

Programme file LLM Public International Law,
track International Human Rights Law

2025/26

This programme file provides you with the argumentation regarding the relation between the learning outcomes of the track International Human Rights Law within the LLM Public International Law and the programme, including assessment. To this extent, you will find the following information in succession:

- the learning outcomes of the programme as they are stated in the Teaching and Examination Regulations for the LLM programmes 2025/26;
- a narrative summary per learning outcome as to how this learning outcome is covered within the programme;
- an overview to indicate which courses add to which learning outcome(s);
- a detailed overview of the connection between the courses and the learning outcomes;
- an overview holding the links to the assessment archive of the Faculty of Law of the courses concerned.

In the detailed overview of courses, the following information is available:

- in which block within an academic year a course is scheduled (block);
- the number of ECTS that is awarded to a course (ECTS);
- the educational format used for each course and the number of hours scheduled per week;
- the assessment form (assessment);
- which (part of a) learning outcome is covered by the course (learning outcome);
- the learning outcome description of the courses as it is registered in the electronic study guide Ocasys 2025/26.

The learning outcome mentioned per course in the course description, the educational format and the assessment form is taken into consideration when linking the course to a learning outcome of the programme. Such a link has been made if a course substantially contributes to a programme learning outcome. This does not necessarily mean that the full programme learning outcome is covered by this specific course.

Teaching and Examination Regulations for English-taught Master's degree programmes of the Faculty of Law in the academic year 2025/26

Appendix 1 Aim and learning outcomes of the Faculty's Master's degree programmes

Section 5 The Public International Law programme and its tracks Health and Technology Law and International Human Rights Law

A. Learning outcomes knowledge and insight.

The learning outcomes of the LLM programme Public International Law in the field of knowledge and insight of the graduate are:

- A1. Enhanced knowledge of and enhanced insight in the systemic and doctrinal aspects of public international law-building on the knowledge and understanding gained during the Bachelor's degree programme;
for the track International Human Rights Law in particular in the field of international human rights law;
for the track Health and Technology Law in particular in the fields of health law and technology law.
- A2. Specialised knowledge of and insight in positive public international law and its application in practice in selected areas of public international law, knowledge of and insight in the processes and procedures for further legal development and the role of law-making bodies, international organizations, and courts and tribunals therein;
for the track International Human Rights Law in particular in the field of international human rights law;
for the track Health and Technology Law in particular in the fields of health law and technology law.
- A3. Awareness of the broader context in which international law functions and of the various perspectives on the role of public international law and international law specialists in international society;
for the track International Human Rights Law in particular in the field of international human rights law;
for the track Health and Technology Law in particular in the fields of health law and technology law.
- A4. For the track International Human Rights Law: specialised knowledge and insight from other disciplines to better understand the importance of human rights.**

B. Learning outcomes application of knowledge and insight, formulating judgements and communication.

The learning outcomes of the LLM programme Public International Law in the field of application of knowledge and insight, formulating judgements and communication of the graduate are:

- B1. The ability to independently collect, assess and apply relevant facts, law, cases and literature in order to solve complex issues in the field of public international law.
- B2. To develop the academic skills to be able to independently undertake legal research aimed at contributing to the further development of international law, applying the relevant academic and professional standards of responsible research, and to enhancing its role in society, taking into account the relevant extra-legal dimensions.
- B3. The ability to independently participate in the public international law discourse among (national and/or international) colleagues.
- B4. The ability to comprehensively convey to an international and diverse group of colleagues and the public a complex argumentation in the field of public international law both orally and in written form, in English.

- B5. **For the track International Human Rights Law: the ability to critically reflect upon and apply insights from other disciplines to legal concepts and the understanding of human rights;**
for the track Health and Technology Law the ability to critically reflect upon and apply insights from other disciplines to legal concepts and the understanding of health law and technology law.

C. Learning outcomes learning skills.

The learning outcomes of the LLM programme Public International Law in the field of learning skills of the graduate are:

- C1. Knowledge and understanding of career options;
C2. Understanding the need to engage in continuous study and critical reflection to keep up with the permanent and rapid development of public international law;
for the track International Human Rights Law in particular the development in international human rights law;
for the track Health and Technology Law in particular the development in health law and technology law.

Narrative summary connection programme to learning outcomes

The table below provides a short explanation with regard to the learning outcomes and how they are covered in the programme.

	Argumentation
A1.	All the compulsory courses and the four optional compulsory courses contribute to achieving this learning outcome of the programme in International Human Rights Law. The master programme as a whole entail a deepening of the knowledge and insights gained from courses in the field of international law during a bachelor studies, and which provided a basic introduction to international human rights law. Various topics that formed the subject of (a) lecture(s) in the bachelor have become the background material for several courses in the master (<i>e.g.</i> , International Human Rights Law, International Health Law). The Seminar Human Rights combines the theoretical, doctrinal and practical perspectives relevant to this master programme. The course International Health Law focuses on specific health and health care related issues that have an impact in the right to health, providing specialised in-depth knowledge in a particular aspect of human rights. In addition, optional courses such as International Humanitarian Law and Refugee and Asylum Law, provide further focus on particular topics of international law that are highly connected to human rights.
A2.	All of the compulsory courses, optional compulsory courses and the thesis contribute to achieving this learning outcome of the programme in International Human Rights Law. A graduate will thus have obtained specialised knowledge in various aspects of human rights including the right to life, prohibition of torture, the right to health, and non-state actors and human rights, as well as exploring the different fields of international law (such as international humanitarian law, international criminal law, and refugee law) that are closely linked to human rights. In this manner, a comprehensive overview of international human rights is achieved under learning outcome A1 allowing students to assess the theoretical, doctrinal and practical implications of a human rights related situations in situations of peace, crisis, and armed conflict.
A3.	All of the compulsory courses, optional compulsory courses and the thesis contribute to achieving this learning outcome of the programme in International Human Rights Law. In engaging in an analysis, a graduate is able to appreciate the wider social, cultural, economic, and humanitarian context in which human rights are applied, and make reasoned choices with respect to the available legal options and viable courses of action under international human rights law, such as accessing international or regional human rights adjudicatory bodies.
A4.	The courses International Crimes and Gross Human Rights Violations, International Human Rights Law, International Health Law and the seminar Human Rights, students get deeper insight and knowledge of human rights by looking at these rights from criminological, philosophical, humanitarian law, cinematographic, as well as health care, medical, and psychological perspectives.
B1.	All of the compulsory courses and various optional compulsory courses, and in particular the Seminar Human Rights, and the thesis contribute to achieving this learning outcome of the programme in International Human Rights Law. As to the courses concerned, these require the participating students to accomplish certain assignments or write a paper as part of the exam; the seminar and thesis ordinarily zoom in on (a) particular (societal) problem(s) and requires a student to investigate both facts and law.
B2.	Various compulsory and optional compulsory courses, and in particular also the Seminar Human Rights and thesis, require a student to engage independently in legal research. As such, a graduate is able to critically assess arguments and positions taken by both peers and laymen, and explain and support any solutions suggested by reference to a solid theoretical foundation and sound legal arguments.
B3.	Almost all compulsory courses and optional compulsory courses, and the thesis, contribute to achieving this learning outcome. Various courses, and the seminar and thesis, train the necessary skills by requiring students to present findings, in English, in written or oral form. The Seminar Human Rights, for example requires students to write individual and group assignments and give oral presentations of their research findings and discuss them with fellow students in class.

B4.	Building on the previous learning outcome, a number of the courses, such as International Health Law and International Humanitarian Law connect our teaching to current events and make use of (guest) lecturers from (legal) practice in the field of human rights. As such, a graduate will be able to communicate effectively his/her reasoning and findings on a complex legal problem to fellow professionals and the public at large.
B5.	By looking into other disciplines (criminology, cinematography, health care and medicine, and psychology, students are able to more critically reflect upon and apply insights from these disciplines to legal concepts and the understanding of human rights.
C1.	As mentioned, various courses employ guest lecturers who come from legal practice, whether from the national human rights institutions, judiciary, the military or law firms. Otherwise, the Faculty has appointed a careers adviser, who has initiated a learning environment for internships, and services a website Career Service Law and further links concerning vacancies and career events. This provides our students with a good grasp of the relevance of knowledge and insights into the various career possibilities, and allows them as graduates to assess their career options. Given the competitiveness of finding a job in the field of human rights, the course International Human Rights Law, pays some attention about the possibilities of looking beyond traditional employers (international organisations or governments) and think about other possibilities that may be relevant to human rights such as working in the private or humanitarian sectors or for national human rights institutions and inspectorates.
C2.	Again, as mentioned, in many of the courses discussion of specific topics are linked to either current events or to examples from practice, guest presentations on selected topics are organized, and increasing use is made of legal analysis and discussions published on weblogs. As such, graduates will have grasped the necessity of taking constant cognizance of developments in legal practice and case-law in the field of international human rights law.

Learning outcomes versus courses of the LLM Public International Law, International Human Rights Law track

Learning outcomes: A. knowledge and insight B. application, formulation judgements and communication C. learning skills International Human Rights Law		A					B				C	
		The systemic and doctrinal aspects of PIL, especially IHRL	Positive PIL/IHRL and its application in practice; the processes and procedures for further development and the role of law-making bodies, io's and courts and tribunals	Awareness of the broader context in which international law functions and of the various perspectives on the role of PIL/IHRL and international law specialists in international	Specialised knowledge and insight from other disciplines to better understand the importance of human rights	Independently collect, assess and apply relevant facts, law, cases and literature	Independently undertake legal research aimed at contributing to the further development of international law; to enhancing its role in society, taking into account the relevant extra-legal	Independently participate in PIL discourse among (national and/or international) colleagues	Comprehensively convey to an international and diverse group of colleagues and the public	Critically reflect upon and apply insights from other disciplines to legal concepts and the understanding of human rights	Knowledge and understanding of career options	Continuous study and critical reflection
ECTS	Course name	A1	A2	A3	A4	B1	B2	B3	B4	B5	C1	C2
6	Seminar Human Rights	x	x	x	x	x	x	x	x	x		x
6	Int. Human Rights Law	x	x	x		x		x	x	x	x	x
6	Int. Institutional Law	x	x	x		x		x				x
6	Int. Crimes and Gross HR Violations	x	x	x	x	x	x	x	x	x		x
6	International Health Law	x	x	x	x	x		x	x	x	x	x
12	Master's thesis*	x	x	x		x	x	x	x		x	x
6	Law in Practice (LLM)**	x	x	x	x	x	x	x	x	x	x	x
6 / OCC1	Int. Humanitarian Law	x	x	x	x	x		x	x	x	x	x
6 / OCC1	Refugee and Asylum Law		x	x		x	x	x	x			x
6 / OCC2	European Human Rights Law		x	x		x	x	x				
6 / OCC2	International Criminal Tribunals and Courts	x	x	x		x					x	x

* Whether or not students fulfil A1-A3 when writing their Master's thesis depends on the topic chosen.

** Whether or not students fulfil A1-B5 in their LiP module depends on the form chosen.

The learning outcomes for the LLM Public International Law, track International Human Rights Law compared to the learning outcomes of the courses within the programme

Course name	Block	ECTS	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
Seminar International Law in the 21st Century	1+2	6	Seminar 14 2-hour Seminar	Mandatory attendance Assignment	A1, A2, A3, A4 B1, B2, B3, B4 C2	The course will assist the students in developing a critical perspective on international law and the skills to engage in an academic and professional debate about them. In particular students will train their abilities in: • understanding structural limitations of international law; • understanding normativity in and of international law, in particular critical perspectives on and biases in international law; • reflecting on their own positionality in engaging in a critical manner with international law; • thinking about ways to overcome structural limitations of international law; • undertaking independent research, in small groups and individually; • preparing a syllabus for group discussion in class; • organizing a group discussion in class; • writing a text based on a particular perspective; • providing constructive peer review; • critically using AI in their work.
International Human Rights Law	1	6	Lecture 14 2-hour lectures	Exam, Digital, Essay questions	A1, A3, A4 B1, B3, B4 C1, C2	Students will be able to 1) distinguish between the different types of international legal obligations under human rights treaties; 2) differentiate between and compare the various international and regional human rights protection systems, and become familiar with their varying approaches towards human rights; 3) assess and value the various procedures through which groups and individuals can submit complaints before international and regional human rights monitoring bodies in order to obtain redress for human rights abuses; 4) evaluate the various ways and circumstances in which governments can limit human rights; 5) be able to recognise, analyse, and formulate the various challenges and continuous developments facing the protection of human rights and how these are dealt with by international and regional human rights systems and bodies; 6) discuss and appraise the career perspectives in human rights law.

Course name	Block	ECTS	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
International Institutional Law	1	6	Lecture 14 2-hour lectures and in week 7 a 2-hour Q&A	Exam, Digital, Essay questions	A1, A2, A3 B1, B3 C2	The main objective of this course is to provide students with specialised knowledge of, and insights into, common concepts and institutional problems of international organizations (excluding the European Union), so as to allow students to critically assess the legal basis and legality of their decisions and activities. After successfully completing the course, a student will be able: - to relate and describe specific topics of the law of international organizations in relation to their regulation under international law more generally; - to explain the key rules, principles and conditions pertaining to a number of specific topics within the law of international organizations; - to interpret and apply key rules, principles and conditions pertaining to certain specific topics within the law of international organizations to the facts of a situation; - to engage in academic debate on key issues within the law of international organizations.
International Crimes and Gross Human Rights Violations	2	6	Lecture 14 2-hour lectures	Exam, Written, Essay questions	A1, A2, A3, A4 B1, B2, B3, B4, B5 C2	Upon completion of this course, students are able to: • explain complicated aspects of criminal procedure law, including rules of investigation, evidence, prosecution and adjudication of criminal cases, and of human rights law, at the domestic, regional and international levels; • independently solve cases related to the interactions between criminal procedure law and human rights law and their impact on domestic rules of procedure and evidence; • explain the wider international context in which criminal procedure law operates and its interactions with international, regional and domestic criminal legislation and with human rights instruments; • independently evaluate and apply relevant domestic, regional or international human rights regulations, jurisprudence by the European Court of Human Rights and literature related to a complex problem of procedural criminal law, including in its human rights aspects; • conduct independent academic legal research in the fields of criminal procedure and European human rights law, assessed by means of an oral presentation; • independently engage in academic discourse on procedural criminal law and European human rights law with peers from a variety of backgrounds, assessed by means of an oral presentation; • produce a complex argument concerning procedural criminal law and European human rights law understandable in spoken English to peers from a variety of backgrounds. • describe career perspectives in the European human rights and criminal justice domain; • explain the requirements that are needed, as a result of the permanent and quick development of criminal procedure and human rights, for self-study and personal decision-making.

Course name	Block	ECTS	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
International Health Law	2	6	Lecture 14 2-hour lectures	Exam Digital, Essay questions,	A1, A2, A3, A4 B1, B3, B4, B5 C1, C2	After this course, students will be able to: - recognize and explain the nature and scope of the various standards under international health law, as well as their relationship, their complementarity and their contradiction; - apply these standards to a range of global health issues; - discuss the role of health facts and science in the interpretation of international law; - critically reflect, evaluate and discuss the shortcomings of international law with regard to the protection of global health; - discuss the tension between the standards under international health law with a range of trade-related standards; - discuss the interplay between international law and domestic legislation in the field of health (eg. with regard to essential medicines); - critically reflect and evaluate, both orally (in a presentation) and on paper (in a thesis), one specific selected health-related concern in light of international law.
Master's thesis	3+4	12			A1, A2, A3 B1, B2, B3, B4 C1, C2	The Master's thesis constitutes the final test in order to show the possession of legal and academic research skills. Upon successful completion of the Master's thesis, the student will have demonstrated the legal and academic research skills and, using and building on the knowledge and insights gained during the programme, the ability: 1) to identify a (societal) problem and, based on this, formulate an academic, legal research question relevant to the field of the chosen master's degree programme, and formulate relevant sub-questions; 2) to set up research relevant to answering the research question, choosing and justifying an appropriate research method; 3) to identify the sources and data relevant to the research, critically evaluate these and relate them to the research question; 4) to reflect upon legal concepts pertinent to the topic under discussion, and to address issues of interpretation and application of the law relevant to this topic; 5) to conduct an independent legal, academically substantiated research, within a set time frame; 6) to produce a clear, linguistically correct, concise and well-structured written piece of work, based on the research conducted, containing a reasoned answer to the research question, substantiated by a sufficient number of academic sources; 7) to refer to the sources and data used for the research in accordance with applicable legal and academic standards; 8) to process feedback from the thesis supervisor, and to defend the written work orally to the supervisor.

Course name	Block	ECTS	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
Law in Practice (LLM)	3+4	6	Practical	Variable		At the end of the Law in Practice component, a student has: 1. Knowledge and understanding of the (national and international) career perspective related to the field of law of the Master's degree programme. 2. Understanding of the requirements that are needed, also in professional settings, for self-study to stay updated in the field of law of their Master's degree programme. 3. Understanding of the continuing and rapid development of law. 4. The ability to apply knowledge and understanding of the field of law gained in their Master's degree programme in a professional setting. 5. The ability to participate independently in the debate in the field of law of their Master's degree programme with colleagues, in a national and international context. 6. The ability to convey a complex argumentation in the field of law of their Master's degree programme in a comprehensive manner.
/OCC International Humanitarian Law	3	6	Lecture 7 2-hour lectures	Exam, Digital, Essay questions	A1, A2, A3, A4 B1, B3, B4 C1, C2	The objectives of the course are twofold: first, to impart knowledge of the relevant legal framework (treaties and customary rules) on IHL, with due regard to its practice. Secondly, it also seeks to train students to critically analyse any conceivable IHL scenario where no clear-cut or easily available answer can be found in legal texts. After completing this course, students will be able to: -Identify the basic principles of IHL, its various legal paradigms and their interplay; -Differentiate between the related but distinct fields of IHL, ius ad bellum, international criminal and human rights law; -Analyse facts, case law and academic literature on complex IHL issues; -Apply the relevant law and doctrinal theories to real-life or fictional cases; -Debate IHL topics among (international) colleagues and the general public; -Recognise the various career options IHL expertise offers; and -Evaluate developments in the law and practice of IHL.

Course name	Block	ECTS	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
/OCC Refugee and Asylum Law	3	6	Lecture 7 2-hour lectures	Exam, Written	A2, A3 B1, B2, B3 B4 C2	Students will: - Gain specialized knowledge about the different international standards applicable to refugees and asylum seekers; - Be able to reflect on the main concepts of refugee and asylum law; - Learn about the relation between international treaties, the Common European Asylum System and the European Convention on Human Rights; - Gain specialized knowledge about the Dutch asylum system; - Be able to recognize and reflect on the problems and challenges both the international standards and the European Asylum System are facing; - Be able to apply specialized knowledge to complex cases by selecting, assessing and applying relevant standards and facts.
/OCC European Human Rights Law	4	6	Lecture 7 2-hour lectures	Digital, Essay questions, Exam	A2, A3 B1, B2, B3	At the end of this course students are expected to: 1) have a thorough knowledge of the system of fundamental rights protection in the European Union; 2) have a thorough knowledge and understanding of particular fundamental rights in the European Union; 3) have a deep understanding of the role of fundamental rights for the economic development of the European Union; 4) have a thorough understanding of the intricate relationship between the rights existing under the European Convention of Human Rights and the EU Charter of Fundamental rights; 5) be able to independently assess and apply relevant facts, legislation, jurisprudence and literature in order to address the complex relationship between fundamental rights and market freedoms; 6) be able to independently carry out academic legal research on core values of the European Union and fundamental rights in particular; 7) be able to independently participate in the debate on fundamental rights protection in Europe.

Course name	Block	ECTS	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
/OCC International Criminal Trib. and Courts	4	6	Lecture 14 2-hour lectures	Exam, Digital, Open book exam, Essay questions	A1, A2, A3 B1 C1, C2	Upon completion of this course, students are able to: • Solve hypothetical cases relating to general principles of liability under international criminal law on topics such as perpetration and participation, defences and immunities; • Solve hypothetical cases of core crimes i.e., genocide, crimes against humanity, war crimes and a crime of aggression by applying the relevant rules and case law of international criminal courts and tribunals; • Solve hypothetical cases on procedural questions relating to the investigation and prosecution of international crimes as applied by international criminal courts and tribunals; • Explain the wider international context in which international criminal law operates, in particular relating to the implementation and application of international criminal law both at the domestic and international levels; • Independently collect and evaluate relevant domestic, regional and international legislation, case law and literature related to a complicated problem of international criminal law, and apply this in an independently written piece of academic discourse, including a complex argument that is understandable to a group of (national/international) colleagues. • Describe career perspectives in international criminal justice; • Explain the requirements that are needed, as a result of the permanent and quick development of international criminal justice, for self-study and personal decision-making.

Narrative summary of the assessment and feedback for the LLM Public International Law, track International Human Rights Law

As described in the Faculty's didactic concept, assessment in higher years usually takes the form of essay exams with more complex cases that assess students' knowledge and understanding as well as their ability to apply these. Assessment thus takes place at a high cognitive level, and the idea is to make assessment situations increasingly resemble actual legal practice in the course of the degree programme. This also implies increasing numbers of open-book examinations towards the end of the degree programme. Furthermore, this involves the assessment of the student independently being able to analyse and apply international human rights law knowledge with a critical point of view; mastering specialised knowledge; and assessing complex cases. Skills-wise the assessment mainly revolves around independent legal academic reporting, both orally and in written form.

In the courses which predominantly aim at knowledge and insight acquisition, the assessment is mainly done through written examinations, combining essay and problem questions cases, designed to test students' knowledge, insight, ability to use case-law and legislation as appropriate, and understanding of the academic literature in the field. This allows for assessment at a high cognitive level which aims at a setting which is very similar to a work situation for a lawyer/legal expert. The Faculty allows open book examinations at master level which places emphasis on understanding instead of on rote learning. In the near future, the Faculty expects to be able to take this even a bit further in allowing students digital access to multiple legal sources during the examination which will then be conducted digitally. This will allow for assessment in a way which resembles the expectations of employers when hiring a lawyer/legal expert: to be able to apply the concepts dealt with to a case while using legal sources. Legal texts, mostly case law, treaties and legislation, can be checked during the examination. The content of the examination will then be one in which all doctrines examined are linked to one another in the cases asked, as the aim is for the student to demonstrate that s/he is be able to apply the correct doctrines to the case. This can only be assessed after all materials have been studied. In the master's degree programme students will usually have one or two examinations in the examination period of each block.

As also for the Master's thesis and the Seminar Human Rights employ formative assessment and are spread over two blocks. The seminar is a practical in which students have to write papers/assignments, present and discuss while being supervised by an expert in the field. Students will have to perform independent legal research in this seminar. Due to the interactive format of seminars, the maximum group size normally is 16 students. If the group of students is too big, a second (parallel) group will be scheduled. The seminar includes the following activities:

- Working out a research question with regard to international (human rights) law and jurisprudence;
- Independently selecting and studying relevant academic literature, legal instruments and pertinent documents, and case law;
- Written and oral presentations of the findings and a defence thereof in a discussion about the findings;
- Commenting on the findings and defence thereof of peers and discussion of these findings.

Seminars teach students the skills they will need later on in the professional field. They also allow students to develop their own opinions based on research and to defend their opinions. Seminars are thus a good preparation for the writing of the Master's thesis. Attendance at the seminar sessions is compulsory. The lecturer assesses the contributions of the students by reviewing each student's written paper, and taking account of its oral presentation and the student's contributions to in-class discussions of the papers presented by other students in the seminar group.

Activities completed as part of *Law in Practice* (e.g., taking up an internship, participating in a Law Clinic, participating in a Moot Court competition, carrying out a research assignment, etc.) are a way to put acquired knowledge and skills to practice and receive feedback on the task performed (from e.g., employer, clients and supervisor at the Law Clinic, Moot Court organisation, research assignment supervisor, etc.). Other courses also employ certain means of formative assessment. These may include pop quizzes with discussion in class followed by feedback from the lecturer, class discussions of human rights aspects in movies, in class model UN role playing, and think-pair-present activities.

Assessment and feedback for the LLM Public International Law, International Human Rights Law track

Course name	ECTS	Assessment	Learning outcome	Assessment description
Seminar International Law in the 21st Century	6	Mandatory attendance Assignment	A1, A2, A3, A4 B1, B2, B3, B4 C2	The assessment for this course is formative. The assessment is based on active participation and an individual learning trajectory. Class attendance is mandatory. The course contains two assignments. The final grade of the course will be awarded in the form of pass or fail. The pass will be awarded for students who have completed all assignments, have attended the classes, and have actively contributed to the course. The fail will be awarded in cases when one or more of the assignments is not handed in, or in cases when students have missed sessions without prior approval, or in case of unforeseen reasons without ex-post confirmation by the student advisor. In cases when a fail is awarded, the repair for the course will consist of a replacement assignment.
International Human Rights Law	6	Exam, Digital, Essay questions	A1, A2, A3 B1, B3, B4 C1, C2	Besides the regular exam, formative assessment takes place through in-session discussion of human rights in movies, with think, pair, and present approaches, mock exams, the use of the online discussion board, a pop-quiz type of in-class assignment, and Q&A session, during which the topics of the course are discussed together with old exams and answers (if time allows). Attendance may be made mandatory in case of a guest lecture.
International Institutional Law	6	Exam, Digital, Essay questions	A1, A2, A3 B1, B3 C2	
International Crimes and Gross Human Rights Violations	6	Exam, Written, Essay questions	A1, A2, A3, A4 B1, B2, B3, B4, B5 C2	Students will study the relevant legal instruments and case-law. They will be taught how to critically reflect on criminological research and literature and to take a knowledge from other disciplines into account when addressing legal issues.

Course name	ECTS	Assessment	Learning outcome	Assessment description
International Health Law	6	Exam Digital, Essay questions,	A1, A2, A3, A4 B1, B3, B4, B5 C1, C2	Midterm assessment: short essay (800 words) that counts for 15%
Law in Practice (LLM)	6		A1, A2, A3 B1, B2, B3, B4 C1, C2	
Master's thesis	12	Variable		
/OCC 1 International Humanitarian Law	6	Exam, Digital, Essay questions	A1, A2, A3, A4 B1, B3, B4 C1, C2	Lectures are the main teaching method, but students will have to study regularly, and critically reflect upon IHL textbooks, and policies, as well as recent articles or blogs on a variety of topical and highly debated IHL issues. Case studies will also be presented for group and class discussion. These are an integral part of the course.
/OCC 1 Refugee and Asylum Law	6	Exam, Written	A2, A3 B1, B2, B3 B4 C2	The exam will consist of three assignments which need to be handed in during class on on forehand established deadlines. The final grade is determined by the average of the grades on the three assignments. Students need to hand in all three assignments. Students that don't hand in all three assignments can't pass the exam. There is no second chance for this exam. The digital exam consists of essay and case questions and lasts two hours. By agreement, the submission of a voluntary writing assignment is possible, which must then be submitted twice so that it can be assessed whether the feedback has been implemented correctly.
/OCC 2 European Human Rights Law	6	Digital, Essay questions, Exam	A2, A3 B1, B2, B3	This course is taught by way of lectures, in-class discussions and guest lectures.
/OCC 2 International Criminal Tribunals and Courts	6	Exam, Digital, Open book exam, Essay questions	A1, A2, A3 B1 C1, C2	Formative assessment: In-class group case law analysis, contextualising judicial decisions and critically assessing their import and impact. Summative assessment: Critical legal essay or case analysis based on relevant case law and academic literature (maximum 3,500 words).

Courses master Public International Law, track International Human Rights Law

Block	Course name	Assessment	All assessment	Evaluation
1+2	Seminar Human Rights	Mandatory attendance Assignment	Individual assessment	All evaluation
1	International Human Rights Law	Exam, Digital, Essay questions	All assessment	All evaluation
1	International Institutional Law	Exam, Digital, Essay questions	All assessment	All evaluation
2	International Crimes and Gross Human Rights Violations	Exam, Written, Essay questions	All assessment	All evaluation
2	International Health Law	Exam Digital, Essay questions,	All assessment	All evaluation
3+4	Law in Practice			
3+4	Master's thesis			
3/OCC1	International Humanitarian Law	Exam, Digital, Essay questions	All assessment	All evaluation
3/OCC1	Refugee and Asylum Law	Exam, Written	All assessment	All evaluation
4/OCC2	European Human Rights Law	Digital, Essay questions, Exam	All assessment	All evaluation
4/OCC2	International Criminal Tribunals and Courts	Exam, Digital, Open book exam, Essay questions	All assessment	All evaluations