

University of Groningen

Bridging the implementation gap

Goense, Pauline Brigitta

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version

Publisher's PDF, also known as Version of record

Publication date:

2016

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

Goense, P. B. (2016). *Bridging the implementation gap: A study on sustainable implementation of interventions in child and youth care organizations*. Rijksuniversiteit Groningen.

Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

References

- Abramowitz, J. (2006). Toward a functional analytic approach to psychologically complex patients: A comment on Ruscio and Holohan. *Clinical Psychology: Science and Practice*, 13, 163–166.
- Addis, M.E. (2002). Methods for disseminating research products and increasing evidence-based practice: Priorities, obstacles, and future directions. *Clinical Psychology: Science and Practice*, 9, 367–368.
- Albrecht, G., & Spanjaard, H. (2007). *Tools4U: Training cognitieve en sociale vaardigheden als taakstraf voor minderjarigen: Handleiding voor trainers*. Duivendrecht: PI Research.
- Algemene Rekenkamer (2012). *Werkwijze in jeugdgevangenis verbeterd; Justitie weet (nog) niet wat het effect op jeugdigen is. Behandeling veel duurder, maar budget lager door minder jeugdcriminaliteit [Work process improved in juvenile detention; Ministry of Law does not (yet) know the effects for juveniles. Treatment is much more expensive, but the budget is lower because of less juvenile delinquency]* (Persbericht 22-03-2012). Retrieved from http://www.rekenkamer.nl/Nieuws_overzicht/Persberichten/2012/03/Werkwijze_in_jeugdgevangenis_verbeterd_Justitie_weet_nog_niet_wat_het_effect_op_jeugdigen_is
- Andrews, D. A., & Bonta, J. (1994). *The psychology of criminal conduct*. Cincinnati: Anderson.
- Aos, S., M. Miller, & E. Drake. (2006). *Evidence-Based Public Policy Options to Reduce Future Prison Construction, Criminal Justice Costs, and Crime Rates*. Olympia: Washington State Institute for Public Policy, Document No. 06-10-1201
- Asscher, J. J., Deković, M., Manders, W. A., van der Laan, P. H., Prins, P. J., & van Arum, S., & Dutch MST Cost-Effectiveness Study Group (2014). Sustainability of the effects of Multisystemic Therapy for juvenile delinquents in the Netherlands: Effects on delinquency and recidivism. *Journal of Experimental Criminology*, 10(2), 227–243. 10.1007/s11292-013-9198-8 (2014).
- Assink, M., van der Put, C.E., Hoeve, M., de Vries, S.L.A., Stams, G.J.J.M., & Oort, F.J. (2015). Risk factors for persistent delinquent behavior among juveniles: A meta-analytic review. *Clinical Psychology Review*, 42, 47–61. doi:10.1016/j.cpr.2015.08.002
- Barber, J. P., Gallop, R., Crits-Christoph, P., Frank, A., Thase, M. E., Weiss, R. D., & Gibbons, B. C. (2006). The role of therapist adherence, therapist competence, and alliance in predicting outcome of individual drug counseling: Results from the national institute drug abuse collaborative cocaine treatment study. *Psychotherapy Research*, 16(2), 229–240. doi:10.1080/10503300500288951

- Barber, J. P., Sharpless, B. A., Klostermann, S., & McCarthy, K. S. (2007a). Assessing intervention competence and its relation to therapy outcome. *Professional Psychology: Research and Practice, 38*(5), 493-500. doi:10.1037/0735-7028.38.5.493
- Barber, J., Triffleman, E., & Marmar, C. (2007b). Considerations in treatment integrity: Implications and recommendations for PTSD research. *Journal of Traumatic Stress, 20*(5), 793-805. doi:10.1002/jts.20295
- Barnoski, R. (2004). *Outcome evaluation of Washington State's research-based programs for juvenile offenders*. Olympia, WA: Washington State Institute for Public Policy.
- Barrett, P. M., & Ollendick, T. H. (Eds.). (2004). *Handbook of interventions that work with children and adolescents: Prevention and treatment*. New York: John Wiley.
- Barth, R.P., & Liggett-Creel, K. (2014). Common components of parenting programs for children birth to eight years of age involved with child welfare services. *Children and Youth Services Review, 40*, 6-12. doi: 10.1016/j.childyouth.2014.02.004
- Beidas, R. S., & Kendall, P. C. (2010). Training therapists in evidence-based practice: A critical review of studies from a systems-contextual perspective. *Clinical Psychology: Science and Practice, 17*, 1-30.
- Berger, M., & Kleine, K. (2013). *Handreiking reflecteren is leren*. Utrecht: Nederlands Jeugdinstituut (NJI).
- Blasé, K., & Fixsen, D. (2013). *Core intervention components. Identifying and operationalizing what makes programs work*. Washington, DC: Office of Human Services Policy, US Department of Health and Human Services.
- Boendermaker, L. (2011). *Implementeren is reflecteren. Evidence-based werken en de implementatie van interventies in de jeugdzorg*. Amsterdam: Lectoraat implementatie in de jeugdzorg/Hogeschool van Amsterdam.
- Brestan, E.V., & Eyberg, S.M. (1998). Effective psychosocial treatments of conduct disordered children and adolescents: 29 years, 82 studies, and 5,272 kids. *Journal of Clinical Child Psychology, 27*, 180-189.
- Broeders, R., van der Helm, G.H.P., & Stams, G.J.J.M. (2015). Preventie van gesloten plaatsing van jongeren met ernstige gedragsproblemen in Friesland: een pleidooi voor een gerichte aanpak. *Orthopedagogiek: Onderzoek en Praktijk, 54*, 318-330.

- Bruns, E. J., Suter, J. C., Force, M. M., & Burchard, J. D. (2005). Adherence to wraparound principles and association with outcomes. *Journal of Child & Family Studies, 14*(4), 521-534. doi:10.1007/s10826-005-7186-y
- Burns, B.J., Hoagwood, K., & Mrazek, P.J. (1995). Effective treatment for mental disorders in children and adolescents. *Clinical Child and Family Psychology Review, 2*, 199-254.
- Carr, A. (Ed.). (2000). *What Works With Children and Adolescents: A Critical Review of Psychological Interventions With Children, Adolescents and Their Families*. Florence, KY: Taylor & Francis/Routledge.
- Carroll, C., Patterson, M., Wood, S., Booth, A., Rick, J., & Balain, S. (2007). A conceptual framework for implementation fidelity. *Implementation Science, 2*(40), 1-9. doi:10.1186/1748-5908-2-40
- Chapman, J. E., & Schoenwald, S. K. (2011). Ethnic similarity, therapist adherence, and long-term multisystemic therapy outcomes. *Journal of Emotional & Behavioural Disorders, 19*(1), 3-16. doi:10.1177/1063426610376773
- Cheung, M. W. L. (2014). Modeling dependent effect sizes with three-level meta analyses: A structural equation modeling approach. *Psychological Methods, 19*(2), 211-229. <http://dx.doi.org/10.1037/a0032968>.
- Chorpita, B.F., & Daleiden, E.L. (2009). Mapping evidence-based treatments for children and adolescents: application of the distillation and matching model to 615 treatments from 322 randomized trials. *Journal of Consulting and Clinical Psychology, 77*, 566 - 579.
- Chorpita, B. F., Daleiden, E. L., & Weisz, J. R. (2005). Identifying and selecting the common elements of evidence based interventions: A distillation and matching model. *Mental Health Services Research, 7*(1), 5-20.
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences*. Hillsdale, NJ: Lawrence Erlbaum.
- Cohen, M. A., Piquero, A. R., & Jennings, W. G. (2010). Crime costs across offender trajectories: Studying the costs of crime across offender trajectories. *Criminology & Public Policy, 9*(2), 279-305. <http://dx.doi.org/10.1111/j.1745-9133.2010.00627.x>.
- Cross, W., Matthieu, M., Cerel, J., & Knox, K. (2007). Proximate outcomes of gatekeeper training for suicide prevention in the workplace. *Suicide and Life-Threatening Behavior, 37*, 659-670.
- Connor-Smith, J. K., & Weisz, J. R. (2003). Applying treatment outcomes research in clinical practice: Techniques for adapting interventions to the real world. *Child and Adolescent Mental Health, 8*, 3-10.

- Dane, A. V., & Schneider, B. H. (1998). Program integrity in primary and early secondary prevention: Are implementation effects out of control? *Clinical Psychology Review, 18*(1), 23-45.
- Davis, D.A., Thomson, M.A., Oxman, A.D., & Haynes, R.B. (1992). Evidence for the effectiveness of CME A review of 50 randomized controlled trials. *JAMA. 1992;268:1111Y1117*
- De Swart, J. J. W. , van den Broek, H., Stams, G. J. J. M., Asscher, J. J., van der Laan, P.H., Holsbrink-Engels, G. A., & van der Helm, G. H. P. (2012). The effectiveness of institutional youth care over the past three decades: A meta-analysis. *Children and Youth Services Review, 34*, 1818-1824.
- De Valk, S., Van der Helm, G.H.P., Beld, M., Schaftenaar, P., Kuiper, C., & Stams, G.J.J.M. (2015). Does punishment in secure residential youth care work? An overview of the evidence. *Journal of Children's Services, 10*, 3-16.
- Dishion, T. J., McCord, J., & Poulin, F. (1999). When interventions harm: Peer groups and problem behavior. *American Psychologist, 54*, 755-764.
- Dobson, D., & Cook, T. J. (1980). Avoiding type III errors in program evaluation: results from a field experiment. *Evaluation and Program Planning, 3*, 269-376.
- Durlak, J., & DuPre, E. (2008). Implementation matters: A review of research on the influence of implementation on program outcomes and the factors affecting implementation. *American Journal of Community Psychology, 41*(3), 327-350.
- Eames, C., Daley, D., Hutchings, J., Whitaker, C. J., Bywater, T., Jones, K., & Hughes, J. C. (2010). The impact of group leaders' behaviour on parents acquisition of key parenting skills during parent training. *Behaviour Research and Therapy, 48*(12), 1221-1226. doi:10.1016/j.brat.2010.07.011
- Eames, C., Daley, D., Hutchings, J., Whitaker, C. J., Jones, K., Hughes, J. C., & Bywater, T. (2009). Treatment fidelity as a predictor of behaviour change in parents attending group-based parent training. *Child: Care, Health & Development, 35*(5), 603-612. doi:10.1111/j.1365-2214.2009.00975.x
- Effland, V., Walton, B., & McIntyre, J. (2011). Connecting the dots: Stages of implementation, wraparound fidelity and youth outcomes. *Journal of Child & Family Studies, 20*(6), 736-746. doi:10.1007/s10826-011-9541-5
- Egger, M., Smith, G. D., Schneider, M., & Minder, C. (1997). Bias in meta-analysis detected by a simple graphical test. *British Medical Journal, 315*, 629-634.
- El-Tannir, A. (2002). The corporate university model for continuous learning, training, and development. *Education & Training, 44*, 76-81.

- Farrington, D. P., & Welsh, B. C. (2006). A half-century of randomized experiments on crime and justice. In M. Tonry (Ed.), *Crime and Justice* (pp. 55-132). Chicago: University of Chicago Press.
- Fixsen, D.L., & Ogden, T. (2014). Editorial. Facing the challenges of implementation. *Zeitschrift für Psychologie*, 222(1), 1-3.
- Fixsen, D. L., Naoom, S. F., Blase, K. A., Friedman, R. M., & Wallace, F. (2005). *Implementation research: A synthesis of the literature*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, The National Implementation Research Network.
- Forgatch, M.S., & DeGarmo, D.S. (2011). Sustaining Fidelity Following the Nationwide PMTO™ Implementation in Norway. *Prevention Science*, 12, 235–246. doi: 10.1007/s11121-011-0225-6
- Fulda, K. G., Lykens, K. K., Bae, S., & Singh, K. P. (2009). Unmet mental health care needs for children with special health care needs stratified by socioeconomic status. *Child and Adolescent Mental Health*, 14(4), 190–199. doi:10.1111/j.1475-3588.2008.00521.x
- Garland, A.F., Hawley, K.M., Brookman-Frazee, L., & Hurlburt, M.S. (2008). Identifying Common Elements of Evidence-Based Psychosocial Treatments for Children’s Disruptive Behavior Problems. *Journal of American Academy of Child and Adolescent Psychiatry*, 47(5), 505-514.
- Garland, A.F., & Schoenwald, S.K. (2013). Use of Effective and Efficient Quality Control Methods to Implement Psychosocial Interventions. *Clinical Psychology: Science and Practice*, 20, 33–43.
- Gendreau, P., Goggin, C., & Smith, P. (1999). The forgotten issue in effective correctional treatment: Program implementation. *International Journal of Offender Therapy and Comparative Criminology*, 43(2), 180-187.
- Glisson, C., Schoenwald, S. K., Hemmelgarn, A., Green, P., Dukes, D., Armstrong, K. S., & Chapman, J. E. (2010). Randomized trial of MST and ARC in a two-level evidence-based treatment implementation strategy. *Journal of Consulting and Clinical Psychology*, 78(4), 537-550. doi:10.1037/a0019160
- Global Implementation Conference (2015). CALL FOR ABSTRACTS: 3rd Biennial Global Implementation Conference Dublin Convention Centre – May 26 (Pre-Conference Day) – May 28, 2015.
- Godley, S.H., Garner, B.R., Smith, J.E., Meyers, R.J., & Godley, M.D. (2011). A Large-Scale Dissemination and Implementation Model for Evidence-Based Treatment and Continuing Care. *Clinical Psychology: Science and Practice*, 18, 67-83.

- Goense, P.B. (2013). *ITIPS-A, manual for coding studies on implementation of procedures for treatment integrity, adapted version*. Amsterdam University of Applied Sciences (Internal publication).
- Goense, P.B., Assink, M., Stams, G.J.J.M., Boendermaker, L., & Hoeve, M. (2016a). *Making 'What Works' Work: A meta-analytic study of the effect of treatment integrity on outcomes of evidence-based interventions for juveniles with antisocial behavior*. Manuscript provisionally accepted for publication.
- Goense, P.B., Boendermaker, L., & van Yperen, T. (2016b). *Measuring Treatment Integrity: Use of and experiences with measurements in routine youth care practice settings*. Manuscript submitted for publication.
- Goense, P.B., Boendermaker, L., & van Yperen, T. (2015a). Support Systems for Treatment Integrity. *Research on Social Work Practice*, 1-5.
- Goense, P., Boendermaker, L., van Yperen, T., Stams, G.J., & van Laar, J. (2014). Implementation of Treatment Integrity Procedures: An Analysis of Outcome Studies of Youth Interventions Targeting Externalizing Behavioral Problems. *Zeitschrift für Psychologie*, 222(1), 12–21.
- Goense, P. B., Pronk, S., Boendermaker, L., Bakker, R., Ruitenberg, I., & Bertling, L. (2015b). *Leren op de werkvloer. Organisatie en inhoud van leren op de werkvloer*. Delft: Eburon.
- Goldstein A.P., Glick, B. & Gibbs, J.C. (1998). *Aggression Replacement Training; A comprehensive intervention for aggressive youth* (rev. ed.). Champaign, IL.: Research Press.
- Graham, C., Carr, A., Rooney, B., Sexton, T., & Satterfield, R. L. W. (2014). Evaluation of functional family therapy in an Irish context. *Journal of Family Therapy*, 36, 20–38. doi: 10.1111/1467-6427.12028
- Hayes, S. (2002). Getting to dissemination. *Clinical Psychology: Science and Practice*, 9, 410–415.
- Helmond, P., Overbeek, G., & Brugman, D. (2015). An examination of program integrity and recidivism of a cognitive-behavioral program for incarcerated youth in The Netherlands. *Psychology, Crime & Law*. doi: 10.1080/1068316X.2014.989164
- Henggeler, S. W., Melton, G. B., Brondino, M. J., Scherer, D. G., & Hanley, J. H. (1997). Multisystemic therapy with violent and chronic juvenile offenders and their families: The role of treatment fidelity in successful dissemination. *Journal of Consulting and Clinical Psychology*, 65(5), 821-833.
- Henggeler, S. W., Pickrel, S. G., & Brondino, M. J. (1999). Multisystemic treatment of substance-abusing and dependent delinquents: Outcomes, treat-

- ment fidelity, and transportability. *Mental Health Services Research*, 1(3), 171-184.
- Hepner, K.A., Hunter, S.B., Paddock, S.M., Zhou, A., & Watkins, K.E. (2011). Training addiction counselors to implement CBT for depression. *Administration and Policy in Mental Health*, 38, 313–323. doi:10.1007/s10488-011-0359-7
- Hogue, A., Dauber, S., Samuolis, J., & Liddle, H. A. (2006). Treatment techniques and outcomes in multidimensional family therapy for adolescent behavior problems. *Journal of Family Psychology*, 20(4), 535-543. doi:10.1037/0893-3200.20.4.535
- Hogue, A., Henderson, C. E., Dauber, S., Barajas, P. C., Fried, A., & Liddle, H. A. (2008). Treatment adherence, competence, and outcome in individual and family therapy for adolescent behavior problems. *Journal of Consulting & Clinical Psychology*, 76(4), 544-555.
- Hogue, A., Ozechowski, T.J., Robbins, M.S., Waldron, H.B. (2013). Making Fidelity an Intramural Game: Localizing Quality Assurance Procedures to Promote Sustainability of Evidence-Based Practices in Usual Care. *Clinical Psychology: Science and Practice*, 20, 60-77.
- Holth, P., Torsheim, T., Sheidow, A. J., Ogden, T., & Henggeler, S. W. (2011). Intensive quality assurance of therapist adherence to behavioral interventions for adolescent substance use problems. *Journal of Child & Adolescent Substance Abuse*, 20(4), 289-313. doi:10.1080/1067828X.2011.581974
- Houben, M., Van den Noortgate, W., & Kuppens, P. (2015). The relation between short-term emotion dynamics and psychological well-being: A meta-analysis. *Psychological Bulletin*. <http://dx.doi.org/10.1037/a0038822> (Advance online publication).
- Hox, J. (2002). *Multilevel analysis: Techniques and applications* (2nd ed.). Mahwah: Lawrence Erlbaum Associates Publishers.
- Hsieh, H., & Shannon, S.E. (2005). Three approaches to qualitative content analysis. *Qualitative Health Research*, 15, 1277–1288.
- Huey, S. J., Henggeler, S. W., Brondino, M. J., & Pickrel, S. G. (2000). Mechanisms of change in multisystemic therapy: Reducing delinquent behavior through therapist adherence and improved family and peer functioning. *Journal of Consulting and Clinical Psychology*, 68(3), 451-467.
- Kalidien, S.N., de Heer- de Lange, N.E., & van Rosmalen, M.M. (2010). *Criminaliteit en Rechtshandhaving 2010. Ontwikkelingen en samenhangen*. Ministerie van Justitie.

- Kataoka, S. H., Zhang, L., & Wells, K. B. (2002). Unmet need for mental health care among U.S. children: Variation by ethnicity and insurance status. *American Journal of Psychiatry*, 159, 1548–1555. doi:10.1176/appi.ajp.159.9.1548
- Kazdin, A. (1994). Methodology, design, and evaluation in psychotherapy research. In A. E. Bergin, & S. L. Garfield (Eds.), *Handbook of psychotherapy and behavior change* (4th ed., pp. 19–71). Oxford, UK: John Wiley & Sons.
- Kazdin, A.E., & Weisz, J.R. (1998). Identifying and developing empirically supported child and adolescent treatments. *Journal of Consulting and Clinical Psychology*, 66, 19-36.
- Kazdin, A.E., & Weisz, J.R. (2003). *Evidence-based psychotherapies for children and adolescents*. New York: The Guilford Press.
- Kerby, N., T. (Ed.). (2006). *Helping others help children; clinical supervision of child psychotherapy*. Washington DC.: American Psychological Association (APA).
- Knotter, M.H., Wissink, I.B., Moonen, X.M.H., Stams, G.J.J.M., & Jansen, G.J. (2013). Staff's attitudes and reactions towards aggressive behaviour of clients with intellectual disabilities: A multi-level study. *Research in Developmental Disabilities*, 34, 1397-1407.
- Knox, L. M., & Aspy, C. B. (2011). Quality improvement as a tool for translating evidence-based interventions into practice: What the youth violence prevention community can learn from healthcare. *American Journal of Community Psychology*, 48(1–2), 56–64. doi:10.1007/s10464-010-9406-x.
- Landis, J.R., & Koch, G.G. (1977). The measurement of observer agreement for categorical data. *Biometrics*, 33, 159-174.
- Liddle, H. A., Dakof, G. A., Henderson, C., & Rowe, C. (2011). Implementation outcomes of multidimensional family therapy-detention to community: A reintegration program for drug-using juvenile detainees. *International Journal of Offender Therapy and Comparative Criminology*, 55(4), 587-604.
- Lipsey, M. W. (2009). The primary factors that characterize effective interventions with juvenile offenders: a meta analytic overview. *Victims and offenders*, 4, 124-147.
- Lipsey, M. W., & Wilson, D. B. (2001). *Practical meta-analysis*. Thousand Oaks, CA: Sage.

- Little, E., Hudson, A., & Wilks, R. (2002). The efficacy of written teacher advice (tip sheets) for managing classroom behaviour problems. *Educational Psychology, 22*(3), 251-266.
- Lu, W., Yanos, P.T., Gottlieb, J.D., Marcello Duva, S., Xie, H., Rosenberg, S.D., & Mueser, K.T. (2012). Use of Fidelity Assessments to Train Clinicians in the CBT for PTSD Program for Clients With Serious Mental Illness. *Psychiatric Services, 63*, 785-792.
- MaxQDA 11 (2016). *Software for qualitative data analysis, 1989-2016, VERBI Software – Consult – Sozialforschung GmbH*. Berlin: Germany.
- Mazzucchelli, T.G., & Sanders, M.R. (2010). Facilitating Practitioner Flexibility Within an Empirically Supported Intervention: Lessons From a System of Parenting Support. *Clinical Psychology: Science and Practice, 17*, 238–252.
- McGlinchey, J. B., & Dobson, K. S. (2003). Treatment integrity concerns in cognitive therapy for depression. *Journal of Cognitive Psychotherapy: An International Quarterly, 17*, 299-318.
- McLeod, B. D., Islam, N. Y., & Wheat, E. (2013a). Designing, conducting, and evaluating therapy process research. In J. Comer & P. Kendall (Eds.), *The Oxford handbook of research strategies for clinical psychology* (pp. 142-164). New York, NY: Oxford University Press.
- McLeod, B.D., Southam-Gerow, M.A., Tully, C.B., Rodriguez, A., & Smith, M.M. (2013b). Making a Case for Treatment Integrity as a Psychosocial Treatment Quality Indicator for Youth Mental Health Care. *Clinical Psychology, 20*(1), 1-23.
- Mikolajczak, J., Stals, K., Fleuren, M. A. H., Wilde, E. J. d., & Paulussen, T. G. W. M. (2009). *Kennisynthese van condities voor effectieve invoering van jeugdinterventies*. Leiden / Utrecht: TNO Kwaliteit van Leven / Nederlands Jeugdinstituut (NJI).
- Miller, W. R., Sorensen, J. L., Selzer, J. A., & Brigham, G.S. (2006). Disseminating evidence based practices in substance abuse treatment: A review with suggestions. *Journal of Substance Abuse Treatment, 31*, 25–39. doi:10.1016/j.jsat.2006.03.005
- Miller, W., Yahne, C., Moyers, T., Martinez, J., & Pirritano, M. (2004). A randomized trial of methods to help clinicians learn motivational interviewing. *Journal of Consulting and Clinical Psychology, 72*, 1050–1062.
- Moncher, F. J., & Prinz, R. J. (1991). Treatment fidelity in outcome studies. *Clinical Psychology Review, 11*, 247-266.

- Morrow, S.L. (2005). Quality and trustworthiness in qualitative research in counseling psychology. *Journal of Counseling Psychology*, 52, 250-260.
- Nápoles, A.M., Santoyo-Olsson, J., & Stewart, A.L. (2013). Methods for Translating Evidence-Based Behavioral Interventions for Health-Disparity Communities. *Preventing Chronic Disease*, 10. doi: <http://dx.doi.org/10.5888/pcd10.130133>
- Ollendick, T.H., & King, N.J. (2000). *Empirically Supported Treatments for Children and Adolescents, 2nd ed.* New York: Guilford; 2000:386Y425.
- Parhar, K. K., Wormith, J. S., Derkzen, D. M., & Beauregard, A. M. (2008). Offender coercion in treatment: A meta-analysis of effectiveness. *Criminal Justice and Behavior*, 35, 1109-1135.
- Perepletchikova, F. (2006). Retrieved April, 2013, from www.treatmentintegrity.com
- Perepletchikova, F., & Kazdin, A. (2005). Treatment integrity and therapeutic change: Issues and research recommendations. *Clinical Psychology-Science and Practice*, 12(4), 365-383. doi:10.1093/clipsy/bpi045
- Perepletchikova, F., Treat, T. A., & Kazdin, A. E. (2007). Treatment integrity in psychotherapy research: Analysis of the studies and examination of the associated factors. *Journal of Consulting and Clinical Psychology*, 75(6), 829-841.
- Peters, G.-J. Y (2014). The alpha and the omega of scale reliability and validity: Why and how to abandon Cronbach's alpha and the route towards more comprehensive assessment of scale quality. *European Health Psychologist*, 16 (2).
- R Core Team (2015). *R: A language and environment for statistical computing*. Vienna, Austria: R Foundation for Statistical Computing (Retrieved from <http://www.Rproject.org/>).
- Robbins, M. S., Feaster, D. J., Horigian, V. E., Puccinelli, M. J., Henderson, C., & Szapocznik, J. (2011). Therapist adherence in brief strategic family therapy for adolescent drug abusers. *Journal of Consulting and Clinical Psychology*, 79(1), 43-53.
- Rosenthal, R. (1994). Statistically describing and combining studies. In H. Cooper & L.V. Hedges (Eds.), *The handbook of research synthesis* (pp. 231-244). New York: Russell Sage Foundation.
- Rosenthal, R. (1995). Writing meta-analytic reviews. *Psychological Bulletin*, 118(2), 183.

- Sackett, D.L., Straus, S.E., Richardson, W.S., Rosenberg, W., & Haynes, R.B. (2000). *Evidence-Based Medicine: How to Practice and Teach EBM, 2nd edition*. Edinburgh: Churchill Livingstone.
- Sanders, M. R. (2008). Triple P-Positive Parenting Program as a public health approach to strengthening parenting. *Journal of Family Psychology, 22*(3), 506–517. doi:10.1037/0893-3200.22.3.506.
- Sanetti, L. M. H., Gritter, K. L., & Dobey, L. (2011). Treatment integrity of interventions with children in the school psychology literature from 1995 to 2008. *School Psychology Review, 40*, 72-84.
- Schoenwald, S. K. (2011). It's a bird, It's a plane, it's ...fidelity measurement in the real world. *Clinical Psychology: Science and Practice, 18*(2), 142–147. doi:10.1111/j.14682850.2011.01245.x
- Schoenwald, S. K., Carter, R. E., Chapman, J. E., & Sheidow, A. J. (2008). Therapist adherence and organizational effects on change in youth behavior problems one year after multisystemic therapy. *Administration and Policy in Mental Health and Mental Health Services Research, 35*(5), 379-394. doi:10.1007/s10488-008-0181-z
- Schoenwald, S. K., Chapman, J. E., Sheidow, A. J., & Carter, R. E. (2009a). Long-term youth criminal outcomes in MST transport: The impact of therapist adherence and organizational climate and structure. *Journal of Clinical Child and Adolescent Psychology, 38*(1), 91-105. doi:10.1080/15374410802575388
- Schoenwald, S. K., & Garland, A. F. (2013). A review of treatment adherence measurement methods. *Psychological Assessment, 25*(1), 146–156. doi:10.1037/a0029715
- Schoenwald, S. K., Garland, A. F., Chapman, J. E., Frazier, S.L., Sheidow, A.J., & Southam-Gerow, M. A. (2011). Toward the Effective and Efficient Measurement of Implementation Fidelity. *Administration and Policy in Mental Health, 38*, 32-43.
- Schoenwald, S. K., Sheidow, A. J., & Chapman, J. E. (2009b). Clinical supervision in treatment transport: Effects on adherence and outcomes. *Journal of Consulting & Clinical Psychology, 77*(3), 410-421. doi:10.1037/a0013788
- Schoenwald, S. K., Sheidow, A. J., Letourneau, E. J., & Liao, J. (2003). Transportability of multisystemic therapy: Evidence for multilevel influences. *Mental Health Services Research, 5*(4), 223-239. doi:10.1023/A:1026229102151
- Schoenwald, S. K., Sheidow, A. J., & Letourneau, E. J. (2004). Toward effective quality assurance in evidence-based practice: Links between expert consultation, therapist fidelity, and child outcomes. *Journal of Clinical Child & Adolescent Psychology, 33*(1), 94-104.

- Sexton, T., & Turner, C. W. (2010). The effectiveness of functional family therapy for youth with behavioral problems in a community practice setting. *Journal of Family Psychology : JFP : Journal of the Division of Family Psychology of the American Psychological Association (Division 43)*, 24(3), 339-348.
- Smith, D.C., Ureche, D.J., Davis, J.P., & Walters, S.T. (2015). Motivational Interviewing With and Without Normative Feedback for Adolescents With Substance Use Problems: A Preliminary Study. *Substance Abuse*, 36(3), 350-358. doi:10.1080/08897077.2014.988838
- Southam-Gerow, M.A., & Prinstein, M.J. (2014). Evidence Base Updates: The Evolution of the Evaluation of Psychological Treatments for Children and Adolescents. *Journal of Clinical Child & Adolescent Psychology*, 43(1), 1-6. doi:10.1080/15374416.2013.855128
- Stambaugh, L. F., Mustillo, S. A., Burns, B. J., Stephens, R. L., Baxter, B., Edwards, D., & DeKraai, M. (2007). Outcomes from wraparound and multisystemic therapy in a center for mental health services system-of-care demonstration site. *Journal of Emotional and Behavioral Disorders*, 15(3), 143-155.
- Stanger, C., Ryan, S.R., Scherer, E.A., Norton, G.E., & Budney, A.J. (2015). Clinic- and Home-based Contingency Management Plus Parent Training for Adolescent Cannabis Use Disorders. *Journal of the American Academy of Child & Adolescent Psychiatry*, 54(6), 445-453.
- Steinfeld, B. I., Coffman, S. J., & Keyes, J. A. (2009). Implementation of an evidence-based practice in clinical setting: What happens when you get there? *Professional Psychology: Research and Practice*, 40, 410-416. doi:10.1037/a0015677
- Stewart, D.G., Felleman, B.I., & Arger, C.A. (2015). Effectiveness of Motivational Incentives for Adolescent Marijuana Users in a School-Based Intervention. *Journal of Substance Abuse Treatment*, 58, 43-50.
- Sundell, K., Hansson, K., Löfholm, C. A., Olsson, T., Gustle, L. H., & Kadesjö, C. (2008). The transportability of multisystemic therapy to Sweden: Short-term results from a randomized trial of conduct-disordered youths. *Journal of Family Psychology: JFP: Journal of the Division of Family Psychology of the American Psychological Association (Division 43)*, 22(4), 550-560.
- Sutherland, K.S., McLeod, B.D., Conroy, M.A., & Cox, J.R. (2013). Measuring Implementation of Evidence-Based Programs Targeting Young Children at Risk for Emotional/Behavioral Disorders: Conceptual Issues and Recommendations. *Journal of Early Intervention*, 35(2): 129-149. doi: 10.1177/1053815113515025

- Sutton, A. J., Duval, S. J., Tweedie, R. L., Abrams, K. R., & Jones, D. R. (2000). Empirical assessment of effect of publication bias on meta-analyses. *British Medical Journal*, *320*, 1574–1577.
- Tennyson, H.R. (2009). Reducing Juvenile Recidivism: A meta-analysis of Treatment Outcomes. *School of professional Psychology. Paper 109*.
- Toffalo, D. A. D. (2000). An investigation of treatment integrity and outcomes in wraparound services. *Journal of Child and Family Studies*, *9*(3), 351–361.
- Turnell, A., & Edwards, S. (1999). *Signs of safety: A solution and safety oriented approach to child protection casework*. New York/London: Norton.
- Van den Noortgate, W., López-López, J. A., Marin-Martinez, F., & Sánchez-Meca, J. (2013). Three-level meta-analysis of dependent effect sizes. *Behavior Research Methods*, *45*(2), 576–594. <http://dx.doi.org/10.3758/s13428-012-0261-6>.
- Van den Noortgate, W., López-López, J. A., Marin-Martinez, F., & Sánchez-Meca, J. (2014). Meta-analysis of multiple outcomes: A multilevel approach. *Behavior Research Methods*. <http://dx.doi.org/10.3758/s13428-014-0527-2> (Advance online publication).
- Van der Helm, G.H.P., Boekee, I., Stams, G.J.J.M., & Van der Laan, P.H. (2011) Fear is the key: Keeping the balance between flexibility and control in a Dutch Youth Prison. *Journal of Children's Services*, *6*, 248–263.
- Van Yperen, T.A. (Ed.). (2010). *55 vragen over effectiviteit. Antwoorden voor de jeugdzorg*. Utrecht: Nederlands Jeugdinstituut.
- Van Yperen, T.A., Veerman, J.W., & van den Berg, G. (juni 2015). *Elementen die er toe doen. Overzicht van begrippen over werkzame elementen en een voorstel voor een indeling*. Den Haag: ZonMw.
- Veerman, J.W., & van Yperen, T.A. (2007). Degrees of freedom and degrees of certainty: A developmental model for the establishment of evidence-based youth care. *Evaluation and Program Planning*, *30*, 212–221.
- Viechtbauer, W. (2010). Conducting meta-analyses in R with the metafor package. *Journal of Statistical Software*, *36*(3), 1–48.
- Voogden, M., & Kuyvenhoven, M. (2010). Onderzoek naar de effecten van supervisie. *Tijdschrift Supervisie en Coaching*, *27*, 3–14.
- Walker, H. M., Golly, A., McLane, J. Z., & Kimmich, M. (2005). The oregon first step to success replication initiative: Statewide results of an evaluation of the program's impact. *Journal of Emotional & Behavioral Disorders*, *13*(3), 163–172.

- Waltz, J., Addis, M., Koerner, K., & Jacobson, N. (1993). Testing the integrity of a psychotherapy protocol: Assessment of adherence and competence. *Journal of Consulting and Clinical Psychology, 61*(4), 620-630.
- Weisburd, D. (2003). Ethical practice and evaluation of interventions in crime and justice: The moral imperative for randomized trials. *Evaluation Review, 27*, 336-354.
- Weissberg, R. P., Kumpfer, K. L., & Seligman, M. (2003). Prevention that works for children and youth - an introduction. *American Psychologist, 58*(6-7), 425-432.
- Weisz, J.R. (2015). Bridging the Research-Practice Divide in Youth Psychotherapy: The Deployment-Focused Model and Transdiagnostic Treatment. *Verhaltenstherapie, 25*, 129-132. doi: 10.1159/000430432
- Weisz, J. R., Jensen, A. L., & McLeod, B. D. (2005). Development and dissemination of child and adolescent psychotherapies: Milestones, methods, and a new deployment-focused model. In E. D. Hibbs & P. S. Jensen (Eds.). *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice* (pp. 9-39). Washington, DC: American Psychological Association.
- Weisz, J. R., Jensen-Doss, A., & Hawley, K. M. (2006). Evidence-based youth psychotherapies versus usual clinical care: A meta-analysis of direct comparisons. *American Psychologist, 61*, 671-689.
- Weisz, J. R., Kuppens, S., Eckshtain, D., Ugueto, A. M., Hawley, K. M., & Jensen-Doss, A. (2013a). Performance of evidence-based youth psychotherapies compared with usual clinical care: A multilevel meta-analysis. *JAMA Psychiatry, 70*(7), 750-761. <http://dx.doi.org/10.1001/jamapsychiatry.2013.1176>.
- Weisz, J.R., Ugueto, A.M., Cheron, D.M., & Herren, J. (2013b). Evidence-Based Youth Psychotherapy in the Mental Health Ecosystem. *Journal of Clinical Child & Adolescent Psychology, 42*(2), 274-286. doi:10.1080/15374416.2013.764824
- Wibbelink, C. J. M., & Assink, M. (2015). *Handleiding voor het uitvoeren van een drie-level meta-analyse in R*. [Manual for conducting a three-level meta-analysis in R]. Amsterdam, the Netherlands: Universiteit van Amsterdam.

