Onderwijsontwerp als conversatie
van Kruiningen, Jacqueline F.

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version
Publisher's PDF, also known as Version of record

Publication date:
2010

Link to publication in University of Groningen/UMCG research database

Citation for published version (APA):

Copyright
Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

Take-down policy
If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): http://www.rug.nl/research/portal. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.
Bibliografie


Morine-Dershimer & H. Tillema (red.) *Teacher professional development in changing conditions* (p. 9-23). Dordrecht: Springer.


BIBLIOGRAFIE


BIBLIOGRAFIE


236
BIBLIOGRAFIE


Hall, G. & Danby, S. (2003). *Teachers and academics co-constructing the category of expert through meeting talk.* Paper presented at the Australian Association for


BIBLIOGRAFIE


BIBLIOGRAFIE


241
BIBLIOGRAFIE


BIBLIOGRAFIE


BIBLIOGRAFIE


BIBLIOGRAFIE


