



university of
 groningen

faculty of behavioural
and social sciences

psychology

Appendix OER: Master Psychology

Academic year 2026-2027

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Preamble

These regulations are valid for both the English and the Dutch tracks of the MSc-programme, as specified by/in Studielink. For specific Dutch courses or tracks the Dutch language will be used.

1 Aim of the programme and language of the courses

1.1 Aim of the degree programme

The aim of the programme is to give the student:

- Specialized scientific knowledge, skills, and understanding of psychology;
- Preparation for a career as a professional, academically trained psychologist;
- Preparation for subsequent training as a researcher in the area of psychology.

1.2 Language

Most programme courses and exams are offered in the English language. In this text, all courses with English names are taught in English, and all courses with Dutch names are taught in Dutch. In courses taught in the English language, a student may formulate answers in Dutch in case of assignments and an essay exam, as far as the language proficiency of the lecturer(s) allows. Likewise, the Master thesis can be written in Dutch, as far as the language proficiency of the lecturer(s) allows. For Clinical Neuropsychology, students enrol for either the Dutch or the English programme and can only take exams in the programme of choice accordingly.

2 The degree programme

2.1 Specialisation tracks

The programme contains the tracks (sometimes denoted as “sub-programmes”) listed below. A student can only graduate in one track, and therefore only participate in one track.

- a. The track *Applied Social Psychology*, which prepares for a career as a psychologist and the conducting research in the field of Social Psychology
- b. De track *Klinische Psychologie*, die voorbereidt op de beroepsuitoefening als psycholoog en op het verrichten van onderzoek op het gebied van de klinische psychologie;
- c. The track *Clinical Forensic Psychology & Victimology*, which prepares for a career as a psychologist and conducting research in the field of Clinical Forensic Psychology & Victimology
- d. De track *Klinische Neuropsychologie*, die voorbereidt op de beroepsuitoefening als psycholoog en op het verrichten van onderzoek op het gebied van de neuropsychologie;
- e. The track *Clinical Neuropsychology*, which prepares for a career as a psychologist and conducting research in the field of Clinical Neuro- psychology
- f. De track *Ontwikkelingspsychologie*, die voorbereidt op de beroepsuitoefening als psycholoog en op het verrichten van onderzoek op het gebied van de ontwikkelingspsychologie;
- g. The track *Applied Cognitive Neuroscience*, which prepares for a career as a psychologist and conducting research in the field of Applied Cognitive Neuroscience
- h. The track *Environmental Psychology* which prepares for a career as a psychologist and conducting research in the field of Environmental Psychology
- i. The track *Theory and History of Psychology*, which prepares for a career as a psychologist and conducting research in the field of Theory and History of Psychology.
- j. The track *Talent Development and Creativity*, which prepares for a career as a psychologist and conducting research in the field of Talent Development and Creativity
- k. The track *Work, Organisational and Personnel Psychology*, which prepares for a career as a psychologist and conducting research in the field of Work, Organisational and Personnel Psychology The track *Work, Organisational and Personnel Psychology*, which prepares for a career as a psychologist and conducting research in the field of Work, Organisational and Personnel Psychology

2.2 Structure of the programme

1. Each track in Article 2.1 contains the following compulsory modules with a study load as indicated

1.	Foundation courses	10 EC
2.	Skills courses	5 EC
3.	Methodology courses	5 EC
4.	Elective courses	10 EC
5.	Internship	10 or 20 EC*
6.	Master Thesis	10 or 20 EC*

* Not every combination of internship and thesis is possible for each track. Specific details on the possibilities for each individual track are described in articles 2.7 and 2.8.

2. Courses listed in the 2024-2025 OER that will no longer be offered in 2025-2026 will only be offered once as exams in 2025-2026.
3. One Internship and one Master Thesis always must add up to 30 EC.
4. Students can enrol for a maximum of four courses per block.
5. Students can enrol for a maximum of two Capita Selecta courses.
6. Students who started before the 1st of September of the current academic year:
 - are allowed to complete courses they took in the previous academic year but did not yet pass (i.e., get exam opportunities, cf. the relevant article about deleted courses of the GMW-OER). This is valid only for the current academic year;

- are allowed to have their courses approved for graduation according to the status of that course as described in article 2 and its subsections in the Psychology-Master-OER of the previous academic year;
- have to re-plan their possibilities for a deleted course that they did not yet take in the previous academic year.

2.3 Foundation courses

Per track the following courses are eligible as foundation courses:

a. The track *Applied Social Psychology*:

MSB-15	Culture and diversity	5 EC
MSB-16	Political psychology	5 EC
MSB-17	Cooperation and communication	5 EC

b. De track *Klinische Psychologie*:

MKB-9	Explaining Psychopathology	5 EC
MKB-11	Diagnostische Modellen en Strategieën	5 EC
MKB-12	Evidence-based interventies	5 EC

N.B. MKB-9 mag niet gevolgd als MKB-7 reeds is behaald

c. The track *Clinical Forensic Psychology & Victimology*:

MFB-1	Crime & psychological vulnerability	5 EC
MFB-2	Crime & psychological assessment and interventions	5 EC

d. De track *Klinische Neuropsychologie*:

MNB-1	Advanced clinical neuropsychology	5 EC
MNB-3	Neuropsychology and psychiatric disorders	5 EC
MNB-5	Neuropsychological Rehabilitation & Treatment	5 EC

e. The track *Clinical Neuropsychology*:

MNB-1	Advanced Clinical Neuropsychology	5 EC
MNB-3	Neuropsychology and psychiatric disorders	5 EC
MNB-5	Neuropsychological Rehabilitation & Treatment	5 EC

f. De track *Ontwikkelingspsychologie*:

MOB-3	Ontwikkelingspsychopathologie: een ontwikkelingsperspectief	5 EC
MOB-10	Behandelingen in de ontwikkelingspsychologische praktijk	5 EC
MOB-6	Mijlpalen en talent in ontwikkeling	5 EC

g. The track *Applied Cognitive Neuroscience*:

MCB-3	Trends in Cognitive Neuroscience	5 EC
MCB-4	Applied Cognitive Neuroscience	5 EC

h. The track *Environmental Psychology*:

MSB-2	Environmental psychology	5 EC
MEB-3	Selected topics in Environmental Psychology	5 EC
MEB-4	Interdisciplinary perspectives on sustainability	5 EC

i. The track *Theory and History of Psychology*:

MRB-2	Conceptual Issues in Psychology	5 EC
MRB-3	Boundaries of psychology	5 EC

j. The track *Talent Development & Creativity*:

MDB-3	Talent Assessment and Performance Prediction	5 EC
MOB-7	Talent Development and Creativity	5 EC
MOB-9	Competence and Motivation	5 EC

k. The track *Work, Organisational and Personnel Psychology*:

MAB-7	Power and leadership	5 EC
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MAB-8	Creativity and innovation in organizations	5 EC
MAB-14	Selection, assessment and job performance	5 EC
MAB-15	Stress and health at work	5 EC

2.4 Skills courses

Students can only take one skills course in the master, belonging to the track they are registered for. Per track the following courses are eligible as skills courses:

- a. The track *Applied Social Psychology*:

MSV-7	Designing interventions	5 EC
MSV-6	Personal and societal change	5 EC
- b. De track *Klinische Psychologie*:

MKV-1	Diagnostiek en interventies voor de klinische psychologie	5 EC
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- c. The track *Clinical Forensic Psychology & Victimology* is:

MFV-1	Clinical Forensic Skills	5 EC
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- d. De track *Klinische Neuropsychologie*

MNV-2	Neuropsychological assessment	5 EC
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- e. The track *Clinical Neuropsychology*:

MNV-2	Neuropsychological assessment	5 EC
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- f. De track *Ontwikkelingspsychologie*:

MOV-3	Diagnostiek en indicatiestelling in de ontwikkelingspsychologische praktijk	5 EC
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- g. The track *Applied Cognitive Neuroscience*:

MCV-2	Data Collection and Analysis for Cognitive Neuroscience	5 EC
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- h. The track *Environmental Psychology* is:

MSV-7	Designing Interventions	5 EC
MSV-6	Personal and societal change	5 EC
- i. The track *Theory and History of Psychology*:

MRV-1	Writing Skills	5 EC
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- j. The track *Talent Development and Creativity*:

MAV-5	Coaching (also in Dutch)	5 EC
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- k. The track *Work, Organisational and Personnel Psychology*:

MAV-5	Coaching (also in Dutch)	5 EC
MSV-7	Designing Interventions	5 EC

Skills courses for each specific track are only accessible to students who have been admitted to a specific track by the Admissions Board of the programme, except for those that can also be chosen as electives, see Section 2.6.

2.5 Methodology courses

1. The following courses are eligible in all tracks except *Theory and History of Psychology* as a valid methodology course:

MM-2	Repeated measures	5 EC
MM-7	Psychological testing in practice: from design to informed decisions	5 EC

2. For specific tracks, the following courses may also be chosen as methodology course:

- In the tracks *Clinical Neuropsychology* and *Klinische Neuropsychologie*:

MNM-2	Research Methods in Clinical Neuropsychology	5 EC
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- In the track *Theory and History of Psychology*:

GMREMA02	Qualitative Research Methods	5 EC
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- In the tracks *Talent Development and Creativity* and *Ontwikkelingspsychologie*:
MOM-1 Analyzing Individual Development 5 EC
- In the tracks *Work, Organisational and Personnel Psychology*,
Environmental Psychology and *Applied Social Psychology*:
MSM-1 Advanced Research methods in Social and Organisational Psychology 5 EC
- In the Double Degree Programme *Sustainability and Environmental Psychology*,
as specified under 4.1 e:
Research Methods: Multivariate Approaches (taught at Leuphana) 5 EC

2.6 Electives

Electives totaling 10 EC may be chosen from the courses mentioned below, or from foundation, and methodology courses** of any of the tracks. Skills courses, if not mentioned in the list below, are excluded as electives. Also, courses from master programmes at Dutch or foreign research universities may be chosen, but only with approval of the Exam Committee (see Rules & Regulations, article 10B).

MFK-1	Capita Selecta Interventions in Clinical Forensic Psychology & Victimology	5 EC
MNK-5	Capita Selecta Clinical Neuropsychology	5 EC
MRV-1	Writing Skills	5 EC
M-LT	Literature Study*	1-4 EC
MKK-6	Capita Selecta Therapy	5 EC
MRK-3	Reflecting on science and integrity***	5 EC

*Literature Study is an option when the total amount of EC for electives does not add up to 10 EC.

**MOM-1 Analyzing Individual Development and MSM-1 Advanced Research Methods in Social and Organisational Psychology, cannot be followed as an elective.

***MRK-3 is only eligible as an elective course for students of the Theory and History of Psychology track.

2.7 The Master Thesis

The Master Theses, with each a study load of 10 or 20 EC, for the individual tracks are, respectively:

a)	PSEMST-20 Master thesis Applied Social Psychology	20 EC
b)	PSEMKT-20 Master thesis Clinical Psychology	20 EC
c)	PSMNT-10 Masterthese Klinische Neuropsychologie	10 EC
	PSMNT-20 Masterthese Klinische Neuropsychologie	20 EC
d)	PSEMFT-10 Master thesis Clinical Forensic Psychology & Victimology (*)	10 EC
	PSEMFT-20 Master thesis Clinical Forensic Psychology & Victimology	20 EC
e)	PSMKT-10 Masterthese Klinische Psychologie	10 EC
f)	PSEMNT-20 Master thesis Clinical Neuropsychology	20 EC
g)	PSMOT-10 Masterthese Ontwikkelingspsychologie	10 EC
h)	PSEMACT-10 Master thesis Applied Cognitive Neuroscience	10 EC
	PSEMACT-20 Master thesis Applied Cognitive Neuroscience	20 EC
i)	PSEMET-20 Master thesis Environmental Psychology	20 EC
j)	PSEMRT-20 Master thesis Theory and History of Psychology	20 EC
k)	PSEMDT-20 Master thesis Talent Development & Creativity	20 EC

- l) PSEMAT-20 Master thesis Work, Organisational and Personnel Psychology 20 EC

(*) Only eligible for students mastering Dutch at native language level (C2)

Students can only take one thesis in the master, belonging to the track they are registered for. As soon as the student participated in an activity associated with the thesis project and/or submitted gradable work and/or signed a thesis contract and/or expiration of the thesis deadline and/or the repair deadline, eventually a grade will be given, irrespective of the success or failure in the thesis. After the first participation in the thesis, the track in question is the only one the student may graduate in. This rule will not be applied for students who ended their thesis without completing it before September 1, 2023.

Master theses of each specific track are only accessible to students who have been admitted to a specific track by the Admissions Board of the programme.

2.8 Master Internships

The Master Internships, with each a study load of 10 or 20 EC, for the individual tracks are, respectively:

- | | |
|--|-------|
| a) PSEMSI-10 Master Internship Applied Social Psychology | 10 EC |
| b) PSEMKI-10 Master Internship Clinical Psychology | 10 EC |
| c) PSMNI-10 Masterstage Klinische Neuropsychologie(*) | 10 EC |
| PSMNI-20 Masterstage Klinische Neuropsychologie(*) | 20 EC |
| d) PSEMFI-10 Master Internship Clinical Forensic Psychology & Victimology | 10 EC |
| PSEMFI-20 Master Internship Clinical Forensic Psychology & Victimology(*) | 20 EC |
| e) PSMKI-20 Masterstage Klinische Psychologie(*) | 20 EC |
| f) PSEMNI-10 Master Internship Clinical Neuropsychology | 10 EC |
| g) PSMOI-20 Masterstage Ontwikkelingspsychologie(*) | 20 EC |
| h) PSEMACI-10 Master Internship Applied Cognitive Neuroscience | 10 EC |
| PSEMACI-20 Master Internship Applied Cognitive Neuroscience | 20 EC |
| i) PSEMEI-10 Master Internship Environmental Psychology | 10 EC |
| j) PSEMRI-10 Master Internship Theory and History of Psychology | 10 EC |
| k) PSEMDI-10 Master Internship Talent Development & Creativity | 10 EC |
| l) PSEMAI-10 Master Internship Work, Organisational and Personnel Psychology | 10 EC |
- (*) Only eligible for students mastering Dutch at native language level (C2)

Students can only take one internship in the master, belonging to the track they are registered for. As soon as the student participated in an activity associated with the internship and/or submitted gradable work and/or signed an internship contract and/or expiration of an internship deadline and/or the repair deadline, eventually a grade or a pass/fail judgment will be given, irrespective of the success or failure in the internship. After the first participation in the internship, the track in question is the only one the student may graduate in. This rule will not be applied for students who ended their internship without completing it before September 1, 2023. Internships of each specific track are only accessible to students who have been admitted to a specific track by the Admissions Board of the programme.

2.9 Practicals

1. The following courses mentioned in Article 2.2 - 2.7 and its sub-articles contain a practicum in the form and size indicated:

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|---|-----------|
| - All skills courses (in 2.4): exercises, assignments and reports | 140 hours |
| - Methodology course GMREMA02 Qualitative research methods; exercises, assignments and presentations | 140 hours |
| - Methodology course MOM-1 Analyzing Individual Development; assignments | 70 hours |
| - Foundation course MAB-15 Stress and health at work; assignment | 42 hours |
| - Foundation course MAB-8 Creativity and innovation in organizations; assignment | 42 hours |
| - Foundation course MDB-2 Talent Assessment and Performance Prediction; exercises, assignments and papers | 5 hours |
| - Foundation course MOB-6 Mijlpalen en talent in ontwikkeling; exercises, assignment and papers | 70 hours |
| - Foundation course MOB10 Behandelingen in de ontwikkelings- | |

psychologische praktijk	70 hours
- Foundation course MOB-9 Competence and motivation; exercises, assignment and papers	40 hours
- The Master Thesis (in §2.7): exercises, assignment, thesis paper, professional activities	
10 EC-version	280 hours
20 EC-version	560 hours
- The Master Internship (in §2.8): professional activities, internship report	
10 EC-version	280 hours
20 EC-version	560 hours

For the other courses, the successful completion of an assignment or exercise may be a condition for being allowed to participate in the examination, or for the examination result to be valid. This will be announced at the beginning of the course.

- For the courses to which Article 2.9.1 refers, the examination cannot be registered in ProgressPortaal before the successful completion of the practical. Where a practical consists of clearly separated modules, these separate modules stay valid for the period of the current and the next academic year.
- For the following courses the successful completion of the practicum is considered equivalent to passing the examination: the Master Thesis; the Master Internship; all skills courses.

2.10 Equivalencies

The courses listed below under 'Current code' cannot be taken by students who have, in an earlier academic year, successfully completed the corresponding courses listed under 'Previous code' or other equivalencies as mentioned in previous versions of the OER.

Current code	Current name	Previous code
MAB-14	Selection, assessment and job performance	MAB-12
MDB-3	Talent Assessment and Performance Prediction	MDB-2
MKB-11	Diagnostische modellen en strategieën	MKB-8
MKB-12	Evidence based interventies	MKB-1
MOB-6	Mijlpalen en talent in ontwikkeling	MOB-11
MRB-3	Boundaries of psychology	MPK-1
MSB-15	Culture and Diversity	MSB12
MSB-15	Culture and Diversity	MSB13
MM-7	Psychological testing in practice: from design to informed decisions	MM-6
MOV-3	Diagnostiek en indicatiestelling in de ontwikkelingspsychologische praktijk	MOV-1

3 Examinations of the programme

3.1 Mandatory order

For the following courses you cannot take the exam, before the courses mentioned with it are being followed or have been passed:

- For the *Ontwikkelingspsychologie* track: the Master Internship can only be started having passed MOV-3
- For the *Clinical Neuropsychology* and *Klinische neuropsychologie* tracks: the Master Internship can only be started after having passed MNV-2
- For the Talent Development and creativity track: the Master Internship can only be started when following or having passed MOB-7.
- For the *Klinische psychologie* track: the Master Internship can only be started after having passed MKV-1 or MKV-3
- For the *Clinical Forensic Psychology & Victimology* track: MFB-2 Crime & psychological assessment and interventions and MFV-1 Clinical Forensic Skills can only be taken after MFB-1 Crime & psychological vulnerability is being followed or has been passed.
- For the *Clinical Forensic Psychology & Victimology* track: MFV-1 Clinical Forensic Skills can only be followed when MFB-2 Crime & psychological assessment has been passed or is being followed simultaneously
- For the *Clinical Forensic Psychology & Victimology* track: the Master Internship can only be taken after having passed MFV-1

4 Admission

4.1 Admission criteria

For admission criteria, the Master's programme distinguished general criteria and criteria specific to each track. A completed bachelor in Psychology at a Dutch research University will by default be considered to satisfy the general criteria. In addition to the general criteria, all applicants should satisfy the criteria specific to each respective track.

a. General criteria

- Bachelor Diploma of a Research University*;
- English language requirements (see 4.5);
- At least 60 EC covering substantive psychology courses; in some cases partial compensation is possible, see website.
- At least 15 EC covering statistics, in which you were at least taught on the following topics (in reasonable depth):
 - Basic descriptive statistical techniques,
 - Basic graphical statistical techniques,
 - Basic inferential statistical techniques (confidence intervals, significance testing),
 - Nonparametric statistic,
 - Simple and Multiple regression,
 - ANOVA (One- and Two-way designs),and at least on two of the following more advanced topics
 - Logistic regression,
 - Repeated measures ANOVA,
 - ANCOVA,
 - Moderator analysis (= regression analysis including interactions of quantitative predictors).

For the track Theory and History of Psychology partial compensation is possible, for further details, see website.

- At least 10 EC covering psychological research methodology:
This should include theoretical concepts in research methodology (5 EC) and research ethics, as well as practical training (5 EC) in carrying out a full research project (i.e., deriving and formulating a research question, designing a study (which should be at least partially quantitative), collecting data, analyzing results, reporting the whole project, finishing with a discussion and conclusion section);
- At least 3 EC covering the study of reliability and validity of psychological tests. (discussing at least classical test theory);
- At least 5 EC covering theory/philosophy of science and/or history of psychology.

* In special cases, when applicants hold a diploma in Toegepaste Psychologie on an HBO level, admission with a supplementary programme is possible

b. Specific criteria for **Klinische Psychologie** and **Clinical Forensic Psychology & Victimology**

- Out of 60 EC in Bachelor courses covering substantive psychology, at least 20 EC covering the field of clinical psychology, comparable to the University of Groningen courses Clinical psychology (ENG, 5 EC), Klinische psychologie (NL, 5 EC), Understanding psychopathology (5 EC), Cognitive behavioral processes across disorders (5 EC), Psychopathology: symptoms, classifications and diagnosis (5 EC), Diagnostiek in de Klinische Psychologie (NL, 5 EC), Introduction to cognitive behavioural therapies (5 EC), Overzicht van psychotherapie (NL, 5 EC), Overview of Psychotherapy (EN, 5EC), Diagnosis and assessment (ENG, 5 EC), Forensic psychology (5 EC), Capita Selecta Forensic psychology (ENG, literature study, 5 EC), Seksuologie (NL, 5 EC), Capita Selecta Human Sexology (literature study, ENG, 5 EC), Deception in Clinical settings (5 EC);
- At least 5 EC on communication and diagnostic skills. Comparable to the University of Groningen course Communication and Diagnostic Skills (5 EC);
- A bachelor thesis or comparable written treatise (9 EC or more).

c. Specific criteria for **Clinical Neuropsychology** and **Klinische Neuropsychologie**

- Out of 60 EC in Bachelor courses covering substantive psychology, at least 10 EC covering theory and practical issues in the field of Clinical Neuropsychology, comparable to the

University of Groningen courses Introduction to Clinical Neuropsychology (5 EC), Introductie in de Klinische Neuropsychologie (5 EC), Clinical Neuropsychology (5 EC), Klinische Neuropsychologie (5 EC), Neuropsychology of Ageing and Dementia (5 EC), Gerontology (5 EC), Developmental Neuropsychology (5 EC), School Neuropsychology: Mind, Brain and Education (5 EC);

- Out of 60 EC in Bachelor courses covering substantive psychology, at least 5 EC on psychopathology. comparable to the University of Groningen courses Psychopathology: symptoms, classifications and diagnosis (5 EC), Understanding psychopathology (5 EC), Cognitive behavioral processes across disorders (5 EC).
 - At least 5 EC on communication and diagnostic skills. Comparable to the University of Groningen course Communication and Diagnostic Skills (5 EC);
- d. *Specific criteria for **Ontwikkelingspsychologie***
- Out of 60 EC in Bachelor courses covering substantive psychology, at least 10 EC in the field of Developmental Psychology, comparable to the University of Groningen courses Ontwikkelingspsychologie (5 EC), Developmental psychology (5 EC), Persoonlijke documenten en de constructie van de levensloop (5 EC), Interventions in individual development (5 EC), Theorieën over ontwikkelingsgebieden (5 EC), Diagnostiek in de ontwikkelingspsychologische praktijk (5 EC) and Ontwikkeling, opvoeding en onderwijs (5 EC), Talent Development (5 EC).
 - At least 5 EC on communication and diagnostic skills. Comparable to the University of Groningen course Communication and Diagnostic Skills (5 EC);
- e. *Specific criteria for **Environmental Psychology***
- Admission to the Environmental Psychology track is also possible as part of the Double Degree Programme in Sustainability and Environmental Psychology that exists between the Psychology Programme at the University of Groningen and Leuphana University of Lüneburg, Germany.

4.2 Premasters

1. Some applicants who do not meet criteria under 4.1, have the possibility to follow a premaster programme:
 - a. Applicants with a degree in HBO Toegepaste Psychologie, who have obtained at least 20 EC in psychology courses at university level and have proficiency in Statistics at a university propaedeutical Bachelor Psychology level, are eligible to follow a premaster programme for all tracks, except Clinical Neuropsychology.
 - b. Applicants with a Dutch non-Psychology Bachelor's degree (with a maximum of 60 EC deficiency in comparison to the admission criteria for the Master) are eligible to follow a premaster programme only for the following tracks:
 - Applied Cognitive Neuroscience;
 - Theory and History of Psychology;
 - Applied Social Psychology;
 - Environmental Psychology;
 - Talent Development and Creativity;
 - Ontwikkelingspsychologie
 - Work, Organisational, and Personnel psychology
2. Pre-Master's programmes have a maximum workload of 60 EC and must be completed within two academic years. They are determined individually by the Admissions Board.

Capacity for the premaster starting September 2026 is limited for each track:

c. Applied Cognitive Neuroscience	3
d. Environmental Psychology	2
e. Applied Social Psychology	5
f. Ontwikkelingspsychologie	2
g. Theory and History of Psychology	3
h. Talent Development and Creativity	5
i. Work, Organisational, and Personnel Psychology	5

Allocation takes place by drawing lots. Registration is possible for a maximum of two tracks. For each track, a draw will first take place among the students who indicated a track as their first choice. If after the first draw not all places are filled, a draw will take place among the students who indicated these respective programmes as their second choice.

3. Upon successful completion of a premaster programme within two years after starting in September 2021 or later, the student will be admitted to the track associated with the completed premaster. For students who started the premaster before September 2021, different regulations hold, as described in their letters of admission to the premaster.
4. If a student does not finish the premaster, and for whatever reason will stop being enrolled, then the student will have no right to get re-enrolled in the premaster within the next five years.

4.3 Selection / limited number of student places

- For admission to the master programme in September 2021 and later, students who are found admissible will enter a selection procedure for the track of their choice, if the capacity for that track is limited. The outcome of this procedure will determine whether or not they will be granted access to the track of their choice.
- Capacity is limited in the following Master's, as follows:

Starting date September 2026:

a. Klinische Psychologie	48
b. Clinical Neuropsychology	10
c. Klinische Neuropsychologie	37
d. Clinical Forensic Psychology & Victimology	30
e. Ontwikkelingspsychologie	30

Starting date February 2027:

a. Klinische Psychologie	26
b. Clinical Neuropsychology	5
c. Klinische Neuropsychologie	18

- For the tracks Applied Cognitive Neuroscience, Environmental Psychology, Theory and History of Psychology, Applied Social Psychology, Talent Development and Creativity, and Work and Organisational psychology there is no limited capacity.
- Note, in February there is no admission for the tracks Environmental Psychology, Applied Social Psychology, Clinical Forensic Psychology & Victimology, Ontwikkelingspsychologie and Talent Development and Creativity.
- The Admissions Board reserves the right to admit a few more students than the available places to compensate for potential withdrawals.

4.4 Selection procedure and deadline for registration

1. Selection for the programme and admission to the respective programmes falls under the responsibility of the Faculty Board, which has set up a mandated admissions board. A study adviser or policy officer may act as an advisory member of the board.
2. Selection is based on:
 - a. A selection test which will examine knowledge of subjects that are expected to be covered in general Psychology Bachelor's programmes. The test will be administered around 1 May (for the starting date in September) and around 10 November (for the starting date in February). Details can be found in the test regulations. Please note that, if for a track there are more places than candidates, then a selection test will not be administered to those candidates.
 - b. A motivation letter. A screening for pass/fail will take place, whereby fail only applies to letters where the text clearly does not describe a possible motivation for choosing the track at hand. Letters of motivation will be assessed by the admission board.

3. The order in which students are allocated to that track is determined as follows: First selection test scores are categorized as High vs Low. Then, a lottery is used to rank the students in the category High. Next, a lottery is used to rank the students in category Low. Finally, the two rankings are added together, where the Low ranking is added below the High ranking.
4.
 - a. Candidates submit a request via Studielink for admission to the degree programme. They then register for up to two tracks via the study programme's website. They indicate which track is their first choice and which is their second choice. It is not allowed to choose as first and second choice, two tracks the names of which are literal translations of each other.
 - b. Deadlines for the above procedures are March 1 and October 1, respectively, for programmes starting September 1 and February 1.
5. The student is admitted to a specific track by the admission board. Transferring to another track is not possible.
6. Admission is granted on the condition that, no later than the relevant starting date, the candidate shall fulfil the requirements of Article B.4.1 concerning knowledge and skills, as indicated on the certificates that the student has obtained for completed study programmes. On the written reaction to the request for admission the possibility of appeal to the Board of Appeals will be mentioned.

4.5 Language

Students should be able to show that they have sufficient knowledge of the language of the particular track.

1. For English tracks this means that the following qualifications are accepted as sufficient proof of mastery:
 - a. Dutch VWO-level English proficiency
 - b. internet based TOEFL test outcomes greater than or equal to 90 overall and 22 points for speaking and 24 for writing (translated in new grades as 4.5, 4 and 5 respectively);
 - c. IELTS test outcomes greater than or equal to 6.5 (overall), 6.5 (speaking) and 6.5 (writing);
 - d. Cambridge C1 Advanced test outcomes greater than or equal to 180;
 - e. Cambridge C2 Proficiency test outcomes greater than or equal to 180;
 - f. Pearson Academic test outcomes greater than or equal to 66 (overall), 58 (speaking) and 70 (writing);
 - g. LanguageCert Academic test outcomes greater than or equal to 70 (overall), 70 (speaking) and 70 (writing);
 - h. University of Groningen Language Center Test/CEF (*only for refugees*): B2 reading, B2 listening, B2 speaking and C1 writing;
 - i. English as a first language;
2. For the Dutch tracks Ontwikkelingspsychologie, Klinische Psychologie and Klinische Neuropsychologie this means that the following qualifications are accepted as sufficient proof of mastery:
Babel language test in Dutch for medical professionals B2+ (speaking and writing)., see website. b. Diploma of a Dutch-language secondary school

4.6 Participation in MSc-psychology courses by students from other programmes

For students from programmes other than the Master Psychology, who wish to participate in courses of the Master Psychology, the regulations published on the following website apply:

<https://www.rug.nl/gmw/psychology/education/bachelor/participation-psychology-courses-by-external-students>