FACULTY OF ARTS

TEACHING AND EXAMINATION REGULATIONS (OER)

Part B: Master's degree programme in Linguistics

ISAT 60815

Master's tracks

- **Theoretical and Empirical Linguistics**
- **Neurolinguistics**
- **Applied Linguistics – TEFL**
- **Multilingualism**
- **Vertalen in Europa (Translation in Europe)**

for academic year 2025-2026

Content:

1. **General provisions**
2. **Admission**
3. **Content and structure of the degree programme**
4. **Tests and examinations of the degree programme**

Section 1 General provisions

Article 1.1 – Applicability

These Teaching and Examination Regulations comprise a Part A and a Part B. This degree programme-specific Part B supplements Part A, which contains general stipulations for the teaching and examinations of the Master's degree programmes taught at the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains stipulations that specifically concern the Master's degree programme in **Linguistics.**

Section 2 Admission

Article 2.1 – Entry requirements

1. Students with a Dutch or foreign certificate of higher education at Bachelor's level that indicates that they have satisfied the following admission criteria will be admitted to the degree programme:
   knowledge and understanding of and subject-specific skills concerning one or more of the following:
   - Linguistics
   - Minorities & Multilingualism
   - Second language acquisition
2. Holders of a certificate of one of the following Bachelor's degree programmes:
   - Dutch Language and Culture
   - English Language and Culture
   - European Languages and Cultures

   from the University of Groningen are assumed to have the knowledge, understanding and skills listed in Article 2.1.1 and will be admitted to the degree programme on that basis.
3. Holders of a certificate of one of the following Bachelor's degree programmes:
   - Linguistics
   - Minorities & Multilingualism
   - Dutch Language and Culture, Frisian Language and Culture, English Language and Culture, European Languages and Cultures or any foreign language with a specialization in linguistics

   from any Dutch university are assumed to have the knowledge, understanding and skills listed in Article 2.1.1 and will be admitted to the degree programme on that basis.
4. Holders of a certificate of any Bachelor's degree programme of the University of Groningen, with a premaster/minor Linguistics are assumed to have the knowledge, understanding and skills listed in Article 2.1.1. and will be admitted to the degree programme on that basis.
5. The Admissions Board is responsible for assessing whether students without a Bachelor's degree as specified in Articles 2.1.2, 2.1.3 or 2.1.4 are admissible on the basis of sufficient knowledge, understanding and skills at the level of a Bachelor's degree.

Article 2.2 – Language requirements for students with foreign qualifications

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Board of Examiners – before registration – to pass a Dutch or English language test, depending on the language of the chosen Master's track, to be administered by an agency stipulated by the Board.
2. The Dutch language proficiency requirement can be met by passing the State Examination in Dutch as a Second Language (NT2, programma II).
3. The English language proficiency requirement can be met by passing an examination in English at the level of the VWO (pre-university) final examination or passing the TOEFL iBT with a score of at least 100, with a minimum score of 25 for writing, or an IELTS score of 7 with a minimum score of 6.5 on each individual component.

Article 2.3 – Admission to Master's tracks

In addition to the provisions of Article 2.1, the following admission requirements apply to specific Master's tracks in this degree programme:

- Master's track Neurolinguistics:
  Students with a degree other than a BA in Linguistics: having successfully completed the course units Syntax 1, Semantics 1, Phonology 1, Disorders in Language Development 1, Disorders in Language Development 2,

Disorders in Clinical Linguistics Adults, Clinical Linguistics Children, Acquired Language Disorders 1, Language and Neuro imaging, Psycholinguistics, Statistics 1 of the BA in Linguistics or course units with equivalent content offered by a different Dutch university.

- Master's track Vertalen in Europa (Translation in Europe):
  Students have to have taken at least 15 ECTS out of the Minor/pre-master Linguistics, variant Translation Studies, i.e., Taal en vertalen 2: actuele perspectieven, Kritiek en vertalen, and Vaktaal en vertalen, or an equivalent program. They also have to be native speakers of Dutch.

Section 3 Content and structure of the degree programme

Article 3.1 – Student workload

1. The student workload of the degree programme is 60 ECTS.
2. The student workload is expressed in whole ECTS credit points.

Article 3.2 – Learning outcomes of the degree programme

General learning outcomes of the Master's degree programme in Linguistics

The Master's degree level in line with the Dublin Descriptors	**Learning outcomes for the Master's degree programme in Linguistics**
1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds the level reached in the Bachelor's phase and are able to use specialist literature that requires knowledge of the latest developments in the field.	Students who have completed the Master's degree programme in Linguistics have demonstrated: 1.1 specialist knowledge and understanding of concepts and theories in the field of linguistics. 1.2 the ability to make connections between theory/analysis and empiricism in the field of linguistics. 1.3 knowledge of the most recent developments in the field of linguistic theories. 1.4 experience with the methods and techniques used to conduct research in the field of linguistics. 1.5 the ability to independently develop new ideas for research in the field of linguistics. 1.6 specialist knowledge of interactions between linguistics and other disciplines.
2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	Students who have completed the Master's degree programme in Linguistics have demonstrated: 2.1 the ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of linguistics from this information. 2.2 the ability to identify social issues and problems in the field of linguistics, especially in relation to politics, language teaching, healthcare or civil society organizations, and to generate

	descriptions, hypotheses and methods for research based on this. 2.3 the ability to conduct independent research in one of the subdisciplines of linguistics.
3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, academic or ethical aspects.	Students who have completed the Master's degree programme in Linguistics have demonstrated: 3.1 the ability to understand multiple views of a certain linguistic phenomenon and to compare these views with each other. 3.2 the ability to understand the nature and function of linguistics research and of the relationship between the various subdisciplines. 3.3 the ability to evaluate the soundness of linguistics research in terms of the statistics and methodology used.
4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	Students who have completed the Master's degree programme in Linguistics have demonstrated: 4.1 the ability to report orally and in writing on ideas and research in the field of linguistics. 4.2 the ability to report on supervised own research in the field of linguistics via the usual media (professional or academic journals, symposia, conferences), if necessary using applicable audiovisual and IT aids.
5. Learning skills Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	Students who have completed the Master's degree programme in Linguistics have demonstrated: 5.1 the ability to study independently with an eye to further academic development upon completion of the degree programme. 5.2 the ability to acquire new knowledge of a specialization area of linguistics and independently find the relevant academic literature. 5.3 the ability to follow developments within the discipline and constantly revise their knowledge and understanding and develop new skills accordingly. 5.4 the ability to start a PhD programme in the fields of linguistics in the widest possible sense.

The general outcomes have been translated in the specific outcomes for the different Master's tracks. The last column in each table specifies which general learning outcome each track-specific outcome translates to:

Learning outcomes of the Master's degree programme in Linguistics – Master's track Theoretical and Empirical Linguistics

The Master's degree level in line with the Dublin Descriptors	*Learning outcomes for the Master's degree programme in Linguistics – Master's track* ***Theoretical and Empirical Linguistics,*** *specialization* ***Language Development and Variation***	*Translates to*
1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds the level reached in the Bachelor's phase and are able to use specialist literature that requires knowledge of the latest developments in the field.	Students who have completed the Master's degree programme in this specialization have demonstrated: 1.1 ***specialist*** knowledge and understanding of concepts and theories in the field of ***language development and variation, and concerning modern European languages in particular.*** 1.2 the ability to make connections between theory/analysis and empiricism in the field of ***language development and variation***. 1.3 knowledge of recent developments in the field of ***language development and variation***. 1.4 experience with the methods and techniques used to conduct research in the field of ***language development and variation***. 1.5 the ability to independently develop new ideas for research in the field of ***language development and variation.*** 1.6 specialist knowledge of interactions between ***the field of language development and variation and related disciplines***.	1.1 1.2 1.3 1.4 1.5 1.6
2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	Students who have completed the Master's degree programme in this track have demonstrated: 2.1 the ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of ***language development and variation***. ***2.2 the ability to analyse complex linguistic data from a theoretical perspective, and formulate an argument for or against certain hypotheses.*** 2.3 the ability to conduct independent research in the field of ***language development and variation***.	2.1 2.2 2.3

3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical aspects.	Students who have completed the Master's degree programme in this track have demonstrated: 3.1 the ability to ***critically assess and compare existing linguistic analyses of data in the field of language development and variation***. 3.2 the ability to understand the nature ***of a problem in the field of language development and variation, and reflect on the right approach to finding a solution.*** 3.3 the ability to evaluate the soundness of research ***in the field of language development and variation*** in terms of the methodology used.	3.1 3.2 3.3
4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	Students who have completed the Master's degree programme in this track have demonstrated: 4.1 the ability to report orally and in writing on ideas and research in the field of linguistics ***in accordance with the correct register***. 4.2 the ability to report, ***either individually or as part of a group,*** on supervised own research in the field of ***language development and variation in accordance with the criteria of the international academic community, in both oral presentations (at symposia or conferences) and potentially publishable articles (professional or academic)***, if necessary using applicable audiovisual and IT aids.	4.1 4.2
5. Learning skills Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	Students who have completed the Master's degree programme in this track have demonstrated: 5.1 the ability to study independently with an eye to further academic development upon completion of the degree programme. 5.2 the ability to acquire new knowledge ***in the field of language development and variation***, and independently find the relevant academic literature. 5.3 the ability to follow developments within ***the field of language development and variation***, and constantly revise their knowledge and understanding and develop new skills accordingly. 5.4 the ability to start a PhD programme in linguistics or related fields.	5.1 5.2 5.3 5.4

The Master's degree level in line with the Dublin Descriptors	*Learning outcomes for the Master's degree programme in Linguistics – Master's track* **Theoretical and Empirical Linguistics,** *specialization* ***The Human Language System***	**Translates to**
1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds the level reached in the Bachelor's phase and are able to use specialist literature that requires knowledge of the latest developments in the field.	Students who have completed the Master's degree programme in this track have demonstrated: 1.1 specialist knowledge and understanding of concepts and theories in the field of ***theoretical linguistics***. 1.2 the ability to make connections between theory/analysis and empiricism in the field of ***theoretical linguistics***. 1.3 knowledge of recent developments in the field ***theoretical linguistics***. 1.4 experience with the methods and techniques used to conduct research in the field of ***theoretical linguistics***. 1.5 the ability to independently develop new ideas for research in the field of ***theoretical linguistics.*** 1.6 specialist knowledge of interactions between ***the field of theoretical linguistics and related disciplines***.	1.1 1.2 1.3 1.4 1.5 1.6
2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	Students who have completed the Master's degree programme in this track have demonstrated: 2.1 the ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of ***theoretical linguistics***. *2.2 the ability to analyse complex linguistic data from a theoretical perspective, and formulate an argument for or against certain hypotheses.* 2.3 the ability to conduct independent research in the field of ***theoretical linguistics.***	2.1 2.2 2.3
3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical aspects.	Students who have completed the Master's degree programme in this track have demonstrated: 3.1 the ability to ***critically assess and compare existing linguistic analyses in the field of theoretical linguistics***. 3.2 the ability to understand the nature ***of a problem in the field of theoretical linguistics, and reflect on the right approach to finding a solution.*** 3.3 the ability to evaluate the soundness of research ***in the field of theoretical linguistics*** in terms of the methodology used.	3.1 3.2 3.3

4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	Students who have completed the Master's degree programme in this track have demonstrated: 4.1 the ability to report orally and in writing on ideas and research in the field of linguistics ***in accordance with the correct register (formal, informal, specialist)***. 4.2 the ability to report on supervised own research in the field of ***theoretical linguistics in accordance with the criteria of the international academic community, in both oral presentations (at symposia or conferences) and potentially publishable articles (professional or academic)***, if necessary using applicable audiovisual and IT aids.	4.1 4.2
5. Learning skills Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	Students who have completed the Master's degree programme in this track have demonstrated: 5.1 the ability to study independently with an eye to further academic development upon completion of the degree programme. 5.2 the ability to acquire new knowledge ***in the field of theoretical linguistics***, and independently find the relevant academic literature. 5.3 the ability to follow developments within ***the field of theoretical linguistics***, and constantly revise their knowledge and understanding and develop new skills accordingly. 5.4 the ability to start a PhD programme in linguistics or related fields.	5.1 5.2 5.3 5.4

Learning outcomes of the Master's degree programme in Linguistics – Master's track Vertalen in Europa (Translation in Europe)

The Master's degree level in line with the Dublin Descriptors	*Learning outcomes for the Master's degree programme in Linguistics – Master's track* ***Vertalen in Europa (Translation in Europe)***	Trans-lates to

1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds the level reached in the Bachelor's phase and are able to use specialist literature that requires knowledge of the latest developments in the field.	Students who have completed the Master's degree programme in this track have demonstrated: 1.1 advanced knowledge and understanding of concepts, principles, and theories in the field of translation studies and language variation of modern European languages 1.2 the ability to make connections between theory/ analysis and empiricism in the field of translation studies and language variation 1.3 knowledge of recent developments in the field of translation studies 1.4 experience with the methods, strategies, and techniques used to conduct work and research in the field of translation studies and language variation 1.5 the ability to independently develop new ideas for research in the field of translation studies or language variation 1.6 specialist knowledge of interactions between translation studies, language variation, and other disciplines.	1.1 1.2 1.3 1.4 1.5 1.6
2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	Students who have completed the Master's degree programme in this track have demonstrated: 2.1 the ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of translation studies and language variation 2.2 the ability to translate a variety of written texts in a potentially publishable form applying adequate translation tools and procedures 2.3 the ability to conduct independent research in the field of translation studies 2.4 the ability to select, apply, and justify appropriate intercultural strategies.	2.1 2.1, 2.2 2.3 1.4, 2.2
3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical aspects.	Students who have completed the Master's degree programme in this track have demonstrated: 3.1 the ability to critically assess existing translations from a linguistic, social, and cultural point of view 3.2 the ability to understand the nature of a problem in the field of translation studies and language variation, and reflect on the right approach to finding a solution 3.3 the ability to evaluate the soundness of work and research in translation studies in terms of the methodology used.	2.2, 3.1 1.1, 3.2 3.3

4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	Students who have completed the Master's degree programme in this track have demonstrated: 4.1 the ability to report orally and in writing on ideas and research in the field of translation studies or linguistics in accordance with the correct register (formal, informal, specialist) in both their native language and at least one other language 4.2 the ability to report, either individually or as part of a group, on supervised research in the field of translation studies in accordance with the criteria of the international academic community, in both oral presentations (at symposia or conferences) and potentially publishable articles (professional or academic), if necessary using applicable audiovisual and IT aids.	4.1 4.2
5. Learning skills Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	Students who have completed the Master's degree programme in this track have demonstrated: 5.1 the ability to study independently with an eye to further academic development upon completion of the degree programme 5.2 the ability to acquire new knowledge in the field of translation studies, and independently find the relevant academic literature 5.3 the ability to follow developments within translation studies, and constantly revise their knowledge and understanding and develop new skills accordingly 5.4 the ability to start a PhD programme in translation studies, linguistics, or related fields.	5.1 5.2 5.3 5.4

Learning outcomes for the Master's degree programme in Linguistics – Master's track Neurolinguistics

The Master's degree level in line with the Dublin Descriptors	**Learning outcomes for the Master's degree programme in Linguistics – Master's track Neurolinguistics** Students who have completed the Master's degree programme in Neurolinguistics have demonstrated:	**Translates to**
1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds the level reached in the Bachelor's phase and are able to use specialist literature that requires knowledge of the latest developments in the field.	1.1 Familiarity with theories in several subfields of theoretical linguistics (syntax, semantics, phonology and phonetics) and neurolinguistics and psycholinguistics (language processing, language development, language pathology) and the ability to apply these. 1.2 The ability to make connections between theory/analysis and empiricism (diagnostics and treatment) in the field of neurolinguistics. 1.3 Familiarity with the latest developments in a specialized subfield of neurolinguistics (impairments in spoken and written language).	1.1 1.2 1.3

	1.4 Familiarity with the methods and techniques used to conduct research in the field of neurolinguistics or psycholinguistics. This concerns research into language behaviour, cognition, neuroimaging and the associated statistical analysis methods. 1.5 The ability to independently develop new ideas for research in the field of neurolinguistics.	1.4 1.5
2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	2.1 The ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of neurolinguistics from this information. This requires sufficient basic knowledge of several disciplines related to the specialization area. 2.2 The ability to identify social issues/problems, especially in relation to teaching/language teaching and healthcare (speech and language pathology), and to generate hypotheses and methods for research based on this. 2.3 Mastery of a number of skills (research into behaviour, neurolinguistic functions, neuroimaging), enabling them to conduct research independently (to a certain extent) in one of the subfields of neurolinguistics.	2.1 & 1.6 2.2 2.3
3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical aspects.	3.1 The ability to understand and compare multiple views on a certain subfield of neurolinguistics and language/speech pathology held by different disciplines. 3.2 Understanding of the nature and function of neurolinguistics research and of the interrelationships between the various subfields (in particular neuro/psycholinguistics in relation to theoretical linguistics). 3.3 The ability to evaluate the soundness of neurolinguistics research in terms of the statistics and methodology used (behaviour observations, language and speech tests, neuroimaging).	3.1 3.2 3.3
4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	4.1 The ability to report orally and in writing on ideas and research in the field of neurolinguistics, particularly in a multidisciplinary setting. 4.2 The ability to report on own supervised research in the field of neurolinguistics via the usual media (professional or academic journals, symposia, conferences), if necessary, using applicable audiovisual and IT aids.	4.1 4.2
5. Learning skills Graduates have developed those learning skills that are necessary for them to continue to undertake	5.1 the ability to study independently with an eye to further academic development upon completion of the degree programme.	5.1 5.2

further study with a high degree of autonomy.	5.2 the ability to acquire new knowledge in the area of neurolinguistics and independently find the relevant academic literature. 5.3 the ability to follow developments within the discipline and constantly revise their knowledge and understanding and develop new skills accordingly. 5.4 the ability to start a PhD programme in the fields of neurolinguistics and language pathology in the widest possible sense.	5.3 5.4

Learning outcomes for the Master's degree programme in Linguistics – Master's track Applied Linguistics-TEFL

The Master's degree level in line with the Dublin Descriptors	**Learning outcomes for the Master's degree programme in Linguistics – Master's track Applied Linguistics**	**Translates to**
1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds the level reached in the Bachelor's phase and are able to use specialist literature that requires knowledge of the latest developments in the field.	1.1 Demonstrable specialist *knowledge and understanding* of concepts and theories in the field of second-language acquisition and second-language teaching. 1.2 The ability to make connections between theory/analysis and empiricism in the field of second-language acquisition and second-language teaching. 1.3 Familiarity with the most recent developments in the field of theories concerning second-language acquisition and language teaching. 1.4 Familiarity with the broad spectrum of methods and techniques in the field of applied linguistics research, ranging from traditional statistics to dynamic approaches to language development research. 1.5 The ability to independently develop new ideas for research in the field of second-language acquisition and language teaching. 1.6 Demonstrate specialist knowledge of interactions between applied linguistics and other disciplines.	1.1 1.2 1.3 1.4 1.5 1.6
2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and	2.1 The ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of second-language acquisition and language teaching methods from this information. 2.2 The ability to identify social issues and problems, especially in relation to politics, language teaching and civil society organizations, and to generate descriptions, hypotheses and methods for research based on this.	2.1 2.2 2.3

solving problems within their field of study.	2.3 The ability to independently design a series of foreign language lessons in accordance with the latest insights from language acquisition research. 2.4 The ability to conduct independent research in one of the subdisciplines of applied linguistics.	 2.3
3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical aspects.	3.1 The ability to understand and compare multiple views on a certain problem in a subfield of second-language acquisition and language teaching. 3.2 Understanding of the nature and function of applied linguistics research and of the interrelationships between the various subfields. 3.3 The ability to develop a well-founded judgement in the field of teaching methods, testing and computer applications in second-language teaching. 3.4 The ability to evaluate the soundness of applied linguistics research in terms of the statistics and methodology used.	3.1 3.2 3.3 3.3
4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	4.1 The ability to report orally and in writing in English on ideas and research from applied linguistics. 4.2 The ability to report, individually or as part of a group, on supervised research in the field of applied linguistics via the usual media (professional or academic journals, symposia, conferences), if necessary using applicable audiovisual and IT aids.	4.1 4.2
5. Learning skills Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	5.1 The ability to study independently with an eye to further academic development in a field of applied linguistics upon completion of the degree programme. 5.2 the ability to acquire new knowledge in the area of applied linguistics and independently find the relevant academic literature. 5.3 the ability to follow developments within the discipline of applied linguistics and constantly revise their knowledge and understanding and develop new skills accordingly. 5.4 the ability to start a PhD programme in the field of applied linguistics in the widest possible sense.	5.1 5.2 5.3 5.4

Learning outcomes of the Master's track Multilingualism

The Master's degree level in line with the Dublin Descriptors	Learning outcomes for the Master's degree programme in Linguistics – Master's track Multilingualism	Translates to
1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds their secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.	1.1 Demonstrable specialist knowledge and understanding of concepts and theories of multilingualism 1.2 The ability to make connections between linguistic theory/analysis and multilingual realities in e.g. education, policy making, organizations and families 1.3 Familiarity with the most recent developments in one or more subfields of linguistics (e.g. psycholinguistics, neurolinguistics, sociolinguistics) 1.4 Experience with the methods and techniques used to conduct research on multilingualism . 1.5 The ability to independently develop new ideas for research on multilingualism. 1.6 The ability to theorise and analyse multilingualism in an interdisciplinary manner, by use of specialist knowledge of interactions between linguistics and other disciplines (e.g. educational science, public administration studies, organizational studies, cultural studies). 1.7 Frisian specialization only: Oanwiisbere spesjalistyske kennis en begryp fan de Fryske taalsituaasje	1.1. 1.2 1.3 1.4 1.5 1.6 1.1
2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	2.1 The ability to combine information from different sources and subdisciplines and distil relevant problems and questions with regards to multilingualistm from this information. 2.2 The ability to identify strengths, weaknesses, opportunities and threats for language planning and policy making in multilingual settings at local, national, or transnational level; the ability to assess how these are embedded in social realities; and, based on this, the ability to generate hypotheses, methods and research. 2.3 The ability to conduct independent research on multilingualism in one of the subdisciplines of linguistics. 2.4 Frisian Specialization only: It fermogen om ynformaasje út ferskillende boarnen en fakgebieten te kombinearjen en hjirút relevante problemen en fragen mei betrekking ta it Frysk yn in meartalige kontekst te distillearjen 2.5 Frisian Specialization only: It fermogen om sterke en swakke punten, kânsen en bedrigingen foar Fryske taalplanning en -polityk te identifisearjen; it fermogen om te sjen hoe't dy ûnderdiel binne fan sosjale werklikheden; en, hjirop basearre, it fermogen om hypotezen, metoaden en ûndersyk te generearjen	2.1 2.2 2.3 2.1 2.2

	2.6 Frisian Specialization only: It fermogen om selsstannich ûndersyk te dwaan binnen de Frisistyk	2.3
3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical aspects.	3.1 The ability to take on a leadership role in multilingual issues through an understanding of the multiple perspectives on these issues and the ability to compare these perspectives, and to weigh them against each other in a balanced manner. 3.2 A demonstrable understanding of the nature and function of research on multilingualism, and how, in research on multilingualism, the various subdisciplines of linguistics (e.g. sociolinguistics, psycholinguistics, formal linguistics) relate to each other and to other disciplines (e.g. educational science, public administration studies, organizational studies studies, cultural studies). 3.3 A demonstrable understanding of how research on multilingualism may inform sustainable language planning or policy making in a local, national, or transnational setting 3.4 The ability to evaluate the soundness of linguistics research in terms of the statistics and methodology used. 3.5 Frisian specialization only: Oanwiisber begryp fan hoe't ûndersyk nei meartalichheid brûkt wurde kin foar in duorsume Fryske taalplanning en -polityk	3.1 3.2 3.2 3.3
4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	4.1 The ability to report orally and in writing about iscientific concepts and research, both to an audience of fellow specialists, and to broader audiences. 4.2 The ability to report on supervised research in the field of linguistics via the usual media (professional or academic journals, symposia, conferences), using appropriate audiovisual and IT aids. 4.3 Frisian Specialization only: It fermogen om mûnling en skriftlik yn it Frysk ferslach út te bringen fan wittenskiplike konsepten en ûndersyk, sawol foar fakgenoaten as foar in breed publyk	4.1 4.2 4.1
5. Learning skills Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	5.1 The ability to continue to study independently, with an eye to life-long learning, both within and outside the academe 5.2 The ability to acquire new knowledge, and independently find the relevant academic literature. 5.3 The ability to follow developments within the field of multilingualism, to constantly revise their knowledge	5.1 5.2

	and understanding of it, to develop new skills accordingly, to assess how this may benefit organisations and society, and to take the lead in making this happen	5.3
	5.4 The ability to start a PhD programme in the field of linguistics in the widest possible sense.	
	5.5 Frisian Specialization only: It fermogen om te begjinnen mei in promoasjetrajekt yn de Frisistyk	5.4
		5.4

See Appendix 1 for the degree programme's *Matrix of realized learning outcomes / course units*.

Article 3.3 – Language

1. The Master's tracks in Theoretical and Empirical Linguistics and Vertalen in Europa are taught in English or Dutch. The Master's track in Neurolinguistics is taught in Dutch. The Master's tracks in Applied Linguistics and Multilingualism are taught in English. Students who do the Frisian specialisation of the Multilingualism will write a number of assignments in Frisian (see below, under 3.5).

2. Notwithstanding Article 3.3.1, one or more course units in the Master's track Neurolinguistics may be taught in English in line with the University of Groningen Code of Conduct: Languages Used in Teaching and Examinations.

3. Theses/final assignments for the Master's tracks in Theoretical and Empirical Linguistics and Applied Linguistics must be written in English, for the Master's tracks Vertalen in Europa and Neurolinguistics they must be written in English or Dutch, and for the Master's track Multilingualism they must be written in English, Dutch or Frisian. For the Master's tracks Applied Linguistics and Vertalen in Europa, the thesis/final assignment may also be written in another language than stipulated in the previous sentence after approval of the thesis coordinator, based on whether supervision and assessment of such a thesis/final assignment is available.
   Students following the Master's track in Theoretical and Empirical Linguistics within the framework of a Master of Arts in Teaching programme must follow an MA course unit in European Literature in their target language as their Interdisciplinary Seminar. These students must complete all written assignments, presentations and the MA thesis in their target language if possible.

Article 3.4 – Master's tracks

The degree programme has the following Master's tracks:

No.	Master's tracks
1	Theoretical and Empirical Linguistics (specializations: The Human Language System, Language Development and Variation)
2	Neurolinguistics
3	Applied Linguistics – TEFL
4	Multilingualism
5	Vertalen in Europa (Translation in Europe)

Article 3.5 – Content of the curriculum

1. The degree programme has two partially overlapping specializations: *The Human Language System and Language Development and Variation. The course units are given in the two tables below. Courses with English titles are taught in English. Courses with Dutch titles are taught in Dutch.*

Master specialization Theoretical and Empirical Linguistics: The Human Language System

No.	Course unit[1]	Student workload in ECTS
1	The Interpretation of Language	10 ECTS
2	The Structure of Language	10 ECTS
3	Language Comparison	10 ECTS
4	Architecture of the Language System	5 ECTS
5	The Sound of Language	5 ECTS
6	MA Thesis in Theoretical and Empirical Linguistics	20 ECTS

Master specialization Theoretical and Empirical Linguistics: Language Development and Variation

No.	Course unit[1]	Student workload in ECTS
1	Language variation in Europe: Crossing borders	10 ECTS
2	Language Comparison	10 ECTS
3	Language Development	10 ECTS
4	The Sound of Language	5 ECTS
5	Debates in Linguistics	5 ECTS
6	MA Thesis in Theoretical and Empirical Linguistics	20 ECTS

Students of Theoretical and Empirical Linguistics could replace final course units 4 or 5 by an MA internship (5/10 ETCS). Permission should be granted by the program coordinator.

Students who follow the MA in Theoretical and Empirical Linguistics, specializations The Human Language System or Language Development and Variation) within the framework of a MA in Teaching must

- follow an MA course unit in European Literature in their target language as their Interdisciplinary Seminar
- complete the written assignments and presentations for at least two complete 10 ECTS courses in their target language if possible
- write their MA thesis in their target language.

Master's track Neurolinguistics

No.	Course unit	Student workload in ECTS
1	Acquired Speech and Language Disorders (MA)	10 ECTS
2	Dyslexia (MA)	10 ECTS
3	Disorders in Speech and Language Development (MA)	10 ECTS
4	Internship MA Linguistics	10 ECTS
5	MA Thesis in Neurolinguistics	20 ECTS

Master's track Applied Linguistics – TEFL

No.	Course unit	Student workload in ECTS
1	Second language development, teaching and assessment	10 ECTS

2	Theory of Second Language Development	10 ECTS
3	Essential Statistics	5 ECTS
4	Research Methodology Language Development	5 ECTS
5	Computer-Assisted Language Learning[1]	10 ECTS
6a	Internship MA Linguistics [1,2]	10 ECTS
6b	Research Training 1,2	10 ECTS
7	MA Thesis in Applied Linguistics	20 ECTS

[1] Students choose between course units 5 and 6a/6b or choose a course unit from one of the other linguistic Master's programmes at the University of Groningen. Students can also choose to combine 5 and 6a/6b, for 5 ECTS each.
2Students doing a regular internship need to choose 'Internship MA Linguistics'. Students doing a research internship need to choose 'Research Training'.

Master's track Multilingualism

The MA-track offers a general programme and a Frisian Specialization. Students who choose the latter follow the regular courses, but do a number of the regular assignments in Frisian. They also write their MA thesis in Frisian. At the beginning of their Master, a plan stipulating the content of this specialization is set up per student assuring the learning outcomes for the Frisian specialisation (see above under 3.2) are reached. This plan must be approved by the Chair in Frisian Studies of the University of Groningen.

No.	**Course unit**	**Student workload in ECTS**
1	Language Planning and Policy	10 ECTS
2	Minority Languages: The Case of Frisian	5 ECTS
3	Essential Statistics	5 ECTS
4	Psycholinguistics: The Multilingual Mind	5 ECTS
5	The Multilingual School	5 ECTS
6	MA Thesis in Multilingualism	20 ECTS
7	Language, Narrative and Values[1]	10 ECTS
8	Internship MA Linguistics[1]	10 ECTS

[1] Students choose between course units 7, 8 or choose a course unit from one of the other specializations within the Master's degree programme in Linguistics at the University of Groningen. In all other cases students must consult the Board of Examiners.

Students who follow the MA-track Multilingualism, Frisian Specialization must

- Devote their MA Placement to a Frisian issue, or fill the 10ECTS otherwise spent on their placement with Frisian content.
- Complete the written assignments and presentations for at least two regular course units in Frisian
- Write their MA thesis in Frisian.

Master's track Vertalen in Europa (Translation in Europe)

No.	Course unit	Student workload in ECTS
1	Vertaalvaardigheid	10 ECTS
2	Language Variation in Europe*	10 ECTS
3	Translation Technology	5 ECTS
4	Vertalen voor de Europese Unie	5 ECTS
5	Internship MA Linguistics	10 ECTS
6	Scriptie Vertaalwetenschap (MA Thesis Translation Studies)	20 ECTS

*) Students of *Vertalen in Europa* may replace the course Language Variation in Europe with Language Comparison (part of Theoretical and Empirical Linguistics). Permission should be granted by the program coordinator.

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the assessment plan for the degree programme.

Section 4 Tests and examinations of the degree programme

Article 4.1 – Compulsory order

Students are only allowed to start the MA Thesis after having obtained 20 ECTS of the rest of the programme.

Section 5 Transitional and final provisions

Article 5.1 – Amendments

1. Any amendments to Part A of these Regulations will, after due consultation with and if necessary upon the approval of the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to Part B of these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

Article 5.2 –Transitions

Students who have not finished European Linguistics in the academic year 2020-2021 can finish the MA thesis and Internship later. A number of courses from the old program remain unchanged in the new one. Those courses can be finished as well. Those courses are *Language Development*, *Language Variation*, *Comparative Linguistics* (new program: *Language Comparison*) and *Essential Statistics* (offered in other tracks). For the course *New Sounds*, which is changed from 10 ETCS to 5 ETCS, the student can take an additional 5 ETCS (e.g. *Debates in Linguistics* or *Translation Technology*). Concerning finishing elective courses, this should be discussed with the Program Coordinator.

Students in the track Neurolinguistics who still need to complete the course “Aphasiology” can substitute it with the new course “Acquired Speech and Language Disorders (MA)”. “Developmental Language Disorders” can be substituted with “Disorders in Speech and Language Development (MA)”.

Article 5.3 – Publication

1. The Faculty Board will duly publish these Regulations, any rules and guidelines formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 5.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via the ‘Student Portal’.

Article 5.4 – Date of commencement

These Regulations will take effect on 17 October 2025.

These Regulations were decreed by the Board of the Faculty of Arts on 17 October 2025 and approved by the Faculty Council and the Programme Committee where required on.