The structure of the Competency Development educational unit has been adjusted for semester 3.1 2020-2021 because of the COVID-19 measures. Therefore, the assessment plan required adaptation to the new situation on a number of points. The text below replaces Appendix 1 in the Assessment Plan for the academic year 2020-2021 Bachelor of Science Medicine (available on Nestor under Study Info)

Appendix 1. Competence Development final result, semester 3.1
Determining a high-stake final assessment of the digital portfolio involves four phases:

1. Range of low-stake assessments and narrative feedback
LC assignment assessors will give narrative feedback on the relevant competences for each assignment and each competence, and a Not On Track (NOT), On Track (OT) or Fast On Track (FOT) grade for each competence. Students will also have an evaluation meeting with the coach and/or LC director at the end of the semester.

2. High-stake assessment recommendations
There are two ways in which an LC director can come to a recommended high-stake assessment:
   i. The LC director makes a well-informed recommendation (a mark on a scale of 1 to 10) based on their observation of the student, quantitative requirements (completeness of the portfolio) and qualitative aspects (low-stake assessments and written feedback).
   ii. The number of NOT, OT and FOT assessments is translated into a calculated recommended score. The LC director may deviate from the calculated recommendation, as NOTs and FOTs for particular competences may be assigned more or less weight (e.g. several NOTs for Professional) than is warranted purely arithmetically. Students about whom there are doubts will be discussed by the Appraisal Committee for Competence Development (known as the ‘Report Meeting’) that is organized after the end of the semester, which is attended by the LC directors, the examiner and the Programme Director. A member of the Board of Examiners for Dentistry and Medicine will be invited to the meeting as an advisor.

Arithmetical calculation of a high-stake assessment:
- For students whose portfolio is complete on the last day of the semester and who have never received a Not On Track assessment:
  o All assessments are Fast On Track >=90% → recommended final assessment mark 10
  o >=70% number of Fast On Track assessments < 90% → recommended final assessment mark 9
  o 40% =< number of Fast On Track assessments < 70% → recommended final assessment mark 8
  o number of Fast On Track assessments < 40% → recommended final assessment mark 7
- In the case of students whose portfolio is complete on the last day of the semester and who have received one or two Not On Track assessments, the LC director must decide whether or not to award a fail (O). If the Not On Track assessments do not result in a fail, the above procedure will be followed to calculate the mark, and the ‘recommended final assessment mark of 7’ will be replaced with:
  o 20% =< number of Fast On Track assessments < 40% → recommended final assessment mark 7
  o number of Fast On Track assessments < 20% → recommended final assessment mark 6
- Students whose portfolio is complete and who have received three or more Not On Track assessments → recommended final assessment mark fail (O)
- Students whose portfolio is not complete → recommended final assessment mark fail (O)

The examiner will decide the definitive final mark for the course unit based on the recommendation by the LC director and the feedback in Scorion.

3. Definitive high-stake final assessment

On the basis of the information in the portfolio, the recommended final assessment and the information from the Appraisal Committee for Competence Development, the examiner will determine a definitive high-stake final assessment in the form of a mark. The mark will be rounded off to a whole number (6, 7, 8, 9 or 10). A mark higher than or equal to x.5 will be rounded up to x+1; a mark lower than x.5 will be rounded down to x. Scores below 5.5 are indicated with an O (= fail). In the case of students who, for compelling reasons beyond their control, have not been able to submit a complete portfolio, the examiner can postpone the awarding of a mark. If there are no such compelling reasons for submitting an incomplete portfolio, the grade awarded for the course unit will be a fail (O).