Connecting, Interacting and supporting
Brouwer, Jasperina

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version
Publisher's PDF, also known as Version of record

Publication date: 2017

Link to publication in University of Groningen/UMCG research database

Citation for published version (APA):

Copyright
Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

Take-down policy
If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): http://www.rug.nl/research/portal. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.
References


CONNECTING, INTERACTING AND SUPPORTING


REFERENCES


CONNECTING, INTERACTING AND SUPPORTING


CONNECTING, INTERACTING AND SUPPORTING


REFERENCES

Dienst Uitvoering Onderwijs [Dutch Ministry of Education, Culture and Science] (z. j.).


REFERENCES


CONNECTING, INTERACTING AND SUPPORTING


REFERENCES


Inkelas, K. K., & Weisman, J. L. (2003). Different by design: An examination of student outcomes among participants in three types of living-learning programs. *Journal of College Student Development, 44*, 335-368


CONNECTING, INTERACTING AND SUPPORTING


Connecting, Interacting and Supporting


REFERENCES


CONNECTING, INTERACTING AND SUPPORTING


Stegers-Jager, K., & Cohen-Schotanus, J. (2012). Effect van dreiging van een negatief bindend studieadvies op de studievoortgang [Effect of Threat of Dismissal on Study Progress]. In H. van Berkel, E. Jansen, & A. Bax (Eds.), Studiesucces bevorderen: het kan en is niet moeilijk [Enhancing study success: It can but should not be difficult.}
REFERENCES


CONNECTING, INTERACTING AND SUPPORTING


CONNECTING, INTERACTING AND SUPPORTING


REFERENCES


