

Programme file LLB International and European
Law, Technology Law track

2025/26

This programme file provides you with the argumentation regarding the relation between the learning outcomes of the bachelor International and European Law, Technology Law track and the programme, including assessment. To this extent, you will find the following information in succession:

- the learning outcomes of the programme as they are stated in the Teaching and Examination Regulations for the LLB programme 2025/26;
- a narrative summary per learning outcome as to how this learning outcome is covered within the programme;
- an overview to indicate which courses add to which learning outcome(s);
- a detailed overview of the connection between the courses and the learning outcomes;
- an overview holding the links to the assessment archive of the Faculty of Law of the courses concerned.

In the detailed overview of courses, the following information is available:

- in which year of the programme a course is scheduled (yr);
- in which block within an academic year a course is scheduled (block);
- the number of ECTS that is awarded to a course (ECTS);
- the educational format used for each course and the number of hours scheduled per week (lecture or working group (WG));
- the assessment form (assessment);
- which (part of a) learning outcome is covered by the course (learning outcome);
- the learning outcome description of the courses as it is registered in the electronic study guide Ocasys 2025/26.

The learning outcome mentioned per course in the course description, the educational format and the assessment form is taken into consideration when linking the course to a learning outcome of the programme. Such a link has been made if a course substantially contributes to a programme learning outcome. This does not necessarily mean that the full programme learning outcome is covered by this specific course.

Teaching and Examination Regulation Bachelor's degree programme International and European Law for the academic year 2025/26

Appendix 1

Aim and learning outcomes of the Bachelor's degree programme

A. Learning outcomes knowledge and insight

The learning outcomes of the bachelor's degree programme International and European Law in the field of knowledge and insight are:

- A1. knowledge of and insight in the foundations of law, the substantive and procedural aspects of the main legal disciplines, and the system of law and its functioning;
- A2. thorough knowledge of and insight in international and European law, both as separate legal fields and as factors interrelating with and impacting on national law; for the Technology law track, special emphasis is put on the interrelation between International and European law in the development of technology law;
- A3. understanding the role of law and the lawyer in international and European society;
- A4. thorough insight in the processes of development of international and European law and constraints thereon; for the Technology Law track: thorough insight in the processes of development of law in the context of technological developments and constraints thereon;
- A5. knowledge of and insight in the broader international, political and economic context in which international and European law functions; for the Technology Law track: knowledge of and insight in the broader international, economic and technological context in which law functions.

B. Learning outcomes application of knowledge and insight, formulating judgements and communication.

The learning outcomes of the bachelor's degree programme International and European Law in the field of application of knowledge and insight, formulating judgements and communication are:

- B1 the ability to collect and assess relevant legislation, jurisprudence and literature which are needed to solve a legal issue;
- B2. the ability to distinguish the legally relevant aspects of cases and situations;
- B3. the ability to apply relevant legislation, jurisprudence and literature which are needed to solve a legal issue and to clearly formulate legal questions and their answers, both orally and in written form;
- B4. the ability to analyse and critically assess the (international and European) legal, economic, political, ethical and efficiency and/or technological aspects of an issue;
- B5. the ability to conduct legal research under supervision and the ability to report about this research in a structured manner, while fulfilling the relevant (disciplinary) standards of responsible research;
- B6. the ability to fluently use English in an academic and professional context.

C. Learning outcomes learning skills

The learning outcomes of the bachelor's degree programme International and European Law in the field of learning skills are:

- C1. understanding of the constant development of law and the ability to keep track of legal developments and to update their knowledge;
- C2. the ability to make informed decisions with regard to further studies or career.

Narrative summary connection programme to learning outcomes

The table below provides a short explanation with regard to the learning outcomes and how they are covered in the programme.

	Argumentation
A1.	The track in Technology law contains a number of courses that provide the students with the substantive and procedural aspects of the legal discipline, with the foundations of law as well as with the legal system and its functioning. Apart courses that give a more general insight into different aspects of European and International law, and are available for all the students of the LLB, as for example: Comparative Constitutional law, Introduction to Technology Law, Law of the European Union, Criminal Law, etc., the track contains some more specific courses that will provide the students with the foundations of law and the implications that technology has for the legal discipline. It bears mentioning here the following courses: Data Protection and Human Rights in the Digital World, e-Thics, Regulating Cybercrime and Telecommunications Law.
A2.	Many courses in this specialisation create the possibility for the students to learn the disciplines of European and International law as such, as well as in the way they interact with each other and influence the national legal system. This is due to the fact that many legal fields that are studied due to the impact that technology has on them apply across national, regional and international jurisdictions. Not only general legal courses offered for all the students of the LLB address this learning objective, as: Law and legal skills, Criminal law, Comparative Constitutional Law, Law of the European Union, Commercial Dispute Resolution, etc., but also more specific courses in the field of Technology law. Data Protection and Human Rights in the Digital World, IT in the context of Law, Regulating Cybercrime, European and International IP law and Telecommunications Law will enable the students to fulfil this learning outcome.
A3.	There are different courses in this specialisation that will enable the students to understand the role of the lawyer in the European and International society. Apart the general knowledge that a good lawyer needs to have, in a number of courses the students will be trained also to think like lawyers and to give advice or solution to different legal problems. Apart the general courses of the LLB, this would be the case especially in courses of the track like: Data Protection and Human Rights in the Digital World, e-Thics, IT in the context of Law, Regulating Cybercrime, Law and Economics of Innovation as well as in the course Telecommunications Law.
A4.	Throughout the specialisation, the students will not only have the possibility to learn about the laws as they stand, but also to understand their development and reflect on future challenges. Different specialised courses of the track are designed to address this learning outcome: Data Protection and Human Rights in the Digital World, Regulating Cybercrime, European and International IP Law and Telecommunications Law. They contribute for this learning outcome together with other courses offered to all the students of the LLB, as for example: Comparative Constitutional Law, Introduction to Technology Law, Law of the European Union, Property Law, etc.
A5.	Technology law is by itself interdisciplinary and one cannot understand the impact of technology in the law and in the life of the individuals without being able to understand the broader international, political and economic context in which it is taking place. A number of courses in this specialisation, as for example: Data Protection and Human Rights in the Digital World, e-Thics, IT in the context of Law, Law and Economics of Innovation, and Telecommunications law are designed in order to provide the students with this broader picture.
B1.	Various courses during the Technology Law track require that students solve a legal issue and for this scope, they require the collection and assessment of relevant legislation, jurisprudence and literature. It is worth mentioning as contributing towards the fulfilment of this learning outcome courses like: Data Protection and Human Rights in the Digital World, Regulating Cybercrime, European and International IP Law, and Telecommunications Law.
B2.	Throughout the specialisation students are required to independently solve legal problems in different fields of law and especially in subjects related with Technology law. This ability is assessed in various courses by means of assignments and essay questions where students are required to independently select the relevant facts in complex cases and to independently apply

	the relevant legislation, case law and literature to these facts. It is worth mentioning here the following courses: Data Protection and Human Rights in the Digital World, Regulating Cybercrime, European and International IP law and Telecommunications Law.
B3.	The capability to clearly formulate legal questions and answers and thus the skills to independently participate in legal debates with other colleagues are trained in most of the courses of this specialisation. Different courses, as for example: Data Protection and Human Rights in the Digital World, e-Thics, IT in the context of Law, and European and International IP law, give the students the possibility to prepare in written their arguments and to actively participate in classroom discussions and debates.
B4.	Various courses in the Technology Law specialisation, as for example: Data Protection and Human Rights in the Digital World, Regulating Cybercrime, Law and Economics of Innovation, and European and International IP law, are designed to enable the students to formulate clear legal questions and possible answers, as well as to analyse and to critically reflect on related legal, socio-economic, political and legal theoretical aspects of an identified legal problem.
B5.	The skills that are required to do independent academic legal research and to use information and communication technology relevant to the specific legal field are trained first in the course Law and Legal skills - IT for Lawyers. During the three years of the bachelor, these skills are further developed and assessed in other courses, as for example: Research Seminar, Research Colloquium, Comparative Constitutional Law, Law of the European Union and Commercial Dispute Resolution. These courses require the students to use their research skills and to present the results of their research either in oral assignments or in short academic papers.
B6.	The students entering the specialisation in Technology Law are already expected to have a relatively high level of proficiency in English. At the start of the bachelor this is further improved by courses like: Legal and Academic English, LLS: The Dutch Example, etc. All the other courses of the bachelor will contribute to achieving this learning outcome both with regards to the oral and to the writing skills. Special attention to the language skills of the students is given further during the courses: Research Seminar and Research Colloquium; as well as in the courses of the track: e-Thics, IT in the context of law, and Telecommunications Law.
C1.	The Technology Law track of the LLB is created due to the quick technology developments, challenges that these provide for the legal system and the continuous legal response to them. As a result, all the specialised courses together with the more general ones pay due attention to the rapid and constant development of the law and thus raise the awareness of the students for a lifelong learning. The University's electronic learning environment is used in several courses to stimulate students to follow recent developments in the subjects taught. In addition, several courses are taught by lecturers with practical experience and active research in the areas taught, thus ensuring that students gain not only theoretical knowledge but also practical one on self-studying and creating own judgments with regards to constantly update knowledge. The specialised courses that deal with this more pro-actively are: Data Protection and Human Rights in the Digital World, e-Thics, IT in the context of Law, Regulating Cybercrime, and Telecommunications Law.
C2.	While the Faculty organises informational events to acquaint our students with the different Master programmes offered and has appointed a careers adviser, there are also some specific courses in the specialisation in Technology Law that aim at helping the students to make informed decisions with regards to their future studies and career. Special attention to this is given in course like: Telecommunications Law. Furthermore, this learning outcome is addressed in other courses that the students follow together with their colleagues from the LLB, like: Comparative Constitutional Law, Introduction to Technology Law, Law of the European Union, Property Law, Research Seminar and Commercial Dispute Resolution. Also during the semester abroad, it is ensured that the students follow courses in Universities which offer similar programmes with the Technology Law specialisation as to ensure that they gain a broad and international understanding of the field of law in which they specialise and their future perspectives.

Learning outcomes versus courses LLB International and European Law Technology Law track

Learning outcomes: A. knowledge and insight B. application, formulation judgements and communication C. learning skills International and European Law		A					B						C	
		foundations of law, substantive and procedural aspects of the legal disciplines plus the system of law and its functioning	Int. and European law, as separate fields and as factors interrelating with and impacting on national law, with emphasis on technology law	role of law and the lawyer in international and European society	processes of development of international and European law and the constraints thereon, with emphasis on technology law	broader international, political and economic context in which int. and European law function, with emphasis on technology law	collect and critically assess the relevant legislation, jurisprudence and literature needed	distinguish the legally relevant aspects of cases and situations	clearly formulate legal questions and their answers, both orally and in written form	analyse and critically assess the (int. and European) legal, economic, political, ethical and efficiency and/or technological aspects of an issue;	conduct legal research under supervision and the ability to report about this research in a structured manner	fluently use English in an academic and professional context	understanding of the constant development of law and the ability to keep track of legal developments and to update knowledge	make informed decisions with regard to further studies or career
ECTS	Course name	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	C1	C2
5	Introduction to Legal English and Research Skills						x					x	x	
10	LLS: the Dutch example	x	x				x	x	x	x				
10	Criminal Law	x	x	x			x	x	x	x			x	
5	Legal History	x			x		x		x					
5	Contract and Tort Law	x					x	x	x					
10	Introduction to Int. and European Law	x	x		x	x	x	x	x	x				
10	Comparative Constitutional Law	x	x	x	x		x	x	x		x	x	x	
5	Introduction to Technology Law	x	x	x	x	x	x	x	x	x			x	x
10	Law of the European Union	x	x	x	x	x	x	x	x				x	x
5	Property Law	x	x				x	x	x	x				
10	Data Protection and Human Rights	x	x	x	x	x	x	x	x	x			x	
5	E-Thics	x		x		x			x	x			x	
10	Research Seminar	x	x	x	x	x	x	x	x	x	x	x	x	x
5	IT in the context of Law					x		x	x					
5	Regulating Cybercrime	x	x	x	x		x	x	x	x			x	
5	Law and Economics of Innovation			x		x				x				
5	Private Int. Business Law	x		x	x		x	x	x	x			x	
30	Semester abroad*	x	x			x			x			x		x
10	Research Colloquium**	x	x	x	x	x	x	x	x	x	x	x	x	x
5	Commercial Dispute Resolution	x	x	x			x	x	x		x	x		
5	Competition Law in the Digital Market	x	x		x	x	x	x	x	x	x	x		
5	Eur. and Int. IP Law		x		x		x	x	x	x				
5	Telecommunications Law	x	x	x	x	x	x	x				x	x	x

* Whether or not students fulfil the particular learning outcomes abroad depends on the courses chosen abroad

** Whether or not students fulfil A1-A5 in the *Research Colloquium* also depends on the topic of the thesis

The learning outcomes for the bachelor International and European Law, Technology Law track compared to the learning outcomes of the courses within the programme

Course name	Year	Block	EC	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
Introduction to Legal English and Research Skills	1	1	5	Tutorial 6 4-hour tutorials.	Mandatory attendance Written assignment	B1, B6, C1	On the successful completion of this course, a student will be able to: 1. Use skills of analytic reading and critical thinking 2. Demonstrate an understanding of basic principles for integrating source materials into legal writing without violating principles of fair use and to properly reference materials using the OSCOLA citation format 3. Critically decide which resources can lead to the most appropriate materials 4. Use information technology resources in legal research and writing projects 5. Formulate and write a persuasive argument around a legal thesis 6. Present information retrieved from various information technology resources in a clear manner 7. Master grammar skills and expand legal English vocabulary while demonstrating knowledge of discourse conventions, including structure, paragraphing, tone and mechanics 8. Develop flexible strategies for generating, revising, editing and proofreading legal writing 9. Collaborate with peers during the legal writing process
Law and Legal Skills: the Dutch example	1	1	10	Lecture, Tutorial 7 2-hours lectures Law, 7 2-hours lectures Legal Skills, 6 2-hours working groups Law, 6 2 hours-working groups Legal Skills	Exam, Digital, Essay questions Mandatory attendance	A1, A2 B1, B2, B3, B4	After successful completion of this course the student will be able to: • name and distinguish the different areas and types of law; • explain the basic rules and key concepts in these different areas of law; • list and recognize the sources of law; • apply the priority rules regarding the use of sources of law; • distinguish and employ legal methods of interpretation; • find and interpret legislation, case law, legal doctrinal literature and parliamentary documents; • answer questions of law in a given legal case; • give a presentation concerning a legal topic and give feedback to peers regarding their presentations.

Course name	Year	Block	EC	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
Criminal Law	1	2	10	Lecture, Tutorial 7 4-hour lectures, 6 4-hour tutorials and 6 2-hour Q&A	Exam, Digital, Essay questions	A1, A2, A3 B1, B2, B3, B4 C1	Students of this course are expected to achieve three main goals. The first goal is to gain knowledge about the core concepts of substantive and procedural criminal law, and to gain knowledge about important ECHR cases regarding the right to a fair trial, the right to liberty and security and the right to privacy. After this course, students should be able to answer questions about important concepts and case law (e.g., define two kinds of omission offences; why was Art. 6 ECHR violated in <i>Pélissier and Sassi vs. France</i> ?). Students should also become aware of the fact that there are major differences between criminal law systems and they should be able to answer questions about those differences (e.g., describe the difference between the adversarial and the inquisitorial approach). The second goal is to gain insight into the rationales of important doctrines of substantive and procedural criminal law. After this course, students should be able to answer questions related to the underlying reasons of certain legal doctrines (e.g., discuss the concept of punishment in relation to hypotheticals). The third and most important goal is to acquire the ability to apply knowledge about legal doctrines and case law to legal problems. After this course, students should be able to answer legal questions about certain hypothetical cases and relate national proceedings to the standards developed by the ECtHR (e.g., did the defendant act intentionally with regard to B's death according to German law?; is this a violation of the defendant's right to be present at the hearing as mentioned in Art. 6 ECHR?).
Legal History	1	2	5	Lecture, Tutorial 7 4-hour lectures, 6 2-hour tutorials and 6 2-hour Q&A	Digital, Exam, Essay questions	A1, A4 B1, B3	Upon successful completion of this course, you will be accustomed to the concept of codification in general and the history of several national European codifications (BW, Code Civil, BGB, ABGB, ZGB en OR, Codice Civile, Codice Civile, ALR) in particular. You will be able to independently and critically judge aspects of legal history and reflect and evaluate upon the relation between the formation of states and codification in Europe as well as on the problems that arise during justification in general.
Contract and Tort Law	1	3	5	Lecture, Tutorial 7 2-hour lectures + 6 2-hour tutorials + 6 2-hour online. Attendance compulsory.	Exam, Digital, Essay questions	A1 B1, B2, B3	The course is designed to focus on the key concepts and doctrines of contract law and tort law. After finishing this course, you are capable - to understand the basic concepts of contract law and tort law (what is their content and function); - to apply these concepts in cases on a basic level; - to work with systems of contract law and tort law (how do concepts, ideas and rules relate to each other).

Course name	Year	Block	EC	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
Introduction to International and European Law	1	3	10	Tutorial, Lecture 14 2-hour lectures, 12 2-hour tutorials and 6 2-hour Q&A	Exam, Written, Essay questions, Multiple choice	A1, A2, A4, A5 B1, B2, B3, B4	The aim of this module is to provide a broad introduction to, and basic knowledge of, international and European law, in particular public international law and the law of the European Union. Next to gaining theoretical knowledge about the fundamentals of these two legal systems, students also learn to identify and apply relevant legal rules to particular legal situations and hypothetical cases, as well as to differentiate between legal and non-legal issues. The learning outcomes of the course are: • To articulate the nature, purpose, and general structure of international and European law; • To show use of fundamental doctrines of international and European law; • To identify and apply rules and principles of international and European law to particular legal situations and hypothetical cases.
Comparative Constitutional Law	1	4	10	Tutorial, Lecture 7 4-hour lectures, 6 2-hour tutorials and 6 2-hour Q&A	Digital, Exam, Essay questions Assignment Written assignment	A1, A2, A3, A4 B1, B2, B3, B5, B6 C1	Upon completion of this course, a student can: - identify constitutional principles common to modern Western states; - relate major historical events in the development of the Western state to the contemporary organization of that state; - differentiate the functions of modern constitutions; - indicate the prevailing mechanisms to incorporate the international and European legal order in the domestic legal order; - debate mechanisms of achieving constitutional efficacy; - analyze constitutional mechanisms to achieve both horizontal and vertical separations of powers; - distinguish between presidential and parliamentary systems and, on the basis thereof, sketch the relationship between the executive and parliament; - apply concepts of comparative constitutional law in an academically written country report.
Introduction to Technology Law	1	4	5	Tutorial, Lecture 7 2-hour lectures, 6 2-hour tutorials and 6 2-hour Q&A	Essay questions, Exam, Written	A1, A2, A3, A4, A5 B1, B2, B3, B4 C1, C2	This course is designed to introduce students to key legal principles and implications deriving from the development of technology and the influence that the later has in different fields of law. On the successful completion of this course, a student will be able to understand: The relationship between technology and law; The foundations of Technology law and how it has developed; Different aspects of law and how law relates to the modern online environment, including governance, digital content and intellectual property, criminal activities as well as fundamental rights. A student will also be able to: Analyse and critically assess the interaction between law and technology in the era of internet of things; Demonstrate an understanding of Technology law; Apply the legal knowledge learnt during the course to practical problems and case studies

Course name	Year	Block	EC	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
Law of the European Union	2	1	10	Lecture, Tutorial 12x 2-hour lectures, 6x 2-hour tutorials (including 1 "response working group" on Friday afternoon as an alternative to online Q&A)	Exam, Written, Essay questions	A1, A2, A3, A4, A5 B1, B2, B3 C1, C2	Upon successful completion of the course Law of the European Union, students will be able to understand, apply and analyse the core aspects of EU substantive law, including: - The fundamental freedoms of the EU internal market, and their relationship to other policy areas in EU law; - EU citizenship; - The basic principles of the Area of Freedom, Security and Justice and its relationship to the EU internal market; - The relationship between the fundamental freedoms and fundamental rights; - EU competition law; - The enforcement of EU substantive law at EU-level and national level, and the basic principles of judicial protection in the EU.
Property Law	2	1	5	Lecture, Tutorial 7 2-hour lectures and 7 2-hour tutorials	Exam, Digital, Essay questions	A1, A2 B1, B2, B3, B4	Upon successful completion of the Property Law course, the student · is able to describe and apply the general principles of property law · is able to describe and apply key concepts of property law · is able to apply property law rules in simple cases · is able to describe and apply the basic principles of the influence of European law on property law and the fundamental concepts of property theory
Data Protection and Human Rights	2	2	10	Lecture, Tutorial 14 2-hour lectures and 7 2-hour tutorials (during the block).	Exam, Digital, Essay questions	A1, A2, A3, A4, A5 B1, B2, B3 B4, C1	After the successful completion of this course the students will be able to: - understand the basics of International human rights law and their application; - understand the delicate balances that must be struck between different rights; - understand the process of development of European data protection rules and their application; - understand and interpret the law; - understand the role of law and lawyer in International and European society; - analyse and critically assess a situation and give advice on the application of the European and International legal rules; - apply relevant legislation, jurisprudence and literature and be able to clearly formulate legal questions and their answers; - understand the interlinks between national, international and European legislation and the context in which they apply; - understand the extraterritorial application of European law.
E-Thics	2	2	5	Lecture 7 2-hour lectures.	Exam, Written, Essay questions	A1, A3, A5 B3, B4 C1	This course will enable the students to: - acquire knowledge of different concepts of law; - learn to think critically about the relation between law, morality and politics; - learn to think critically about legal decision-making and the possible role of IT.

Course name	Year	Block	EC	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
Research seminar	2	3+4	10	Practical, Lecture, Tutorial 1x 2 HC lecture + 5 x 2 seminar on site for assignments + 5 x 2 seminar online for feedback	Practical	A1, A2, A3, A4, A5 B1, B2, B3, B4, B5 B6 C1, C2	The general learning objective of this course is to train the academic and research skills related to academic and professional roles as lawyers through the investigation and analysis of specific topics in International Law, European Union Law or Technology Law. After successfully completing this course, students will be able to: - Understand the need to define and delimit research questions related to international, European or technology law related problems; - Define and delimit research questions related to international, European or technology law related problems; - Identify relevant sources and databases for academic and professional legal research; - Apply relevant sources and databases for investigating international, European or technology law related problems; - Differentiate between the various roles that academic legal professionals can have; - Understand basic ethical dilemmas and issues of professional integrity related to the various roles of lawyers; - Understand essential differences between research methods applied in different legal disciplines; - Apply such methods used in legal research; - Communicate in writing the results of the research in a well-structured paper with correct referencing and bibliography; - Undertake in-depth research to analyse international, European or technology law issues; - Provide, evaluate and defend legal arguments on international, European or technology law issues; - Collaborate in small groups to investigate international, European or technology law issues; - Prepare a joint research output.
IT in the context of Law	2	3	5	Tutorial, Lecture 7 2-hour lectures and 7 2-hour working groups.	Exam, Digital, Essay questions	A5 B2, B3	Upon completion of this course, the student: - knows how information and communication technology (ICT, i.e. computers and networks) works; - understands how the design of an ICT system determines who has control over what; - understands how systems and data can be protected and secured; - understands the influence of information technology on legal practice; - can apply the gained knowledge in a legal context.
Regulating Cybercrime	2	3	5	Lecture 14 2-hours lectures.	Exam, Digital, Essay questions	A1, A2, A3, A4 B1, B2, B3, B4 C1	Upon successful completion of this course students will be able to: - Critically understand the main kinds of cyber-crimes, and commonly exploited computer vulnerabilities. - Map and analyse the regional and international frameworks and how they interact with national criminal law. - Interpret the main substantive and procedural criminal provisions in the Cybercrime Convention. - Critically reflect on how human rights law apply to cyber investigations and prosecutions. - Critically understand the problems of in the prosecution of cybercrime including preservation of electronic evidence. - Reflect on future challenges in the regulation of cybercrime. - Employ legal research and writing skills with reference to the cybercrime issues.

Course name	Year	Block	EC	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
Law and Economics of Innovation	2	4	5	Lecture, Tutorial 7 2-hour lectures and 7 2-hour tutorials.	Written, Essay questions, Exam	A3, A5 B4	After the successful completion of this course the students will be able to: - understand the role of law and lawyers and analyse the efficiency of legal rules; - understand the economic rationale behind business and State behaviour; - understand the economic rational of legal solutions; - advice on concrete situations on the basis of Law & Economics learnings; - analyse facts and circumstances to determine the cause of a problem and to identify and select appropriate solutions; - analyse if regulatory interventions are justifiable (market failure).
Private International Business Law	2	4	5	Lecture 7 2-hour lectures (during the course of the block)	Essay questions, Exam, Written	A1, A3, A4 B1, B2, B3, B4 C1	This course provides students with knowledge and insight into the basis for and fundamental aspects of private international law when it comes to doing (cross-border) business within the European Union. Students will acquire knowledge of matters of jurisdiction and applicable law with respect to international contracts (sale, provision of services, consumer and employment), torts (incl. culpa in contrahendo (breaking off negotiations)) and liability of directors. They will learn to understand how the EU rules on jurisdiction and applicable law operate when a European business pursues commercial activities in other EU Member States, as well as when a non-EU business is doing business in the European area of justice. In addition, students will learn to identify important private international law problems in cross-border situations and will be taught to solve these problems on the basis of European PIL rules and jurisprudence.
Semester abroad	3	1+2	30			A1, A2, A5 B3, B6 C2	LLB students are required to study abroad for one full semester at one of our partner universities.
Research Colloquium	3	3+4	10	Lecture 3-2 hour lectures and individual supervision	Assignment Research paper and presentation	A1, A2, A3, A4, A5 B1, B2, B3, B4, B5, B6 C1, C2	After successfully completing this bachelor-concluding course unit, a student will have demonstrated the possession of legal and academic research skills and will have shown, using the knowledge and insights gained during the bachelor studies, and under supervision, the ability: • to identify a societal and/or legal problem and to formulate (an) academic, legal question(s) in the field of studies of the LLB programme in international and European (technology) law; • to set up research according to a legal research method and to account for the method chosen; • to establish relevant facts in an objective manner, and to identify, search for and assemble the (most directly) relevant primary and secondary sources of importance to the legal research to be conducted, and to provide accurate and correct reference to such sources in accordance with good academic and legal practice; • to describe, to analyse, and to critically reflect upon information derived from primary and secondary sources relevant to the legal research conducted; • to address issues of interpretation and application of the law relevant to the topic under discussion; • to answer the academic, legal question raised and draw relevant conclusions, with force of argument, on the basis of the research conducted, and to formulate, insofar as relevant, defensible solutions to the societal problem identified; • to present the research conducted, as well as the answer(s), conclusions and solutions, in a clear and orderly manner, in writing and orally to a group of peers, and at an academic level.

Course name	Year	Block	EC	Format	Assessment	Learning outcome	Learning outcome course (Ocasys description 2025/26)
Commercial Dispute Resolution	3	3	5	Lecture 7 2-hour lectures	Exam, Digital Essay question	A1, A2, A3, B1, B2, B3, B5, B6	After completing Commercial Dispute Resolution, students must be able to: (i) determine the legal aspects of different forms of dispute resolution (e.g. litigation in state courts, arbitration and mediation) in civil (commercial) disputes, with special attention to their main characteristics and procedure; (ii) compare the different forms and methods of dispute resolution in order to address the advantages and disadvantages of each method in a specific case; (iii) solve a dispute resolution case that contains issues regarding the aforementioned aspects; (iv) understand the constant development of the law on commercial dispute resolution and to keep track of legal developments and to update their knowledge in this field.
Competition Law in the Digital Market	3	3	5	Lecture 7 4-hours interactive lectures, flipped classroom	Exam, Digital, Essay questions Paper	A1, A2, A4, A5 B1, B2, B3, B4, B5, B6	Having successfully completed this course the student will have thorough knowledge of the parts of EU competition law that are most relevant to digital markets (Article 101 and 102 TFEU and the Merger Regulation) as well as the internal market rules and selected national law applicable to digital markets. The student will be able to identify, interpret and apply the relevant legal provisions, soft law, decisions and judgments. The student will be able to reflect critically on the current state of the law in view of the technical, economic and societal developments in relation to digital markets. In doing so, the student will also have developed an understanding of what is required for a career in this field of law.
European and International IP Law	3	4	5	Lecture 7 4-hours lectures	Exam, Written, Essay questions	A2, A4 B1, B2, B3, B4	By completing the course, students will be able to: • Comprehend and analyse legal questions pertaining to copyright, patents, trademarks, and confidential information/trade secrets on the basis of European and International Law; • Apply existing European and International intellectual property law to technological advancements and assess the potential and misgivings of IP law to this end; • Analyse and critically reflect upon the relationship of intellectual property law with other areas of law as well as other interests and rights; and • Synthesise and formulate creative legal arguments on intellectual property's role vis-à-vis innovation, creativity and societal benefits • Understand the process of development of European and International IP law.
Telecommunications Law	3	4	5	Lecture 7 2-hour lectures	Exam, Digital, Essay questions	A1, A2, A3, A4, A5 B1, B2, B6 C1, C2	In this course, the main focus is put on electronic communications law or telecommunications law. The students who follow it will gain knowledge and understanding of this fascinating but highly dynamic and complex legal field by collecting, analyzing, applying and critically reflecting upon different sources, including applicable legislation, case law and literature. Within the context of the course, a wide range of issues of European, administrative and civil law is explored: they are closely linked to each other and are evaluated as forming an integral part of telecommunications law. The course seeks to stimulate the students to actively participate in making individual and group assignments and to adopt a critical legal thinking allowing them to address – both individually and in groups – various legal questions by considering not only legal but also technical, economic and societal aspects pertaining to the telecommunications sector. In order to be able to do so, the students will be equipped with a spectrum of tools and skills to distill and assess legally relevant facts from a certain scenario and to construct effective legal arguments in a logical, consistent and correct manner. Moreover, the students will develop the capacity of reflecting upon the interaction between this legal argumentation and the technical, economic and societal framework, within which telecommunications law functions. In addition to studying this particular legal field in a systematic manner and applying the acquired knowledge in practice by engaging in individual and collaborative assignments, the students will be able to keep track of the relevant developments taking place in this area and make sure that their knowledge and skills are up-to-date. Having completed this course, the students will have all necessary instruments to make a conscious and well-substantiated choice regarding their further education and future career.

Narrative summary assessment LLB International and European Law Technology Law track

The set-up of the bachelor International and European Law including the Technology Law track is such that the level of knowledge, skills and attitude is higher each year. The main idea is that the build-up is from 'simple to complex' and the same applies for the assessment. This translates to:

From learning and reproducing basic knowledge to independent analysis and application of knowledge.

From familiarising general knowledge to familiarising more specialised knowledge.

From evaluating simple cases to evaluating more complex cases.

From supported learning, e.g. working group education, to independent work and own responsibility by answering legal questions through their own analysis.

With regards to skills:

From learning techniques of law-finding to learning independent legal argumentation and reporting both orally and in writing.

An important consideration when arranging the assessment is that assessment should not only determine the acquired level of that student but also influence the learning behaviour of that student. The first year of the programme mainly deals with memorising basic law knowledge and applying this knowledge to simple cases. Therefore, in this phase students are practising their knowledge and application skills by applying law to cases during assignments in the working groups. The assignments are also meant to stimulate self-study. Self-study is indispensable when studying law and some stimulus through bonus assignments can help students to spend a sufficient amount of time on this from the very beginning of the programme. This will allow for the materials to be more lively which in turn increases the intrinsic motivation to study. In the Legal Skills part of Law and Legal Skills: the Dutch example students are required to hand in assignments weekly.

As from block 2 of year 1 students can earn bonus points in some courses during the working groups. Participation to the bonus point system is optional, but in practice the majority of students use this opportunity. Bonus points never amount to more than 10% of the final grade as the Faculty highly values an integral testing of all materials. The practice questions from the working groups and the example examinations prepare students for the required level.

In the 2nd and 3rd year knowledge is offered more in-depth and more broadly, which allows for more emphasis on application and analysis of the law. At the start of the programme reproduction is also part of the assessment, but this is replaced by application of legal norms in cases in which also the insight into that field of law needs to be shown relatively quickly in the programme. The students learn that critical reflection of the law is of great importance. At the end of the bachelor the knowledge is not only offered more in-depth in more specialised subjects, but also the analysis and evaluation of the materials is an integral part of the assessment.

When assessing, the analysis of cases almost always plays an important role and in the course of the programme the cases become more legally complex. Such cases contain questions dealing with the student's knowledge and insight, and cases are presented about which questions are posed. This allows for the assessment to be of a high cognitive level with the ultimate aim to let the case positions be more and more like real life situations in practice for lawyers throughout the course of the programme.

The Research Seminar, the course Comparative Constitutional Law and the Research Colloquium are the main courses in which students have to write papers. They allow for students to not only analyse and evaluate the materials, but also to reach the required level of thinking by creating new and their own ideas about the legal issues raised.

Feedback and assessment table LLB International and European Law Technology Law track

Course name	ECTS	Assessment	Learning outcome	Assessment description
Introduction to Legal English and Research Skills	5	Mandatory attendance Written assignment	B1, B6, C1	Compulsory attendance: the exam grade will only be granted if students have attended the required minimum number of working groups (see Brightspace). ILERS emphasises developing skills in argumentative writing, where you will evaluate both sides of an issue and predict which argument is more likely to prevail. Alongside these writing assignments, you will engage in a Group Research Project designed to help you with your research for the final exam and a graded Group Presentation, designed to enhance your collaborative abilities and deepen your understanding of legal analysis. You will also participate in a graded peer review, where you will assess your fellow students' writing. Additionally, individual work includes weekly quizzes and a legal English vocabulary exam, both of which will contribute to your overall grade. Note: Compulsory attendance and active participation in the tutorials are required in order to achieve the learning objectives of Introduction to Legal English and Research Skills. Students must attend at least five out of seven tutorials of their own tutorial group. Insufficient attendance in the tutorials will result in a student not being awarded a grade for both the exam and the resit.

Course name	ECTS	Assessment	Learning outcome	Assessment description
Law and Legal Skills: the Dutch example	10	Exam, Digital, Essay questions Mandatory attendance	A1, A2 B1, B2, B3, B4	Students get an indication of where they stand in the learning process during the lecture weeks by actively participating in the working groups, attending the lectures and by making the weekly assignments. For this course students must pass the Law part as well as the Legal Skills part on the exam. Note on compulsory participation: attendance and active participation in the working groups are required to be awarded a grade for the exam. The Faculty Board implemented this system of compulsory participation to warrant the quality of our education. This requirement will also help you to develop a good study routine. In particular, compulsory participation requires you to: 1. be present during at least 4 out of 6 tutorials for both the law and skills part; 2. come prepared to class and participate actively during all the tutorials you attend; 3. bring your readers and the answers to the questions and assignments to the tutorials.
Criminal Law	10	Exam, Digital, Essay questions	A1, A2, A3 B1, B2, B3, B4 C1	The course Criminal law is divided into two separate parts. Part A is dedicated to substantive criminal law, whereas part B is dedicated to procedural criminal law. There will be one single exam. Half of the grade is based on questions about part A and the other half of the grade is based on questions about part B. The most important aim of the lectures is to explain difficult aspects of the legal doctrines and case law that are to be studied. The most important aim of the working groups is to teach students how to apply legal doctrines and case law to legal problems. Students have to prepare assignments before the working group. These assignments resemble questions that might be asked on the exam. During the session, the model answers will be discussed by the working group teacher so that students are able to ascertain how well they have mastered the subject so far.

Course name	ECTS	Assessment	Learning outcome	Assessment description
Legal History	5	Digital, Exam, Essay questions	A1, A4 B1, B3	The subject matter will be discussed during the lectures. During the work groups, students will practice the art of reading and understanding cases which illustrate the material. Therefore students are expected to study the book and textbook as well as prepare the questions in advance.
Contract and Tort Law	5	Exam, Digital, Essay questions	A1 B1, B2, B3	This course consists of lectures and tutorials. In the tutorials the students practice by means of assignments which have to be prepared in advance. Resit will be oral if less than 10 participants
Introduction to International and European Law	10	Exam, Written, Essay questions, Multiple choice	A1, A2, A4, A5 B1, B2, B3, B4	
Comparative Constitutional Law	10	Digital, Exam, Essay questions Assignment Written assignment	A1, A2, A3, A4 B1, B2, B3, B5, B6 C1	Bonus in the form of an assignment (0.5 grade point) Students can earn points for the exam by take part in a writing assignment, the so called country report. Formative assessment takes place by delivering oral as well as individual written feedback by the lecturer during the working groups and through peer-to-peer review and discussion. Participating in the assignment means mandatory attendance for the working groups. During several weeks, students are expected to hand in a part of the assignment focusing on that week's topics (connected to the learning outcomes). Students receive feedback on questions they had to prepare beforehand (often exam-like) in the working groups, but also on their assignment performance.
Introduction to Technology Law	5	Essay questions, Exam, Written	A1, A2, A3, A4, A5 B1, B2, B3, B4 C1, C2	Students receive continued oral feedback from lecturers and peers during weekly WG sessions. After the exam, students receive model answers and are given the opportunity to write down and email their motivated requests for a grade review. This gives the opportunity to receive additional feedback about their exam performance.

Course name	ECTS	Assessment	Learning outcome	Assessment description
Introduction to Legal English and Research Skills	5	Mandatory attendance Written assignment	A1, A2, A3, A4, A5 B1, B2, B3 C1, C2	Compulsory attendance: the exam grade will only be granted if students have attended the required minimum number of working groups (see Brightspace). ILERS emphasises developing skills in argumentative writing, where you will evaluate both sides of an issue and predict which argument is more likely to prevail. Alongside these writing assignments, you will engage in a Group Research Project designed to help you with your research for the final exam and a graded Group Presentation, designed to enhance your collaborative abilities and deepen your understanding of legal analysis. You will also participate in a graded peer review, where you will assess your fellow students' writing. Additionally, individual work includes weekly quizzes and a legal English vocabulary exam, both of which will contribute to your overall grade. Note: Compulsory attendance and active participation in the tutorials are required in order to achieve the learning objectives of Introduction to Legal English and Research Skills. Students must attend at least five out of seven tutorials of their own tutorial group. Insufficient attendance in the tutorials will result in a student not being awarded a grade for both the exam and the resit.
Law of the European Union	10	Exam, Written, Essay questions	A1, A2 B1, B2, B3, B4	The two weekly lectures discuss the general theory and doctrine of the topics covered by this course. The weekly workgroups focus on the practical application and analysis of these topics. Particular attention will be given to the ability to apply EU substantive law in favour of one particular side of a dispute, which is the core activity of lawyers, instead of trying to find “the one right answer”. Active participation in the workgroups is mandatory. 1 "response working group" on Friday afternoon as an alternative to online Q&A The assessment is based on a written exam.

Course name	ECTS	Assessment	Learning outcome	Assessment description
Property Law	5	Exam, Digital, Essay questions Assignment	A1, A2, A3, A4, A5 B1, B2, B3 B4, C1	Resit will be oral if less than 10 participants
Data Protection and Human Rights	10	Exam, Digital, Essay questions	A1, A3, A5 B3, B4 C1	
E-Thics	5	Exam, Written, Essay questions	A1, A2, A3, A4, A5 B1, B2, B3, B4, B5 B6 C1, C2	
Research seminar	10	Paper	A5 B2, B3	In this course students will to get acquainted with legal research methods and train their research skills. This is mainly done on the basis of writing and discussing research papers on topics related to International and European Law (and Technology law in the context of that specific track). Most papers will be written individually, but some will be done in small groups. The research topics are close to ongoing research done by the professors and lecturers involved who will not only introduce the topics, but will also discuss the final papers and provide feedback. Literature will be provided during the course. Students will deliver 4 individual papers and 2 collaborative papers

Course name	ECTS	Assessment	Learning outcome	Assessment description
IT in the context of Law	5	Exam, Digital, Essay questions	A1, A2, A3, A4 B1, B2, B3, B4 C1	Exam: students who have not participated in the group presentations, are not allowed to the exam. Feedback in class: The lectures and work groups are designed to include debate allowing students to respond to each other, learning how to assess the validity of arguments and receiving feedback from each other and their lecturers. Feedback for assessment: Students receive model answers and are given the opportunity to email their justified questions to which they receive additional feedback in writing.
Regulating Cybercrime	5	Exam, Digital, Essay questions	A3, A5 B4	Feedback in class: The lectures are designed to include debate allowing students to respond to each other, learning how to assess the validity of arguments and receiving feedback from each other and their lecturers. Feedback for assessment: Students receive model answers and are given the opportunity to email their justified questions to which they receive additional feedback in writing.
Law and Economics of Innovation	5	Exam, Written, Essay questions	A1, A3, A4 B1, B2, B3, B4 C1	Note: Attendance is compulsory. Analytical skills are ever more important for students in the age of AI. If you are not there, we cannot work with you to develop these essential skills. We have 14 meetings. If you miss more than 2 meetings, you cannot complete the course and you are not allowed to take part in the examination.
Private International Business Law	5	Written, Essay questions, Exam	A1, A2, A5 B3, B6 C2	

Course name	ECTS	Assessment	Learning outcome	Assessment description
Semester abroad	30		A1, A2, A3, A4, A5 B1, B2, B3, B4, B5, B6 C1, C2	
Research Colloquium	10	Assignment	A1, A2, A3, B1, B2, B3, B5, B6	The lectures deal with the various aspects of setting up and conducting research in general (like library use, citation styles, plagiarism etc.) and the set-up of this course in particular (like deadlines and assignments).
Commercial Dispute Resolution	5	Exam, Digital	A1, A2, A4, A5 B1, B2, B3, B4, B5, B6	During the course the student can verify his or her mastery of the subject matter by participating in the discussion during the lectures and taking part in solving example cases.
Competition Law in the Digital Market	5	Exam, Digital, Essay questions Paper	A2, A4 B1, B2, B3, B4	Paper assignment is a group paper and a group peer review. Final grade calculated as 50% paper assignment and 50% exam.
European and International IP Law	5	Exam, Written, Essay questions	A1, A2, A3, A4, A5 B1, B2, B6 C1, C2	Student can monitor their learning progress and the extent to which they are mastering the learning objectives of the course by means of a) the highly interactive lectures; b) the discussion in class of the assignments that students are due to prepare before coming in class (peer feedback and feedback from lecturer); and c) quick online quizzes and polls.
Telecommunications Law	5	Exam, Digital, Essay questions	B1, B6, C1	

Courses bachelor International and European Law, Technology Law track

Year	Block	Course name	Assessment	All assessments	Evaluation
Year 1	1	Law and Legal Skills: IT for Lawyers	Mandatory attendance Written assignment	Individual assignments	All evaluations
Year 1	1	Law and Legal Skills: the Dutch example	Exam, Essay questions, Digital Mandatory attendance	All assessment	All evaluations
Year 1	1	Legal and Academic English	Digital, Essay questions, Exam Mandatory attendance	All assessment	All evaluations
Year 1	2	Criminal Law	Digital, Essay questions, Exam	All assessment	All evaluations
Year 1	2	Legal History	Digital, Essay questions, Exam	All assessment	All evaluations
Year 1	3	Introduction to International and European Law	Digital, Essay questions, Exam	All assessment	All evaluations
Year 1	3	Contract and Tort Law	Written, Essay questions, Multiple choice, Exam	All assessment	All evaluations
Year 1	4	Comparative Constitutional Law	Digital, Essay questions, Exam Assignment	All assessment	All evaluations
Year 1	4	Introduction to Technology Law	Written, Essay questions, Exam	All assessment	All evaluations
Year 2	1	Law of the European Union	Written, Essay questions, Exam	All assessment	All evaluations
Year 2	1	Property Law	Digital, Essay questions, Exam	All assessment	All evaluations
Year 2	2	Data Protection and Human Rights	Digital, Essay questions, Exam Assignment	All assessment	All evaluations
Year 2	2	E-Thics	Written, Essay questions, Exam	All assessment	All evaluations
Year 2	3+4	Research Seminar	Paper		
Year 2	3	IT in the context of Law	Digital, Essay questions, Exam	All assessment	All evaluations
Year 2	3	Regulating Cybercrime	Digital, Essay questions, Exam	All assessment	All evaluations
Year 2	4	Law and Economics of Innovation	Written, Essay questions, Exam	All assessment	No evaluation yet
Year 2	4	Private International Business Law	Written, Essay questions, Exam	All assessment	All evaluations
Year 3	1+2	Semester abroad			
Year 3	3+4	Research Colloquium	Assignment (research paper + presentation)	All assessment	All evaluation
Year 3	3	Commercial Dispute Resolution	Digital, Exam Essay questions	All assessment*	All evaluation
Year 3	3	Competition Law in the Digital Market	Digital, Essay questions, Exam Paper	All assessment	All evaluation
Year 3	4	European and International IP Law	Written, Essay questions, Exam	All assessment	All evaluation
Year 3	4	Telecommunications Law	Exam, Digital, Essay questions	All assessment	All evaluation

* Exams > analyses