

University of Groningen

Ready for takeoff?

Dijkema, Sanne

DOI:
[10.33612/diss.119775701](https://doi.org/10.33612/diss.119775701)

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version
Publisher's PDF, also known as Version of record

Publication date:
2020

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

Dijkema, S. (2020). *Ready for takeoff? the relation between the type of teacher training program and daily teaching practices of Dutch beginning primary school teachers*. Rijksuniversiteit Groningen.
<https://doi.org/10.33612/diss.119775701>

Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

Ready for takeoff?

The relation between the type of teacher training program and daily teaching practices of Dutch beginning primary school teachers

Sanne Dijkema

ico

Interuniversity Center for Educational Sciences



This research was supported in part by the Netherlands Initiative for Education Research (NRO), grant number 405-14-404.

ISBN 978-94-034-2398-2 (*print*)
978-94-034-2399-9 (*digital*)

Printed by Ipskamp Printing
Enschede, the Netherlands

Cover design & layout Bianca Pijl, www.pijlldesign.nl
Groningen, the Netherlands

© Copyright: 2020 Sanne Dijkema, Groningen, the Netherlands
All rights reserved. No part of this thesis may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, without prior written permission of the author, or when appropriate, of the publishers of the publications included in this thesis.



rijksuniversiteit
 groningen

Ready for takeoff?

The relation between the type of teacher training program and daily teaching practices of Dutch beginning primary school teachers

Proefschrift

ter verkrijging van de graad van doctor
aan de Rijksuniversiteit Groningen
op gezag van de
rector magnificus prof. dr. C. Wijmenga
en volgens besluit van het College voor Promoties

De openbare verdediging zal plaatsvinden op

dinsdag 25 augustus 2020 om 12.45 uur

door

Sanne Dijkema

geboren op 29 november 1989
te Groningen

Promotor

Prof. dr. R. J. Bosker

Copromotores

Dr. S. Doolaard

Dr. E. S. Ritzema

Beoordelingscommissie

Prof. dr. J. W. F. van Tartwijk

Prof. dr. K. van Veen

Prof. dr. A. J. Visscher

Table of contents

Chapter 1	General introduction	7
Chapter 2	The relation between teaching behavior and teaching experience of Dutch beginning primary school teachers with different educational backgrounds	17
Chapter 3	Exploring teachers' attributions and causal control for the proceedings of their lesson: differences between beginning academic and higher professional primary school teachers	45
Chapter 4	Differences in teacher support and accurate self-perceptions of teacher support of beginning academic and higher professional primary school teachers	65
Chapter 5	Profiles of teaching quality and their relation to the type of teacher training program	81
Chapter 6	General discussion	101
Addendum		117
	Nederlandse samenvatting	119
	References	131
	Dankwoord	141
	About the author	145
	ICO dissertation series	147