**ReMa CMEMS**

**Article 3.2** – **Learning outcomes of the degree programme**

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| *Description of Master’s level according to the Dublin Descriptors* | *Learning outcomes of the Research Master’s Programme in CMEMS (see below)* |
| **Knowledge and understanding**  Students have demonstrable knowledge and understanding that is founded upon and extends and/or enhances that typically associated with Bachelor’s level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context. | 1.1 Students have a thorough and up-to-date knowledge of one of the CMEMS areas of specialization, its historical development and structure; they must be able to grasp the relationships between its various branches.  1.2 Students are familiar with the formulation of theories, with the interpretations, methodologies and techniques of their area of specialization and are able to evaluate these critically.  1.3 Students have at least a working knowledge of the primary sources relevant to the specialization chosen.  1.4 Students have knowledge and understanding of the meaning and function of premodern and early modern texts and artefacts, in their historical and contemporary context. |
| **Applying knowledge and understanding**  Students can apply their knowledge and understanding, and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; have the ability to integrate knowledge and handle complexity. | 2.1 Students have the skills to apply methodologies and techniques when conducting independent research and to use research results in order to develop advanced ideas and practical applications.  2.2 Students are able to make use of and critically evaluate research carried out by others and to critically evaluate methods and theories, methodologies and techniques relevant for their area of specialization.  2.3 Students are familiar with the development of theory in the humanities, as well as with the various academic schools and traditions. This includes the ability to recognize the characteristics of a wider intellectual tendency in individual publications as well as form scholarly opinions on the application of theories.  2.4 Students are able to develop an understanding of the hermeneutics of classical, medieval and early modern studies, and their foundation in intellectual integrity, coupled with an awareness of the following central tenets of scientific ethics: universalism, public debate, disinterestedness and systematic scepticism. |
| **Making judgements**  Students have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflections on social and ethical responsibilities linked to the application of their knowledge and judgements. | 3.1 Students are able to critically evaluate the interpretations, methodologies and techniques of their specialization in relation to other disciplines.  3.2 Students are able to make an original contribution to knowledge (albeit limited in scope) in at least one branch of the specialization chosen, assessed by means of the MA thesis.  3.3 Students are able to analyse and formulate an academic problem independently, and in so doing, to select, apply and where necessary adapt an adequate theoretical framework and one or more relevant research methods.  3.4 Students are able to make connections between their own specialist knowledge of the area chosen and related other disciplines, in the field of pre-modern studies e.g. archaeology, art history, law, religion, philosophy. |
| **Communication**  Students can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously. | 4.1 Students are able to participate actively and creatively in a research group working on an academic project.  4.2 Students are able to participate in academic debate in the chosen area of specialization and to present a scientific problem convincingly in appropriate English, both orally and in writing.  4.3 Students are able to develop a research project in an explicit multidisciplinary and cross-disciplinary context.  4.4 Students are able to convincingly present their expert knowledge in various academic and other professional settings in which such knowledge is required. |
| **Learning skills**  Students have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous. | 5.1 Students are able to keep abreast of the latest developments in their specialization and broaden and deepen their knowledge and understanding  5.2 Students are able to independently formulate a research proposal and critically evaluate their own research. |

See appendix 1 for the *Matrix of realized learning outcomes / course units* in the degree programme.

**Appendix 1**

**Matrix of realized learning outcomes / course units in the Research Master’s degree programme in CMEMS**

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|  |  | **1. Knowledge and understanding** | | | | **2. Applying knowledge and understanding** | | | | **3. Making judgements** | | | | **4. Communication** | | |  | **5. Learning skills** | |
|  |  | 1.1 | 1.2 | 1.3 | 1.4 | 2.1 | 2.2 | 2.3 | 2.4 | 3.1 | 3.2 | 3.3 | 3.4 | 4.1 | 4.2 | 4.3 | 4.4 | 5.1 | 5.2 |
| **YEAR 1, semester 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Course unit title** | **Course unit code** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Approaches | LQR006M10 |  | X | X | X | X | X | X | X | X |  |  | X |  | X | X |  |  |  |
| Digital Approaches |  |  |  |  |  |  | X | X |  | X | X |  |  |  | X |  |  |  |  |
| Research Seminar Modules | Various |  | X | X | X | X | X | X |  | X | X | X |  | X | X |  |  | X | X |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **YEAR 1, semester 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Course unit title** | **Course unit code** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CMEMS Seminar | LQR001M10 | X | X | X |  |  | X | X | X | X |  | X | X | X | X | X | X | X | X |
| Research Seminar Modules | Various | X | X | X | X | X | X | X |  | X | X | X |  | X | X |  |  | X | X |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **1. Knowledge and understanding** | | | | **2. Applying knowledge and understanding** | | | | **3. Making judgements** | | | |  | **4. Communication** | | | **5. Learning skills** | |
|  |  | 1.1 | 1.2 | 1.3 | 1.4 | 2.1 | 2.2 | 2.3 | 2.4 | 3.1 | 3.2 | 3.3 | 3.4 | 4.1 | 4.2 | 4.3 | 4.4 | 5.1 | 5.2 |
| **YEAR 2, semester 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Course unit title** | **Course unit code** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CMEMS Specialization I | LQR003M10 |  |  |  |  | X | X | X |  | X |  | X |  | X | X |  |  | X | X |
| CMEMS Specialization II | LQR004M10 |  |  |  |  | X | X | X |  | X |  | X |  | X | X |  |  | X | X |
| CMEMS Specialization III |  |  |  |  |  | X | X | X |  | X |  | X |  | X | X |  |  | X | X |
| Careers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  | X |
| **YEAR 2, semester 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Course unit title** | **Course unit code** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CMEMS Thesis | LQR999M30 |  |  |  |  |  |  |  |  | X | X | X |  |  | X |  |  | X | X |