

Programme file LLM European Law in a Global
Context

2025/26

This programme file provides you with the argumentation regarding the relation between the learning outcomes of the LLM European Law in a Global Context and the programme, including assessment. To this extend, you will find the following information in succession:

- the learning outcomes of the programme as they are stated in the Teaching and Examination Regulations for the LLM programmes 2025/26;
- a narrative summary per learning outcome as to how this learning outcome is covered within the programme;
- an overview to indicate which courses add to which learning outcome(s);
- a detailed overview of the connection between the courses and the learning outcomes;
- an overview holding the links to the assessment archive of the Faculty of Law of the courses concerned.

In the detailed overview of courses, the following information is available:

- in which block within an academic year a course is scheduled (block);
- the number of ECTS that is awarded to a course (ECTS);
- the educational format used for each course and the number of hours scheduled per week;
- the assessment form (assessment);
- which (part of a) learning outcome is covered by the course (learning outcome);
- the learning outcome description of the courses as it is registered in the electronic study guide Ocasys 2025/26.

The learning outcome mentioned per course in the course description, the educational format and the assessment form is taken into consideration when linking the course to a learning outcome of the programme. Such a link has been made if a course substantially contributes to a programme learning outcome. This does not necessarily mean that the full programme learning outcome is covered by this specific course.

Teaching and Examination Regulations for English-taught Master's degree programmes of the Faculty of Law in the academic year 2025/26

Appendix 1 Aim and learning outcomes of the Faculty's Master's degree programmes

Section 2 The European Law in a Global Context programme and its track Technology Law and Innovation

A. Learning outcomes knowledge and insight.

The learning outcomes of the LLM programme in European Law in a Global Context in the field of knowledge and insight of the graduate are:

- A1. Enhanced knowledge of and insight in specialised areas of European law by deepening the knowledge gained during the Bachelor's degree programme;
for the track Technology Law and Innovation: in particular in specialised areas of technology law.
- A2. Enhanced knowledge of and insight in the specialised areas of European law that are important for legal practice, academic research and European integration;
for the track Technology Law and Innovation: in particular in specialised areas of technology law.
- A3. Enhanced knowledge of and insight in the functioning of the European institutions and of the interaction between the centralised and decentralised aspects of the European legal system, in particular with respect to the functioning of the European market place, and the interaction between institutional and substantive European law, and the external dimension of the European integration process;
for the track Technology Law and Innovation: in particular between various institutions and bodies and European and international level with regards to digital markets, data and innovation, consumer protection, cybersecurity and intellectual property.
- A4. Enhanced knowledge of and insight in the external effects of specialised areas of European law and the regulatory influence of European law on third countries;
for the track Technology Law and Innovation: specialised areas of technology law and the regulatory influence of European law in the digital world.
- A5. Enhanced knowledge of and insight in the role and relevance of the European Union in addressing complex global challenges.

B. Learning outcomes application of knowledge and insight, formulating judgements and communication.

The learning outcomes of the LLM programme in European Law in a Global Context in the field of application of knowledge and insight, formulating judgements and communication of the graduate are:

- B1. The ability to assemble, assess and apply independently relevant facts, legislation, jurisprudence and literature in order to solve complex issues in specialised fields of European law;
for the track Technology Law and Innovation: in specialised fields of technology law.
- B2. The ability to pursue independently academic legal research in the field of European law, applying the relevant academic and professional standards of responsible research, and thereby contribute in a socially relevant manner to the development of law;
for the track Technology Law and Innovation: in particular in the field of technology law.
- B3. The ability to participate independently in the debate in the field of European law in an international context, with colleagues;
for the track Technology Law and Innovation: in particular in the field of technology law and innovation in a European and international context.
- B4. The ability to convey to a group of colleagues both orally and in writing, a complex argumentation in the field of European law, in English in a comprehensive manner;

for the track Technology Law and Innovation: in particular in the field of technology law and innovation.

C. Learning outcomes learning skills.

The learning outcomes of the LLM programme in European Law in a Global Context in the field of learning skills of the graduate are:

- C1. Knowledge and understanding of the (national and/or international) career perspective;
- C2. Understanding of the requirements that are needed, as a result of the continuing and rapid development of European Union law, for self-study and the formation of own judgments; for the track Technology Law and Innovation: in particular in the field of technology law.

Narrative summary connection programme to learning outcomes

The table below provides a short explanation with regard to the learning outcomes and how they are covered in the programme.

	Argumentation
A1.	All courses and the seminar build on the level of knowledge and insight gained in the Bachelor's degree programme; the courses on internal market law, competition law and European constitutional law specifically go deeper into these areas than is done in the Bachelor's degree and use a more conceptual perspective; the other courses examine in depth other areas of European law that are related to areas studied in the Bachelor's degree programme. All courses introduce the external dimension of the EU's internal integration process.
A2.	All courses are relevant for important areas of legal practice; the courses on the internal market and on competition law enable students develop an understanding of the practical legal implications of EU legislation; the seminar examines specific questions related to the jurisdictional interaction between the national, EU and international legal order.
A3.	All courses concerned examine the operation of European law at the centralised and decentralised (national, regional and even local) levels, and the external dimension of European integration in the EU's relations with third states and other international organizations.
A4.	The external effects in specialised fields of European law are particularly discussed in the course EU Environmental Law in a Global Context, Competition Law and Market Regulation and EU External Relations Law. The course EU External Relations Law ensures students have a good basis in this topic.
A5.	Most courses discuss the role and relevance of the EU in a broader setting, with the EU being a major player on the world stage.
B1.	All courses and the seminar involve detailed study of case-law, legislation, and the literature, and students are required to be able to solve complex issues by reference to the case-law, the literature, and the system of the European Treaties.
B2.	All courses and the seminar require detailed study of the case-law and the literature and encourage students to develop a critical understanding of their subjects through independent research.
B3.	All the courses concerned and the seminar require that students become well-versed in the controversies in the literature and can formulate their views taking account of literature from various countries and case-law.
B4.	The understanding developed through active study of the literature and the case-law enables students to convey their views orally and in writing.
C1.	The career perspective is expressly addressed in all the courses concerned through input from experienced staff members who are familiar with the workings of relevant European, national, and international organisations and bodies.
C2.	All the courses concerned and the seminar emphasise the fast-moving pace of European developments and the need to be up-to-date in order that students' judgments are properly based on accurate analysis.

Learning outcomes versus courses LLM European Law in a Global Context

Learning outcomes: A. knowledge and insight B. application, formulation judgements and communication C. learning skills European Law in a Global Context		A					B				C	
		Specialised areas of European Law	Specialised areas of European Law important for legal practice, academic research and European integration	Functioning of the Eur. institutions; interaction between the centralised and decentralised aspects, in particular the Eur. market place; interaction between institutional and substantive Eur. law, and the external dimension of the Eur. integration process	External effects of specialised areas of European law and the regulatory influence of European law on third countries	Role and relevance of the European Union in addressing complex global challenges	Assemble, assess and apply independently relevant facts, legislation, jurisprudence and literature	Pursue independently academic legal research; socially relevant contribution	Participate independently in the debate in an international context, with colleagues	Convey to a group of colleagues a complex argumentation	(National and/or international) career prospects	Self-study and the formation of own judgments
EC TS	Course name	A1	A2	A3	A4	A5	B1	B2	B3	B4	C1	C2
6	Seminar Interactions between Legal Systems: Global, European, Domestic	x	x	x		x	x	x	x	x		x
6	EU Institutional and Constitutional Law	x		x	x	x	x	x	x			x
6	European Internal Market Law	x	x		x		x	x	x	x	x	x
6	Competition Law and Market Regulation	x	x	x	x		x	x			x	x
6	EU External Relations Law	x	x		x	x	x		x	x	x	x
6	Law in Practice (LLM)	x	x	x			x*	x*	x*	x*	x	x
12	Master's thesis	x	x	x			x	x	x		x	x
6	European Environmental Law in a Global Context	x	x	x		x	x	x	x	x		x
6	European Human Rights Law	x	x	x	x		x	x				

* applies depending on the choice of Law in Practice module

The learning outcomes for the LLM European Law in a Global Context compared to the learning outcomes of the courses within the programme

Course name	Block	ECTS	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
Seminar Interactions between Legal Systems: Global, European, Domestic	1+2	6	Seminar 4 2-hours seminar + 1 4-hours seminar. Attendance compulsory	Assignment Paper	A1, A2, A3, A5 B1, B2, B3, B4 C2	After this course, students will be able to understand the legal relationship between different legal orders (global, EU, and domestic). They will be able to analyse effects of rules enacted in one order in another. They will be able to apply this knowledge in concrete cases and write a legal analysis of a specific case. Students will be able to draft a research proposal, receive feedback, provide feedback, orally present their work to peers
EU Institutional and Constitutional Law	1	6	14 2-hour lectures	Paper	A1, A3, A4, A5 B1, B2, B3 C2	The aim of the course is to discuss the EU from an institutional and constitutional perspective, focusing on some of its key principles and options for future development, both internally and in relation to its position in the world. Students are encouraged to think critically and offer their own ideas. On successful completion of this course students will be able to: critically reflect on key institutional and constitutional principles of the EU; analyse and understand these principles in a broader global and comparative setting; synthesise key writings and thinking on the institutional and constitutional developments of the EU; understand and evaluate the role of the EU institutions in decision-making; critically reflect on the EU's system of judicial protection; demonstrate an ability to use legal analytical skills, legal research and writing in this specialised area of law.
European Internal Market Law	1	6	Lecture 12 2-hour lectures	Exam, Written, Essay questions Assignment	A1, A2, A4 B1, B2, B3, B4 C1, C2	After this course students will have in-depth knowledge of the law and functioning of the EU Internal Market, as well as an awareness and understanding of the debates in the academic literature in that field. They will understand the effects of the internal market on market participants from third states and the global reach of EU substantive law. It builds on the general understanding acquired in general courses in EU law and gives students a critical analysis of the subject-matter, enabling them to apply their knowledge in academic research and/or legal practice.
Competition Law and Market Regulation	2	6	Lecture 7 4-hour lectures	Exam, Digital, Essay questions	A1, A2, A3, A4 B1, B2 C1, C2	An academically trained competition lawyer is a designer of competition law documents that integrate economic insights and data with legal analysis. Using sound knowledge and application skills she or he can draft legal documents that describe and critically analyse the legal framework applicable. On the basis of this, she or he can come up with reasoned suggestions for changes to this legal framework. In short, this course will teach you to design legal documents on the basis of the competition law of the EU and economic insights. After successful completion of this course the student can: Explain the economic principles that underlie competition law and its application (market definition, market power, relation between market structure, conduct and performance); Understand and work with the effects of competition law and market regulation on parties outside the EU; Design a legal document concerning the competition law applicable to the actions of a company (e.g. a take-over or an agreement with a competitor) in order to end, amend to defend these actions; Choose the optimal route involving the competition laws of the EU and its Member States to ensure the best results for their clients; Design secondary (decisions, case law) and tertiary (guidance, soft law) competition law.

Course name	Block	ECTS	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
EU External Relations Law	2	6	Lecture 14 2-hour lectures	Exam, Written, Essay questions	A1, A2, A4, A5 B1, B3, B4 C1, C2	After completing this course, students will be able to 1. Understand the dynamics of the external competence divisions between the EU and its Member States as well as between the EU institutions. 2. Apply their knowledge about EU external competence divisions to the key external policies of the EU (e.g. trade, migration, environment, security). 3. Critically reflect on the case law of the CJEU in the field of EU external relations. 4. Critically reflect on the EU's legal response to pressing external challenges in key policy fields (e.g. trade, migration, environment, security).
Law in Practice (LLM)	3+4	6	Practical		A1, A2, A3 B1, B2, B3, B4 C1, C2	At the end of the Law in Practice component, a student has: 1. More knowledge and understanding of the (national and international) career perspective related to the field of law of the Master's degree programme. 2. More understanding of the requirements that are needed, also in professional settings, for self-study to stay updated in the field of law of their Master's degree programme. 3. More understanding of the continuing and rapid development of law. 4. The ability to apply knowledge and understanding of the field of law gained in their Master's degree programme in a professional setting. 5. The ability to participate independently in the debate in the field of law of their Master's degree programme with colleagues, in a national and international context. 6. The ability to convey a complex argumentation in the field of law of their Master's degree programme in a comprehensive manner.
Master's thesis	3+4	12			A1, A2, A3 B1, B2, B3 C1, C2	The Master's thesis constitutes the final test in order to show the possession of legal and academic research skills. Upon successful completion of the Master's thesis, the student will have demonstrated the legal and academic research skills and, using and building on the knowledge and insights gained during the programme, the ability: 1) to identify a (societal) problem and, based on this, formulate an academic, legal research question relevant to the field of the chosen master's degree programme, and formulate relevant sub-questions; 2) to set up research relevant to answering the research question, choosing and justifying an appropriate research method; 3) to identify the sources and data relevant to the research, critically evaluate these and relate them to the research question; 4) to reflect upon legal concepts pertinent to the topic under discussion, and to address issues of interpretation and application of the law relevant to this topic; 5) to conduct an independent legal, academically substantiated research, within a set time frame; 6) to produce a clear, linguistically correct, concise and well-structured written piece of work, based on the research conducted, containing a reasoned answer to the research question, substantiated by a sufficient number of academic sources; 7) to refer to the sources and data used for the research in accordance with applicable legal and academic standards; 8) to process feedback from the thesis supervisor, and to defend the written work orally to the supervisor.
European Environmental Law in a Global Context	3	6	Lecture 2 2-hour lectures	Take home exam Paper	A1, A2, A3, A5 B1, B2, B3, B4 C2	After completion of this course, students will have: thorough knowledge and understanding in the functioning of the European institutions and of the interaction between EU, global and domestic law-making, in the field of environmental law; the ability to independently assemble, assess and apply relevant facts, legislation, jurisprudence and literature in order to solve complex issues in the field of environmental law; the ability to independently do academic legal research in the field of environmental law; the ability to independently participate in the debate in the field of environmental law, with colleagues; the ability to convey to a group of colleagues and non-colleagues in written form, a complex argumentation in the field of environmental law; understanding in the requirements that are needed, as a result of the permanent and quick development of positive law, for self study and creating own judgments.

Course name	Block	ECTS	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
European Human Rights Law	4	6	Lecture 7 2-hour lectures	Digital, Essay questions, Exam	A1, A2, A3, A4 B1, B2	This course reflects on the core values upon which the Union is founded, that is, “respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights....” (Treaty on European Union, Article 2). During the course we will examine how these core values, and fundamental rights protection in particular, have evolved in the European Union and their role in redressing ‘excessive’ market developments. The course is built on three strands: 1. An examination of the scope of fundamental rights protection within the European Union; 2. An examination of the institutional development and functioning of the Council of Europe system of fundamental rights protection, in particular the European Court of Human Rights (ECtHR), and the European Union system of human rights protection, in particular the European Court of Justice; 3. An examination of a selection of rights and fundamental freedoms covered in the European Convention of Human Rights and the EU Fundamental Rights Charter – including the rights to enjoyment of private life, data protection, citizenship, freedom of expression, non-discrimination and right to effective remedy and fair trial. In selecting which rights to be covered, attention to recent case-law and market developments are kept in mind. At the end of this course students are expected to: 1) have a thorough knowledge of the system of fundamental rights protection in the European Union; 2) have a thorough knowledge and understanding of particular fundamental rights in the European Union; 3) have a deep understanding of the role of fundamental rights for the economic development of the European Union; 4) have a thorough understanding of the intricate relationship between the rights existing under the European Convention of Human Rights and the EU Charter of Fundamental rights; 5) be able to independently assess and apply relevant facts, legislation, jurisprudence and literature in order to address the complex relationship between fundamental rights and market freedoms; 6) be able to independently carry out academic legal research on core values of the European Union and fundamental rights in particular; 7) be able to independently participate in the debate on fundamental rights protection in Europe.

Narrative summary of assessment and feedback LLM European Law in a Global Context

As described in the Faculty's didactic concept, assessment in higher years usually takes the form of essay exams with more complex cases that assess students' knowledge and understanding as well as their ability to apply these. Assessment thus takes place at a high cognitive level, and the idea is to make assessment situations increasingly resemble actual legal practice in the course of the degree programme. This also implies increasing numbers of open-book examinations towards the end of the degree programme. Furthermore, this involves the assessment of the student independently being able to analyse and apply European law knowledge with a critical point of view; mastering specialised knowledge; and assessing complex cases. Skills-wise the assessment mainly revolves around independent legal academic reporting, both orally and in written form.

In the courses which predominantly aim at knowledge and insight acquisition, the assessment is mainly done through written examinations, combining essay and problem questions cases, designed to test students' knowledge, insight, ability to use case-law and legislation as appropriate, and understanding of the academic literature in the field. This allows for assessment at a high cognitive level which aims at a setting which is very similar to a work situation for a lawyer/legal expert. The Faculty allows open book examinations at master level which places emphasis on understanding instead of on rote learning. This will allow for assessment in a way which resembles the expectations of employers when hiring a lawyer/legal expert: to be able to apply the concepts dealt with to a case while using legal sources. Legal texts, mostly case law, treaties and legislation, can be checked during the examination. The content of the examination will then be one in which all doctrines examined are linked to one another in the cases asked, as the aim is for the student to demonstrate that s/he is able to apply the correct doctrines to the case. This can only be assessed after all materials have been studied. In the master's degree programme students will usually have one or two examinations in the examination period of each block.

The main responsibility for ensuring the validity of the examinations lies with the (group of) lecturers. They are the experts in their specific legal fields and determine which doctrines should be mastered by the students and at which level. For this reason, the Faculty has not created an assessment committee since the expertise with regard to the specialist legal knowledge mainly lies with the professors and lecturers themselves.

Skills assessment is mainly taken care of in the seminar Interactions Legal Systems and the Master's thesis, but also in the course Competition Law, Market Regulation and External Effects, where the final assessment is a paper. These components also require students to show what will be expected of them in practice: independent legal (academic) reporting, both orally and in written form. The skills component is thus mainly a supervised process which leads students step-by-step to a final product or series of assignments.

Activities completed as part of *Law in Practice* (e.g., taking up an internship, participating in a Law Clinic, participating in a Moot Court competition, carrying out a research assignment, etc.) are a way to put acquired knowledge and skills to practice and receive feedback on the task performed (from e.g., employer, clients and supervisor at the Law Clinic, Moot Court organisation, research assignment supervisor, etc.).

Assessment and feedback table LLM European Law in a Global Context

Course name	ECTS	Assessment	Learning outcome	Assessment description
Seminar Interactions between Legal Systems: Global, European, Domestic	6	Assignment Paper	A1, A2, A3, A5 B1, B2, B3, B4 C2	During the course, students will be guided in doing academic legal research. 'Legal reasoning' runs through the entire course and also forms the basis for training a specific legal skill: the formulation of a legal research question and the design of a legal research proposal. The thus developed research question will form the basis for an academic journal paper on interactions between interactions between legal systems at the end of the course. Students will write multiple individual papers
EU Institutional and Constitutional Law	6	Paper	A1, A3, A4, A5 B1, B2, B3 C2	The course is taught based on the in-depth in class discussion of the case-law and scholarly writings read in advance, as well as feed-back on the written assignments prepared by the students for every class. Attendance compulsory.
European Internal Market Law	6	Exam, Written, Essay questions Assignment	A1, A2, A4 B1, B2, B3, B4 C1, C2	Attendance compulsory. weekly assignments and final exam.
Competition Law and Market Regulation	6	Exam, Digital, Essay questions	A1, A2, A3, A4 B1, B2 C1, C2	This course will have interactive lectures. Students are expected to come prepared to lectures and questions will be made available to the students in advance to enable the socratic teaching method.
EU External Relations Law	6	Exam, Written, Essay questions	A1, A2, A4, A5 B1, B3, B4 C1, C2	This course is taught in a class, combining lectures and interactive analysis. Students are expected to have prepared for the classes and to respond to the questions and problems raised. Exam, written essay questions (100% / 80%) and/or case study (20%).

Course name	ECTS	Assessment	Learning outcome	Assessment description
Law in Practice (LLM)	6	variable	A1, A2, A3 B1, B2, B3, B4 C1, C2	
Master's thesis	12	Thesis	A1, A2, A3 B1, B2, B3 C1, C2	
European Environmental Law in a Global Context	6	Take home exam Paper	A1, A2, A3, A5 B1, B2, B3, B4 C2	The evaluation will consist of the following elements: • A weekly formative assessment aiming at knowledge reproduction by means of an online MC-questions • A 15 minutes presentation plus 15 minutes discussion of the results of a short research on a field of choice within the course • A take home exam based on individualised long essay intended to test critical reflection skills • The successful completion of the MC-questions, presentations and discussion will generate 1 bonus point each, for a total of 3 bonus points max, which will integrate the grade from the essay exam.
European Human Rights Law	6	Digital, Essay questions, Exam	A1, A2, A3, A4 B1, B2	This course is taught by way of lectures, in-class discussions and guest lectures.

Courses LLM European Law in a Global Context

<i>Period</i>	<i>Course name</i>	<i>Assessment</i>	<i>All assessments</i>	<i>Evaluation</i>
I	Seminar Interactions between Legal Systems: Global, European, Domestic	Practical	Individual assessment	All evaluations
I a	EU Institutional and Constitutional Law	Paper	All assessments	All evaluations
I a	European Internal Market Law	Written, Essay questions, Exam	All assessments	All evaluations
I a	Competition Law and Market Regulation	Assignment	All assessments	All evaluations
I b	EU External Relations Law	Digital, Essay questions, Exam	All assessments	All evaluations
II	Law in Practice (LLM)	Written, Essay questions, Exam		
II	Master's thesis	variable		
II a	European Environmental Law in a Global Context	Thesis	All assessments	All evaluations
II b	European Human Rights Law	Take home exam	All assessments	All evaluations