**Article 3.2 Learning outcomes of the degree programme**

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| ***Master’s qualifications (Dublin Descriptors)*** | **Learning outcomes of the Master's degree programme in Middle Eastern Studies** |
| Graduates of the Master's degree programme in Middle Eastern Studies have demonstrated the following: |
| **Knowledge and understanding**  Graduates have demonstrable knowledge and understanding that is founded upon and extends and/or enhances what is typically associated with the Bachelor’s level and that provides a basis or opportunity for originality in developing and/or applying ideas within a research context. | 1. specialist knowledge in the field of political and religious developments in the present-day Middle East 2. the understanding that is needed in order to study the field from theoretical and methodological perspectives, and knowledge of common approaches in this context 3. familiarity with the academic codes of behaviour/ethics regarding references to and use of the work and insights of others and regarding the collection and processing of empirical data 4. in-depth knowledge and understanding of current developments in the field |
| **Applying knowledge and understanding**  Graduates have the ability to apply their knowledge, understanding and problem-solving abilities in new and unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; they are also able to integrate their knowledge and process complex materials. | 1. the ability to formulate an academic problem independently, and in so doing, to select and apply an adequate theoretical framework and one or more relevant research methods 2. the ability to deal creatively and systematically with complex issues and reach well-reasoned conclusions 3. the ability to write and speak as well-informed critics or empirically-oriented academics in a well-founded, independent way, making adequate use of relevant questions, debates and developments in culture and the media 4. the ability to study the relationships between characteristics of the Western world and the Middle East in an academically sound way 5. the ability to study, in an academically sound way, how concepts and activities contribute to the societal functioning of expressions related to the Middle East 6. the ability to provide an academic analysis of a genre, period, movement or body of work in relation to the Middle East 7. the ability to independently conduct theoretical and empirical research within their own field 8. the ability to use the academic knowledge, understanding and skills acquired in fulfilling a position in society and/or academia, bearing in mind ethical and societal questions |
| **Making judgements**  Graduates have the ability to integrate knowledge, handle complexity and formulate judgements with incomplete or limited information, including reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements. | 1. the ability to take a well-reasoned standpoint with regard to current developments in the field and to defend this standpoint in oral and written debates 2. the ability to provide an independent, well-founded, comparative analysis and interpretation of aspects of the Middle East 3. the ability to critically assess theoretical and empirical research within their own field |
| **Communication**  Graduates have the ability to communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously. | 1. the ability to use academic research and to present the results of such research in both oral and written form to specialist and non-specialist audiences |
| **Learning skills**  Graduates have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous. | 1. the ability to efficiently and effectively process large amounts of complex information 2. the awareness that developments within and outside the field require continuous further learning, as well as the oral and written language proficiency that is required in order to be able to continue to follow the academic literature and debate in the field 3. the ability to follow developments in the discipline, to extend and deepen their own knowledge and understanding and to apply this knowledge and understanding in professional practice 4. the necessary skills to perform their jobs successfully. This includes:    * demonstrate initiative and personal responsibility    * be able to take decisions in complex and unpredictable situations    * the ability to work independently    * the ability to function as a member of a team |

**Matrix of learning outcomes attained/course units passed in the Master's degree programme in Middle Eastern Studies**

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|  |  | **1. Knowledge and understanding** | | | | **2. Applying knowledge and understanding** | | | | | | | | | | **3. Making judgements** | | | **4. Communication** | **5. Learning skills** | | | |
|  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| **YEAR 1, semester 1** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Course unit title** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Conflicts in the Middle East | | x | x |  | x | x | x | x | x |  |  |  |  | x |  | x |  | x |  | x |  |  |  |
| International Organizations and the Middle East | | x | x |  | x | x | x |  | x |  |  |  |  | x |  | x |  | x | x | x |  |  | x |
| Religion and Politics in the Middle East: Text Analysis | | X | x | x |  | x |  |  |  | x |  |  | x | x |  | x | x |  |  | x |  |  |  |
| Contemporary Developments in the Middle East | | X | x | x |  | x |  |  |  | x |  |  |  | x |  | x | x |  |  | x |  |  |  |
| **YEAR 1, semester 2** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tutorial | | x | x | x |  |  |  | x |  | x |  |  |  | x | x |  | x | x | x | x | x | x | x |
| Placement | |  |  |  |  |  |  |  |  |  |  |  |  |  | x |  | x | x | x |  | x | x | x |
| Thesis | | x | x | x | x | x | x |  |  | x |  |  |  | x |  | x | x | x | x | x | x | x | x |