



**rijksuniversiteit
groningen**

FACULTY OF ARTS

TEACHING AND EXAMINATION REGULATIONS (OER)

**Part B: Bachelor's degree programme in Middle Eastern Studies
for academic year 2019-2020**

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SECTION 1 GENERAL PROVISIONS

Article 1.1 – Applicability of the Teaching and Examination Regulations

These Teaching and Examination Regulations comprise a Part A and a Part B. This degree programme-specific Part B supplements Part A, which contains general stipulations for the teaching and examinations of the Bachelor's degree programmes taught at the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains stipulations that specifically concern the Bachelor's degree programme in **Middle Eastern Studies**.

SECTION 2 ENTRY REQUIREMENTS

Article 2.1 – Admission to the programme *with profile requirement*

Notwithstanding the provisions of Article 2.1 of Part A of these Teaching and Examination Regulations, the following supplementary requirements apply to this degree programme: N/A.

Article 2.2 – Educational deficiencies

1. Deficiencies in educational qualifications in the subjects listed below may be compensated for by passing the relevant examinations at the level of the VWO final examination to the satisfaction of the Admissions Board: N/A.
2. Under certain circumstances, the Admissions Board can request a university lecturer in the relevant subject to arrange one or more tests.

Article 2.3 – Language requirement for foreign certificates

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Admissions Board – before registration – to pass a Dutch language test, to be administered by an agency stipulated by the Admissions Board.
2. The Dutch language proficiency requirement can be met by passing the State Examination in Dutch as a Second Language (NT2-II).

Article 2.4 – Starting date

Notwithstanding the provisions of Article 2.7 of Part A, the following additional requirement applies to this degree programme:

Students who have previously been enrolled in this degree programme or who wish to start in a higher year may apply to the Admissions Board for permission to start on a date other than 1 September. The Admissions Board will grant permission for an alternative starting date if the specific course units that the student in question wishes to follow start on this date and if the student has satisfied the entry requirements for these course units.

SECTION 3 CONTENT AND STRUCTURE OF THE DEGREE PROGRAMME

Article 3.1 – Learning outcomes of the degree programme

Dublin Descriptors	Graduates of the Bachelor's degree programme in Middle Eastern Studies have demonstrated the following:
<p>1. Knowledge and understanding</p> <p>Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds their secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.</p>	<ol style="list-style-type: none"> 1. knowledge and understanding of the four main themes of the programme, i.e. (a) history, (b) politics, (c) religions and (d) cultures 2. elementary knowledge of the most important classic and contemporary theories, models and approaches in the analysis of the Middle East 3. knowledge and understanding of key concepts in the study of political phenomena, such as politics, the state, society, political systems and power 4. knowledge and understanding of key concepts in the study of cultural and religious phenomena, such as literature, sacred scriptures and religious practices 5. elementary knowledge and understanding of the political and diplomatic history of international relations between the Middle East and the West, including the backgrounds to and functioning of states, international governmental and non-governmental organizations and multinational enterprises 6. elementary knowledge of the methods in historical and social science research
<p>2. Applying knowledge and understanding</p> <p>Graduates are able to apply their knowledge and understanding in a manner that indicates a professional approach to their job or profession, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.</p>	<ol style="list-style-type: none"> 1. the ability to plan and execute problem-based research and present the results in an analytical way, orally and/or in writing 2. mastery of generic academic skills, such as logical reasoning and argumentation, and the ability to arrange unstructured problems in an academic way and to quickly and efficiently gather, select and process substantial amounts of information in spoken and/or written form, making use of relevant theories, methods and techniques 3. the ability to apply the acquired knowledge, understanding and skills to (1) the systematic evaluation of a wide variety of concepts, ideas and data (be they complete or incomplete), and (2) the identification and analysis of complex problems and issues related to the field 4. the ability to identify similarities and differences between cultures on the basis of a critical understanding of cultures, and to express their knowledge of norms, values and habits and apply it in academic and practical work 5. the ability to apply skills that are relevant to the field. To this end, graduates are expected to: <ul style="list-style-type: none"> • demonstrate personal responsibility, self-discipline and initiative • demonstrate originality and creativity in their arguments and analysis

	<ul style="list-style-type: none"> • be able to work under time pressure • be able to function as both team member and team leader • be able to effectively use IT resources to collect, order, analyse and present academic data
<p>3. Forming judgements</p> <p>Graduates are able to gather and interpret relevant data (usually within their field of study) to form judgements that include reflection on relevant social, academic or ethical issues.</p>	<ol style="list-style-type: none"> 1. the ability to systematically and critically evaluate a wide variety of concepts, ideas and data and to identify and analyse complex problems and issues 2. the ability to grasp the social implications of opinions and take moral responsibility for opinions formed and given, taking into account other cultures and ideas the ability to understand and evaluate academic knowledge and research findings in the relevant field and effectively and critically discuss these with peers 3. the ability to set up and implement a small to medium-sized research project about a relevant theme in society based on an unambiguous problem definition, and to report on the results in line with the conventions of the field
<p>4. Communication</p> <p>Graduates are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.</p>	<ol style="list-style-type: none"> 1. the ability to transfer general information and ideas based on adequate listening, reading, oral and writing skills in Arabic and/or Hebrew and to apply these skills in everyday practice 2. the ability to reliably and accurately communicate about and discuss their chosen discipline, <i>inter alia</i> in the form of written and oral comments on research conducted by peers/colleagues and the oral presentation and defence of their own research, taking into account the diversity of opinions and feelings of other individuals and groups 3. the ability to speak and hold debates about current political issues in the Middle East
<p>5. Learning skills</p> <p>Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.</p>	<ol style="list-style-type: none"> 1. the ability to gather and process large amounts of information independently, effectively and efficiently 2. the ability to write well-structured, clearly formulated and linguistically correct texts. 3. the ability to independently expand and deepen the Arabic or Hebrew language proficiency acquired in the programme to satisfy both the specific requirements of the professional field and more general development objectives.

See Appendix 1 for the *Matrix of learning outcomes achieved / course units passed* of the degree programme.

Article 3.2 – Language of instruction

1. The degree programme is taught in Dutch.

2. Notwithstanding Article 3.2.1, one or more course units in the degree programme may be taught in English in line with the University of Groningen Code of Conduct: Languages Used in Teaching and Examinations.

Article 3.3 – Contact hours

1. The propaedeutic phase of the degree programme comprises a minimum of 480 contact hours a year.
2. The post-propaedeutic phase of the degree programme comprises a minimum of 360 contact hours a year.
3. The contact hours are divided as follows:

Contact time	Number of contact hours per year
Lectures/seminars	304
Study support/mentor programme/lecturer supervision	62
Exams/assessment incl. feedback session	40
Other regular hours	74
Total	480

SECTION 4 THE PROPAEDEUTIC PHASE OF THE DEGREE PROGRAMME

Article 4.1 – Structure of the propaedeutic phase

1. The propaedeutic phase comprises the following course units with their related student workloads.

Year 1

No.	Course unit	
1	Arabic / Hebrew Proficiency 1, including mentor programme	10 ECTS
2	Judaism	5 ECTS
3	Islam	5 ECTS
4	History of the Modern Middle East	5 ECTS
5	Arabic / Hebrew Proficiency 2	10 ECTS
6	Countries and Societies of the Middle East	5 ECTS
7	Cities in the Middle East 1: Jerusalem and Cairo	5 ECTS
8	Cities in the Middle East 2: Baghdad and Istanbul	5 ECTS
9	Academic Skills Middle Eastern Studies 1	5 ECTS
10	Academic Skills Middle Eastern Studies 2	5 ECTS

Re 2. Judaism will replace Religions and Culture before Islam as of 2019-2020

Re 10. Academic Skills Middle Eastern Studies 2 will replace Countries and Societies of the Middle East 2 as of 2019-2020

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the Assessment Plan for the degree programme.

Section 5 The post-propaedeutic phase of the degree programme

Article 5.1 – Structure of the post-propaedeutic phase

1. The post-propaedeutic phase comprises the following course units with their related student workloads:

Year 2

No.	Course unit	Student workload in ECTS
11	Cultures of the Middle East in Cinema	10 ECTS
12	Modern Judaism and Islam	5 ECTS
13	Islam and Modernity	5 ECTS
14	Arabic / Hebrew Proficiency 3	10 ECTS
15	Subsidiary / Programme abroad	30 ECTS

Year 3

	Minor (see Article 6.1 of Part A of this OER) ¹	30 ECTS
16	Literature and Identity in the Middle East	10 ECTS
17	Violence and Conflict Management in Contemporary Middle East	10 ECTS
18	Bachelor's Thesis	10 ECTS

¹ The Minor Abroad is not available to students of Middle Eastern Studies as they complete a stay abroad in Year 2.

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the Assessment Plan for the degree programme.

SECTION 6 TESTS AND EXAMINATIONS OF THE DEGREE PROGRAMME

Article 6.1 – Compulsory order

The course units listed below and their related examinations may not be taken before the examinations for the associated course units have been passed, or, if explicitly stated, the course units have been satisfactorily followed – unless the Board of Examiners has made a different decision in a particular case:

No.	Course unit	No.	After passing course unit
14	Arabic / Hebrew Proficiency 3:	1	Arabic / Hebrew Proficiency 1; Arabic / Hebrew Proficiency 2
15	Programme abroad		Successful completion of the propaedeutic phase in Middle Eastern Studies
15	Programme abroad	1	Arabic / Hebrew Proficiency 1
		5	Arabic / Hebrew Proficiency 2
		14	Arabic / Hebrew Proficiency 3
18	Bachelor's thesis in Middle Eastern Studies	15	Successful completion of the propaedeutic phase in Middle Eastern Studies

SECTION 7 TRANSITIONAL AND FINAL PROVISIONS

Article 7.1 – Amendments

1. Any amendments to Part A of these Regulations will, after due consultation with and, if necessary, upon the approval of the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to Part B of these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

Article 7.2 – Publication

1. The Faculty Board will duly publish these Regulations, the Rules and Regulations formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 7.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website through the Student Portal.

Article 7.3 – Date of commencement

These Regulations will take effect on 1 September 2019.

These Regulations were decreed by the Board of the Faculty of Arts on 13 August 2019 and approved by the Faculty Council and the Programme Committee where required.

Appendices

Appendix 1: Matrix of learning outcomes achieved / course units passed of the degree programme
Appendix 2: Assessment Plan 2019-2020

Bijlage1

Matrix of realized learning outcomes / course units in the Bachelor's degree programme in Middle Eastern Studies

	1. Knowledge and understanding						2. Applying knowledge and understanding					3. Forming judgements			4. Communication			5. Learning skills			
	1.1	1.2	1.3	1.4	1.5	1.6	2.1	2.2	2.3	2.4	2.5	3.1	3.2	3.3	4.1	4.2	4.3	5.1	5.2	5.3	
YEAR 1, semester 1																					
Course unit title																					
Arabic / Hebrew Proficiency 1															x		x				x
Judaism	x	x		x				x	x	x	x	x	x			x					
Islam	x	x		x				x	x	x	x	x	x			x					
History of the modern Middle East	x	x	x		x																
Academic Skills Middle Eastern Studies 1						x	x	x	x		x	x		x		x		x	x		
YEAR 1, semester 2																					
Course unit title																					
Arabic / Hebrew Proficiency 2															x		x				x
Countries and Societies of the Middle East	x	x	x		x		X	X			x	x	x								
Academic Skills Middle Eastern Studies 2	x	x				x	x		x		x	x		x		x	x		X		
Cities in the Middle East 1 and 2	x	x	x	x				x	x	x	x	x	x			x					

	1. Knowledge and understanding						2. Applying knowledge and understanding					3. Forming judgements			4. Communication			5. Learning skills	
	1.1	1.2	1.3	1.4	1.5	1.6	2.1	2.2	2.3	2.4	2.5	3.1	3.2	3.3	4.1	4.2	4.3	5.1	5.2
YEAR 2, semester 1																			
Course unit title																			
Cultures of the Middle East in the Cinema	x	x	x	x		x	x	x	x	x	x	x	x	x		x			x
Modern Judaism and Islam	x	x		x		x	x	x	x		x	x	x	x				x	
Islam and Modernity	x	x	x	x		x	x	x	x		x	x	x	x				x	
Arabic / Hebrew Proficiency 3															x		x		x
YEAR 2, semester 2																			
Course unit title																			
Subsidiary / Programme abroad																			

	1. Knowledge and understanding						2. Applying knowledge and understanding					3. Forming judgements			4. Communication			5. Learning skills	
	1.1	1.2	1.3	1.4	1.5	1.6	2.1	2.2	2.3	2.4	2.5	3.1	3.2	3.3	4.1	4.2	4.3	5.1	5.2
YEAR 3, semester 1																			
Course unit title																			
Minor																			
YEAR 3, semester 2																			
Course unit title																			
Violence and Conflict Management in Contemporary Middle East	x	x	x	x	x	x		x	x	x	x	x	x			x	x	x	
Literature and Identity in the Middle East	x	x		x		x	x	x	x	x	x		x		x				x
Bachelor's Thesis	x	x	x	x	x	x	x	x	x	x	x	x	x	x			x	x	x