

Session Wed 29, 10:00 -
11:00: 1

Time: 10:00-11:00

Location: Auditorium

SIG 18 - 23 KEYNOTE SESSION: SIG 18 - 23 KEYNOTE SESSION "INTELLIGENT INSPECTION – TOWARDS RESEARCH-INFORMED PRACTICE"

Chair

Roel J. Bosker, Rijksuniversiteit Groningen,
Dept of Education and GION, Netherlands

Intelligent Inspection – Towards research-informed practice

Daniel Muijs, University of Southampton, United Kingdom

Session Wed 29, 11:30 -
13:00: 1

Time: 11:30-13:00

Location: Conference room
2

SINGLE PAPER: SINGLE PAPER SECONDARY EDUCATION

Chair

Christine Rubie-Davies, University of
Auckland, New Zealand

The influence of Aspirations and Academic Self Concept on Attainment in Advanced level examinations

Pamela Sammons, University of Oxford, United Kingdom; Dr Katalin Toth, University of Oxford, United Kingdom; Kathy Sylva, University of Oxford, United Kingdom

Studying abroad during high school: Determinants and effects

Nicolas Hübner, University of Tübingen, Germany; Ulrich Trautwein, University of Tübingen, Germany; Benjamin Nagengast, Eberhard Karls Universität Tübingen, Germany

Impact and sustainability of the effect of DASI on student achievement gains in secondary education

Yiannis Ioannou, University of Cyprus, Cyprus; Leonidas Kyriakides, University of Cyprus, Cyprus; Anastasia Panayiotou, University of Cyprus, Cyprus

Session Wed 29, 11:30 -
13:00: 2

Time: 11:30-13:00

Location:
Zuidlaardermeerzaal

ROUNDTABLE: ROUNDTABLE DATA BASED DECISION MAKING

Chair

Tina Montreuil, McGill University, Canada

Data-based decision making in primary education : assessing stakeholders' attitude

Lionel Alvarez, HEP-Fribourg | Université de Fribourg, Switzerland; Pierre-François Coen, Applied University for Teacher Education – Fribourg, Switzerland

ANNOTATIONS:

THIS SESSION WILL BE MERGED WITH THE PAPER SESSION 4942 (INTERACTIONS II) AND WILL TAKE PLACE ON THURSDAG AUGUST 30TH, 09:30.

Session Wed 29, 11:30 -
13:00: 3

Time: 11:30-13:00

Location: Conference room
1

SINGLE PAPER: SINGLE PAPER ACCOUNTABILITY & NETWORKS

Chair

Sirkku Kupiainen, University of Helsinki,
Finland

Accountability of educational networks: findings from four case studies

Melanie Ehren, UCL Institute of Education, United Kingdom; Joe O'Hara, Dublin City University, Ireland; Martin Brown, DCU, Ireland; Jorgen Svensson, Universiteit Twente, Netherlands; Rossitsa Simeonova, Sofia University, Bulgaria; Gerry McNamara, Dublin City University, Ireland; Yonka Parvanova, Sofia University, Bulgaria

Professional Learning Communities and Innovations in education - an implementation study

Catalina Lomos, LISER - Luxembourg Institute for Socio Economic Research, Luxembourg

Considerations about public interests: A school board perspective

Marinda Spithoff, Rijksuniversiteit Groningen, Netherlands; Gerry Reezigt, Rijksuniversiteit Groningen, Dept of Education and GION, Netherlands

Session Wed 29, 11:30 -
13:00: 4

Time: 11:30-13:00

Location: Auditorium

SYMPOSIUM: SMARTPHONE ASSISTED STUDENT FEEDBACK ON TEACHING QUALITY PUT TO THE TEST

Chair

Gerry Reezigt, Rijksuniversiteit Groningen,
Dept of Education and GION, Netherlands

Discussant

Emmeline van der Scheer, University of
Groningen, Netherlands

Does smartphone-assisted student feedback impact teaching quality?

Adrie Visscher, Univ. of Twente, Unknown; Hannah Bijlsma, Fac. of Behavioural Sciences, University of Twente, Netherlands; Marjoleine Dobbelaer, University of Twente, Netherlands

Psychometric quality of the Impact! tool

Hannah Bijlsma, Fac. of Behavioural Sciences, University of Twente, Netherlands; Adrie Visscher, Univ. of Twente, Unknown

To what extent do students, teachers, and external observers agree on lesson quality?

Marjoleine Dobbelaer, University of Twente, Netherlands; Adrie Visscher, Univ. of Twente, Unknown; Hannah Bijlsma, Fac. of Behavioural Sciences, University of Twente, Netherlands

Session Wed 29, 14:00 -
15:30: 1

Time: 14:00-15:30

Location: Conference room
2

SINGLE PAPER: SINGLE PAPER RATINGS OF TEACHING QUALITY 1

Chair

Catalina Lomos, Luxembourg

The association between student survey and classroom observation measures of teaching effectiveness

Rikkert van der Lans, University of Groningen, Netherlands

Student ratings of teaching quality: Do they differentiate between different subjects?

Svenja Rieser, University of Wuppertal, School of Education, Germany; Alexander Naumann, German Institute for International Educational Research (DIPF), Germany; Ruven Stahns, University of Duisburg-Essen, Germany; Heike Wendt, Institute for School Development Research (IFS), TU Dortmund, Germany

Validity and reliability of student perceptions of teaching quality in primary education

Emmeline van der Scheer, University of Groningen, Netherlands; Hannah Bijlsma, Fac. of Behavioural Sciences, University of Twente, Netherlands; Cees Glas, Fac. of Behavioural Sciences, University of Twente, Netherlands

Session Wed 29, 14:00 -
15:30: 2

Time: 14:00-15:30

Location:
Zuidlaardermeerzaal

SINGLE PAPER: SINGLE PAPER INTERACTIONS 1

Chair

Charalambos Charalambous, University of Cyprus, Cyprus

A systematic review of the qualities of classroom observation systems

Marjoleine Dobbelaer, University of Twente, Netherlands; Adrie Visscher, Univ. of Twente, Unknown

How to Measure Instructional Sensitivity? An Investigation of the Judgemental Approach

Stephanie Musow, University of Teacher Education St.Gallen, Switzerland; Alexander Naumann, German Institute for International Educational Research (DIPF), Germany; Jan Hochweber, University of Teacher Education St. Gallen, Switzerland; Johannes Hartig, German Institute for International Educational Research (DIPF), Germany

Measuring teacher-student interaction in the classroom

Trude Havik, University of Stavanger, Norway; Sigrun K. Ertesvåg, University of Stavanger, Norway

Session Wed 29, 14:00 -
15:30: 3

Time: 14:00-15:30

Location: Auditorium

SYMPOSIUM: THE INDIVIDUAL LEVEL REVISITED: STUDENTS' IDIOSYNCRATIC PERCEPTIONS OF TEACHING QUALITY

Chairs

Benjamin Caspar Fauth, University of Tübingen, Germany; Richard Goellner, University of Tuebingen, Germany

Organisers

Benjamin Caspar Fauth, University of Tübingen, Germany; Richard Goellner, University of Tuebingen, Germany

Discussant

Tim Mainhard, Utrecht University, Netherlands

Investigating consensus as an indicator of classroom climate in surveys of instructional practice

Jonathan Schweig, RAND Corporation, United States; Jose Felipe Martinez, University of California, Los Angeles, United States; Meredith Langi, UCLA, United States; Jessica Schnittka, UCLA, United States

Response Tendencies in Students' Individual Ratings of Teaching Quality

Johanna Marder, University of Tuebingen, Germany; Richard Goellner, University of Tuebingen, Germany; Benjamin Caspar Fauth, University of Tübingen, Germany

Relationships between SES, Prior Achievement and Students' Perception of Teacher Support

Cansu Atlay, LEAD Graduate School, Germany; Nicole Tieben, University of Tuebingen, Germany; Steffen Hillmert, University of Tuebingen, Germany; Benjamin Caspar Fauth, University of Tübingen, Germany

Session Wed 29, 14:00 -
15:30: 4

Time: 14:00-15:30

Location: Conference room
1

SYMPOSIUM: INTERVENTIONS SMOOTHENING STUDENTS' TRANSITION FROM PRIMARY TO SECONDARY EDUCATION

Chair

Mieke Goos, UCLL, Belgium

Discussant

Leonidas Kyriakides, University of Cyprus, Cyprus

Transition to secondary education in the Netherlands: Effects of a digital support system

Marie-Christine Opendakker, University of Groningen, Netherlands; Marlies ter Beek, University of Groningen, Netherlands; Leonie Brummer, University of Groningen, Netherlands; Alma Spijkerboer, University of Groningen, Netherlands; Hidde Ozinga, University of Groningen, Netherlands

Promoting school success in the transition from elementary to middle school

Vítor Alexandre Coelho, Académico de Torres Vedras, Portugal

Mind the gap! The impact of an across-educational level PLC focused on didactics

Mieke Goos, UCLL, Belgium; Anne Decelle, UC Leuven-Limburg, Netherlands; Adelheid Spillier, UCLL, Belgium; Sonja Peeters, UCLL, Belgium

Session Wed 29, 16:00 -
17:00: 1

Time: 16:00-17:00

Location: Auditorium

SIG 18 - 23 KEYNOTE SESSION: SIG 18 - 23 KEYNOTE SESSION "DESIGNING RIGOROUS EVALUATIONS OF EDUCATIONAL INTERVENTIONS"

Chair

Roel J. Bosker, Rijksuniversiteit Groningen,
Dept of Education and GION, Netherlands

Designing Rigorous Evaluations of Educational Interventions

Jessica Spybrook, Western Michigan University, United States

Session Thu 30, 09:30 -
11:00: 1

Time: 09:30-11:00

Location:
Zuidlaardermeerzaal

SINGLE PAPER: SINGLE PAPER IMPROVEMENT TEACHER LEVEL

Chair

Jana Strakova, Faculty of Education, Charels University in Prague, Czech Republic

Schools' demographic characteristics and support activities provided to beginning teachers

Marieke van der Pers, University of Groningen, Netherlands; Michelle Helms-Lorenz, University of Groningen, Netherlands

Feedback, written or video? The possible impact on secondary education

Esther Canrinus, University of Agder, Norway; Anne-Line Bjerknes, University College of Southeast Norway, Norway

Comparing the influence of teacher development on student outcomes in China and England

Sally Mary Thomas, University of Bristol, United Kingdom; Lei Zhang, University of Bristol, United Kingdom

Session Thu 30, 09:30 -
11:00: 2

Time: 09:30-11:00

Location: Conference room
2

SINGLE PAPER: SINGLE PAPER RATINGS OF TEACHING QUALITY 2

Chair

Rikkert van der Lans, University of Groningen, Netherlands

Factors influencing student perceptions of teaching quality

Hannah Bijlsma, Fac. of Behavioural Sciences, University of Twente, Netherlands; Adrie Visscher, Univ. of Twente, Unknown

Does perceived parents' and teacher's support affect students' self-efficacy?

Josip Sabic, Institute for Social Research, Croatia; Jelena Matić, Institute for Social Research - Zagreb, Croatia, Croatia; Iva Košutić, Institute for Social Research - Zagreb, Croatia, Croatia; Zrinka Ristic Dedic, Institute for Social Research, Croatia

Teachers' usage of student feedback. A typology.

Sebastian Röhl, University of Education Freiburg, Germany; Wolfram Rollett, University of Education Freiburg, Germany

Session Thu 30, 09:30 -
11:00: 3

Time: 09:30-11:00

Location: Conference room
1

SINGLE PAPER: SINGLE PAPER INTERACTIONS 2

Chair

Nicolas Hübner, University of Tübingen,
Germany

Identifying inspiring versus effective teaching: How do they link and differ?

James Ko, The Education University of Hong Kong, Hong Kong; Pamela Sammons, University of Oxford, United Kingdom; Ridwan Maulana, GION - University of Groningen, Netherlands; Wanlu Li, The Education University of Hong Kong, Hong Kong; Leonidas Kyriakides, University of Cyprus, Cyprus

Classroom interaction –teacher perceptions and classroom observations

Sigrun K. Ertesvåg, University of Stavanger, Norway; Grete Sørensen Vaaland, University of Stavanger, Norway

Session Thu 30, 09:30 -
11:00: 4

Time: 09:30-11:00

Location: Auditorium

SYMPOSIUM: BETTER TOGETHER? MERITS AND LIMITATIONS OF RESEARCHING INSTRUCTIONAL QUALITY MORE SYNERGISTICALLY

Chairs

Charalambos Charalambous, University of Cyprus, Cyprus; Anna-Katharina Praetorius, German Institute for International Educational Research (DIPF), Germany

Discussant

Daniel Muijs, University of Southampton, United Kingdom

Commonalities and Differences across Classroom Observation

Frameworks for Studying Teaching Quality

Anna-Katharina Praetorius, German Institute for International Educational Research (DIPF), Germany; Charalambos Charalambous, University of Cyprus, Cyprus

Towards a Generic Theory of Teaching Quality: Benefits of Integrative Frameworks and Meta-Analyses

Eckhard Klieme, German Institute for International Educational Research (DIPF), Germany; Leonidas Kyriakides, University of Cyprus, Cyprus

Merits and Constraints of Mathematics-Specific Frameworks and General Indicators of Teaching Quality

Erica Litke, University of Delaware, United States

Session Thu 30, 11:30 -
12:30: 1

Time: 11:30-12:30

Location: Auditorium

SIG 18 - 23 KEYNOTE SESSION: SIG 18 - 23 KEYNOTE SESSION "SUCCESS FOR ALL: SCHOOLWIDE IMPROVEMENT FOR DISADVANTAGED STUDENTS"

Chair

Roel J. Bosker, Rijksuniversiteit Groningen, Dept of Education and GION, Netherlands

Success for All: Schoolwide Improvement for Disadvantaged Students

Robert Slavin, Johns Hopkins University, United States

Session Thu 30, 13:30 -
15:00: 1

Time: 13:30-15:00

Location:
Zuidlaardermeerzaal

SINGLE PAPER: SINGLE PAPER ASSESSMENT

Chair

Hannah Bijlsma, Fac. of Behavioural Sciences,
University of Twente, Netherlands

Validity of Test Score Interpretations: The Role of Instructional Sensitivity

Alexander Naumann, German Institute for International Educational Research (DIPF), Germany; Stephanie Musow, University of Teacher Education St.Gallen, Switzerland; Svenja Rieser, Bergische Universität Wuppertal, Germany; Jan Hochweber, University of Teacher Education St. Gallen, Switzerland; Johannes Hartig, German Institute for International Educational Research (DIPF), Germany

Effects of Interim Assessments on the Achievement Gap

Spyros Konstantopoulos, Michigan State University, United States; Wei Li, University of Alabama, United States; Shazia Miller, NORC, United States; Arie van der Ploeg, AIR, United States

What counts for achievement – Time on task in low and high stakes assessment

Sirkku Kupiainen, University of Helsinki, Finland; Risto Hotulainen, University of Helsinki, Finland

Session Thu 30, 13:30 -
15:00: 2

Time: 13:30-15:00

Location: Conference room
2

SINGLE PAPER: SINGLE PAPER AFFECTIVE MEASURES

Chair

James Ko, The Education University of Hong
Kong, Hong Kong

Healthy Minds, Healthy Schools: Effectiveness of a School-Based Emotion Regulation Program

Tina Montreuil, McGill University, Canada; Micah Tilley, McGill University, Canada

Ameliorating teacher expectations: Can student beliefs overcome low teacher expectations?

Christine Rubie-Davies, University of Auckland, New Zealand; Penelope Watson, The University of Auckland, New Zealand

The psychosocial development of Flemish students in the first two years of secondary education

Naomi Van den Branden, KU Leuven - University of Leuven, Belgium

Session Thu 30, 13:30 -
15:00: 3

Time: 13:30-15:00

Location: Conference room
1

SYMPOSIUM: DATA COMPARABILITY AS PREREQUISITE FOR EFFECTIVE EVALUATIONS OF LEARNING AND TEACHING

Chair

Jessica Fischer, German Institute for International Educational Research (DIPF), Germany

Discussant

Eckhard Klieme, German Institute for International Educational Research (DIPF), Germany

Attitudes Towards Reading: Analysis of measurement invariance over time and across levels

Luisa Grützmaker, German Institute for International Educational Research (DIPF), Germany; Svenja Vieluf, German Institute for International Educational Research (DIPF), Germany; Carmen Köhler, German Institute for International Educational Research (DIPF), Germany; Johannes Hartig, German Institute for International Educational Research (DIPF), Germany

Self-concept in reading: subcomponents, cross-cultural invariance and relationships with achievement

Dominique Lafontaine, Université de Liège, Belgium; Virginie Dupont, University of Liège, Belgium; Patricia Schillings, University of Liège, Belgium; Doriane Jaegers, University of Liège, Belgium

Comparability of items measuring instructional quality across and within three language groups

Jessica Fischer, German Institute for International Educational Research (DIPF), Germany; Anna-Katharina Praetorius, University of Zurich, Switzerland; Eckhard Klieme, German Institute for International Educational Research (DIPF), Germany

Effects of Anchoring Vignettes on Comparability and Predictive Validity of Student Self-Reports

Jia He, TilbuDIPF, China; Janine Buchholz, DIPF Frankfurt, Germany; Eckhard Klieme, German Institute for International Educational Research (DIPF), Germany

Session Thu 30, 15:30 -
17:00: 1

Time: 15:30-17:00

Location:
Zuidlaardermeerzaal

SINGLE PAPER: SINGLE PAPER SPECIAL GROUPS

Chair

Trynke Keuning, University of Twente, Netherlands

Differential effects of autonomy support on salivary alpha-amylase

Vanda Sieber, University of Zurich, Switzerland; Julia Schöler, University of Konstanz, Germany; Mirko Wegner, Humboldt-University Berlin, Germany

Is part-time special education beneficial for children at risk for reading difficulties?

Valdar Tammik, Tallinn University, Estonia; Piret Soodla, University of Tallinn, Estonia; Eve Kikas, Tallinn University, Estonia

Session Thu 30, 15:30 -
17:00: 2

Time: 15:30-17:00

Location: Conference room
2

SINGLE PAPER: SINGLE PAPER EQUITY 1

Chair

Hartmut Esser, Mannheim Centre for
European Social Research (MZES), Germany

First Year at School in Brazil: assessment of children development and policy impact

Mariane Campelo Koslinski, Federal University of Rio de Janeiro, Brazil; Tiago Lisboa Bartholo, Federal University of Rio de Janeiro, Brazil; Marcio da Costa, Federal University of Rio de Janeiro, Brazil

Understanding the Dynamics of the Urban-Rural School Educational Gap in Chile

Valentina Giaconi, DEMRE, Universidad de Chile / ICED, Universidad de O'Higgins, Chile; Daniela Jiménez, DEMRE, Universidad de Chile, Chile; María Leonor Varas, DEMRE, Universidad de Chile, Chile

Inequalities and Educational Decisions: Role of Pupils' Cultural Capital in Secondary School Choice

Iva Kosutic, Institute for Social Research - Zagreb, Croatia; Jelena Matić, Institute for Social Research - Zagreb, Croatia, Croatia; Boris Jokić, Institute for Social Research - Zagreb, Croatia

Session Thu 30, 15:30 -
17:00: 3

Time: 15:30-17:00

Location: Auditorium

SYMPOSIUM: FACTORS INFLUENCING DATA USE IN SCHOOLS

Chair

Tobias Feldhoff, Johannes Gutenberg
University of Mainz, Germany

Organiser

Sebastian Wurster, Johannes Gutenberg
University Mainz, Germany

Discussant

Melanie Ehren, UCL Institute of Education,
United Kingdom

Support systems for initiating school development improvement through school inspection results

Tanja Rettinger, Johannes Gutenberg University Mainz, Germany; Sebastian Wurster, Johannes Gutenberg University Mainz, Germany; Tobias Feldhoff, Johannes Gutenberg University of Mainz, Germany

Using school self-evaluation results for school development. What about validity and data quality?

Jerich Faddar, University of Antwerp, Belgium; Sven De Maeyer, University of Antwerp, Belgium; Jan Vanhoof, University of Antwerp, Belgium

Factors fostering and hindering teacher's use of multiple data sources. A large scale study.

Sebastian Wurster, Johannes Gutenberg University Mainz, Germany

Session Thu 30, 15:30 -
17:00: 4

Time: 15:30-17:00

Location: Conference room
1

SYMPOSIUM: THE IMPLEMENTATION OF SUCCESS FOR ALL IN THE NETHERLANDS, HIGHLIGHTED FROM DIFFERENT PERSPECTIVES

Chair

Emmeline van der Scheer, University of Groningen, Netherlands

Discussant

Robert Slavin, Johns Hopkins University, United States

Implementing Success for All in an international context: results of a systematic review

Marijke Mullender-Wijnsma, Rijksuniversiteit Groningen, Netherlands; Mechteld van Kuijk, University of Groningen, Netherlands

Implementation of cooperative learning: differences in teachers' attitudes and beliefs.

Marij Veldman, University of Groningen, Netherlands; Mechteld van Kuijk, University of Groningen, Netherlands; Simone Doolaard, University of Groningen, Netherlands; Roel J. Bosker, Rijksuniversiteit Groningen, Dept of Education and GION, Netherlands

The relationship between students' task-oriented behavior and Success for All

Mariëtte Hingstman, Rijksuniversiteit Groningen, Dept of Education and GION, Netherlands; Simone Doolaard, University of Groningen, Netherlands; Roel J. Bosker, Rijksuniversiteit Groningen, Dept of Education and GION, Netherlands

Spontaneous and School-initiated Home-based Parental Involvement in Reading in grade 1- 3.

Marlot Akkermans, University of Groningen, Netherlands

Session Fri 31, 09:00 -
10:30: 1

Time: 09:00-10:30

Location: Conference room
2

SINGLE PAPER: SINGLE PAPER EQUITY 2

Chair

Mariëtte Hingstman, Rijksuniversiteit
Groningen, Dept of Education and GION,
Netherlands

The relation between school composition and science performance in TIMSS 2015

Mario Vennemann, University of Paderborn, Germany; Birgit Eickelmann, Paderborn University,
Germany

Trends in social and ethnic inequity in the three Belgian Communities

Valérie Quittre, Research unit EQUALE, University of Liege, Belgium; Françoise Crépin,
University of Liège, Research Unit EQUALE, Belgium; Dominique Lafontaine, University of
Liège, Research Unit EQUALE, Belgium

Decomposing the Ethnic Achievement Gap in Colombia

Beatriz Gallo Cordoba, University of Bristol, United Kingdom

Session Fri 31, 09:00 -
10:30: 2

Time: 09:00-10:30

Location:
Zuidlaardermeerzaal

SINGLE PAPER: SINGLE PAPER TRACKING

Chair

Marij Veldman, University of Groningen,
Netherlands

Factors affecting the educational and occupational aspirations of students in a tracked system.

Jana Strakova, Faculty of Education, Charels University in Prague, Czech Republic; Jaroslava
Simonova, Faculty of Education, Charels University in Prague, Czech Republic

Is ability tracking really responsible for educational inequality?

Hartmut Esser, Mannheim Centre for European Social Research (MZES), Germany

Track effects on academic self-concepts

Jonas Dockx, KU LEUVEN, Belgium; Bieke De Fraine, KU Leuven, Belgium; Machteld
Vandecandelaere, KU Leuven, Belgium

Session Fri 31, 09:00 -
10:30: 3

Time: 09:00-10:30

Location: Conference room
1

SINGLE PAPER: SINGLE PAPER TEACHERS

Chair

Simone Doolaard, University of Groningen,
Netherlands

Direct and Indirect Effects of the Dynamic Approach to School Improvement on Learning Outcomes

Leonidas Kyriakides, University of Cyprus, Cyprus; Bert P.M. Creemers, University of Groningen, Netherlands; Evi Charalambous, University of Cyprus, Cyprus

Capturing the Complexity of Differentiated Instruction

Trynke Keuning, University of Twente, Netherlands; Marieke van Geel, University of Twente, Netherlands

Cognitive Activation and Mathematical Richness: Predicting Different Teaching Profiles

Evridiki Kasapi, University of Cyprus, Cyprus; Charalambos Charalambous, University of Cyprus, Cyprus

Session Fri 31, 09:00 -
10:30: 4

Time: 09:00-10:30

Location: Auditorium

SYMPOSIUM: MALLEABILITY IN SCHOOL AND SYSTEM EFFECTIVENESS; WHAT ARE REALISTIC EXPECTATIONS ABOUT EFFECT SIZES?

Chair

Jaap Scheerens, University of Twente,
Netherlands

Organiser

Jaap Scheerens, University of Twente,
Netherlands

Discussant

Hans Luyten, University of Twente,
Netherlands

Country-Level Correlates of Educational Achievement: Evidence from Large-Scale Surveys

Jia He, TilbuDIPF, China; Fons van de Vijver, Tilburg University, Netherlands; Alena Kulikova, National Research University Higher School of Economics, Moscow, Russian Federation

The modest impact of education reforms on PISA trends

Peter Tymms, University of Durham, United Kingdom; Cesare Aloisi, Centre for Education Research and Practice, United Kingdom

Growth curve analyses to estimate the size, stability and consistency of school effects

Anneke Timmermans, University of Groningen, Netherlands; Greetje van der Werf, University of Groningen, Netherlands

Session Fri 31, 11:00 -
12:30: 1

Time: 11:00-12:30

Location: Conference room
1

SINGLE PAPER: SINGLE PAPER ACCOUNTABILITY

Chair

Tina Montreuil, McGill University, Canada

Trust and accountability to improve learning outcomes; a systematic literature review

Melanie Ehren, UCL Institute of Education, United Kingdom; Jacqueline Baxter, The Open University, United Kingdom; Andrew Paterson, JET, South Africa

Teacher accountability policy, sociocultural context, and student outcomes across countries

Yue-Yi Hwa, University of Cambridge, United Kingdom

Cognitive and Affective Responses to School Inspection Feedback

Amy Quintelier, University of Antwerp, Belgium; Jan Vanhoof, Antwerp University, Belgium; Sven De Maeyer, Antwerp University, Belgium

Session Fri 31, 11:00 -
12:30: 2

Time: 11:00-12:30

Location:
Zuidlaardermeerzaal

SINGLE PAPER: SINGLE PAPER READING

Chair

Lionel Alvarez, Switzerland

Promoting Students Reading Literacy in an Extracurricular Activity in German All-day Primary Schools

Karin Lossen, Technical University of Dortmund, Germany; Katja Tillmann, Technical University of Dortmund, Germany; Frederik Osadnik, Technical University of Dortmund, Germany; Heinz Günter Holtappels, Technical University of Dortmund, Germany

Typologies of teaching reading in primary school – relationships with achievement and motivation

Grace Grima, Pearson UK, United Kingdom; Jenny Lenkeit, Oxford University, United Kingdom; Therese N. Hopfenbeck, University of Oxford, United Kingdom; Joshua McGrane, University of Oxford, United Kingdom

Session Fri 31, 11:00 -
12:30: 3

Time: 11:00-12:30

Location: Conference room
2

SINGLE PAPER: SINGLE PAPER IMPROVEMENT SCHOOL LEVEL

Chair

Anneke Timmermans, University of Groningen, Netherlands

University-based restructuring as organizational development: Actors' perceptions of effectiveness

Katharina Hellmann, University of Education Freiburg, Germany; Stefanie Vigerske, University of Education Freiburg, Germany

Cooperation and Collegiality and Readiness for Innovation in German Primary All-day Schools

Frederik Osadnik, Institute for School Development Research (IFS), TU Dortmund, Germany; Karin Lossen, Technical University of Dortmund, Germany; Wolfram Rollett, University of Education Freiburg, Germany

Organizing sustainable in-school professional development: lesson study as an organizational routine

Fenna Wolthuis, University of Groningen, Netherlands; Siebrich De Vries, University of Groningen, Netherlands; Klaas van Veen, University of Groningen, Netherlands

Session Fri 31, 11:00 -
12:30: 4

Time: 11:00-12:30

Location: Auditorium

SYMPOSIUM: HOW DO SCHOOLS CHANGE? –APPLYING INNOVATIVE METHODS TO INVESTIGATE CONDITIONS OF SCHOOL IMPROVEMENT

Chairs

Markus Sauerwein, German Institute for International Educational Research (DIPF), Germany; Sebastian Wurster, Johannes Gutenberg University Mainz, Germany

Regulation processes of teachers in secondary schools.

Katharina Maag Merki, University of Zurich, Switzerland; Urs W. Grob, University of Zurich, Switzerland; Ariane Rickenbacher, University of Zurich, Switzerland; Beat Rechsteiner, University of Zurich, Switzerland; Andrea Wullschleger, University of Zurich, Switzerland

Discussant

Tobias Feldhoff, Johannes Gutenberg University of Mainz, Germany

How do school development teams implement peer mentoring programs?

Markus Sauerwein, German Institute for International Educational Research (DIPF), Germany; Julia Dohrman, German Institute for International Educational Research (DIPF), Germany

Fostering sustained teacher learning

Arnoud Oude Groote Beverborg, Johannes Gutenberg University of Mainz, Germany; Peter Slegers, BMC, Netherlands; Nienke Moolenaar, Utrecht University, Netherlands; Klaas van Veen, University of Groningen, Netherlands

Session Fri 31, 12:45 -
13:45: 1

Time: 12:45-13:45

Location: Auditorium

SIG 18 - 23 KEYNOTE SESSION: SIG 18 - 23 KEYNOTE SESSION "25 YEARS OF SCHOOL LEAGUES TABLES, ACCOUNTABILITY AND CHOICE: LESSONS FROM ENGLAND"

Chair

Roel J. Bosker, Rijksuniversiteit Groningen, Dept of Education and GION, Netherlands

25 years of school leagues tables, accountability and choice: Lessons from England

George Leckie, University of Bristol, United Kingdom