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Teachers' sense of their professional identity

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Publications

Peer reviewed scientific articles

- Canrinus, E. T., Helms-Lorenz, M., Beijaard, D., Buitink, J., & Hofman, W. H. A. (in press). Profiling teachers' sense of their professional identity. *Educational Studies*, First published on: 20 January 2011(iFirst)
- Canrinus, E.T., Helms-Lorenz, M., Beijaard, D., Buitink, J., & Hofman, W.H.A. (in press). Self-efficacy, job satisfaction, motivation and commitment, exploring the relationships between indicators of teachers' professional identity. *European Journal of Psychology of Education*
- Fokkens-Bruinsma, M. & Canrinus, E. T. (2011). Wat motiveerde je om docent te worden? Relaties met professionele betrokkenheid en vertrouwen in eigen kunnen bij beginnende en ervaren docenten. *Pedagogische Studiën*, 88, 41-56.
- Fokkens-Bruinsma, M. & Canrinus, E. T. (in press). Adaptive and maladaptive motives to become a teacher. *Journal of Education for Teaching*
- Fokkens-Bruinsma, M. & Canrinus, E.T. (accepted for publication). Validation of the FIT-Choice scale in the Dutch context. *Asia-Pacific Journal of Teacher Education*
- Helms-Lorenz, M., Slof, B., Vermue C. E., & Canrinus, E. T. (in press). Beginning teachers' self-efficacy and stress and the supposed effects of induction arrangements. *Educational Studies*

Professional publications

- Canrinus, E. T. (2007). Bijeenkomst van de VELON werkgroep onderzoek. *Tijdschrift voor Lerarenopleiders*, 28, 67-68.
- Canrinus, E. T. & Dobber, M. (2009). Conferentieverlag. Disciplined inquiry: Education research in the circle of knowledge. De jaarlijkse bijeenkomst van de American Educational Research Association (AERA), 13-17 april 2009, San Diego. *Pedagogische Studiën*, 86, 419-420.

Submitted scientific articles

Under review

- Canrinus, E. T., Helms-Lorenz, M., Beijaard, D., Buitink, J., & Hofman, W. H. A. (under review). Teachers' professional identity and their educational beliefs.

Submitted

Canrinus, E. T., Helms-Lorenz, M., Beijaard, D., Buitink, J., & Hofman, W. H. A. (submitted). Professional identity and teacher behaviour.

Fokkens-Bruinsma, M., & Canrinus, E. T. (submitted). Motivation to become a teacher and engagement to the profession: evidence from different contexts.

Tammenga-Helmantel, M. A., Arends, E., & Canrinus, E. T. (submitted). Grammatical instruction and its effectiveness in second language classrooms.

Paper presentations

Bruinsma, M. & Canrinus, E. T. (2009). *Wat motiveert studenten om leraar te worden? Maatregelen ter bevordering van de instroom in de lerarenopleiding en behoud van docenten in het leraarsberoep*. Paper presented at the Onderwijs Research Dagen 2009, May 27-29, Leuven, Belgium.

Canrinus, E. T. & Fokkens-Bruinsma, M. (2010). *Betrokken en competent, wat is het motief van deze student?* Paper presented at the Onderwijs Research Dagen 2010, June 23-25, Enschede, the Netherlands.

Canrinus, E. T., & Fokkens-Bruinsma, M. (2011, January). *Motivation to become a teacher and its relationships with teaching self-efficacy, professional commitment, and perceptions of the learning environment*. Paper presented at the 24th International Congress for School Effectiveness and Improvement, January 4-7, Limassol, Cyprus.

Canrinus, E. T., Helms-Lorenz, M., Beijaard, D., & Buitink, J. (2008). *Investigating teachers' perceptions of their professional identities: The construction of an Instrument*. Paper presented at the 11th conference of Junior Researchers of EARLI, July 8-11, Leuven, Belgium.

Canrinus, E. T., Helms-Lorenz, M., Beijaard, D., & Buitink, J. (2008). *Occupational commitment, autonomy and the mediating role of self-efficacy*. Paper presented at the ICO Toogdag, Utrecht.

Canrinus, E. T., Helms-Lorenz, M., Beijaard, D., Buitink, J., & Hofman, W. H. A. (2009). *An exploration of the relationships between perceived autonomy, self-efficacy, job satisfaction, and commitment*. Paper presented at the Onderwijs Research Dagen 2009, May 27-29, Leuven, Belgium.

Canrinus, E. T., Helms-Lorenz, M., Beijaard, D., Buitink, J., & Hofman, W. H. A. (2009). *Autonomie en self-efficacy, de bindende factoren voor (beginnende) docenten?* Paper presented at the conference of the Vereniging Lerarenopleiders Nederland (VELON), February 2-3, Gent, Belgium.

- Canrinus, E. T., Helms-Lorenz, M., Beijaard, D., Buitink, J., & Hofman, W. H. A. (2009). *Constructing profiles of teachers' professional identities*. Paper presented at the 13th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), August 25-29, Amsterdam, the Netherlands.
- Canrinus, E. T., Helms-Lorenz, M., Beijaard, D., Buitink, J., & Hofman, W. H. A. (2009). *Constructs affecting teachers' sense of professional identity*. Paper presented at the 2009 Annual meeting of the American Educational Research Association (AERA), April 13-17, San Diego, CA, USA.
- Fokkens-Bruinsma, M. & Canrinus, E. T. (2010, September). *What is the 'right' motivation to become a teacher? Differences in adaptive and maladaptive motives to become at teacher*. Paper presented at the 12th International Conference on Motivation, September 2-4, Porto, Portugal.
- Tammenga-Helmantel, M. & Canrinus, E. T. (2011). *Effectiviteit van grammaticaonderwijs [Effectiveness of teaching grammar]*. Paper presented at the conference of the Vereniging Lerarenopleiders Nederland (VELON), March 14-15, Noordwijkerhout, the Netherlands

Poster and round-table presentations

- Bruinsma, M., Mulder, J., Canrinus, E. T., Jansen, E. P. W. A., & Maandag, T. R. (2010). *De motivatie om universitair docent te worden. Zijn universitaire docenten intrinsiek gemotiveerd?* Poster presented at the Onderwijs Research Dagen 2010, June 23-25, Enschede, the Netherlands.
- Canrinus, E. T. (2011). *Person and context in interaction: Relating teachers' beliefs and professional identity*. Round-table presented at the 2011 Annual meeting of the American Educational Research Association (AERA), April 8-12, New Orleans, LA, USA.
- Canrinus, E. T., Helms-Lorenz, M., Beijaard, D., & Buitink, J. (2007). *Teachers' professional identity; An exploration of relevant concepts*. Poster presented at the Onderwijs Research Dagen 2007, June 6-8, Groningen, the Netherlands.
- Fokkens-Bruinsma, M., & Canrinus, E. T. (2011). *Engaged and committed, what motivates these teachers?* Round-table presented at the 2011 Annual meeting of the American Educational Research Association (AERA), April 8-12, New Orleans, LA, USA.