The effectiveness of hints during computer supported word problem solving

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References


Willem de Kock was born in Leeuwarden, the Netherlands, on July 23th 1981. He attended the Teacher's Training College for Primary Education at NHL Hogeschool from 2002 to 2006. After receiving his teacher degree, he continued his academic career at the university. He did a pre-master at the Institute for Pedagogical Education (SPO), which is affiliated to the University of Groningen. After completion, he enrolled in the Master programme of Educational Science at the University of Groningen, specialising in the instructional design of learning environments in education. He obtained his Master's degree in Educational Science at the University of Groningen in 2008. His thesis was about different methods for teaching history using a digital whiteboard. Hereafter, he enrolled in the Research Master programme of the University of Groningen, with Research and Evaluation of Educational Effectiveness as his topic of interest. He obtained his Research Master in 2009. During his master studies he worked as a research assistant on different projects at the Groningen Institute for Educational Research (GION) of the University of Groningen. After graduation, he continued his position at the GION as a junior researcher. Here, he worked on the topic of improving the effectiveness of computer support for students in mathematics education. In 2010, he started his PhD project at the GION. Besides working on the studies presented in this dissertation, he was involved in teaching a number of courses and supervising master students. He is currently employed at NHL Hogeschool as a lecturer (mathematics) with the Teacher's Training College for Primary Education.