

Joint Master's Programme in
International Humanitarian Action

Study and Examination Regulations

Version 10 March 2015

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Table of Contents

Article 1. Area of Validity	3
Article 2. Aim of the Programme	3
Article 3. Admission	3
Article 3.1 The language of instruction	3
Article 3.2 Admission criteria	4
Article 3.3 Language qualification requirements	4
Article 3.4 Admissions Board.....	4
Article 3.5 Joint Application.....	4
Article 3.6 Admission Procedure	5
Article 4. Examination Board	5
Article 4.1 NOHA Master’s Board of Directors	5
Article 4.2 Local Examination Boards	5
Article 5. Period of study and student mobility	6
Article 5.1 Duration	6
Article 5.2 Workload.....	6
Article 5.3 Mobility	6
Article 6. Curriculum and modules	7
Article 6.1 Programme Learning Outcomes	7
Article 6.2 Curriculum.....	8
Article 6.3 Modules	8
Article 6.4 Practical exercises	9
Article 6.5 Other types of assessment.....	9
Article 7. Examinations, assessments and grading system	9
Article 7.1 Examinations.....	9
Article 7.2 Compulsory order of examinations	9
Article 7.3 Assessment methods and criteria.....	10
Article 7.4 Grading system	10
Article 7.5 Access to information on grading	11
Article 7.6 Resits and re-assessments	11
Article 7.7 Functional disorders and handicaps	11
Article 7.8 Late submission of work	11
Article 7.9 Unfair practice and fraud	11
Article 7.10 Anonymity and double grading.....	12
Article 7.11 External Examiners.....	12
Article 7.12 Exemptions.....	12
Article 8. Internship	12
Article 9. Master thesis	12
Article 10. Degree, certification and documents	13
Article 10.1 Degree	13
Article 10.2 Diploma and diploma supplement.....	13
Article 11. Publication and amendments	13
Article 12. Date of Commencement	13

Article 1. Area of Validity

These NOHA Study and Examination Regulations establish the admission criteria, the course contents and structure, and the conditions of successful completion of the joint Master's degree programme in International Humanitarian Action, hereinafter referred to as the '**degree programme**', as provided by the universities of the NOHA Consortium:

- Université catholique de Louvain, Belgium (1, Place de l'Université B-1348 Louvain-la-Neuve, Belgium),
 - Aix-Marseille Université, France (Jardin du Pharo – 58, Boulevard Charles Livon – 13284 Marseille Cedex 07, France),
 - University College Dublin, Ireland (Belfield, Dublin 4, Ireland),
 - Ruhr-Universität Bochum, Germany (Universitätsstraße 150, 44801 Bochum, Germany),
 - Universidad de Deusto, Spain (Avenida de las Universidades, 24, 48007 Bilbao, Spain),
 - Rijksuniversiteit Groningen, the Netherlands (P.O. Box 72, 9700 AB Groningen, the Netherlands),
 - Uppsala University, Sweden (Box 256, SE-751 05 Uppsala, Sweden), and
 - Uniwersytet Warszawski, Poland (Krakowskie Przedmieście 26/28, 00-927 Warsaw, Poland),
- hereinafter referred to as '**the universities**'.

These regulations are subject to the "Consortium Agreement for the Establishment of a Joint Master's Degree Programme in International Humanitarian Action", hereinafter referred to as '**the Consortium Agreement**'.

These regulations provide a minimum of regulations and can be further supplemented:

- by other instruments developed by the NOHA Consortium under the Consortium Agreement,
- by bilateral agreements between the universities, and
- by the study and examination regulations or their equivalent in existence at each of the universities,

provided these are not in contradiction with national legislation, the Consortium Agreement and these Study and Examination Regulations.

Following the above and specifically in agreement with article 3 of the Consortium Agreement, students shall be subject to the rules and regulations (including any disciplinary regulations) of the universities for elements of the course delivered by them. It is recognised that variations in the general regulations of the universities is acceptable. The universities shall conduct all assessments in accordance with the policies and procedures in force at the respective university and with reference to those adopted by the NOHA Master's Board of Directors.

Article 2. Aim of the Programme

The aim of the degree programme is to impart an academic education to students in terms of specialized knowledge, skills and competence in the interdisciplinary field of international Humanitarian Action, such that they are able to perform successfully in occupations for which academic knowledge and skills at Master's degree level in the above field are required or preferred. Its purpose is to provide students with the profile of a broad formation in the area of international humanitarian action, in which both critical thinking and research skills are emphasised. Goal is to deliver high level, very committed, interdisciplinary trained personnel who can function with enhanced professionalism and quality of services in the broad field of humanitarian relief, informed on their theoretical insights and humanitarian principles.

Article 3. Admission

Article 3.1 The language of instruction

The language of instruction in the degree programme shall be English. At the following universities the language of instruction can be different:

- Université catholique de Louvain: French,
- Aix-Marseille Université: French,
- Universidad de Deusto: Spanish.

Article 3.2 Admission criteria

Candidates are chosen on the basis of the quality of their education and professional background, their experience in and concern for humanitarian issues, their multicultural sensitivity and their linguistic abilities. All applicants must follow the joint application procedure as established by the NOHA consortium on its website nohanet.org.

Admission may be granted to applicants who meet the following common admission criteria:

- Candidates must have obtained, as a minimum, a university first cycle degree (Bachelor, EQF level 6) in a discipline of relevance to humanitarian action.
- Practical experience in the area of humanitarian action in governmental, inter-governmental and/or non-governmental organisations and institutions is valued.
- Completed applications should have been received.
- Selection criteria include motivation, type and level of academic qualifications, level of language abilities, type and level of research experience and type and level of professional experience.
- Candidates are required to have a recognised qualification in the language(s) of instruction of the university they plan to attend.

Article 3.3 Language qualification requirements

For instruction in English, the candidate is required to have attained the following level:

- TOEFL (550-600 paper, 215-250 computer and 93 internet) or IELTS (6-7) certificate.
- C1 certificate (according to the Common European Framework of Reference for Languages - CEFR).

For instruction in Spanish, the candidate is required to have attained the following level:

- B2-C1 certificate (according to the Common European Framework of Reference for Languages - CEFR).

For instruction in French, the candidate is required to have attained the following level:

- B1-C1 certificate (according to the Common European Framework of Reference for Languages - CEFR).

Article 3.4 Admissions Board

Admission to the degree programme is at the discretion of the NOHA Master's Board of Directors represented by local Selection Committees at the universities. Each local Selection Committee shall consist of at least two members. The chairperson of the local Selection Committee is the NOHA Director of the degree programme at that university. A secretary will be nominated from among its members.

Article 3.5 Joint Application

All applications must be made on-line via the NOHA Consortium website in accordance with its instructions and before the deadlines stated on the website. Applications must include the following documents:

- A copy of passport (only the main pages),
- A certified copy of Diploma (if this document is not in English, please attach an official translation) and, if available, of the Diploma Supplement,
- Certified copies of academic transcripts (if this document is not in English, please attach an official translation),
- A Curriculum Vitae in English (Europass model: <http://europass.cedefop.europa.eu/en/documents/curriculum-vitae>),
- Official proof of language abilities, where applicable,
- two reference letters (in English).

Article 3.6 Admission Procedure

1. The Admission Procedure of candidates will start each time upon the passing of the deadline for the Joint Application stated on the NOHA Consortium website.
2. Applications for admission to the degree programme must be submitted before the deadline as mentioned in the previous paragraph by means of an online application at nohanet.org.
3. At the discretion of the local Selection Committee and only if there are still places available, will the local Selection Committee consider an application submitted after the last deadline. There is no guarantee that applications will be dealt with in time if they are submitted after the last deadline however.
4. Admission will be on the condition that the candidate has satisfied the requirements set out in article 3.2 and 3.3 of these regulations concerning knowledge, skills and competence by the starting date of the degree programme at the latest, supported by certificates from the degree programmes followed. The written admission decision will include information for the student about the possibility of an appeal.
5. Bearing in mind the admission criteria for the degree programme within the meaning of article 3.2 and 3.3 of these regulations, the local Selection Committee(s) shall assess the knowledge, skills and competence of the candidate. In cooperation with the universities, the Consortium Secretariat will assess the application to check whether it is complete and meets the minimum set of requirements to make the candidate eligible. At least one local Selection Committee will assess the submitted documentation and determine whether the prospective student can be admitted directly to the programme. In addition to the certified written proofs of degree programme(s) already followed, the Board may ask experts from within or outside the universities to test certain areas of knowledge, skills and competence.
6. Rejected candidates may appeal. In the event of an appeal, the Admissions Board may reconsider its decision on the basis of additional and new information.
7. Students who have not yet obtained their Bachelor degree at the time of the selection procedure but who would normally do so before the Master's degree programme begins, may be granted provisional admission. Students must submit a declaration from the relevant authorities that they have satisfied the requirements of a Bachelor degree before the start of the degree programme.

Article 4. Examination Board

Article 4.1 NOHA Master's Board of Directors

1. In agreement with article 8.3, 8.5 and 8.6 of the Consortium Agreement, the NOHA Master's Board of Directors is responsible for the overall quality and standards of the degree programme and for agreeing upon the academic standards. It monitors the universities' compliance and is responsible that the degree programme is delivered to the highest academic standards.
2. The NOHA Master's Board of Directors will consider complaints about academic judgments, and about matters to do with the student's course of study or research only if the candidate is not satisfied with the outcome reached at the home or host university.
3. The Board does not deal with the effective organization of the tests and examinations which are carried out by each university.
4. With regard to results of examinations the Board may function as a Review Committee only if the student is not satisfied with the outcome reached at the university level.

Article 4.2 Local Examination Boards

1. Local Examination Boards at each of the universities or their equivalent authority (for instance in the form of a *jury*, a *Prüfungsausschuß*, an *examencommissie*, or certain ad hoc committees) have delegated authority from the NOHA Master's Board of Directors to make decisions in relation to the local implementation of assessment standards, study and examination regulations, the thesis and control of supervision quality, fraud and plagiarism cases, ex-matriculation, as well as other

issues related to the aforementioned. Nonetheless, the delegated authority should regard situations within the sphere of the respective university and should not have direct bearing upon the wider cooperation within the Consortium. Concerning matters that have wider implications for the Consortium, the local Examination Board or its equivalent should at least consult or otherwise pass the matter on to the NOHA Master's Board of Directors.

2. Under this delegated authority, the local Examination Board or its equivalent remains bound by the Consortium Agreement and by later agreements adopted by the Consortium, including these Study and Examination Regulations. In conformity with article 3.2 of the Consortium Agreement, the universities conduct all assessments in accordance with the policies and procedures in force at the respective university and with reference to those adopted by the NOHA Master's Board of Directors.
3. The delegated authority can be revoked by the NOHA Master's Board of Directors. Nevertheless, such a measure leaves unaffected the ultimate responsibility for academic standards in the respective university, which rests with the representative of that university on the NOHA Master's Board of Directors as stated in article 8.8 of the Consortium Agreement.

Article 5. Period of study and student mobility

Article 5.1 Duration

1. The standard study period is 16 months. It consists of three semesters: two teaching semesters and a semester to conduct the Master thesis project and internship.
2. The degree programme is full time and starts in the month September of each year.

Article 5.2 Workload

1. Study load in the degree programme is expressed in credits of the European Credit Transfer and Accumulation System (ECTS).
2. The degree programme has a study load of 90 ECTS credits, whereby one credit is the equivalent of 25 to 30 hours of study. The exact number of hours of study depends on national legislation and the regulations in place at each of the universities.

Article 5.3 Mobility

Studies are organised according to the following general 'Mobility Plan'. The particular mobility plan for an individual student is determined in the Admission Procedure and in consultation between the universities involved, the Consortium Secretariat and NOHA Master's Board of Directors. The mobility plan can only be changed in well-motivated cases.

Mobility Plan (x: courses are provided, --: no courses)

	Semester 1	Semester 2	Semester 3
Université catholique de Louvain	X	X	X
Aix-Marseille Université	X	X	X
University College Dublin	X	X	X
Ruhr-Universität Bochum	X	X	X
Universidad de Deusto	X	X	X
Uppsala University	X	X	X
Rijksuniversiteit Groningen	X	X	X
Uniwersytet Warszawski	X	X	X

Article 6. Curriculum and modules

Article 6.1 Programme Learning Outcomes

Graduates of the degree programme are expected to have achieved at least the following programme learning outcomes at graduation:

Implementation Dublin & EQF-LLL descriptors

Joint Master's Programme International Humanitarian Action

Programme Learning Outcomes	EQF-LLL			Dublin				
	Knowledge	Skills	Responsibility & autonomy	Knowledge & understanding	Applying knowl. & understanding	Making Judgements	Communication	Learning skills
1a. Has demonstrated a sound understanding of political and legal contexts that determine HA.	✓			✓				
1b. Has demonstrated a sound understanding of the main issues and challenges related to anthropology, public health and management that humanitarian workers are confronted with in the field.	✓			✓				
2a. Has demonstrated the capability to analyse the logic of own and others' judgements, weighing their personal and social implications in order to prevent foreseeable harm by humanitarian interventions.		✓				✓		
3a. Has demonstrated the ability to assess complex humanitarian crises in a systematic way and to formulate adequate and ethically sound recommendations for humanitarian action in accordance with the Humanitarian Principles.		✓			✓			
4a. Has justified and applied methodology and scientific methods correctly in HA research.		✓			✓			
4b. Has demonstrated the ability to conduct and complete a medium-length research project on Master-level, while positioning one's own research findings in the broader context of humanitarian action.		✓			✓			
5a. Has demonstrated the ability to apply interdisciplinary knowledge and understanding of humanitarian action to problems emerging in practical situations and the ability to come up with possible solutions.		✓			✓			
6a. Has demonstrated the ability to translate in practical terms humanitarian principles and values to policies, strategies and programme management.			✓		✓			
7a. Has demonstrated a thorough understanding of the diversity of actors and stakeholders in the humanitarian system and the importance of coordination between them on different levels.	✓			✓				
8a. Has demonstrated responsibility and capacity to be accountable and transparent of own decisions as well as communicative skills to listen and convey own ideas in a structured, intelligible way while adapting the means and the message to the characteristics of beneficiaries and stakeholders in a multi-cultural humanitarian setting.			✓				✓	
9a. Has shown teamwork and leadership skills by actively contributing to team building, a balanced distribution of work, and fostering a good atmosphere and cohesion in group projects.			✓				✓	
9b. Has demonstrated the ability to communicate humanitarian expertise as well as research findings and their limits to specialist and non-specialist audiences clearly and unambiguously.		✓					✓	
10a. Has demonstrated the ability to apply humanitarian principles and values and professional codes of conduct.			✓		✓			
11a. Has demonstrated the ability to carefully assess the relevant factors for the decision making, such as operative context, possible effects and risks.		✓				✓		
11b. Has demonstrated the ability to act on the decisions made.			✓			✓		
12a. Has demonstrated the ability to manage dilemmas making use of sound informed judgements, listening to peers and involved actors and respect to humanitarian values and principles and take responsibility for decisions made.			✓			✓		
13a. Has demonstrated a clear understanding of personal security risks in humanitarian fieldwork, including possible coping mechanisms for oneself.			✓	✓				
13b. Has shown an ability to assist others in coping with security risks.			✓		✓			
14a. Has cross-cultural cooperative skills by showing awareness of cultural and gender diversity and possessing tools to act accordingly.		✓					✓	
15a. Has adopted a reflective practice analysing personal learning goals and ways to achieve them.			✓					✓
15b. Has gained an open attitude towards acquiring new knowledge about developments in the humanitarian action area.			✓					✓

Article 6.2 Curriculum

The joint curriculum has a modular structure and comprises four components spread over three semesters:

- A. Intensive Programme
 - Period: First two weeks of September in the first semester
 - Location: NOHA Coordinating University
- B. Core Course
 - Period: Mid-September to end of January in the first semester
 - Location: at the student's home university
- C. Orientation Period
 - Period: February to June in the second semester
 - Location: at one of the other universities in the NOHA Consortium
- D. Research and Work Placement
 - Period: June to December in the third semester
 - Location: at the student's home university, a humanitarian organisation and/or possibly a NOHA Mundus partner university.

Article 6.3 Modules

The following modules are mandatory in the degree programme:

No.	Semester 1	Study load*
1	Intensive Programme NOHA	5 ECTS
2	Geopolitics in Humanitarian Action	5 ECTS
3	International Law in Humanitarian Action	5 ECTS
4	Management in Humanitarian Action	5 ECTS
5	Public Health in Humanitarian Action	5 ECTS
6	Anthropology and Humanitarian Action	5 ECTS
	Semester 2	
7	The student follows one of the following orientation options: <ul style="list-style-type: none"> • Field Legal Activities in a Geopolitical Context (Aix-Marseille Université) • Disaster Analysis and Intervention Design (University of Groningen) • International institutions in humanitarian emergencies (Ruhr-Universität Bochum) • New legal and Management Challenges in Humanitarian Action. Special reference to Peace Operations (Universidad de Deusto) • Post-conflict rehabilitation with emphasis on Public Health and Geopolitics (Université catholique de Louvain) • Societies in Transition (University College Dublin) • Conflict, Peace-building and Religion and Theory and Methods (Uppsala Universitet) • Humanitarian action in the times of changing security, economic and legal conditions (Uniwersytet Warszawski) 	30 ECTS
	Semester 3	
8	Research and Work Placement: <ul style="list-style-type: none"> • Internship • Master thesis This may include a three months research stay at one of the NOHA Mundus partner universities.	30 ECTS

* = the exact number of ECTS credits per module may vary slightly at the universities provided that the achievement of the common module learning outcomes is guaranteed and that the total ECTS credits per semester amounts to 30 ECTS credits.

Article 6.4 Practical exercises

1. Modules may contain one or more practical exercises as part of the teaching and learning mode. These exercises are assessed by an oral or written assignment, according to the practices and rules applied by the university involved. Teaching methods in the modules can include lectures, tutorials, seminars, exercises, portfolios assignments, project proposals, practical courses, simulations, excursions, field trips, colloquia, placements, research projects and other forms, provided they are in agreement with the intended learning outcomes for the respective module.
2. The examination for a module may not be taken before the relevant practical exercises have been successfully followed.
3. Where applicable, successful participation in the practical exercises and finishing all required assignments successfully according to the assessment criteria, rules and practices applied by the university involved is considered to mean passing the relevant examination.

Article 6.5 Other types of assessment

If a type of assessment is not listed for a module in these regulations, perhaps because the module concerns a subject taught outside this degree programme, then the relevant Study and Examination Regulations for that module or their equivalent will apply for that module.

Article 7. Examinations, assessments and grading system

Article 7.1 Examinations

1. Examinations, both interim and final, provide students with the information they need to assess whether they have achieved or will achieve the required learning outcomes. This will help them with their further participation in the degree programme in question.
2. Students must follow the regulations for registering for examinations of the university concerned.
3. Examinations passed at one of the universities as part of the degree programme are fully and automatically recognised by the other universities the student studies at. Repeat examinations and exemptions as provided for by national institutions will be adhered to. To obtain the degree a student needs to pass all four components as described in article 6.2.
4. In case of disagreement with a grade, the student may challenge it. An appeal against the grading of assessments and examinations shall be in agreement with the regulations established at the university concerned without prejudice to article 4.1 section 4.

Article 7.2 Compulsory order of examinations

1. The student can only pass second semester modules of the degree programme after having passed successfully a total load of 20 ECTS credits of the first semester modules of the degree programme.
2. The student can only pass third semester modules of the degree programme after having passed successfully all first semester modules of the degree programme and 20 ECTS-credits of second semester modules of the degree programme.
3. In case a student has not been able to succeed in obtaining the full 30 ECTS credits of a semester an individual repair track will be offered by the university involved following the regulations for registering for examinations of the university concerned.
4. Exemption from the prescribed compulsory order of examinations will only be given in exceptional cases, for instance when the student has health problems or very serious direct family related matters. In such cases, the student should address a request in writing to the university where the student was not able to obtain the full 30 ECTS credits of a semester and to the university where the student intends to study the next part of the degree programme. Approval for exemption needs to be given by both universities following the customary procedures at the universities involved.

Article 7.3 Assessment methods and criteria

The NOHA teaching staff at the universities make every effort to ensure fairness, consistency and equity in its procedures of assessment. Within limits, assessment methods and criteria can vary per module and per university. For the following components of the degree programme, these limits are:

A. Intensive Programme	Project of 2000 words.
B. Core Course	Written forms of examination, which may include written examination and projects, must form at least 60% of the assessment for each component. 40% may consist of other forms of examination with due evidence of process and outcome.
C. Orientation Period	Written forms of examination, which may include written examination and projects, must form at least 60% of the assessment for each component. 40% may consist of other forms of examination with due evidence of process and outcome.
D. Research and Work Placement	<p>Taking into consideration prior experience and future career prospects, students agree with their supervisors about the contents of their Master thesis and internship.</p> <p>Internship: In order to ensure that the internship does indeed acquaint students with the intended knowledge, skills and competence, all internships have to be assessed and approved by the internship supervisor. Based on an internship plan (to be filled in by those students who have found an internship), the NOHA internship supervisor determines whether the proposed internship meets the established learning outcomes. In principle, students have to write an internship report and the internship supervisor checks whether the learning outcomes have been met. For more information, refer to the Internship course manual available on NOHA Blackboard.</p> <p>Master Thesis: The requirements and assessment for the Master Thesis is explained in the joint Master Thesis Guide, which is available on NOHA Blackboard.</p>

Article 7.4 Grading system

The results of examinations and assessments are given as a local grade (pertaining to the national grading culture of the university where the module takes place). The home university of the student converts the grades of a student to its local/national grade system making use of the following conversion table:

ECTS	Fail	E-D	D-C	B	A
Université catholique de Louvain*	0.0-9.9	10.0-11.9	12.0-13.9	14.0-15.9	16.0-20.0
Aix-Marseille Université	0.0-9.9	10.0-11.9	12.0-13.9	14.0-15.9	16.0-20.0
University College Dublin	E/F/G/NG 0.00-1.60 Fail 0%-39%	D 2.00-2.40 Third (III) 40%-49%	C 2.60-3.00 Lower 2 nd (II.2) 50%-59%	B 3.20-3.60 Upper 2 nd (II.1) 60%-69%	A 3.80-4.20 First (I) 70%-100%
Ruhr-Universität Bochum	5.0	4.0-3.7	3.3-2.7	2.3-1.7	1.3-1.0
Universidad de Deusto	0.0-4.9	5.0-6.4	6.5-8.4	8.5-9.4	9.5-10.0
Uppsala University	U	G	G	VG	VG
Rijksuniversiteit Groningen	1.0-5.4	5.5-6.4	6.5-7.4	7.5-8.4	8.5-10.0
Uniwersytet Warszawski	2.0	3.0	3.5-4.0	4.5	5.0

* = Scores on the examination of courses, the internship and the master thesis are expressed in multiples of 0.5. Only in cases where grade averages are calculated is the full range of decimals used.

Article 7.5 Access to information on grading

1. The university where the student follows parts of his/her degree programme will be responsible for registering the individual results of the student obtained at that university and for supplying transcripts of records mentioning those results to the universities where the student will be obtaining the degree from.
2. The local coordinator of the university should be willing to provide a student with an overview of the results achieved and/or registered at the university on request.
3. Students have the right to know the assessment methods and the assessment criteria that will be used by the lecturer, and are entitled to an objective assessment under them in all summative assessments performed on the subject. The assessment methods and criteria are documented in the course manual of the module, which is made available to the participating students before or at the beginning of the module.
4. In order to effectively guarantee the right of students to the objective assessment of their academic performance and, if necessary, to challenge the qualifications they deem unjustified, a student has the right to obtain adequate information on the lecturers' application of assessment methods and criteria in the student's grading. In principle and unless the university concerned has established another method, the lecturer announces a date, time and venue after the grading where interested students can receive comprehensive information about the applied grading.
5. The normal maximum time permitted for grading is ten working days after the day of the examination or the day a paper is handed in.

Article 7.6 Resits and re-assessments

1. If an assessment or examination results in an insufficient grade or the student does not show up on a fixed date or withdraws, the assessment or examination has to be repeated in a reassessment or resit.
2. In principle, resits and reassessments of insufficient grades can occur only once during one academic year. The student has to submit a written request explaining the reasons of his/her petition for re-assessment. A decision will be adopted taking into account the reasons presented by the student.
3. Resits take place according to the regulations and procedures of the university involved.

Article 7.7 Functional disorders and handicaps

Students with a functional disorder will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual handicap. If necessary, the local Examination Board will seek expert advice on this matter.

Article 7.8 Late submission of work

Late submission of assignment is only accepted under special circumstances, e.g. illness. The student should inform the lecturer before the deadline of the assignment and should present medical proof on request. If not, the lecturer can decide to sanction the student in terms of grading or to refuse the late work. Late submission of an assignment is usually graded with a fail.

Article 7.9 Unfair practice and fraud

1. Cheating, plagiarism, fabrication or falsification of results are acts or omissions by the student designed to partly or wholly hinder the forming of a correct assessment of his or her knowledge, skills and competence. These are unanimously considered as serious misconduct and each university has its own disciplinary measures that go from a warning to the exclusion of the student from the university. Cheating and plagiarism include but are not limited to:
 - the use of the ideas and phrases of others without reference to the source,

- the inclusion of a translation or paraphrase of someone else's work without reference to the source,
 - the submission of papers which are not substantially new compared to papers or assignments submitted for modules taken earlier in the programme.
2. In the event of cheating during an examination, the examiner may ban the examinee from further participation in the examination.
 3. In the event of cheating during an examination or during a practical exercise, local regulations of the university or universities involved will apply.
 4. A ban means that no result will be awarded for the examination or practical exercise in question.
 5. The Director involved will inform the degree awarding universities involved.

Article 7.10 Anonymity and double grading

Anonymity and double grading depend on the lecturers of a module and on the number of lecturers involved in a course or module. Anonymity is not practiced in all universities, but can be accomplished if needed. In principle, the lecturer responsible for the module is also the examiner of the module. If a lecturer is uncertain of a grade, he/she turns to the NOHA Director for a second assessment.

Article 7.11 External Examiners

External examiners can be invited to co-assess project presentations, internship reports and Master theses. In case of assessment by several individuals, depending on the type of work and on the number of people involved, the final grade is reached either by average calculus or by consensus.

Article 7.12 Exemptions

At the student's written request, the local Examination Board or its equivalent, having discussed the matter with the examiner in question, may grant exemption from an examination on condition that the student:

- has completed part of a university or higher vocational degree that is equivalent in content and level;
- can demonstrate by work experience that he has sufficient knowledge and skills with respect to the module in question.

Article 8. Internship

An internship plan comprising a list of the characteristics of the placement and a plan of activities must be drawn up before the placement commences. This plan must be approved by the supervisor of the internship providing organisation and the supervisor of the degree programme. The final assessment of the placement will be done by the supervisor from the degree programme after taking into account the assessment by the supervisor from the internship providing institution and the self-evaluation report by the student.

Article 9. Master thesis

1. The Master thesis must be assessed by two examiners appointed by the local Examination Board or its equivalent on behalf of the two degree awarding universities involved. In principle, the two examiners should be a member of both degree awarding universities. Supervision and assessment will be conducted in line with the 'Master Thesis Guide' compiled by the Consortium.
2. If the research protocol demands involvement of human participants (a.o. interviewing beneficiaries, observation of communities, use of data sets of third parties) or is funded by third parties, the thesis proposal needs to be approved for ethical clearance by the local Examination Board or equivalent ethical committee.

Article 10. Degree, certification and documents

Article 10.1 Degree

1. Students who have satisfied all the requirements of the final assessment shall be awarded the Master degree by the universities signatory to the Consortium Agreement at which the student has been awarded at least 30 ECTS. The title of the Master degree awarded shall be in accordance with the national accreditation of the degree programme of the universities involved.
2. Students who have passed all the examinations for the degree programme, or have satisfied the requirements for all parts of the programme approved by the Board of Examiners, must meet the local requirements and deadlines of the universities signatory to the Consortium Agreement at which the student has been awarded at least 30 ECTS for a) registering the thesis, b) uploading or submitting the thesis and/or c) applying for the diploma where necessary.
3. Students who have not satisfied all the requirements of the final assessment within the duration of the degree programme as specified by article 5 will be required to re-register and pay local extension fees which apply at the universities involved. This may imply extension fees at each of the universities involved that are signatory to the Consortium Agreement and at which the student is expected to be awarded at least 30 ECTS.

Article 10.2 Diploma and diploma supplement

1. The degree awarded shall be testified by the issuance of a Master diploma and diploma supplement.
2. The diploma supplement shall follow the template developed by the European Commission, the Council of Europe and UNESCO/CEPES and shall be adapted to any further specifications in national legislation where applicable.
3. The diploma will be issued in the form of a Joint Diploma on behalf of the universities signatory to the Consortium Agreement at which the student has been awarded at least 30 ECTS and provided that the national legislations involved permit a successful implementation of the joint degree and joint diploma. If the national legislations involved do not permit a successful implementation of the joint degree and joint diploma, then the universities signatory to the Consortium Agreement at which the student has been awarded at least 30 ECTS will each issue a diploma as part of a double-degree diploma arrangement.
4. In addition to the above, the NOHA Network issues a NOHA certificate to each graduate upon completing the degree programme of the NOHA Network.

Article 11. Publication and amendments

1. The NOHA Consortium shall duly publish these Study and Examination Regulations and any amendments on the NOHA Blackboard.
2. Any amendments to these regulations will, after due consultation with the universities, be confirmed by the NOHA Master's Board of Directors in a separate decree.
3. An amendment to these Study and Examination Regulations shall not apply to the current academic cohort, unless it may reasonably be assumed that the amendment will not harm the interests of students.
4. In addition, amendments may not influence the following to the detriment of students:
 - the degree programme defined in article 6.3
 - any other decision taken within the meaning of these regulations concerning a student.

Article 12. Date of Commencement

These regulations shall take effect on 10 March 2015 as decreed by the representatives of the universities on the NOHA Master's Board of Directors of the NOHA Consortium.