Predictors and stages of very young child EFL learners’ English development in China
Sun, He

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version
Publisher's PDF, also known as Version of record

Publication date:
2015

Link to publication in University of Groningen/UMCG research database

Citation for published version (APA):

Copyright
Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

Take-down policy
If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): http://www.rug.nl/research/portal. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.
References


Bos, J., & Steenbeek, H. *Mediacoder: A simple application for coding behavior within media files.* Groningen, the Netherlands: University of Groningen.


Lecumberri (Eds.), *Age and the acquisition of English as a foreign language* (pp. 94-114). Clevedon, Avon: Multilingual Matters.


Karrass, J. (2002). Individual differences in temperament, joint attention and early language. Unpublished PhD, University of Notre Dame,


Szulc-Kurpaska, M. (2007). Teaching and researching very young learners: ‘‘They are unpredictable’’. In M. Nikolov, J. Mihaljevic Djigunovic, M. Mattheoudakis, G. Lundberg & T. Flanagan (Eds.), *Teaching modern languages to young learners: Teachers, curricula and materials* (pp. 35-46). Strasbourg: Council of Europe.

TESOL. (2009). *Position statement on teaching English as a foreign or additional language to young learners*.


