



**rijksuniversiteit
groningen**

FACULTY OF ARTS

TEACHING AND EXAMINATION REGULATIONS (OER)

**Part B: Bachelor's degree programme in
European Languages and Cultures**

for academic year 2016-2017

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SECTION 1 GENERAL PROVISIONS

Article 1.1 – Applicability

These Regulations comprise two parts – Part A and Part B. This degree programme-specific Part B supplements Part A, which contains general stipulations for the teaching and examinations of the Bachelor's degree programmes taught at the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains stipulations that specifically concern the Bachelor's degree programme in **European Languages and Cultures**.

SECTION 2 QUALIFICATIONS

Article 2.1 – Admission to the programme *with profile requirement*

Notwithstanding the provisions of Article 2.1. of Part A of these Teaching and Examination Regulations, the following supplementary requirements apply to this degree programme: N/A.

Article 2.2 – Educational deficiencies

1. Deficiencies in educational qualifications in the subjects listed below may be compensated for by passing the relevant examinations at the level of the VWO final examination to the satisfaction of the Admissions Board: N/A.
2. Under certain circumstances, the Admissions Board can request a university lecturer in the relevant subject to arrange one or more tests.

Article 2.3 Language requirement for foreign certificates

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Admissions Board – before registration – to pass a Dutch or English language test, depending on the language of the chosen track, to be administered by an agency stipulated by the Board.
2. The English-taught track will be open to students whose level of English is the equivalent of/comparable to Dutch pre-university level (VWO) English (CEFR level B2; TOEFL iBT 86 IELTS 6.5)
3. The Dutch-taught track will be open to students whose level of Dutch is the equivalent of/comparable to the NT2-II state examination (this is CEFR B2).
4. The Dutch language proficiency requirement can be met by passing the state examination in Dutch as a Second Language (NT2-II).
5. The English language requirement can be met by presenting one of the following pieces of documentary evidence:
 - a. a subject certificate for VWO English (mark 6 or higher)
 - b. the internet-based TOEFL test (iBT TOEFL, minimum score 86) with a minimum score of 20 on all components
 - c. IELTS, Academic Module, with a minimum score of 6.5, with a minimum score of 6.0 on all components
 - d. a certificate from the University of Groningen Language Centre, at least B2 CEFR.

Article 2.4 – Starting date

Notwithstanding the provisions of Article 2.7 of Part A, the following additional requirement applies to this degree programme:

Students who have previously been enrolled in this degree programme or who wish to start in a higher year may apply to the Admissions Board for permission to start on a date other than 1 September at the beginning of a block. The Admissions Board will grant permission for an alternative starting date if the student has satisfied the entry requirement for the course units the student wishes to follow.

SECTION 3 CONTENT AND STRUCTURE OF THE DEGREE PROGRAMME

Article 3.1 – Learning outcomes of the degree programme

Description of the Bachelor's level in accordance with the Dublin descriptors	Learning outcomes of the specialization Bachelor's graduates:
<p>1. Knowledge and understanding: Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds their secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.</p>	<ol style="list-style-type: none"> 1. Have knowledge of European linguistics in a broad sense 2. Have knowledge of a wide range of European literary texts as well as literary history and theory 3. Have knowledge of the political and sociocultural context of Europe in diachronic and synchronic perspectives
<p>2. Applying knowledge and understanding: Graduates are able to apply their knowledge and understanding in a manner that indicates a professional approach to their job or profession, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.</p>	<ol style="list-style-type: none"> 1. Are able to adequately communicate in a second (foreign) language 2. Are able to develop innovative ideas 3. Are able to select, process and analyse information from a range of sources 4. Are able to identify, formulate and resolve problems 5. Are able to reason in the abstract and analytically and synthesize ideas
<p>3. Making judgements: Graduates have the ability to gather and interpret relevant data (usually within their field of study) to make judgements that include reflection on relevant social, academic or ethical issues.</p>	<ol style="list-style-type: none"> 1. Are able to gather and interpret relevant data in order to form judgements about relevant social, academic or ethical issues 2. Are able to take critical distance
<p>4. Communication: Graduates are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.</p>	<ol style="list-style-type: none"> 1. Are able to motivate and guide others 2. Are able to communicate essential information from their own discipline or field to both experts and non-experts 3. Are able to have constructive discussions with others while respecting diversity 4. Are able to express themselves correctly, carefully and at an academic level both orally and in writing, in Dutch or English and/or the second foreign language (Major language)
<p>5. Learning skills: Graduates have those learning skills that are necessary for students to continue to undertake further study with a high degree of autonomy.</p>	<ol style="list-style-type: none"> 1. Are able to stay up-to-date with developments in their field 2. Are able to plan properly and keep to deadlines 3. Are able to function independently and in a team.

See **Appendix 1** for the *Matrix of learning outcomes achieved/ course units passed* of the degree programme.

Article 3.2 – Language of instruction

1. The degree programme has both Dutch-taught and English-taught variants.
2. Notwithstanding Article 3.2.1, one or more course units in the Dutch-taught part of the programme may be taught in English in line with the University of Groningen Code of Conduct: Languages Used in Teaching and Examinations.
3.
 - a. Students with major language English, French, German, Italian, Spanish or Swedish must write their BA thesis in their major language
 - b. Students of Russian will write their thesis in Dutch or English
 - c. The BA thesis mentioned under a. may only be written in a language other than the language of their Major if the student agrees to forfeit the right to have their Major language stated on their degree certificate. In this case the BA thesis may be written in Dutch or English.
 - d. The Board of Examiners may grant students permission to write their BA thesis in a language other than is stipulated in Articles 3.2.3 a-c

Article 3.3 – Contact hours

1. The propaedeutic phase of the degree programme comprises a minimum of 480 contact hours.
2. The post-propaedeutic phase of the degree programme comprises a minimum of 360 contact hours a year.
3. The contact hours are divided as follows:

Contact time	Number of contact hours per year
Lectures	84
Seminars	280
Study progress supervision/mentor system/lecturer supervision	31
Exams/assessment incl. feedback session	114
Other regular hours	13
Total	522

SECTION 4 THE PROPAEDEUTIC PHASE OF THE DEGREE PROGRAMME

Article 4.1 – Structure of the propaedeutic phase

1. The propaedeutic phase comprises the following course units with their related student workloads:

No.	Course unit	Student workload in ECTS
1	Language 1a*	5
2	Studying Europe	5
3	Europe: Language and Society	5
4	Language 1b*	5
5	Europe: Culture and Literature	5
6	Europe: Politics and Society	5
7	Language 2a*	5
8	Profile 1**	5
9	Elective***	10 or 5+5
10	Language 2b*	5
11	Profile 2**	5

All course units are listed in the online course catalogue OCASYS.

*Language 1 and 2 refer to the chosen single major language (German, French, English, Russian, Italian, Swedish or Spanish). Students that can prove that they already master the language and the academic skills at the required level may be exempted from Language 1a and Language 1b by the Exam Committee.

**Profile 1 and 2 refer to the chosen single profile of the student (Culture and Literature, Language and Society or Politics and Society)

***The electives are listed under 6.3

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the Assessment Plan for the degree programme.

Article 4.2 – Participation in the propaedeutic phase

With regard to the following course units, successful participation in the activities of the course unit as well as satisfying the attendance requirement of 80% is considered to mean passing the relevant examination: N/A.

SECTION 5 THE POST-PROPAEDEUTIC PHASE OF THE DEGREE PROGRAMME

Article 5.1 – Structure of the post-propaedeutic phase

1. The post-propaedeutic phase comprises the following course units with their related student workloads:

No.	Course unit	Student workload in ECTS
6	Language proficiency in the language of the Major (level 2)	10
7	Profile seminar 2	10
	Minor (course unit 2)	10
8	Language proficiency in the language of the Major (level 3)	10
9	Language-specific course unit 1	5+5
	Minor (course unit 3)	10
	Electives abroad / Subsidiary	25
10	Language-deepening course unit in the language of the Major	5
11	Profile seminar 3 (or short vocational placement)	10
12	Language-specific course unit 2	5+5
13	Final-year project (BA thesis)	10

All course units are listed in the online course catalogue OCASYS.

2. The BA thesis written in the Major language is part of the language proficiency component of the programme (90 ECTS) and is therefore a compulsory and necessary course unit that must be completed in order to have the major language stated on the Diploma Supplement. See Article 3.2.3 for the Language of Instruction of the BA Thesis.
3. When applying for approval of the choice of course units abroad, students must bear in mind the Master's programme they plan to follow after the Bachelor's phase, for example a Master of Arts in Teaching or a Master's programme at a different institution. The 25 ECTS that will be followed abroad will be supplemented by the 5 ECTS language-deepening supervision course unit, supervised from the UG (see also the Stay Abroad Memo, Appendix 3).
4. Depending on the Master's programme that students wish to follow (e.g. in Teaching or at a different institution), additional requirements may apply to the final-year project, such as the language in which it must be written.
5. Students who decide in their third year not to comply with the requirements regarding language proficiency also forfeit the right to have their Major language stated on the Diploma Supplement to the ETC Bachelor's degree certificate. This means that they no longer satisfy the language proficiency requirements that apply to admission to the Master of Arts in Teaching programme.

6. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the Assessment Plan for the degree programme, respectively.

Article 5.2 – Participation in the post-propaedeutic phase

With regard to the following course units, successful participation in the activities of the course unit as well as satisfying the attendance requirement of 80% is considered to mean passing the relevant examination:

No.	Course unit
6	Language proficiency in the language of the Major (level 2)
7	Profile seminar 2
8	Language proficiency in the language of the Major (level 3)
9	Language-specific course unit 1
10	Language-deepening supervision course unit in the language of the Major
11	Profile seminar 3
12	Language-specific course unit 2

Article 5.3 – Open Degree Programme in European Languages and Cultures

Students can choose an Open Degree Programme in European Languages and Cultures. Students who follow the ETC Open Degree Programme do not have the right to have the language of their Major stated on the Diploma Supplement of the Bachelor's degree certificate. Before students start the third year of the Open Degree Programme, they must have their programme approved by the Board of Examiners, which will check its overall coherence and academic level. The Open Degree Programme in European Languages and Cultures for students who started their programme before 2016/17 comprises the following course units:

No.	Course unit	Student workload in ECTS
1	Europe: Culture and Literature	5+5
2	Europe: Language and Society	5+5
3	Europe: Politics and Society	5+5
4	Language proficiency in the language of the Major (level 1)	10
5	Profile seminar 1	10
	Minor (course unit 1)	10
6	Language proficiency in the language of the Major (level 2)	10
7	Profile seminar 2	10
	Minor (course unit 2)	10
8	Language proficiency in the language of the Major (level 3)	10
9	Language-specific course unit 1	5+5
	Minor (course unit 3)	10
	Electives, to be approved by the Board of Examiners*	40
11	Profile seminar 3 (or short vocational placement)	10
13	Final-year project (BA thesis)**	10

* No more than 10 ECTS of the proposed electives may be at propaedeutic level.

** Within the ETC Open Degree Programme, the final-year project (Bachelor's thesis) does not need to be written in the chosen language of the Major (French, German, Italian, Spanish or Swedish), but may be in English or Dutch. If Russian is the language of the Major, the Bachelor's thesis must be written in English or Dutch, unless the Board of Examiners has given permission for it to be written in Russian.

SECTION 6 MINORS

Article 6.1 – Faculty Minor

For students who started the degree programme before September 2016

The degree programme has the following Faculty Minors, from which the student must choose one:

Minors:
International Relations
Translation Studies
Communication and Information Sciences
Media and Journalistic Culture
Film in Culture/Film Studies
Central and Eastern European Studies
Non-Western Studies
Europe: Language and Society
Europe: Culture and Literature
Europe: Politics and Society
Europe: Idea and Construction
Literary Culture in Premodern Europe
Applied Linguistics
A modern European language: English, French, Frisian, German, Italian, Russian, Spanish or Swedish

Article 6.2 – Transitional arrangements for Minors

For students who started the degree programme on 1 September 2015 or later.

1. Students who have taken a second language or a second profile as their minor fall under the transitional arrangements set up for the major. Minors organised by ELC will be continued as electives. Transitional arrangements have been drawn up for Faculty Minors not organised by ELC which are being phased out from September 2016 onwards.
2. A more detailed description of the new-style Faculty Minors will be included in the Teaching and Examination Regulations 2017-2018.

Article 6.3 – Electives

During semester 1, all students who started in September 2016 or later, will opt for one of the electives on offer for his or her profile

Profile Language and Society

Electives:

- Eurolab
- Translation Studies
- Second language
- Second profile
- Educational elective
- European Minorities (Dept Minorities and Multilingualism)
- Middle- and Eastern European Studies (Depts ELC and History) for students majoring in German and Russian
- Europe and the Americas (Dept American Studies)

Profile Culture and Literature

Electives

- Eurolab
- Historical Culture and Literature
- Translation Studies
- Second language
- Second profile

- Educational elective
- European Minorities (Dept Minorities and Multilingualism)
- Middle- and Eastern European Studies (Depts ELC and History) for students majoring in German and Russian
- Europe and the Americas (Dept AS)

Profile Politics and Society

Electives

- Eurolab
- Second language
- Second profile
- Educational elective
- Middle- and Eastern European Studies (Depts ELC and History) for students majoring in German and Russian
- Europe and the Americas (Dept AS)
- European Minorities (Dept Minorities and Multilingualism)
- Historical Culture and Literature
- Translation Studies

SECTION 7 TESTS AND EXAMINATIONS OF THE DEGREE PROGRAMME

Article 7.1 – Compulsory order

The course units listed below and their related examinations may only be taken after the examinations for the associated course units have been passed, or, if explicitly stated, the course units have been satisfactorily followed – unless the Board of Examiners has made a different decision in a particular case:

No.	Course unit	No.	After passing course unit(s)
6	Language proficiency course unit 2	4	Language proficiency course unit 1
8	Language proficiency course unit 3	6	Language proficiency course unit 2
12	Language-specific course unit 2	4 6 8 9 10	The entire language proficiency track (lang.prof. 1-3 + language-deepening supervision course unit) and language-specific course unit 1
13	Final-year project (BA thesis)		<ul style="list-style-type: none"> • The entire language proficiency track (lang.prof. 1-3) • Seminars 1 + 2 • Language-specific course unit 1 <p>All of these course units must be completed.</p>

SECTION 8 TRANSITIONAL AND FINAL PROVISIONS

Article 8.1 – Amendments

1. Any amendments to Part A of these Regulations will, after due consultation with and if necessary upon the approval of the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to Part B of these Regulations will, after due consultation with the Programme Committee and the Faculty Council and if necessary upon the approval of the Faculty Council, be confirmed by the Faculty Board in a separate decree.

3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

Article 8.2 – Publication

1. The Faculty Board will duly publish these Regulations, the Rules and Regulations formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 8.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via 'My University'.

Article 8.3 – Date of commencement

These Regulations will take effect on 1 September 2016.

As decreed by the Faculty Board on 9 August 2016.

Appendices

- Appendix 1: Matrix of learning outcomes achieved / course units passed of the degree programme
- Appendix 2: ETC BA Thesis Brochure
- Appendix 3: ETC Stay Abroad Memo
- Appendix 4: Transitional arrangements for Minors

Appendix 1:

Matrix of learning outcomes achieved / course units passed European Literatures and Cultures Bachelor's degree programme

		1. Knowledge and understanding			2. Applying knowledge and understanding					3. Making judgements		4. Communication				5. Learning skills		
		1.1	1.2	1.3	2.1	2.2	2.3	2.4	2.5	3.1	3.2	4.1	4.2	4.3	4.4	5.1	5.2	5.3
YEAR 1, semester 1																		
course unit code	course unit title																	
	Studying Europe	x	x	x		x	x	x	x	x	x		x		x		x	x
LEU...P05	Politics and Society			x		x	x	x	x	x	x				x		x	x
LEU...P05	Language and Society	x				x	x	x	x	x	x				x		x	x
LEU...P05	Culture and Literature		x			x	x	x	x	x	x				x		x	x
LDV011P10	German Proficiency 1, Major (B1/B2)	x			x								x	x			x	x
LEV008P10	English Proficiency 1, Major (B2)	x			x								x	x			x	x
LRF022P10	French Proficiency 1, Major (B1)	x			x								x	x			x	x
LRI024P10	Italian Proficiency 1, Major (A2)	x			x									x			x	x
LRS024P10	Spanish Proficiency 1, Major (A2)	x			x									x			x	x
LRS025P10	Spanish Proficiency Plus 1, Major (B1)	x			x									x			x	x
LSV012P10	Russian Proficiency 1, Major (A1)	x			x									x			x	x
LZZ009P10	Swedish Proficiency 1, Major (A2)	x			x									x			x	x
YEAR 1, semester 2																		
course unit code	course unit title																	
LEU...P05	European Languages 1	x				x	x	x	x	x	x		x	x	x		x	x
LEU...P05	European Languages 2	x				x	x	x	x	x	x		x	x	x		x	x
LEU...P05	European Politics and Society 1			x		x	x	x	x	x	x		x	x	x		x	x
LEU...P05	European Politics and Society 2			x		x	x	x	x	x	x		x	x	x		x	x
LEU...P05	European Cultures and Literature 1		x			x	x	x	x	x	x		x	x	x		x	x
LEU...P05	European Cultures and Literature 2		x			x	x	x	x	x	x		x	x	x		x	x
LDV013B10	German Proficiency 2, Major (B2/C1)	x	x	x	x		x						x	x			x	x
LEV014B10	English Proficiency 2, Major (B2/C1)	x	x	x	x		x						x	x			x	x

LRF028B10	French Proficiency 2, Major (B1/B2)	x		x	x		x						x	x			x	x
LRI027B10	Italian Proficiency 2, Major (B1)	x		x	x		x						x	x			x	x
LSV006B10	Russian Proficiency 2, Major (A2)	x			x		x						x	x			x	x
LRS031B10	Spanish Proficiency 2, Major (B1)	x		x	x		x						x	x			x	x
LRS034B10	Spanish Proficiency Plus 2, Major (B2)	x		x	x		x						x	x			x	x
LZZ010B10	Swedish Proficiency 2, Major (B1)	x		x	x		x						x	x			x	x

		1. Knowledge and understanding			2. Applying knowledge and understanding					3. Making judgements		4. Communication				5. Learning skills		
		1.1	1.2	1.3	2.1	2.2	2.3	2.4	2.5	3.1	3.2	4.1	4.2	4.3	4.4	5.1	5.2	5.3
YEAR 2, semester 1																		
course unit code	course unit title																	
LEU001B10	Sociology of Literature		x	x		x	x	x	x	x	x			x	x		x	x
LEU002B10	European Languages: Origin and Development	x		x		x	x	x	x	x	x			x	x		x	x
LEU010B10	Power and the Nation State			x		x	x	x	x	x	x			x	x		x	x
LDV013B10	German Proficiency 2, Major (B2/C1)	x	x	x	x		x						x	x			x	x
LEV014B10	English Proficiency 2, Major (B2/C1)	x	x	x	x		x						x	x			x	x
LRF028B10	French Proficiency 2, Major (B1/B2)	x		x	x		x						x	x			x	x
LRI027B10	Italian Proficiency 2, Major (B1)	x		x	x		x						x	x			x	x
LSV006B10	Russian Proficiency 2, Major (A2)	x			x		x						x	x			x	x
LRS031B10	Spanish Proficiency 2, Major (B1)	x		x	x		x						x	x			x	x
LRS034B10	Spanish Proficiency Plus 2, Major (B2)	x		x	x		x						x	x			x	x
LZZ010B10	Swedish Proficiency 2, Major (B1)	x		x	x		x						x	x			x	x
YEAR 2, semester 2																		
course unit code	course unit title																	
LDV014B10	German Proficiency 3, Major (C1)	x	x	x	x		x		x				x	x			x	
LEV015B10	English Proficiency 3, Major (C1)	x	x	x	x		x		x				x	x	x		x	

LRF029B10	English Proficiency 3, Major (B2/C1)	x	x	x	x		x		x				x	x			x	
LRI028B10	Italian Proficiency 3, Major (B2)	x	x	x	x		x		x				x	x			x	
LSV007B10	Russian Proficiency 3, Major (A2/B1)	x		x	x		x		x				x	x			x	
LRS032B10	Spanish Proficiency 3, Major (B2)	x	x	x	x		x		x				x	x			x	
LRS035B10	Spanish Proficiency Plus 3, Major (B2/C1)	x	x	x	x		x		x				x	x			x	
LZZ011B10	Swedish Proficiency 3, Major (B2)	x	x	x	x		x		x				x	x			x	
LDL008B05	Language-specific course unit 1a, German		x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
LDT009B05	Language-specific course unit 1b, German	x			x	x	x	x	x	x	x	x	x	x		x	x	x
LEX001B05	Language-specific course unit 1a, English	x		x	X		x	x	x	x	x				x		x	x
LEL014B05	Language-specific course unit 1b, English		x	x	x		x		x	x	x				x		x	x
LRF027B10	Language-specific course unit 1, French	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
LRI025B10	Language-specific course unit 1, Italian	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
LSL003B05	Language-specific course unit 1a, Russian	x			x	x	x	x	x	x	x	x	x	x		x	x	x
LST005B05	Language-specific course unit 1b, Russian		x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
LRS030B10	Language-specific course unit 1, Spanish	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
LZX018B05	Language-specific course unit 1a, Swedish	x		x	x	x	x	x	x	x	x	x	x	x		x	x	x
LZX019B05	Language-specific course unit 1b, Swedish		x	x	x	x	x	x	x	x	x	x	x	x		x	x	x

		1. Knowledge and understanding			2. Applying knowledge and understanding					3. Making judgements		4. Communication				5. Learning skills		
		1.1	1.2	1.3	2.1	2.2	2.3	2.4	2.5	3.1	3.2	4.1	4.2	4.3	4.4	5.1	5.2	5.3
YEAR 3, semester 1																		
course unit code	course unit title																	
LDX004B05	German proficiency (C1/C2)	x	x	x	x		x		x				x	x	x		x	x
unknown	English proficiency (C1/C2)	x	x	x	x		x		x				x	x	x		x	x

LRF031B05	French proficiency (C1)	x	x	x	x		x		x				x	x	x		x	x
LRI029B05	Italian proficiency (C1)	x	x	x	x		x		x				x	x	x		x	x
LSX014B05	Russian proficiency (B1/B2)	x	x	x	x		x		x				x	x	x		x	x
LRS036B05	Spanish proficiency (C1)	x	x	x	x		x		x				x	x	x		x	x
LZZ014B05	Swedish proficiency (C1)	x	x	x	x		x		x				x	x	x		x	x
YEAR 3, semester 2																		
course unit code	course unit title																	
LDX999B10 LEX999B10 LRF999B10 LRI999B10 LSX999B10 LRS999B10 LZZ999B10	Bachelor's thesis European Languages and Cultures	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
	Bachelor's placement European Languages and Cultures				x	x	x	x	x	x	x	x	x	x	x		x	x
LEU003B10	European Languages: structure and variation	x				x	x	x	x	x	x	x	x	x	x	x	x	x
LEU004B10	Approaches to Culture		x	x		x	x	x	x	x	x	x	x	x	x	x	x	x
LEU005B10	Political Cultures in Europe			x		x	x	x	x	x	x	x	x	x	x	x	x	x
LDL009B05	Language-specific course unit 2a, German	x			x	x	x	x	x	x	x	x	x	x		x	x	x
LDT010B05	Language-specific course unit 2b, German		x		x	x	x	x	x	x	x	x	x	x		x	x	x
LET017B05	Language-specific course unit 2a, English	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x
LEL015B05	Language-specific course unit 2b, English		x		x	x	x	x	x	x	x	x	x	x	x	x	x	x
LRF026B10	Language-specific course unit 2, French	x		x	x	x	x	x	x	x	x	x	x	x		x	x	x
LRI026B10	Language-specific course unit 2, Italian	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
LST006B05	Language-specific course unit 2a, Russian	x			x	x	x	x	x	x	x	x	x	x		x	x	x
LSL004B05	Language-specific course unit 2b, Russian		x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
LRS029B10	Language-specific course unit 2, Spanish	x		x	x	x	x	x	x	x	x	x	x	x		x	x	x
LZX017B05	Language-specific course unit 2a, Swedish	x		x	x	x	x	x	x	x	x	x	x	x		x	x	x

LZX020B05	Language-specific course unit 2b, Swedish		x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
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