**Article 3.1 Learning outcomes of the degree programme**

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| **Bachelor’s learning outcomes**  **(Dublin Descriptors)** | **Learning outcomes of the Bachelor’s degree programme in Minorities and Multilingualism** | |
| Graduates have: | |
| 1. **Knowledge and understanding**  Graduates have demonstrable knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study. | 1.1 | General knowledge of the subdisciplines of Minorities & Multilingualism: (socio) linguistics, intercultural communication, minority studies and history, as well as of the academic and cultural infrastructure, tradition and current developments of these fields. |
| 1.2 | Knowledge of the societal and cultural position of minority groups and their languages, as well as of the academic study of these topics. |
| 1.3 | A broad knowledge of the role that multilingualism plays in society. |
| 1.4 | Knowledge and understanding of the foundations of linguistics, in particular with regard to minority languages. |
| 1.5 | Knowledge and understanding of the most important characteristics and themes in minority literatures. |
| 1.6 | Knowledge of minority history as embedded in European and global contexts as well as knowledge of the debates on (ethnic) diversity in current day society. |
| 1.7 | N.B. For the Frisian track only: knowledge and understanding of the foundations of Frisian linguistics (phonology, morphology and syntax) and the history of the Frisian language. |
| 1.8 | N.B. For the Frisian track only: knowledge and understanding of the most important developments (movements, authors) in and characteristics of Frisian literature. |
| 1.9 | N.B. For the Frisian track only: knowledge and understanding of the main points in the history of Friesland (in a wide geographical sense). |
| 1.10 | N.B. For the Frisian track only: speaking, understanding, reading and writing skills in modern Frisian (attainment level comparable to CEFR C2). |
| 2. **Applying knowledge and understanding**  Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study. | 2.1 | The ability to give a presentation in English and write a well-structured text in English. |
| 2.2 | The ability t0 - , based on knowledge of the dominant theories from the field and with references to relevant academic literature - set up a research project in the field of minorities and multilingualism and its subdisciplines (see 1.1.) of limited scope, conduct fieldwork and report on the results. |
| 2.3 | The ability to draw up a comparative analysis of aspects of multilingualism in minority language areas. |
| 2.4 | The ability to problematize current cultural issues concerning minorities, in particular in the European context. |
| 2.5 | N.B. For the Frisian track only: the ability to draw up a linguistic analysis of Frisian phonology, morphology and syntax. |
| 2.6 | N.B. For the Frisian track only: the ability to give a presentation in Frisian, to write a well-structured text in Frisian and to translate complex Dutch texts in various genres into Frisian and vice versa. |
|  | 2.7 | N.B. For the Frisian track only: the ability to analyse Frisian or Old-Frisian texts and place them into their respective legal-historical or cultural-historical context. |
| 3. **Making judgements**  Graduates have the ability to gather and interpret relevant data (usually within their field of study) to form judgements that include reflection on relevant social, academic or ethical issues. | 3.1 | The ability, based on the knowledge acquired, to present a well-founded assessment of academic literature in the field of linguistics, literature, history and sociolinguistics of minority languages, taking other people’s opinions and feelings into account. |
| 3.2 | The ability to problematize societal issues concerning minorities and their languages in an academic sense and to report on this in accordance with the conventions of the field. |
| 4. **Communication**  Graduates are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences. | 4.1 | The ability to prepare and give oral and written presentations in English efficiently and purposefully with an eye to quality, both individually and as part of a team, making use of the most important concepts, attitudes and techniques in the subject field. |
| 4.2 | N.B. For the Frisian track only: the ability to convey information, ideas and solutions based on good listening, reading, oral and writing skills in Frisian. |
| 5. **Learning skills**  Graduates have those learning skills that are necessary for students to continue to undertake further study with a high degree of autonomy. | 5.1 | The ability to independently, quickly and efficiently gather, select and process relevant information using modern digital techniques, demonstrating a significant degree of responsibility, self-discipline and initiative. |
|  | 5.2 | The ability to think in problem and solution-oriented ways and identify, analyse and evaluate academic problems based on current developments in the field. |

**See appendix 1** for the *Matrix of realized learning outcomes / course units* in the degree programme.