Integrated analysis of gray and white matter alterations in attention-deficit/hyperactivity disorder

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Keywords:
ADHD
Gray matter
White matter
Multimodal analysis
Structural MRI
ADHD
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Abstract

Background: Magnetic resonance imaging (MRI) is able to provide detailed insights into the structural organization of the brain, e.g., by means of mapping brain anatomy and white matter microstructure. Understanding interrelations between MRI modalities, rather than mapping modalities in isolation, will contribute to unraveling the complex neuronal mechanisms associated with neuropsychiatric disorders as deficits detected across modalities suggest common underlying mechanisms. Here, we conduct a multimodal analysis of structural MRI modalities in the context of attention deficit/hyperactivity disorder (ADHD).

Methods: Gray matter volume, cortical thickness, surface areal expansion estimates, and white matter diffusion indices of 129 participants with ADHD and 204 participants without ADHD were entered into a linked independent component analysis. This data-driven analysis decomposes the data into multimodal independent components reflecting common inter-subject variation across imaging modalities.

Results: ADHD severity was related to two multimodal components. The first component revealed smaller prefrontal volumes in participants with more symptoms, co-occurring with abnormal white matter indices in prefrontal cortex. The second component demonstrated decreased orbitofrontal volume as well as abnormalities in insula, occipital, and somato-sensory areas in participants with more ADHD symptoms.

Conclusions: Our results replicate and extend previous unimodal structural MRI findings by demonstrating that prefrontal, parietal, and occipital areas, as well as frontal-striatal and fronto-limbic systems are implicated in ADHD. By including multiple modalities, sensitivity for between-participant effects is increased, as shared variance across modalities is modeled. The convergence of modality-specific findings in our results suggests that different aspects of brain structure share underlying pathophysiology and brings us closer to a biological characterization of ADHD.

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1. Introduction

Attention-Deficit/Hyperactivity Disorder (ADHD) is a neurodevelopmental disorder that consistently has been related to abnormalities in brain structure. Magnetic resonance imaging (MRI) provides insights into brain morphology and white matter mesostructure by means of high-resolution anatomical imaging and diffusion-weighted imaging. To date, analyses have focused on each data modality separately, thus limiting conclusions to the modality analyzed. Recent
advances in analytic techniques support integration of different data modalities, allowing for a simultaneous multimodal characterization of the biological markers associated with neuropsychiatric disorders (Groves et al., 2011).

Focusing on single data modalities, ADHD has been associated with decreased cortical thickness of regions implicated in attentional processing and cognitive control, including the frontal lobe and anterior cingulate cortex (ACC) (Castellanos et al., 2002; Narr et al., 2009). In addition, maturation of cortical thickness is delayed in ADHD compared to controls, with a maturational lag of up to five years in the prefrontal cortex (Shaw et al., 2007). Cortical surface area (relative amount of areal expansion or compression) exhibits a similar developmental delay (Shaw et al., 2012). Yet, although anomalies in prefrontal cortical thickness in ADHD are consistent, divergent findings outside the prefrontal cortex have been reported. These include thinner bilateral medial temporal cortices and increased cortical thickness in left superior parietal cortex (Narr et al., 2009).

Brain volumetric analyses have associated ADHD with a 3–5% smaller total brain and gray matter volume compared to controls (Castellanos et al., 2002; Greven et al., 2015). Further, voxel-based morphometry (VBM) analyses in ADHD support results of smaller prefrontal volumes, more specifically of ACC (Frodl & Skokauskas, 2012), and reveal smaller volumes across several specific brain regions, most consistently in basal ganglia, thalamus, cerebellum, and amygdala (Frodl & Skokauskas, 2012; Plessen et al., 2006; Mackie et al., 2007; Nakao et al., 2011).

Alternations in the brain’s white matter have frequently been reported in ADHD. While diffusion indices describe different aspects of white matter microstructure (e.g., fractional anisotropy [FA]; mean diffusivity [MD]; tensor mode [TM]), studies concerning ADHD have mainly focused on FA. Yet, the reported findings have been heterogeneous and widespread throughout the brain, possibly because of region of interest approaches, variation in analysis techniques, and small sample sizes. A recent meta-analysis reported altered FA associated with ADHD in the tracts of the fronto-striatal-cerebellar circuit (van Eijk et al., 2012).

The heterogeneity of imaging-based findings in ADHD, as described above, negatively impacts on our ability to interpret modality-specific results in the biological context of underlying pathophysiology. This is largely due to the isolated picture of brain abnormalities that is provided by unimodal univariate analyses. Recently developed analysis techniques allow integrative analyses across imaging modalities (Groves et al., 2011). Analyzing data in a multimodal way allows identification of co-occurring changes across brain measures, potentially reflecting shared pathophysiology and etiological processes. Importantly, this integrative approach does still allow for unimodal findings to be identified (Groves et al., 2012). Analyses integrating modalities add up to more than the sum of the modalities, as the integration of metrics increases sensitivity for between-participant effects by providing improved modeling of shared variance across modalities (Groves et al., 2012). While moving from uni- to multi-modal analysis permits the simultaneous characterization across different aspects of biological change measured by different MR modalities, the uni- to multi-variate change permits the simultaneous characterization across different brain areas, i.e., within distributed networks. Here, we conducted a multivariate multimodal analysis in a large and well-characterized ADHD sample through combining gray matter probability, cortical thickness, surface area volume estimates, and white matter diffusion indices.

2. Materials and methods

2.1. Sample

We included 333 participants from the NeuroIMAGE study (www.neuroimage.nl) (von Rhein et al., 2014), the Dutch follow-up of the International Multicenter ADHD Genetics (IMAGE) study (Muller et al., 2011a; Muller et al., 2011b). Participants with ADHD combined type and their siblings (regardless of ADHD diagnosis) were recruited from outpatient psychiatric or pediatric clinics. Control families were recruited from schools and did not meet criteria for ADHD, neither did their first-degree relatives. Further inclusion criteria in IMAGE were an IQ ≥ 70, European Caucasian descent, and no diagnosis of autism, epilepsy, general learning difficulties, brain disorders, or known genetic disorders (such as Fragile X or Down syndrome). Diagnostic, neurocognitive, MRL, and genetic data for NeuroIMAGE were collected at the VU University Amsterdam and Radboudumc Nijmegen. All participants and their parents (in case of participants below 18 years of age) gave informed consent and the study was approved by local ethical committees. For the current analyses we selected all participants that had both diffusion tensor imaging (DTI) and structural T1 scans of good quality as assessed by visual inspection (n = 333). Participants were divided into two groups based on the presence of an ADHD diagnosis (129 ADHD and 204 non-ADHD; Table 1). There were no differences between the participants included in the current analysis and the complete NeuroIMAGE sample on measures of ADHD severity, age, and gender (p > 0.05).

2.2. Diagnostics

To determine ADHD diagnoses, all participants were assessed using a combination of a semi-structured diagnostic interview and Conners’ ADHD questionnaires. Participants were administered the ADHD section of the Schedule for Affective Disorders and Schizophrenia for School-Age Children - Present and Lifetime Version (Kaufman et al., 1997), carried out by trained professionals. Both the parents and the child, if ≥ 12 years old, were interviewed separately and were initially only administered the ADHD screening interview. Participants with elevated scores on any of the screen items were administered the full ADHD section. Further each child was assessed with a teacher-rating (Conners’ Teacher Rating Scale - Revised: Long version (CTRS-R-L); Conners et al., 1998); applied for children <18 years) or a self-report (Conners’ Adult ADHD Rating Scales - Self-Report:Long Version (CAARS-S-L); (Conners et al., 1999); applied for children ≥18 years). A diagnostic algorithm was applied to combine symptom counts on the K-SADS and CTRS-R:L (for participants <18 years) or CAARS-S-L (for participants ≥18), providing operational definitions of each of the 18 behavioral symptoms of ADHD defined by the DSM-IV (American Psychiatric Association, 2000). Symptoms of the CTRS-R:L or CAARS-S-L were only used in the algorithm if at least 2 symptoms were reported on this questionnaire. Participants with a combined symptom count of ≥ 6 symptoms of hyperactive/impulsive behaviour and/or inattentive behaviour were diagnosed with ADHD, provided they: a) met the DSM-IV criteria for pervasiveness and impact of the disorder (measures derived from the K-SADS), b) showed an age of onset before 7, derived from the K-SADS, and c) received a T ≥ 63 on at least one of the DSM ADHD scales on either one of Conners’ ADHD questionnaires. Criteria were slightly adapted for young adults (≥18 years), such that a combined symptom count of 5 symptoms was sufficient for a diagnosis (Kooij et al., 2005), also in accordance with the ADHD algorithm in DSM-5. Participants not meeting the criteria for an ADHD diagnosis were assigned to the non-ADHD group. For participants using stimulant medication, participants were asked to fill out the questionnaires keeping a period of time when they were off medication in mind. For the testing day, participants were asked to withhold the use of psychoactive medication for 48 h before visit.

Comorbidity with oppositional defiant disorder (ODD) and conduct disorder (CD) was assessed using the K-SADS. Initially only the screening interview was administered, thereafter participants with elevated scores on any of the screen items were also administered the full section.

2.3. MRI acquisition

MRI scans were acquired at two different locations (Donders Centre for Cognitive Neuroimaging in Nijmegen, The Netherlands and VU
2.5. Linked independent component analysis

Linked independent component analysis (linked ICA, (Groves et al., 2011)) is a data-driven approach aimed at relating common components across multiple imaging modalities. Linked ICA is based on the general ICA model (Jutten & Herault, 1991; Hyvärinen & Oja, 2000), a technique that gives a multivariate set of mixed signals, searches for non-Gaussian sources that provide a new set of statistically independent signals.
While the traditional ICA algorithms perform a matrix factorization, there exist extensions such as tensor ICA (Beckmann & Smith, 2005) which allow for three dimensional factorizations and, thus, are able to deal with input data composed of different modalities. Tensor-ICA, however, cannot directly deal with data modalities that have different dimensionalities, i.e. where the number of observations between modalities change due to differences in, e.g., resampling. By applying separate ICA decompositions on individual data modalities with different dimensions, linked ICA allows to jointly model these complex input data. Important, linked ICA constrains all decompositions to be linked through the same shared subject-courses. The data are modeled as multimodal independent components characterizing sources of inter-subject variability. Each component has an associated spatial pattern for every modality, and all modalities are linked through a subject loading vector reflecting the typicality of this component for each participant. Further, linked ICA models the component-specific relevance of each modality in each component through a vector of weights that reflects to which extent each modality contributes to a given independent component (Groves et al., 2011). Thereby linked ICA ensures the balancing of information across modalities by taking into account the spatial correlation of each modality (Groves et al., 2012).

Here, we used linked ICA including the six data modalities described above: cortical thickness, areal expansion estimates, VBM gray matter volume, FA, MD, and MO. Given our sample size and based on previous analyses (Groves et al., 2012), we ran the linked ICA model to estimate 50 independent components.

### 2.6. Statistics

Spatial patterns of the components were converted to z-statistics and were thresholded at $z = 3$. Subsequent analyses aimed at relating subject loadings of a component to differences in clinical variables of interest (i.e., ADHD diagnosis). Scanner site, gender, age (linear and quadratic fit) were regressed out of the subject loading vectors as they were of no primary interest (effects of the regression on the subject loadings are shown in Fig. 1). First, we correlated the component-specific subject loading vectors with inattentive and hyperactive/impulsive symptoms. Using Bonferroni correction for the total of 50 components a threshold of $p < 0.001$ was set. Secondly, for the components with a significant association, we compared the subject loading vectors between the ADHD and non-ADHD groups using a categorical group comparison. To assess statistical significance, independent sample t-tests (two-tailed) were used. A threshold of $p < 0.05/n$, with $n = \text{the amount of components with a significant association with ADHD symptoms}$.

### 3. Results

#### 3.1. General outcome of the linked ICA analysis

**Fig. 1** illustrates the normalized weight vectors reflecting the relative contribution of each modality in each independent component. Of the 50 components, we identified 29 as multimodal, i.e., a single modality does not account for more than 50% of the component weight vector (further described in supplementary material). Further inspection of the subject loadings revealed 4 components significantly related to scanner site, 9 related to age, and 12 associated with gender (eTable 1).

#### 3.2. ADHD-related effects

After regressing out scanner site, gender, age, and age$^2$, two multimodal components (component 18 and 24) were significantly related to ADHD symptoms. The subjects’ loadings of component 18 showed a significant relation with hyperactive/impulsive symptoms $t(332) = -3.370, p < 0.001$ (Fig. 2), but not with inattentive symptoms when applying Bonferroni correction, $t(332) = -2.819, p = 0.005$. Further, ADHD and non-ADHD groups differed significantly from each other in a categorical group comparison $t(331) = 3.068, p = 0.002$, with participants with ADHD exhibiting higher scores ($M = 0.21, SD = 0.94$) compared to non-ADHD participants ($M = -0.13, SD = 1.00$).

Component 18 had its largest contributions from gray matter volume and cortical thickness data ($FA = 9\%, MD = 12\%, MO = 7\%, VBM = 18\%, CT = 42\%, Area = 9\%$). Participants with ADHD showed a pattern of lower gray matter volume in the orbitofrontal and anterior cingulate cortex and increased gray matter volume around sensorimotor, occipital, and thalamic regions (Fig. 3). This gray matter volume pattern coincided with decreased cortical thickness in the insula, medial temporal cortices, and precentral gyrus. Although white matter microstructure was contributing less to this component (component 18), the spatial pattern was consistent with the VBM and cortical thickness maps. The DTI maps showed in ADHD, higher FA in the forceps major connecting the occipital lobes, lower FA in the internal capsule containing motor and sensory projection fibers, corpus callosum and around the postcentral cortex, all in conjunction with higher MD in the postcentral cortex and lower MD in the thalamus extending to surrounding structures. Finally, increased MO in the bilateral superior corona radiata was found in ADHD compared to non-ADHD.

Subject loadings on a second multimodal component (component 24) were significantly related to hyperactive/impulsive symptom count $t(332) = -3.516, p < 0.001$ (Fig. 4). The association between inattentive symptom count and the subjects’ loadings on component 24 did not survive Bonferroni correction, $t(332) = -2.137, p = 0.033$. Furthermore, when comparing ADHD and non-ADHD groups directly, participants with ADHD exhibited significantly lower scores ($M = -0.18$, $SD = 1.00$) compared to non-ADHD participants ($M = 0.21, SD = 0.94$).
In a VBM study, we reported smaller gray matter volumes in ADHD compared to non-ADHD participants \( (M = 0.11, SD = 0.98), t(331) = 2.660, p = 0.008 \).

Gray matter volume and areal expansion estimates both encompassed the medial frontal cortex, with larger volumes in non-ADHD participants compared to participants with ADHD (Fig. 5). While the VBM spatial map covered the complete prefrontal lobe, thalamus, and part of cerebellum, the areal expansion estimates map was localized to anterior prefrontal cortex. The contribution of the DTI modalities was smaller \((FA = 9\%, MD = 5\%, MO = 9\%, VBM = 23\%, CT = 5\%, Area = 46\%)\), but consistently showed abnormalities of the prefrontal white matter to be associated with ADHD. Specifically, in ADHD, lower FA was found in the forceps minor combined with lower MO, and lower FA was combined with higher MO in more posterior regions of the forceps minor and superior corona radiata, as well as thalamic and cerebellar regions. Finally, higher MD in the corpus callosum was present in ADHD.

Finally, differences between ADHD and non-ADHD groups on three unimodal components (component 1, 6, and 33) did not survive correction for multiple comparisons. These unimodal components are specified in the supplementary material.

Post-hoc control and sensitivity analyses showed that neither component 18 nor 24 were associated with medication history or IQ. As history of medication use was only relevant for the ADHD group and IQ component 18 nor 24 were associated with medication history or IQ. As history of medication use was only relevant for the ADHD group and IQ component 18 nor 24 were associated with medication history or IQ. As history of medication use was only relevant for the ADHD group and IQ component 18 nor 24 were associated with medication history or IQ.

The multimodal analysis revealed that these ADHD-related alterations in gray matter volume co-occurred with changes in areal expansion and white matter indices. Importantly, by using a multimodal analysis method where individual decompositions are linked together by means of a subject-loading vector, one can be confident that the same subjects are driving the patterns present in different modalities. This is fundamentally different from unimodal analyses where the actual association between subject-specific values across modalities needs to be established post-hoc. Thus, the multimodal analysis does not only replicate the unimodal VBM findings; in addition, it reveals a consistent pattern of prefrontal abnormalities in areal expansion estimates, FA and MO (see Fig. 5) in the same subjects.

For the unimodal cortical thickness data analysis, we reported thinner bilateral medial temporal cortices in ADHD, including in the entorhinal, parahippocampal, fusiform and isthmus cingulate cortices (Schweren et al., 2015). Parts of the temporal cortex also showed decreased cortical thickness in multimodal component 18 (see eFig. 7 for spatial overlap). Cortical thickness estimates had the largest contribution to this component. Nevertheless, by including other modalities the involvement of fronto gray matter volume was revealed, indicating the role of the more extended fronto-limbic system in ADHD pathology.

Finally, in a previous DTI study, we reported widespread differences in white matter indices (FA and MD) between ADHD and control groups (van Ewijk et al., 2014). When visually inspecting the multimodal components that were related to ADHD (component 18 and 24), overlap with unimodal findings was limited (eFig. 8). This is not surprising as the contribution of the diffusion indices to these components was limited (see Fig. 1). Furthermore, when inspecting the components that were related to ADHD but did not show a significant multimodal...
character (component 1, 6, and 33), MD of component 6 showed high overlap with previously published unimodal MD results (van Ewijk et al., 2014) (eFig. 9). The spatial maps encompass the corpus callosum, internal capsule, posterior thalamic radiation, corona radiata, fornix, cerebellar peduncle, and cingulum. Further, spatial maps of unimodal FA analysis (van Ewijk et al., 2014) were partly reflected in component 39 (eFigs. 10 and 11). Although this component was not significantly different between ADHD and non-ADHD groups, \( t(331) = 1.929, p = 0.055 \), it was significantly related to the subjects’ K-GAS score \( t(332) = 3.166, p = 0.002 \). This K-GAS score reflects the general functioning of participants and was highly correlated with the inattentive \( r = -0.75 \) and hyperactive/impulsive symptom count \( r = -0.67 \). Finally, DTI findings of the multimodal components (component 18 and 24) were explaining variance that was also reflected in other modalities and spatially consistent across modalities. While prefrontal white matter was not revealed by the unimodal analysis, our multimodal analysis picked up on variation in prefrontal white matter which was also observable in prefrontal gray matter volume (see Fig. 5).

4. Discussion

Imaging studies in neuropsychiatry typically focus on single imaging modalities such as brain volume or white matter microstructure. Here, we aimed to uncover shared pathophysiological processes in gray and white matter using a multivariate analysis technique that allows investigating concurrent patterns of variation in the brain across modalities (Groves et al., 2011). Including data on various aspects of brain morphology and white matter microstructure, we identified modality transcending differences between participants with and without...
ADHD in fronto-striatal and fronto-limbic circuits, as well as in parietal and occipital lobes, insula, and cerebellum.

We observed reduced prefrontal gray matter volume and surface area in participants with ADHD compared to those without ADHD, thereby confirming previous studies (Narr et al., 2009; Shaw et al., 2012; Overmeyer et al., 2001; Seidman et al., 2005; Almeida et al., 2010; Batty et al., 2010; Durston et al., 2005). In addition, and again in line with previous studies, we observed abnormal microstructure of prefrontal white matter (van Ewijk et al., 2012; Pavuluri et al., 2009; Konrad & Eickhoff, 2010). The prefrontal cortex is of clear interest in ADHD research, as it underlies performance on executive functioning tasks that are impaired in ADHD (Barkley, 1997; Willcutt et al., 2005). Next to prefrontal gray matter, prefrontal white matter microstructure has been associated with poor executive functioning in ADHD (Lawrence et al., 2013). As the prefrontal cortex is part of fronto-striatal and fronto-cerebellar loops (Alexander et al., 1986), striatal and cerebellar regions may be expected to show concurrent changes. Indeed, we observed abnormal volumes of thalamus and cerebellum in ADHD. Our results indicate that the entire fronto-striatal loops (i.e., both white and gray matter) are affected in ADHD, supporting the idea that the pathophysiology of ADHD is reflected across large-scale networks, rather than confined to specific areas within the brain (Menon, 2011).

We also observed decreased gray matter volume in the orbitofrontal cortex, ACC, and insula in ADHD. These fronto-limbic regions have been reported as altered in previous unimodal studies in ADHD and have been related to abnormal reinforcement responses, error monitoring, and emotional processing (Frodl & Skokauskas, 2012; Amico et al., 2011; Hesslinger et al., 2002; Proal et al., 2011; Hoekzema et al., 2012). Related to the same underlying-between-participant variance as the fronto-limbic regions, more basal sensory areas, i.e., occipital and sensori-motor cortex were included in this ADHD-related component. These areas are implicated in, respectively, attention and motor performance. In line with previous reports, we observed increased lesion and cortical thickness results showed high overlap between unimodal and multimodal analyses. An integrated multimodal approach often reveals findings in one modality that could also have been revealed using a unimodal method. However, a unimodal analysis per definition overlooks part of the picture as it is focusing only on this one modality. Here, we show that the addition of more modalities reveals that unimodal findings can be reflected across modalities, e.g., co-occurring abnormalities in prefrontal gray matter volume, prefrontal FA, and prefrontal areal expansion estimates. Furthermore, when conducting multiple unimodal analyses no conclusions can be drawn about the individual subjects that drive the effects in different modalities, therefore the modalities then need to be reconsolidated post-hoc. In addition, the multimodal maps showed more extended and symmetric spatial maps than the unimodal results, indicating increased sensitivity by adding modalities to the analysis. Power in a unimodal analysis is dependent on the signal-to-noise (SNR) properties of that specific modality. Importantly, in a multimodal analysis SNRs of each modality are linked. As a consequence, power in modalities with lower SNR is enhanced by exploiting statistical regularities existing at the population level. In the case of linked ICA, these regularities resemble subject loadings across subjects (Groves et al., 2012). Moreover, using the multimodal approach we observe that unimodal findings were replicated in the modality that had the largest contribution to this component and thus, that unimodal findings were reflected in spatial maps of different multimodal components, e.g., gray matter volume data in component 24 and cortical thickness results in component 18. Concerning the DTI findings, unimodal MD findings were reflected in a component that was related to ADHD, but was not multimodal (component 6). While the variance in MD captured by this component was not related to variance in other modalities, the multimodal approach was still able to extract it. Unimodal FA results were partly replicated in component 39, a component that was related to the general functioning in daily life of the participants.

Although the linked ICA approach employed here does not reveal new pathophysiology related to ADHD, it advances on classic unimodal analyses in several ways. Firstly, by modeling the multimodal data within one model linked by the single subject-loading vector, one can be sure that the patterns reflected in different modalities are driven by the same participants. Importantly, this conclusion cannot be reached when conducting parallel unimodal analyses. The knowledge that the same participants show a similar pattern across brain measures, does not only add to the complete image of ADHD, but also opens possibilities
for more elaborate ways of stratification or subtyping of participants with ADHD based on different brain patterns across MRI modalities. Secondly, as linked ICA allows the inclusion of multiple modalities, shared variance across modalities is modeled, thereby increasing sensitivity to between-participant effects: large unimodal effects will be detected both by unimodal and multimodal analyses. Small effects that are present in several modalities, however, might only be revealed when variance present across modalities is adequately modeled, increasing the sensitivity to effects that have small individual unimodal effect sizes but consistent across the population and across modalities. Finally, structural variation within the data related to nuisance variables is captured within separate components. As an example, we observed components that were dominated by scan site or gender, thereby capturing main sources of variance of no-interest within our dataset. As such, linked ICA has the potential to address common imbalances in gender and/or age present in many clinical samples. Of note, in order to remove any residual variance not captured within these independent components, we additionally regressed scan site, gender, and age out of the data.

Under the multimodal model, the cause of convergence of between-participant variability across modalities may be a common pathophysiologic process that is reflected in all modalities. Such processes could be related to common etiologic factors, either genetic or environmental, or both. Such etiologic factors might already exert their influence during prenatal development (Sidman & Rakic, 1973), influencing proliferation and migration of cells. As such, genetic factors that are associated with the development of brain structure have suggested to be implicated in ADHD. One example are polymorphisms within genes related to neurodevelopmental processes such as cell adherence, neuron migration, and neurite outgrowth (Poelmans et al., 2011; Yang et al., 2013).
Likewise, environmental factors have been shown to exert influence on brain development, e.g., the influence of maternal smoking on brain development (Roza et al., 2007).

Instead of a common etiologic factor simultaneously affecting modalities, it is also possible that a cascade of sequential events results in effects across modalities. In this case, the pathophysiologic process primarily affects one modality, in turn leading to alterations in other modalities. This has been hypothesized in Alzheimer’s disease research, where gray matter atrophy is thought to lead to disruptions in white matter tracts (Villain et al., 2010). The identification of the starting event could then significantly advance possibilities for preventive or therapeutic interventions. Yet, outlining such cascading model in developmental psychiatric disorders is obscured by the early onset of the disorder and a manifold of potentially interacting neurobiological and social-environmental processes. Prospective brain imaging studies in high-risk young children may provide helpful insights in this context through improved longitudinal modeling of developmental brain processes.

Interpretation of multimodal analyses will greatly benefit from improved knowledge concerning the underlying developmental trajectories of different modalities, which is currently limited to rather general descriptions. As an example, developmental changes in white matter follow a linear pattern, while development of the cortex follows an inverted U-shape pattern across development (Gogtay et al., 2004; Paus et al., 1999). Furthermore, developmental processes of different modalities might interact. For instance, increased myelination of intracortical fibers and synaptic pruning might induce an apparent loss of cortex and account for the cortical thinning observed during puberty (Gogtay et al., 2004; Paus, 2005). In the absence of longitudinal multimodal investigations, little is known about potentially common underlying processes and developmental trajectories.

In conclusion, our results advance prior studies by providing evidence that distinct structural properties of multiple brain areas are simultaneously affected in ADHD. In line with previous literature, we observed ADHD-related changes in prefrontal cortex, as well as parietal, insular, and occipital areas. We showed that these structural changes were reflected by multimodal components that capture commonalities across participants. Such reflection of ADHD-pathology across structural brain modalities offers a biologically meaningful characterization of ADHD by suggesting common pathophysiological processes without the need for post-hoc cross-modal meta-analysis. This paves the way for further research into the functional significance of these multimodal components for neurocognitive performance, neural activation to cognitive tasks, and treatment response patterns and into brain-based stratification of participants with ADHD.

Potential conflicts of interest

Jan K Buitelaar has been in the past 3 years a consultant to/member of advisory board of/and/or speaker for Janssen Cilag BV, Eli Lilly, Shire, Lundbeck, Roche and Servier. He is not an employee of any of these companies, and not a stock shareholder of any of these companies. He has no other financial or material support, including expert testimony, patents, and royalties.

Jaap Oosterlaan has been on the advisory board of Shire and UCB Pharmaceuticals. He has received an unrestricted grant from Shire.

Pieter Hoekstra has received honoraria for advice from Eli Lilly and Shire.

In the past year, Dr. Faraone received income, travel expenses, potential income and/or research support from Pfizer, Ironshore, Shire, Akili Interactive Labs, CogCubed, Alcobra, VAYA Pharma, Neurovance, Impax, NeuroLifeSciences. With his institution, he has US patent US20130217707 A1 for the use of sodium-hydrogen exchange inhibitors in the treatment of ADHD. He receives royalties from books published by Guilford Press: Straight Talk about Your Child’s Mental Health, Oxford University Press: Schizophrenia: The Facts and Elsevier, ADHD: Non-Pharmacologic Interventions.

Christian F. Beckmann receives consulting income from and is shareholder of SBGneuro Ltd.

Barbara Franke received a speaker fee from Merck.

The other authors have no potentially competing interests.

Acknowledgements

The NeuroIMAGE project was supported by NIH Grant R01MH62873 (to Dr. Faraone), NWO Large Investment Grant 1750102007010, ZonMW Grant 60–60600–97–193, NWO Brain & Cognition an Integrative Approach grant (433–09–242), National Initiative Brain & Cognition grant (056–13–015) (to Dr. Buitelaar), and matching grants from Radboud University Nijmegen Medical Center, University Medical Center Groningen and Accare, and VU University Amsterdam. The research leading to these results also received support from the European Community’s Seventh Framework Programme (FP7/2007-2013) under grant agreement numbers 278948 (TACTICS) and 602450 (IMAGEMEND).

Dr. Beckmann is supported by the Netherlands Organisation for Scientific Research (NWO-Vidi 864-12-003) and gratefully acknowledges funding from the Wellcome Trust UK Strategic Award [098369/2/12/Z].

Dr. Faraone is supported by the K.G. Jebsen Centre for Research on Neuropsychiatric Disorders, University of Bergen, Bergen, Norway, the European Community’s Seventh Framework Programme (FP7/2007-2013) under grant agreement n°602805 (Aggressotype) and NIMH grants R13MH059126 and R01MH094469.

Dr. Franke is supported by a Vici grant from the Netherlands Organization for Scientific Research (NWO-Vici 016-130-669). Dr. Franke and Dr. Buitelaar also received funding from the National Institutes of Health (NIH) Consortium grant U54 EB020403, supported by a cross-NIH alliance that funds Big Data to Knowledge Centers of Excellence.

Dr. Mennes is supported by funding from the European Research Council under the European Union’s Seventh Framework Programme (FP7/2007-2013) / ERC grant agreement n° 327340.

Appendix A. Supplementary data

Supplementary data to this article can be found online at http://dx.doi.org/10.1016/j.nicl.2016.03.005.

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