

## A day in an intensive language course

### Morning - lesson

- 8.15 *a.m.* The alarm clock goes off! You take a quick shower and have some breakfast so that you can start your lesson bright and awake.
- 8.50 You join the online classroom a few minutes ahead of time to catch up with your fellow students.
- 9.00 The lesson starts with a few short questions from the teacher. Everyone is now ready to immerse themselves in the target language. There is also room for a few questions about the text that everyone read yesterday afternoon.
- 9.20 You split up into small groups to work on some speaking exercises. The teacher checks in with each group to give feedback.
- 9.40 Grammar time! Yesterday afternoon you watched the video about this topic, and now the teacher will give some extra examples.
- 9.50 You split up into small groups again to practise the grammar in a speaking assignment.
- 10.25 You get back together to conclude the lesson; the teacher will tell you what you can independently work on next.

### Independent study

- 10.30 You allow yourself a short break and a cup of coffee.
- 10.45 You complete a writing assignment in the online learning environment and watch the video that will be discussed this afternoon. You also revisit the vocabulary and prepare a speaking assignment together with a fellow student. In addition, you briefly discuss a few difficult new words.

### Afternoon - lesson

- 1.30 *p.m.* The lesson starts again! You discuss the video that you have just watched and then split up into small groups to practise. The teacher gives feedback.
- 2.00 The teacher asks a few questions to check whether you have all understood the new words. You make up example sentences together for words that everyone finds tricky.
- 2.30 This morning's grammar is repeated in a speaking exercise. The teacher gives some extra explanations to a few groups.
- 2.50 You conclude the lesson together and the teacher sets the homework.

### Independent study

- 3.00 Time for a breath of fresh air!
- 3.30 You start working on the assignments in the book and on the website. You practise your pronunciation with a video.
- 4.15 You receive the teacher's feedback on your writing assignment in our learning environment. You process the feedback and resubmit the assignment.
- 5.30 School's out; time for a relaxed evening!