



university of
 groningen

Faculty of Arts

Teaching and Examination Regulations (TER)

Part B: Bachelor's degree programme in

International Relations and International Organization
CROHO 50627

for academic year 2017-2018

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SECTION 1 GENERAL PROVISIONS

Article 1.1 Applicability

These Regulations comprise two parts – Part A and Part B. This degree programme-specific Part B accompanies Part A, which contains general provisions which apply to the teaching, examinations and final assessments of Bachelor's degree programmes provided by the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains degree programme-specific provisions which apply to the Bachelor's degree programme in **International Relations and International Organization**.

SECTION 2 ENTRY REQUIREMENTS

Article 2.1 Admission to the programme *with profile requirement*

Notwithstanding the provisions of Article 2.1 of Part A, it is additionally required for this degree programme that: n.a.

Article 2.2 Educational deficiencies

1. Deficiencies in educational qualifications in the subjects listed below may be compensated for by passing the relevant examinations at the level of the Dutch VWO final examination to the satisfaction of the Admissions Board: n.a.
2. Under certain circumstances, the Admissions Board can request a University Lecturer in the relevant subject to arrange one or more examinations.

Article 2.3 Language requirement for foreign certificates

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be asked by the Admissions Board – before registration – to pass an English language test, to be administered by an agency stipulated by the Board.
2. The English language proficiency requirement will be met by passing an examination in English at the level of the VWO final exam (CEFR level B2) or by passing the TOEFL with a score of at least 90 (with a minimum score of 21 for all components) or an IELTS score of 6.5 (with a minimum score of 6.0 for all components), or by passing the Cambridge Advanced English test or by passing the Cambridge Proficiency in English test, or by passing the University of Groningen Language Centre's English Test.

Article 2.4 – Starting date

Notwithstanding the provisions of Article 2.7 of Part A, the following additional requirement applies to this degree programme:

Students who have previously been enrolled in this degree programme or who wish to start in a higher year may apply to the Admissions Board for permission to start on a date other than 1 September. The Admissions Board will grant permission for an alternative starting date if the specific course units that the student in question wishes to follow start on this date and if the student has satisfied the entry requirement for these course units.

SECTION 3 CONTENT AND STRUCTURE OF THE DEGREE PROGRAMME

Article 3.1 Learning outcomes of the degree programme

Dublin Descriptors		A Bachelor's graduate has demonstrated:
Knowledge and understanding 1. Students have demonstrable knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.	e1	knowledge and understanding of the most important classic and contemporary theories and approaches in the analysis of international relations
	e2	knowledge and understanding of key concepts and concept structures in the study of political phenomena, such as politics, the state, society, political systems and power
	e3a	basic knowledge and understanding of the political and diplomatic history of international relations since 1914 and knowledge and understanding of the political, legal and economic aspects of international organization and of international organizations since 1945, as well as of these aspects within the relations between states, international governmental and non-governmental organizations and multinational enterprises
	e3b	knowledge and understanding of the political, legal and economic aspects of European cooperation and integration
	e3c	knowledge and understanding of international law and European law
	e3d	knowledge and understanding of the theories and models of international economics
	e4	advanced knowledge and understanding of one of the focus areas of the degree programme, including Global Governance, International Political Economy, European Integration and International Security
	e5	knowledge of methods of historical, legal, social-scientific and national/international economic research.
Applying knowledge and understanding 2. Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	e6a	ability to independently formulate a research problem definition and develop it into a research design
	e6b	ability to conduct a small-scale research project under supervision and process the results into an analytical report, and mastery of social-scientific and/or historical research techniques
	e7	ability to think in a problem-oriented way and to place processes and structures relevant to the problem into a theoretical context
	e8	mastery of generic academic skills such as logical reasoning, the ability to adduce arguments, the ability to arrange unstructured problems in an academic way
Making judgements 3. Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues.	e9	ability to apply knowledge, understanding and skills to the systematic and critical evaluation of a wide variety of concepts, ideas and data and to the identification and analysis of complex problems and issues
	e10	ability to grasp the social implications of opinions and taking moral responsibility for opinions formed and given, while taking into account other cultures and ideas
Communication	e11	ability to communicate information, ideas and solu-

4. Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.		tions both orally and in writing in at least two of the following languages: Dutch, German, English, French and Spanish or another language taught at the Faculty of Arts, at a minimum level of B2 for German, C1 for English, B2 for French and B1 for Spanish or any other language
	e12	ability to communicate in discussions or negotiations about international political issues in a reliable and accurate way, for example by providing oral and written feedback on research conducted by fellow students and orally presenting and defending their own research, thereby taking the opinions and feelings of others into consideration
Learning skills 5. Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	e13	ability to acquire and process large amounts of information and knowledge in effective and efficient ways
	e14	ability to read and comprehend English at a level such that an academic debate in that language can be followed
	e15	ability to write well-structured, clearly formulated and linguistically correct texts
	e16	ability to effectively use IT applications

See appendix 1 for the *Matrix of realized learning outcomes / course units* in the degree programme.

Article 3.2 Language of instruction

1. The degree programme is taught in English.
2. The thesis/final assignment must be written in English. A thesis/final assignment may only be written in a language other than English if the Board of Examiners has given permission to do so.

Article 3.3 Contact hours

1. The propaedeutic phase of the degree programme comprises a minimum of 480 contact hours a year.
2. The post-propaedeutic phase of the degree programme comprises a minimum of 360 contact hours a year.
3. The contact hours of the propaedeutic phase are divided as follows:

Contact time	Number of contact hours per year
Lectures/seminars	364
Study progress supervision/mentor system/lecturer supervision	31
Exams/assessment incl. postmortem	96
Other regular hours	7
Total	498

SECTION 4 THE PROPAEDEUTIC PHASE OF THE DEGREE PROGRAMME

Article 4.1 Structure of the propaedeutic phase

1. The propaedeutic phase comprises the following course units with their related student workloads:

Year 1¹

No.	Course unit	Student workload in ECTS
1	International Politics	5
2	IRIO Introduction to International and European Law	5
3	History of International Relations	10
4	Academic Skills for IR	5
5	Statistics for IR	5
6	Political Science	5
7	Introduction to Economics	5
8	International Organization	10
9	Language 1*	5
10	Language 2*	5

All course units are listed in the online course catalogue OCASYS.

* Language Proficiency in a modern language of choice: Chinese (A1), German (Basic or Advanced), English, French (Basic or Advanced), Spanish (Basic or Advanced), or one of the other languages offered at the Faculty. Native speakers must choose a language other than their native tongue for Language Proficiency (except in the case of English).

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan of the degree programme.

Article 4.2 Transitional arrangements IRIO Academic Skills I and II

For students who started the degree programme before 1 September 2017 the following applies:

1. The propaedeutic phase includes IRIO Academic Skills I (5 ects) and IRIO Academic Skills II (5 ects) instead of Academic Skills for IR and Statistics for IR in case both IRIO Academic Skills I and IRIO Academic Skills II have been completed successfully.
2. In case a student did not successfully complete Academic Skills I and/or Academic Skills II, transitional arrangements shall apply (see Appendix 4).

SECTION 5 THE POST-PROPAEDEUTIC PHASE OF THE DEGREE PROGRAMME

Article 5.1 Structure of the post-propaedeutic phase

1. The post-propaedeutic phase comprises the following course units with their related student workloads:

Year 2¹

No.	Course unit	Student workload in
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¹ Note: Years 1 and 2 relate to the new BA-programme (with new minor system), launched in September 2016. Year 3 concerns the BA programme of before September 2016. From September 2018 onwards year 3 will also be transferred to the new BA-programme.

		ECTS
11	Language 3*	5
12	Language 4*	5
13	Theory of International Relations	10
14	Policy and Governance	10
15	Language 5*	5
16	Language 6*	5
17	International Monetary Relations	5
18	IRIO European Law	5
19	Methodology and Research Practice	10

* Language Proficiency in a modern language of choice: Chinese (A1), German (Basic or Advanced), English, French (Basic or Advanced), Spanish (Basic or Advanced), or one of the other languages offered at the Faculty. Native speakers must choose a language other than their native tongue for Language Proficiency (except in the case of English).

Year 3

	Minor or Subsidiary ¹	10
	Minor or Subsidiary ¹	10
	Minor or Subsidiary ¹	10
20	International Trade Theory and Policy	5
21	International Law	5
22	Core Module ¹	10
23	BA Thesis ^{1,2}	10

¹ These course units can be followed in both the 1st and 2nd semesters.

² The BA Thesis is linked with regard to content to the chosen core module.

All course units are listed in the online course catalogue OCASYS.

- The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan of the degree programme.

SECTION 6 MINORS

Article 6.1 Faculty Minor

Only for students who started the degree programme before September 2016.

The degree programme has the following Faculty Minors, from which the student must choose one:

Minor in English Proficiency for IRIO
Minor in French Proficiency for IRIO - Basic
Minor in French Proficiency for IRIO - Advanced
Minor in German Proficiency for IRIO - Basic
Minor in German Proficiency for IRIO - Advanced
Minor in Spanish Proficiency for IRIO - Basic
Minor in Spanish Proficiency for IRIO - Advanced
Another language offered at the Faculty

Article 6.2 – Transitional arrangements for Minors

For students who started the degree programme on 1 September 2016 or later.

- Transitional arrangements have been drawn up for Faculty Minors which are being phased out from September 2016 onwards. These arrangements are included as an Appendix to these Regulations.
- A description of the new-style Faculty Minors will be included in part A of the Teaching and Examination Regulations 2018-2019.

SECTION 7 TESTS AND EXAMINATIONS OF THE DEGREE PROGRAMME

Article 7.1 Compulsory order

The course units listed below and their related examinations may not be taken before the examinations for the associated course units have been passed, or, if explicitly stated, the course units have been satisfactorily followed – unless the Board of Examiners has made a different decision in a particular case:

No.	Course unit	No.	After passing course unit
22	Core Module	13	Theory of International Relations and
		19	Methodology and Research Practice and
			10 ECTS in other course units from the 2 nd year of the Major
23	BA Thesis	22	Core Module*
10	Language 2**	9	Language 1
11	Language 3**	10	Language 2
12	Language 4**	11	Language 3
15	Language 5**	12	Language 4
16	Language 6**	15	Language 5

* The BA thesis must be completed in the same semester as the Core Module.

** Course units Language 2, 3, 4, 5 and 6 can only be followed after passing course units Language 1, 2, 3, 4 and 5 respectively for the same language.

SECTION 8 TRANSITIONAL AND FINAL PROVISIONS

Article 8.1 – Amendments

1. Any amendments to part A of these Regulations will, following the recommendation by and/or upon the approval of the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to part B of these Regulations will, following the recommendation by and/or upon the approval of the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

Article 8.2 – Publication

1. The Faculty Board shall duly publish these Regulations, any rules and guidelines formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 8.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via the Student Portal.

Article 8.3 – Date of commencement

These Regulations shall take effect on 1 September 2017.

These Regulations were decreed by the Board of the Faculty of Arts on 26 September 2017 and approved by the Faculty Council and the Programme Committee where required on.

Appendices

- Appendix 1: Matrix of realized learning outcomes / course units in the degree programme
Appendix 2: Transitional arrangements for Minors
Appendix 3: Transitional arrangements for Academic Skills I and Academic Skills II

Appendix 1: Matrix of realized learning outcomes / course units in the Bachelor's degree programme in IRIO

Course unit title	Course unit code	1. Knowledge and understanding								2. Applying knowledge and understanding				3. Forming opinions		4. Communication		5. Learning skills			
		e1	e2	e3a	e3b	e3c	e3d	e4	e5	e6a	e6b	e7	e8	e9	e10	e11	e12	e13	e14	e15	e16
International Politics	LYX001P05	x	x	x																	
History of International Relations	LYX019P10			x														x			
IRIO Introduction to International and European Law	LYX018P05				x	x			x												
Academic Skills for IR	TBC							x	x	x	x	x		x		x				x	x
Statistics for IR	TBC						x	x					x								x
Political Science	LYX006P05		x					x						x				x			
Introduction to Economics	LYX007P05						x	x						x							
International Organization	LYX003P10			x	x					x	x		x					x		x	x
Language 1	Various															x	x		x	x	X
Language 2	Various															x	x		x	x	X

		1. Knowledge and understanding								2. Applying knowledge and understanding				3. Forming opinions		4. Communication		5. Learning skills			
		e1	e2	e3a	e3b	e3c	e3d	e4	e5	e6a	e6b	e7	e8	e9	e10	e11	e12	e13	e14	e15	e16
Theory of International Relations	LYX047B10	x						x	x	x	x	x	x	x	x			x		x	x
Policy and Governance	LYX001B10		x		x										x		x	x		x	
Language 3	Various															x	x		x	x	x
Language 4	Various															x	x		x	x	x
IRIO European Law	LYX077B05				x	x			x						x			x		x	x
International Monetary Relations	LYX081B05						x								x						
Methodology and Research Practice	LYX076B10	x						x	x	x	x	x	x	x	x	x	x	x	x	x	x
Language 5	Various															x	x		x	x	x
Language 6	Various															x	x		x	x	x

		1. Knowledge and understanding								2. Applying knowledge and understanding				3. Forming opinions		4. Communication		5. Learning skills			
		e1	e2	e3a	e3b	e3c	e3d	e4	e5	e6a	e6b	e7	e8	e9	e10	e11	e12	e13	e14	e15	e16
Subsidiary	Various	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
International Trade Theory and Policy	LYX080B05						x								x						
IRIO International Law,	LYX075B05					x			x						x				x		
Core Module	Various	x						x	x	x	x	x	x	x	x		x	x	x		
BA Thesis	LYX999B10	x						x	x	x	x	x	x	x	x		x	x		x	x