



university of
 groningen

FACULTY OF ARTS

TEACHING AND EXAMINATION REGULATIONS (TER)

Part B – Research Master's degree programme in: History
ISAT 60139

Master's track

Classical, Medieval and Early Modern Studies (CMEMS)

For the academic year 2026-2027

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Section 1 General provisions

Article 1.1 – Applicability

These Regulations comprise two parts – Part A and Part B. This degree programme-specific Part B accompanies Part A, which contains general provisions which apply to the teaching, examinations and final assessments of the Master's degree programmes provided by the Faculty of Arts, hereinafter referred to as the Faculty. Part B contains degree programme-specific provisions which apply to the degree programmes in **History**, hereinafter referred to as 'the degree programmes', and the Research Master's track in ***Classical Medieval and Early Modern Studies (CMEMS)*** hereinafter referred to as 'the Research Master's track'.

Section 2 Admission

Article 2.1 – Entry requirements

1. Students with a Dutch or foreign certificate of higher education that indicates that they have the following knowledge, understanding and skills shall be admitted to the degree programme and the specialization:
 - a) demonstrable knowledge of languages, cultures **or** history of Classical Antiquity, the Middle Ages, **or** the Early Modern period¹;
 - b) sufficient knowledge of English to be able to follow the degree programme successfully;
 - c) sufficient knowledge, understanding and skills in the academic disciplines relevant to the degree programme and specialization
 - d) sufficient ability to follow the degree programme.

Article 2.2 – Language requirement for foreign certificates

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be asked by the Admissions Board – before registration – to pass an English language test, to be administered by an agency stipulated by the Admissions Board.
2. The English language proficiency requirement will be met by passing an examination in English at the level of the VWO final exam with a mark of 6 or above,
3. or by passing the TOEFL iBT with a score of at least 100, with a minimum score of 25 for both speaking and writing, or an IELTS score of 7, with a minimum score of 6.5 for all components. TOEFL tests taken after 21 January 2026 will use TOEFL's new 1-6 scoring system with a minimum overall score of 5 (min. 5 in speaking and writing)
4. or the Cambridge C1 Advanced or C2 Proficiency with a minimum score of 185.
5. or the LanguageCert Academic: overall score 75 (min. 70 in all categories)
6. or the Pearson PTE Academic: overall score 71 (min. 64 in Reading, 58 in Listening and Speaking, 70 in Writing)

Article 2.3 – Admission to Research Master's tracks

In addition to the provisions of Article 2.1, the following admission requirements apply to the various Research Master's tracks in this degree programme: n/a

Article 2.4 – Registering for the admissions procedure

Students register for the admissions procedure by submitting the following documents:

- a completed registration form;
- a curriculum vitae;

¹ Sufficient and demonstrable knowledge, understanding and skills means that in the opinion of the Admissions Board, the student will be able to follow the programme without credit points having to be reserved to make up a shortfall in subject mix.

- an overview of the results achieved so far within the Bachelor's degree programme and/or other university degree programmes;
- a letter outlining the prospective student's motivation for selecting the programme and Research Master's track, including his or her expectations and interests;
- if possible, written results of previous research, such as academic articles or a Bachelor's thesis
- two personal recommendations from relevant experts;²
- other documents, if required, which in the opinion of prospective students will highlight their eligibility for the programme and Research Master's track .

Article 2.5 – Admissions procedure for the degree programme

1. Bearing in mind the admissions procedure for the degree programme and the Research Master's track within the meaning of Article 2.1.1, the Admissions Board will assess the knowledge and skills of the candidate. The Admissions Board will assess the written documentation and determine whether the prospective student can be admitted directly to the programme and the Research Master's track. In the event of doubt, the student will be invited to an admissions interview. The interview will be based on the submitted written documentation and may comprise an approx. 15-minute presentation on an academic subject related to the chosen programme.
2. If, on the basis of the submitted documentation, the Board is of the opinion that the student does not qualify for admission and that there is therefore no need for an interview, the student will be notified accordingly before 15 June. This is a *provisional* decision only. Prospective students may still request an interview, provided they do so within 15 working days after the postmark of the rejection letter. If prospective students do not avail themselves of this option, the provisional decision will become *definitive*. In the case of prospective students who are granted an interview, a formal decision will not be made until after the interview has taken place. Rejections will in all cases be substantiated in writing. Students who have been interviewed will be notified by 15 July whether or not they have been accepted.³
3. Students who have not yet obtained their Bachelor's degree at the time of the selection procedure but who can be expected to do so before the Research Master's degree programme begins may be granted provisional admission. This is based on the assumption that they a) obtain their Bachelor's degree in time and b) have written a BA thesis with the required level to follow the Research Master.
4. Students who already have a relevant university Master's degree may also apply for admission to the degree programme and the Research Master's track. The procedure as set out above will also apply to them. If they are admitted, the Board of Examiners will decide whether they can be granted exemptions on the basis of that Master's degree (up to a maximum of 60 ECTS credit points).

Article 2.6 – Entrance examination: times

1. The entrance examination will be held twice a year. Requests for admission to the degree programme and the Research Master's track starting in the first semester must be submitted to the Admissions Board before 1 May (for EU and non-EU students). Requests for admission starting in the second semester must be submitted to the Admissions Board before October 15.
2. The Admissions Board may decide to consider a request at a time other than that referred to in Article 2.6.1.
3. The Admissions Board will decide on admission before 15 June, or 15 December for a start in the second semester. Admission will be on condition that the candidate has satisfied the requirements set out in Article 2.4 concerning knowledge and skills by the starting date of the degree programme at the latest, supported by certificates from the degree programmes followed. The written admission statement will include information for the student about the possibility of an appeal to the Board of Appeal for Examinations.

² These are written reports from people recognized as experts by the Admissions Board that present a useful and reliable picture of the student's eligibility for the degree programme.

³ Proof of admission is discussed in Article 7.30b of the Higher Education and Research Act.

Section 3 Content and structure of the degree programme

Article 3.1 – Student workload

1. The degree programme has a student workload of 120 ECTS.
2. The student workload is expressed in whole ECTS credit points.

Article 3.2 – Learning outcomes of the degree programme

<i>Description of Master's level according to the Dublin Descriptors</i>	<i>Learning outcomes of the Research Master's Programme in CMEMS (see below)</i>
Knowledge and understanding Students have demonstrable knowledge and understanding that is founded upon and extends and/or enhances that typically associated with Bachelor's level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context.	1.1 Students have a thorough and up-to-date knowledge of one of the CMEMS areas of specialization, its historical development and structure; they must be able to grasp the relationships between the various specialisations. 1.2 Students have knowledge and understanding of the theories of their area of specialization, their formulation, interpretations, methodologies and techniques and are able to evaluate these critically.1.3 Students have at least a working knowledge of the primary sources relevant to the specialization chosen. 1.4 Students have knowledge and understanding of the meaning and function of premodern and early modern texts and artefacts, in their historical and present-day context.
Applying knowledge and understanding Students can apply their knowledge and understanding, and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; have the ability to integrate knowledge and handle complexity.	2.1 Students are able to apply appropriate methodologies and techniques when conducting independent research and to use research results in order to develop advanced ideas and practical applications. 2.2 Students are able to make use of and critically evaluate research carried out by others, as well as e methods and theories, methodologies and techniques relevant to their area of specialization. 2.3 Students are familiar with the development of theory in the humanities, as well as with the various academic schools and traditions. This includes the ability to recognize the characteristics of a wider intellectual tendency in individual publications as well as to form scholarly opinions on the application of theories. 2.4 Students are able to develop an understanding of the hermeneutics of classical, medieval and

	early modern studies, and their foundation in intellectual integrity.
Making judgements Students have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflections on social and ethical responsibilities linked to the application of their knowledge and judgements.	3.1 Students are able to critically evaluate the interpretations, methodologies and techniques of their specialization in relation to other disciplines. 3.2 Students are able to make an original contribution to knowledge (albeit limited in scope) in at least one branch of the specialization chosen, assessed by means of the MA thesis. 3.3 Students are able to analyze and formulate an academic problem independently, and in so doing, to select, apply and where necessary adapt an adequate theoretical framework along with one or more relevant research methods. 3.4 Students are able to make connections between their own specialist knowledge of the area chosen and related other disciplines in the field of pre-modern studies e.g. archaeology, art history, law, religion, philosophy.
Communication Students can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.	4.1 Students are able to participate actively and creatively in a research group working on an academic project. 4.2 Students are able to participate in academic debate in the chosen area of specialization and to present a scientific problem convincingly in appropriate English, both orally and in writing. 4.3 Students are able to develop a research project in an explicitly multidisciplinary and cross-disciplinary context. 4.4 Students are able to convincingly present their expert knowledge in various academic and other professional settings.

Learning skills Students have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.	5.1 Students are able to keep abreast of the latest developments in their specialization and broaden and deepen their knowledge and understanding 5.2 Students are able to independently formulate a research proposal and critically evaluate their own research.
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See appendix 1 for the *Matrix of realized learning outcomes / course units* in the degree programme.

Article 3.3 - Language of instruction

1. The degree programme is taught in English.
2. The thesis/final assignment is normally written in English. A thesis/final assignment may be written in a language other than English if the Board of Examiners and the DoS have given permission to do so, e.g. when a student specialises in another modern language or when the topic requires the use of another modern language.

Article 3.4 – Specializations

The Research Master's track has the following specializations

No.	Specialization
1	Classics and Ancient Civilizations
2	History
3	Literary Studies

Article 3.5 Structure of the first year

1. The first year consists of the following course units with the assigned workload in ECTS:

Year 1

No.	Course unit	Student workload in ECTS
1	Approaches to Antiquity, the Middle Ages and Early Modern Times	10
2	CMEMS – Seminar	10
3	Digital Approaches to the Premodern World	5
4	Research Seminar I and/or Course(s) at a National Research School*	35
5	Research Seminar II	
6	Research Seminar III**	

* Students must choose at least 10 ECTS worth of course units offered by a National Research School. In case the courses on offer by the National Research Schools do not suffice or are incompatible with the student's research orientation, students can choose a research seminar from the options mentioned in the table above, always in consultation with the Director of Studies.

** For Research Seminar I-III, students must select courses from the following options:

- research seminars from the offer of the regular MA in History	10 ECTS
- research seminars from the offer of the regular MA in Classics	10 ECTS
- research seminars from the offer of the regular MA in Literary Studies	10 ECTS
- one of the interdisciplinary research seminars	10 ECTS
- Greek Epigraphy (within the Classics specialization)	5 ECTS
- courses offered by National Research Schools	up to 10 ECTS
- Script, Manuscript and Print I	10 ECTS
- Script, Manuscript and Print II	10 ECTS
- Medieval Latin I	10 ECTS
- Medieval Latin II	10 ECTS
- Latin for Research	10 ECTS
- Greek for Research	10 ECTS

All course units are listed in the online course catalogue OCASYS.

- o. The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan of the degree programme.
- o. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

Article 3.6 Structure of the second year

1. The second year comprises the following course units with their related workload:

Year 2

No.	Course unit	Student workload in ECTS
9	CMEMS: Specialization I	10

10	CMEMS: Specialization II	10
11	CMEMS: Specialization III	5
12	Careers in Research and Society	5
13	<u>ReMa Thesis in CMEMS</u>	30

All course units are listed in the online course catalogue OCASYS.

- o. The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan of the degree programme.
- o. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

SECTION 4 Tests and examinations of the degree programme

Article 4.1 – Compulsory order

The examinations for the course units listed below may not be taken before the examinations for the associated course units have been passed:

No.	Course unit	No.	After passing course unit
13	- ReMa Thesis in CMEMS	1-3, 12	- Approaches to Antiquity, Middle Ages and Early Modern Times - CMEMS – Seminar - Digital Approaches to the Premodern World - Careers in Research and Society

SECTION 5 TRANSITIONAL AND FINAL PROVISIONS

Article 5.1 – Amendments

1. Any amendments to part A of these Regulations will, following a recommendation by and/or subject to the approval of the Programme Committee and in consultation with – and where necessary subject to the approval of – the Faculty Council, be adopted by the Faculty Board in a separate decision.
2. Any amendments to part B of these Regulations will, following a recommendation by and/or subject to the approval of the Programme Committee and in consultation with – and where necessary subject to the approval of – the Faculty Council, be adopted by the Faculty Board in a separate decision.
3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

Article 5.2 – Publication

1. The Faculty Board shall duly publish these Regulations, any rules and guidelines formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 5.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via 'My University'.

Article 5.3 – Date of commencement

These Regulations shall take effect on **1 September 2026**.

These Regulations were decreed by the Board of the Faculty of Arts on 23 June 2026 and approved by the Faculty Council and the Programme Committee where required.

Appendices:

Appendix 1: Assessment Plan