



**rijksuniversiteit
groningen**

Faculty of Arts

Teaching and Examination Regulations (OER)

Part B - Master's degree programme in:

**LINGUISTICS
(croho 60817)**

Research Master's tracks

- **Linguistics (research) – Clinical Linguistics**

for academic year 2021-2022

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Section 1 General provisions

Article 1.1 – Applicability

These Regulations comprise two parts – Part A and Part B. This degree programme-specific Part B accompanies Part A, which contains general provisions which apply to the teaching, examinations and final assessments of the Master’s degree programmes provided by the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains degree programme-specific provisions, which apply to the degree programme in **Linguistics**.

Section 2 Admission

Article 2.1 – Entry requirements

1. Students with a Dutch or foreign certificate of higher education that indicates that they have the following knowledge, understanding and skills are eligible for admission to the degree programme:
 - a) a BA degree in Linguistics or another BA degree with a substantial linguistics component in addition to satisfying the following entry requirements:
 - b) sufficient knowledge of English to be able to follow the degree programme successfully (see Article 2.2)
 - c) sufficient knowledge, understanding and skills in the academic disciplines relevant to the degree programme, as shown by a list of grades, sample academic papers, and reference letters.¹

Article 2.2 – Language requirement for foreign certificates

1. Students who have been admitted to a degree programme based on a foreign certificate or degree may be asked by the Admissions Board– before registration – to pass an English language test, to be administered by an agency stipulated by this Board.
2. The English language proficiency requirement will be met by passing an examination in English at the level of the VWO final exam, or by passing the TOEFL iBT with a score of at least 100 (with at least a score of 25 on the component ‘writing’) or an IELTS score of 7 or above with at least a score of 6.5 on all separate components.
3. A Cambridge C1 Advanced or C2 Proficiency Certificate is also accepted. Furthermore, the proof of English skills may not be older than 2 years and only native speakers (i.e., UK, Ireland, Australia, New-Zealand, Canada, USA) do not need to hand in such proof.

Article 2.3 – Admission to Research Master’s tracks

Admission to the EMCL++ (Linguistics research – Clinical Linguistics) is delegated to the local directors of the consortium, one representative from the associated partners, and one external peer. This includes specific admission criteria for the provision of funding (Erasmus Mundus Scholarships), which can be accessed through the EMCL++ website (www.emcl.eu), and that are formally stated in the EMCL++ Consortium Agreement.

Article 2.4 – Registering for the admissions procedure

Students register for the admissions procedure by submitting the following documents:

- a completed registration form
- copy of passport or official ID card
- a curriculum vitae in EuroPass format, with photo on the first page

¹ Sufficient knowledge, understanding and skills means that in the opinion of the Admissions Board, the student will be able to follow the programme without credit points having to be reserved to make up a shortfall in subject mix.

- an overview of the results achieved so far within the Bachelor's degree programme and/or other university degree programmes²
- a letter outlining the prospective student's motivation for selecting the programme and Research Master's track, including his or her expectations and interests
- if possible, written results of previous research, such as academic articles or a Bachelor's thesis
- two personal recommendations from relevant experts³
- other documents, if available, which in the opinion of prospective students will highlight their eligibility for the programme and Research Master's track.

Article 2.5 – Admissions procedure for the degree programme

1. Bearing in mind the admissions procedure for the degree programme and the Research Master's track within the meaning of Article 2.1.1, the Admissions Board will assess the knowledge and skills of the candidate. The Admissions Board will assess the written documentation and determine whether the prospective student can be admitted directly to the programme and the Research Master's track.
2. If, on the basis of the submitted documentation, the Board is of the opinion that the student does not qualify for admission, the student will be notified accordingly before 30 April. Rejections will in all cases be substantiated in writing.
3. Students who have completed a B.A. should have a thesis grade of an 8 (or equivalent) or higher (if applicable), plus a strong academic record overall. Students who have not yet obtained their Bachelor's degree at the time of the selection procedure but who would normally do so before the Research Master's degree programme begins may be granted provisional admission. Actual admission is based on two conditions: they a) obtain their Bachelor's degree before the beginning of the semester in which they intend to start the ReMa program and b) receive a mark for the BA thesis with the required level to follow the Research Master.
4. Students who already have a relevant university Master's degree may also apply for admission to the degree programme and the Research Master's track. The procedure as set out above will also apply to them. If they are admitted, the Board of Examiners will decide whether they can be granted exemptions on the basis of that Master's degree (up to a maximum of 60 ECTS credit points).
5. Students who have doctorate degree (PhD), as well as students with a relevant Master's degree (up to a maximum of 120 ECTS credit points) may be granted exceptions.

Article 2.6 – Application and selection schedule

1. The entrance examination will be held once a year. The Admissions Board will decide on admission before 30 April for a start in the first semester, requests for admission to the degree programme and the Research Master's track starting in the first semester must be submitted to the Admissions Board before May, 1 (for EU students and non-EU students).
2. The Admissions Board may decide to consider a request at a time other than that referred to in article 2.6.1.
3. Admission will be on condition that the candidate has satisfied the requirements set out in Article 2.4 concerning knowledge and skills by the starting date of the degree programme at the latest, supported by certificates from the degree programmes followed. The written admission statement will include information for the student about the possibility of an appeal to the Board of Appeal for Examinations.

Section 3 Content and structure of the degree programme

Article 3.1 – Student workload

1. The degree programme has a student workload of 120 ECTS.
2. The student workload is expressed in whole ECTS credit points.

² For Linguistics (research) – Clinical linguistics this implies academic curriculum (official transcripts) and a copy of university degree certificate, plus authorised translations if these are not in English, Dutch, or Finnish.

³ These are written reports from people recognized as experts by the Admissions Board that present a useful and reliable picture of the student's eligibility for the degree programme.

Article 3.2 – Learning outcomes of the degree programme

<i>Description of Master's level according to the Dublin Descriptors</i>	<i>Learning outcomes of the Research Master's Programme in Linguistics</i>
<p>Knowledge and understanding Have demonstrated knowledge and understanding that is founded upon and extends and/or enhances the level that is typically associated with Bachelor's level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context.</p>	<p>A Master Degree in Linguistics is awarded to students who:</p> <p>1.1 have general knowledge and understanding of several subdisciplines in linguistics, their interpretations, methodologies and techniques</p> <p>1.2 have a thorough knowledge of at least one theoretical and methodological approach within linguistics</p> <p>1.3 acquired knowledge and understanding of how experiments are designed and data are analysed to answer the research questions</p>
<p>Applying knowledge and understanding Can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.</p>	<p>2.1 are able to formulate an academic problem independently, and in so doing, to select, apply and where necessary adapt an adequate theoretical framework and one or more relevant research methods</p> <p>2.2 are able to make an original contribution to knowledge in at least one subdiscipline in linguistics</p> <p>2.3 are able to independently formulate a research proposal</p>
<p>Making judgements Have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements.</p>	<p>3.1 make use of the research results of others and evaluate these critically</p> <p>3.2 are able to make connections between their own specialist knowledge of a subdiscipline of linguistics and other subdisciplines of linguistics or and other related disciplines, for example, psychology, neurology or information science</p> <p>3.3 able to critically evaluate diagnostic and treatment materials used in clinical practice</p>
<p>Communication Can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.</p>	<p>4.1 are able to participate actively in a research group working on an academic project</p> <p>4.2 are able to work with other students and lecturers on an academic project</p> <p>4.3 are able to participate in international academic debate in the chosen area of specialization and to present an academic problem convincingly in appropriate English, both orally and in writing</p>
<p>Learning Skills Have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.</p>	<p>5.1 are able to keep abreast of the latest developments in linguistics and broaden and deepen their own knowledge and understanding</p> <p>5.2 are able to reflect on the implications of one's work for the development of linguistic theories</p>

See appendix 1 for the *Matrix of realized learning outcomes / course units* in the degree programme.

Article 3.3 - Language of instruction

1. The degree programme is taught in *English*.
2. The thesis/final assignment must be written in English. A thesis/final assignment may only be written in a language other than English if the Board of Examiners has given permission to do so.

Article 3.4 – Specializations

This program is part of a Research master with the following tracks:

No.	Track
1	Language and Cognition
2	Language and Communication Technologies
3	Linguistics (research) – Clinical Linguistics (here discussed)

Article 3.5 – Content of the curriculum

1. The Master's specialization comprises the following course units with their related student workloads:

Linguistics (research) – Clinical Linguistics

No.	Course unit	Student workload in ECTS	Compulsory
1	Language and Culture (Dutch)	3 ECTS	C
2	Language and Speech Disorders in Adults	5 ECTS	C
3	Language and Speech Disorders in Children	5 ECTS	C
4	Neuroimaging and Language (NI&L)	5 ECTS	C
5	Development of serious games, apps, and virtual reality for language impaired populations	6 ECTS	C
6	Language Testing during Awake Brain Surgery (LTABS)	6 ECTS	C
7	Low Countries Studies	3 ECTS	C
8	Statistics and Research Methods in Psycholinguistics	9 ECTS	C
9	Bilingualism	4 ECTS	C
10	Dyslexia	4 ECTS	C
11	Advances in Psycholinguistics	3 ECTS	C
12	Computational Models in Psycholinguistics	4 ECTS	C
13	Eye-tracking in Language Research	3 ECTS	C
14	Language and Culture (Finnish)	3 ECTS	C
15	Python programming for linguistic research	3 ECTS	C
16	Speech technology for speech impairment research	4 ECTS	C
17	Articulatory, acoustic and perceptual analysis of speech motor disorders	4 ECTS	C
18	Language and Autism	2 ECTS	C
19	Academic Writing (Thesis Preparation)	4 ECTS	C
20	ReMa Internship Linguistics EMCL++	10 ECTS	C
21	Master's thesis Linguistics: EMCL++	30 ECTS	C

Section 4 Tests and examinations of the degree programme

Article 4.1 – Compulsory order

The examinations for the course units listed below may not be taken before the examinations for the associated course units have been passed:

Linguistics (research) – Clinical Linguistics

No.	Course unit	No.	After passing course unit
20	ReMa Internship Linguistics EMCL++	1-19	Language and Culture (Dutch) Language and Speech Disorders in Adults Language and Speech Disorders in Children Neuroimaging and Language (NI&L) Development of serious games, apps, and virtual reality for language impaired populations Language Testing during Awake Brain Surgery (LTABS) Low Countries Studies Statistics and Research Methods in Psycholinguistics Bilingualism Dyslexia Advances in Psycholinguistics Computational Models in Psycholinguistics Eye-tracking in Language Research Language and Culture (Finnish) Python programming for linguistic research Speech technology for speech impairment research Articulatory, acoustic and perceptual analysis of speech motor disorders Language and Autism Academic Writing (Thesis Preparation)
21	Master's thesis Linguistics: EMCL++	1-19	Language and Culture (Dutch) Language and Speech Disorders in Adults Language and Speech Disorders in Children Neuroimaging and Language (NI&L) Development of serious games, apps, and virtual reality for language impaired populations Language Testing during Awake Brain Surgery (LTABS) Low Countries Studies Statistics and Research Methods in Psycholinguistics Bilingualism Dyslexia Advances in Psycholinguistics Computational Models in Psycholinguistics Eye-tracking in Language Research Language and Culture (Finnish) Python programming for linguistic research Speech technology for speech impairment research Articulatory, acoustic and perceptual analysis of speech motor disorders Language and Autism Academic Writing (Thesis Preparation)

Section 5 Transitional and final provisions

Article 5.1 – Amendments

1. Any amendments to part A of these Regulations will, after discussion with and where necessary approval from the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to part B of these Regulations will, after the Cluster Board has put its case, following the recommendation by and/or upon the approval of the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

Article 5.2 – Publication

1. The Faculty Board shall duly publish these Regulations, any rules and guidelines formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 5.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via the Student Portal.

Article 5.3 – Date of commencement

These Regulations shall take effect on 1 September 2021.

These Regulations were decreed by the Board of the Faculty of Arts on 21 December 2021 and approved by the Faculty Council and the Programme Committee where required on.

Appendices:

The Assessment plan of the degree programme is in separate document, which includes the following appendices:

Appendix 1: Learning outcomes of the degree program

Appendix 2: Learning outcomes and their assessment in course units

Appendix 3: Course descriptions

Appendix 4: Additional regulation for the graduation dossier