

Dr. M.C.J. (Merel) Keijzer

Merel Keijzer

Langs de Erven 213
9613 AW Meerstad
D.O.B: 17 April 1980

Place of birth: Wageningen, the Netherlands

Gehuwd met Tom Spits

Kinderen: Christopher Romijn Spits (14/02/2010) & Olivier Daniël Spits (14/02/2010)

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Education

Education		
Apr 2016	Academic leadership and management skills training program (intensive 4-day training program)	Hfp Consulting, Heidelberg
Jan 2016	Introduction to linear mixed-effects regression (LMER) and generalized additive modeling (GAM) for (psycho)linguists	Staff and graduate students course Groningen Center for Language and Cognition (taught by Dr. Martijn Wieling)
Sep – Oct 2014	Coaching PhD Students	Talent Development – University of Groningen
Feb – July 2014	Training in Event-related potential techniques and bootcamp course	The Bilingualism and Language Development Lab – The Pennsylvania State University
Feb – May 2014	Statistical Analysis of fMRI data	John Hopkins University – Bloomberg School of Public Health
Jan – May 2014	Introduction to functional Magnetic Resonance Imaging	The Pennsylvania State University – Graduate school of biological engineering
Oct 2008 – May 2010	Academic Teaching Qualification (BKO)	Utrecht University
June 2008	Workshop ‘Lecturing large groups’	Delft University of Technology

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Sept – Dec 2004	Basic Principles of Academic Teaching	Vrije Universiteit Amsterdam
2002 - 2006	Doctoral degree Linguistics Dissertation: First in last out? An investigation of the regression hypothesis in Dutch emigrants in Anglophone Canada	Vrije Universiteit Amsterdam
1998 – 2002	Doctorate English Language and Culture (with distinction) Thesis: Investigating ‘Remedioom’ as a remedy: the effects of a visually oriented computer-based intervention program on the English spelling skills of Dutch dyslexic or poor spellers in secondary education	Vrije Universiteit Amsterdam
1992 – 1998	Grammar school	Johannes Calvijn Lyceum, Kampen

Academic employment

Current position

2013 - present	Assistant Professor of Applied Linguistics / Rosalind Franklin Fellow	Groningen Center for Language and Cognition - University of Groningen
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Previous positions

2010 – 2014	Postdoctoral researcher VENI grant	Utrecht Institute of Linguistics- UiL OTS
2008 – 2013	Assistant Professor English Language and Culture	Utrecht University
2006 – 2008	Assistant Professor English as a Foreign Language	Delft University of Technology
2002 – 2006	PhD researcher English Language and Culture	Vrije Universiteit Amsterdam

Research statement

I am a bilingualism researcher in the broadest sense: I look at early English introductory programs at primary school level; (optimal) second language learning and teaching methods; foreign language anxiety; foreign and second language attrition and retention; first language attrition in immigrant and expat populations; bilingualism and cognitive aging; the bilingual cognitive advantage and the individual bilingual experience factors that modulate this; and cognitive predictors in poor spellers and readers (in the L1 and L2) at primary, secondary and tertiary level. My research is not only applied in the societal relevance it carries, but – although I take a mostly psycholinguistic perspective – also in that it applies insights from an array of disciplines: linguistics, cognitive psychology, cognitive aging, neuroscience, and second and foreign language pedagogy.

Publications

2018

De Bot, K. & Keijzer, M. (invited contribution expected to be published mid 2018). Contexts associated with the un-learning of languages across the lifespan. In: Ortega, L. & de Houwer, A. (Eds.), *Handbook of Bilingualism*. Cambridge: Cambridge University Press.

2017

Köpke, B. & Keijzer, M. (2017 – accepted). Psycholinguistic and neurolinguistic approaches to language attrition. *Handbook of Language Attrition*. Oxford: Oxford University Press.

2016

Keijzer, M., van den Doel, W.Z. & Loerts, H. (under revision). Global and local effects of L1 phonological attrition: foreign accent ratings of long-term L1 Dutch immigrants in L2 English Canada. *Applied Linguistics*.

Irshad, M., **Keijzer, M.**, Verspoor, M & Wieling, M. (submitted). An ESL Teacher-fronted and CALL program compared: An Empirical Study. *TESOL Quarterly*.

Solanki, M. & **Keijzer, M.** (submitted). Two peas in a pod...or not? Investigating L1 English lexical and phonetic attrition effects in monozygotic twin sisters. *European Journal of Applied Linguistics*

Pochynok, A. & **Keijzer, M.** (under revision). (Early) practice makes perfect? Improving input in early English programs to promote L2 production skills. *Language Learning*

Jin, Y.X., de Bot, K. & **Keijzer, M.** (under review). Affective and situational correlates of foreign language proficiency: A study of Chinese university learners of English and Japanese.

Jin, Y.X., de Bot, K. & **Keijzer, M.** (provisionally accepted). Situational and psychological correlates of foreign language anxiety: The case of Chinese university learners

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of Japanese and English. *System*.

Keijzer, M. & Schmid, M.S. (2016 - accepted). Individual differences in cognitive control advantages of elderly late Dutch-English bilinguals. In Bialystok, E., & Sullivan, M. (Eds.), *Bilingualism and Aging*. Amsterdam: John Benjamins.

Keijzer, M. & Schmid, M.S. (2016). Individual differences in cognitive control advantages of elderly late Dutch-English bilinguals. In *Aging and Bilingualism*. Special issue of *Linguistic Approaches to Bilingualism* 6:1/2 (2016), Edited by Ellen Bialystok and Margot D. Sullivan. [Linguistic Approaches to Bilingualism, 6:1/2] (pp. 64–85).

2015

Yin, X., de Bot, K. & **Keijzer, M.** (2015). Factors associated with foreign language anxiety. *Dutch Journal of Applied Linguistics*, 4(1), 66-84.

Yin, X., de Bot, K. & **Keijzer, M.** (2015). The anxiety-proficiency relationship and the stability of anxiety: The case of Chinese university learners of English and Japanese. *Studies in Second Language Learning and Teaching*, 5(1), 41-64.

2014

Keijzer, M.C.J. (2014). Changes in neural activation patterns and brain anatomy as a function of non-pathological first language attrition. *Journal of Neurological Disorders*, 2(4), doi: 10.4172/2329-6895.1000171.

2013

Keijzer, M.C.J. (2013). 'Working memory capacity, inhibitory control and the role of L2 proficiency in aging L1 Dutch-English speakers of near-native L2 English'. *Brain Sciences (Special Issue: Brain & Language)* 3, 1261-1281; doi: 10.3390/brainsci3031261.

Hoeijmakers, M.J.H., de Bree, E.H. & **Keijzer, M.C.J.** (2013). 'English spelling performance of Dutch grammar school students of derived and base targets.' *Dutch Journal of Applied Linguistics* 2.2, 152 – 169.

2012

Keijzer, M.C.J. (2012). 'Kun je je moedertaal verliezen?' In M. Boogaard (Ed.), *Taalcanon*. Amsterdam: Uitgeverij Meulenhoff.

De Jong, N., Juffermans, K., **Keijzer, M.** & Rasier, L. (2012). *Papers of the 2012 Anela Applied Linguistics Conference*. Delft: Eburon.

2011

Keijzer, M.C.J. (2011). 'Language in the brain: a review.' *Journal of Neurolinguistics* 24.3: 397-400.

Keijzer, M.C.J. (2011). 'Language reversion versus general cognitive decline: Towards a new taxonomy of language change in elderly bilingual immigrants.' In M.S. Schmid & W. Lowie (Eds.), *Modeling Bilingualism: From structure to chaos* (pp. 221-232). Amsterdam: John Benjamins.

2010

Keijzer, M.C.J. (2010). *First Language Acquisition and First Language Attrition:*

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Parallels and divergences. Saarbrücken: Lambert Academic Publishers.

Keijzer, M.C.J. (2010). 'The regression hypothesis as a theoretical framework for first language attrition.' *Bilingualism: Language and Cognition* 13.1: 9-18.

2009

Backus, A., **Keijzer, M.C.J.**, Weltens, B. & Vedder, I. (2009). *Anéla Conferentie 2009*. Delft: Eburon.

Keijzer, M.C.J. (2009). 'A cognitive approach to the mirror symmetries in language acquisition and language attrition.' In M. Pütz & L. Sicola (Eds.), *Inside the Learner's Mind: Cognitive processing and second language*. Amsterdam: John Benjamins.

Schmid, M.S. & **Keijzer, M.C.J.** (2009). 'First language attrition and reversion among older migrants.' *International Journal of the Sociology of Language* 2009.200, 83-101.

Keijzer, M.C.J. (2009). 'Language attrition in first-generation Dutch migrants in Ontario, Canada.' *Canadian Journal of Netherlandic Studies* XXX, ii Fall, 1-8.

2008

Keijzer, M.C.J. (2008). 'Language attrition in Dutch emigrants in Anglophone Canada: Internally or externally-induced change?' In M. van Koppen & B. Botma (Eds.), *Linguistics in the Netherlands* (pp. 97-108). Amsterdam: John Benjamins.

Keijzer, M.C.J. (2008). 'Language and Aging in Multilingual Contexts: a review.' *International Journal of Bilingual Education and Bilingualism*, 11.3-4, 515-518.

Keijzer, M.C.J. (2008). 'A usage-based approach to the mirror symmetries in language acquisition and language attrition.' In *Proceedings of the 33rd International LAUD Symposium: Cognitive approaches to second/foreign language processing: Theory and Pedagogy* (pp. 300-318). Essen: LAUD.

2007

Keijzer, M.C.J. (2007). *Last in First out? An investigation of the regression hypothesis in Dutch emigrants in Anglophone Canada*. Utrecht: LOT dissertation series no. 163.

Köpke, B., Schmid, M.S., **Keijzer, M.** & Dostert, S. (Eds.) (2007). *Language Attrition: Theoretical perspectives*. Amsterdam: John Benjamins.

Keijzer, M.C.J. (2007). 'Last in first out? An investigation of the regression hypothesis in Dutch emigrants in Anglophone Canada.' *Toegepaste Taalwetenschap in Artikelen* 78.2, 131-140.

Keijzer, M.C.J. (2007). 'Is taalverlies het spiegelbeeld van taalverwerving?' *Over Taal: Tijdschrift over Taal, Tekst en Communicatie* 46.4, 90-92.

2005

Keijzer, M.C.J. & Schmid, M.S. (2005). 'Building language attrition research.' *Toegepaste Taalwetenschap in Artikelen* 74.2, 201-207.

2004

Schmid, M.S., Köpke, B., **Keijzer, M.C.J.** & Weilemar, L. (Eds.) (2004). *First Language Attrition: Interdisciplinary perspectives on methodological issues*. Amsterdam:

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John Benjamins.

Keijzer, M.C.J. (2004). 'First language attrition: A cross-linguistic investigation of Jakobson's regression hypothesis.' *International Journal of Bilingualism* 8.3, 398-394.

Keijzer, M.C.J. (2004). 'The role of second language acquisition in first language attrition.' *Bilingual Basics* 6.2.:
http://www.tesol.org//s_tesol/article.asp?vid=163&DID=3084&sid=1&cid=736&iid=3079&nid=3077

2003

Keijzer, M.C.J. (2003). 'Remedioom als Remedie: Het effect van een visueel ingesteld remediërend computerprogramma op de Engelse spellingvaardigheid van leerlingen in het voortgezet onderwijs.' *Toegepaste Taalwetenschap in Artikelen* 69.1, 79-89.

2002

Keijzer, M.C.J. (2002). 'Remedioom als Remedie.' *Tijdschrift voor Remedial Teachers* 10, 27-31.

Selected paper presentations

Invited talks		
10-2016	<i>Attrition 1-week graduate course</i>	University of Lausanne, Switzerland
07-2016	<i>Aging attriters: how methodological challenges can help construct bilingual theories</i>	3 rd International Conference on First Language Attrition. University of Essex, UK
03-2016	<i>Individual differences in cognitive control advantages of elderly late Dutch-English bilinguals</i>	Amsterdam Center for Language and Cognition (ACLC) lecture series
04-2015	<i>Language Attrition: where are we and where are we going?</i>	Language Attrition Symposium Radboud University Nijmegen
01-2015	<i>Language development in twins</i>	Dutch Society for Twin Parents (NVOM) Conference VUMC Amsterdam
12-2014	<i>A hole in my brain where my mother tongue used to be: A cognitive approach to first language attrition</i>	English Language and Literature department Research Seminar Series University of Lausanne, Switzerland
09-2014	<i>Are good learners also good forgetters? A retrieval-induced forgetting perspective of L1</i>	Language development across the lifespan

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	<i>attrition in an L2 immersed context</i>	(LANSPAN) lecture series University of Groningen
09-2013	<i>Language and cognitive control in late Dutch-English bilinguals and Dutch-Low Saxon bidialectals</i>	Center for Language Science Distinguished Lecture Series The Pennsylvania State University
06-2013	<i>Language dominance shifts among elderly Dutch-English late bilinguals and the role of cognitive control</i>	Languages in Contact (LINC) Symposium Radboud University Nijmegen
11 – 2011	<i>Language development in twins</i>	Dutch Society for Twin Parents (NVOM)
05-2004	<i>From theory to method: translating a theoretical research base to an Applied research design</i>	Labaratoire Jacques Lordat, Toulouse – Neurolinguistics section
04-2004	<i>Markedness theory and underspecification applied to first language attrition data</i>	University of Western Ontario, Canada – General Linguistics Department
02-2004	<i>The study of first language attrition: a review and a look to the future</i>	University of Western Ontario, Canada – Applied Linguistics Department

Selected conference papers

04-2016	American Association of Applied Linguistics (AAAL) <i>How new L2 words (don't) become memories. Lexicalization in advanced L1 Dutch learners of L2 English</i>	Orlando, Florida
10-2015	Workshop on Multilingualism across the lifespan: contact, mobility and learning <i>Individual differences in cognitive control advantages of elderly late Dutch-English bilinguals</i>	Ghent University Belgium
09-2015	AILA Europe Meeting <i>From emigrant to expat: changed perspectives on first language attrition in a digital era</i>	Winterthur, Switzerland
05-2015	ANELA Conference <i>Code-switching patterns among late Dutch-English bilinguals related to executive control functions</i>	Egmond aan Zee, Nederland
03-2014	Georgetown Roundtable in	Georgetown University,

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	<p>Linguistics (GURT): Usage-based approaches to language, language learning, and multilingualism</p> <p>Colloquium organizer: <i>Bilingual language use: consequences for usage-based theories of language development</i></p>	Washington DC, USA
10-2013	<p>Cognitive Brownbag Lecture Series</p> <p><i>Working memory and inhibitory control in older bilingual speakers: intrusion errors in the Reading Span Task</i></p>	The Pennsylvania State University, State College PA, USA
05-2013	<p>International Workshop on Bilingualism and Cognitive Control</p> <p><i>Bilingual language and cognitive control in 'youngest old' and 'oldest old', late Dutch-English bilinguals</i></p>	Jagiellonski University Krakow, Poland
06-2011	<p>8th International Symposium on Bilingualism</p> <p><i>Using insights from cognitive aging to re-evaluate language reversion in elderly bilingual immigrants</i></p>	University of Oslo, Norway
07-2009	<p>7th International Symposium on Bilingualism</p> <p><i>Language reversal in healthy, aging Dutch immigrants in Australia</i></p>	Utrecht University, the Netherlands
03-2009	<p>Georgetown Roundtable in Linguistics (GURT): Implicit and explicit conditions, processes, and knowledge in SLA and bilingualism</p> <p><i>Language change in elderly Dutch immigrants in Australia: language reversal or reduced cognitive control?</i></p>	Georgetown University, Washington DC, USA
09-2008	<p>18th European Second Language Association (EUROSLA) Conference</p> <p><i>Reduced redundancy in non-native English lecturers at tertiary institutions</i></p>	Université Aix-en-Provence, France
03-2007	<p>33rd International LAUD</p>	Universität Koblenz-Landau,

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	Symposium <i>Cognitive approaches to the mirror symmetries in language acquisition and language attrition</i>	Germany
08-2005	2 nd International Conference on First Language Attrition <i>First in last out? First language attrition research and Jakobson's regression hypothesis</i>	Vrije Universiteit Amsterdam, the Netherlands
09-2004	14th European Second Language Association (EUROSLA) Conference <i>First language attrition research and its methodology</i>	San Sebastian University, Spain

Stipendia and awards

2016	Named founding member of the Young Academy of Groningen	-
2014	Co-applicant Seminar Series Grant for seminar series on first language attrition Economic and Social Research Council (ESRC) UK	£30.000
2014	Workshop Fund European Association for Second Language Acquisition (EUROSLA)	€750
2014	Congresssubsidiefonds Center for Language and Communication (CLCG) Groningen	€2000
2014	Congresssubsidiefonds KNAW	€6000
2014	Named affiliate at the Center for Language Science at the Pennsylvania State University	-
2013-2014	Open Access Stimulation Fund NWO –Dutch Organization for Scientific Research	€350
2009	VENI innovation scheme NWO –Dutch Organization for Scientific Research <i>Crossing communication borders: first language reversion in healthy,</i>	€ 250.000

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	<i>aging Dutch immigrants in Australia</i>	
2005	Best poster presentation Anélà – Dutch Association for Applied Linguistics	Book prize
2004	Travel and research grant VSB Fund	€ 3200
2004	Travel and research grant PhD Fund - Vrije Universiteit Amsterdam	€ 2000
2003	Travel grant VU Fund – Vrije Universiteit Amsterdam	€ 600
2002	Nominated MA thesis award Anélà – Dutch Association for Applied Linguistics	

International

Extended stays abroad

2013-2014	Visiting research fellow	Center for Language Science / Bilingualism and Language Development Lab The Pennsylvania State University, USA
Dec 2011 – Feb 2012	Visiting research fellow	School of Languages, Cultures and Linguistics Monash University Melbourne, Australia
Jan – May 2004	Visiting researcher and lecturer	Department of Education University of Western Ontario, Canada
2000	Erasmus exchange student	Department of Linguistics University College of Ripon and York St. John, UK

International collaboration

2013 – present	Dr. Eleonori Rossi <i>Pomona College</i>	Joint research project on L2 word learning and consolidation
2013 - present	Prof.dr. Janet van Hell and Prof.dr. Judith Kroll <i>The Pennsylvania State University</i>	Co-authoring papers on the topic of bilingualism and cognitive control
2002 – 2007	Among others: Prof. Dr. Monika Schmid <i>Rijksuniversiteit Groningen</i> Prof. Dr. Kees de Bot <i>Rijksuniversiteit Groningen</i> Conny Opitz MA	International Graduate Network of Language Attrition Researchers

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	<i>Trinity College Dublin</i> Esther de Leeuw MA <i>University of London</i> Susan Dostert MA <i>Heinrich Heine Universität</i> <i>Düsseldorf</i>	
2004	Steve Sider MA <i>University of Western Ontario,</i> <i>Canada</i>	Language attrition research methodology
2004	Dr. Shelley Taylor <i>University of Western Ontario,</i> <i>Canada</i>	Co-teaching a course on first and second language acquisition

Academic activities and service

Research and teaching group coordination		
Dec 2016 – Feb 2016	Chair of the BCN Dissertation Award committee	Research School of Behavioral and Cognitive Neuroscience (BCN)
2015-present	Initiator and convener Second and Bilingual Language Development across the Lifespan Lab (SABlab)	Center for Language and Cognition <i>University of Groningen</i>
2015 - present	Principal Investigator research project on L2 word learning and word consolidation processes among 60 advanced learners of English (collaboration Prof. Gareth Gaskell, <i>University of York, UK</i>)	Department of Applied Linguistics <i>University of Groningen</i>
2015 – present	Principal Investigator research project cognitive predictors of reading and spelling abilities in the L1 and L2 among 140 Dutch MBO students (collaboration Dr. Elise de Bree, <i>University of Amsterdam</i> , and Alfa College Groningen)	Department of Applied Linguistics <i>University of Groningen</i>
2013-present	MA thesis coordinator	Department of Applied Linguistics <i>University of Groningen</i>
2013-2014	Co-initiator reorganization minor modules in Applied Linguistics	Department of Applied Linguistics <i>University of Groningen</i>
2012 – 2013	Coordinator new BA curriculum writing proficiency and academic vocabulary development	Department of English Language and Culture <i>Utrecht University</i>

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2012 – 2013	Initiator and member Language and Aging lab (collaboration Dr. Arnout Koorneef, <i>University Utrecht</i>)	Utrecht Institute of Linguistics (UiL OTS) <i>Utrecht University</i>
2012 - 2013	Coordinator and convener lab meetings	Bilingualism and Multilingualism in Utrecht (BIMU) research group <i>Utrecht University</i>
2012 – 2013	BA thesis coordinator	Department of English Language and Culture <i>Utrecht University</i>
2009 – 2010	Coordinator English language proficiency program	Department of English Language and Culture <i>Utrecht University</i>

International conference and workshop organization

2017	Main organizer (in collaboration with Prof. Marc Brysbaert, Universty of Ghent) Multilingualism winterschool	Planned for January 2017 in Groningen
2015	Main organizer Bilingualism and Cognitive Aging International Workshop	January 2015 Het Kasteel University of Groningen
2012	7 th Dutch Applied Linguistics Conference	Congrescentrum De Werelt, Lunteren, the Netherlands
2009	6 th Dutch Applied Linguistics Conference	Rolduc, Kerkrade, the Netherlands
2005	2 nd International Conference on First Language Attrition	Vrije Universiteit Amsterdam
2005	Annual meeting of the Society for Text and Discourse	Vrije Universiteit Amsterdam
2002	1 st International Conference on First Language Attrition	Vrije Universiteit Amsterdam

Research MA and PhD supervision and defense committee memberships

November 2015	Member of PhD defense committee <i>Bilingual Advantages in Middle-aged and Elderly Populations</i>	Nienke Houtzager University of Groningen
June 2015	Member of PhD defense committee <i>Scaffolding and cooperative learning: Effects on reading comprehension and vocabulary knowledge in English as a foreign</i>	Sri Wachyuni University of Groningen

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	<i>language</i>	
June 2015	Member of PhD defense committee <i>Opportunities to speak: A qualitative study of a second language in use</i>	Kirsten L. Kolstrup University of Groningen
March 2015	Member PhD defense committee	Belinda Chan University of Groningen
2015-present	Daily supervisor and co-promotor	Giang Hoang University of Groningen
2014 – present	Daily supervisor and co-promotor <i>Communication never ages: language attrition and remediation in multilingual elderly – language choice and adapted language use</i>	Anna Pot University of Groningen Scheduled to defend 09/2018
2014 – present	Daily supervisor and co-promotor <i>Foreign language anxiety in Chinese learners of Japanese and English</i>	Ivan Jin University of Groningen Defended on 03/02/2016
2014-2015	Daily supervisor and co-promotor <i>The effectiveness of a Dynamic Usage-based (DUB) method of EFL learning: the case of Sri Lankan learners</i>	Mufeeda Irshad University of Groningen Defended on 12/10/2015
April 2013	Member PhD defense committee <i>Cross-linguistic interaction, lexical representation, and cognitive control in second language learners, bilinguals and trilinguals.</i>	Gregory Poarch Radboud University Nijmegen
March 2013 – August 2013	Temporary supervision tasks PhD dissertation <i>Factors affecting early foreign language learning in the Netherlands</i>	Liv Persson
2012	Research MA Linguistics thesis supervision <i>Ultimate attainment in late second language acquisition: determined by Age of Arrival or individual socio-psychological differences</i>	Janna Brummel Utrecht University
2012	Research MA Linguistics thesis supervision <i>The influence of working memory on the language attrition and reversion of Dutch emigrants in Australia</i>	Suzanne Hermans Utrecht University
2012	Research MA Linguistics thesis supervision <i>Dysfluencies and code-switching in late Dutch-English bilinguals</i>	Lisa de Goede Utrecht University
2011	Member PhD defense committee <i>After the fiesta is over: foreign language attrition of Spanish in</i>	Teodora Mehotcheva Rijksuniversiteit

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	<i>Dutch and German Erasmus students</i>	Groningen
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Editorial work

Ad hoc Journal reviewer	<ul style="list-style-type: none"> • Studies in Second Language Acquisition • International Journal of Bilingualism and Bilingual Education • Journal of Neurolinguistics • Language • Cognitive Science • Bilingualism: Language and Cognition • Dutch Journal of Applied Linguistics • Journal of Child Language • Language Learning 	
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Grant application reviewer

	<ul style="list-style-type: none"> • Dutch Organization for Scientific Research (NWO) • American National Science Foundation (NSF) 	
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Conference submission reviewer

	<ul style="list-style-type: none"> • Georgetown Roundtable in Linguistics (GURT) • EUROSLA 	
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Board member linguistic organizations

2013 – present	President of Anélà (Dutch Association for Applied Linguistics)	
2010 – 2013	General board member of Anélà (Dutch Association for Applied Linguistics)	

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Teaching statement

I see university teaching to be inextricably linked to research: already at the BA level, students should get a sense of the exciting research their lecturers do, to place their textbooks into perspective. I view teaching as fully on a par with research as to university staff's premier tasks. In addition, being a female scientist, I am fully aware that I can have a role model function for my female students and actively try to engage my most talented (female) students to become research assistants, on their way to becoming independent researchers themselves. Student evaluations for my courses are consistently good and I feel reflect my goal of constantly critically looking at and innovating existing courses, for instance by adding more recent research papers to the course readings list.

Academic courses (co-)developed and taught

2015-2016	MA Neurolinguistics <ul style="list-style-type: none"> • Several guest lectures: Dyslexia (course instructor: Prof. Ben Maassen) 	University of Groningen
2015-2016	Research Master Language and Cognition <ul style="list-style-type: none"> • Several guest lectures: Language Development (course instructor: Dr. Angelique van Hout) 	University of Groningen
2014-2016	MA Applied Linguistics: <ul style="list-style-type: none"> • Teaching methodology and second language development • MA thesis writing workshops 	University of Groningen
2014-2016	Applied Linguistics Minor: <ul style="list-style-type: none"> • Second language development: Language attrition • Second language processing: Experimental methods in psycholinguistics 	University of Groningen
June 2013	Neuroscience and Cognition Summer School <ul style="list-style-type: none"> • Seminar 'The bilingualism effect and individual differences' • Panel discussion with other instructors: Albert Costa, Jubin Abutalebi and Walter van Heuven 	Utrecht University
2008 – 2013	BA English Language and Culture <ul style="list-style-type: none"> • Proficiency 1: written English 	Utrecht University

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	<ul style="list-style-type: none"> • Proficiency 2: spoken English • Proficiency 3: accurate English • Academic and research writing • Thesis training • Language development across the lifespan 	
2009 – 2010	Educational Master <ul style="list-style-type: none"> • Language Learning 	Utrecht University
2009 – 2010	Linguistics Master <ul style="list-style-type: none"> • Language acquisition and language attrition 	Utrecht University
2009 – 2013	Research Master Linguistics <ul style="list-style-type: none"> • Special topic course: first language attrition • Term paper course: second language acquisition and the critical period • Linguistic rotation course: bilingualism and aging • Comparative Psycholinguistics 	Utrecht University
2008 – 2010	BA Honors Liberal Arts and Sciences <ul style="list-style-type: none"> • academic English for non-native speakers • academic English for native speakers 	University College Utrecht
2006 – 2008	Institute for Technology and Communication <ul style="list-style-type: none"> • Lower Intermediate English • Upper Intermediate English • Advanced English • Academic writing (for PhD students) • Spoken English • English pronunciation workshop • English Admission (for staff wishing to obtain C1 level) • English Proficiency (for staff wishing to obtain C2 level) • Oral presentation skills 	Delft University of Technology
2002 – 2006	BA English Language and Culture and	Vrije Universiteit

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	BA Applied Linguistics <ul style="list-style-type: none">• Introduction to phonetics• Language history and language change• Academic skills: oral presentation	Amsterdam
2004	MA Education <ul style="list-style-type: none">• guest lecturer: first and second language acquisition	University of Western Ontario, Canada
2004	MA General Linguistics <ul style="list-style-type: none">• guest lecturer: the foundations of language	University of Western Ontario, Canada

Knowledge dissemination

- 02-2016: "Taalverwerving van Meerlingen" *InfoMeerling website Nederlandse Vereniging voor Ouders van Meerlingen (NVOM)*
- 10-06-2015: Optreden KNAW Jonge Akademie Keukentafelgesprekken over het onderwerp taalverlies
De Nacht van Kunst en Wetenschap op 6 juni 2015 te Groningen
- 06-2014: consultant for USA today: 'Bowe Bergdahl: Could he have lost English skills?'.
USA Today:
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