Faculty of Medical Sciences

Teaching and Examination Regulations 2023-2024

Bachelor’s degree programme in Medicine

The Teaching and Examination Regulations (Onderwijs- en Examenregeling, OER) set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both the students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.

These Regulations were decreed by the Board of the Faculty of Medical Sciences, with approval and approved of the Teaching and Research Council and the Programme Committee for Medicine on the legally stipulated parts dated 9-04-2023.
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SECTION 1 – General provisions

Article 1.1 - Applicability of the Teaching and Examination Regulations
1. These Teaching and Examination Regulations for the 2023-2024 academic year apply to the teaching, examinations, and final assessment of the Bachelor’s degree programme in Medicine, CROHO code 56551, hereinafter referred to as the degree programme, and to all students enrolled in this degree programme.
2. The degree programme is taught for the University of Groningen by the UMCG, hereinafter referred to as the Faculty of Medical Sciences.
3. These Teaching and Examination Regulations also apply to students of other degree programmes, faculties, or higher education institutes, insofar as they follow course units in one of the degree programmes (including Minors offered by the Faculty).
4. Course units or Minors that students of the degree programme, as referred to in Article 1.1.1, follow in other degree programmes or at other faculties or higher education institutes are subject to the Teaching and Examination Regulations of that programme, faculty, or institute.
5. These Teaching and Examination Regulations also apply to students enrolled in the degree programme for the purpose of following a Pre-Master’s programme as referred to in Article 8.6.1.

Article 1.2 - Definitions
The following definitions apply to these Regulations:
a. The Act: the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, WHW). The current Teaching and Examination Regulations will refer to this Act regularly. If so desired, the relevant passages can be consulted via the website of the Dutch government (https://wetten.overheid.nl/BWBR0005682/2021-01-01).
b. Student: a person enrolled at the University for the purpose of taking courses and/or examinations and final assessments leading to the conferral of a university degree. References in the Teaching and Examination Regulations to the student should also be understood to mean a person following a course unit.
c. Degree programme: the Bachelor’s degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units
d. Course unit: a syllabus unit or other part of the degree programme within the meaning of Article 7.3 of the Act, included in OCASYS
e. OCASYS: the University of Groningen’s online course catalogue
f. ECTS: a credit point within the meaning of Article 7.4 of the Act. The student workload of each course unit is expressed in ECTS credit points, whereby 1 ECTS is equivalent to a student workload of 28 hours
g. Propaedeutic phase: the first 60 ECTS credit points of the formal Bachelor’s degree programme as defined in Article 7.8 of the Act
h. Post-propaedeutic phase: the part of the Bachelor’s degree programme following the propaedeutic phase
i. Study progress overview: a written overview of study results and their ECTS credit points, which is sent to students by email
j. Preliminary study advice: a preliminary study advice based on an overview of study results, issued to students halfway through the academic year in the propaedeutic phase
k. Definitive study advice: a study advice that is issued only once and which may lead to rejection of the student in question, in accordance with Articles 7.8b.1 and 7.8b.2 of the Act
l. Binding study advice (BSA): a negative study advice that is binding for the student in question and means the student may not continue with the degree programme, in accordance with Article 7.8b.3 of the Act
m. Major: all compulsory course units in the propaedeutic and post-propaedeutic phases
n. Minor room: the space available for students to specialize within the degree programme
o. **Minor**: a coherent set of course units that can be followed within the Minor room

p. **University Minor**: a broadening Minor that students can follow either at their own or at a different Faculty

q. **Personal Minor**: a broadening or deepening Minor that students can compile themselves and follow either at their own or at a different Faculty

r. **Examination/Semester examination**: a test of the student’s knowledge, understanding, and skills, including an assessment of the results

s. **Final Bachelor’s assessment**: the final assessment for the Bachelor’s degree which is considered to be passed if all the requirements of the entire Bachelor’s degree programme have been satisfied

t. **Academic year**: the time period that starts on 1 September and ends on 31 August of the following year

u. **Semester**: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date to be determined by the Board of the University and ending on 31 August

v. **Practical**: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
   - a thesis
   - a written assignment or a draft design
   - a Learning Community assignment; a complex assignment involving the acquisition of a combination of several competences at a desired level
   - participation in a workgroup (tutor group, coaching group, etc.)
   - a research assignment
   - participation in fieldwork or an excursion
   - completion of a clerkship
   - participation in another educational activity designed to teach certain skills or achieve a certain knowledge level

v2. **Practical exercise**: a practical that is non-compulsory in nature, unless a student registers for it

v3. **Profile projects**: optional modules as part of the competence development teaching in the Bachelor’s degree programme

w. **Board of Examiners**: the independent body entrusted with the tasks and authorities as set out in Articles 7.11, 7.12, 7.12b, and 7.12c of the Act, including the assessment of whether the requirements of the final assessment have been met

x. **Admissions Board for Medicine**: the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board

y. **Examiner**: a person appointed by the Board of Examiners to set examinations and determine their results

z. **VWO certificate**: the certificate awarded upon completion of Dutch pre-university education, in accordance with Article 13.1 of the Secondary Education Act or Article 7 of the Secondary Education Act BES

aa. **Programme Committee for Medicine (OCG)**: the consultative and advisory body that undertakes the tasks referred to in Articles 9.18 and 9.38c of the Act

bb. **Teaching and Research Council**: the Faculty of Medical Sciences’ equivalent to the Faculty Council, as referred to in Article 9.37 of the Act

cc. **Matching**: the procedure regarding matching activities and degree programme advice, in accordance with Article 7.31a ff of the Act, further elaborated in Chapter 3 of the University of Groningen Regulations for Registration and Tuition Fees

dd. **Extraordinary circumstances**: circumstances as referred to in Article 7.51 of the Act, which must be taken into account when making a decision referred to in Articles 5.4 and 9.8. Article 7.51 of the Act is further elaborated in the University of Groningen Graduation Fund Regulations. In these Regulations, extraordinary circumstances include, in any case, a disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, a degree programme that is not sufficiently feasible, an elite sports status
(issued by the elite sports coordinator), a ‘student entrepreneur status’ (issued by the UGCE), and membership of a consultative participation body

**ee. Study progress supervision groups**: small-scale group teaching as part of the Pre-Master’s programme in Medicine

**ff. Academic integrity**: information about academic integrity and the accompanying procedures can be found on the UG website: https://www.rug.nl/about-ug/organization/rules-and-regulations/general/gedragscodes-nederlandse-universiteiten/wetenschappelijke-integriteit

**gg. Pre-Master’s programme**: a programme intended to remedy deficiencies for admission to the Master’s degree programme

All other definitions will have the meaning that the Act ascribes to them.
SECTION 2 – Qualifications and admission

Article 2.1 – Admissibility
1. Holders of a VWO certificate gained after 2007, with Biology, Chemistry, Physics, and Mathematics A and/or B as final examination subjects, qualify for admission to the degree programme.
2. Holders of:
   - a VWO certificate with a different profile
   - another certificate listed in the Act that grants admission to the degree programme
   - a certificate equivalent to that referred to in Article 2.1.1.
qualify for admission to the degree programme on condition that the requirements set out in Article 2.1.3 are satisfied.
3. Holders of one of the certificates listed in Article 2.1.2 will only qualify for admission to the degree programme after having demonstrated sufficient knowledge at VWO final examination level of the following compulsory subjects: Biology, Chemistry, Physics, and Mathematics A and/or B.

Article 2.2 – Admission to the programme based on an HBO, University, or Open University propaedeutic certificate
1. Holders of a propaedeutic certificate from an HBO (University of Applied Sciences), University, or Open University Bachelor's degree programme who do not have a VWO certificate or equivalent certificate as referred to in Article 2.1, will be granted admission to the degree programme provided they have also gained VWO partial certificates (CCVX or Boswell beta institute) in the subjects Biology, Chemistry, Physics, and Mathematics A and/or B.
2. Holders of a propaedeutic certificate from an HBO (University of Applied Sciences), University, or Open University Bachelor's degree programme will be granted admission to the degree programme after having demonstrated sufficient knowledge at VWO final examination level of the following subjects: Biology, Chemistry, Physics, and Mathematics A and/or B.

Article 2.3 – Language requirement for foreign certificates
1. Candidates who qualify for admission on the basis of a foreign certificate or degree may be required by the Admissions Board for Medicine - before registration - to pass a Dutch or English language test, depending on the language of the chosen degree programme, to be administered by an agency stipulated by the Admissions Board for Medicine.
2. The Dutch language proficiency requirement can, in any case, be met by passing the state examination in Dutch as a Second Language (NT2 programme II).
3. The English language proficiency requirement can be met by:
   - passing an examination in English at the level of the VWO final examination
   - demonstrating that English is the candidate's native language and that the prior education based on which the candidate is admissible to the degree programme was followed and completed in one of the following countries: United States of America, United Kingdom, Ireland, New Zealand, Australia, or Canada (English secondary education only)
   - gaining at least three A-levels for GCE students
   - gaining an International Baccalaureate diploma with English as the language of instruction
   - gaining a European Baccalaureate diploma from a European school with English as a final examination subject
   - passing an additional examination in English at academic level no more than two years before the date of application for admission to the degree programme
   - passing one of the tests listed in the table below no more than two years before the date of application for admission to the degree programme
IELTS (Academic)                          6.5 - no less than 6.0 on each section
TOEFL IBT (internet-based test)          92 - no less than 21 on each section
TOEFL CBT (computer-based test)          237 - no less than 21 on each section
TOEFL PBT (paper-based test)             580 - no less than 55 on each section
Cambridge English                        CAE or CPE Certificate with a minimum score of 180
English language test - University of Groningen Language Centre Minimum section scores C2 or C1 (one B2 allowed)

NOTE: Institutional TOEFL tests will not suffice.

Article 2.4 – Entrance examination
1. Students who do not satisfy the admission requirements set out in Articles 2.1 and 2.2 may participate in an entrance examination in accordance with Article 7.29 of the Act.
2. Students who wish to take the entrance examination must be aged 21 or over on the date on which the examination is held. An exception to the age requirement may be made if the student in question has gained a certificate abroad that would grant admission to a university degree programme in their home country, or if the student has refugee status and, for this reason, is unable to present a certificate.
3. The entrance examination must cover at least the following subjects at VWO level: Biology, Chemistry, Physics, and Mathematics A and/or B. The provisions of Article 2.3 apply.
4. Candidates who successfully complete the entrance examination will qualify for admission to the University of Groningen degree programme for which the entrance examination was taken for the duration of one academic year after the date the examination was taken.

Article 2.5 - Admissions Board for Medicine
1. The Admissions Board for Medicine has the power to decide in matters concerning admissibility to the degree programme on behalf of the Dean.
2. The Admissions Board for Medicine comprises:
   - one member, also the chair, selected from the professors who teach in the degree programme
   - one member / two members selected from the other academic staff who teach in the degree programme
3. A member of Faculty staff will be an advisory member and also secretary.
4. The selection will be made by the Faculty Board, which will also set out the admission requirements.

Article 2.6 – Intake date and application dates
1. There is one intake date per academic year, namely 1 September.
2. The provisions of this Article also apply to students who reregister for the same degree programme.
3. A request for admission after 1 September may be submitted to the Admissions Board for Medicine by email: ctp.gnk@umcg.nl. A decision regarding this application will be taken within 6 weeks.
Article 2.7 - Selection

1. Candidates are required to participate in the selection procedure prior to their first registration. Candidates can only be enrolled in the degree programme if they are offered a place based on the results of the selection procedure and accept this offer within the term stipulated.

2. The stipulations of Chapter 3 of the University of Groningen Regulations for Registration and Tuition Fees (RIC) and the Faculty selection procedure apply.
SECTION 3 – Content and structure of the degree programme

Article 3.1 – Aim and learning outcomes of the degree programme
The learning outcomes for the basic medical training are defined in the 2020 Framework for Undergraduate Medical Education in the Netherlands (Raamplan Artsenopleiding 2020) (https://www.nfu.nl/sites/default/files/2020-08/20.1577_Raamplan_Artsenopleiding_maaart_2020.pdf) and the CanMEDS that was updated in 2015. These documents distinguish the following seven roles for future physicians: medical expert, communicator, collaborator, leader, health advocate, scholar, and professional.

In addition to the general learning outcomes, the 2020 Framework contains an overview of the ‘issues’ that a junior doctor must be able to solve. At the end of the Bachelor's degree programme in Medicine, students must have mastered the basic theoretical and clinical concepts underlying the issues specified in the 2020 Framework.

Article 3.2 – Type of degree programme
The degree programme is full time.

The Bachelor's degree programme is preceded by a selection procedure, after which each student is admitted to one of the four Learning Communities (LCs). Admission will be binding and applies for the entire duration of the Bachelor's degree programme. The four Learning Communities provide the competence development context that is organized alongside the Causes of Diseases course units.

The Learning Communities are characterized as follows:

<table>
<thead>
<tr>
<th>Name of Learning Community</th>
<th>Sustainable Care (Duurzame zorg, DZ)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Care</td>
<td>This Learning Community will approach assignments from a societal perspective on care and treatment, more specifically care and treatment that is usually provided in the patient’s own living environment.</td>
</tr>
<tr>
<td>Focus of literature research</td>
<td>Population studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of Learning Community</th>
<th>Intramural Care (Intramurale zorg, IZ)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Care</td>
<td>This Learning Community will approach assignments from the perspective of care and treatment of patients in hospital.</td>
</tr>
<tr>
<td>Focus of literature research</td>
<td>Clinical research</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of Learning Community</th>
<th>Global health (GH)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Care</td>
<td>This Learning Community will approach assignments from an international perspective on care and treatment, in other words cross-border health issues.</td>
</tr>
<tr>
<td>Focus of literature research</td>
<td>Population studies</td>
</tr>
<tr>
<td>Name of Learning Community</td>
<td>Innovative Healthcare (Innovatieve Gezondheidszorg, IG)</td>
</tr>
<tr>
<td>----------------------------</td>
<td>--------------------------------------------------------</td>
</tr>
<tr>
<td>Care</td>
<td>This Learning Community will approach assignments from the perspective on innovative care and treatment of patients in hospital.</td>
</tr>
<tr>
<td>Focus of literature research</td>
<td>Action research</td>
</tr>
</tbody>
</table>

**Article 3.3 – Language of instruction**
1. The Sustainable Care, Intramural Care, and Innovative Healthcare Learning Communities are taught in Dutch.
2. The Global Health Learning Community is taught in English.
3. Notwithstanding the provisions of Article 3.3.2, some course units in the third year of the degree programme may be taught in Dutch. More details can be found in Article 7.2.1.

**Article 3.4 – Student workload**
1. The student workload is expressed in whole ECTS credit points.
2. The degree programme has a student workload of 180 ECTS credit points.
3. The propaedeutic phase has a student workload of 60 ECTS credit points.

**Article 3.5 – Conditions for awarding a University of Groningen degree**
1. Students can only be awarded a Bachelor's degree in the degree programme if at least half of the programme (90 ECTS) was followed at the University of Groningen during the student's period of registration as a student at the University of Groningen.
2. For Double Degree Bachelor's programmes offered together with an institution abroad, at least one quarter of the programme (45 ECTS) must have been followed at the University of Groningen during the student's period of registration as a regular student at the University of Groningen.

**Article 3.6 – Contact hours**
1. The propaedeutic and post-propaedeutic phases of the degree programme comprise a minimum of 480 contact hours a year (240 contact hours per semester).
2. The exception to Article 3.6.1 is semester 3.2, comprising Causes of Diseases 3.2 and Competence Development semester 3.2. This semester has a minimum of 80 contact hours.
3. The provisional structure of the contact hours in the propaedeutic and post-propaedeutic phases is registered in OCASYS.

**Article 3.7 – Organization and final assessments of the degree programme**
1. The degree programme is divided into a propaedeutic phase and a post-propaedeutic phase.
2. The programme is concluded by a final Bachelor’s assessment.

**Article 3.8 – Participation in course units**
1. Students may participate in course units of the degree programme if they register in good time or are assigned a place by the Office of the degree programme.
2. The maximum number of students for each course unit is listed in OCASYS.
3. Admission to course units with limited capacity is arranged according to the order of registration or on the basis of predefined and published admission criteria and priority regulations.
4. Students who are enrolled in the Bachelor’s degree programme do not have access to any course units of a Master’s degree programme.
SECTION 4 – The propaedeutic phase of the degree programme

Article 4.1 – Structure of the propaedeutic phase
1. The propaedeutic phase comprises the following course units with their related student workloads:

- Medical Knowledge programme
  1.1 Oorzaken van Ziekten/Causes of Diseases B1.1  18 ECTS
  1.2 Oorzaken van Ziekten/Causes of Diseases B1.2  17 ECTS
  1.3 Kennisprogres/ Knowledge Development B1  4 ECTS

- Competence Development programme
  Duurzame zorg (Sustainable Care)
  1.1 Competentieontwikkeling/Competence Development DZ B1.1  10 ECTS
  1.2 Competentieontwikkeling/Competence Development DZ B1.2  11 ECTS
  or
  Intramurale Zorg (Intramural Care)
  1.1 Competentieontwikkeling/Competence Development IZ B1.1  10 ECTS
  1.2 Competentieontwikkeling/Competence Development IZ B1.2  11 ECTS
  or
  Innovatieve Gezondheidszorg (Innovative Healthcare)
  1.1 Competentieontwikkeling/Competence Development IG B1.1  10 ECTS
  1.2 Competentieontwikkeling/Competence Development IG B1.2  11 ECTS
  or
  Global Health
  1.1 Competentieontwikkeling/Competence Development GH B1.1  10 ECTS
  1.2 Competentieontwikkeling/Competence Development GH B1.2  11 ECTS

2. All course units are listed in the online University course catalogue OCASYS.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved.
Article 4.2 - Compulsory components in the propaedeutic phase

1. The following course units in the propaedeutic phase include the following compulsory components:

- Medical Knowledge programme
  1.1 Oorzaken van Ziekten/Causes of Diseases B1.1
  - written partial assessments 1, 2, 3, 4, 5
  - practicals (including tutor-led teaching)
  - practical exercises (upon registration)

- Competence Development programme
  Duurzame zorg (Sustainable Care)
  1.1 Competentieontwikkeling/Competence Development DZ B1.1
  - assignments
  - practicals (including coaching groups)
  - practical exercises (upon registration)
  - reflection on study progress

  or

  Intramurale Zorg (Intramural Care)
  1.1 Competentieontwikkeling/Competence Development IZ B1.1
  - assignments
  - practicals (including coaching groups)
  - practical exercises (upon registration)
  - reflection on study progress

  or

  Innovatieve Gezondheidszorg (Innovative Healthcare)
  1.1 Competentieontwikkeling/Competence Development IG B1.1
  - assignments
  - practicals (including coaching groups)
  - practical exercises (upon registration)
  - reflection on study progress

  1.2 Oorzaken van Ziekten/Causes of Diseases B1.2
  - written partial assessments 1, 2, 3, 4
  - practicals (including tutor-led teaching)
  - practical exercises (upon registration)

  1.3 Kennisprogressie/Knowledge Development B1
  - written Progress Tests 1, 2, 3, 4

- Competence Development programme
  Duurzame zorg (Sustainable Care)
  1.2 Competentieontwikkeling/Competence Development DZ B1.2
  - assignments
  - clerkships
  - practicals (including coaching groups)
  - practical exercises (upon registration)
  - reflection on study progress

 or

  Intramurale Zorg (Intramural Care)
  1.2 Competentieontwikkeling/Competence Development IZ B1.2
  - assignments
  - clerkships
  - practicals (including coaching groups)
  - practical exercises (upon registration)
  - reflection on study progress

 or

  Innovatieve Gezondheidszorg (Innovative Healthcare)
  1.2 Competentieontwikkeling/Competence Development IG B1.2
  - assignments
  - clerkships
  - practicals (including coaching groups)
  - practical exercises (upon registration)
- reflection on study progress

or

Global Health
1.1 Competentieontwikkeling/Competence Development GH B1.1
- assignments
- practicals (including coaching groups)
- practical exercises (upon registration)
- reflection on study progress
1.2 Competentieontwikkeling/Competence Development GH B1.2
- assignments
- clerkships
- practicals (including coaching groups)
- practical exercises (upon registration)
- reflection on study progress

2. The examination for a course unit listed under this article may only be taken after the relevant practicals have been followed (and passed).
SECTION 5 – Binding study advice

Article 5.1 – Preliminary study advice
1. Halfway through the first semester of the first year of registration in the propaedeutic phase of the degree programme, students will receive a study progress overview specifying the student workload realized thus far. Additional study progress overviews will be sent to students later in the academic year.
2. Students will receive a written preliminary study advice as soon as possible after the first semester and, in any case, before 1 March of the same academic year.
3. The preliminary study advice should be considered a warning if there is a question of insufficient study progress, giving students the chance to improve their performance.
4. If a student’s study progress is insufficient to such an extent that the student cannot reasonably be expected to satisfy the conditions for receiving a positive study advice (within the meaning of Article 5.2.2a), the student will be invited to a meeting with the study advisor. The aim of this meeting is to discuss the student’s study habits, to reconsider the choice of degree programme, and, if necessary, to refer the student to a different degree programme.

Article 5.2 – Definitive study advice
1. Students must earn at least 45 ECTS credit points in their first year of registration in the propaedeutic phase of the degree programme. This is known as the BSA threshold.
2. Definitive study advice is issued at the end of the first year of study, by 31 July at the latest. This can be either:
   a. positive: if the student has earned at least 45 ECTS credit points in the propaedeutic programme
   b. negative: if the student has earned fewer than 45 ECTS credit points in the propaedeutic programme. This study advice is binding for students (BSA) in accordance with Article 7.8b.3 of the Act.
3. In the event that the preliminary study results are insufficient to such an extent that the student cannot be reasonably expected to pass the 45 ECTS threshold by the end of their first year of study, a binding (negative) study advice may be issued subsequently to the preliminary study advice as referred to in Article 5.1 before the end of the academic year. This may also be at the request of the student. The procedure, set out in Article 5.5, will apply.
   a. The Faculty Board will take extraordinary personal circumstances, as referred to in Article 5.4, into account in its decision on which study advice to issue in the first year of registration for the degree programme.
   b. Notwithstanding the stipulations in Article 5.2.2, if no assessment can be made with regard to a student’s suitability for the degree programme due to personal circumstances in the first year, the assessment may be postponed until a later date within the propaedeutic phase. An adapted BSA threshold may be agreed upon in such cases.

Article 5.3 – Exceptions to the definitive study advice
Multiple degree programmes at the University of Groningen
1. Students who are registered for the propaedeutic phase of two or more University of Groningen degree programmes in their first year of registration and by the end of the year satisfy the BSA threshold as referred to in Article 5.2.1 for one degree programme will not have to satisfy the BSA threshold for the other programme(s) in that year.

Propaedeutic certificate previously gained elsewhere
2. Students who register for the propaedeutic phase of the University of Groningen degree programme are not subject to the BSA system:
   - if they have already passed the propaedeutic phase of a degree programme at the University of Groningen or at another Dutch university
- (for degree programmes that do not issue propaedeutic certificates) if they have earned 60 ECTS credit points in the first year of a degree programme at the University of Groningen or at another Dutch university. Decisions in such cases are taken by the Board of Examiners.

**Deregistration before 1 March**
3. No definitive study advice will be issued to students who submit a request for deregistration before or as of 1 March of the first year of registration in the propaedeutic phase. The procedure set out in Article 5.1 will apply again to students who reregister in a subsequent academic year. The BSA regulations for the academic year in which they reregister will then apply.

**Deregistration before 1 March + registration as of 1 March**
4. Article 5.2 applies in full to students who deregister from a degree programme before 1 March and register for a degree programme in the same degree programme cluster, see Appendix 2, as of 1 March of the same academic year.

**Registration as of 1 February**
5. An adapted BSA threshold will apply to students who register for a University of Groningen Bachelor's degree programme as of 1 February and who have not previously been registered as students in the same academic year. These students must earn 20 ECTS credit points from the second semester of the propaedeutic phase of the degree programme (or fewer than 10 ECTS credit points for part-time students) by the end of the second semester of the first year of registration. In all other cases, the provisions of Article 5.2 will apply mutatis mutandis.

**Article 5.4 – Extraordinary circumstances**
1. When deciding whether to issue a binding (negative) study advice, the Faculty Board will take a student’s extraordinary or personal circumstances into account at that student’s request. The Faculty Board can thereupon decide to adjust the BSA threshold or postpone issuing a study advice.
   The evaluation of personal circumstances will also take into account the student’s study behaviour, the agreements made with and/or any study plan drawn up in consultation with the study advisor, when the personal circumstances were reported, and the study results achieved by the end of the first year of study.
2. Students must report extraordinary circumstances to the study advisor as soon as possible in order to ensure optimum support. The Faculty Board, or the Faculty BSA Committee on its behalf, will make a decision in response to a student's request for a postponed advice or an adapted BSA threshold. Students must also report to the study advisor as soon as possible if they are unable to complete the study plan drawn up in consultation with the study advisor and based on the original or adapted BSA threshold.
3. If no assessment can be made at the end of the first year with regard to a student’s suitability for the degree programme due to extraordinary circumstances as referred to in Article 5.4.1, the assessment may be postponed.
4. Postponed advice can be issued at any time until the end of the propaedeutic phase of the degree programme.
   a. The advice will be positive if the original or adapted BSA threshold has been passed.
   b. The advice will be negative (and binding) if the student in question still fails to pass the original or adapted BSA threshold by the end of the second year of registration.
5. Circumstances as referred to in Article 5.4.1 do not automatically lead to a successful application for a grant from the Graduation Fund.

**Article 5.5 – Procedure for issuing a definitive study advice**
1. A definitive study advice is issued by the Faculty Board on behalf of the Board of the University. The decision will also state the applicable safeguards of legal rights.
2. Before a binding (negative) study advice is issued, students will receive notice of the intention to issue this advice, after which they will be given the opportunity to put their case to the Faculty Board or its representative.

Article 5.6 – Consequences of a binding (negative) study advice

1. Students who have received a binding (negative) study advice may not register for the degree programme, or for any other degree programme in the cluster of related degree programmes listed in Appendix 2, for a period of two years from 1 September of the next academic year.

2. Students who have been issued a binding (negative) study advice are not permitted to follow course units in this degree programme via a different degree programme or educational institute in order to avoid the consequences of their binding (negative) study advice. No exemptions will be granted for course units completed in this way, nor will such completed course units be recognized within the framework of the degree programme in any other way.
SECTION 6 – Admission to post-propaedeutic phase of the degree programme (year 2)

Article 6.1 – Criteria for admission to the post-propaedeutic phase
1. Students who have successfully completed the propaedeutic phase of the degree programme qualify for admission to the second year, the post-propaedeutic phase.
2. Students who have earned at least 45 ECTS credit points in the first year of registration in the propaedeutic phase will also be admitted to the post-propaedeutic phase. The requirement that a previous course unit must have been successfully completed may apply to some individual course units. This compulsory order of course units is set out in Article 9.2 of these Teaching and Examination Regulations.
3. The admission does not apply to the Minor of the degree programme. This requires completion of the propaedeutic phase.
4. Admission as set out in Article 6.1.2 only applies to course units of the first year of the post-propaedeutic phase (i.e. the second year of the Bachelor’s degree programme). To participate in course units of the second year of the post-propaedeutic phase (i.e. the third year of the Bachelor’s degree programme), students must have successfully completed the propaedeutic phase.

Article 6.2 – Admission to the post-propaedeutic phase: hardship clause
The Board of Examiners may deviate from the stipulations of Article 6.1 in situations where changes to the curriculum or educational force majeure would demonstrably lead to a situation of unfairness of an overriding nature. This is only possible in extraordinary personal circumstances that are so specific that admission cannot in all reasonableness be denied.

Article 6.3 – Study plan
1. All students whose study advice has been postponed (whether or not combined with an adapted BSA threshold) as referred to in Section 5 are expected to draw up a study plan in consultation with their study advisor, comprising at least the following:
   a. the propaedeutic course units that have not yet been passed, with a related timeline
   b. the post-propaedeutic course units that may be followed in addition to the course units listed under a.
SECTION 7 – Post-propaedeutic phase of the degree programme

Article 7.1 - Structure of the post-propaedeutic phase
1. The second year of the Bachelor’s degree programme comprises the following course units with their related student workloads:

- Medical Knowledge programme
  2.1 Oorzaken van ziekten/Causes of Diseases B2.1 18 ECTS
  2.2 Oorzaken van ziekten/Causes of Diseases B2.2 18 ECTS
  2.3 Kennisprogressie/Knowledge Development B2 4 ECTS

- Competence Development programme
  Duurzame zorg (Sustainable Care)
  2.1 Competentieontwikkeling/Competence Development DZ B2.1 10 ECTS
  2.2 Competentieontwikkeling/Competence Development DZ B2.2 10 ECTS
  or
  Intramuraale Zorg (Intramural Care)
  2.1 Competentieontwikkeling/Competence Development IZ B2.1 10 ECTS
  2.2 Competentieontwikkeling/Competence Development IZ B2.2 10 ECTS
  or
  Innovatieve Gezondheidszorg (Innovative Healthcare)
  2.1 Competentieontwikkeling/Competence Development IG B2.1 10 ECTS
  2.2 Competentieontwikkeling/Competence Development IG B2.2 10 ECTS
  or
  Global Health
  2.1 Competentieontwikkeling/Competence Development GH B2.1 10 ECTS
  2.2 Competentieontwikkeling/Competence Development GH B2.2 10 ECTS

The third year of the Bachelor’s degree programme comprises the following course units with their related student workloads:

- Medical Knowledge programme
  3.1 Oorzaken van ziekten/Causes of Diseases B3.1 18 ECTS
  3.2 Oorzaken van ziekten/Causes of Diseases B3.2 8 ECTS
  3.3 Kennisprogressie/Knowledge Development B3 4 ECTS

  Competence Development programme for semester 1
  Duurzame zorg (Sustainable Care)
  3.1 Competentieontwikkeling/Competence Development DZ B3.1 10 ECTS
  or
  Intramuraale Zorg (Intramural Care)
  3.1 Competentieontwikkeling/Competence Development IZ B3.1 10 ECTS
  or
  Innovatieve Gezondheidszorg (Innovative Healthcare)
  1.1 Competentieontwikkeling/Competence Development IG B3.1 10 ECTS
  or
  Global Health
  3.1 Competentieontwikkeling/Competence Development GH B3.1 10 ECTS

  Competence Development programme for semester 2
  3.2 Competentieontwikkeling/Competence Development B3.2 20 ECTS
2. All course units are listed in the online University course catalogue OCASYS.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved.

Article 7.2 - Compulsory components in the post-propaedeutic phase
1. The following course units in the post-propaedeutic phase include the following compulsory components:

Year 2 of the Bachelor’s phase

- Medical Knowledge programme
  2.1 Oorzaken van ziekten/Causes of Diseases B2.1
  - written partial assessments 1, 2, 3, 4, 5
  - practicals (including tutor-led teaching)
  - practical exercises (upon registration)
  2.2 Oorzaken van ziekten/Causes of Diseases B2.2
  - written partial assessments 1, 2, 3, 4, 5
  - practicals (including tutor-led teaching)
  - practical exercises (upon registration)
  2.3 Kennisprogressie/Knowledge Development B2
  - written Progress Tests 1, 2, 3, 4

- Competence Development programme
  Duurzame zorg (Sustainable Care)
  2.1 Competentieontwikkeling/Competence Development DZ B2.1
  - assignments
  - practicals (including coaching groups)
  - practical exercises (upon registration)
  - reflection on study progress
  2.2 Competentieontwikkeling/Competence Development DZ B2.2
  - assignments
  - practicals (including coaching groups)
  - practical exercises (upon registration)
  - reflection on study progress

Or

Intramurale Zorg (Intramural Care)
  2.1 Competentieontwikkeling/Competence Development IZ B2.1
  - assignments
  - practicals (including coaching groups)
  - practical exercises (upon registration)
  - reflection on study progress
  2.2 Competentieontwikkeling/Competence Development IZ B2.2
  - assignments
  - practicals (including coaching groups)
  - practical exercises (upon registration)
  - reflection on study progress

Or

Innovatieve Gezondheidszorg (Innovative Healthcare)
  2.1 Competentieontwikkeling/Competence Development IG B2.1
  - assignments
  - practicals (including coaching groups)
  - practical exercises (upon registration)
Year 3 of the Bachelor’s phase

In order to improve the transition from the English-taught Bachelor’s degree programme to the Dutch-taught Master’s degree programme, which requires successful completion of the Medical Dutch assessment, the patient lectures in the third year of the Bachelor’s degree programme may be taught in Dutch. The slide show, however, will be in English. The consultation skills teaching in the English-taught Bachelor’s degree programme will be offered in both Dutch and English. Students can choose in which language they prefer to follow the lectures and sit the examination.

- Medical Knowledge programme
  3.1 Oorzaken van ziekten/Causes of Diseases B3.1
  - written partial assessments 1, 2, 3, 4, 5
  - practicals (including tutor-led teaching)
  - practical exercises (upon registration)
  3.2 Oorzaken van ziekten/Causes of Diseases B3.2
  - written partial assessments 1, 2
  - practicals (including tutor-led teaching)
  - practical exercises (upon registration)
  3.3 Kennisprogressie/Knowledge Development B3
  - written Progress Tests 1, 2, 3, 4

Competence Development programme for semester 1
Duurzame zorg (Sustainable Care)
3.1 Competentieontwikkeling/Competence Development DZ B3.1
- assignments
- practicals (including coaching groups)
- practical exercises (upon registration)
- reflection on study progress

or

Intramurale Zorg (Intramural Care)
3.1 Competentieontwikkeling/Competence Development IZ B3.1
- assignments
- practicals (including coaching groups)
- practical exercises (upon registration)
- reflection on study progress

or

Innovatieve Gezondheidszorg (Innovative Healthcare)
3.1 Competentieontwikkeling/Competence Development IG B3.1
- assignments
- practicals (including coaching groups)
- practical exercises (upon registration)
- reflection on study progress

or

Global Health
3.1 Competentieontwikkeling/Competence Development GH B3.1
- assignments
- practicals (including coaching groups)
- practical exercises (upon registration)
- reflection on study progress

- Competence Development programme for semester 2
  3.2 Competentieontwikkeling/Competence Development B3.2
  - Bachelor's project (thesis, product, pitch, and functioning within the Bachelor’s project team)
  - Professional Development assignments
  - practicals (including coaching groups, collaboration workshop)

2. The examination for a course unit listed under this article may not be taken before the relevant practicals have been followed (and passed).

Article 7.3 - Transitional arrangements for the Profile Project (PP) or Profile Course (PC) and Individual Profile Track (IPT) or Individual Profile Course (IPC)
Since the academic year 2021-2022, the course units 2.4 Profile Project (PP) or Profile Course (PC) and 2.5 Individual Profile Track (IPT) or Individual Profile Course (IPC) are part of the competence development teaching.

Article 7.4 - Transitional arrangements for year 3 of the Molecular Medicine Learning Community
In the academic year 2023-2024, year 3 of the Molecular Medicine Learning Community will be replaced by the Innovatieve Gezondheidszorg (Innovative Healthcare) Learning Community. Students who have not completed the course units Competentieontwikkeling/Competence Development MM B3.1 and/or Competentieontwikkeling/Competence Development MM B3.2 by the end of the academic year 2022-2023 will follow these course units in the Global Health Learning Community. These students will be assigned to a separate group so that attention can be paid to the Molecular Medicine profile within the teaching and assignments if necessary.
SECTION 8 – Other programmes

A. Minor

Article 8.1 - Minor
1. Although the Bachelor’s degree programme in Medicine does not include a Minor, students can follow a Minor at a different degree programme in addition to the 180 ECTS credit points required for the Bachelor’s degree programme in Medicine.
2. Students can choose between:
   a. a University Minor
   b. a Personal Minor.

Article 8.2 – University Minor
1. A University Minor is a coherent set of broadening course units that students can follow either at their own or at a different Faculty.
2. Students who choose to fill the Minor room within their degree programme with a University Minor do not need explicit permission from the degree programme’s Board of Examiners.

Article 8.3 – Personal Minor
1. A Personal Minor is a coherent set of broadening or deepening course units that students can compile themselves and follow either at their own or at a different Faculty.
2. Personal Minors must be presented to their own degree programme's Board of Examiners for approval in advance.

Article 8.4 – Authority of the Board of Examiners with regard to Minors
1. Students must present their choice of Minor to the Board of Examiners of their own degree programme for approval, except if they choose a University Minor in accordance with Article 8.2.2.
2. Minors that students of the degree programme follow in other degree programmes or at other faculties or educational institutes are subject to the authority of the Board of Examiners of the degree programme that sets the relevant examinations.
3. Minors in the degree programme followed by students of other degree programmes, faculties, or educational institutes are subject to the authority of the relevant degree programme’s Board of Examiners.
4. A responsible Board of Examiners will be assigned in the event of interfaculty University Minors.

B. Honours programme

Article 8.5 - Bachelor’s Honours Programme
1. The Faculty participates in the Bachelor's Honours Programme organized by the University of Groningen Honours College. The Bachelor’s Honours Programme does not form part of the regular Bachelor’s curriculum.
2. Students admitted to one of the Bachelor’s degree programmes offered by the Faculty can participate in the Bachelor's Honours Programme if they are selected by the Dean of the University of Groningen Honours College. Please consult the Teaching and Examination Regulations of the University of Groningen Honours College for the selection procedure.
3. The Bachelor's Honours programme has a total student workload of 45 ECTS credit points, distributed over the three years of the Bachelor's programme. The deepening Faculty-based part (the JSM programme, see Section 12) of the Bachelor’s Honours Programme is subject to the Teaching and Examination Regulations of the University of Groningen Honours College. For more details on the deepening Faculty-based part (the JSM programme) see Section 12.
4. a. The Honours Programme does not form part of the regular
Bachelor’s curriculum. The results and marks do not count towards the awarding of an honours predicate (*cum laude* or *summa cum laude*) for the Bachelor’s degree programme.

b. The results obtained in the Bachelor’s Honours programme are listed in the Diploma Supplement that accompanies the Bachelor’s degree certificate.

**C. Pre-Master's programme**

**Article 8.6 – Pre-Master's programme**

1. The Faculty offers a Pre-Master’s programme to facilitate entry into the Faculty’s Master’s degree programme in Medicine (see Section 14 for more details).
2. Students who enrol in the Pre-Masters programme in Medicine are registered in the Bachelor’s degree programme in Medicine as referred to in Article 1.1.1.
3. The Admissions Board for Medicine decides who qualifies for the Pre-Master’s programme.
4. Students must complete the Pre-Master’s programme within two years.
5. In addition, students may only reregister for the Pre-Master's programme if they have earned at least 27 ECTS credit points in the first year of the Pre-Master’s programme.
6. The Board of Examiners of the degree programme, as referred to in Article 1.1.1, has the authority to decide in matters concerning course units in the Pre-Master’s programme.
7. The stipulations concerning Pre-Master’s programmes in the University of Groningen Regulations for Registration and Tuition Fees 2023-2024 apply.
SECTION 9 – Examinations of the degree programme

Article 9.1 – General
1. Each course unit is assessed by means of an examination.
2. An examination can comprise a number of partial examinations. The results of these partial examinations together determine the final examination result.
3. The examination assesses students’ medical knowledge development and mastery of the learning outcomes of the course unit.
4. The results of an examination are given as pass or fail, in figures expressed as 5.50 or above or 5.49 or below, respectively.

Article 9.2 – Compulsory order
1. The examinations for the course units listed below may not be taken before the examinations for the associated course units have been passed:

Year 2 of the Bachelor’s phase

<table>
<thead>
<tr>
<th>Medical Knowledge programme</th>
<th>Competence Development programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Oorzaken van ziekten/Causes of Diseases B2.1 after passing</td>
<td>1.1 Oorzaken van Ziekten/Causes of Diseases B1.1</td>
</tr>
<tr>
<td>2.2 Oorzaken van ziekten/Causes of Diseases B2.2 after passing</td>
<td>1.2 Oorzaken van Ziekten/Causes of Diseases B1.2</td>
</tr>
<tr>
<td>2.3 Kennisprogressie/Knowledge Development B2 after passing</td>
<td>1.3 Kennisprogressie/Knowledge Development B1</td>
</tr>
</tbody>
</table>

Or

Competence Development programme

<table>
<thead>
<tr>
<th>Duurzame zorg (Sustainable Care)</th>
<th>1.1 Competentieontwikkeling/Competence Development DZ B1.1</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Competentieontwikkeling/Competence Development DZ B2.1 after passing</td>
<td>1.2 Competentieontwikkeling/Competence Development DZ B1.2</td>
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<tr>
<td>2.2 Competentieontwikkeling/Competence Development DZ B2.2 after passing</td>
<td>1.3 Competentieontwikkeling/Competence Development DZ B1.2</td>
</tr>
</tbody>
</table>

Or

Intramurale Zorg (Intramural Care)

| 2.1 Competentieontwikkeling/Competence Development IZ B2.1 after passing | 1.1 Competentieontwikkeling/Competence Development IZ B1.1             |
| 2.2 Competentieontwikkeling/Competence Development IZ B2.2 after passing | 1.2 Competentieontwikkeling/Competence Development IZ B1.2             |

Or

Innovatieve Gezondheidszorg (Innovative Healthcare)

| 2.1 Competentieontwikkeling/Competence Development IG B2.1 after passing | 1.1 Competentieontwikkeling/Competence Development IG B1.1             |
| 2.2 Competentieontwikkeling/Competence Development IG B2.2 after passing | 1.2 Competentieontwikkeling/Competence Development IG B1.2             |

Or
### Global Health

<table>
<thead>
<tr>
<th>Competence Development</th>
<th>after passing</th>
<th>Year</th>
<th>Competence Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>GH B2.1</td>
<td></td>
<td>1.1</td>
<td>GH B1.1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Competence Development</th>
<th>after passing</th>
<th>Year</th>
<th>Competence Development</th>
</tr>
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<tbody>
<tr>
<td>GH B2.2</td>
<td></td>
<td>1.2</td>
<td>GH B1.2</td>
</tr>
</tbody>
</table>

### Competence Development programme for semester 1

- **Duurzame zorg (Sustainable Care)**
  - 3.1 Competentieontwikkeling/Competence Development DZ B3.1
    - after passing
  - 2.1 Competentieontwikkeling/Competence Development DZ B2.1
  - or
  - Intramurale Zorg (Intramural Care)
    - 3.1 Competentieontwikkeling/Competence Development IZ B3.1
      - after passing
    - 2.1 Competentieontwikkeling/Competence Development IZ B2.1
  - or
  - Innovatieve Gezondheidszorg (Innovative Healthcare)
    - 3.1 Competentieontwikkeling/Competence Development IG B3.1
      - after passing
    - 2.1 Competentieontwikkeling/Competence Development IG B2.1
  - or
  - Global Health
    - 3.1 Competentieontwikkeling/Competence Development GH B3.1
      - after passing
    - 2.1 Competentieontwikkeling/Competence Development GH B2.1

### Competence Development programme for semester 2

- 3.2 Competentieontwikkeling/Competence Development B3.2
  - after passing
  - 2.2 Competentieontwikkeling/Competence Development DZ B2.2 or IZ B2.2 or IG B2.2 or GH B2.2 or MM B2.2 Statistics assessment year 1

### Medical Knowledge programme

<table>
<thead>
<tr>
<th>Competence Development</th>
<th>after passing</th>
<th>Year</th>
<th>Competence Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>GH B2.1</td>
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<td>GH B1.1</td>
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<table>
<thead>
<tr>
<th>Competence Development</th>
<th>after passing</th>
<th>Year</th>
<th>Competence Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>GH B2.2</td>
<td></td>
<td>1.2</td>
<td>GH B1.2</td>
</tr>
</tbody>
</table>

### Statistics assessment year 1

**Note:** The regulation that passing the statistics tests is a precondition for starting the course unit Competence Development B3.2 applies to students from the 20-21 and 21-22 cohorts.

### Article 9.3 – Examination frequency and periods
1. There will be two opportunities per academic year to sit the examinations for the course units listed in Articles 4.1 and 7.1.
2. The periods in which examinations can be sat are listed in the Student Handbook and/or in OCASYS. Partial examinations can also be taken outside the period indicated.
3. Students may resit an examination for a course unit that is no longer offered at least twice during the first year after it has been removed from the curriculum.

**Article 9.4 – Assessment of clerkship or research assignment**
The assessment of a clerkship or research assignment will be conducted by the on-site supervisor and the original commissioner, who will be appointed as examiners by the Board of Examiners.

**Article 9.5 - Thesis**
1. A thesis can in principle be used for one University of Groningen degree programme only. Full or partial exemption for a degree programme’s thesis may be granted by the Board of Examiners on the basis of a thesis written for another degree programme.
2. Each thesis is assessed by at least two examiners.
3. Theses are stored by the Faculty Board for a period of seven years.

**Article 9.6 – Examination formats**
1. Examinations will be taken in the manner stated in OCASYS.
2. In situations of force majeure, when it is not reasonably possible to provide examinations in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved.
3. At a student’s request, the Board of Examiners may allow an examination to be taken in a format different from that set out in Article 9.6.1.
4. An appropriate and representative practice moment will be offered for each examination.

**Article 9.7 – Request for additional examination opportunity**
1. Students may submit a request for an additional examination opportunity to the Board of Examiners.
2. Such requests may be granted if the student failed the examination due to extraordinary circumstances and if not granting an additional examination opportunity would result in unacceptable study delay.
3. The following criteria apply to granting an additional examination opportunity for the last course unit of the degree programme that is yet to be passed:
   - it must be the last examination result needed
   - not granting the request would result in a study delay of at least one semester
   - the examinee must have participated in the last two regular examination opportunities for the course unit for which the additional examination opportunity is requested.

**Article 9.8 – Board of Examiners responsible for electives taken at other degree programmes**
1. A request to take an elective at another degree programme must be approved by the Board of Examiners of the student’s own degree programme.
2. The Board of Examiners of the other degree programme is authorized to set and assess the examinations and decide upon requests for alternative examination regulations. Article 9.10.2 applies.

**Article 9.9 - Exemptions**
1. At a student’s request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination on the basis of results earned previously (possibly elsewhere) on condition that the student:
   a. has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level
   b. can demonstrate by work experience that they have sufficient knowledge and skills with respect to the course unit in question.
2. The stipulations of Article 3.5 apply to exemptions.
3. The validity period of exemptions granted for course units or parts thereof is identical to that of examination results (see Article 9.12).
4. No exemption will be granted for parts of course units. However, the Board of Examiners may deviate from this rule in exceptional cases at a student's request.

Article 9.10 – Examinations and functional impairments
1. Students with a functional impairment will be given the opportunity to take examinations in a format that will compensate as far as possible for their individual disability. If necessary, the Board of Examiners will seek expert advice from a student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for electives taken at other degree programmes by students with a functional impairment, the Board of Examiners of the other degree programme will comply with the facilities permitted by the Board of Examiners of the degree programme for which the student is registered.

Article 9.11 - Oral examinations and the oral part of examinations
1. An oral examination may only be taken by one student at a time, unless the Board of Examiners decides otherwise. A second examiner may attend an oral exam (or the oral part of an exam) at the request of the examiner and/or the student.
2. Oral examinations or oral parts of examinations are public, unless the Board of Examiners or the examiner in question stipulates otherwise or the student objects to the public nature of the examination.

Article 9.12 - Marking of examinations and publication of result
1. After an oral examination (or the oral part of an examination), the examiner will assess the examination immediately and provide the student with a statement upon their request.
2. The examiner will mark a written examination or partial examination within ten working days of the day on which it was taken and will provide the Faculty's administration department with the necessary details for registration of the result in ProgRESS.
3. If an examination or part of an examination is taken in a format other than oral or written, the Board of Examiners will determine in advance how and when students will receive confirmation of the result.
4. Students can lodge an appeal against the results of an examination with the Central Portal for the Legal Protection of Student Rights (CLRS) within six weeks of the date on which the result was announced.
5. The written confirmation of the result of an examination or partial examination will also inform students of their right of inspection, as stipulated in Article 9.14.1, as well as their right to appeal, as stipulated in Article 9.12.4.

Article 9.13 – Validity
1. Completed course units remain valid indefinitely.
2. a. Notwithstanding the provisions of Article 9.13.1, the Board of Examiners may decide to require a student to take a supplementary or substitute examination for components of a course unit taken more than five years previously before allowing that student to progress to the final assessment if the student’s knowledge, understanding, or skills are demonstrably outdated.
b. In the event of extraordinary circumstances, the term of validity will be extended to include the period during which the student in question receives support from the Graduation Fund.

3. The results of partial assessments, assignments, practicals, and practical exercises that were passed within a course unit that has not been successfully completed will lapse at the end of the academic year in which they were passed.

**Article 9.14 – Right of inspection**

1. On request, students have the right to inspect their marked work during a period of at least 20 working days after the results of the written part of an examination have been made known.

2. Within the time frame stipulated in Article 9.14.1, any participant in the examination may request that they be allowed to peruse the examination paper and the assessment criteria.

**Article 9.15 – Board of Examiners and examiners**

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding, and skills required to be awarded a degree.

2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programme (or cluster of degree programmes) in question.

3. The Board of Examiners must comprise at least:
   a. one member who is a lecturer in the degree programme (or in one of the degree programmes that are part of the relevant cluster of degree programmes)
   b. one member from outside the degree programme (or one of the degree programmes that are part of the relevant cluster of degree programmes).

4. Members of the Board or other people who have financial responsibilities within the institution may not be appointed as members of the Board of Examiners.

5. The Board of Examiners appoints examiners to set examinations and determine the results.

6. The Board of Examiners sets out Rules and Regulations for the Board of Examiners to assess and determine the results of examinations and final assessments.

**Article 9.16 – Fraud and plagiarism**

1. Fraud is an act or omission by a student designed to partly or wholly hinder the forming of a correct assessment of their own or someone else's knowledge, understanding, and skills.

2. Fraud also includes plagiarism, which is copying someone else's or your own work without correct reference to the source.

3. In order to be able to assess theses and written assignments, students must give the University permission to conduct a plagiarism check using a plagiarism scanner. Each student is personally responsible for maintaining academic integrity.

4. If a student commits fraud, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.

5. In the event of serious fraud, the Board of Examiners may propose to the Board of the University to definitively terminate the student’s registration in the degree programme.

6. The Board of Examiners has set out its course of action in the event of fraud in its Rules and Regulations.

**Article 9.17 – Invalid examination**

In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding, and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of examinees.
Article 9.18 – Termination of enrolment
1. In extraordinary cases of reprehensible behaviour and/or statements made by a student, the Board of the University may, on the recommendation of the Board of Examiners or the Faculty Board, terminate that student’s registration.
2. The Board of the University will not make a decision as referred to in Article 9.18.1 until after the student in question has been given the opportunity to put their case forward, any interests of the student and the institution have been carefully assessed, and it has been proven reasonable to assume that the student’s behaviour and/or statements prove that they are unsuitable for one or more of the professions for which they are being trained in their degree programme or for the practical preparation for that professional training. In such cases, the Faculty Board, the Board of Examiners, and the Board of the University will duly observe the conditions of the Protocol Iudicium Abeundi [Termination of Enrolment Protocol] adopted by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on 1 November 2010.
3. The stipulations of the University of Groningen Regulations for Registration and Tuition Fees apply.

Article 9.19 - Educational research
This article regulates medical educational research that takes place within the regular curriculum of the initial training phase. A distinction is made between two types of research: observational and intervention research.

a. Observational research. This is limited to the anonymous collection of student results and student demographic data as routinely stored by the degree programme. This type of research is regulated at University level. In addition, it is also advisable to present the research proposal to the NVMO Ethics Committee.

b. Intervention research. The following rules apply:
   - The research proposal and protocol, as well as the approval of the NVMO Ethics Committee, are presented to the Board of Examiners for Medicine for approval. The following conditions apply:
     - The research protocol must be submitted to the Board of Examiners at least four months before the relevant course unit starts.
     - Participation is voluntary and based on informed consent. Participants will be randomized over a group following regular teaching and a group or groups in which the intervention is taking place.
     - The examiner of the course unit will propose a date up until when the student can withdraw without consequences for the regular examination.
     - The minimum number of students needed to participate in the research must be stated before definitive approval can be given.
     - No more than one course unit per academic year may undergo research.
     - Non-participating students follow the regular curriculum and assessment as set out in the Teaching and Examination Regulations and the Rules and Regulations.

After approval by the Board of Examiners, the assessment protocol will be announced to students at least two months before the course unit commences. It is possible to appeal against the research to the Board of Examiners. The results of the participating groups will be presented to the Board of Examiners for assessment before the results of the course unit are finalized.
SECTION 10 – The final assessment of the degree programme

Article 10.1 – Final assessment
1. The degree programme is concluded with a final Bachelor’s assessment.
2. a. On the condition that the student’s study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may set deadlines to this end. The results of the final assessment are an indication that the student has acquired the necessary academic training.
   b. If a student exceeds the relevant deadlines for approval of the study programme referred to under a, the Board of Examiners may postpone their graduation date. This date may then be in the academic year following the year in which the last examination was passed.
3. Before determining the result of the final assessment, the Board of Examiners may decide to test the student’s knowledge, understanding, and skills with regard to one or more course units or components of the degree programme, if and inasmuch as the marks for these course units provide a reason for doing so.
4. In addition to determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.
5. Students who wish to postpone the date of graduation due to extra examinations that they must still take must submit a written request to this end to the Board of Examiners within two weeks of the setting of the graduation date.
6. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 10.1.2, and not the date on which the degree certificate is presented to the student.
7. The successfully passed final assessment as referred to in Article 10.1.1 and all assignments submitted within the framework of this assessment (such as written assignments, reflection reports, and the thesis), will be kept on file by the Dean of the degree programme for a period of at least seven years.

Article 10.2 – Certificate
1. Students will receive a certificate issued by the Board of Examiners as proof that they have passed the final assessment. Even if a student successfully completes more than one specialization within a degree programme, they will receive only one degree certificate.
2. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.
3. If relevant, the results obtained in the Bachelor’s Honours Programme will also be listed on the Diploma Supplement that accompanies the Bachelor’s degree certificate.

Article 10.3 – Degree
1. A student who has satisfied all the requirements of the final assessment will be awarded the degree of Bachelor of Science in Medicine.
2. The degree awarded will be indicated on the degree certificate.

Article 10.4 – Honours (Cum Laude / Summa Cum Laude)
1. The Board of Examiners will determine whether or not the Bachelor’s degree certificate will be awarded an honours predicate. The requirements listed in Articles 10.4.2 to 10.4.6 must be satisfied:
2. a. The mark for Competentieontwikkeling/Competence Development semester 3.2 must satisfy the following minimum conditions:
   i Cum laude: the thesis grade must be at least 8.0
   ii Summa cum laude: the thesis grade must be at least 9.0.
   b. The weighted average (not rounded off) for all course units, excluding the
thesis, within the examination programme approved by the Board of Examiners must be:
  i. greater than or equal to 8.0 for Cum laude
  ii. greater than or equal to 9.0 for Summa cum laude.

c. The student must have scored at least a grade V (Voldoende; pass) in year 1 and G (Goed; good) in years 2 and 3 for the Kennisprogressie/Knowledge Development course unit.

3. No honours will be awarded if the student workload of the exemptions in ECTS credit points amounts to more than half (90 ECTS credit points) the total number of ECTS for the degree programme.

4. Honours may only be awarded if the examinations for the course units were taken only once.

5. Honours may only be awarded if no single course unit was awarded a mark lower than 7.0.

6. No honours will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an honours predicate because fraud/plagiarism has been detected.

7. In certain circumstances, the Board of Examiners may depart from the provisions set out in Articles 10.4.2 to 10.4.6.

**Article 10.5 – Assessment plan**

There is an assessment plan established by the Faculty Board: https://student.portal.rug.nl/infonet/studenten/umcg/geneeskunde/regelsenregelingen/g2020

This assessment plan comprises the following topics:

1. the learning outcomes of the degree programmes in Medicine and the Pre-Master’s programme in Medicine
2. the organization of the degree programmes and descriptions of the course units
3. the vision on assessment and the assessment formats and details for each course unit
4. protocols and regulations for assessment
5. the parties responsible for the quality of assessment.
SECTION 11 – Study progress supervision

Article 11.1 – Study progress administration
1. The Faculty registers the individual results of the students.
2. The Faculty will provide each student with an overview of these results at least once a year.

Article 11.2 – Study progress supervision
1. The Dean of the degree programmes is responsible for organizing the introduction and study progress supervision of students registered for the degree programme, including for the benefit of their study progress and potential study options within and outside the degree programme.
2. The Dean of the degree programmes is responsible for ensuring continuous study progress. In this light, students must follow the Faculty arrangements with regard to practicals, optional projects, clerkships, and clinical clerkships as referred to in Article 11.2.1. The transition between completion of the Bachelor’s degree programme and the start of the Master’s degree programme must be as smooth as possible.

Article 11.3 - Amendments concerning teaching
Important announcements concerning the teaching, for example changes to lectures, practicals, study material, assessment, etc. will be published in the electronic learning environment Brightspace, sent by email (…@student.rug.nl), and pinned on the relevant notice boards. Students are expected to check these sources of information regularly (at least once a week). Students cannot be indemnified against the consequences of not having read such announcements in good time.
SECTION 12 – Honours programmes

Article 12.1 - Applicability of the Regulations
1. These Regulations apply to the teaching and examinations of the Bachelor's degree programme in Medicine and are supplementary to this degree programme.
2. The Faculty of Medical Sciences has a Faculty-based Junior Scientific Masterclass (JSM) Bachelor's Honours programme concentrating on the scientific training of medical students and also participates in the Honours programme of the University of Groningen Honours College via Joint Regulations.
3. All students admitted to the Bachelor's degree programme in Medicine may participate in the Faculty-based JSM Bachelor's Honours programme. Students may participate in the Honours programme of the University of Groningen Honours College if they are selected by the Dean of the University of Groningen Honours College. Please consult the Teaching and Examination Regulations of the University of Groningen Honours College for the selection procedure.
4. The Teaching and Examination Regulations of the Bachelor's degree programme in Medicine apply to the JSM Bachelor's Honours programme. The broadening part of the Bachelor's Honours Programme of the University of Groningen Honours College is subject to the Teaching and Examination Regulations of the University of Groningen Honours College. Students must complete the deepening part within the Faculty by following course units/activities from the JSM Bachelor's Honours programme.
5. A note will be made on the Diploma Supplement to the Bachelor's degree certificate to the effect that an Honours Certificate has been gained.

Article 12.2 - Definitions
All definitions as listed in Article 1.2 of the Teaching and Examination Regulations apply to these regulations.

Article 12.3 – Descriptions of the JSM Bachelor's Honours programme and the Honours programme of the University of Groningen Honours College
1. JSM Bachelor's Honours programme
   The Faculty-based JSM Bachelor's Honours programme aims to offer additional scientific training within and beyond the standard medical training. The programme is designed for motivated and talented students of medicine who want to train in scientific research. The programme offers students of medicine an infrastructure they can use to design an individual study programme.
2. Honours programme of the University of Groningen Honours College
   The Honours programme of the University of Groningen Honours College offers students the opportunity to get the best out of themselves both within and beyond their degree programme. The programme comprises a deepening Faculty-based part (25 ECTS credit points) and a broadening part (20 ECTS credit points).
   Within the University of Groningen Honours College, students take a look beyond the boundaries of their own discipline; the focus is on personal development.
   Within the University of Groningen Honours College, medical students must complete the deepening, Faculty-based part of the Honours programme by following course units/activities from the JSM Bachelor's Honours programme. Students are permitted to compile an individual programme. With regard to the broadening part, students must follow course units/activities offered within the framework of the University of Groningen Honours College. (http://www.rug.nl/ocasys/rug)

Article 12.4 – Admission and structure
1a. Participation in the JSM Bachelor's Honours programme is open to all students. Definitive admission follows at the end of the second academic year if at least 15 ECTS credit points have been earned in the Bachelor's Honours programme course units. Admitted
students are guaranteed that they will be offered sufficient material to be able to finish the programme within the period stated in Article 12.8.

1b. Students may participate in the Honours programme of the University of Groningen Honours College if they are selected by the Dean of the University of Groningen Honours College. Please consult the Teaching and Examination Regulations of the University of Groningen Honours College for the selection procedure.

2. If there is insufficient capacity for the registrations for a course unit in the JSM Bachelor's Honours programme, admission will take place on a first come, first served basis. Students who have been definitively admitted to the JSM Bachelor's Honours programme or the Honours programme of the University of Groningen Honours College will have priority for compulsory course units. The next step will be a selection procedure, in which a committee will assess the application letters of the students who wish to be admitted to the relevant course unit. The committee can decide to expand the selection procedure by conducting interviews.

3. Contrary to the provisions of Article 12.4.2, participants in the ‘COMPASS course’ course unit will always be selected on the basis of a selection procedure consisting of an application letter with CV and perhaps one or more interviews.

**Article 12.5 – Additional requirements and provisions**

The JSM Bachelor’s Honours programme is part of the Bachelor’s degree programme in Medicine and is subject to the requirements and provisions of the Bachelor’s degree in Medicine, with the exception of the provisions of Article 12.8. The Honours programme of the University of Groningen Honours College is subject to the Teaching and Examination Regulations of the University of Groningen Honours College.

**Article 12.6 – Student workload**

**Honours predicate for science**

- In order to qualify for the Honours predicate for science within the framework of the Faculty-based JSM Bachelor’s Honours programme, students must earn at least 30 ECTS credit points within the JSM Bachelor’s Honours programme. The Bachelor’s degree programme in Medicine, including the Faculty-based JSM Bachelor’s Honours programme, will then comprise a total student workload of at least 210 ECTS credit points.
- In order to qualify for the Honours predicate for science, students must:
  - have earned at least 10 ECTS credit points from JSM Bachelor’s Honours course units in both year 2 and year 3
  - have completed at least one JSM Pilot Project (6 ECTS credit points)
  - have successfully completed the Scientific Integrity course.

**Honours predicate within the framework of the Honours programme of the University of Groningen Honours College**

In order to qualify for the Honours predicate within the framework of the Honours programme of the University of Groningen Honours College, students must have earned at least 25 ECTS credit points within the JSM Bachelor’s Honours programme and at least 20 ECTS credit points within the broadening part of the University of Groningen Honours College programme. The Bachelor’s degree programme in Medicine, including the Honours programme of the University of Groningen Honours College, will then comprise a total student workload of at least 225 ECTS credit points.

In order to qualify for the Honours predicate within the framework of the Honours programme of the University of Groningen Honours College, students must:

- have earned at least 8 ECTS credit points from JSM Bachelor’s Honours Programme course units in both year 2 and year 3
- have completed at least one JSM Pilot Project (6 ECTS credit points)
- have successfully completed the Scientific Integrity course.
Article 12.7 – Design of the JSM Bachelor’s Honours programme
The JSM Bachelor’s Honours programme comprises a series of English-taught course units and activities intended to offer supplementary, phased scientific training, in addition to the standard curriculum. The study programme comprises a total of 50 to 60 ECTS credit points. Courses and activities are described in detail in OCASYS and are categorized below. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved.

- Science Communication and History (e.g. JSM Newsflash and Philosophy of Science and Epistemology): 1-3 ECTS
- Research Lectures (e.g. Triple-B lectures): 1 ECTS
- Science Electives (several course units): 3-6 ECTS
- Research Skills and Methodology (several course units): 1-4 ECTS
- Scientific Integrity: 3 ECTS
- Individual Research Projects (e.g. Triple-T projects and Pilot Projects): 3-6 ECTS
- Research Training and Mentorship (e.g. COMPASS course): 3 ECTS

Article 12.8. Validity
Notwithstanding the provisions of Article 9.13, students must pass the JSM Bachelor’s Honours programme or the Honours programme of the University of Groningen Honours College within three years of starting their Bachelor’s degree programme in order to qualify for an Honours predicate. Under extraordinary circumstances, this term may be extended.
SECTION 13 – Dutch language programme

Article 13.1 – Applicability of the Regulations
1. These Regulations apply to students who have been admitted to the English-taught variant of the Bachelor’s degree programme on the basis of non-Dutch qualifications. In addition to several other admission criteria, students must also satisfy the language proficiency levels set out in Article 13.3 in order to gain admission to the Master’s degree programme in Medicine.
2. The Board of Examiners may grant exemptions from the Dutch Language Programme to students who have demonstrated mastery of the levels set out in Article 13.3 based on Recognition of Prior Learning (RPL).
3. Any ECTS credit points gained on the basis of exemptions will not count towards the BSA study advice.

Article 13.2 - Dutch Language Programme
The Dutch Language Programme is offered as an extra-curricular learning activity throughout the Bachelor’s degree programme and is timetabled alongside the regular Bachelor’s curriculum. Students with non-Dutch qualifications will be informed of this programme via a course in the electronic learning environment (Brightspace).

Article 13.3 - Dutch Language Programme attainment levels
Dutch I (20 ECTS): proficiency at B1 level
Dutch II (20 ECTS): proficiency at B2 level
Dutch III (20 ECTS): proficiency at C1 level
SECTION 14 – Premaster’s programme in Medicine (PMG)

Article 14.1 – Applicability of the Regulations
Article 14.1.1 – These Regulations apply to the teaching and examinations of the Bachelor’s degree programme in Medicine and are supplementary to the degree programme.

Article 14.1.2 – The Faculty of Medical Sciences has a Pre-Master’s programme that prepares students for and grants them admission to the Master’s degree programme in medicine. This programme only applies to students who have been admitted to it.

Article 14.1.3 – The Teaching and Examination Regulations of the Bachelor’s degree programme in Medicine apply to the Pre-Master’s programme.

Article 14.1.4
1. Additional language requirements apply to students whose educational background is in a different language (see Article 2.3.2).
2. Additional Dutch-language requirements may be defined if a student fails practicals due to insufficient language proficiency. Only after these additional language requirements have been satisfied, may the student continue the Pre-Master's programme. These additional language requirements may also apply to admission to the Master's degree programme in Medicine (see Section 2 of the Teaching and Examination Regulations for the Master's degree programme in Medicine).

Article 14.2 – Definitions
All definitions as listed in Article 1.2 of the Teaching and Examination Regulations apply to these regulations.

Article 14.3 – Aim of the programme
The Pre-Master's programme is subject to the same learning outcomes and goals as set out in Article 1.3 of these Teaching and Examination Regulations.

Article 14.4 – Type of degree programme
The programme is full-time only.

Article 14.5 – Organization of the degree programme
The Pre-Master’s programme has a student workload of 60 ECTS credit points in total.

Article 14.6 – Structure of the study programme

Article 14.6.1
The Pre-Master’s study programme comprises the following course units:

1. PMG 1 (23 ECTS)
   - Contains elements from Oorzaken van Ziekten/Causes of Diseases from years 1, 2, and 3 of the Bachelor’s degree programme in Medicine

2. PMG 2 (23 ECTS)
   - Contains elements from Oorzaken van Ziekten/Causes of Diseases from years 1, 2, and 3 of the Bachelor’s degree programme in Medicine

3. PMG 3 (4 ECTS)
   - Kennisprogressie/Knowledge Development B3

4. PMG 4 (10 ECTS)
   - Professionele Ontwikkeling/Professional Development
Article 14.6.2 – Assessment format
1. PMG 1
   - written partial assessment 1
   - written partial assessment 2
   - written partial assessment 3
   - written partial assessment 4
2. PMG 2
   - written partial assessment 1
   - written partial assessment 2
   - written partial assessment 3
   - written partial assessment 4
3. PMG 3 Kennisprogressie/Knowledge Development
   - written Progress Test 9
   - written Progress Test 10
   - written Progress Test 11
   - written Progress Test 12
4. PMG 4 Professionele Ontwikkeling/Professional Development
   - practical-related obligations
   - portfolio assessments

Article 14.6.3 – Assessment of PMG 1 and PMG 2 course units
The examinations for the PMG 1 and PMG 2 course units must be passed with an average grade of 5.50 or more. For PMG 1 and PMG 2, part of the study material of the Causes of Diseases course units from years 1, 2, and 3 of the Bachelor’s degree programme will be assessed, to be determined by the PMG course directors.

Article 14.6.4 – PMG 3: Knowledge Development B3
The PMG 3 Knowledge Development B3 course unit includes four Progress Tests, which must be passed in order to successfully complete the Knowledge Development course unit.

Article 14.6.5 – PMG 4: Professional Development
The PMG 4 Professional Development course unit comprises two components:
   a. practicals
   b. study progress supervision groups

Article 14.7 – Learning outcomes of the Pre-Master's programme
Students have completed the Pre-Master’s programme if they:
   a. have passed the PMG 1 and PMG 2 course units, and
   b. have satisfied the requirements of Knowledge Development 3 of the Bachelor’s degree programme in Medicine, as set out in the Rules and Regulations of the Board of Examiners (PMG 3 Knowledge Development), and
   c. have passed all components of the PMG 4 course unit, and
   d. have satisfied all attendance requirements.

Article 14.8 – Validity
Students may take no longer than two years to complete the Pre-Master’s programme. Only in exceptional cases of force majeure may the Board of Examiners depart from this stipulation.
Article 14.9 – Admission and structure

Article 14.9.1 – Candidates for the Pre-Master’s programme must have:
1. a valid Bachelor’s degree certificate from a university or university of applied sciences
2. a VWO certificate including at least the subjects Physics and Chemistry, or equivalent certificates for these subjects.

Article 14.9.2 – Supplementary requirements for insufficient qualifications
Deficiencies in the qualifications (VWO certificate) can be remedied by gaining partial certificates or by passing preliminary examinations and earning testimonials during the admissions procedure set by the Faculty of Medical Sciences Committee for Special Admissions.

Article 14.9.3 – Entrance examination
Candidates who satisfy the conditions set out above must take part in an application procedure that, in any case, consists of written examinations.

Article 14.9.4 – Admission on recommendation
The following candidates are exempt from the entrance examination:
- every year, up to 5% of the intake and no more than eight Human Movement Sciences students with a Bachelor’s degree, nominated by the head of the department of Human Movement Sciences of the UMCG
- every year, up to five Faculty of Science and Engineering (FSE) students with a Bachelor’s degree, nominated by the Life Sciences & Technology Education Management Team of the University of Groningen
- every year, up to two students of the University College Groningen, nominated by the Dean of the University College Groningen. These students must also have a Bachelor’s degree and have passed examinations in the subjects Physics and Chemistry at VWO level.
- every year, up to two students of Technical Medicine (University of Twente) with a Bachelor’s degree, nominated by the head of the department of Technical Medicine.

In addition (supernumerary):
- trainee oral surgeons, nominated for the Pre-Master’s programme by the chair of the department of Oral and Maxillofacial Surgery.
SECTION 15 – Transitional and final provisions

Article 15.1 – Amendments
1. Any amendments to these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and the Teaching and Research Council with regard to the relevant articles in the Teaching and Examination Regulations referring to the Higher Education and Research Act (WHW, Art. 7.13), be confirmed by the Dean of the degree programmes in a separate decree.
2. An amendment to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment will not harm the interests of students.
3. In addition, the Board of Examiners may not take any decisions under these Regulations that would be to the disadvantage of students.
4. Important announcements concerning the teaching, for example changes to lectures, practicals, study material, partial assessments, etc. will be published in the electronic learning environment Brightspace, sent by email (…@student.rug.nl), or pinned on the relevant notice boards. Students are expected to consult these regularly. Students cannot be indemnified against the consequences of not having read such announcements in good time. Any amendments to these Regulations will be confirmed by the Dean of the degree programmes in a separate decree, after the Programme Committee has given its opinion and the Teaching and Research Council has been consulted.

Article 15.2 – Publication
1. The Dean of the degree programmes will duly publish these Teaching and Examination Regulations, the Rules and Regulations formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 15.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website through the Student Portal.

Article 15.3 – Evaluation
The Dean of the degree programmes will ensure that the Teaching and Examination Regulations are regularly evaluated, assessing at least – for the purpose of monitoring and, if necessary, adapting the student workload – the amount of time students need to complete their duties as set out therein.

Article 15.4 – Date of commencement
These regulations will take effect on 1 September 2023.
Appendix 1

Code of Conduct for medical students

Students of the University of Groningen are expected to be familiar with their rights and obligations as set out in the University of Groningen 2023-2024 Student Charter. The Student Charter can be found in the general Brightspace course for the degree programme in Medicine.

Students of the degree programme in Medicine of the Faculty of Medical Sciences – as all people who work in the healthcare sector – are expected to behave appropriately, to act inoffensively, not to bring fellow students, lecturers, staff, and the degree programme into disrepute, to respect patients' privacy, and to comply with the obligation of medical confidentiality. This must all be done in accordance with the norms and values that apply in the professional medical culture.

The following detailed rules follow from this basic rule of conduct:

- You must behave professionally in components of the degree programme that include direct or indirect patient contacts (e.g. in patient lectures). This means that you must not stand out in a negative way and must not harm or inconvenience patients and their companions unnecessarily. You must not disrupt patient contact in any way and your behaviour must not cause offence.
- You will be paired off at random in components of the degree programme where you actively practise physical examinations on each other (in the broadest sense, i.e. including Basic Life Support). You may not decline to participate in such pairings off on the basis of race, religion, sex, etc.
- You must comply with any dress codes that may apply to certain components of the degree programme.
- When using the IT facilities provided by the University of Groningen, the University Medical Center Groningen, and all affiliated institutions, you must comply with the University of Groningen Acceptable Use Policy for University Computer Systems (version 1.2). The Acceptable Use Policy can be found in the general Brightspace course for the degree programme in Medicine. Users are expected to treat the computer systems with care for degree programme-related work and to refrain from sending unwanted emails and from secretly or openly capturing or using other people’s access data.
- You must behave in a respectful manner towards your fellow students, lecturers, and patients on digital platforms.

2018 UMCG Research Code

All UMCG staff members performing research within or on behalf of the UMCG have the responsibility and duty to do so with integrity and in accordance with the current norms, and to prevent and signal behaviour that transgresses safety regulations or the boundaries of academic integrity. The UMCG has, therefore, laid down the basic principles of medical research in the UMCG Research Code. Since UMCG researchers often work in collaboration with the University of Groningen, the UMCG Research Code ties in with the University of Groningen Regulations for the Protection of Academic Integrity, in terms of both content and procedure. In addition, the UMCG endorses the University of Groningen Code of Conduct on Integrity.

The 2018 UMCG Research Code can be found in the general Brightspace course for the degree programme in Medicine.
2021 University of Groningen General policy on protection of personal data

Due to advancing digitization and increasing awareness of the importance of protecting an individual’s private life, privacy has become more relevant than ever. One consequence of the right to privacy is the obligation to handle personal data properly and carefully. The Board of the University of Groningen wants this obligation to be honoured throughout the University. To this end, the Board of the University has approved the current policy, which outlines the vision and principles of the University of Groningen regarding the protection of personal data.

This policy document can be found in the general Brightspace course for the degree programme in Medicine.
## Appendix 2

### Degree programmes in the Healthcare cluster

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<th>Institution</th>
<th>Cluster</th>
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