

University of Groningen

What is history of psychology?

Burman, Jeremy Trevelyan

Published in:
SAGE Open

DOI:
[10.1177/2158244018763005](https://doi.org/10.1177/2158244018763005)

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version
Publisher's PDF, also known as Version of record

Publication date:
2018

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

Burman, J. T. (2018). What is history of psychology? Network analysis of Journal Citation Reports, 2009-2015. *SAGE Open*, 8(1), 1-17. <https://doi.org/10.1177/2158244018763005>

Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

What Is History of Psychology? Network Analysis of Journal Citation Reports, 2009-2015

SAGE Open
January-March 2018: 1–17
© The Author(s) 2018
DOI: 10.1177/2158244018763005
journals.sagepub.com/home/sgo


Jeremy Trevelyan Burman¹ 

Abstract

This essay considers the History of Psychology—its interests and boundaries—using the data behind the Journal Impact Factor system. Advice is provided regarding what journals to follow, which broad frames to consider in presenting research findings, and where to publish the resulting studies to reach different audiences. The essay itself has also been written for those with only passing familiarity with its methods. It is therefore not necessary to be an expert in network analysis to engage in “virtual witnessing” while considering methods or results: Everything is clearly explained and carefully illustrated. The further consequence is that those who are new to the History of Psychology as a specialty, distinct from its subject matter, are introduced to the myriad historical perspectives within and related to psychology from the broadest possible perspective. A supplemental set of exemplary readings is also provided, in addition to cited references, drawing from identified sources from beyond the primary journals.

Keywords

history of psychology, network analysis, digital humanities, science studies, publishing

The history of psychology has two aspects: the content and the activity. The *stuff* and the *doing*. Textbooks are mostly full of stuff, and light on doing (Flis, 2016; Thomas, 2007). So, unfortunately, are most teachers. Most have never done any history at all.¹ As a result, these teachers cannot authentically guide their students toward their own doings (Barnes & Greer, 2014; Bhatt & Tonks, 2002; Brock & Harvey, 2015; Fuchs & Viney, 2002; Henderson, 2006). And thus, the growth of the specialty has been stunted by an overabundance of the wrong kind of fertilizer: the history of psychology, rather than the History of Psychology (see Barnes & Greer, 2016; Capshew, 2014).² This essay therefore attempts to redress the imbalance by using tools from the Digital Humanities to begin to describe the latter, and its doings, from a new perspective.

Defining the Doing

Specialists have discussed the doing of the History of Psychology at some length (e.g., Danziger, 1994, 2013; Furumoto, 1989, 2003; Teo, 2013a). But not all of these discussions have been straightforward or easy to follow (see commentary by, for example, Brock, 2014, 2017; Burman, 2017; Danziger, 1997, 1998; Green, 2016; Pettit & Davidson, 2014; Weidman, 2016). Fortunately, the issue can be simplified with a single observation. Notably, the doing is focused in three “primary” journals: *The Journal of the History of the Behavioral Sciences*, *History of the Human Sciences (HHS)*,

and *History of Psychology* (quoting Pickren, 2012, p. 25; see also Capshew, 2014, pp. 151-152, 171-172; Teo, 2013a, p. 843; Weidman, 2016, p. 248). These venues are where the History that has been done in Psychology is most often reported, when it is not reported directly in books, and thus we need only examine them to observe the evidence of its doing.

That is the goal here. The primary journals were used to “seed” a citation analysis (following Park & Leydesdorff, 2009). Taking this seeding as representative of the History of Psychology’s “center,” I then appealed to quantitative tools like network analysis to identify its “periphery” (following Danziger, 2006; Pickren, 2009; Teo, 2013b). In this way, it was possible to test the specialists’ intuition regarding the relative importance and position of those three journals specifically. I also looked beyond the journals to identify disciplinary boundaries and more distant frontiers, thereby describing some of the recent “institutional ecology” that gives contemporary History of Psychology its shape (following Star & Griesemer, 1989).

¹University of Groningen, The Netherlands

Corresponding Author:

Jeremy Trevelyan Burman, Department of Theory and History of Psychology, Reflecting on Psychology Graduate Programme, Faculty of Behavioural and Social Sciences, University of Groningen, Grote Kruisstraat 2/1, 9712 TS Groningen, The Netherlands.
Email: J.T.Burman@rug.nl



To take such an approach is not, of course, to “do” a *history* of the History of Psychology. What follows is something entirely different, taking advantage of resources and tools to enable a higher level perspective. Whereas the approach typically used by specialist historians to do their work is micro-level “close reading” (usually of primary sources and often in archives of unpublished documents and correspondence), the methodological inspiration here is the macro-level “distant reading” that characterizes contemporary work in the Digital Humanities (following Moretti, 1994-2009/2013). The results are then consistent with importations recently made into Psychology generally (by, for example, Borsboom & Cramer, 2013; Burman, Green, & Shanker, 2015; Greenfield, 2013; but see also Pettit, 2016) and, more specifically, into the History of Psychology (by, for example, Burman, 2018; Green, Feinerer, & Burman, 2015a, 2015b; Pettit, Serykh, & Green, 2015).

That said, however, the goal here is somewhat different from what both Psychologists and Historians will expect. This is not a study of the *content* of the discipline, or of its *trends*. (The data to which I refer are much too limited for that.) Rather, it is a study of *possibilities* in presenting psychological knowledge in a particular domain.

The *activity* called the History of Psychology is therefore not represented here by what its members have *said*. Instead, I focus on the *venues* where this speech finds its audience. To the extent that these are closely tied to each other, and not to different outside areas, those venues can then in turn be understood to reflect the different *discourses* in which specialist authors are presently engaged: Different journals have different norms and standards, defended by different editorial teams who have been vetted in advance by disciplinary gatekeepers, reinforced by a variety of reviewers selected for their relevant expertise, and empowered by scholarly societies (as well as their publishers) that seek to reach particular audiences. And it’s the *interests* of these mostly invisible actors, ultimately, that I seek to identify (following Callon & Law, 1982; to provide an empirical answer to Richards, 1987: “of what is History of Psychology a history?”).

From Citations to Networks

Such analyses typically focus on content and thereby articulate the *what* of a body of work. Or they focus on people, and so examine the *who* behind the *what*. Here, though, I have looked at the *places* where those people have published: the institutional black boxes to which articles are sent when specialist authors intend to contribute to their professional discipline. In other words, I have sought to identify the *where* (see Shapin, 1988-2007/2010). And, in this way, the *what* is made examinable in a new way.

In considering the citations that locate these *wheres* relative to each other, it is necessary to look in two directions: journals cited by articles published *in* the primary journals (outgoing) and journals publishing articles citing material

from the primary journals (incoming). These relations then collectively define a “directed network” (see Newman, 2010, for a gentle but comprehensive introduction). And that in turn enables the application of a set of specific quantitative tools. The strengths of connections are thus empirically demonstrable, clusters identifiable, and importance calculable.

It was in this way that I modeled the recent History of Psychology as a *collective* or *organized doing*. This has been illustrated in network terms as the tight and coherent grouping of centrally interconnected parts: The doing’s center is represented by the journals that are highly cited by the group as a whole—and which cite each other frequently—even as they are separated from peripheral others that are cited less often. That focus on the journals is then also what affords the wide-angle look at the doing as a discipline: The *interests* I’ve illustrated are taken to be generally representative, including of the interests of those authors who publish their histories in books (because there is no reason, in principle, for the interests examined in-depth in books to be different from those discussed more superficially in journals).

The data come from a widely used third-party source: the Journal Citation Reports, Social Science edition (hereafter simply JCR), published at the time of writing by Thomson Reuters and subsequently acquired by Clarivate Analytics. In particular, I examined two different facets of this database: the journal-level citation summaries (in Studies 1 and 2), and the subject classifications (in Study 3). That in turn afforded certain strengths and weaknesses.

The data reported-on here are identical with those behind the Journal Impact Factors (JIFs) that inform so many decisions in academia. As a result, I was able to take advantage of the controls implemented at the source to ensure that those metrics reflect real and substantive uses (see Hubbard & McVeigh, 2011). In other words, I treated the data as if the relations defined between journals were akin to meanings represented by a “controlled vocabulary” (following Burman et al., 2015). This is also what afforded my confidence in the results: Although JIFs are sometimes dismissed as a flawed measure of productivity or importance, their calculation requires access to carefully vetted citation data. And it is *these data* that I examined, not data gathered from the wild and filtered according to my own interpretation of what *ought* to count. (For criticisms of the use of JIFs in psychology, see Hegarty & Walton, 2012, and, more generally, Braun, 2012).

To format the data for analysis, I used Excel. Then I constructed and analyzed the networks using Gephi (Bastian, Heymann, & Jacomy, 2009). Similar procedures can now also be performed directly in *R* (see Costantini et al., 2015). The effect, however, is the same: Relational data are gathered or reconstructed from an existing database, formatted in relational terms and uploaded into an analysis program, and then visualized and analyzed as networks. It’s these that are usually presented as results, interpreted—sometimes using other

quantitative tools—and discussed. That was my approach here too.

In what follows, a single investigation is presented through three connected empirical studies. This allows the narrative to build simply and incrementally. The parts are then discussed collectively, with new challenges, questions, and opportunities identified in conclusion.

Study I. The Discipline as a Network of Influences

The first study looked specifically, and solely, at citation patterns—outgoing and incoming—at the level of the journals themselves. To do this, I relied on citation data from the summary reports provided by the JCR for each of the 7 years for which data exist for all three of the primary journals (2009–2015 inclusive).

The purpose, in this first study, was to use the primary journals to identify the main influences on the discipline: not just where its doings are done, but also where its methods come from and where its results find their audiences. The discussion then focuses on some of the power of network analysis, while highlighting a major pitfall into which the unwary traveler might easily stumble. The second study adds depth and detail, using the same data set, while focusing specifically on the *doing* of the History of Psychology. And the third study takes a step further, to address the question of what the History of Psychology is actually about; its ecology of interests, as well as how these can be grouped together into more meaningful superordinate categories.

Method

To begin, I accepted as given—as a premise—that specialist-insiders recognize three journals as primary. That enabled me to use the citations within and to these journals as evidence of reach and influence. I took note of every journal cited by a primary journal and marked it in Excel as an outgoing citation. I also did the same for every primary journal that was cited in turn, marking each of these as an incoming citation. The relations thus defined have strengths quantifiable by the number of these journal-to-journal citations.

To construct the data set, I first created a series of spreadsheets. Each journal's incoming journal-level citations have an annual report in the JCR that spans several pages, and the citation data from each of these was imported and merged into a single page in a spreadsheet. The result, in my own work product, was a commonplace booklet for each journal: one page for every year, showing the citation patterns for all of the years considered.

From these booklets, I created summaries. The year-by-year details provided in the annual reports were collapsed into annual totals. I then consolidated those totals, so that the annual citation counts to each journal could be read horizontally across

a single table: Each column gave the count for 1 year's citations, and the sum along each row gave the total number of citations for all the years listed. Finally, using these consolidated workbooks, I created a single comma separated values (CSV) file with just three columns: the originating journal (labeled "source"), the target journal (labeled "target"), and the total number of citations reported by the JCR over the full period of study (labeled "weight").

The CSV file is the output from Excel, but it is the input for Gephi. I then imported this file directly into Gephi's data laboratory as an "edge" table, allowing the software to automatically create the individual "nodes" for each of the identified journals. (Edges and nodes are the meat-and-potatoes of network analysis: the connections and the things-being-connected.) Note, however, that the directions of these edge tables are reversed relative to each other when considering inbound and outbound citations: Inbound citations have the citing journal as their source and the primary journal as their target, and outbound citations have the primary journal as their source and the cited journal as their target. This distinction is crucial, too, because Gephi will not receive the data properly otherwise.

In the results that follow, I have reported two numbers for each journal: the citation counts and the number of years in which these citations were made over the study period. I did this because it was not initially obvious which of the two is more important for assessing the resulting network. Citation counts are the usual means of assessing productivity, and thus in this case present an obvious choice for defining strength of relation. But the consistency of citation could also be important for assessing connectedness between defining disciplinary features. And because that is what we are primarily interested in understanding, I chose to report both (with standard deviations calculated from citations but order-of-presentation influenced by consistency).

Results

Between 2009 and 2015, the three primary journals of the History of Psychology cited 357 different journals and were in turn cited by 247 different journals. In total, this reflects 5,245 outbound journal-to-journal citations and 2,257 inbound journal-to-journal citations. That said, however, each journal is also always its own biggest fan: self-citations, at the journal-to-journal level, are typical (and account for 557 of each of the two totals). But aside from suggesting that the authors themselves see a coherent discourse being presented at the journal level—and thus that a certain amount of self-citation is to be expected³—these are not in themselves meaningful for our purposes. Journals are obviously related to themselves.

Outbound citations. Outbound citations are a measure of the value and esteem in which sources are held by members of a discipline. They therefore afford a sense of what the History

of Psychology is about, according to those who define it by their activities, as well as how it's done: cited sources reflect importations of both content and method (with no distinction).

Examining the means and standard deviations of the journal-to-journal citation counts to derive a basic guide (while also controlling for the different number of articles published by each of the three journals), we see that authors published in the *Journal of the History of the Behavioral Sciences* (JHBS) regularly cited the *American Journal of Sociology* (137 citations over the full 7 years of citations examined), *American Psychologist* (96 citations over 7 years), *Isis* (70 citations/7 years), *American Sociological Review* (69/7), *History of Psychology* (56/7), and the *American Journal of Psychology* (59/6). These venues were cited more frequently than two standard deviations above the mean number of journal-to-journal citations. Other consistently popular sources, cited between one and two standard deviations above the journal mean, included *Psychological Review* (50/7), *HHS* (24/6), *American Economic Review* (35/5), *American Journal of Psychiatry* (34/5), *Social Studies of Science* (25/5), *American Political Science Review* (45/4), and *Social Forces* (26/4).

Authors published in *HHS* regularly cited *JHBS* (77 citations over 7 years), *American Journal of Sociology* (61 over 7), *American Sociological Review* (40/7), *Isis* (43/6), *American Journal of Psychiatry* (45/5), and *Social Studies of Science* (35/5). Other consistently popular sources included *Theory & Psychology* (34/7), *American Psychologist* (28/7), *Theory, Culture, & Society* (39/6), *British Journal of Sociology* (19/6), *Science in Context* (16/6), *History of Psychiatry* (28/5), *Economy and Society* (24/5), *Sociology* (22/5), *Political Theory* (14/5), *Biosocieties* (25/4), *History of Science* (23/4), *Psychological Review* (19/4), *International Journal of Psychoanalysis* (16/4), *Archives of General Psychiatry* (15/4), *Social Science & Medicine* (15/4), *British Journal of Psychiatry* (33/3), *Sociological Review* (27/3), *Sociological Theory* (21/3), *Bulletin of the History of Medicine* (17/3), *Medical History* (16/3), *Journal of Child Psychology and Psychiatry* (16/2), *Journal of Consciousness Studies* (15/2), and the *Journal of the History of Biology* (15/2).

Authors published in *History of Psychology* (HoP) regularly cited the *Psychological Review* (147/7), *American Psychologist* (139/7), *JHBS* (137/7), and the *American Journal of Psychology* (109/7). Other consistently popular sources included *Theory & Psychology* (49/7), *Psychological Bulletin* (47/7), *HHS* (36/7), *American Journal of Psychiatry* (32/5), *Isis* (30/5), *Journal of Social Issues* (28/5), the French-language journal *Année Psychologique* (60/4), and *Psychology of Women Quarterly* (31/3).

This then implies that, in addition to the three primary journals, scholars interested in the History of Psychology ought to consider following four other journals regularly: *American Psychologist* (263 citations/7 years), *Psychological*

Review (216/6), *Isis* (143/6), and the *American Journal of Psychiatry* (111/5). Other key nonprimary journals worth considering on this basis, in the sense that they're cited at significant levels by two of the primary journals, include the *American Journal of Sociology* (198/7), *American Sociological Review* (109/7), *Theory & Psychology* (83/7), *American Journal of Psychology* (168/6.5), and *Social Studies of Science* (60/5).

Inbound citations. Inbound citations are a measure of the uses to which work produced by members of a discipline are being put. It therefore gives a sense of what the History of Psychology is good for: citing sources reflect use and interest, and so provide a glimpse of different audiences.

Again using journal means and standard deviations as a guide, we see that *JHBS*'s inbound nonself citations came primarily from *HoP* (137 citations over the full 7 years of citations) and *HHS* (77 citations over 7 years). Less significant, but still noteworthy, are *History of Psychiatry* (37 over 6), *Isis* (28/6), and *Theory & Psychology* (32/5).

HHS's inbound citations came primarily from *HoP* (36/7 years) and *Theory & Psychology* (36/7). I also found *BioSocieties* (30/6), *JHBS* (24/6), *Sociology of Health & Illness* (20/6), *Social Studies of Science* (13/4), *Isis* (16/3), *Social Science & Medicine* (14/3), and *Theory, Culture, & Society* (13/3).

HoP is the heaviest self-citer in the group: 217 citations of 574 inbound (almost 38%). This is double the rate in *HHS* (18.2%) and nearly double that of *JHBS* (21.7%). Indeed, the journal's proclivity for self-reference skews the distribution of its citations so severely that no other journal rises to two standard deviations above the mean. Aside from itself, though, its main inbound sources are *JHBS* (46/7) and *Theory & Psychology* (27/6).

Again, we can look at overlap to identify the key journals to follow. This time, though, only two nonprimary journals are indicated: *Theory & Psychology* (95/6) and *Isis* (44/4).

Mutual citations. Even without looking at a network visualization, it's clear from this that a small number of journals are both cited by and cite one or more of the primary journals at a significant enough level to consider them part of the "distant center" of the discipline. And only one is connected in both directions to all three: *Theory & Psychology*. But the question of how closely it's related to them can only be answered quantitatively. We therefore turn to that examination next.

Discussion

Two figures are presented to simplify these results, each illustrating one of the two aspects of the relational data reported in the JCR. Figure 1 presents a network using citation counts to set the strength of the connections between journals, and Figure 2 uses the number of years in which

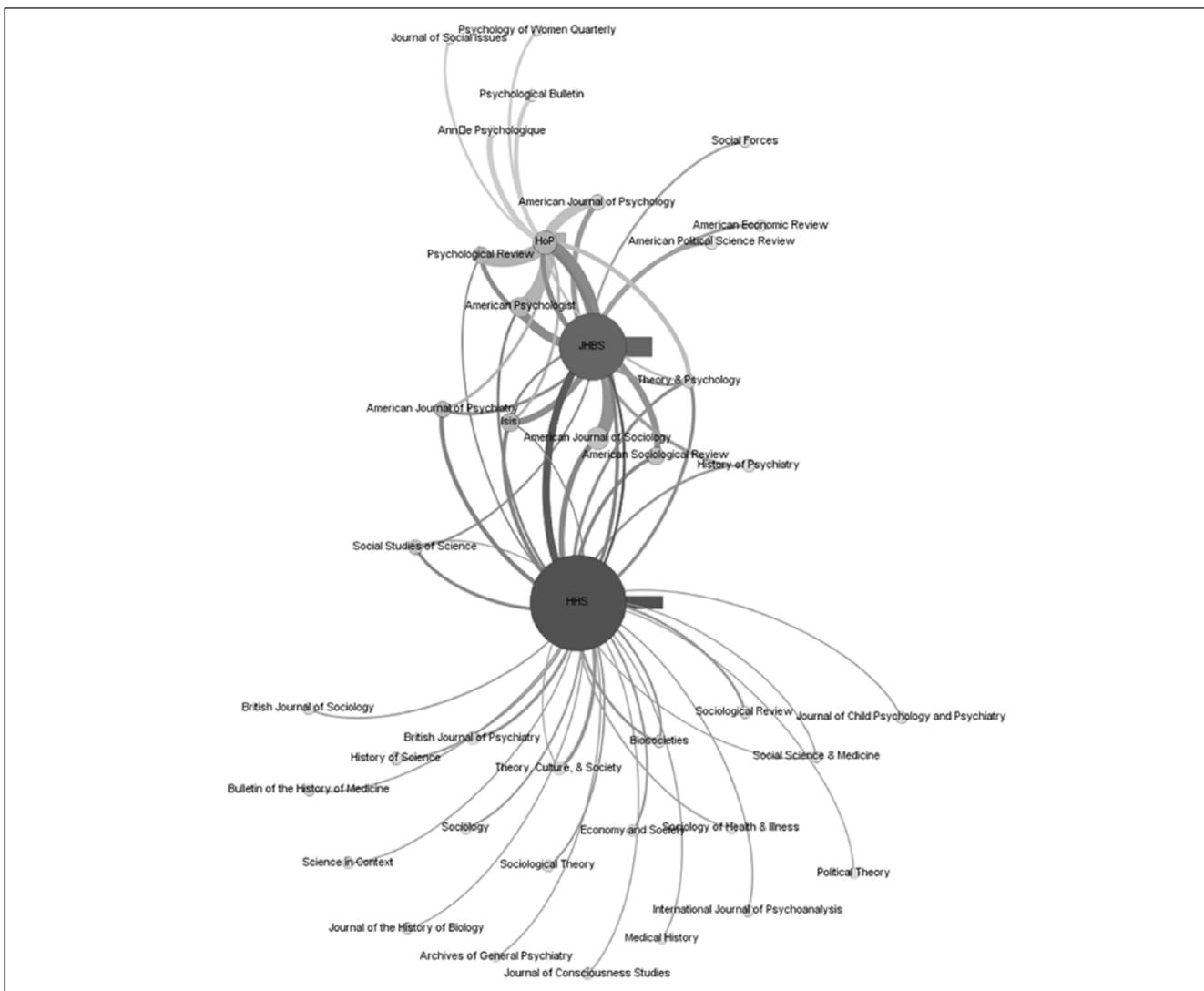


Figure 1. Network of citations.
 Note. Self-citations are shown as a horizontal bar to the right of the journal node. HoP = History of Psychology; JHBS = Journal of the History of the Behavioral Sciences; HHS = History of the Human Sciences.

citations were made. Two technical elements are then also illustrated: Node size is a function of PageRank in both figures and shade is a function of Eigenvector Centrality.⁴ These are different measures of “importance” in the network (bigger and darker imply greater influence), and they are consistent here both with each other and between images. Although the lists above might therefore have been reordered slightly by reversing this focus, we calculate that the difference would have been insignificant.⁵

My preferred layout algorithm is called “Force Atlas 2” (Jacomy, Venturini, Heymann, & Bastian, 2014). This is a force-directed 2D spatial organizer that takes advantage of the multithreaded processing of modern computers, and thereby reduces the time required to produce an accurate and intuitively useful network. Its primary weakness is also shared by its competitors: The resulting illustration is a projection of

a multidimensional object onto a two-dimensional surface, so positions are often underdetermined for weakly connected nodes (the map could have multiple configurations) or even misleading (unconnected nodes that would appear distant in three dimensions are sometimes shown close to each other in two dimensions). Indeed, that very thing has happened between Figures 1 and 2: Weakly connected nodes vary widely in position along the outer edges of the network, even while strongly connected central nodes move very little. For this reason, the output from such analyses cannot simply be accepted as shown (cf. Burman, 2018).⁶

The result that matters most for our purposes, however, is straightforward: These analyses suggest that *this* doing is influenced primarily by 12 key journals. Again, the ordering is slightly different depending on the metric used, but following standard deviations provides a useful guide: *HHS* and

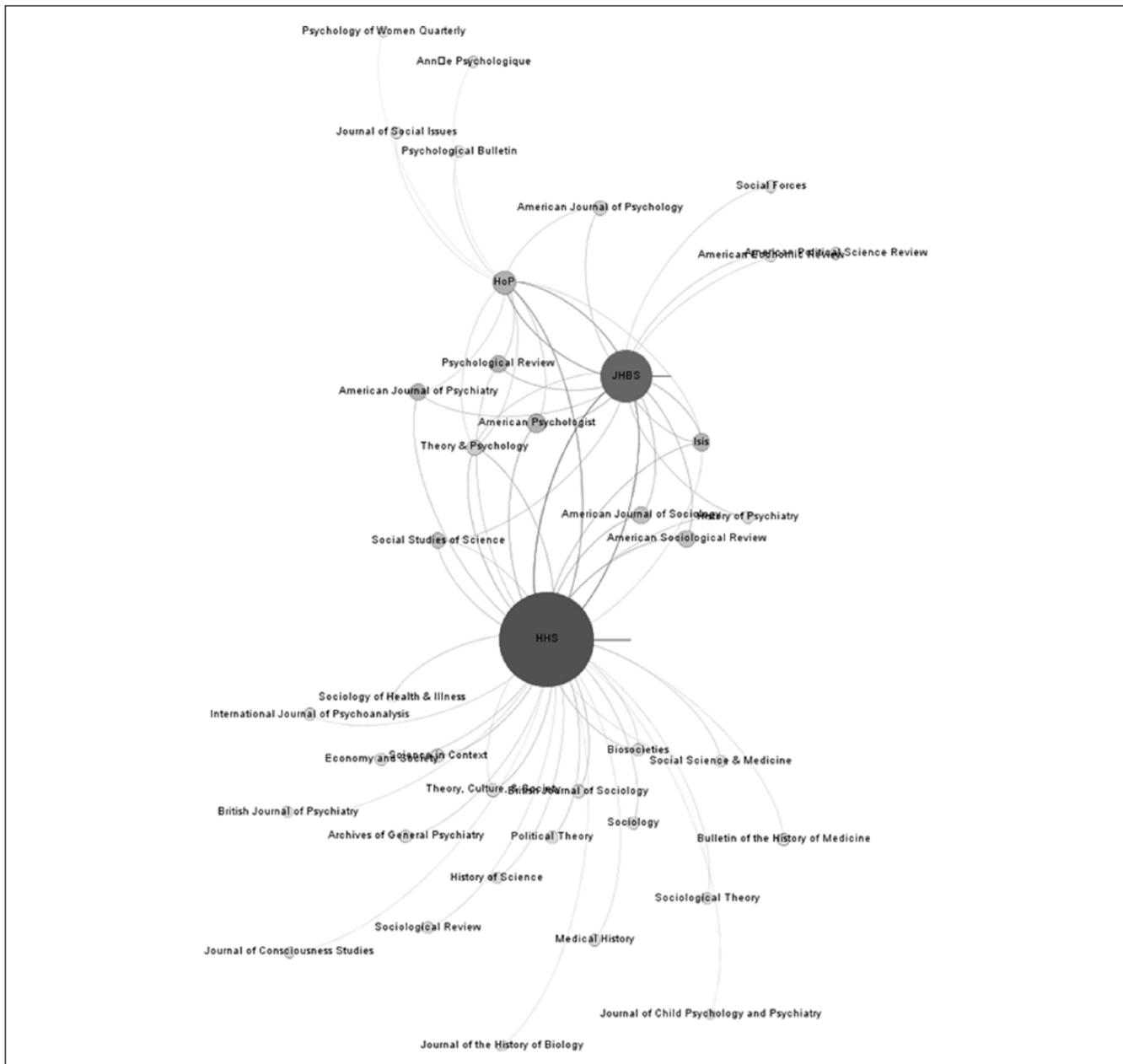


Figure 2. Network of years in which citations were made.

Note. HoP = History of Psychology; JHBS = Journal of the History of the Behavioral Sciences; HHS = History of the Human Sciences.

JHBS are further than two standard deviations above the mean on all four centrality metrics, and *HoP* is further than one standard deviation above the mean for both measures of Eigenvector Centrality but not for PageRanks. The other nine journals are then all positioned at or above average importance for the discipline, but by less than *HoP*.

Still, from my perspective, PageRank is the better metric given my intent: it is very widely used, its calculations reflect a recursive process in which global-connectedness plays an important role, and its outcome always sums to 1 across a data set (enabling the simple rescaling of subsets). It then follows from this that the most important nonprimary journal for specialist Historians of Psychology—in terms of its overall impact,

but not its JIF—is the nonprimary journal with the highest PageRank score: *American Journal of Sociology*. However, this journal's influence on the discipline is only a little greater than the others. Indeed, all nine are well within one standard deviation of *HoP* on the global metric of influence (PageRank of citations). Thus, I suggest that the key nonprimary influences ought to be considered collectively. They are *American Journal of Sociology*, *American Psychologist*, *Isis*, *American Sociological Review*, *Psychological Review*, *American Journal of Psychiatry*, *American Journal of Psychology*, *Social Studies of Science*, and *Theory & Psychology*.⁷

Yet it is curious that *HoP*—a primary journal—is by this analysis itself insignificantly different from the next-closest

near-peripheral journals. This could perhaps be a side effect of its relative youth. (It was founded in 1998 and first received a JIF in 2009). Yet it could also be a side effect of the means by which the data themselves were treated prior to visualizing the above textual summary: Using a network to illustrate relational lists derived using standard deviations is easy to understand, but it is also potentially misleading when it comes to calculating the strengths of the underlying relations. For this reason, Study 2 considers the influence of *all* of the connected journals *prior* to the use of any filters. But the easiest way to make sense of this requires a bit of a divergence.

Study 2. Close Friends and Distant Acquaintances

In life, we all routinely make a distinction between close friends and distant acquaintances. Yet no one would deny knowing somebody on the basis of the application of a statistical tool. Furthermore, in mathematical sociology, the statistically insignificant relations omitted from Study 1 are considered the primary means by which information flows through a network. Thus, in Study 2, my intent is to examine the full “strength of [the] weak ties” that bind the discipline together.

This expression—the strength of weak ties—is due to Mark Granovetter (1973, 1983).⁸ He argues that the power of network analysis is that it enables the synthesis of micro- and macro-level perspectives. This is also a perennial problem in the History of Science (see Galison, 2008). And, indeed, similar methods as those used here are now being used by Historians of Psychology to address it (e.g., Green et al., 2015a, 2015b; Pettit et al., 2015). That said, however, one of Granovetter’s other insights is more germane to our particular interests; namely, the degree of overlap between two networks is directly proportional to the strength of their connection. In other words: to reach new audiences, specialist Historians of Psychology ought to target friendly journals that are nonetheless distant in the disciplinary network from the center and from each other. Of course, doing this requires that we know where the internal boundaries are. That’s what we examine in Studies 2 and 3.

In presenting these concepts, Granovetter (1973) distinguished between ties of different relational strengths: “strong, weak, or absent” (p. 1361). In his case, this reflects the quality of a relationship between two people. Thus, a strongly connected pair can be called friends; a weakly connected pair, acquaintances.⁹ To operationalize these definitions in a way that was useful for the purposes of this study, I further defined the first two types of connection as involving mutual citation of greater or lesser strength and the last as involving a one-way citation that may nonetheless be influential. That then enabled the reuse of the data set from Study 1, which this time was not pretreated in any way prior to the network

analysis. A filter was instead applied from within the analysis program to focus specifically on journals with mutual citations and thereby identify the network-of-doings.

Method

The initial import of data from Excel into Gephi at first affords a disorganized cloud, rather than a recognizable network. Nodes are distributed randomly in conceptual space, attached by their edges but otherwise without identifiable shape or form. Although analyses can still be performed on the underlying relations, it is helpful to use the software’s visualization tools as an interpretive guide. This serves as a check against error and as an aid to understanding.

When using the ForceAtlas2 layout algorithm, it is often useful to increase the separation between nodes and provide some additional spacing between clusters. For this reason, I like to turn on “Dissuade hubs.” This has the effect of pushing noncentral subnetworks toward the outer edges of the network, and keeps the center for the primary network.¹⁰ The “expansion” layout algorithm is also both useful and straightforward in its effects: It increases the distance between each node by changing the scale of the network. (No substantive changes are made to the underlying geometry.)

Labels can be attached to nodes by selecting the Nodes table, in the data laboratory screen, and copying the ID column into the Label column. In the overview screen, the “show node labels” toggle must then be turned on. Font size will also inevitably need to be altered in order for labels to be legible.

In the visualizations prepared for Study 1, node size was set as a function of PageRank. This is done again in Study 2, so that the size of each node reflected its position in the overall network. In the statistics panel, this calculation is performed for a Directed Network with “Use edge weight” turned on. The results are then reflected in the visualization using the Appearance panel: node size must be changed using the PageRank attribute. I usually select a range of 10 to 100, but this is just so there’s a useful amount of visual difference between the smallest node and the largest.

For Study 1, node color was set as a function of Eigenvector Centrality. The same thing has been done again. The resulting images were then converted to grayscale for publication because only the relative brightness is meaningful here.

After making these various changes, it is useful to reapply the layout algorithm(s). Afterward, I applied the Expansion algorithm until I was happy with the way the resulting network looked. (It should be easy to read when zoomed-in.) The unfiltered results of this process are shown in Figure 3, which are obviously uninterpretable at this scale except for one feature: There are three large circles at the center of the network and they are highly interconnected. These are, unsurprisingly, the primary journals.

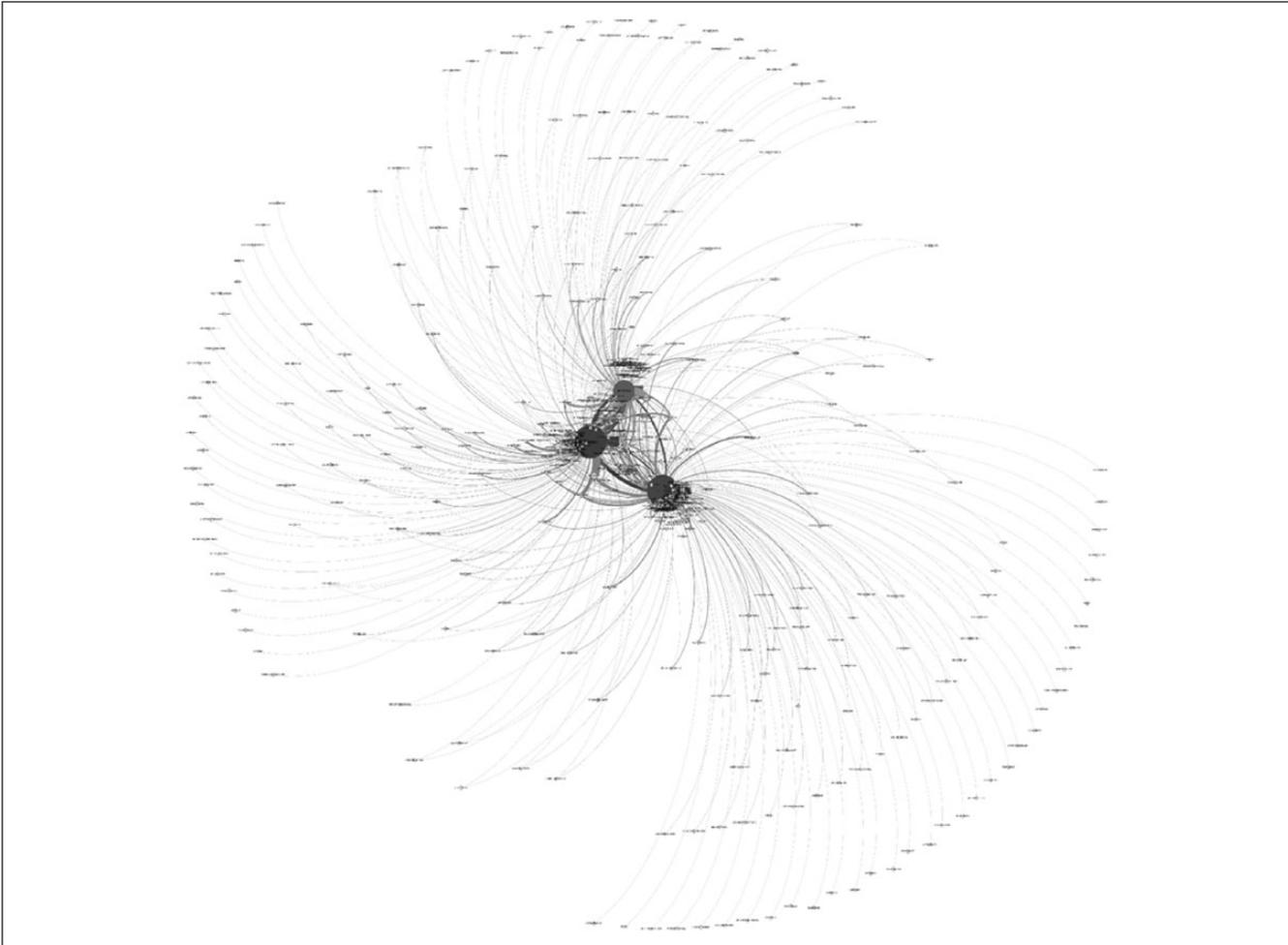


Figure 3. The collective, organized doing called History of Psychology according to its journal-to-journal citations (2009-2015).
 Note. A large number of journals are connected only weakly to the primary journals, and so are pushed to the edges of the visualization: the “far periphery.” (Number of citations is reflected in the width of the line connecting two nodes).

Results

This network takes into account both the inbound and outbound citations provided by the JCR. The consequence is that 494 journals are represented, accounting for 7,502 citations. (The total number is not the same as in Study 1 because of overlap: One fifth of the journals identified have citations going in both directions.) This then represents the entirety of the History of Psychology, for the years studied, insofar as its doings can be represented by examining journal-to-journal citations (and where the data from all of the represented journals are controlled by the JIF system).

Taking this full network into account, the specialists’ intuition that there are three primary journals is confirmed: *JHBS*’s PageRank score is 14.6 standard deviations above the mean, *HHS*’s is 13.9 σ above the mean, and *HoP*’s 8.9 σ . No other journal scores higher than two standard deviations above the mean on this global measure of influence although both the *American Journal of Sociology* and *American*

Psychologist do score higher than one standard deviation above the mean. But note too that this is also an “influence network” and what is needed for our purposes is more akin to a “social network.”

To make this shift requires the elimination of Granovetter’s (1973) “absent” ties. I did this by applying a “mutual degree” filter, set to hide all of the journals that do not have citations in both directions. In other words, all of the journals without *both* inbound and outbound connections to the primary journals are omitted from Figure 4. That then highlights the journals where most of the History of Psychology is *done* in its broadest interpretation: The journals shown are those that both cite the primary journals and which are cited by the primary journals.

From this perspective, the discipline’s social network includes 97 journals (20% of the total number identified in the influence network). And they account for 4,830 citations (64.4% of the previous total). Beyond them exist ties in one direction or the other, but—following Granovetter’s

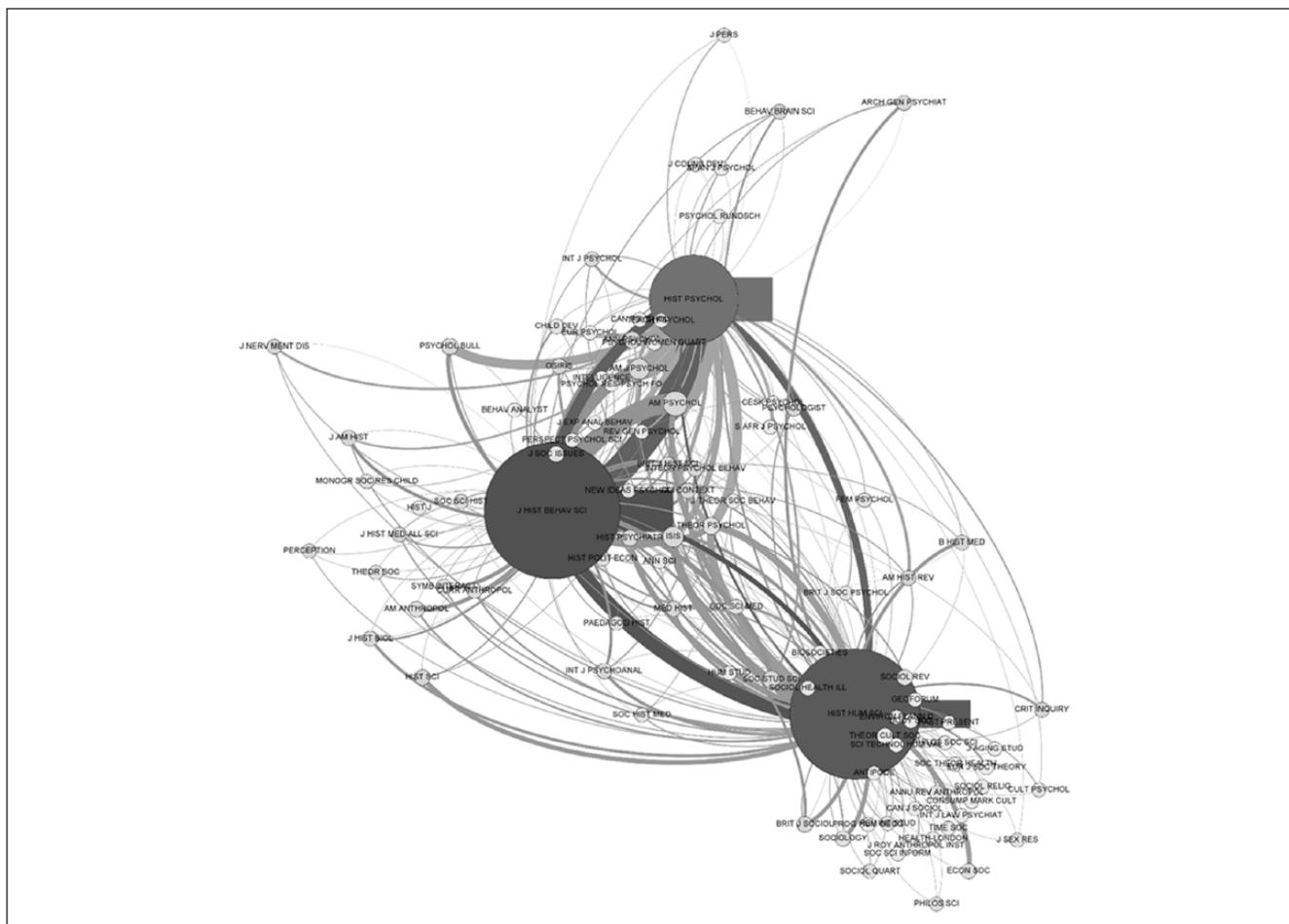


Figure 4. The History of Psychology's journals, from center to near-periphery (2009-2015), according to mutual citation (mutual degree ≥ 1).

Note. In the visualization, edge thickness has been reduced to 30% of default (0.3). Node size is according to PageRank and shade by EigenVector Centrality. The thick bars to the right of the three primary journals represent self-citations.

typology—these connections are unimportant given our goal. Yet we can certainly err on the side of inclusiveness: The highlighted journals can be understood to represent the History of Psychology from its center to its periphery. Not everything that could be included has been, of course, in part because journals without JIFs have been omitted (and, of course, books are absent too). That said, however, even journals on the near-periphery can be fairly distant; some are more “historical” than they are History, others are merely contextual, and still others publish only commentaries or book reviews discussing historical or contextual interests.

Discussion

Changing the parameters of the mutual degree filter enables the quick determination of the discipline's different internal boundaries. This is again another measure of centrality and can be understood to reflect the strength of the shared connection to the three primary journals.

As a function of method, the primary journals alone are visible above 4 mutual degrees: They are cited by all three of the primary journals, plus at least one other, and they have links going in both directions.¹¹ This then in turn affords several levels of proximity, using Granovetter's (1973) typology, in treating the History of Psychology as a discipline: *primary* (>4 degrees), *strong* (2-3), *weak* (1), and *absent* (<1). To make a potentially useful distinction, I have split the strong group in two. Thus, we can refer to the 3-degree journals as the discipline's “outer center” and the 2-degree journals as its “near periphery.”

The full range of associated journals is shown in Figure 4: the discipline's strong and weak ties. But because networks can be difficult to interpret close-up, in their details, I will proceed through the different layers in order of their PageRank scores. In the supplemental bibliography, I have also provided some examples of articles that struck me as especially interesting or relevant. I set an arbitrary cutoff of 1975, for these, and I used the number of citations since publication as a guide in helping me choose among them (albeit

with a slight bias toward more recent and highly-relevant works because older high-citation articles are easier to find in a normal search [leading in turn to a self-reinforcing Matthew Effect; see Merton, 1968]). Collectively, these found-sources serve as a convenient illustration of the kinds of readings to be found outside the easily discoverable material published in the primary journals.¹²

The discipline's best friends, or outer-central nonprimary journals by greatest mutual degree, include several surprises. But the top two are to be expected from the preceding analyses: *American Psychologist* (e.g., Baker & Benjamin, 2000; Capshew, 1992; Furumoto & Scarborough, 1986; Harris, 1979; O'Donnell, 1979; Shields, 1975) and *Isis* (e.g., Carson, 1993; Dehue, 1997; Fancher, 1983; Green, 2010; Morawski, 1986; Todes, 1997). These are followed more distantly by *History of Psychiatry* (e.g., Engstrom & Weber, 2007; Mayes & Rafalovich, 2007; Scull, 1991; Sierra & Berrios, 1997), *Science in Context* (e.g., Curtis, 2011; Hayward, 2001; Rose, 1992; Schaffer, 1988), the *British Journal for the History of Science* (e.g., Canales, 2001; Cohen-Cole, 2007; Richards, 1987; Vicedo, 2011), the journal formerly known as *The Pavlovian Journal of Biological Science* and recently rebranded as *Integrative Psychological and Behavioral Science* (e.g., Suomi, van der Horst, & van der Veer, 2008; Toomela, 2007; Van der Veer & Yasnitsky, 2011; Zittoun, Gillespie, & Cornish, 2009), and *The Psychologist* (the British Psychological Society's professional trade journal, which regularly features a column entitled "Looking back"). These references, and the others below, are included in the supplemental bibliography.

The discipline's cohort of strong friends, in the near-periphery, is led by the *American Journal of Psychology* (e.g., Dehue, 2001; Vaughn-Blount, Rutherford, Baker, & Johnson, 2009; Winston, 1990; Winston & Blais, 1996). This is followed more distantly by *Social Studies of Science* (e.g., Bowker, 1993; Solovey, 2001; Viner, 1999), *Theory & Psychology* (e.g., Danziger, 1994; Michell, 2000; Richards, 2002), the French-language journal *Année Psychologique* (e.g., Nicolas, 1994, 2000; Vermès, 1996), *Journal of Social Issues* (e.g., Capshew & Laszlo, 1986; Finison, 1986; Torre & Fine, 2011), *International Journal of Psychoanalysis* (e.g., Angelini, 2008; Gyimesi, 2015; Wallerstein, 2009), *Medical History* (e.g., Jansson, 2011; Scull, 2011; Sommer, 2011), *Bulletin of the History of Medicine* (e.g., Casper, 2008; Grob, 1998; Mazumdar, 1996), *Osiris* (e.g., Dror, Hitzer, Laukötter, & León-Sanz, 2016; Nersessian, 1995; Rutherford, 2015), *American Historical Review* (e.g., Pettit, 2013; Sokal, 1984; Steedman, 2001), *Social Science & Medicine* (e.g., Crossley, 1998; O'Connor & Joffe, 2013; Väänänen, Anttila, Turtiainen, & Varje, 2012), *Child Development* (e.g., Jordan, 1985; also Burman et al., 2015, as an importation of history-derived methods for general use; but most recent works are more similar to Gelman, Manczak, Was, & Noles, 2016; Kiang, Tseng, & Yip, 2016), *International Journal of Psychology* (e.g., Aleksandrova-Howell, Abramson, &

Craig, 2012; Oyama, Sato, & Suzuki, 2001; Sinha, 1994), *History of Political Economy* (e.g., Moscati, 2007; Pooley & Solovey, 2010; Sent, 2004), *New Ideas in Psychology* (e.g., Bunge, 1990; Goertzen & Smythe, 2010; Michell, 2013; Suppe, 1981), *British Journal of Social Psychology* (e.g., Danziger, 1983; Farr, 1983; Rudmin, Trimpop, Kryl, & Boski, 1987), and *Feminism & Psychology* (e.g., Lafrance & McKenzie-Mohr, 2013; Lazard, Boratav, & Clegg, 2016; Tavis, 1993).

Other journals identified by PageRank for their influence on the History of Psychology, but marked only as acquaintances having merely mutual recognition—weak friends, and thus describable as part of the discipline's far-periphery—were led by the *Psychological Bulletin* (e.g., Rucci & Tweney, 1980; Wagemans et al., 2012). There are many other journals in this group too, of course, but the list quickly becomes unwieldy; just mentioning them by name pushes this essay over the journal's strict word limit. (Note that they are all still visible in Figure 4, and that an example from each has been included in the supplemental bibliography.)

It's clear from this examination that a wide variety of interests is reflected. More, in fact, than any individual could ever hope to engage. Indeed, it doesn't quite seem as though there is a *unitary* discipline reflected; the boundaries of the History of Psychology appear to be quite porous. But what of specific topical interests? To more clearly specify what it is that this collective is doing, separately and together, it would be useful to examine how the journals group together.

Study 3. From Friends to Interests

The usual way to group the members of a network is to conduct a "modularity analysis." This detects higher order clusters by following the geometry of their relations to each other. In this case, however, the usual way won't achieve the desired goal: We are not interested so much in the emergent properties of the network as we are in how its different parts connect to categories that have known meanings external to the network. Those are the focus of Study 3.

To gain access to these external meanings, I added a new layer to the data set. The resulting examination takes advantage of all of the citation data gathered for Study 1 and used in Study 2, but it also incorporates the topical categories provided in the JCR. I then used their meanings to provide a way to answer the big question that inspired this project: "What is History of Psychology?"

Method

Every entry in the JCR for each journal from Study 1—those cited by a primary journal, or which cites a primary journal—has been reexamined from a new perspective. In all cases, at least one category was provided for the journal that associated it with a topical interest. As a result, the three primary journals now all share one category—"History of social sciences"—

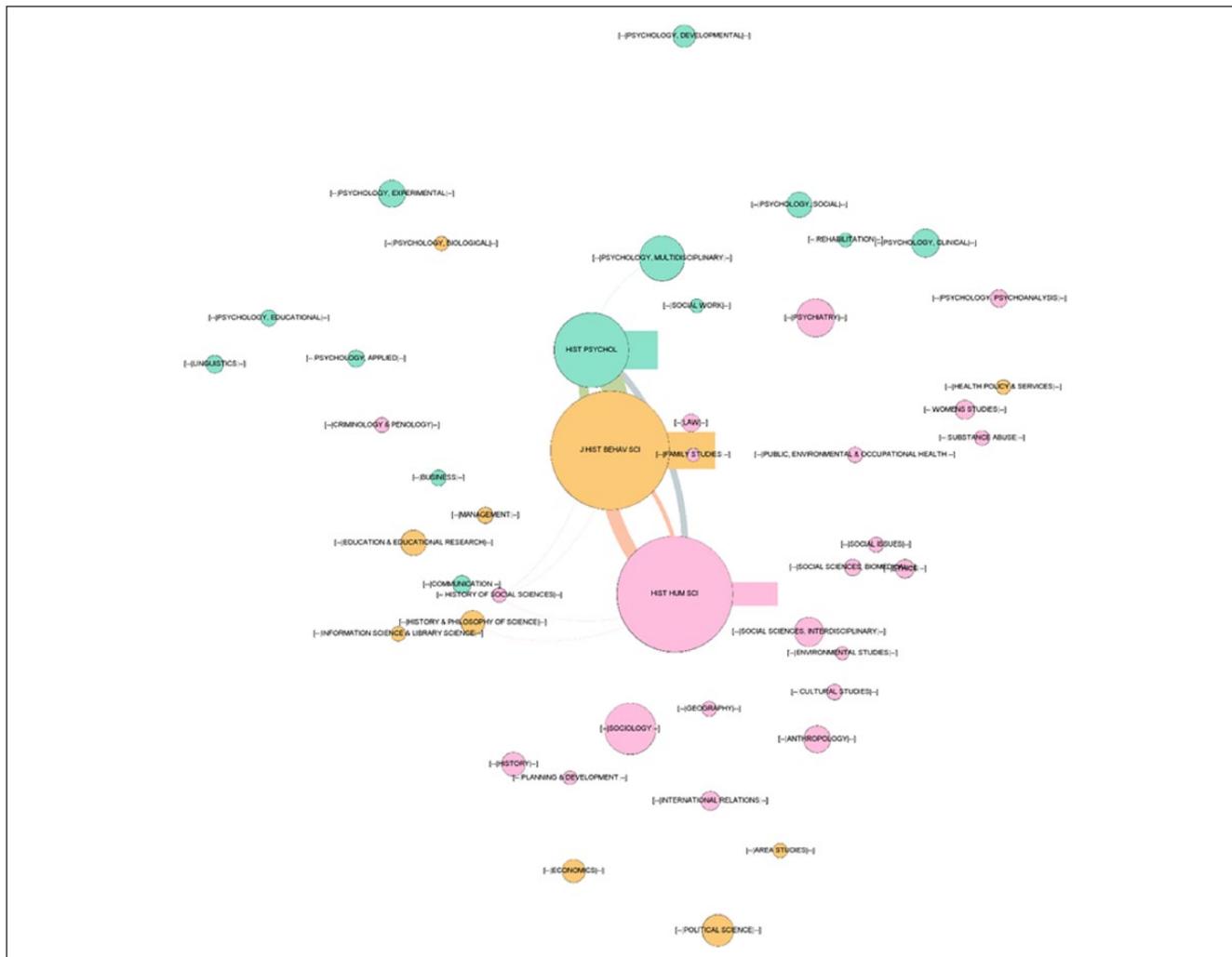


Figure 5. Categories of interest (in-degree ≥ 4), with color-coding according to unfiltered modularity analysis.

even as *HoP* is also categorized as “Psychology, multidisciplinary” and *HHS* as “History & philosophy of science.”

Constructing the new data layer was simply a matter of creating a new spreadsheet from the JCR, with one row for each category. To make the use of a single filter possible, the choice of direction was also important: The journal was set as the source and the category as the target. No weight column is required as Gephi will assign a weight of 1 by default. This then means that the categories will have only negligible effects on network geometry, while still allowing the extant associations to be examined.

With these new data added, the layout algorithms were reapplied and the PageRanks recalculated. I also performed a new Modularity Analysis, and color-coded the nodes by cluster membership.¹³ To do this, I selected “color” in the Appearance panel. Then I assigned “modularity class” as the attribute.

To focus on the categories rather than the journals, I used a new filter: “indegree.” Setting this equal to or greater than

4 meant that all of the nonprimary journals were eliminated from the visualization. (As a function of method, even the most important among the “friends” can receive only three inbound links: one from each of the primary journals.) What remained were the primary journals and the associated categories, with color-codings indicating group-memberships provided by modularity analysis. Because their importance has been calculated using PageRank, these scores can also be normalized to reflect this subgrouping (without recalculating on the filtered geometry) and given as percentages.

Results

After the filtering, only 45 nodes are visible (see Figure 5). Three of these are the primary journals, and the rest are categories: what it is that the History of Psychology is mainly about. These categories are then associated with one of three calculated clusters, each of which attaches to a journal according to the strength of the underlying relations. But the

cluster analysis will be discussed separately, while taking advantage of what follows.

These analyses suggest that the largest single contributor to the doing is “Sociology” (as indeed was recently observed by Araujo, 2017). However, two other categories also rise above two standard deviations from the mean: “Psychology, Multidisciplinary” and “Psychiatry.” Between one and two standard deviations, we also find “Political Science” and “Social Sciences, Interdisciplinary.” But it is surprising that “History” ranks only half-a-deviation above the mean. This is perhaps because “History & Philosophy of Science” does too.

Removing this confound by combining the categories using their external meanings is not a straightforward thing to do. Of course, the Psychology categories are easy to bring together under one banner because they are all explicitly marked as “Psychology.” And the Health-related categories are only slightly less obvious. But the others required some interpretation. The resulting higher order clusters are debatable, of course, but it seems to me that there are seven groups. And these make good sense from the point of view of a specialist in this field. Sorting them by the percentage they own of the network then gives the following breakdown: Psychology (28.1%),¹⁴ Social Control and Intervention (18.1%),¹⁵ Money and Power (14.8%),¹⁶ People and Places (13.7%),¹⁷ Health (11.3%),¹⁸ Historiography of Science (8.1%),¹⁹ and general Social Sciences (5.9%)²⁰ the specifics of which could be associated with various other groups according to the contents of each article.

Discussion

The cluster analysis shows topical connections by journal. Following the convention of naming groupings after the top-ranked member, it is easy to see in Figure 5 that “sociological” articles will find their best fit with *HHS* (pink), “psychological” articles with *HoP* (green), and “political” articles with *JHBS* (yellow). To get a sense of the specific interests of each of the primary journals, we can then perform a similar operation as before, but following the cluster analysis.

JHBS covers nine categories, accounting for 19.8% of the network. *HoP* covers 12 categories, accounting for 32.2% of the network. And *HHS* covers 21 categories, accounting for 48% of the network. These percentages suggest different degrees of topical focus at each journal. But a second grouping can also be made—referring to the external meanings of categories—to give a more precise assessment. This can then serve as guidance to authors.

To construct this second grouping, the category-groups from the “Results” section can be combined with the associations provided by the modularity analysis. From this perspective, and rescaling the PageRanks, the ideal *HoP* article would target the following interests in an historical way: Psychology (81.1%), People and Places (10.6%), Money and

Power (3.7%), Health (2.5%), and Social Control and Intervention (2.2%). The interests of *JHBS* can be defined in similar terms: Money and Power (47.7%), Historiography of Science (21.1%), Social Control and Intervention (18.4%), People and Places (4.4%), Health (4.3%), and Psychology (4.1%). And *HHS*: Social Control and Intervention (29.1%), People and Places (19.2%), Health (18.4%), Social Sciences (12.4%), Money and Power (9.1%), Historiography of Science (8.4%), and Psychology (3.3%).

These are quite different reflections of the same basic set of interests. It’s also clear that the three journals seek to publish very different kinds of articles. Thus, for example, we might expect that historical discussions of psychological theory or psychological findings (or significant people and their labs) would be more likely to find a home in *HoP*. Institutional histories and examinations of the internal politics of the discipline would be more likely to be accepted at *JHBS*. And discussions of control and power with implications for individuals and their mental health, which we might more simply refer to as issues of governmentality and subjectivity, in *HHS*.

This could be interpreted to mean that the primary journals have in a sense institutionalized the turn toward a “polycentric” approach to the doing of the History of Psychology and together reflect a polycentric historiography (cf. Danziger, 1991, 2006). But it could also be interpreted less charitably. Indeed, one might wonder about the strength of the disciplinarity represented: Only one of the three primary journals in the History of Psychology shows significant interest in Psychology as an explicit subject. So while the primary journals are where the History of Psychology finds its main outlets, the analyses presented here suggest that the activities reflected in them could also reflect other disciplinary concerns (cf. Weidman, 2016).

General Discussion

There has never been a comprehensive, quantitative, wide-angle look at the current state of History of Psychology as if it were a discipline in its own right (cf. Capshew, 2014; Hilgard, Leary, & McGuire, 1991). Methods now exist to examine similarities in language-use in a corpus of text, and these have been used to examine the early history of psychological publishing (e.g., Green et al., 2015a, 2015b). But the present approach to the quantitative examination of *possibilities* in the use of language—of a discipline’s discourses—arose within Psychology itself (Burman et al., 2015, 2018).

Still, this earlier work did not look at how possible meanings are reflected in *actual* use. The contribution of this article is thus an extension of those efforts into this new area, using a new data source. The novelty of the source then also enabled other innovations, such as the use of known-categories to identify interests at the level of journals according to the discourses they represent (rather than by the stated intent

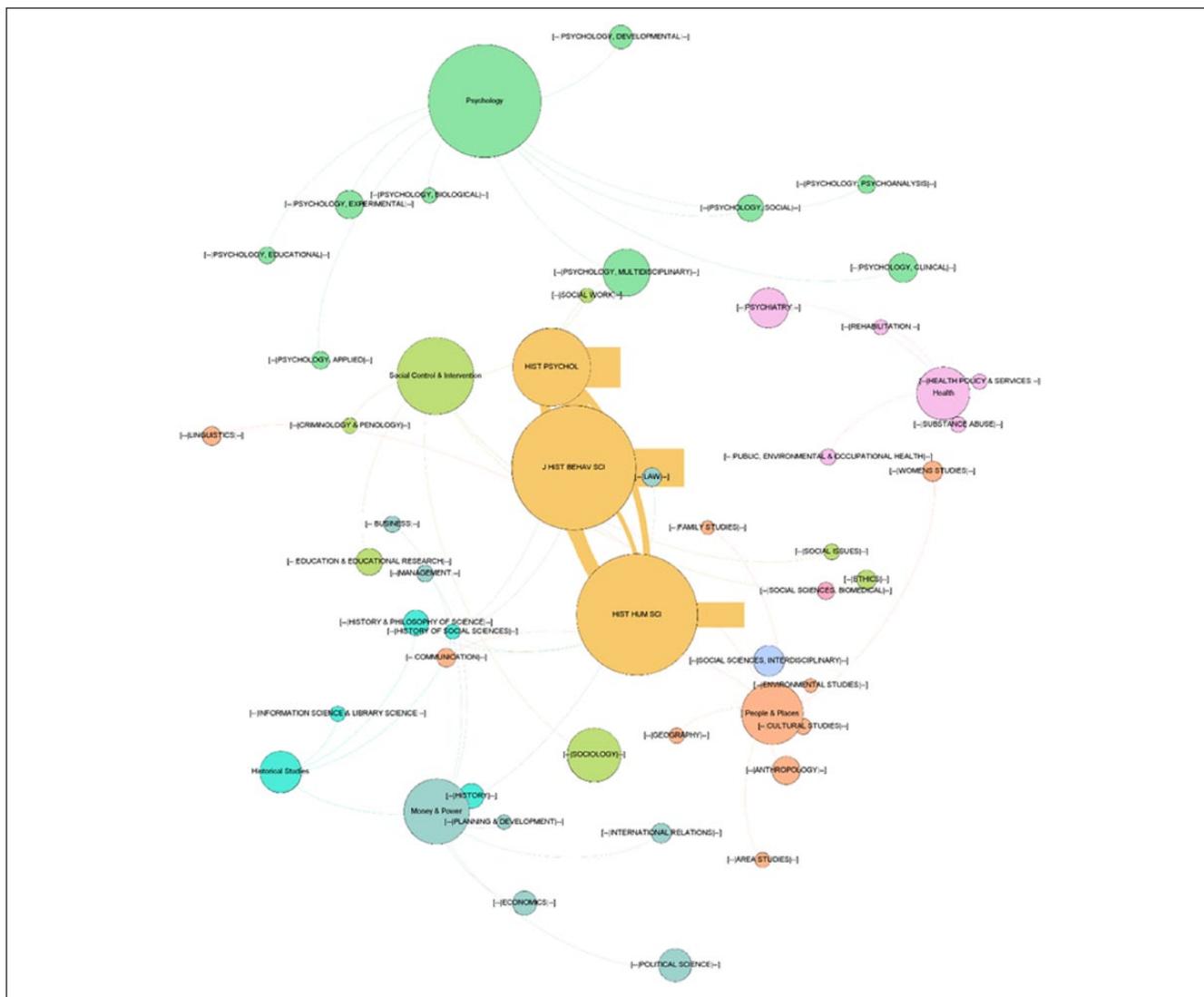


Figure 6. The dominant interests of the History of Psychology, leading the three primary journals to cluster together relative to the external meanings of those interests.
 Note. Color-coding provided by a modularity analysis conducted of the unfiltered network.

of the editors). And thus, we gain new insight into how the History of Psychology is actually done by those who do it.

That said, however, the investigation has also led me to reflect on issues that I had not previously considered. For example, what if the History of Psychology is not a discipline, but an interdisciplinary? (A coming together of different groups with relatable interests and having a plurality of disciplinary allegiances, norms, and values.) This is potentially very unstable, as a configuration, and that instability is not conducive to placing students in a supply chain of talent that leads from the start of undergraduate training through to a tenured professorship. It is also not especially well-suited to serving the training needs of the interdisciplinary’s largest audience (viz. psychologists with history requirements under accreditation). But the notion itself is, at least, testable.

Performing a further modularity analysis using the external meanings of the categories from Study 3 shows that the primary journals do indeed cluster together when considered relative to those meanings. We can therefore say that, *relative to these primary interests*—Psychology, Social Control and Intervention, Money and Power, People and Places, Health, and the Historiography of Science (see Figure 6)²¹—these three journals are indeed the primary publishing venues for historical scholarship as it is done in Psychology (or relating to psychology). But this is an emergence from the bottom-up, not a disciplining from the top-down. One is therefore also led to wonder, in consequence, if a different administrative approach might be required at the level of the governing disciplinary institutions—such as graduate programs and scholarly associations²²—if the *collective doing* represented in these journals is to thrive.

Conclusion

There are a relatively small number of ways of contributing to the primary journals, in the History of Psychology, but looking outward toward the periphery shows a much more diverse and open field than I expected. I have attempted to represent these interests by including—in the supplemental bibliography—some of the articles that struck me as the most interesting at different levels through the circle of relations, but those choices undoubtedly reflect my tastes. Because I did not simply follow raw citation counts, and tried to find a balance between impact and recency (subject also to limits of space), there is room for debate. My hope, though, is that the list will be taken as an invitation to explore: Every journal identified has a lot more to offer that would be of lasting interest to this community.

By no means, in other words, should the list be taken as exhaustive. Some of what's missing, too, is the result of coverage gaps between the different products in the JCR family of databases. It is certainly known that materials published in omitted sources continue to be cited within the interdiscipline (e.g., Brush, 1974; in the supplemental bibliography). But further research is required to reconcile the different sources in such a way as to reflect the same level of control. Indeed, the intermingling apparent in the raw citation data leads one to question why—aside from commercial considerations—there are multiple database products for JIFs at all: Journals in the Social Sciences cite journals in the Natural Sciences and vice versa, so why are these useful metrics omitted from those journals in the other's database? In light of this structural problem, one might think it would be simpler to replace the JCR with a more transparent source of information in future research. Unfortunately, however, there aren't many alternatives.

The cited references made accessible through PsycNET afford an interesting possibility for recent material, especially following the launch of the PsycINFO Data Solutions service (<http://www.apa.org/pubs/psycinfodatasolutions/>). What this would lose in giving up the JCR's categories, it would then make up for in access to the American Psychological Association's [APA] own controlled vocabulary (see Burman et al., 2015). But the resulting analyses would then have access only to articles published in areas the APA considers to be close enough to Psychology to merit inclusion in the database. Studies would therefore be blind in a different way. Every choice has its consequence.

Finally, but perhaps most importantly, I need to reiterate that the History of Psychology is not a journals-only discipline. Certain large-scale arguments can only be made by reflecting on a series of smaller demonstrations ("microhistories"), and the book is still the best tool for this job. The major limitation of examining journal-publishing is then that we are blind, from the outset, to that very important aspect of *the doing*. Here, though, that weakness has been turned to a strength: There is no reason to believe that journal-publishing and book-publishing would diverge substantially in the *interests* guiding their *doings*, so the perspective derived by leveraging one can help to remedy our blindness of the other.

In short, there are discoveries here, to be sure, but the lessons are incomplete. Still, it could be worse. At least the guidance is positive: where the maps err, they err on the side of conservatism. Thus, when something has been identified that would never have previously been considered, we can trust that we have learned something new. We just need to go looking for what was missed, from where, and why (see Burman, 2018; Green, 2016; Pettit, 2016). Onward!

Declaration of Conflicting Interests

The author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

Funding

The author(s) received no financial support for the research, authorship, and/or publication of this article.

ORCID iD

Jeremy Trevelyan Burman  <https://orcid.org/0000-0002-4409-8260>

Notes

1. There are some notable exceptions, but I am reluctant to provide a list out of a concern that it would be considered exclusive. An easy way of keeping track of the leading lights is to see who has received a major award, and Officer or Fellow status where applicable, from one or more of the primary societies concerned with the History of Psychology: the Society for the History of Psychology (American Psychological Association [APA] Division 26), Cheiron, the European Society for the History of the Human Sciences (ESHHS), and the Forum for the History of Human Science (an interest group of the History of Science Society). Another way is to look at journal editorial boards.
2. Graham Richards is the best known user of capitalization to distinguish between stuff and doing: little-p "psychology" and big-P "Psychology" (Richards, 1987, p. 204; 1996, pp. 1-2). That is my intent here too: to reflect an institutionalization of the History of Psychology that is separately examinable from the history of psychology as subject matter, and which may have different disciplinary and national styles in the same way that we are coming to accept of differences between national psychologies (see, for example, Burman, 2015). However, the split can also be understood more powerfully—in both cases—as "the content" and "the form" (Burman, 2016a, 2016b; also Ratcliff & Burman, 2017). Thus, here my focus is on the form.
3. James Testa, Vice President of Editorial Development and Publisher Relations for Thomson Reuters, confirms that a *certain amount* of journal-level self-citation is expected. But this number is surprisingly low—15% (Testa, 2016)—given the rates observed here: 25.7% for the History of Psychology as a whole, with wide variation. This is potentially problematic. The higher self-citation rate, which could simply be the result of the small number of primary journals where specialist material is published, may then expose the discipline to greater scrutiny. As Testa (2016) explains, "Significant deviation from this normal rate . . . prompts an examination by Editorial Development to determine if excessive self-citations result in

- an artificial inflation of the impact factor” (p. 9). It is therefore plausible that higher rates would lead to a stricter enforcement of anti-inflation policies, all else being equal, and thus also the inappropriate rejection of potentially inflationary articles—such as substantive scholarly commentaries—from inclusion in the Journal Impact Factor (JIF) database. Due to strict limits on space here, however, this issue will be examined separately.
4. On Eigenvector Centrality, see Bonacich (1972, 1987, 2007). On PageRank as an assessment of importance, see Page, Brin, Motwani, and Winograd (1998) and Gleich (2015). An historical overview is provided by Franceschet (2011).
 5. The two figures are effectively identical in their relational geometries, even though the physical placement of individual nodes may be slightly different (e.g., the reversal in position between *Isis* and *Theory & Psychology*). Between the two figures, PageRank correlates at $r = .99$ and Eigenvector Centrality correlates at $r = 1$. Within each figure, PageRank and Eigenvector Centrality correlate at $r = .90$ for citations and at $r = .88$ for number of years cited. Further examination by means of the Kolmogorov–Smirnov test—for which my colleague Laura Bringmann has my gratitude—also showed no significant difference when comparing the two networks by PageRank ($p = .0971$). Thus, my preference is for PageRank in this application. However, this is also the more theoretically appropriate metric for this application: It takes into account the overall influence of the network, whereas Eigenvector Centrality focuses on the influence of local links.
 6. It’s often useful to try to manipulate the nodes while the algorithm is running to see if there’s any effect on the network geometry. Generally speaking, though, more-central nodes are more trustworthy in their relative positioning.
 7. The cutoff here is somewhat arbitrary: the result of my attempt to balance between four metrics. Following PageRank of citations, however, the list could continue. Indeed, continuing until the distance in PageRank from *HoP* is greater than one standard deviation adds another 13 journals: *Theory, Culture, & Society, British Journal of Psychiatry, American Political Science Review, History of Psychiatry, Sociological Review, BioSocieties, American Economic Review, Economy and Society, History of Science, Sociology, Sociological Theory, British Journal of Sociology, and Social Forces*. Yet it seems unreasonable to suggest that a discipline could be comprised of 25 journals, especially when most of these others only rarely discuss matters of relevance to it. In short, it was my judgment to make the cut at *Theory & Psychology*. The question of where and how to draw boundaries is then dealt-with in another way in Study 2.
 8. The connection from this work to the analysis of citation patterns becomes most interesting when citations are treated as a form of currency, and thus the mapping of such relations serves as a way to examine a scholarly discipline as a kind of knowledge economy (see, especially, Granovetter, 2005).
 9. By contrast, a pair with an absent tie may merely nod at each other while passing in the street or when buying a newspaper. They are known to each other, but the effects are negligible. In such cases, Granovetter (1973) explains, even the knowledge of each other’s names can be insufficient to claim a relationship. Although a connection can be shown empirically, the effects of an absent tie only border on real significance.
 10. The “prevent overlap” option is also very helpful for separating closely related nodes so their labels can be read more easily. But its use can be very misleading if relied-upon for the final visualization. For this reason, it has not been used here except as part of the interpretive process.
 11. Obviously, this is a reflection of the number of journals used to seed the initial analysis: A replication of the methods in another area with a greater number of primary journals would require setting the mutual degree filter at a higher level. This would then in turn enable finer distinctions between the strengths of different friendships.
 12. It’s important to note that several important specialist historians of psychology were excluded from this list, either because they publish primarily in books or because they publish in the primary journals. Those journals should always be the first stop in looking for high-quality historical material, although—it must be said—quality cannot always be guaranteed (see criticism by, for example, Brock, 2017). Still, it follows that those who publish frequently in the primary journals, and thus those who are exposed most often to peer review by the discipline’s gatekeepers, are more safely to be counted-on for high-quality material.
 13. Normally, it is sufficient to use the default resolution of 1 to get a sense of basic groupings. But it can also be useful to change the resolution—and increase or decrease the number of clusters—to see how tight the groupings are: Clusters that don’t change with resolution are more easily interpreted, and it’s always good to know where the boundary objects can be found (especially if they change their cluster membership with changing resolution).
 14. This group collects together Applied (1.5% of the total), Biological (0.8%), Clinical (4.2%), Developmental (2.8%), Educational (1.3%), Experimental (4%), Multidisciplinary (8.4%), Psychoanalysis (1.6%), and Social (3.6%).
 15. Criminology and Penology (0.9%), Education and Educational Research (3.6%), Ethics (1.9%), Social Issues (1%), Social Work (0.7%), and Sociology (10.1%).
 16. Business (1.2%), Economics (3%), International Relations (2%), Law (1.7%), Management (1.2%), Planning and Development (0.7%), and Political Science (5.1%).
 17. Anthropology (4%), Area Studies (0.9%), Communication (1.7%), Cultural Studies (1.1%), Ethnic Studies (0.4%), Family Studies (0.6%), Linguistics (1.7%), Women’s Studies (2.1%), Environmental Studies (0.5%), and Geography (0.9%).
 18. Health Policy and Services (0.9%), Gerontology (0.5%), Nursing (0.4%), Psychiatry (6.7%), Public, Environmental, and Occupational Health (1.1%), Rehabilitation (0.8%), and Substance Abuse (1%).
 19. History and Philosophy of Science (3.2%), History of Social Sciences (0.8%), History (3.2%), and Information Science and Library Science (0.9%). This last was included with the group because of the importance of archives and archival practice to specialist Historians of Psychology, as well as the recent rise in the importance of the Digital Humanities (which is often championed by specialists located in institutional libraries).
 20. This group is constituted solely by Social Sciences, Biomedical (1.3%) and Social Sciences, Interdisciplinary (4.5%).
 21. The omission of Social Studies, as a general category, does not have an effect on the underlying geometry. The reason for its omission is simply that it was filtered out: it is insufficiently connected to be visible.

22. It has long struck me as peculiar, for example, that a requirement for the bestowal of Fellow status from the Society for the History of Psychology is a PhD in Psychology. If one happens to have a doctorate from another disciplinary silo, but has become active in the History of Psychology and publishes consistently good work in its primary journals, then should that not be sufficient to be so recognized? The leaders of interdisciplines need to adopt a greater openness than do those of narrower governance and vision. (Note that this is not self-serving: My own PhD was granted by a Department of Psychology.)

References

- Araujo, S. F. (2017). Toward a philosophical history of psychology: An alternative path for the future. *Theory & Psychology, 27*, 87-101. doi:10.1177/0959354316656062
- Barnes, M. E., & Greer, S. (2014). Does the future have a history of psychology? A report on teaching, research, and faculty positions in Canadian universities. *History of Psychology, 17*, 159-169. doi:10.1037/a0035335
- Barnes, M. E., & Greer, S. (2016). The history specialist in psychology: From avocation to professionalization. *History of Psychology, 19*, 192-208. doi:10.1037/hop0000027
- Bastian, M., Heymann, S., & Jacomy, M. (2009). Gephi: An open source software for exploring and manipulating networks. In *Proceedings of the International AAAI Conference on Weblogs and Social Media*. Retrieved from <http://www.aaai.org/ocs/index.php/ICWSM/09/paper/view/154/1009>
- Bhatt, G., & Tonks, R. (2002). What lies in the future of teaching the history of psychology? *History and Philosophy of Psychology Bulletin, 14*, 2-9.
- Bonacich, P. (1972). Factoring and weighting approaches to status scores and clique identification. *Journal of Mathematical Sociology, 2*, 113-120. doi:10.1080/0022250X.1972.9989806
- Bonacich, P. (1987). Power and centrality: A family of measures. *American Journal of Sociology, 92*, 1170-1182.
- Bonacich, P. (2007). Some unique properties of eigenvector centrality. *Social Networks, 29*, 555-564. doi:10.1016/j.socnet.2007.04.002
- Borsboom, D., & Cramer, A. O. J. (2013). Network analysis: An integrative approach to the structure of psychopathology. *Annual Review of Clinical Psychology, 9*, 91-121. doi:10.1146/annurev-clinpsy-050212-185608
- Braun, T. (2012). Special discussion issue on journal impact factors. *Scientometrics, 92*, 207-503.
- Brock, A. C. (2014). Psychology in the modern sense. *Theory & Psychology, 24*, 717-722. doi:10.1177/0959354314535513
- Brock, A. C. (2017). The new history of psychology: Some (different) answers to Lovett's five questions. *History of Psychology, 20*, 195-217. doi:10.1037/hop0000036
- Brock, A. C., & Harvey, M. (2015). The status of the History of Psychology course in British and Irish psychology departments. *European Yearbook of the History of Psychology, 1*, 13-36. doi:10.1484/J.EYHP.5.108400
- Burman, J. T. (2015). Neglect of the foreign invisible: Historiography and the navigation of conflicting sensibilities. *History of Psychology, 18*, 146-169. doi:10.1037/a0039194
- Burman, J. T. (2016a). *Constructive history: From the standard theory of developmental stages to Piaget's new theory* (Unpublished doctoral dissertation). York University, Toronto, Ontario, Canada.
- Burman, J. T. (2016b). Jean Piaget's neo-Gödelian turn: Between biology and logic, origins of the new theory. *Theory & Psychology, 26*, 751-772. doi:10.1177/0959354316672595
- Burman, J. T. (2017). Philosophical histories can be contextual without being sociological: Comment on Araujo's historiography. *Theory & Psychology, 27*, 117-125. doi:10.1177/0959354316682862
- Burman, J. T. (2018). Through the looking-glass: PsycINFO as an historical archive of trends in psychology. *History of Psychology*. Advance online publication. doi:10.1037/hop0000082
- Burman, J. T., Green, C. D., & Shanker, S. (2015). On the meanings of self-regulation: Digital humanities in service of conceptual clarity. *Child Development, 86*, 1507-1521. doi:10.1111/cdev.12395
- Callon, M., & Law, J. (1982). On interests and their transformation: Enrolment and counter-enrolment. *Social Studies of Science, 12*, 615-625. doi:10.1177/030631282012004006
- Capshew, J. C. (2014). History of psychology since 1945: A North American review. In R. E. Backhouse & P. Fontaine (Eds.), *A historiography of the modern social sciences* (pp. 144-182). New York, NY: Cambridge University Press.
- Costantini, G., Epskamp, S., Borsboom, D., Perugini, M., Mõttus, R., Waldorp, L. J., & Cramer, A. O. J. (2015). State of the aRt personality research: A tutorial on network analysis of personality data in R. *Journal of Research in Personality, 54*, 13-29.
- Danziger, K. (1991). Introduction. *History of the Human Sciences, 4*, 327-333. doi:10.1177/095269519100400301
- Danziger, K. (1994). Does the history of psychology have a future? *Theory & Psychology, 4*, 467-484.
- Danziger, K. (1997). The future of psychology's history is not its past: A reply to Rappard. *Theory & Psychology, 7*, 107-111.
- Danziger, K. (1998). On historical scholarship: A reply to Dehue. *Theory & Psychology, 8*, 669-671. doi:10.1177/0959354398085006
- Danziger, K. (2006). Universalism and indigenization in the history of modern psychology. In A. Brock (Ed.), *Internationalizing the history of psychology* (pp. 208-225). New York: New York University Press.
- Danziger, K. (2013). Psychology and its history. *Theory & Psychology, 23*, 829-839. doi:10.1177/0959354313502746
- Flis, I. (2016). Instructional manuals of boundary-work: Psychology textbooks, student subjectivities, and disciplinary historiographies. *Journal of the History of the Behavioral Sciences, 52*, 258-278. doi:10.1002/jhbs.21791
- Franceschet, M. (2011). PageRank: Standing on the shoulders of giants. *Communications of the ACM, 54*, 92-101. doi:10.1145/1953122.1953146
- Fuchs, A. H., & Viney, W. (2002). The course in the history of psychology: Present status and future concerns. *History of Psychology, 5*, 3-15. doi:10.1037/1093-4510.5.1.3
- Furumoto, L. (1989). The new history of psychology. In I. S. Cohen (Ed.), *The G. Stanley Hall lecture series* (Vol. 9, pp. 9-34). Washington, DC: American Psychological Association.
- Furumoto, L. (2003). Beyond great men and great ideas: History of psychology in sociocultural context. In P. Bronstein & K. Quina (Eds.), *Teaching gender and multicultural awareness: Resources for the psychology classroom* (pp. 113-124). Washington, DC: American Psychological Association.
- Galison, P. (2008). Ten problems in history and philosophy of science. *Isis, 99*, 111-124.
- Gleich, D. F. (2015). PageRank beyond the web. *SIAM Review, 57*, 321-363. doi:10.1137/140976649

- Granovetter, M. S. (1973). The strength of weak ties. *American Journal of Sociology*, *78*, 1360-1380. doi:10.1086/225469
- Granovetter, M. S. (1983). The strength of weak ties: A network theory revisited. *Sociological Theory*, *1*, 201-233. doi:10.2307/202051
- Granovetter, M. S. (2005). The impact of social structure on economic outcomes. *Journal of Economic Perspectives*, *19*, 33-50. doi:10.1257/0895330053147958
- Green, C. D. (2016). A digital future for the history of psychology? *History of Psychology*, *19*, 209-219. doi:10.1037/hop0000012
- Green, C. D., Feinerer, I., & Burman, J. T. (2015a). Searching for the structure of early American psychology: Networking psychological review, 1894-1908. *History of Psychology*, *18*, 15-31. doi:10.1037/a0038406
- Green, C. D., Feinerer, I., & Burman, J. T. (2015b). Searching for the structure of early American psychology: Networking psychological review, 1909-1923. *History of Psychology*, *18*, 196-204. doi:10.1037/a0039013
- Greenfield, P. M. (2013). The changing psychology of culture from 1800 through 2000. *Psychological Science*, *24*, 1722-1731. doi:10.1177/0956797613479387
- Hegarty, P., & Walton, Z. (2012). The consequences of predicting scientific impact in psychology using journal impact factors. *Perspectives on Psychological Science*, *7*, 72-78. doi:10.1177/1745691611429356
- Henderson, B. B. (2006). The nonspecialist and the history of psychology course. *Teaching of Psychology*, *33*, 59-61.
- Hilgard, E. R., Leary, D. E., & McGuire, G. R. (1991). The history of psychology: A survey and critical assessment. *Annual Review of Psychology*, *42*, 79-107. doi:10.1146/annurev.ps.42.020191.000455
- Hubbard, S. C., & McVeigh, M. E. (2011). Casting a wide net: The journal impact factor numerator. *Learned Publishing*, *24*, 133-137. doi:10.1087/20110208
- Jacomy, M., Venturini, T., Heymann, S., & Bastian, M. (2014). ForceAtlas2, a continuous graph layout algorithm for handy network visualization designed for the Gephi software. *PLoS ONE*, *9*(6), e98679. doi:10.1371/journal.pone.0098679
- Merton, R. K. (1968). The Matthew Effect in science: The reward and communication systems of science are considered. *Science*, *159*, 56-63.
- Moretti, F. (2013). *Distant reading*. London, England: Verso. (Original work published 1994-2009)
- Newman, M. E. J. (2010). *Networks: An introduction*. Oxford, UK: Oxford University Press.
- Page, L., Brin, S., Motwani, R., & Winograd, T. (1998). *The PageRank citation ranking: Bringing order to the web* (Technical report). Stanford, CA: Stanford InfoLab.
- Park, H. W., & Leydesdorff, L. (2009). Knowledge linkage structures in communication studies using citation analysis among communication journals. *Scientometrics*, *81*, 157-175. doi:10.1007/s11192-009-2119-y
- Pettit, M. (2016). Historical time in the age of big data: Cultural psychology, historical change, and the Google Books Ngram viewer. *History of Psychology*, *19*, 141-153. doi:10.1037/hop0000023
- Pettit, M., & Davidson, I. (2014). Can the history of psychology have an impact? *Theory & Psychology*, *24*, 709-716. doi:10.1177/0959354314534005
- Pettit, M., Serykh, D., & Green, C. D. (2015). Multispecies networks: Visualizing the psychological research of the Committee for Research in Problems of Sex. *Isis*, *106*, 121-149.
- Pickren, W. E. (2009). Indigenization and the history of psychology. *Psychological Studies*, *54*, 87-95. doi:10.1007/s12646-009-0012-7
- Pickren, W. E. (2012). Internationalizing the history of psychology course in the United States. In F. T. L. Leong, W. E. Pickren, M. M. Leach, & A. J. Marsella (Eds.), *Internationalizing the psychology curriculum in the United States* (pp. 11-28). New York, NY: Springer.
- Ratcliff, M. J., & Burman, J. T. (2017). Las fronteras móviles de la psicología de Piaget. Del turismo académico a la colaboración interdisciplinaria [The mobile frontiers of Piaget's psychology: From academic tourism to interdisciplinary collaboration] (J. F. Treviño, Spanish Trans.). *Estudios de Psicología/Studies in Psychology*, *38*, 4-36. doi:10.1080/02109395.2016.1268393
- Richards, G. (1987). Of what is history of psychology a history? *British Journal for the History of Science*, *20*, 201-211. doi:10.1017/S0007087400023748
- Richards, G. (1996). *Putting psychology in its place: An introduction from a critical historical perspective*. London, England: Routledge.
- Shapin, S. (2010). *Never pure: Historical studies of science as if it was produced by people with bodies, situated in time, space, culture, and society, and struggling for credibility and authority*. Baltimore, MD: Johns Hopkins University Press. (Original work published 1988-2007)
- Star, S. L., & Griesemer, J. R. (1989). Institutional ecology, "translations" and boundary objects: Amateurs and professionals in Berkeley's museum of vertebrate zoology, 1907-39. *Social Studies of Science*, *19*, 387-420. doi:10.1177/030631289019003001
- Teo, T. (2013a). Agnotology in the dialectics of the history and philosophy of psychology. *Theory & Psychology*, *23*, 840-851. doi:10.1177/0959354313504838
- Teo, T. (2013b). Backlash against American psychology: An indigenous reconstruction of the history of German critical psychology. *History of Psychology*, *16*, 1-18. doi:10.1037/a0030286
- Testa, J. (2016, July 18). Web of science core collection: Journal selection process. *Wok Info/Web of Science*. Retrieved from http://wokinfo.com/media/pdf/journal_selection_essay-en.pdf
- Thomas, R. K. (2007). Recurring errors among recent history of psychology textbooks. *American Journal of Psychology*, *120*, 477-495.
- Weidman, N. (2016). Overcoming our mutual isolation: How historians and psychologists can work together. *History of Psychology*, *19*, 248-253. doi:10.1037/hop0000042

Author Biography

Jeremy Trevelyan Burman, PhD, is an assistant professor of Theory and History of Psychology at the University of Groningen, in the Netherlands. He is interested, generally, in the movement of scientific meaning—over time, across disciplines, between languages, and internationally. This requires the creation of digital tools to carefully define that which moves, followed by in-depth historical investigation to discover evidence of any resulting meaning-change.