

## University of Groningen

### A good read

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## **Stellingen**

Propositions accompanying this dissertation

### **A Good Read**

A study into the use and effects of multi-sensory storytelling; a storytelling method for persons with profound and multiple disabilities.

Annet ten Brug

1. MSST enables persons with PIMD to become part of a storytelling culture (this dissertation).
2. An one-day training seems to be enough to develop an MSST book according to the predetermined guidelines, but insufficient when reading the books (this dissertation).
3. Reading MSST books can help storytellers to generate knowledge about the preferences and abilities of the listener (this dissertation).
4. Presenting stimuli in an active way is important as it relates positively to the listeners' attentiveness and alertness during storytelling (this dissertation).
5. When the listeners' attention towards MSST books is compared to the attention towards regular books, no difference is found in the attention aimed at the storyteller. However, during MSST books, more attention towards the book and/or the stimuli is observed (this dissertation).
6. Knowledge gained by reading MSST books, must also be applied to other activities.
7. We need to develop evidence based interventions aimed at persons with PIMD, as this can help this target group distinguish itself as one with specific needs.
8. Ending a course with a final, gives students a strong incentive to instantly forget the course material (Jacco Kramer).
9. When an average student 'special needs education' studies for exams, only the introduction and discussion of scientific articles are read. This indicates that students need to be educated in why the method and results section are not just 'page stuffing', but are of significant relevance.
10. A good book cannot be read enough.