



**rijksuniversiteit  
groningen**

FACULTY OF ARTS

TEACHING AND EXAMINATION REGULATIONS (OER)

Part B: Bachelor's degree programme in  
**Minorities & Multilingualism: Into the Frisian Laboratory**

**for academic year 2018-2019**

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## **SECTION 1 - GENERAL PROVISIONS**

### **Article 1.1 Applicability**

These Regulations comprise two parts – Part A and Part B. This degree programme-specific Part B accompanies Part A, which contains general provisions which apply to the teaching, examinations and final assessments of Bachelor's degree programmes provided by the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains degree programme-specific provisions which apply to the Bachelor's degree programme in **Minorities and Multilingualism**.

## **SECTION 2 - ENTRY REQUIREMENTS**

### **Article 2.1 Admission to the programme *with profile requirement***

Notwithstanding the provisions of Article 2.1 of Part A, it is additionally required for this degree programme that: n.a.

### **Article 2.2 Educational deficiencies**

1. Deficiencies in educational qualifications in the subjects listed below may be compensated for by passing the relevant examinations at the level of the VWO final examination to the satisfaction of the Admissions Board: n.a.
2. Under certain circumstances, the Admissions Board can request a University Lecturer in the relevant subject to arrange one or more examinations.

### **Article 2.3 Language requirement for foreign certificates**

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be asked by the Admissions Board – before registration – to pass an English language test, to be administered by an agency stipulated by the Board.
2. The English language proficiency requirement will be met by passing an examination in English at the level of the VWO final exam, or by passing the TOEFL iBT with a score of at least 90 (with a minimum score of 21 on all components), or an IELTS score of 6.5 (with a minimum score of 6.0 on all components), or by passing an English language test at the Language Centre of the University of Groningen.

### **Article 2.4 Starting date**

Notwithstanding the provisions of Article 2.7 of Part A, the following additional requirement applies to this degree programme:

Students who have previously been enrolled in this degree programme or who wish to start in a higher year may apply to the Admissions Board for permission to start on a date other than 1 September. The Admissions Board will grant permission for an alternative starting date if the specific course units that the student in question wishes to follow start on this date and if the student has satisfied the entry requirement for these course units.

## SECTION 3 - CONTENT AND STRUCTURE OF THE DEGREE PROGRAMME

### Article 3.1 Learning outcomes of the degree programme

<b>Bachelor's learning outcomes (Dublin Descriptors)</b>	<b>Learning outcomes of the Bachelor's degree programme in Minorities and Multilingualism</b>	
	Graduates have:	
<p><b>1. Knowledge and understanding</b>            Graduates have demonstrable knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.</p>	1.1	General knowledge of the subdisciplines of Minorities & Multilingualism: (socio)linguistics, intercultural communication, minority studies and history, as well as of the academic and cultural infrastructure, tradition and current developments of these fields.
	1.2	Knowledge of the societal and cultural position of minority groups and their languages, as well as of the academic study of these topics.
	1.3	A broad knowledge of the role that multilingualism plays in society.
	1.4	Knowledge and understanding of the foundations of linguistics, in particular with regard to minority languages.
	1.5	Knowledge and understanding of the most important characteristics of minority representations in literature and arts.
	1.6	Knowledge of minority history as embedded in European and global contexts as well as knowledge of the debates on (ethnic) diversity and migration in current day society.
	1.7	N.B. For the Frisian track only: knowledge and understanding of the foundations of Frisian linguistics (phonology, morphology and syntax) and the history of the Frisian language.
	1.8	N.B. For the Frisian track only: knowledge and understanding of the most important developments (movements, authors) in and characteristics of Frisian literature.
	1.9	N.B. For the Frisian track only: knowledge and understanding of the main points in the history of Fryslân (in a wide geographical sense).
	1.10	N.B. For the Frisian track only: speaking, understanding, reading and writing skills in modern Frisian (attainment level comparable to CEFR C2).
<p><b>2. Applying knowledge and understanding</b>            Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments</p>	2.1	The ability – based on knowledge of the dominant theories from the field and with references to relevant academic literature – to set up a research project in the field of minorities and multilingualism and its subdisciplines (see 1.1.) of limited scope, conduct fieldwork and report on the results.

and solving problems within their field of study.	2.2	The ability to draw up a comparative analysis of aspects of multilingualism in minority language areas.
	2.3	N.B. For the Frisian track only: the ability to draw up a linguistic analysis of Frisian phonology, morphology and syntax.
	2.4	N.B. For the Frisian track only: the ability to give a presentation in Frisian, to write a well-structured text in Frisian and to translate complex Dutch texts in various genres into Frisian and vice versa.
	2.5	N.B. For the Frisian track only: the ability to analyse Frisian or Old-Frisian texts and place them into their respective legal-historical or cultural-historical context.
<b>3. Making judgements</b> Graduates have the ability to gather and interpret relevant data (usually within their field of study) to form judgements that include reflection on relevant social, academic or ethical issues.	3.1	The ability, based on the knowledge acquired, to present a well-founded assessment of academic literature in the field of (socio)linguistics, literature, and history of minority languages, taking other people's opinions and feelings into account.
	3.2	The ability to problematize current societal and cultural issues concerning minorities and their languages – in particular in the European context – in an academic sense and to report on this in accordance with the conventions of the field.
<b>4. Communication</b> Graduates are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	4.1	The ability to prepare and give well-structured oral presentations and to write well-structured texts in English – efficiently, purposefully, and with an eye to quality – both individually and as part of a team, making use of the most important concepts, attitudes and techniques in the subject field.
	4.2	The ability to productively work in a group, including to effectively manage group dynamics, and to coordinate and negotiate differences toward the achievement of the common goal of producing a unified product and to increase understanding and knowledge by pooling individual resources creatively.
	4.3	N.B. For the Frisian track only: the ability to convey information, ideas and solutions based on good listening, reading, oral and writing skills in Frisian.
<b>5. Learning skills</b> Graduates have those learning skills that are necessary for students to continue to undertake further study with a high degree of autonomy.	5.1	The ability to independently, quickly and efficiently gather, select and process relevant information, including the use of modern digital techniques, demonstrating a significant degree of responsibility, self-discipline and initiative.
	5.2	The ability to think in problem and solution-oriented ways and identify, analyse and evaluate academic problems based on current developments in the field.

**See appendix 1** for the *Matrix of realized learning outcomes / course units* in the degree programme.

### Article 3.2 Language of instruction

1. The degree programme is taught in *English*, except for the track Frisian Language and Culture, which is taught in *Frisian*.

### Article 3.3 Contact hours

1. The propaedeutic phase of the degree programme comprises a minimum of 480 contact hours a year (full-time variant) and a minimum of 240 contact hours a year (part-time variant).
2. The post-propaedeutic phase of the degree programme comprises a minimum of 360 contact hours a year (full-time variant) and a minimum of 180 contact hours a year (part-time variant).
3. The contact hours in the propaedeutic phase are divided as follows:

Contact time	Number of contact hours per year
Lectures/seminars (incl. Minor)	336
Study progress supervision/mentor system/lecturer supervision	31
Exams/assessment incl. postmortem	96
Other regular hours	17
<b>Total</b>	<b>480</b>

## SECTION 4 - THE PROPAEDEUTIC PHASE OF THE DEGREE PROGRAMME

### Article 4.1 Structure of the propaedeutic phase

1. The **general Track** of the propaedeutic phase comprises the following course units with their related student workloads:

Year 1

No.	Course unit	Student workload in ECTS
1	Introduction to Linguistics I + II	10
2	Minority Languages I: Sociology of Language	5
3	Minority Languages II: Sociolinguistics	5
4	History of European Minorities I + II	10
5	Contemporary European Minorities I + II	10
6	Multilingualism I + II	10
	Subsidiary	10
	- Eurolab I <i>or</i>	
	- Landen/samenlevingen Midden-Oosten ( 2x5 ECTS) <i>or</i>	
	- Language Proficiency Course (Italian, Spanish, Swedish, German, French, English, Russian) <i>or</i>	
	- another choice, in consultation with the student's mentor or study advisor (to be approved by the Board of Examiners)	

All course units are listed in the online course catalogue OCASYS.

2. The **Frisian Track** of the propaedeutic phase comprises the following course units with their related student workloads:

No.	Course unit	Student workload in ECTS
1	Introduction to Linguistics I + II	10
2	Minority Languages I: Sociology of Language	5
3	Minority Languages II: Sociolinguistics	5
4	History of European Minorities I + II	10
5	Contemporary European Minorities I + II	10
6	Multilingualism I + II	10
7	Fryske Taalfearidichheid I (Ia + Ib)	10

All course units are listed in the online course catalogue OCASYS.

3. The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan of the degree programme.

## SECTION 5 - THE POST-PROPAEDEUTIC PHASE OF THE DEGREE PROGRAMME

### Article 5.1 Structure of the post-propaedeutic phase

1. The **general Track** of the post-propaedeutic phase comprises the following course units with their related student workloads:

Year 2

No.	Course unit	Student workload in ECTS
8	Research Methodology I + II	10
9	Minority Representations in Arts and Literature I + II	10
	Subsidiary	10
	- Elective <i>or</i>	
	- Language Proficiency Course (Italian, Spanish, Swedish, German, French, English, Russian)	
10	Multilingualism and Education I + II	10
11	Into the Local Laboratory: Cultural Heritage	10
	Subsidiary	10
	- Introduction to Gender and Sexuality Studies <i>or</i>	
	- Language Proficiency Course (Italian, Spanish, Swedish, German, French, English, Russian)	

Year 3

	Minor (see article 6.1 of part A of this TER)	30
12	Into the Local Laboratory: Language	10
13	Intercultural Communication	10
14	BA thesis	10

All course units are listed in the online course catalogue OCASYS.

2. The **Frisian Track** of the post-propaedeutic phase comprises the following course units with their related student workloads:

No.	Course unit	Student workload in ECTS
8	Research Methodology I + II	10
9	Minority Representations in Arts and Literature	10
15	Fryske Taalfearidichheid II (IIa + IIb)	10
10	Multilingualism and Education I + II	10
11	Into the Local Laboratory: Cultural Heritage	10
16	Skiednis fan Fryslân	10
	Minor <sup>1</sup> (see article 6.1 of part A of this TER)	30
17	Fryske Taalkunde <sup>1</sup>	30
18	Aldfrysk <sup>1</sup>	
19	Fryske Literatuer <sup>1</sup>	
12	Into the Local Laboratory: Language	10
13	Intercultural Communication	10
14	BA-skripsje	10

<sup>1</sup> The student chooses a minor of 30 ECTS or the 3 modules Fryske Taalkunde, Aldfrysk and Fryske Literatuer.

All course units are listed in the online course catalogue OCASYS.

- The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan of the degree programme.

## SECTION 6 TESTS AND EXAMINATIONS OF THE DEGREE PROGRAMME

### Article 6.1 Compulsory order

The course units listed below in the left-hand column and their related examinations may not be taken before the examinations for the associated course units in the right-hand column have been passed, or, if explicitly stated, the course units have been satisfactorily followed – unless the Board of Examiners has made a different decision in a particular case:

11	Into the Local Laboratory: Cultural Heritage	8	Research Methodology I
12	Into the Local Laboratory: Language (General Track: 12; Frisian Track: 16)	8	Research Methodology II
15	Fryske Taalfearidichheid II	7	Fryske Taalfearidichheid I

## SECTION 7 - TRANSITIONAL AND FINAL PROVISIONS

### Article 7.1 – Amendments

- Any amendments to part A of these Regulations will, following the recommendation by and/or upon the approval of the Programma Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
- Any amendments to part B of these Regulations will, following the recommendation by and/or upon the approval of the Programma Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
- Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.

4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

#### **Article 7.2 – Publication**

1. The Faculty Board shall duly publish these Regulations, any rules and guidelines formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 7.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via the Student Portal.

#### **Article 8.3 – Date of commencement**

These Regulations shall take effect on 1 September 2018.

These Regulations were decreed by the Board of the Faculty of Arts on 31 augustus 2018 and approved by the Faculty Council and the Programme Committee where required on.

#### **Appendices**

- Appendix 1: Matrix of realized learning outcomes / course units in the degree programme  
Appendix 2: Transitional arrangements for Minors



**BIJLAGE 1 : Matrix gerealiseerde eindkwalificaties / onderwijsmodulen Bacheloropleiding Minorities and Multilingualism (meegeleverd als excelfile: BA-OER M&M deel B 2018-2019 -Appendix A.xlsx)**