The development of depression in children and adolescents with ADHD

Roy, Arunima

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version
Publisher's PDF, also known as Version of record

Publication date:
2016

Link to publication in University of Groningen/UMCG research database

Citation for published version (APA):

Copyright
Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

Take-down policy
If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): http://www.rug.nl/research/portal. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.
References


General Discussion


General Discussion


General Discussion


deficit/hyperactivity disorder: A developmental psychopathology perspective. 
*Development and Psychopathology, 22*(02), 375-390.


General Discussion


General Discussion


depressive symptoms during emerging adulthood? *Journal of abnormal child psychology, 1*-11.


Abikoff, H. B. (2009). The MTA at 8 years: Prospective follow-up of children treated for
combined-type ADHD in a multisite study. Journal of the American Academy of Child &
Adolescent peer aggression and its association with mental health and substance use in an
in social contexts as predictors of adolescent depressive symptoms. Journal of Youth and
Adolescence, 42(8), 1117-1127.
Moura, D. R. d., Cruz, A. C. N., & Quevedo, L. d. Á. (2011). Prevalence and characteristics of
Disruptive peers: Do they contribute to children's externalizing and internalizing
(2012). Peer rejection and friendships in children with attention-deficit/hyperactivity
disorder: Contributions to long-term outcomes. Journal of Abnormal Child Psychology,
40(6), 1013-1026.
peer status in children with ADHD: Continuity and change. Journal of Attention
Disorders, 10(4), 359-371.
hyperactivity disorder: Subtype differences in comorbidity, educational, and clinical
history. The Journal of Nervous and Mental Disease, 190(3), 147-157.
Wells, K. (2010). Developmental processes in peer problems of children with attention-
deficit/hyperactivity disorder in the multimodal treatment study of children with ADHD:
Developmental cascades and vicious cycles. Development and Psychopathology, 22(04),
785-802.
General Discussion


General Discussion


General Discussion


disorder, combined type (ADHD-CT) and anxiety. *Journal of Abnormal Child Psychology, 41*(6), 891-900.


