

University of Groningen

## Foreign language classroom anxiety

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## **Stellingen**

### **Foreign language classroom anxiety: A study of Chinese university students of Japanese and English over time**

**Yinxing Jin**

1. FL anxiety is a complex psychological phenomenon that is related to learners' proficiency levels and personality, as well as classroom environment (Chapters 2 and 4).
2. Personality traits may have more impact on FL anxiety than classroom environment factors (Chapter 4).
3. FL anxiety can be detrimental for FL learning (Chapters 3 and 5).
4. FL anxiety may exert a larger influence on FL proficiency development than teacher support and student cohesiveness in the classroom (Chapter 5).
5. Anxiety in a FL that has been learned for a long time may become stabilized (Chapter 3).
6. FL anxiety may be independent of target languages (Chapter 3).
7. Learners may experience a high level of anxiety at the beginning of learning a new FL (Chapter 3).
8. The decrease or increase of anxiety in one FL an individual experiences may similarly influence the anxiety level in another FL(Chapter 3).
9. Supportive supervisors help to alleviate my anxiety in accomplishing a PhD project
10. Doing a PhD is rewarding.