

**Faculty of Arts** 

Teaching and Examination Regulations (OER)

Part B: Master's degree programme in

Media Studies CROHO 60831

#### Master's tracks

- Journalistiek
- Journalism
- Datafication and Digital Literacy
- Social Media and Society
- Media Creation and Innovation

for the academic year 2021-2022

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# **Section 1** General provisions

#### **Article 1.1 – Applicability**

These Regulations comprise two parts – Part A and Part B. This is the degree programme-specific Part B to complement Part A, which contains general provisions which apply to the teaching, examinations and final assessments of the Master's degree programmes provided by the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains stipulations that specifically concern the Master's degree programme in **Media Studies**.

#### **Section 2 Admission**

#### **Article 2.1 – Entry requirements**

- 1. Students with a Dutch or foreign certificate of higher education that indicates that they have acquired the following knowledge, skills and attitudes will be admitted to the degree programme:
  - a) knowledge and understanding of, and subject-specific skills in, the academic discipline relevant to the degree programme at a university Bachelor's degree level, in the opinion of the Admissions Board
  - b) at least 30 ECTS credit points from course units from the Minor in Journalism Studies or Minor in Media Studies provided by the University of Groningen, or course units equivalent to these in content followed at a different university
  - c) In addition, they must satisfy the following selection criteria:
  - demonstrable good command of Dutch (for the Master's track in Journalistiek)
  - demonstrable good command of English (for the Master's track in Journalism, Datafication and Digital Literacy, Media Creation and Innovation, and Social Media and Society. See Article 2.2.3)
  - For Journalism and Journalistiek: demonstrable interest in how the news media work and the creation of news, in terms of selection, assessment and presentation (see Article 4.2.1).

#### Article 2.2 - Language requirements for students with foreign qualifications

- 1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Admissions Board before registration to pass a Dutch or English language test, depending on the language of the chosen Master's track, to be administered by an agency stipulated by the Board.
- 2. The Dutch language proficiency requirement can in any event be met by passing the State Examination in Dutch as a Second Language (NT2-II).
- 3. The English language proficiency requirement can be met by passing an examination in English at the level of the VWO final exam or by passing the TOEFL iBT with a score of at least 100 (with a minimum score of 25 on each individual part) or an IELTS score of 7 (with a minimum score of 6.5 on each individual part), or via another test to be determined by the Admissions Board.

### Article 2.3 Admission to the Master's tracks

In addition to the provisions of Article 2.1, the following admission requirements apply to the various tracks in this Master's degree programme: N/A

#### Article 2.4 Admissions procedure for the degree programme

- 1. Bearing in mind the admissions procedure for the degree programme within the meaning of Article 4.2.1, the Admissions Board will assess the knowledge and skills of candidates. The Admissions Board will assess the written documentation and determine whether the prospective student can be admitted directly to the programme. In addition to the certified written proofs of degree programme(s) already followed, the Board may ask experts from within or outside the University to test certain areas of knowledge and skills. Prospective students to the tracks Journalism and Journalistiek must complete a number of tests related to the criteria set out in Article 4.2.1. The results will count in the selection procedure. In the event of doubt concerning admission, the student will be invited to an admissions interview or a telephone interview. The interview will be based on the submitted written documentation.
- 2. If, on the basis of the submitted documentation, the Board is of the opinion that the student does not qualify for admission and that there is therefore no need for an interview, the student will be notified accordingly. This is a provisional decision only. Prospective students may still request an interview, or telephone interview, provided they do so within 15 working days. If prospective students do not avail themselves of this option, the provisional decision will become definitive. In the case of prospective students who are granted an interview or telephone interview, a formal decision will not be made until after the interview has taken place. Rejections will in all cases be substantiated in writing. Students will be notified by 30 June whether or not they will be issued a proof of admission.
- 3. Students who have not yet obtained their Bachelor's degree at the time of the selection procedure, but who would realistically do so before the Master's degree programme begins, may be granted provisional admission. Students must submit a declaration from the relevant Board of Examiners that they have satisfied the requirements of a Bachelor's degree in good time.

#### **Article 2.5 – Entrance examination: times**

- 1. The entrance examination for the tracks Journalistiek and Journalism in the degree programme will be held once a year, as the programme starts in the first semester.
- 2. Requests for admission to the degree programme must be submitted to the Admissions Board before 1 May (non-EU/EEA candidates for the Master's track in Journalism) or 1 June (all others).
- 3. Only in exceptional cases will the Admissions Board consider an application submitted after the date stated in Article 2.5.2.
- 4. The Admissions Board will make their decisions before 30 June. Admission is granted on the condition that, on the start date concerned, the candidate satisfies the requirements of Article 4.2 regarding knowledge and skills, as evident from documentary proof of the programmes they have followed. The written admission decision will include information for the student about the possibility of an appeal to the Board of Appeal for Examinations.

# **Article 2.6 – Numerical limitations**

- 1. The degree programme has a maximum capacity of 60 students (combined) per year for the Journalistiek and Journalism tracks.
- 2. The Admissions Board will rank the applications on the basis of the selection criteria listed in Article 4.2.1.
- 3. The Admissions Board will issue proofs of admission following the order of its own ranking list.

# Section 3 Content and structure of the degree programme

# Article 3.1 – Student workload

- 1. The student workload of the degree programme is 90 ECTS.
- 2. The student workload is expressed in whole ECTS credit points.

# Article 3.2 Learning outcomes of the degree programme

Programme-level Learning Outcomes (all tracks: [J], Journalism and Journalistiek; [DDL], Datafication and Digital Literacy; [MCI], Media Creation and Innovation; [SMS], Social Media and Society)

| Society)  |          |  |
|---|----------|--|
| <b>Dublin descriptors</b>   |          |  |
| 1. Graduates have demonstrable knowledge and understanding that is founded upon and extends and/or enhances what is typically associated with the Bachelor's level and that provides a basis or opportunity for originality in developing and /or applying ideas within a research context. | 1a       | Knowledge and understanding of the main academic theories on media with regard to specific programmes, i.e.  1a.1 [J] Journalism and Journalism Studies 1a.2 [DDL] Data, Datafication, and Digital Literacy 1a.3 [MCI] Media Production and Media Innovation 1a.4 [SMS] Social Media, Networks, and their relation to Society                                |
|   | 1b<br>1c | Knowledge and understanding of the historical, sociocultural, technological, economic and political-judicial aspects of media, media policy and media culture  Knowledge and understanding of the influence of technological, social and cultural developments on the media profession and the process of:   |
|   |          | <ul> <li>1c.1 [J] gathering, selecting and presenting news;</li> <li>1c.2 [DDL] datafication within society, including its relation to digital literacy and policy</li> <li>1c.3 [MCI] cultural production, use, and innovation within media industries</li> <li>1c.4 [SMS] the development of social media, networks, and their place in society</li> </ul> |
|   | 1d       | Knowledge and understanding of media types,<br>audiences, national and international news flows,<br>media systems and genres   |
| 2. Graduates can apply their knowledge<br>and understanding, and problem-solving<br>abilities in new or unfamiliar  | 2a       | The ability to contribute independently to academic research on media cultures, professions, and production  |
| environments within broader (or<br>multidisciplinary) contexts related to their<br>field of study.  | 2b       | _ *  |
|   |          | <ul> <li>2b.1 [J] journalistic productions, in a multimedia setting if required</li> <li>2b.2 [DDL] data and digital literacy strategies, including policy and social initiatives</li> <li>2b.3 [MCI] explorations of media production and</li> </ul>  |

|  | <ul> <li>innovation processes</li> <li>2b.4 [SMS] data analysis and critical studies of social media, networks, and their roles in society</li> <li>2c The ability to situate oneself within the diverse needs of actors within specific media fields, and to actively anticipate the needs of professionals within media fields in society</li> </ul>  |
|--|---|
| 3. Graduates have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements.   | <ul> <li>3a A professional attitude that is aware of the ethical and policy aspect of media, including:</li> <li>3a.1 [J] ethical and judicial policies with regard to journalistic activities;</li> <li>3a.2 [DDL] governmental and societal priorities regarding digital literacy</li> <li>3a.3 [MCI] fair use, copyright, and other access and media use policies</li> <li>3a.4 [SMS] legal and social considerations around privacy and data in society</li> <li>3b An awareness of the professional media field, including changes, policies, developments, and innovations</li> <li>3c The ability to read, weigh, interpret and construe a wide range of information and sources in the light of the value, dependability and usefulness of information and sources in a professional media context</li> </ul> |
| <ul> <li>4. Graduates can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.</li> <li>5. Graduates have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.</li> </ul> | <ul> <li>The ability to transfer complex information through deliberately chosen and well-considered presentation forms and channels, taking context and target audience into account</li> <li>The ability to fairly and efficiently interact with sources, audiences, and combinations thereof</li> <li>The ability to systematically and creatively handle complex issues and to establish well-founded opinions</li> <li>The ability to independently direct the process of assessing and solving problems creatively</li> <li>The ability to independently plan and execute academic research</li> <li>The ability to study independently with an aim towards continuous professional development, in the course of which knowledge and experience can be applied within new contexts.</li> </ul>                 |

See appendix 1 for the *Matrix of learning outcomes attained/course units passed* in the degree programme.

### **Article 3.3 – Language**

- 1. The degree programme is taught in Dutch (Master's track in Journalistiek) and English (Master's tracks in Journalism, Datafication and Digital Literacy, Media Creation and Innovation, Social Media and Society).
- 2. Notwithstanding Article 3.3.1, one or more course units of the Journalistiek track may be taught in English in line with the University of Groningen Code of Conduct: Languages Used in Teaching and Examinations.

3. The thesis/final assignment for the Journalistiek track may be written in Dutch or English. The thesis/final assignment for the Journalism, Datafication and Digital Literacy, Media Creation and Innovation, and Social Media and Society tracks must be written in English. A thesis/final assignment may only be written in a language other than those stipulated above if the Board of Examiners has given permission to do so.

#### **Article 3.4 – Master's tracks**

The degree programme has the following Master's tracks:

| No. | Master's tracks                   |
|-----|-----------------------------------|
| 1   | Journalistiek                     |
| 2   | Journalism                        |
| 3   | Datafication and Digital Literacy |
| 4   | Media Creation and Innovation     |
| 5   | Social Media and Society          |

#### Article 3.5 - Composition of Master's tracks

1. The Master's tracks comprise the following course units with their related student workloads:

#### Master's track in Journalistiek

| No.           | Course unit  | Student workload  |
|---------------|--|-------------------|
| 1             | Journalism Studies I: Theory                                     | in ECTS<br>5 ECTS |
| 2             | Vaardigheden 1: Houding en Interactie                            | 5 ECTS            |
| 3             | Vaardigheden 2: Het journalistieke verhaal                       | 10 ECTS           |
| <u>ه</u><br>4 | Journalism Studies II: Methodology                               | 5 ECTS            |
| т<br>5        | Theoretische Specialisatie I: Journalistiek en Literaire Cultuur | 5 ECTS            |
| 6             | Theoretical Specialization II: Journalism and Political Culture  | 5 ECTS            |
| 7             | Theoretical Specialization III: Global Journalism                | 5 ECTS            |
| 8             | Onderzoekscollege Journalistiek 1                                | 10 ECTS           |
| 9             | Onderzoekscollege Journalistiek 2 [Research Seminar 2]           | 10 ECTS           |
| 10            | Master's Scriptie Journalistiek: voorbereiding                   | 5 ECTS            |
| 11            | Vaardigheden 3: Profilering en verdieping                        | 10 ECTS           |
| 12            | Journalistieke Innovatie en Ondernemerschap                      | 5 ECTS            |
| 13            | Research Seminar 1   | 10 ECTS           |
| 14            | MA Placement in Journalistiek                                    | 15 ECTS           |
| 15            | MA Thesis in Journalistiek                                       | 15 ECTS           |

All course units are listed in the online course catalogue OCASYS.

#### Explanatory notes to the Journalistiek track

- Students must choose one of the Theoretical Specialization course units (5, 6, or 7)
- Students must take either Onderzoekscollege Journalistiek 1 or the Research Seminar 1 (8 or 13); the availability/language of instruction of Onderzoekscollege Journalistiek [Research Seminar 2] (9) is determined based on student enrolment in the two master tracks. If enrolment numbers allow, the opportunity for choice between research seminars in English and Dutch will be communicated to all students.

#### Master's track in Journalism

| No. | Course unit:          | Student workload<br>in ECTS |
|-----|-----------------------|-----------------------------|
| 16  | Journalism Skills I   | 5 ECTS                      |
| 17  | Journalism Skills II  | 5 ECTS                      |
| 18  | Journalism Skills III | 5 ECTS                      |
| 19  | Journalism Skills IV  | 5 ECTS                      |
| 20  | Journalism Skills V   | 10 ECTS                     |

| 1  | Journalism Studies I: Theory                                    | 5 ECTS  |
|----|---|---------|
| 4  | Journalism Studies II: Methodology                              | 5 ECTS  |
| 7  | Global Journalism   | 5 ECTS  |
| 6  | Theoretical Specialization II: Journalism and Political Culture | 5 ECTS  |
| 21 | Business and Ethics   | 5 ECTS  |
| 13 | Research Seminar 1  | 10 ECTS |
| 9  | Research Seminar 2 [Onderzoekscollege Journalistiek 2]          | 10 ECTS |
| 22 | Preparation for MA Thesis                                       | 5 ECTS  |
| 23 | MA Internship   | 10 ECTS |
| 24 | MA Thesis   | 15 ECTS |
| 25 | MA Thesis Plus  | 25 ECTS |

#### Explanatory notes to the Journalism Master's track

- Students choose either the Global Journalism course unit or the Theoretical Specialization II course unit (6 or 7)
- Students must take a Research Seminar (13 or 9). The availability/language of instruction of Research Seminar 2 [Onderzoekscollege Journalistiek] (9) is determined based on student enrolment in the two tracks. If enrolment numbers allow, the opportunity for choice between research seminars in English and Dutch will be communicated to all students.
- Students either choose either both the MA Internship (27) and the MA Thesis of 15 ECTS (28), or the MA Thesis Plus for 25 ECTS (29).

#### Master's track in Datafication and Digital Literacy

| No. | Course unit:  | Student workload<br>in ECTS |
|-----|---|-----------------------------|
| 26  | Transformations in the Digital Society                  | 5 ECTS                      |
| 27  | Capturing Media Use                                     | 5 ECTS                      |
| 28  | Multimodal Discourse Analysis                           | 5 ECTS                      |
| 29  | Statistical Analysis with R                             | 5 ECTS                      |
| 30  | Analyzing Social Media Data                             | 5 ECTS                      |
| 31  | Algorithmic Culture                                     | 5 ECTS                      |
| 32  | Digital Literacy  | 5 ECTS                      |
| 33  | Conceptualizing Audiences                               | 5 ECTS                      |
| 34  | Research Seminar: Datafication and Digital Literacy     | 10 ECTS                     |
| 35  | Data for Society: Civic Media                           | 5 ECTS                      |
| 36  | Media Policy and Regulation                             | 5 ECTS                      |
| 37  | Story Lab   | 5 ECTS                      |
| 38  | Start-up Lab  | 5 ECTS                      |
| 39  | Datafication: contemporary debates                      | 5 ECTS                      |
| 40  | Thesis Lab: Datafication and Digital Literacy           | 5 ECTS                      |
| 41  | Master's Thesis: Datafication and Digital Literacy      | 15 ECTS                     |
| 42  | Master's Internship: Datafication and Digital Literacy  | 15 ECTS                     |
| 43  | Master's Thesis Plus: Datafication and Digital Literacy | 25 ECTS                     |
| 44  | Tutorial  | 5 ECTS                      |

## Explanatory notes to the Datafication and Digital Literacy track

- Students choose **one** of the methods course units in block 1a (27 or 28) and **one** of the methods courses in Block 1b (29 or 30).
- Students choose **one** of the professional course units in block 2a (35 or 36) and **one** of the professional courses in Block 2b (37 or 38).
- Students choose **one** of the thesis modules (42 or 43). When the student chooses Master's Thesis Plus: Datafication and Digital Literacy (43), then the student chooses another 'elective' module from the Master's Mediastudies **or** the Tutorial (44), and **not** the Master's Internship: Datafication and Digital Literacy (42).
- Students who choose the Tutorial (44) must have their Tutorial Learning Plan approved by the Master's Programme Coordinator, Tutorial Supervisor, and the Board of Examiners.

#### Master's Track Media Creation and Innovation

| No. | Course unit:  | Student workload<br>in ECTS |
|-----|---|-----------------------------|
| 26  | Transformations in the Digital Society              | 5 ECTS                      |
| 27  | Capturing Media Use                                 | 5 ECTS                      |
| 28  | Multimodal Discourse Analysis                       | 5 ECTS                      |
| 29  | Statistical Analysis with R                         | 5 ECTS                      |
| 30  | Analyzing Social Media Data                         | 5 ECTS                      |
| 43  | Cultures of Creativity                              | 5 ECTS                      |
| 44  | Forms and Formats                                   | 5 ECTS                      |
| 33  | Conceptualizing Audiences                           | 5 ECTS                      |
| 45  | Research Seminar: Media Creation and Innovation     | 10 ECTS                     |
| 35  | Data for Society: Civic Media                       | 5 ECTS                      |
| 36  | Media Policy and Regulation                         | 5 ECTS                      |
| 37  | Story Lab   | 5 ECTS                      |
| 38  | Start-up Lab  | 5 ECTS                      |
| 46  | Innovation: Contemporary debates                    | 5 ECTS                      |
| 47  | Thesis Lab: Media Creation and Innovation           | 5 ECTS                      |
| 48  | Master's Thesis: Media Creation and Innovation      | 15 ECTS                     |
| 49  | Master's Internship: Media Creation and Innovation  | 15 ECTS                     |
| 50  | Master's Thesis Plus: Media Creation and Innovation | 25 ECTS                     |
| 44  | Tutorial  | 5 ECTS                      |

### Explanatory notes to the Media Creation and Innovation track

- Students choose **one** of the methods course units in block 1a (27 or 28) and **one** of the methods courses in Block 1b (29 or 30).
- Students choose **one** of the professional course units in block 2a (35 or 36) and **one** of the professional courses in Block 2b (37 or 38).
- Students choose **one** of the thesis modules (48 or 50). When the student chooses Master's Thesis Plus: Media Creation and Innovation (50), then the student chooses another 'elective' module from the Master's Mediastudies **or** the Tutorial (44), and **not** the Master's Internship: Media Creation and Innovation (49).
- Students who choose the Tutorial (44) must have their Tutorial Learning Plan approved by the Programme Coordinator, Tutorial Supervisor, and the Board of Examiners.

Master's Track Social Media and Society

| No. | Course unit:                                   | Student workload<br>in ECTS |
|-----|--|-----------------------------|
| 26  | Transformations in the Digital Society         | 5 ECTS                      |
| 27  | Capturing Media Use                            | 5 ECTS                      |
| 28  | Multimodal Discourse Analysis                  | 5 ECTS                      |
| 29  | Statistical Analysis with R                    | 5 ECTS                      |
| 30  | Analyzing Social Media Data                    | 5 ECTS                      |
| 50  | Platform Studies                               | 5 ECTS                      |
| 51  | Network Theory                                 | 5 ECTS                      |
| 33  | Conceptualizing Audiences                      | 5 ECTS                      |
| 52  | Research Seminar: Social Media and Society     | 10 ECTS                     |
| 35  | Data for Society: Civic Media                  | 5 ECTS                      |
| 36  | Media Policy and Regulation                    | 5 ECTS                      |
| 37  | Story Lab                                      | 5 ECTS                      |
| 38  | Start-up Lab                                   | 5 ECTS                      |
| 53  | Connectivity: Contemporary debates             | 5 ECTS                      |
| 54  | Thesis Lab: Social Media and Society           | 5 ECTS                      |
| 55  | Master's Thesis: Social Media and Society      | 15 ECTS                     |
| 56  | Master's Internship: Social Media and Society  | 15 ECTS                     |
| 57  | Master's Thesis Plus: Social Media and Society | 25 ECTS                     |
| 44  | Tutorial                                       | 5 ECTS                      |

Explanatory notes to the Social Media and Society track

- Students choose **one** of the methods course units in block 1a (27 or 28) and **one** of the methods courses in Block 1b (29 or 30).
- Students choose **one** of the professional course units in block 2a (35 or 36) and **one** of the professional courses in Block 2b (37 or 38).
- Students choose **one** of the thesis modules (55 or 57). When the student chooses Master's Thesis Plus: Social Media and Society (57), then the student chooses another 'elective' module from the Master's Mediastudies **or** the Tutorial (44), and **not** the Master's Internship: Social Media and Society (56).
- Students who choose the Tutorial (44) must have their Tutorial Learning Plan approved by the Master's Programme Coordinator, Tutorial Supervisor, and the Board of Examiners.

All course units are listed in the online course catalogue OCASYS.

- 2. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the Assessment Plan for the degree programme.
- 3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

#### Tests and examinations of the degree programme **Section 4**

Article 4.1 – Compulsory order
The examinations for the course units listed below may not be taken before the examinations for the associated course units have been passed:

Tracks: Journalistiek & Journalism

| No. | Course unit                                   | No.      | After passing   |
|-----|---|----------|---|
| 8   | Onderzoekscollege Journalistiek 1             |          | Two of the following course units:                              |
|     | -   | 1        | - Journalism Studies I  |
|     |   | 4        | - Journalism Studies II   |
|     |   | 5        | - Theoretical Specialization I or                               |
|     |   | 6        | - Theoretical Specialization II or                              |
|     |   | 7        | - Theoretical Specialization III                                |
| 9   | Onderzoekscollege Journalistiek 2             | <u> </u> | Two of the following course units:                              |
|     |   | 1        | - Journalism Studies I  |
|     |   | 4        | - Journalism Studies II   |
|     |   | 5        | - Theoretical Specialization I or                               |
|     |   | 6        | - Theoretical Specialization II or                              |
|     |   | 7        | - Theoretical Specialization III                                |
| 3   | Vaardigheden 2: Het Journalistieke<br>verhaal | 2        | Vaardigheden 1: Houding en interactie                           |
| 11  | Vaardigheden 3: Profilering en verdieping     | 3        | Vaardigheden 2: Het Journalistieke<br>verhaal                   |
| 10  | Voorbereiding Ma-scriptie Journalistiek       |          | Two of the following course units:                              |
|     | ***************************************       | 1        | - Journalism Studies I: Theory                                  |
|     |   | 4        | - Journalism Studies II: Methodology                            |
|     |   | 5        | - Theoretical Specialization I                                  |
|     |   | 6        | - Theoretical Specialization II                                 |
|     |   | 7        | - Theoretical Specialization III                                |
| 14  | Ma-stage in Journalistiek                     | 11       | Vaardigheden 3: Profilering en<br>Verdieping                    |
|     |   |          | and   |
|     |   | 15       | Ma-scriptie Journalistiek                                       |
| 15  | Ma-scriptie Journalistiek                     | 10       | Voorbereiding Ma-scriptie Journalistiek                         |
|     | L olim, olilla II                             |          | Journalism Skills I   |
| 17  | Journalism Skills II                          | 16       |   |
| 18  | Journalism Skills III                         | 17       | Journalism Skills II  |
| 19  | Journalism Skills IV                          | 18       | Journalism Skills III   |
| 20  | Journalism Skills V                           | 19       | Journalism Skills IV  |
| 13  | Research Seminar 1                            |          | Two of the following course units:                              |
|     |   | 1        | - Journalism Studies I: Theory                                  |
|     |   | 4        | - Journalism Studies II: Methodology                            |
|     |   | 5        | - Theoretical Specialization I or                               |
|     |   | 6        | - Theoretical Specialization II or                              |
|     | Mantaga Thada I                               | 7        | - Theoretical Specialization III                                |
| 22  | Master's Thesis Journalism: Preparation       |          | Two of the following course units:                              |
|     |   | 1        | - Journalism Studies I: Theory                                  |
|     |   | 4        | - Journalism Studies II: Methodology                            |
|     |   | 5        | - Theoretical Specialization I                                  |
|     |   | 6        | - Theoretical Specialization II                                 |
|     |   | 7        | - Theoretical Specialization III                                |
|     | Martar's Tatarralia                           | 7        | Research Seminar 1  |
| 23  | Master's Internship                           | 19       | Journalism Skills V and   |
|     |   | 24 or    | Master's Thesis: Journalism or Master's                         |
| 0.4 | Magtar's Thesia, Laure 11:                    | 25       | Thesis Plus: Journalism  Magtar's Thesis Journalism Preparation |
| 24  | Master's Thesis: Journalism                   | 22       | Master's Thesis Journalism: Preparation                         |

| 25 | Master's Thesis Plus: Journalism | 22 | Master's Thesis Journalism: Preparation |
|----|----------------------------------|----|---|
| -5 | Master's Thesis Trus. Journalism |    | master's rifesis bournamsm. reparation  |

Track: Datafication and Digital Literacy

| No. | Course unit   | No. | After passing                                    |
|-----|---|-----|--|
| 34  | Research Seminar: Datafication and Digital Literacy   |     | One of the following course units                |
|     |   | 26  | Transformations in the Digital Society           |
|     |   | 33  | Conceptualizing Audiences                        |
|     |   |     | And one of the following course units:           |
|     |   | 31  | Algorithmic Culture                              |
|     |   | 32  | Digital Literacy                                 |
|     |   | -   | And one of the following course units            |
|     |   | 27  | Capturing Media Use                              |
|     |   | 28  | Multimodal Discourse Analysis                    |
|     |   | 29  | Statistical Analysis with R                      |
|     |   | 30  | Analyzing Social Media Data                      |
| 39  | Datafication: Contemporary debates                    |     | one of the following course units                |
|     | 7   | 31  | Algorithmic Culture                              |
|     |   | 32  | Digital Literacy                                 |
| 40  | Thesis Lab: Datafication and Digital<br>Literacy      |     | One of the following course units                |
|     | *   | 26  | Transformations in the Digital Society           |
|     |   | 33  | Conceptualizing Audiences                        |
|     |   |     | And one of the following course units:           |
|     |   | 31  | Algorithmic Culture                              |
|     |   | 32  | Digital Literacy                                 |
|     |   |     | And one of the following course units            |
|     |   | 27  | Capturing Media Use                              |
|     |   | 28  | Multimodal Discourse Analysis                    |
|     |   | 29  | Statistical Analysis with R                      |
|     |   | 30  | Analyzing Social Media Data                      |
| 41  | Master's Thesis: Datafication and Digital<br>Literacy | 40  | Thesis Lab: Datafication and Digital<br>Literacy |
| 42  | Master's Internship: Datafication and                 | 41  | Master's Thesis: Datafication and Digital        |
|     | Digital Literacy                                      |     | Literacy   |
|     |   |     | And one of the following course units            |
|     |   | 35  | Data for Society: Civic Media                    |
|     |   | 36  | Media Policy and Regulation                      |
|     |   | 37  | Story Lab  |
|     |   | 38  | Start-up Lab                                     |
| 43  | Master's Thesis Plus: Datafication and                | 40  | Thesis Lab: Datafication and Digital             |
|     | Digital Literacy                                      |     | Literacy   |

# Track: Media Creation and Innovation

| No. | Course unit                                     | No. | After passing                          |
|-----|---|-----|--|
| 45  | Research Seminar: Media Creation and Innovation |     | One of the following course units      |
|     |   | 26  | Transformations in the Digital Society |
|     |   | 33  | Conceptualizing Audiences              |
|     |   |     | And one of the following course units: |
|     |   | 43  | Cultures of Creativity                 |
|     |   | 44  | Forms and Formats                      |
|     |   |     | And one of the following course units  |
|     |   | 27  | Capturing Media Use                    |
|     |   | 28  | Multimodal Discourse Analysis          |
|     |   | 29  | Statistical Analysis with R            |
|     |   | 30  | Analyzing Social Media Data            |
| 46  | Innovation: Contemporary debates                |     | One of the following course units      |

|    |   | 43 | Cultures of Creativity                 |
|----|---|----|--|
|    |   | 44 | Forms and Formats                      |
| 47 | Thesis Lab: Media Creation and Innovation |    | One of the following course units      |
|    |   | 26 | Transformations in the Digital Society |
|    |   | 33 | Conceptualizing Audiences              |
|    |   |    | And one of the following course units: |
|    |   | 43 | Cultures of Creativity                 |
|    |   | 44 | Forms and Formats                      |
|    |   |    | And one of the following course units  |
|    |   | 27 | Capturing Media Use                    |
|    |   | 28 | Multimodal Discourse Analysis          |
|    |   | 29 | Statistical Analysis with R            |
|    |   | 30 | Analyzing Social Media Data            |
| 48 | Master's Thesis: Media Creation and       | 47 | Thesis Lab: Media Creation and         |
|    | Innovation                                |    | Innovation                             |
| 49 | Master's Internship: Media Creation and   | 41 | Master's Thesis: Media Creation and    |
|    | Innovation                                |    | Innovation                             |
|    |   |    | And one of the following course units  |
|    |   | 35 | Data for Society: Civic Media          |
|    |   | 36 | Media Policy and Regulation            |
|    |   | 37 | Story Lab                              |
|    |   | 38 | Start-up Lab                           |
| 50 | Master's Thesis Plus: Media Creation and  | 47 | Thesis Lab: Media Creation and         |
|    | Innovation                                |    | Innovation.                            |

Track: Social Media and Society

| No. | Course unit                                      | No. | After passing                             |
|-----|--|-----|---|
| 52  | Research Seminar: Social Media and Society       |     | One of the following course units         |
|     |  | 26  | Transformations in the Digital Society    |
|     |  | 33  | Conceptualizing Audiences                 |
|     |  |     | And one of the following course units     |
|     |  | 50  | Platform Studies                          |
|     |  | 51  | Network Theory                            |
|     |  |     | And one of the following course units     |
|     |  | 27  | Capturing Media Use                       |
|     |  | 28  | Multimodal Discourse Analysis             |
|     |  | 29  | Statistical Analysis with R               |
|     |  | 30  | Analyzing Social Media Data               |
| 53  | Connectivity: Contemporary debates               |     | One of the following course units         |
|     | T  | 50  | Platform Studies                          |
|     |  | 51  | Network Theory                            |
| 54  | Thesis Lab: Social Media and Society             |     | One of the following course units         |
|     |  | 26  | Transformations in the Digital Society    |
|     |  | 33  | Conceptualizing Audiences                 |
|     |  |     | And one of the following course units:    |
|     |  | 50  | Platform Studies                          |
|     |  | 51  | Network Theory                            |
|     |  |     | And one of the following course units     |
|     |  | 27  | Capturing Media Use                       |
|     |  | 28  | Multimodal Discourse Analysis             |
|     |  | 29  | Statistical Analysis with R               |
|     |  | 30  | Analyzing Social Media Data               |
| 55  | Master's Thesis: Social Media and Society        | 54  | Thesis Lab: Social Media and Society      |
| 56  | Master's Internship: Social Media and<br>Society | 55  | Master's Thesis: Social Media and Society |
|     |  |     | And one of the following course units     |

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|          |   | 35 | Data for Society: Civic Media         |
|----------|---|----|---------------------------------------|
| <u> </u> |   | 36 | Media Policy and Regulation           |
|          |   | 37 | Start-up Lab                          |
|          |   | 38 | Entrepreneurship                      |
| 57       | Master's Thesis Plus: Social Media and<br>Society | 54 | Thesis Lab: Social Media and Society. |

# **Section 5** Transitional and final provisions

#### Article 5.1 - Amendments

- Any amendments to Part A of these Regulations will, following a recommendation by and/or upon the approval of the Faculty Council, be confirmed by the Faculty Board in a separate decree.
- 2. Any amendments to Part B of these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
- 3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
- 4. In addition, the Board of Examiners may not take any decisions under these regulations that would be to the disadvantage of students.

# **Article 5.2 – Publication**

- 1. The Faculty Board will duly publish these Regulations, any rules and guidelines formulated by the Board of Examiners, and any amendments to these documents.
- 2. Copies of the documents referred to in Article 5.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website through the Student Portal.

#### **Article 5.3 - Date of commencement**

These Regulations will take effect on 1 September 2021.

These Regulations were decreed by the Board of the Faculty of Arts on 7 September 2021 and approved by the Faculty Council and the Programme Committee where required.

# **Appendices:**

Appendix 1: Matrix of learning outcomes attained/course units passed in the degree programme Appendix 2: Assessment Plans for the Master's tracks in *Journalism*, *Journalistiek*, *Datafication and Digital Literacy*, *Media Creation and Innovation*, and *Social Media and Society* 

Appendix 1

Matrix of learning outcomes attained/course units passed in the degree programme in Media Studies/Master's track in Journalistiek

|  |      |    | edge and<br>tanding | d  |            | lying knowled<br>inderstandin |    |      | Makin<br>gemen |    | Commu | 5. Learning<br>skills |    |    |    |    |
|--|------|----|---------------------|----|------------|-------------------------------|----|------|----------------|----|-------|-----------------------|----|----|----|----|
| Year 1   | 1a.1 | 1b | 1c.1                | 1d | <b>2</b> a | 2b.1                          | 2c | 3a.1 | 3b             | 3c | 4a    | 4b                    | 5a | 5b | 5c | 5d |
| Journalism Studies I: Theory   | X    | X  | X                   | X  |            |                               |    |      |                |    | X     | X                     | X  |    |    |    |
| Journalism Studies I: Methodology                                    | X    |    |                     |    | X          |                               |    |      |                |    |       |                       | X  | X  |    |    |
| TS I: Journalistiek en Literaire Cultuur                             | X    | X  | X                   | X  | X          |                               |    |      |                |    | X     | X                     | X  | X  | X  | X  |
| TS II: Journalism and Political Culture                              | X    | X  | X                   | X  | X          |                               |    |      |                |    | X     | X                     | X  | X  | X  | X  |
| TS III: Global Journalism  | X    | X  | X                   | X  | X          |                               |    |      |                |    | X     | X                     | X  | X  | X  | X  |
| Vaardigheden 1: Houding en Interactie                                |      |    |                     | x  |            |                               |    | х    | x              |    |       | x                     |    |    |    |    |
| Vaardigheden 2: Het journalistieke verhaal                           |      |    |                     |    |            | X                             | X  | Х    | х              |    |       | х                     |    |    |    |    |
| Vaardigheden 3: Profilering en verdieping                            |      |    |                     |    |            | X                             | X  | х    | X              | X  |       |                       |    |    |    |    |
| Onderzoekscollege Journalistiek 1<br>[Journalism 1 Research Seminar] | х    | х  | х                   | х  | X          |                               |    |      |                |    | х     |                       | х  | х  | X  | х  |
| Onderzoekscollege Journalistiek 2<br>[Journalism 2 Research Seminar] | X    | X  | X                   | X  | X          |                               |    |      |                |    | X     |                       | X  | x  | X  | X  |
| Research Seminar I   | X    | X  | X                   | X  | X          |                               |    |      |                |    | X     |                       | X  | X  | X  | X  |
| Voorbereiding Ma-scriptie [Preparation for<br>the MA Thesis]         | х    | X  | x                   |    | X          |                               |    |      |                |    | X     |                       | X  | x  | X  | X  |
| Journalistieke Innovatie en<br>Ondernemerschap                       |      | х  | х                   | Х  |            |                               | X  |      |                |    | Х     |                       | х  | X  |    |    |
| Year 2   |      |    |                     |    |            |                               |    |      |                |    |       |                       |    |    |    |    |
| Master's Stage   |      |    | X                   | X  |            | X                             | X  | х    | X              | X  | X     |                       |    | X  |    | X  |
| Master's Scriptie  | X    | X  |                     |    | X          |                               |    |      |                |    | X     |                       | X  | X  | X  | X  |

# Matrix of learning outcomes attained/course units passed in the degree programme in Media Studies/Master's track in Journalism

|  |      |    | edge and | i  |    | lying knowled<br>understandin | _  |      | Makin<br>gemen | _  | Commu | 5. Learning skills |    |    |    |    |
|--|------|----|----------|----|----|-------------------------------|----|------|----------------|----|-------|--------------------|----|----|----|----|
| Year 1   | 1a.1 | 1b | 1c.1     | 1d | 2a | 2b.1                          | 2c | 3a.1 | 3b             | 3c | 4a    | 4b                 | 5a | 5b | 5c | 5d |
| Journalism Studies I: Theory   | X    | X  | X        | X  |    |                               |    |      |                |    | X     | Х                  | Х  |    |    |    |
| Journalism Studies I: Methodology                                    | X    |    |          |    | Х  |                               |    |      |                |    |       |                    | X  | X  |    |    |
| TS II: Journalism and Political Culture                              | X    | X  | X        | X  | Х  |                               |    |      |                | X  | Х     | Х                  | Х  | X  | X  | Х  |
| Global Journalism  | X    | X  | X        | X  | Х  |                               |    |      |                |    | Х     | Х                  | Х  | X  | X  | Х  |
| Journalism Skills I  |      |    |          | X  |    | X                             |    |      |                |    | X     | Х                  | X  | X  | X  | X  |
| Journalism Skills II   |      |    |          | X  |    |                               |    | X    | X              |    |       | X                  |    |    |    |    |
| Journalism Skills III  |      |    |          |    |    | X                             | X  | Х    | Х              |    |       | Х                  |    |    |    |    |
| Business and Ethics  |      |    |          |    |    | X                             | X  | Х    | Х              | X  |       |                    |    |    |    |    |
| Onderzoekscollege Journalistiek 2<br>[Journalism 2 Research Seminar] | X    | X  | X        | X  | X  |                               |    |      |                |    | X     |                    | X  | X  | X  | X  |
| Research Seminar I   | X    | X  | X        | X  | X  |                               |    |      |                |    | X     |                    | X  | X  | X  | X  |
| Journalism Skills IV   |      |    |          |    |    | X                             | X  | X    | X              | X  | X     |                    | X  | X  | X  | X  |
| Journalism Skills V  |      |    | X        |    | X  | X                             | X  | X    | X              | X  | X     |                    |    |    |    |    |
| Year 2   |      |    |          |    |    |                               |    |      |                |    |       |                    |    |    |    |    |
| Preparation for MA Thesis  | X    | X  | X        |    | X  |                               |    |      |                |    | X     |                    | X  | X  | X  | X  |
| Master's placement   |      |    | X        | X  |    | X                             | X  | X    | X              | X  | X     |                    |    | X  |    | X  |
| Master's Thesis  | X    | X  |          |    | X  |                               |    |      |                |    | X     |                    | X  | X  | X  | X  |
| Master's Thesis Plus   | X    | X  |          |    | X  |                               |    |      |                |    | X     |                    | X  | X  | X  | X  |

# Matrix of learning outcomes attained/course units passed in the degree programme in Media Studies/Master's track in Datafication and Digital Literacy

|  |      |    | ledge and<br>tanding | i  |    | lying knowled<br>understanding |    | 3. Making judgements |    |    |    | 4.<br>inication | 5  | 5. Lea<br>ski |    | g  |
|--|------|----|----------------------|----|----|--------------------------------|----|----------------------|----|----|----|-----------------|----|---------------|----|----|
| Year 1   | 1a.2 | 1b | 1c.2                 | 1d | 2a | 2b.2                           | 2c | 3a.2                 | 3b | 3c | 4a | 4b              | 5a | 5b            | 5c | 5d |
| Transformation in the Digital Society                      | Х    | Х  | Х                    |    |    |                                |    |                      |    |    | X  | X               | X  |               |    |    |
| Capturing Media Use  | Х    |    |                      | Х  | X  | X                              |    |                      |    |    | X  |                 |    |               | X  |    |
| Multimodal Discourse Analysis                              | Х    |    |                      |    | X  | X                              |    |                      |    |    |    |                 |    |               | X  |    |
| Statistical Analysis with R                                | Х    |    |                      |    | Х  | X                              |    |                      |    |    |    |                 |    |               | X  |    |
| Analyzing Social Media Data                                | Х    |    |                      |    | Х  | Х                              |    |                      |    |    |    |                 |    |               | X  |    |
| Algorithmic Culture  | Х    | X  | х                    |    | Х  |                                |    | х                    |    |    | X  |                 | X  |               |    |    |
| Digital Literacy   | Х    | X  |                      |    |    | Х                              | х  | х                    |    |    |    |                 |    |               |    |    |
| Conceptualizing Audiences                                  | х    | X  |                      | Х  |    |                                |    |                      |    | Х  | X  | Х               |    |               |    |    |
| Research Seminar: Datafication and<br>Digital Literacy     | х    | х  | х                    | х  | х  |                                |    |                      |    |    | X  |                 | х  |               | X  |    |
| Data for Society: Civic Media                              |      | X  | X                    |    |    | X                              | Х  |                      | Х  | Х  |    | X               |    | X             |    |    |
| Media Policy and Regulation                                |      | X  | X                    | Х  |    | X                              | Х  |                      | Х  | Х  |    | X               | X  | X             |    |    |
| Story Lab  |      |    |                      | X  |    | X                              | Х  | Х                    |    | X  | X  | Х               |    |               |    |    |
| Entrepreneurship   |      | X  | X                    |    | Х  | X                              | Х  |                      | X  | X  |    | Х               |    |               | X  |    |
| Datafication: Contemporary Debates                         |      | Х  | X                    | Х  | X  |                                | X  | X                    |    | Х  | X  |                 | X  | Х             | X  |    |
| Thesis Lab: Datafication and Digital<br>Literacy           | х    | Х  | х                    |    | х  |                                |    |                      | X  |    | X  |                 | X  | X             | X  | х  |
| Year 2   |      |    |                      |    |    |                                |    |                      |    |    |    |                 |    |               |    |    |
| Master's Thesis: Datafication and<br>Digital Literacy      |      |    | x                    | X  |    | X                              | х  | X                    | X  | X  | X  |                 |    | X             |    | х  |
| Master's Internship: Datafication and<br>Digital Literacy  | Х    | х  |                      |    | X  |                                |    |                      |    |    | X  |                 | X  | X             | X  | х  |
| Master's Thesis Plus: Datafication and<br>Digital Literacy | X    | X  |                      |    | X  |                                |    |                      |    |    | X  |                 | X  | X             | X  | х  |

# Matrix of learning outcomes attained/course units passed in the degree programme in Media Studies/Master's track in Media Creation and Innovation

|   | 1. Know | _  |      |    | 2. Apply understa | ing knowledge<br>anding | e and | 3. Mak<br>judgen |    |    | 4.<br>Commu | 5. Learning skills |    |    |    |    |
|---|---------|----|------|----|-------------------|-------------------------|-------|------------------|----|----|-------------|--------------------|----|----|----|----|
| Year 1  | 1a.3    | 1b | 1c.3 | 1d | 2a                | 2b.3                    | 2c    | 3a.3             | 3b | 3c | 4a          | 4b                 | 5a | 5b | 5c | 5d |
| Transformation in the Digital Society               | X       | X  | X    |    |                   |                         |       |                  |    |    | X           | X                  | X  |    |    |    |
| Capturing Media Use                                 | X       |    |      | X  | X                 | X                       |       |                  |    |    | X           |                    |    |    | X  |    |
| Multimodal Discourse Analysis                       | X       |    |      |    | X                 | X                       |       |                  |    |    |             |                    |    |    | X  |    |
| Statistical Analysis with R                         | X       |    |      |    | X                 | X                       |       |                  |    |    |             |                    |    |    | X  |    |
| Analyzing Social Media Data                         | X       |    |      |    | X                 | X                       |       |                  |    |    |             |                    |    |    | X  |    |
| Cultures of Creativity                              | X       |    | X    |    | X                 | X                       |       |                  |    | X  | X           |                    | X  |    |    |    |
| Forms and Formats                                   | X       | X  | X    |    | X                 | X                       |       | X                | X  | X  | X           |                    | X  |    | X  |    |
| Conceptualizing Audiences                           | X       | X  |      | X  |                   |                         |       |                  |    | X  | X           | X                  |    |    |    |    |
| Research Seminar: Media Creation and Innovation     | X       | X  | X    | X  | X                 |                         |       |                  |    |    | X           |                    | X  |    | X  |    |
| Data for Society: Civic Media                       |         | X  | X    |    |                   | X                       | X     |                  | X  | X  |             | X                  |    | X  |    |    |
| Media Policy and Regulation                         |         | X  | X    | X  |                   | X                       | X     |                  | X  | X  |             | X                  | X  | X  |    |    |
| Story Lab   |         |    |      | X  |                   | X                       | X     | X                |    | X  | X           | X                  |    |    |    |    |
| Entrepreneurship                                    |         | X  | X    |    | X                 | X                       | X     |                  | X  | X  |             | X                  |    |    | X  |    |
| Innovation: Contemporary Debates                    |         | X  | X    | X  | Х                 |                         | X     | X                |    | X  | X           |                    | X  | X  | X  |    |
| Thesis Lab: Media Creation and Innovation           | X       | X  | X    |    | X                 |                         |       |                  | X  |    | X           |                    | X  | X  | X  | X  |
| Year 2  |         |    |      |    |                   |                         |       |                  |    |    |             |                    |    |    |    |    |
| Master's Thesis: Media Creation and Innovation      |         |    | X    | X  |                   | x                       | X     | X                | X  | X  | X           |                    |    | х  |    | X  |
| Master's Internship: Media Creation and Innovation  | X       | X  |      |    | X                 |                         |       |                  |    |    | X           |                    | X  | х  | X  | х  |
| Master's Thesis Plus: Media Creation and Innovation | X       | X  |      |    | X                 |                         |       |                  |    |    | X           |                    | X  | X  | X  | х  |

# Matrix of learning outcomes attained/course units passed in the degree programme in Media Studies/Master's track in Social Media and Society

|  |      |    | edge and | l  |    | lying knowled<br>understanding |    |      | Making<br>gemen | _  | Commu | 5. Learning<br>skills |    |    |    |    |
|--|------|----|----------|----|----|--------------------------------|----|------|-----------------|----|-------|-----------------------|----|----|----|----|
| Year 1   | 1a.4 | 1b | 1c.4     | 1d | 2a | 2b.4                           | 2c | 3a.4 | 3b              | 3c | 4a    | 4b                    | 5a | 5b | 5c | 5d |
| Transformation in the Digital Society          | X    | X  | X        |    |    |                                |    |      |                 |    | X     | X                     | X  |    |    |    |
| Capturing Media Use                            | X    |    |          | X  | X  | X                              |    |      |                 |    | X     |                       |    |    | X  |    |
| Multimodal Discourse Analysis                  | X    |    |          |    | X  | X                              |    |      |                 |    |       |                       |    |    | X  |    |
| Statistical Analysis with R                    | X    |    |          |    | X  | X                              |    |      |                 |    |       |                       |    |    | X  |    |
| Analyzing Social Media Data                    | X    |    |          |    | X  | X                              |    |      |                 |    |       |                       |    |    | X  |    |
| Platform Studies                               | X    | X  | X        |    | X  | X                              |    | X    |                 | X  | X     |                       | X  |    | X  |    |
| Network Theory                                 | X    |    |          |    | X  | X                              | X  |      |                 |    | X     |                       | X  |    |    |    |
| Conceptualizing Audiences                      | X    | X  |          | X  |    |                                |    |      |                 | X  | X     | X                     |    |    |    |    |
| Research Seminar: Social Media and Society     | X    | X  | X        | X  | X  |                                |    |      |                 |    | X     |                       | X  |    | X  |    |
| Data for Society: Civic Media                  |      | X  | X        |    |    | X                              | X  |      | X               | X  |       | X                     |    | X  |    |    |
| Media Policy and Regulation                    |      | X  | X        | X  |    | X                              | X  |      | X               | X  |       | X                     | X  | X  |    |    |
| Story Lab                                      |      |    |          | X  |    | X                              | X  | X    |                 | X  | X     | X                     |    |    |    |    |
| Entrepreneurship                               |      | X  | X        |    | X  | X                              | X  |      | X               | X  |       | X                     |    |    | X  |    |
| Connectivity: Contemporary Debates             |      | X  | X        | X  | X  |                                | X  | X    |                 | X  | X     |                       | X  | X  | X  |    |
| Thesis Lab: Social Media and Society           | X    | X  | X        |    | X  |                                |    |      | X               |    | X     |                       | X  | X  | X  | X  |
| Year 2   |      |    |          |    |    |                                |    |      |                 |    |       |                       |    |    |    |    |
| Master's Thesis: Social Media and Society      |      |    | X        | X  |    | X                              | X  | X    | X               | X  | X     |                       |    | x  |    | x  |
| Master's Internship: Social Media and Society  | X    | X  |          |    | X  |                                |    |      |                 |    | X     |                       | X  | X  | X  | x  |
| Master's Thesis Plus: Social Media and Society | X    | X  |          |    | X  |                                |    |      |                 |    | X     |                       | Х  | Х  | X  | X  |