



**rijksuniversiteit
groningen**

campus fryslân

Teaching and Examination Regula- tions (TER)

Master's degree programme
in
Voice Technology

Academic year 2021-2022

Contents

Section 1 – General provisions	3
Section 2 – Admission.....	4
Section 3 – Content and structure of the degree programme.....	5
Section 4 – Examinations and final assessment of the degree programme; general provisions	8
Section 5 – Examinations and final assessment of the degree programme; specific provisions	13
Section 6 – Study progress supervision	15
Section 7 – Transitional and final provisions	15

The Teaching and Examination Regulations set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both the students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.

These Regulations were decreed by the Board of the Faculty of Campus Fryslân on 21 July 2021 and approved by the Faculty Council on 21 May 2021 and the Programme Committee on [no date, first run of the programme], where required.

Section 1 – General provisions

Article 1.1 – Applicability

1. These Regulations for academic year 2021-2022 apply to the teaching, examinations and final assessment of the Master's degree programme in Voice Technology (CROHO 60472), hereinafter referred to as **the degree programme**, and to all students enrolled in this degree programme.
2. The degree programme is provided by the Faculty of Campus Fryslân of the University of Groningen, hereinafter referred to as **the Faculty**.
3. These Teaching and Examination Regulations (TER) also apply to students of other degree programmes, faculties or institutes of higher education, insofar as they follow course units in the degree programme to which these Regulations apply.
4. Course units that students of the degree programme as referred to in Article 1.1.1 follow in other degree programmes or at other faculties or institutes of higher education are subject to the Teaching and Examination Regulations of that programme, faculty or institute.

Article 1.2 – Definitions

The following definitions apply to these Regulations:

- a. **The Act**: the Higher Education and Research Act (WHW: *Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*)
- b. **Student**: a person registered at the University for the purpose of taking course units and/or examinations leading to the conferral of a university degree
- c. **Degree programme**: the Master's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units
- d. **Course unit**: a syllabus unit or other part of the degree programme within the meaning of Article 7.3 of the Act, included in OCASYS
- e. **OCASYS**: the University of Groningen's online course catalogue
- f. **ECTS credit point**: a credit point within the meaning of the Act. The student workload of each course unit is expressed in ECTS credit points, whereby 1 ECTS is equivalent to a student workload of 28 hours
- g. **Pre-Master's programme**: a programme intended to remedy deficiencies for admission to the degree programme
- h. **Test or examination**: a test of the knowledge, understanding and skills of students, including an assessment of the results
- i. **Final assessment**: the final assessment for the Master's degree which is considered to be passed once all the requirements of the entire Master's degree programme have been satisfied
- j. **Academic year**: the period of time that starts on 1 September and ends on 31 August of the following year
- k. **Semester**: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date to be determined by the Board of the University and ending on 31 August
- l. **Board of Examiners**: an independent body with the duties and powers as stated in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including assessing whether the requirements of the final assessment have been met
- m. **Examiner**: a person appointed by the Board of Examiners to set examinations and determine their results
- n. **Admissions Board**: the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board
- o. **Programme Committee**: the consultative and advisory body that fulfils the duties referred to in Article 9.18 of the Act.
- p. **Track**: a specialization within the degree programme that has been approved by the Board of the University as such

- q. Specialization: a particular area of knowledge or the process of becoming an expert in a particular area
- r. Practical: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
- a thesis
 - a written assignment, paper or draft
 - a research assignment
 - participation in fieldwork or an excursion
 - completion of a placement
 - participation in another educational activity designed to teach certain skills
- s. Extraordinary circumstances: circumstances as defined in Article 7.51 of the Act, which have to be taken into consideration in the decision as defined in Article 5.4.2. The implementation of Article 7.51 of the Act is set out in the Regulations governing the UG Graduation Fund. In any case, these regulations define extraordinary circumstances as: disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, an insufficiently feasible degree programme, students with elite sport status (as issued by the elite sport coordinator), students with the status of 'top student entrepreneur' (as issued by the UGCE) and membership of a consultative participation body.
- t. Academic integrity: information about academic integrity and the related procedures can be found on the UG website: <https://www.rug.nl/about-ug/organization/rules-and-regulations/general/ge-dragcodes-nederlandse-universiteiten/wetenschappelijke-integriteit>

All other definitions will have the meaning that the Act ascribes to them.

Section 2 – Admission

Article 2.1 – Entry requirements

1. Admission to the degree programme is possible for individuals who possess a diploma from a Bachelor's degree programme in:
 - Artificial Intelligence from the University of Groningen
 - Linguistics from the University of Groningen
 - Computing Science from the University of Groningen
 - or a similar programme as the above-mentioned from other research universities.
2. If a candidate does not have a Bachelor's degree certificate, the Admissions Board must assess whether they can be admitted based on the possession of knowledge, understanding and skills at Bachelor's level.
3. There is one starting date for the admission process per academic year, namely 1 September.

Article 2.2 – Language requirement for foreign certificates

1. Students who have been admitted to the degree programme on the basis of a foreign certificate or degree may be required by the Admissions Board – before registration – to pass an English language test, to be administered by an agency stipulated by the Board.
2. The English language proficiency requirement can be met by passing:
 - an examination in English at the level of the VWO final exam
 - IELTS (Academic) with a score of at least 6.5 and with no less than 6.0 on each section
 - TOEFL IBT (internet-based test) with a score of at least 90 and with no less than 21 on each section
 - TOEFL CBT (computer-based test) with a score of at least 237 and with no less than 21 on each section
 - TOEFL PBT (paper-based test) with a score of at least 580 and with no less than 55 on each section

- Cambridge Certificate C1 Advanced (formerly known as Cambridge English CAE) or Cambridge Certificate C2 Proficiency (formerly known as CPE Certificate) with a minimum score of 180
3. The following applicants are exempted for the language proficiency test:
- Applicants with a diploma of a fully English taught Bachelor's programme
 - Native English speakers

Article 2.3 – Admissions Board

1. The Admissions Board has the power to take decisions on behalf of the Faculty Board in matters concerning admission to the degree programme.
2. The Admissions Board consists of:
 - a member, also the chairperson, selected from the lecturers who teach in the degree programme
 - one member selected from the other academic staff who teach in the degree programme.
3. The study advisor for the degree programme (or an equivalent member of faculty staff) will be an advisory member and also secretary.
4. The selection will be made by the Faculty Board, which will also set out the admissions requirements.

Article 2.4 – Entrance examination: times

1. The entrance examination will be held once a year, as the degree programme commences only in September.
2. Applications for admission to the degree programme must be submitted to the Admissions Board before 1 May.
3. Only in exceptional cases will the Admissions Board consider an application submitted after the date stated in Article 2.4.2.
4. The Admissions Board will make a decision before 1 July. Admission is granted on condition that on the starting date concerned, the candidate satisfies the requirements of Article 2.1 regarding knowledge and skills, as evident from documentary proof of the programmes they have followed.
5. The written admission statement will include information for the student about the possibility of an appeal to the Board of Appeal for Examinations.

Article 2.5 – Reregistration for a Master's degree programme

Students who were admitted to the degree programme in a previous year can reregister as of September.

Section 3 – Content and structure of the degree programme

Article 3.1 – Aim and learning outcomes of the degree programme

1. The degree programme is designed to:
 - impart specialized knowledge, skills and understanding in the field of Voice Technology and to enable the learning outcomes listed in Article 3.1.2 to be attained
 - prepare students for participation in the field of Voice Technology, and

*University of Groningen/Campus Fryslân
Teaching and Examination Regulations (TER)
MSc Voice Technology 2021-2022*

- prepare students for a degree programme that trains researchers in the field of Voice Technology.
2. The degree programme contains the following set of programme learning outcomes (track-specific learning outcomes in *italic*).

Dublin descriptors	Programme Learning Outcomes
<p>KNOWLEDGE AND UNDERSTANDING: Have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with Bachelor's level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context</p>	<p>The MSc graduate of this programme has the ability to:</p> <p>A1. demonstrate knowledge relating to voice technology including theoretical underpinnings of linguistics, signal processing and computer science.</p> <p>A2. demonstrate understanding of current voice technology use-cases relating to speech synthesis for human-machine interaction, recognition of multilingual speech or under-resourced languages, and speaker recognition.</p>
<p>APPLYING KNOWLEDGE AND UNDERSTANDING: Can apply their knowledge and understanding and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; have the ability to integrate knowledge and handle complexity</p>	<p>The MSc graduate of this programme demonstrates the ability to:</p> <p>B1. apply academic knowledge and problem-solving abilities in new environments within interdisciplinary contexts related to voice technology. This includes the ability to translate aspects of latest developments in voice technology into software prototypes and demonstrators, which may occur in collaboration with industrial partners.</p> <p>B2. provide relevant and concise research questions framed within the state-of-the-art of voice technology.</p> <p>B3. address gaps between theory and application.</p> <p>B4. reflect on how state-of-art technologies and resources can be used to support research.</p> <p>B5. develop an appropriate research design fitting a research question.</p> <p>B6. collect, analyse, and interpret qualitative/ quantitative data using rigorous scientific methods.</p>
<p>MAKING JUDGEMENTS: Can formulate judgements with incomplete or limited information, that rather include reflection on social and ethical responsibilities linked to the application of their knowledge and judgements</p>	<p>The MSc graduate of this programme demonstrates the ability to:</p> <p>C1. reflect on and discuss the social and ethical responsibilities linked to the application of knowledge.</p> <p>C2. perform a critical analysis of scientific output.</p> <p>C3. interpret relevant implications of research for industry and the general public.</p>

<p>COMMUNICATION: Can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously</p>	<p>The MSc graduate of this programme demonstrates the ability to:</p> <p>D1. deliver written reports on ongoing or completed research to academic, industrial and general public audiences in a straightforward, intelligible and professional way.</p> <p>D2. deliver oral reports on ongoing or completed research to academic, industrial and general public audiences in a straightforward, intelligible and professional way.</p> <p>D3. collaborate in interdisciplinary projects in international, intercultural teams.</p> <p>D4. critically reflect on their own performance and that of their peers.</p>
<p>LEARNING SKILLS: Have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous</p>	<p>The MSc graduate of this programme demonstrates the ability to:</p> <p>E1. plan effectively and meet deadlines.</p> <p>E2. constructively take into account peer review, advice and other forms of input from different collaborators from different domains and backgrounds, including partners from industry.</p> <p>E3. demonstrate teamwork skills within international and intercultural groups of peers, instructors and external partners through collaborative exercises and assignments.</p>

Article 3.2 – Type of degree programme

The degree programme is full time.

Article 3.3 – Language of instruction

The degree programme is taught in English.

Article 3.4 – Student workload

1. The degree programme has a student workload of 60 ECTS credit points.
2. The student workload is expressed in whole ECTS credit points.

Article 3.5 – Content of the programme

The degree programme consists of the following course units.

Block	Course unit name	ECTS
1	<i>Introduction to Voice Technology</i>	5
1	<i>Programming</i>	5
1	<i>Speech Sounds</i>	5

2	<i>Speech Recognition I</i>	5
2	<i>Speech Synthesis I</i>	5
2	<i>Machine Learning</i>	5
3	<i>Speech Recognition II</i>	5
3	<i>Speech Synthesis II</i>	5
3	<i>Thesis Design</i>	5
4	<i>Thesis Project</i>	15

2. All course units and their modes of instruction are listed in the digital University course catalogue OCASYS.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

Article 3.7 – Electives

1. On the basis of a well-founded request by a student, the Board of Examiners may grant permission in advance to:
 - a. substitute a course unit in the examination programme with another course unit offered by the University of Groningen or another university in the Netherlands or abroad that dovetails well with the degree programme, or
 - b. use one or more course units followed at the University of Groningen or another university in the Netherlands or abroad as electives in the degree programme.
2. When assessing such a request, the Board of Examiners will in any case evaluate the coherence of the set of course units (or part thereof) and the level of the course units followed.

Section 4 – Examinations and final assessment of the degree programme; general provisions

Article 4.1 – Board of Examiners and examiners

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded a degree.
2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programme (or cluster of degree programmes) in question.
3. The Board of Examiners appoints examiners to set examinations and determine results.
4. The Board of Examiners will draw up the Rules and Regulations for the Board of Examiners.

Article 4.2 – Assessment Plan

The Assessment Plan, approved by the Faculty Board, is part of the TER of each degree programme. The Assessment Plan comprises the following:

- a. the learning outcomes of the degree programme
- b. the course units of the degree programme with their student workload in ECTS and the learning outcomes of each course unit
- c. the relationship between course units and learning outcomes
- d. the assessment mode to be used and the assessment moments for each course unit
- e. the test design, assessment procedures and assessment criteria used
- f. a list of who is responsible for the implementation of the various components of the assessment policy
- h. the method of periodic evaluation.

Article 4.3 – Examination; general

1. Every course unit has a related examination.
2. An examination can comprise a number of partial exams. The results of these partial exams together determine the examination result.
3. Examinations, both interim and final, provide students with the information they need to assess whether they have attained or will attain the required learning outcomes.
4. The results of an examination are given as pass or fail, in numbers on a scale of 1 to 10, expressed as 5.5 or more for a pass and 5.4 or lower for a fail. Each (partial and final) grade is rounded off to one decimal place. If the calculation results in a mark to two or more decimal points, mathematical rounding rules must be used to round off the mark to one decimal point. An exception to this rule applies to marks between 5.45 and 5.49, which are rounded down to 5.4.

Article 4.4 – Compulsory order of examinations

1. The examinations for the course units listed below may not be taken before the examinations for the associated course units have been passed:

Course unit:	After passing course unit:
n.a.	n.a.

2. On the basis of a well-founded request by a student, the Board of Examiners may grant permission to exempt students from the above-listed requirements for taking part in a course unit.

Article 4.5 – Examination frequency and periods

1.
 - a. A student who registers for a course unit is automatically registered for the examination for that course unit.
 - b. Notwithstanding the provisions of Article 4.5.1a, students can register and deregister for examinations during certain periods to be further defined.
 - c. There will be no more than two opportunities a year to sit examinations. For partial examinations, one resit for all partial examinations together may be opted for.
2. The periods in which examinations can be sat are listed in the course unit syllabus. Partial exams can also be taken outside the period indicated.
3. If a student has completed all the compulsory parts of a course unit to the best of their ability but has still not passed, then the examiner may give them the opportunity to take a supplementary or replacement test.

Article 4.6 – Assessment of the Thesis Project

The assessment of the Thesis Project will be conducted by two examiners who will be appointed by the Board of Examiners.

Article 4.7 – Mode of assessment

1. Examinations will be taken in the manner stated in OCASYS.
2. At the student's request, the Board of Examiners may allow an examination to be taken in a form different from that stated in Article 4.7.1.
3. Mock versions of each examination will be made available to practise with.
4. In situations of force majeure, when it is not reasonably possible to provide examinations in the manner stated in OCASYS, alternative modes of assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

Article 4.8 – Oral examinations

1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time. A second examiner may attend the oral exam at the request of the student and/or the examiner.
2. An oral examination is always attended by a second examiner or will be recorded.
3. Oral examinations are public, unless the Board of Examiners or the examiner stipulates otherwise or the student objects to the public nature of the examination.

Article 4.9 – Marking of examinations and publication of marks

1. After an oral examination, the examiner will assess the examination immediately and provide the student with a statement upon request.
2. The examiner will mark a written examination within ten working days of the day on which it was taken, and will upload the mark in Nestor. The examiner will also provide the Faculty's administration department with the necessary details for registration of the result in Progress.
3. If an examination is taken in a form other than oral or written, the Board of Examiners will determine in advance how and when students will receive written confirmation of the result.
4. Students can lodge an appeal against the results of an examination with the Central Portal for the Legal Protection of Student Rights (CLRS) within 6 weeks of the date on which the result was announced.

Article 4.10 – Validity of course units

1. Completed course units remain valid indefinitely.
2. a. Contrary to the provisions of Article 4.10.1 the Board of Examiners may decide that the validity of a course unit is limited. The Board of Examiners can only decide that a course unit is no longer

valid if a student's skills and knowledge are demonstrably outdated. In such cases the Board of Examiners may decide to require that student to take a supplementary or substitute examination before allowing them to progress to the final assessment.

b. In the event of extraordinary personal circumstances the term of validity will be extended to include the period during which the student in question receives support from the Graduation Fund.

3. Partial examinations and assignments passed within a course unit that has not been successfully completed will lapse at the end of the academic year in which they were passed.

Article 4.11 – Right of inspection

1. On request, students have the right to inspect their marked work during a period of at least six weeks, and a maximum of eight weeks, after the results of a written examination have been made known. Students who make use of this opportunity will be provided with a copy of their work at cost price at their request.
2. Within the time frame stipulated in Article 4.11.1, any interested person may request that they be allowed to peruse the examination paper and, if possible, the assessment criteria.
3. The Board of Examiners can determine that this inspection or perusal will take place at a certain place and at two set times at least. If the person concerned can show that they were prevented by force majeure from attending at the indicated places and times, they will be offered another opportunity, if possible within the period stated in Article 4.11.1.

Article 4.12 – Thesis Project

1. A report of the Thesis Project can in principle only be used for one University of Groningen degree programme. Full or partial exemptions for a degree programme's thesis may be granted by the Board of Examiners based on a thesis written for another degree programme.
2. Reports for the Thesis Project are stored by the Faculty Board for a period of at least 7 years.
3. The period during which students can write the report of the Thesis Project will be published in OCASYS.
4. If by the end of the period referred to in Article 4.12.3 the examiners are of the opinion that the Thesis Project cannot be awarded a pass mark, the student will be given one opportunity to remedy the work in order to be awarded a maximum grade of 6.0 within a time frame defined by the degree programme. The time frame and process for this repair opportunity will be individually tailored to the student.
5. The Board of Examiners is the only body that can deviate from the provisions of Article 4.12 at the written request of a student.
6. All copyrights to theses and other independently written assignments that aim to assess a student's knowledge, understanding and skills in principle remain with the student in question. Anyone else who wishes to use the thesis or written assignment will need the student's permission. However, the University needs unconditional freedom to handle theses and written assignments in order to archive (possibly under embargo) and process them in accordance with the Dutch Inspectorate of Education and the WHW. All students are therefore required to give the University unconditional permission to perform these actions and must bear in mind that as students they are individually responsible for maintaining academic integrity.

Article 4.13 – Degree

A student who has satisfied all the requirements of the final assessment will be awarded the degree of 'Master of Science'. The degree awarded will be indicated on the degree certificate.

Article 4.14 – Honours ('Cum Laude'/'Summa Cum Laude')

1. The Board of Examiners will determine whether or not the Master's degree certificate will be awarded an honours predicate.
2. The following conditions apply:
 - a) The mark for the Thesis Project must satisfy the following minimum conditions:
 - 'Cum laude': the mark for the Thesis Project must be at least 8.0
 - 'Summa cum laude': the mark for the Thesis Project must be at least 9.0
 - b) The weighted average (not rounded off) for all course units, excluding the Thesis Project, within the examination programme approved by the Board of Examiners is:
 - greater than or equal to 8.0 for 'Cum laude'
 - greater than or equal to 9.0 for 'Summa cum laude'
3. No honours will be awarded if the student workload of the exemptions in ECTS credit points amounts to more than half the total number of ECTS for the degree programme. This stipulation does not apply to Double Degree programmes.
4. Honours may only be awarded if the examinations for the course units were taken only once.
5. Honours may only be awarded if no single course unit was awarded a mark lower than 7.0.
6. In certain circumstances, the Board of Examiners may depart from the provisions set out in Articles 4.14.2-5.

Article 4.15 – Final assessment

1. The degree programme is concluded with a final assessment.
2.
 - a. If the student's study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may define terms to this end. The result of the final assessment indicates that the student has acquired the necessary academic training. The Board of Examiners will issue a degree certificate indicating this.
 - b. If a student fails to meet the relevant deadlines for approval of the study programme referred to under a, the Board of Examiners may postpone the graduation date. This date may then be in the academic year following the year in which the last examination was passed.
3. Before the result of the final assessment can be determined, the Board of Examiners may decide to test the student's knowledge of one or more course units or components of the degree programme, if and inasmuch as the marks for the relevant examinations provide a reason for doing so.
4. By determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.
5. If a student wishes to postpone the date of graduation due to extra examinations that still need to be taken, they must submit a request to this end to the Board of Examiners within two weeks after the date on which the graduation date was determined.
6. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 4.15.2, and not the date on which the degree certificate is presented to the student.

7. The successfully passed final assessment as referred to in Article 4.15.1, and all assignments submitted within the framework of this assessment, will be kept on file by the Faculty Board for a period of at least 7 years.

Section 5 – Examinations and final assessment of the degree programme; specific provisions

Article 5.1 – Examination provisions

1. Notwithstanding the stipulations of Article 4.5, the Board of Examiners may decide to grant individual students a specific examination provision if not doing so would lead to an ‘exceptional instance of unfairness of an overriding nature’.
2. Requests for individual examination provisions, including documentary evidence, must be submitted to the Board of Examiners as soon as possible.

Article 5.2 – Examinations and functional impairments

1. Students with a functional impairment will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual disability. If necessary, the Board of Examiners will seek expert advice from the student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for electives taken by students with a functional impairment, the Board of Examiners of the degree programme that sets the examination will comply with the facilities permitted by the Board of Examiners of the degree programme for which the student is registered.

Article 5.3 – Exemptions

1. At a student’s request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination on condition that the student:
 - a) has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level
 - b) can demonstrate by work experience that the student has sufficient knowledge and skills with respect to the course unit in question.
2. The validity period of exemptions granted for course units or parts thereof is identical to that for examination results.

Article 5.4 – Request for additional examination opportunity

1. Students may submit a request for an additional examination opportunity to the Board of Examiners.
2. Such a request may be granted if the student did not pass the examination in question due to force majeure and if not granting the request for an additional examination opportunity would result in unacceptable study delay.
3. The following criteria apply to granting a request for an additional examination opportunity for the last course unit in the degree programme:
 - the examination of the course unit may not already have been passed
 - it must concern the last examination result needed
 - not granting the request would result in study delay of at least one semester

- the examinee must have participated in the last two regular exam opportunities for the course unit in question and have gained at least marks of 4,0 and higher.

Article 5.5 – Authority of the Board of Examiners regarding electives offered by other degree programmes

1. A request to take an elective offered by another degree programme must be approved by the Board of Examiners of the student's own degree programme.
2. The Board of Examiners of the other degree programme is authorized to set and assess the examinations and decide upon requests for alternative exam regulations.

Article 5.6 – Cheating and plagiarism

1. Cheating is an act or omission by a student designed to partly or wholly hinder the forming of a correct assessment of their own or someone else's knowledge, understanding and skills.
2. Cheating also includes plagiarism, which means copying someone else's or a student's own work without correct reference to the source.
3. Students must give the University permission to use a plagiarism scanner to check their theses and written assignments for plagiarism. Each student is individually responsible for maintaining academic integrity.
4. If a student cheats, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
5. In the event of serious cheating, the Board of Examiners can advise the Board of the University to permanently terminate a student's registration in the degree programme.
6. The Board of Examiners will set out its course of action in the event of cheating in its Rules and Regulations.

Article 5.7 – Invalid examination

1. In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the student's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of students.
2. The stipulations in the Rules and Regulations of the Board of Examiners also apply.

Article 5.8 – Course units completed elsewhere

1. A Master's degree can only be awarded if at least two-thirds of the course units of the degree programme were offered by the degree programme during the student's period of registration as a student at the University of Groningen.
2. a. For Double Degree Master's degree programmes offered together with an institution abroad, at least one quarter of the programme must have been followed at the degree programme during the student's period of registration as a student at the University of Groningen.
b. the stipulations in article 4.12.1 with regard to the thesis must be observed.

Article 5.9 – Termination of registration (Iudicium Abeundi)

1. In extraordinary cases of reprehensible behaviour or statements made by a student, the Board of the University may, on the recommendation of the Board of Examiners or the Faculty Board, terminate that student's registration.
2. The Board of the University will not make a decision as referred to in Article 5.9.1 until after the student in question has been given an opportunity to put their case forward, any interests of the student and of the institution have been carefully assessed and it has been proven reasonable to assume that the student's behaviour and/or statements prove that they are unsuitable for one or more of the professions for which they are being trained in their degree programme, or for the practical preparation for the profession.
3. In such cases the Faculty Board, the Board of Examiners and the Board of the University will follow the Protocol Iudicium Abeundi [protocol for termination of registration] as approved by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on 1 November 2010.
4. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees apply.

Section 6 – Study progress supervision

Article 6.1 – Study progress administration

1. The Faculty Board will register individual results for students.
2. The Faculty Board will provide each student with an overview of their study results at least once a year at their request.

Article 6.2 – Study progress supervision

The Faculty Board will organize the introduction and the study progress supervision of students enrolled in the degree programme, partly to promote their progress and also with a view to potential study options within and outside the degree programme.

Section 7 – Transitional and final provisions

Article 7.1 – Amendments

1. Any amendments to these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
3. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the detriment of students.

Article 7.2 – Publication

1. The Faculty Board will duly publish these Regulations as well as any amendments to them.
2. Copies of these Teaching and Examination Regulations can be found on the Faculty website through the Student Portal

Article 7.3 – Evaluation

1. The Faculty Board will ensure that the TER is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary, adapting the student workload – the amount of time students need to complete their tasks as set out therein.
2. The Faculty Board evaluates the teaching in the degree programme according to the procedure stated in the ‘Quality Assurance Protocol for Teaching Campus Fryslân’.

Article 7.4 – Date of commencement

These Regulations will take effect on 1 September 2021.