



**university of
groningen**

FACULTY OF ARTS

TEACHING AND EXAMINATION REGULATIONS (TER)

Part B: Bachelor's degree programme in European Languages and Cultures

ISAT 56124

for academic year 2026-2027

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SECTION 1 GENERAL PROVISIONS

Article 1.1 – Applicability

These Regulations comprise two parts – Part A and Part B. This degree programme-specific Part B supplements Part A, which contains general stipulations for the teaching and examinations of the Bachelor's degree programmes taught at the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains stipulations that specifically concern the Bachelor's degree programme in **European Languages and Cultures**.

SECTION 2 ENTRY REQUIREMENTS

Article 2.1 – Admission to the programme *with profile requirement*

Notwithstanding the provisions of Article 2.1. of Part A of these Teaching and Examination Regulations, the following supplementary requirements apply to this degree programme: N/A.

Article 2.2 – Educational deficiencies

1. Deficiencies in educational qualifications in the subjects listed below may be compensated for by passing the relevant examinations at the level of the VWO final examination to the satisfaction of the Admissions Board: N/A.
2. Under certain circumstances, the Admissions Board can request a university lecturer in the relevant subject to arrange one or more tests.

Article 2.3 Language requirement for foreign certificates

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Admissions Board – before registration – to pass a Dutch test if they choose the Dutch track, to be administered by an agency stipulated by the Board.
2. The Dutch-taught track will be open to students whose level of Dutch is the equivalent of/comparable to the NT2-II state examination (this is CEFR B2).
3. The Dutch language proficiency requirement can in any event be met by passing the state examination in Dutch as a Second Language (NT2-II).

Article 2.4 – Starting date

Notwithstanding the provisions of Article 2.7 of Part A, the following additional requirement applies to this degree programme:

Students who have previously been enrolled in this degree programme or who wish to start in a higher year may apply to the Admissions Board for permission to start on a date other than 1 September at the beginning of a block. The Admissions Board will grant permission for an alternative starting date if the student has satisfied the entry requirement for the course units the student wishes to follow.

Article 3.1 – Learning outcomes of the degree programme

Description of the Bachelor's level in accordance with the Dublin descriptors	Learning outcomes of the specialization Bachelor's graduates:
1. Knowledge and understanding: Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds their secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.	1. Have knowledge of European linguistics in a broad sense 2. Have knowledge of a wide range of European literary texts as well as literary history and theory 3. Have knowledge of the political and sociocultural context of Europe in diachronic and synchronic perspectives 4. The student has knowledge of one or two overarching themes within the humanities, and can explain the consequences of these themes for the knowledge domain of European Languages and Cultures
2. Applying knowledge and understanding: Graduates are able to apply their knowledge and understanding in a manner that indicates a professional approach to their job or profession, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	1. Are able to adequately communicate in a second (foreign) language 2. Are able to develop innovative ideas 3. Are able to select, process and analyse information from a range of sources 4. Are able to identify, formulate and resolve problems 5. Are able to reason in the abstract and analytically and synthesize ideas

3. Making judgements: Graduates have the ability to gather and interpret relevant data (usually within their field of study) to make judgements that include reflection on relevant social, academic or ethical issues.	1. Are able to gather and interpret relevant data in order to form judgements about relevant social, academic or ethical issues 2. Are able to take critical distance
4. Communication: Graduates are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	1. Are able to motivate and guide others 2. Are able to communicate essential information from their own discipline or field to both experts and non-experts 3. Are able to have constructive discussions with others while respecting diversity 4. Are able to express themselves correctly, carefully and at an academic level both orally and in writing, in Dutch or English and/or the second foreign language (Major language)
5. Learning skills: Graduates have those learning skills that are necessary for students to continue to undertake further study with a high degree of autonomy.	1. Are able to stay up-to-date with developments in their field 2. Are able to plan properly and keep to deadlines 3. Are able to function independently and in a team.

See Appendix 1 for the *Matrix of learning outcomes achieved / course units passed* of the degree programme.

Article 3.2 – Language of instruction

1. All lectures are held in English.
2. Seminars are held in English and Dutch, subject to the provisions in the University of Groningen Code of Conduct: Languages Used in Teaching and Examinations.
3. With exceptions (mainly regarding Russian), language proficiency and language-specific modules are taught in the target language.

Article 3.3 – Contact hours

1. The first phase (year 1) of the degree programme with the study load of 60 ECTS comprises a minimum of 343 contact hours.
2. The second phase (year 2 and 3) of the degree programme (excluding the minor) comprises a minimum of 333 contact hours a year.
3. The contact hours of year 1 are divided as follows:

Contact type	Number of contact hours per year
Lectures	140
Tutorials	168
Study progress supervision/mentor system/lecturer supervision	40
Exams/assessment incl. feedback session	118
Total	466

SECTION 4 – THE FIRST YEAR OF THE DEGREE PROGRAMME

Article 4.1 Structure of the first year

1. The first year consists of the following course units with the assigned workload in ECTS:

Year 1

No.	Course unit	Student workload in ECTS
1	Language 1 ^a	10
2	Studying Europe	5
3	Introduction to European Language and Society	5
4	Introduction to Culture and Literature: Text and Context	5
5	Introduction to European Politics and Society	5
6	Language 2 ^a	10
7	Academic Skills and Perspectives (Academic Skills & Profile Unit 1)	10
8	Faculty-wide course 1 ^b	10

All course units are listed in the online course catalogue OCASYS.

^aLanguage 1 and 2 refer to the chosen major language (Dutch, German, French, English, Russian, Italian, Swedish or Spanish). Students who can prove that they already master the language and the academic skills at the required level may be exempted from Language 1 by one of two paths: 1) they may complete an exam administered by the ELC program, which will be a written and oral exam equivalent to the final exam for the course they would like to be exempted from, or 2) they can present documentation of professional or academic experience, or other convincing evidence of competence in the language, to the Exam Committee. In case of Plus languages this is only applicable to Language Plus 1.

^bIn year 1/sem 2 BA 1 students participate in a faculty wide course, which is either:

- Stories we live by: Mediating Identities through Language, Media, Culture and Literature

- Global Change: Global Change in Context.
1. The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan (appendix 1) of the degree programme.
 2. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

The specific languages in year 1 are all 10 ECTS courses and include:

1	LEU070P10	German Proficiency Plus 1 (B1/B2)	10
2	LEU066P10	English Proficiency 1 (B2)	10
3	LEU068P10	French Proficiency Plus 1 (B1)	10
4	LEU071P10	Italian Proficiency 1 (A2)	10
5	LEU076P10	Dutch Proficiency 1 (A2)	10
6	LEU072P10	Russian Proficiency 1 (A1)	10
7	LEU073P10	Spanish Proficiency Basic 1 (A2)	10
8	LEU074P10	Spanish Proficiency Plus 1 (B1)	10
9	LEU075P10	Swedish Proficiency 1 (A2)	10
10	LEU028X10	German Proficiency Plus 2 (B2/C1)	10
11	LEU024X10	English Proficiency 2 (B2/C1)	10
12	LEU026X10	French Proficiency Plus 2 (B2)	10
13	LEU029X10	Italian Proficiency 2 (B1)	10
14	LEU023X10	Dutch Proficiency 2 (B1)	10
15	LEU030X10	Russian Proficiency 2 (A2)	10
16	LEU031X10	Spanish Proficiency Basic 2 (B1)	10
17	LEU032X10	Spanish Proficiency Plus 2 (B2)	10
18	LEU033X10	Swedish Proficiency 2 (B1)	10
19	LEU070P10	German Proficiency Plus 1 (B1/B2)	10
20	LEU066P10	English Proficiency 1 (B2)	10
21	LEU068P10	French Proficiency Plus 1 (B1)	10
22	LEU071P10	Italian Proficiency 1 (A2)	10
23	LEU076P10	Dutch Proficiency 1 (A2)	10

SECTION 5 – THE SECOND AND THIRD YEARS OF THE DEGREE PROGRAMME

Article 5.1 Structure of the second and third years

1. The second and third years comprise the following course units with their related workload:

Year 2

No.	Course unit	Student workload in ECTS
9	Language 3 ^a	10
10	Profile course unit 2	10
11	Elective course unit ^c	10
12	Language-specific course unit 1 L&S ^b	5
13	Profile course unit 3	5
14	Faculty-wide course 2 ^b	10
15	Language-specific course unit 1 C&L ^a	5
16	Language-specific course unit 1 P&S ^d	5

Year 3

17	Minor ^e (see OER-A)	30
18	Language-specific course unit 2: interdisciplinary (all 3 profiles)	10
19	Profile course unit 4	5
20	Profile course unit 5	5
21	Final-year project (BA thesis)	10

All course units are listed in the online course catalogue OCASYS.

Abbreviations indicate the focus areas: L&S Language and Society, C&L Culture and Literature, P&S Politics and Society

^aLanguage 3 refers to the chosen major language (Dutch, German, French, English, Russian, Italian, Swedish or Spanish).

^bIn year 2/sem 2 BA 2 students participate in a faculty wide course, which is either:

- Stories we live by: Narrating the world
- Global Change: Contemporary Issues of Global Transformation.
- Humane AI & the Digital Society: Humane AI in Digital Societies: Projects
- Cultural Heritage: Heritage in a Changing World

^cElective course unit is offered as one 10-EC module and includes the following options: profile +, 2nd profile, second language

^dThe specific contents of all course units are listed in the online course catalogue OCASYS.

^e If a student earns 28 or 29 ECTS credit points during the stay abroad, the student needs to contact the study advisor or the relevant exchange coordinator for their respective language. With their advice regarding the way of earning additional ECTS, the student needs to contact the Board of Examiners.

1. The modes of instruction and assessment for the course units listed above are set out in the syllabus of each individual course unit and the assessment plan (appendix 1) of the degree programme.

2. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

The specific languages in year 2 and 3 are all 10 ECTS courses and include:

Year2			
1	LEU171B10	German Proficiency Plus 3 (C1)	10
2	LEU167B10	English Proficiency 3 (C1)	10
3	LEU169B10	French Proficiency Plus 3 (C1)	10
4	LEU172B10	Italian Proficiency 3 (B2)	10
5	LEU173B10	Russian Proficiency 3 (B1/B2)	10
6	LEU174B10	Spanish Proficiency Basic 3 (B2)	10
7	LEU175B10	Spanish Proficiency Plus 3 (B2/C1)	10
8	LEU166B10	Dutch Proficiency 3 (B2/C1)	10
9	LEU176B10	Swedish Proficiency 3 (B2)	10

Year3			
1	LDX004B05	German Adv. proficiency module (C1/C2)	5
2	LRF031B05	French Adv. proficiency module (C1)	5
3	LSX014B05	Russian Adv. proficiency module (B1/B2)	5
4	LRSo36B05	Spanish Adv. proficiency module (C1)	5

Article 5.2 Open degree programme (Vrij programma)

Open degree programme (Vrij programma) ELC Students can opt for an Open Degree programme, as stipulated in Article 3.11 of Part A of these Teaching and Examination Regulations. In that case, the Major Language Specific Courses can be reduced by a maximum of 10 ECTS in year 2 (Language Specific I) and a maximum of 10 credits in year 3 (Language Specific II). Students should submit a request with an alternative plan to the Exam Board, paying attention to the entrance requirements for future MA options.

With regards to replacing courses in the Electives: if students have to replace courses in their electives with other courses from the Faculty of Arts, they should not be given an Open degree because there are no specific transitional arrangements in place for the courses that have been discontinued.

SECTION 6 – MINOR

Article 6.1 Structure of the university minor “Gender and Diversity in Science, Society and Culture”

- The minor consists of the following course units with the assigned workload in ECTS:

No.	Course unit	Student workload in ECTS
1	Researching Gender and Diversity	5
2	Theories of Gender and Intersectionality	10
3	Gender and Diversity in the Workplace	10
4	Gender and Sexuality	5

SECTION 7 TESTS AND EXAMINATIONS OF THE DEGREE PROGRAMME

Article 7.1 – Compulsory order

The course units listed below and their related examinations may only be taken after the examinations for the associated course units have been passed, or, if explicitly stated, the course units have been satisfactorily followed, unless the Board of Examiners has decided otherwise in a particular case:

No.	Course unit	No.	After passing course unit(s)
6	Language proficiency 2	1	Language proficiency 1
11	Language proficiency 3	6	Language proficiency 2
16 19 20	Language-specific 1	6	Language proficiency 2
25	Minor abroad		First year (60 ECTS) 35 ECTS from the second and third years of the degree programme, including in any case: - 1x10 ECTS Major Language course unit (Language 3) - 2x5 ECTS Language-specific course units in Culture and Literature, Language and Society, or Politics and Society (in the language of the Major) - 1x10 ECTS (Profile 2) - 1x5 ECTS from Profile courses (second or third-year course units)
23	Language-specific 2	11 16 19 20	Language proficiency 3 - 2x5 ECTS Language-specific course units in Culture and Literature, Language and Society, or Politics and Society (in the language of the Major)
26	Final-year project (BA thesis)	11 12 14 16 19	First year (60 ECTS) 35 ECTS from the second and third years of the degree programme, including in any case: - 1x10 ECTS Major Language course unit (Language 3)

		20	- 2x5 ECTS Language-specific course units in Culture and Literature, Language and Society, or Politics and Society (in the language of the Major) - 1x10 ECTS (Profile 2) - 1x5 ECTS from Profile courses (second or third-year course units) These requirements are not necessary in case a student opts for an Open BA Programme.
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SECTION 8 – TRANSITIONAL AND FINAL PROVISIONS

Article 8.1 – Transitional arrangements

Students who started the degree programme on 1 September 2022 or earlier can replace profile modules as indicated below. Students who have failed a profile+ module previously can replace this with the elective course unit described in article 5.1. For courses that are not listed in this overview, the students are advised to tailor an individual solution with the study adviser. The transitional arrangements will be in place until the academic year 27/28.

Transitional arrangements for the language proficiency modules (major & elective) were offered twice to students in 2025-2026 and will NOT be offered in 2026-2027 anymore to the exception of French Basic and German Basic that are only offered once a year.

Old course	New course	Proposed change from 25_26 -> 26_27 & reasoning	Transitional arrangements
L&S A: General Introduction Linguistics	Introduction to European Language and Society	Course renamed	Take Introduction to European Language & Society
C&L A: Text and Context	Introduction to Culture and Literature: Text and Context	Course renamed	Take Introduction to Culture and Literature: Text and Context
P&S A: Making Modern Europe	none	The old course is scrapped	Additional exam + offered one final time in 2026/2027
Academic Skills for ELC	Profile 1: Academic Skills and Perspectives (first half of the module)	First half of new course similar to old course	Additional exam + resit offered OR take first half of Academic Skills and Perspectives
L&S B: Intro Socio/Applied Linguistics	-	The old course is scrapped	Take English Linguistics: Sociolinguistic Laboratory
C&L B: Culture and Context	Profile 1: Academic Skills and Perspectives (second half of the module)	2nd part of new course within the Culture and Literature profile is similar to old course	Additional exam + resit offered OR take second half of Academic Skills and Perspectives in the Culture and Literature Profile
P&S B: Themes in European Context	Introduction to European Politics and Society	Course renamed	Take Introduction to European Politics and Society
C&L 1: Gendering Culture	Profile 2 C&L: Gender in Culture and	The new course is an extended version of the old course	Additional exam + resit offered OR take one half

Old course	New course	Proposed change from 25_26 -> 26_27 & reasoning	Transitional arrangements
	Literature (first half of the module)		of Gender in Culture and Literature
L&S 1: Multi- and Plurilingualism	Profile 1: Academic Skills and Perspectives (second half of the module)	Second half of new course similar to old course	Additional exam + resit offered OR take second half of Academic Skills and Perspectives in the Language and Society Profile
P&S 1: Institutions and Politics of the EU	Profile 3 P&S: European Union Politics	Course renamed	Take European Union Politics
C&L 2: Otherness, Strangeness, Abnormality	Profile 3 C&L: The Unfamiliar: Otherness, Strangeness, Abnormality	Course renamed	Take The Unfamiliar: Otherness, Strangeness, Abnormality
L&S 2: Structure and Variation	Profile 2 L&S: Structure and Variation (first half of the module)	The new course is an extended version of the old course	Additional exam + resit offered OR take one half of Gender in Culture and Literature
P&S 2: Applied Research Methods	Profile 1: Academic Skills and Perspectives (second half, PS group)	Second part of new course is similar to old course	Take second part of Academic Skills and Perspectives
C&L 3: Racism, Discrimination, Inequality	Advanced European Studies (first half of the module in the Culture and Literature group)	Old course scrapped for 26-27, learning outcome wise best solution	Additional exam + resit offered OR take Advanced European Studies (one half of the module in the Culture and Literature group)
L&S 3: Language Learning	Profile 3 L&S: Language Learning	Same course as old course	none
P&S 3: Research Seminar	Advanced European Studies (first half of the module in the Politics and Society group)	Old course scrapped, content and learning outcome-wise similar	Take first part of Advanced European Studies (Politics and Society group)
C&L 4: Thesis Lab	Culture and Literature Thesis Lab	Course renamed	none
L&S 4: Research Methods	Research Methods	Course renamed	none
P&S 4: Thesis Lab	Politics and Society Thesis Lab	Course renamed	none
C&L 5: Thinking Culture	Thinking Culture	Course renamed	none
L&S 5: Language in the Mind	Language in the Mind	Course renamed	none
P&S 5: State of the Art in EPS	Politics and Society Impact Lab	Old course is scrapped, content and learning outcome-wise similar	Take Impact Lab

Old course	New course	Proposed change from 25_26 -> 26_27 & reasoning	Transitional arrangements
LEU016P05 German Proficiency Basic 1b (A2)	LEU069P10 German Proficiency Basic 1 (A2)	Language course changed from 6x5ECTS to 3x10ECTS from 2025-2026 on	Students take part in block B of the new 10 ECTS course.
LEU074B05 German Proficiency Basic 2b (B1)	LEU027X10 German Proficiency Basic 2 (B1)		
LEU076B05 German Proficiency Basic 3b (B2)	LEU170B10 German Proficiency Basic 3 (B2)		
LEU033P05 French Proficiency Basic 1b (A2)	LEU067P10 French Proficiency Basic 1 (A2)	Language course changed from 6x5ECTS to 3x10ECTS from 2025-2026 on	Students take part in block B of the new 10 ECTS course.
LEU078B05 French Proficiency Basic 2b (B1)	LEU025X10 French Proficiency Basic 2 (B1)		
LEU080B05 French Proficiency Basic 3b (B2)	LEU168B10 French Proficiency Basic 3 (B2)		

Article 8.2 – Amendments

- Any amendments to part A of these Regulations will, following a recommendation by and/or subject to the approval of the Programme Committee and in consultation with – and where necessary subject to the approval of – the Faculty Council, be adopted by the Faculty Board in a separate decision.
- Any amendments to part B of these Regulations will, following a recommendation by and/or subject to the approval of the Programme Committee and in consultation with – and where necessary subject to the approval of – the Faculty Council, be adopted by the Faculty Board in a separate decision.
- Any amendments to these Regulations will not apply to the current academic year, unless they do not reasonably harm the interests of students.
- In addition, an amendment will not affect any other decision concerning a student taken by the Board of Examiners under these Regulations to the detriment of that student.

Article 8.3 – Publication

- The Faculty Board will duly publish these Regulations, any rules and guidelines formulated by the Board of Examiners, and any amendments to these documents.
- Copies of the documents referred to in Article 8.3.1 are available from the Faculty Office. These documents can also be found on the Faculty website via the Student Portal.

Article 8.4 – Date of commencement

These Regulations will take effect on 1 September 2026

These Regulations were decreed by the Board of the Faculty of Arts on 23 June 2026 and approved by the Faculty Council and the Programme Committee where required.