**Article 3.2** – **Learning outcomes of the degree programme**

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| *Description of Master’s level according to the descriptors of the Qualifications Framework for the European Higher Education Area (Dublin descriptors)* | *Intended learning outcomes of the Research Master’s Programme in Archaeology*  In order to successfully complete the Research Master’s programme in Archaeology, students must: |
| **1. Knowledge and Understanding**  Students have demonstrable knowledge and understanding that is founded upon and extends and/or enhances that typically associated with Bachelor’s level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context | * 1. have a thorough and up-to-date knowledge of at least one branch of the discipline.   2. be able to grasp the development and structure of the discipline and the relationship between its various branches.   3. have knowledge and understanding of the research methods and theories currently used in archaeology.   4. show awareness of current contextual, ecological, quantitative, spatial and scientific methods of analysis in archaeology.   1.5 have knowledge and understanding of the meaning and function of artefacts, including the built environment, ecofacts and landscapes in their historical and contemporary context.  1.6. have knowledge and understanding of the role and relevance of archaeology in present-day society. |
| **2. Applying knowledge and understanding**  Students can apply their knowledge, understanding and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study | 2.1 have the skills to apply contextual, ecological, quantitative, spatial and scientific methods of analysis when conducting independent research.  2.2 have the skills to apply research results in order to develop advanced ideas and practical applications.  2.3 successfully, and in collaboration with others, perform a responsible task relating to the organization and administration of research seminars and/or a workshop. |
| 1. **Making judgements**   Students have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements | 3.1 are able to critically evaluate the methodologies and theories currently used in their specialization.  3.2 show originality and creativity when dealing with at least one branch of the chosen discipline.  3.3 are able to make connections between their own specialist knowledge of the branch chosen and related disciplines in the humanities and / or the social and natural sciences.  3.4 be aware of social and ethical responsibilities of research and publication in the chosen discipline and act accordingly. |
| **4. Communication**  Students can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously | 4.1 be able to participate actively in a research group working on an academic project.  4.2 be able to participate in academic debate in the chosen area of specialization and to present an academic problem convincingly, both orally and in writing.  4.3 be able to present the results of academic research to both an academic audience and interested lay people, both orally and in writing, while making appropriate use of visual material, including digital aids. |
| **5. Learning skills**  Students have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous | * 1. be able to formulate a research proposal independently.   2. be able to write a publishable article independently in accordance with current academic norms.   5.3 be able to independently conduct material research into artefacts and ecofacts in accordance with the latest insights, thereby making use of appropriate equipment, and be able to produce clear reports on this research in accordance with current academic norms.  5.4 be able to reflect critically on one’s own papers, presentations and general functioning in groups, and be able to accept and use to advantage the criticism of others. |

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| **Appendix a. *Matrix*** |  | **1. Knowledge and understanding** | | | | | | **2. Applying knowledge and understanding** | | | **3. Making judgements** | | | | **4. Communication** | | | **5. Learning skills** | | | |
|  |  | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 3.3 | 3.4 | 4.1 | 4.2 | 4.3 | 5.1 | 5.2 | 5.3 | 5.4 |
| **YEAR 1, semester 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Course unit title** | **Course unit code** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anthropocene | LWR022M10 | + | **+** |  | **+** |  | + | **+** | **+** |  |  |  | **+** | + |  | + |  |  | + |  | + |
| Archaeological Theory | LWR021M10 | **+** | **+** | + | + |  | + | + |  |  | **+** |  | **+** | + |  | **+** | **+** |  | + |  | + |
| Flexible component 1 | LKR020M10 |  | **+** |  |  |  |  |  | + |  |  |  |  |  | + |  |  |  |  |  |  |
| Heritage in Crisis (elective) | LQR013M05 |  |  |  |  | + | + |  |  |  |  |  | + |  |  | + |  |  |  |  |  |
| **YEAR 1, semester 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Course unit title** | **Course unit code** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Death as a Mirror of Life | LWR020M10 | + | + | + | + |  | + |  |  |  | + |  | + | **+** |  |  |  |  |  |  | **+** |
| Flexible component 2 | LKR021M10 |  | **+** |  |  |  |  |  | **+** |  |  |  |  |  | + |  |  |  |  |  |  |
| **YEAR 2, semester 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Course unit title** | **Course unit code** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Archaeology of the settled landscape | LKR019M10 | + |  | + |  | **+** | + | **+** |  |  | + |  | **+** | **+** |  |  |  | **+** |  | **+** |  |
| Material Culture | LKR018M10 |  |  | **+** | + | **+** | + | + |  |  | + |  | **+** |  |  |  |  |  | **+** | **+** |  |
| Flexible component 3 |  |  | **+** |  |  |  |  |  | **+** |  |  |  |  |  | + |  |  |  |  |  |  |
| **YEAR 2, semester 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Course unit title** | **Course unit code** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Research Master’s Thesis in Archaeology | LKR998M30 | **+** |  | **+** |  |  |  |  | + | + | **+** | **+** |  | + |  | **+** | + | + | + |  | **+** |