in Groningen	60 ECTS
UCG2AC01 Project Year 2	10 ECTS
UCG1RM11 Statistics 1	5 ECTS
One of the following courses:	5 ECTS
UCG2RM03 Statistics 2	
UCG1RM08 Introduction to Critical Argumentation and Legal Reasoning	
OR	

One R&M course	
UCG2AC02 Philosophy of Science	5 ECTS
UCG2HU05 Freedom and Responsibility	5 ECTS
UCG2SS04 Models of Democracy	5 ECTS
Five of the following courses:	25 ECTS
UCG2SS14 International relations theories (and practice)	
UCG2SS15 International politics	
UCG2HU06 Arts, Technology and Philosophy	
UCG2HU01 Logic	
UCG2RM09 Statistics 3	
UCG2SS17 Principles of Entrepreneurship	
UCG2SS09 Decision Making	
UCG2SS03 Political Economy	
UCG2SS12 Public Finance	
UCG2RM03 Statistics 2	
UCG1RM08 Introduction to Critical Argumentation and Legal Reasoning	
EBS003A05 Organization Theory & Design	
EBP810B05 International Economics for E&EB	
YEAR 3 in Venice	60 ECTS
LT9057 Philosophy of Science	6 ECTS
LT9025 Theoretical Philosophy	6 ECTS
LT9028 International Economics and Development Studies	6 ECTS
ET4006 Business Economics and Management	6 ECTS
ET2021 Public Economics	6 ECTS
LT9021 International Law	6 ECTS
LT9044 Development of Economic Thought	6 ECTS
One of the following courses:	6 ECTS
LT9017 Economics of Globalization	
LT9043 Political and Intellectual History	
LT9015 Population History	
One of the following courses:	6 ECTS
LT9036 Social Movement Studies	
LT9035 Sociological Theories	
One of the following courses:	6 ECTS

LT9011 Macroeconomics and Institutions	
LT9041 Medieval Philosophy	
LT9047 Politics and Environmental Sustainability	
LT9058 Pragmatics of Language and Communication	
LT9052 Arabic Philosophy	
LT9023 Economics of Labour and Welfare	
LT9054 Introduction to Statistical Learning	
YEAR 4 in Venice	60 ECTS
ET4011 Monetary Economics	6 ECTS
ET4005 European Public Law	6 ECTS
ET4003 European Private Law	12 ECTS
LT9048 Classical Philosophy	6 ECTS
ET0088 Economics of the Environment	6 ECTS
One of the following courses:	6 ECTS
ET2013 Introduction to Econometrics	
ET2016 Labour Economics	
ET2028 Industrial Organization	
ET4009 Financial Economics	
Tirocini Formativi - Extended Thesis	12 ECTS
Final Project	6 ECTS

Overview of courses

All 100, 200 and 300 elective courses belong to one or more of the Major disciplines Humanities, Social Science or Sciences. Students following a Major Humanities, Social Sciences or Sciences are required to take a minimum number of courses belonging to the respective Major discipline.

Courses offered at another UG faculty are indicated by a *.

Academic Core Courses			
Course name	Course code	Level	ECTS
Academic and Professional Skills 1	UCG1AC17	100	5
Academic and Professional Skills 2	UCG1AC18	100	5
Introduction to Academic Research	UCG1AC14	100	10
Project Year 1	UCG1AC01	100	5

Project Year 2	UCG2AC01	200	10
Project Year 3	UCG3AC01	300	5
Philosophy of Science	UCG2AC02	200	5

CMS Electives (5 ECTS per course)		
Course name	Course code	Level
Challenges of Modern Society: Climate	UCG1AC15	100
Challenges of Modern Society: Disease	UCG1AC24	100
Challenges of Modern Society: Love	UCG1AC23	100
Challenges of Modern Society: Oceans	UCG1AC19	100
Challenges of Modern Society: Sensemaking	UCG1AC20	100
Challenges of Modern Society: Understanding Artificial Intelligence	UCG1AC21	100
Challenges of Modern Society: War	UCG1AC22	100

Research and Methodology Elective Courses (5 ECTS per course, no assigned level)
Indicated are the *recommended* R&M courses per Major.

Students may choose to take more than the required 15 ECTS R&M elective courses as part of their Major programme. In that case, the R&M electives are counted towards the major discipline(s) in accordance with their respective Major recommendation.

Students may not choose both Mathematics and Calculus 1.

Course name	Course code	SC	SS	HU
Calculus 1	UCG1RM04	X	X	
Calculus 2	UCG2RM01	X	X	
Computational Methods	UCG2RM04	X	X	
Interpretive Methods	UCG2RM06		X	X
Introduction to Critical Argumentation and Legal Reasoning	UCG1RM08		X	X
Mathematics	UCG1RM05	X	X	
Qualitative Data Collection and Analysis	UCG1RM10		X	X

Statistics 1	UCG1RM11	X	X	X
Statistics 2	UCG2RM03	X	X	X
Statistics 3	UCG2RM09	X	X	
Test Theory*	PSBE2-06		X	
Logic	UCG2RM08	X	X	X
Visual and Arts-based Methods	UCG2RM07		X	X

100 level elective courses (5 ECTS per course)				
Course name	Course code	SC	SS	HU
Artivism	UCG1HU06		X	X
Biochemistry	UCG1SC06	X		
Biopsychology	UCG1SS05	X	X	
Cultural Criticism	UCG1HU09			X
Ethics	UCG1SS04	X	X	X
Fundamentals of Law	UCG1SS08		X	
Human Anatomy	UCG1SC09	X		
International Business	UCG1SS10		X	
Introduction to Sociology	UCG1SS07		X	
Knowledge is Power	UCG1HU08			X
Linear Algebra	UCG1SC02	X	X	
Living Cell 1	UCG1SC04	X		
Macro-Economics	UCG1SS02		X	
Micro-Economics	UCG1SS01		X	
Philosophy of Mind	UCG1HU01		X	X
Policy Making in the EU	UCG1SS09		X	
Political Philosophy	UCG1SS03		X	X
Programming in Python	UCG1SC03	X	X	X
Smart Technology Lab: Fundamentals	UCG1SC10	X		
Social and Cultural Psychology	UCG1SS06		X	
Understanding Bias	UCG1HU04		X	X

200 level elective courses (5 ECTS per course)

Course name	Course code	SC	SS	HU
Advanced Programming	UCG2SC12	X		
Algorithms and Data Structures*	WBAI018-05	X		
Artificial Intelligence	UCG2SC13	X		
Arts, Technology and Philosophy	UCG2HU06		X	X
Big Data - Data Science	UCG2SC11	X	X	X
Clinical Psychology	UCG2SS13	X	X	
Cognitive Psychology	UCG2SS07	X	X	
Criminal Law	UCG2SS02		X	
Crosscultural Management*	EBB036A05		X	
Cultural Criticism	UCG2HU04			X
Decision Making	UCG2SS09		X	X
Developmental Psychology	UCG2SS08		X	
Dystopias	UCG2HU11			X
Ethical Dilemmas in the Sciences	UCG2SC17	X		X
Electronics and Signal Processing	UCG2SC19	X		
Environmental Humanities	UCG2HU02		X	X
Freedom and Responsibility	UCG2HU05		X	X
Genetics	UCG2SC03	X		
Global Corporate Strategy	UCG2SS06		X	
Growth, Institutions and Business*	EBB022A05		X	
Human Immunology	UCG2SC04	X		
Human Physiology	UCG2SC01	X		
International Economics for E&BE	EBP810B05		X	
International Law	UCG2SS18		X	
Intermediate Mathematics*	EBB933B05		X	
International Politics	UCG2SS15		X	X
International Relations Theories (and Practice)	UCG2SS14		X	X
Knowledge is Power	UCG2HU03			X
Leadership in Culture	UCG2HU10		X	X
Living Cell 2	UCG2SC02	X		

Machine Learning	UCG2SC14	X		
Meaning and Truth in Language and Art	UCG2HU12			X
Medical Microbiology	UCG2SC16	X		
Models of Democracy	UCG2SS04		X	X
Organization Theory & Design	EBS003A05		X	
Personality and Individual Differences*	PSBE1-05		X	
Policy and Principles of Private Law	UCG2SS05		X	
Political Economy	UCG2SS03		X	
Practical Life Science	UCG2SC09	X		
Principles of Entrepreneurship	UCG2SS17		X	
Public Finance	UCG2SS12		X	
Social Complexity and Networks	UCG2SS11		X	X
World Literature	UCG2HU07			X

300 level elective courses (5 ECTS per course)				
Course name	Course code	SC	SS	HU
Advanced Logic*	WBAI017-05	X		X
Applied Machine Learning*	WBAI065-05	X		
Business Models	UCG3SS14		X	
Clinical Neuropsychology*	PSB3E-CN01	X	X	
Dynamic Macroeconomics*	EBB842B05		X	
Empirical Political Economy	UCG3SS04		X	
European Law	UCG3SS15		X	
Evidence-based Policy Analysis	UCG3SS03		X	
Existential Risks	UCG3HU06		X	X
Quality of Life	UCG3HU02		X	X
Global Justice	UCG3SS06		X	
Growth and Development Economics*	EBB811B05		X	
Medical Technology	UCG3SC03	X		
Microeconomics - Choice and Strategy*	EBB852B05		X	
Neurobiology ¹	UCG3SC07	X	X	
Oncology	UCG3SC01	X		
Philosophical Foundations of Psychology	UCG3SS10		X	
Postcolonial Theory	UCG3SS11		X	X

Robotics	UCG3SC04	X		
Science Communication	UCG3SC06	X	X	X
The Age of Human Rights	UCG3SS05		X	
The City	UCG3HU08		X	X

¹Students can not include both the course Neurobiology and the minor Neuroscience in a graduation program due to overlapping course content

Thesis (300 Level) Major				
Students can only take one of the following Thesis courses.				
Specific entry requirements apply to the 15 ECTS thesis (see Ocasys). The Bachelor Thesis Double Degree is only available to and mandatory for students in the Double Degree Programme.				
Course Name	Course code	SC	SS	HU
Bachelor Thesis 10 ECTS SC	UCG3SC09	X		
Bachelor Thesis 10 ECTS SS	UCG3SS12		X	
Bachelor Thesis 10 ECTS HU	UCG3HU09			X
Bachelor Thesis 15 ECTS SC	UCG3SC10	X		
Bachelor Thesis 15 ECTS SS	UCG3SS13		X	
Bachelor Thesis 15 ECTS HU	UCG3HU10			X
Bachelor Thesis 15 ECTS Double Degree	UCGAC05		X	

Minor Elective (300 Level)				
Course Name	Course code	SC	SS	HU
Internship (15 ECTS)	UCG3INT01	X	X	X